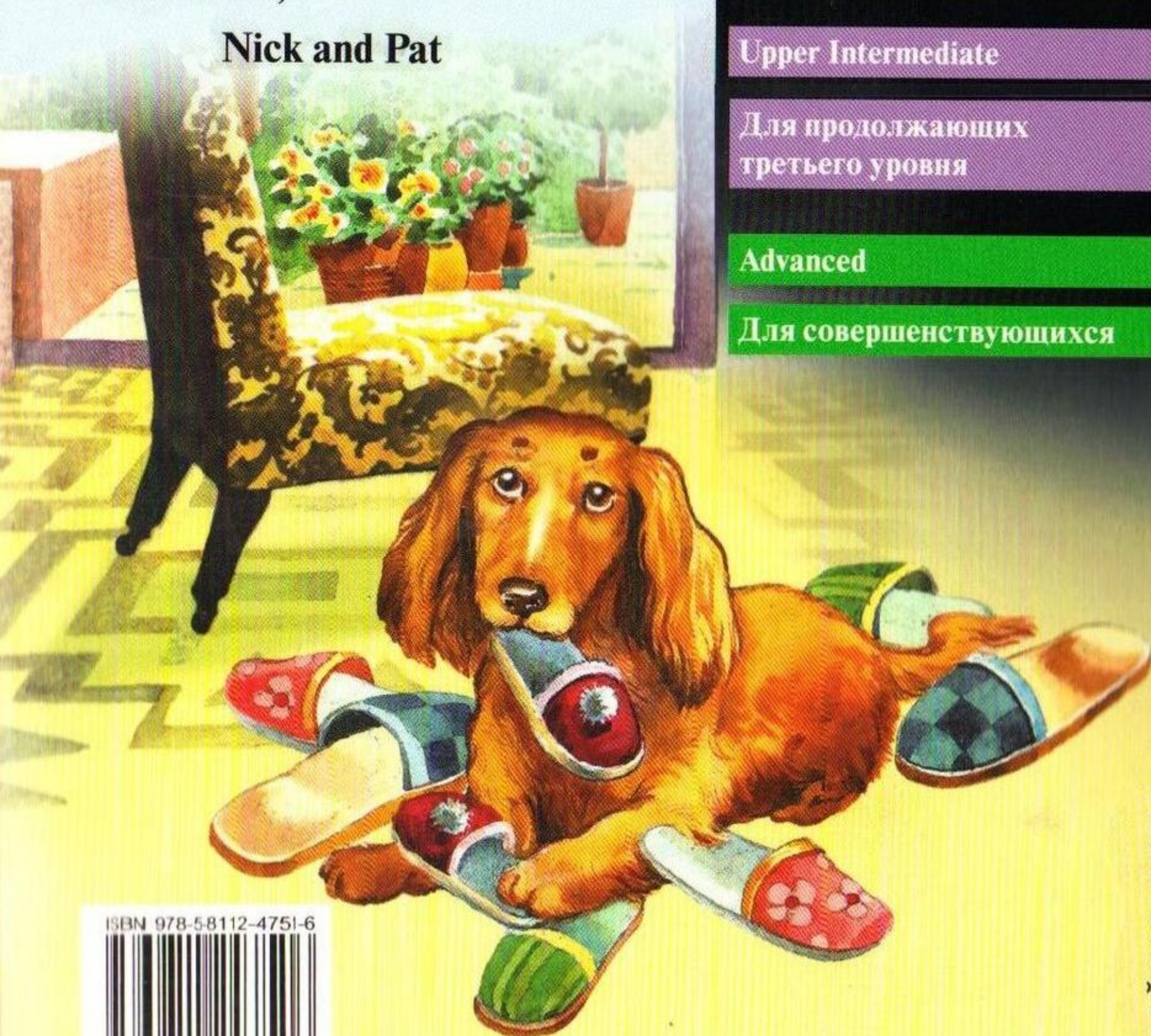


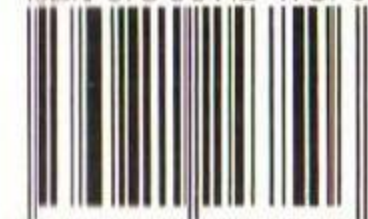
We know that we will have new problems. Some of them will be serious and some will not. But we also know that if we can't solve them ourselves, there are parents or grandparents, aunts or uncles, teachers or other grown-ups who will always help us to find a way out.

Best wishes,

Nick and Pat



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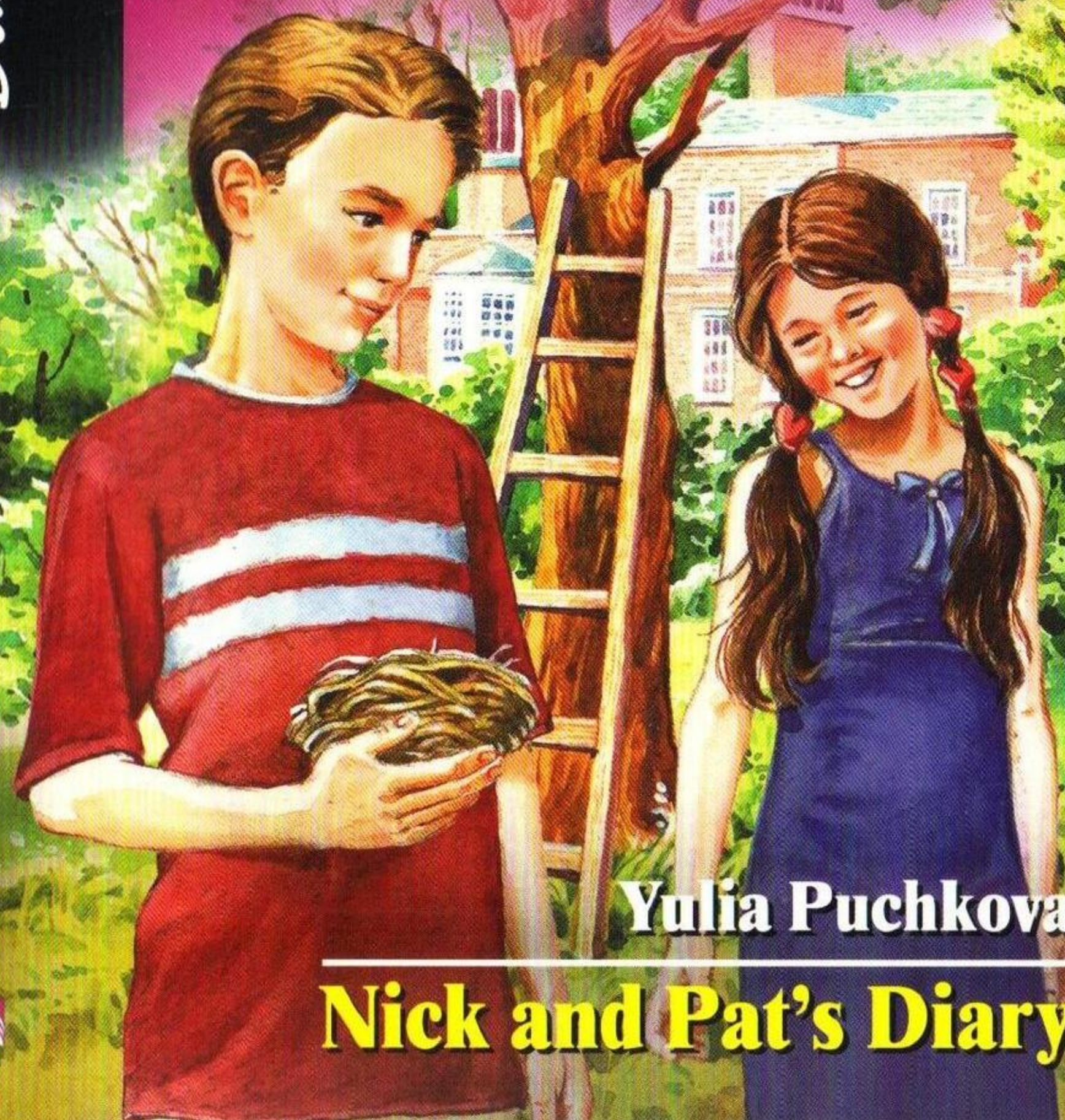
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**Дневник
Ника и Пэт**

Москва



АЙРИС ПРЕСС

2012

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П90

Серия «Английский клуб» включает книги и учебные пособия, рассчитанные на пять этапов изучения английского языка: Elementary (для начинающих), Pre-Intermediate (для продолжающих первого уровня), Intermediate (для продолжающих второго уровня), Upper Intermediate (для продолжающих третьего уровня) и Advanced (для совершенствующихся).

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Книга представляет собой сборник занимательных историй, о которых рассказали в своём дневнике Ник и его сестра Пэт.

Они делятся с читателями своими воспоминаниями, в которых повествуют и о серьёзных и о забавных проблемах, возникающих на их жизненном пути, и о том, как взрослые (чаще всего мама или папа) помогают им найти выход из самых затруднительных ситуаций. Эта книга о том, как велика роль семьи в жизни каждого ребёнка.

Каждая глава снабжена упражнениями, направленными на развитие навыков речи и отработку грамматики.

Пособие адресовано учащимся 4 классов школ, лицеев и гимназий. Книга содержит англо-русский словарь, соответствующий данному этапу обучения.

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От автора

Дорогие ребята!

Эта книга не просто сборник весёлых рассказов. Она одновременно и кладёзь полезных советов. Было бы здорово, если бы хоть один из них вам пригодился в жизни! И я была бы очень рада, если бы истории, рассказанные братом и сестрой, не только рассмешили вас, но и заставили задуматься о том, как важно понимать и уважать друг друга и как самая сложная проблема становится совсем простой, когда рядом с вами есть добрый и мудрый наставник.

Переживая за героев книги и смеясь вместе с ними, вы освоите новые слова и выражения, которые сделают вашу английскую речь красивее и разнообразнее. Вы также сделаете множество интересных

и полезных упражнений, которые помогут вам закрепить свои знания. А дальше снова в книжный магазин, в путешествие по волнам фантазии и материкам фактов. Попутного вам ветра! Пусть ваш корабль никогда не сядет на мель!

Перевод заданий к упражнениям

Act out the conversation. — Разыграй разговор.

Answer the questions. — Ответь на вопросы.

Choose right. — Выбери верно.

Circle the odd word out. — Обведи не подходящее по смыслу слово.

Circle the right word. — Обведи верное слово.

Circle the wrong word. — Обведи неверное слово.

Explain why. — Объясни почему.

Fill one word in each gap. — Вставь пропущенное слово.

Fill in the names. — Вставь имена.

Fill in the correct form of the words. — Вставь правильные формы слов.

Fill in the correct words from the chapter. — Вставь подходящие слова из главы.

Fill in the prepositions. — Вставь предлоги.

Fill in the words. — Вставь слова.

Find the words in the chapter that mean the following. — Найди в главе слова, которые означают следующее.

Make up and act out a dialogue.
Use the cues. — Придумай и разыграй диалог. Используй подсказки.

Match the headings with the parts of the story. — Сопоставь заголовки с частями рассказа.

Match the opposites. — Соедини противоположные по смыслу слова.

Match the words. — Подбери пару.

Speak about yourself. — Расскажи о себе.

Think and answer. — Подумай и ответь.

True or False? — Верно или неверно?

Dear friends,

We are happy to meet you!
We are happy that you want to read our diary because it is full of interesting and funny stories. They are all from our life. We all have got problems. Some of them are big, and some are small. We think that you and we have the same problems. We hope these stories will help you to solve some of your problems and make your life happier.



Chapter 1

A CAR

Hi! My name is Nick. We are a family of four: Mum, Dad, my sister Pat and me. I'm thirteen years old, and my parents have got a lot of problems with me. But when I was younger, they had even more problems.

The first problem appeared when I went to the kindergarten. I was three years old then.

On my first day there I met a boy. His name was Bob. Bob liked toy cars. There were some small toy cars in the kindergarten, but Bob always brought his cars from home. They were bigger and more beautiful.

You must know that he never played with his cars. He didn't ride them on the floor like other boys. He liked hitting other children with them. Usually he hit us on the heads. I don't know why, but he liked my head most of all.

At that time I was very quiet. I couldn't fight or hit people. But I liked my head too. So, when he hit me, I usually started crying like a girl.

One day Dad saw a big bump on my forehead and asked: 'How did you get this?'

I told him about Bob. Suddenly Dad's kind eyes became serious and he said:

'You mustn't cry! You must fight back!'

'But I can't hit people,' I said and started crying again.

'You are a man! You must learn how to fight!' Dad cried.

The next day I went to the kindergarten again. When I came into our playroom, Bob ran up to me and hit me again with his car. I looked around. All the toy cars in the room were smaller than his, and I needed a bigger one.

I looked and looked and saw Annie. She was the cutest girl in our group. Annie was in the big car. You know, we all loved that car.

You could drive it. There was usually a big queue next to that car because everyone wanted to drive around the playroom. But it was too early, and Annie was alone.

Now I knew what to do. I went up to Annie and said: 'Please, Annie, please! I want to be a man. And a real man needs a big car. Give the car to me.'

I don't know why, but Annie started crying and got out of the car. But I didn't get in the car. I lifted it. It was very difficult because the car was very heavy. But I lifted it, went up to Bob and said:

'I'm a man. I'm here to fight you back!'

When Bob saw me, he dropped his toy car and started running around the room and calling his mummy. I looked around, but there was no Bob's mummy. So I asked him:

‘Why are you calling your mum?
Look! She isn’t here.’

But Bob didn’t answer and ran even faster. So I went after him with my big car high in the air.

Suddenly Bob stopped running. He sat down on the floor and started crying. I was surprised and put the car down.

You know, I didn’t hit him then, but from that day on he never hit anybody.

Of course I gave the car back to Annie. She smiled at me and I felt like a real man.

Exercises

1. Answer the questions.

- 1) How many people are there in Nick’s family?

- 2) When did his first problem appear?
- 3) Where did Bob get his cars?
- 4) How wasn’t Bob like other boys?
- 5) What was Nick like then?
- 6) How did Dad learn that Nick had a problem?
- 7) What did Dad tell Nick to do?
- 8) Who was in the big car?
- 9) What did Nick do with the car?
- 10) What did Bob do?
- 11) Did Nick give the car back to Annie?

2. Circle the odd word out.

- 1) Mum, Dad, sister, child
- 2) run, ride, drive
- 3) school, playroom, kindergarten
- 4) fight, play, hit
- 5) forehead, nose, eyes, head

3. Find the words in the chapter that mean the following.

- 1) A lot of people standing in a line.
- 2) If you hit your head, it appears on it.
- 3) Birds and airplanes fly there.
- 4) Something serious that makes your life difficult.
- 5) Not a real car.

4. Match the opposites.

- | | |
|-----------|-----------|
| 1) cry | slow |
| 2) appear | old |
| 3) young | low |
| 4) quiet | noisy |
| 5) cute | lift |
| 6) heavy | ugly |
| 7) drop | disappear |
| 8) high | light |
| 9) fast | smile |

5. Explain why:

- 1) Bob always brought his cars from home.
- 2) Annie cried.
- 3) Nick lifted the car.
- 4) Bob started calling his mum.
- 5) Bob started crying.

6. Fill in the prepositions: *around* (2), *at*, *out of*, *in*, *on* (2), *after*, *up*.

- 1) The weather was warm and we decided to go _____ the house.
- 2) Dogs often run _____ cats.
- 3) I can't hear you! Come _____ to me!
- 4) I want to go _____ the town to see its beautiful buildings.
- 5) Get _____ the car and I'll drive you to the station.
- 6) The stone hit me _____ the leg.

- 7) He looked _____, but couldn't see his friends.
- 8) The teacher smiled _____ me and said, 'Well done!'
- 9) We don't study _____ Mondays.

7. Speak about yourself.

- 1) Did you go to the kindergarten?
- 2) Were there boys like Bob in the kindergarten?
- 3) Did you have any problems there? If so, what were the problems?

Chapter 2

A LIVE ALARM CLOCK

Another problem appeared when I became six and went to school. My parents couldn't wake me up in

the morning. Every morning Mum came into my room and said: 'It's time to get up, Nicky!' and she repeated it again and again. But I didn't hear. So she called Dad. When Dad came into my room, he shouted: 'You get up, Nicky, or I will do something terrible!'

He repeated it several times, but it didn't work. You must know one thing: my Dad is the kindest dad in the world. He can never do anything terrible. So I wasn't afraid at all and continued sleeping.

My parents didn't know what to do, so they bought me a special alarm clock. When it was seven in the morning, this alarm clock started doing one naughty thing after another. First, it rang very loudly. Then, it started barking like a real big dog. If I didn't get up and turn it off, it started singing:

Mum is eating pancakes!
Pat is eating cornflakes!
Dad is drinking ice tea!
Now the fridge is empty!

To tell you the truth, I love pancakes, cornflakes and ice tea! As soon as I heard this song, I jumped up and ran to the kitchen. But there were always pancakes, cornflakes and ice tea for me. So, a week later that song stopped waking me up.

My parents were terribly angry. They thought and thought, and a month later they bought me and Pat a small puppy.

At first I didn't understand why, and was very happy. But soon everything became clear.

Every morning, when my alarm clock started ringing, my puppy ran into the room. He didn't bark.

Instead, he took the edge of my blanket with his teeth, pulled it off me and ran away to the kitchen with it.

I was in bed in my pants and a T-shirt. Soon I started freezing. Can you sleep when you are freezing? I can't! So I jumped out of the bed and ran after my blanket. I always found it in the kitchen. But there were hot pancakes, cornflakes with milk and ice tea on the table. That was the end of the problem.

You know, I called our puppy Rascal. That was the right name for such a naughty dog.

Exercises

1. Answer the questions.

1) What was Nick's problem?

- 2) What was Nick's Dad like?
- 3) What did Nick's parents buy first?
- 4) How did the alarm clock wake Nick up?
- 5) What did Nick have for breakfast?
- 6) When did his parents buy him a puppy?
- 7) How did the puppy wake Nick up?
- 8) Where did Nick run?
- 9) What did he call the puppy?

2. Explain why:

- 1) Nick wasn't afraid of Dad.
- 2) the alarm clock stopped waking him.
- 3) Nick's parents bought a puppy.
- 4) Nick jumped out of the bed.
- 5) the problem disappeared.
- 6) Nick called the puppy Rascal.

3. Circle the right word.

- 1) To say again and again: to shout, to repeat, to call.
- 2) When you don't stop, you: bark, run, continue.
- 3) It is a special thing for waking people: dog, alarm clock, Dad.
- 4) When you understand something, it is: special, naughty, clear.
- 5) When dogs speak, they: bark, run, shout.
- 6) You cover yourself with it at night: pants, T-shirt, blanket.

4. Fill in the correct words from the chapter.

- 1) Don't keep cheese on the table. Put it in the _____.
- 2) Mum doesn't cook anything for breakfast. She gives me _____ with milk.

3) I love my granny's _____.
I eat them with sour cream
or honey.

4) This boy never listens to his
parents. He is so _____!

5) Don't put your cup on the
_____ of the table! It can
fall off.

5. Match the words.

- | | |
|--------------|-----------------|
| 1) turn off | the truth |
| 2) pull off | the alarm clock |
| 3) come into | the room |
| 4) wake up | the blanket |
| 5) tell | the boy |

6. Fill one word in each gap.

1) It's difficult to get _____
at 6 o'clock in the morning.

2) I don't like milk _____ all.

3) I liked her _____ soon
_____ I saw her.

4) She thanked me, and I felt
_____ a real man.

5) This is the end _____ the
story.

7. Speak about yourself.

1) Is it easy or difficult for you
to get up in the morning?

2) Who wakes you up?

3) What do you have for break-
fast?



Chapter 3

RASCAL'S HOBBY

Rascal was a naughty but funny puppy. When he became a year old, he took up a hobby. He started collecting our slippers. Every evening we left them on the floor next to the beds. Every morning we found them around Rascal, under Rascal and, of course, in Rascal's mouth.

We started closing the doors of our rooms at nights, but it didn't help. Now we could find the slippers in the morning, but every afternoon when we came home, Rascal had all of them on his rug.

Then Mum said to us, 'When you leave the house, put your slippers in the drawer.'

We did it, but it didn't help either. Rascal hunted our slippers. When one of us took off their slippers to climb a chair or walk on the carpet, Rascal was already there. He stole the slippers and ran to his rug.

It was a real battle for slippers, and we always lost. Mum was in horror. You see, when our slippers came out of Rascal's mouth, they usually had big holes in them. So, poor Mum bought us new slippers,

and soon Rascal had a really big collection.

Dad went to a pet shop and bought some toys for dogs. They were rubber bones and rattles that looked like fish. But Rascal didn't want to play with his toys. He loved slippers! He slept with slippers, he ate slippers and he played with slippers.

'You are a rascal!' Mum often said to him. He agreed and made holes in a new slipper.

One evening we decided to think what to do. We sat down around the table in the kitchen, and Mum said, 'It's terrible! I buy four new pairs of slippers every month! And they aren't cheap!'

'Let's find a cat for him,' said Dad. 'Then, he'll forget about slippers and hunt the cat.'

'What are you saying, Ben?'

cried Mum. 'It's your horror films! You're getting so cruel!'

'Mummy,' said Pat. 'Let's buy Rascal his own slippers. I think he's angry because we all have got ones, and he hasn't.'

'Great!' cried Mum. 'Don't you think that he has already got too many?' and she pointed to Rascal who was asleep on a heap of slippers.

'What about buying another puppy? I think it's boring to stay alone in the house half a day,' said I. 'Then, Rascal will always have a friend to play with.'

Mum and Dad looked at me in surprise. But Pat jumped up and clapped her hands:

'Nicky, you're great! It's a brilliant idea!'

Now Mum and Dad looked at each other.

'It's an idea,' said Mum, 'but aren't two dogs too many?'

'One for Nick and one for me,' smiled Pat.

'Both for me,' sighed Dad. 'I will take them for a walk, but it's OK with me.'

'Hooray!' cried Pat and I.

Now we looked at Mum.

'OK,' she said at last. 'I hope our new dog won't become a slipper-collector too, and they won't fight with Rascal for slippers.'

That was how Rescuer appeared in our house. You know, I was right. As soon as Rascal saw Rescuer, he forgot about slippers forever.

Exercises

1. Answer the questions.

- 1) What was Rascal like?

2) What was his hobby?

3) Where did he keep the slippers?

4) How did they try to save the slippers?

5) Why was Mum in horror?

6) What did Rascal do with slippers?

7) What different ideas did they have when they sat in the kitchen one evening?

8) Whose idea was the best?

9) Why was Pat happy?

10) Why did Dad sigh?

11) Who appeared in their house?
Why was he called so?

12) Do you agree that Nick's idea was brilliant?

2. Match the opposites.

- | | |
|----------|---------|
| 1) cruel | serious |
| 2) funny | appear |

3) leave	kind
4) take off	put on
5) lose	remember
6) agree	together
7) cheap	expensive
8) boring	win
9) alone	disagree
10) forget	interesting

3. Find the words in the chapter that mean the following.

- 1) It is something you like doing in your free time.
- 2) This is what you wear on your feet at home.
- 3) This is a dog's bed.
- 4) It is inside your desk. You put your books or notebooks there.
- 5) It is bigger than a rug, and it covers the floor.
- 6) It is a serious fight.

- 7) Mums don't like it when children have them in their clothes.
- 8) This is a very noisy toy for babies.
- 9) A lot of things put together on the floor.
- 10) It is dog food.

4. Fill in the words: *too*, *either*, *both*.

- 1) Rascal liked to play with slippers. He liked to eat them, _____.
- 2) This toy is nice. That toy is nice, _____. I like _____ toys.
- 3) This dress isn't cheap. It isn't beautiful, _____.
- 4) My friend is kind. She is clever, _____.
- 5) My dog doesn't hunt cats. He doesn't hunt birds, _____.

5. Circle the right word.

- 1) To start something: take up, collect, hunt.
- 2) To try to catch animals for food: collect, hunt, steal.
- 3) To go up a tree: jump, clap, climb.
- 4) To take something from somebody quietly: collect, steal, fight.
- 5) To use your finger to show something: eat, clap, point.
- 6) To make noise with your hands when you are happy: collect, clap, point.

6. Fill in the correct words from the chapter.

- 1) Everybody liked the concert and _____ their hands.
- 2) When I go to another city, I always buy a magnet. Now

I have a big _____ of them.

- 3) When I was very small, I liked _____ toys. My favourite was a _____ ball.
- 4) When people are sad or tired, they often _____.
- 5) I don't want to share my toys. I want to have my _____.

7. Speak about yourself.

- 1) Have you got a hobby. What is it?
- 2) Do you have any problems with your pet? What are they?
- 3) Do you often sit together with your parents around a table? What do you do?

Chapter 4

PAT AND MILK

Hi! My name is Pat. It is short for Patsy. I'm Nick's sister. I'm ten years old. Of course, I have problems too. The first one appeared very long ago. I know this story from Mum. I was small then, about four, and I didn't like milk. Poor Mum didn't know what to do. She told me that milk is very healthy. She sat down next to me and drank it together with me. But nothing helped. All that I could drink was a quarter of a cup.

One day Aunt Polly came to visit us. I sat down in her lap and started talking to her. After some time Aunt Polly said to Mum: 'Jill, I hope you've got milk.'

'Of course, we have,' answered Mum.

'How much?' asked Aunt.

'Two cartons,' answered Mum.

'Only two cartons?' cried Aunt Polly. I looked at her in surprise. For me, even a cup of milk was too much.

So Mum took a carton out of the fridge and put it on the table. My Aunt opened it and poured herself a full cup. Then she started drinking. When she finished, she cried, 'Oh, what tasty milk you have got, Jill!'

Then she poured herself another cup. This time she drank it slowly. From time to time she stopped to say something like, 'Yum-yum,' or 'It's wonderful!' or 'I love milk!'

I couldn't believe my eyes. Aunt Polly drank one cup after another and stopped only when the carton was empty.

'I'm not full,' said Aunt. 'Give me the other carton.' She looked at me and added, 'I hope Pat doesn't like milk.'

I felt that something was wrong. Aunt Polly wanted to drink all our milk. She even wanted to drink my quarter of a cup! I wasn't a greedy girl, but, you know, at that moment I felt really greedy. I looked at my Aunt with angry eyes and shouted:

'Yes! I love milk! I drink half a carton every day!'

'No, it can't be,' said Aunt, 'and even if it's true, I'm your guest. I'm sure you will share your milk with me.'

'No!' I cried angrily, 'I won't. You already have a whole carton of milk in your stomach. If you drink another cup, you will burst, and I won't have an aunt.'

'You're wrong,' she said angrily. 'I know that my stomach is only half full,' and with these words she took the other carton. I caught her hand and cried, 'No! If you want to burst, go home and do it there. I don't want Mum to clean the kitchen for the rest of the day!'

'But I love milk!' cried Aunt Polly.

'I love it too,' I lied.

'Do you?' she looked surprised. 'Then prove it.'

So I asked Mum to pour me a full cup. I drank it very slowly. From time to time I stopped and said, 'Yum-yum,' or 'It's wonderful!' or 'I love milk!' And a strange thing happened. Suddenly I felt that I really liked its taste. So, when I finished, I put out my cup and said to Mum:

'I would like another cup.' And this time I didn't lie.

Now I know that it was a trick. Mum and Aunt Polly planned it together. But I'm not angry because now I love milk.

Exercises

1. True or False?

- 1) Pat is Nick's sister's full name.
- 2) Pat remembers that she didn't like milk when she was four.
- 3) Pat didn't like Aunt Polly.
- 4) Aunt Polly drank a whole carton of milk.
- 5) Pat didn't want Aunt to drink another cup because she liked milk herself.
- 6) Pat drank two full cups of milk.

7) Mum and Aunt Polly were very clever.

2. Match the opposites.

1) full	unhealthy
2) healthy	whisper
3) pour	generous
4) greedy	drink
5) slowly	fast
6) tasty	kind
7) true	empty
8) angry	tell the truth
9) shout	tasteless
10) lie	false

3. Circle the right word.

- 1) When you aren't hungry, you are: happy, full, greedy.
- 2) When you don't want to share, you are: angry, wrong, greedy.
- 3) When it is good for you, it is: healthy, full, wrong.

- 4) It's part of parent's body where small children like sitting: legs, lap, head.
- 5) It's part of your body where food finally gets: stomach, mouth, hand.
- 6) It's a part: full, whole, quarter.

4. Fill in the correct words from the chapter.

- 1) When you put food in the mouth, you feel its _____.
- 2) Go to the shop and buy two _____ of milk.
- 3) A whole cup is too much, but quarter of a cup is too little. So, pour me _____ a cup.
- 4) He didn't believe me and looked at me in _____.
- 5) It is only four in the afternoon and my homework

is ready, so I'll spend the _____ of the day reading and playing.

- 6) If you blow a balloon too big, it can _____.
- 7) I don't believe that you are so strong. Lift something heavy to _____ it.

5. Fill in the words: *another, the other, the rest*.

- 1) We've got two cats. One cat is white and _____ one is black.
- 2) Your pancakes are so tasty. Give me _____ one, please.
- 3) There are a lot of children in the playroom. Some of them are talking, _____ children are playing.
- 4) I have got a lot of friends. Mike is younger than me. _____ of my friends are older.

6. Explain why:

- 1) Aunt Polly asked Mum about the milk.
- 2) Aunt Polly said, 'Yum-yum,' or 'I love milk!' from time to time.
- 3) Pat felt greedy.
- 4) Pat lied that she liked milk.
- 5) Pat said, 'Yum-yum,' or 'I love milk!' from time to time.
- 6) Pat asked for another cup of milk.
- 7) Pat isn't angry with Mum and Aunt.



Chapter 5 NICK'S LOVE STORY

This happened when I was nine years old. There is a girl in my class, she is called Helen. She is very pretty. You know, slim with dark hair and blue-green eyes.

Four years ago I fell in love with her. But it was half of the

7. Speak about yourself.

- 1) Did you hate any food when you were small?
- 2) What food was it?
- 3) Do you like it now or not?

problem. The other half was Peter because he also fell in love with Helen.

Every day after school we went after her to the bus stop, got on the bus and travelled to her house. There we got off and walked after her to her door. After that we fought with Peter, and then went home together.

It continued all the autumn and all the winter. But one day our teacher Miss Eleanore May Lee (we called her 'e-mail') saw us on the bus. We didn't see her. She got off with us and went after us to Helen's house. When we started fighting, she ran up to us and shouted:

'Stop fighting or I'll tell your parents!'

Of course, we didn't stop, and she kept her promise — she phoned our parents.

That evening I had a serious talk with Dad.

'Now I know why you come home with a black eye or a bump every day,' he said.

I didn't say a word.

'So, you lied to us. You didn't fall in the street and nobody dropped oranges on your head from the balcony.'

I was silent.

So Dad looked into my eyes and asked: 'Do you really love her?'

I looked down and nodded silently.

'And does Pete?'

I nodded again.

'But why don't you ask Helen which of you she loves?'

Then I looked at Dad and said: 'Helen isn't a good pupil. She usually gets bad marks.'

'Does it matter to you?' asked Dad in surprise.

'Of course not, but we aren't sure that she will give us the right answer. At the lesson she never does.'

I didn't understand why, but Dad started laughing very loudly.

I don't remember how we fell out of love. But after we did, Peter and I became best friends, and we always went home together.

Exercises

1. Fill in the names.

- 1) _____ and _____ fell in love with _____.
- 2) _____ fought with Peter.
- 3) _____ went after the boys to _____'s house.
- 4) _____ learnt everything.

5) _____ had a serious talk with _____.

6) _____ was a bad pupil.

7) _____ started laughing.

8) _____ and _____ became best friends.

2. Choose right.

- 1) Last year he *was* / *were* ten years old.
- 2) I ate only half of the apple, and gave *the other* / *another* half to my parrot.
- 3) Stop *shouting* / *to shout*.
- 4) *Who* / *Which* of your brothers is older?
- 5) Nobody *didn't see* / *saw* me.
- 6) He laughed *loudly* / *loud*.

3. Explain why:

- 1) Nick and Peter went after Helen after the lessons.

- 2) they fought.
- 3) they went home together.
- 4) Miss Eleanore went after the boys.
- 5) she phoned the boys' parents.
- 6) Nick came home with a bump or a black eye every day.
- 7) the boys didn't ask Helen which of them she loved.
- 8) Dad started laughing.
- 9) Nick and Peter became best friends.

4. Make up and act out a dialogue between Miss Eleanore and Nick's Dad. Use the cues.

Miss Eleanore: saw

Dad: where, who with

Miss Eleanore: on the bus, with

Peter, went after

Dad: where

Miss Eleanore: Helen's house, fought

Dad: talk to Nick, not happen again

5. Circle the odd word out.

- 1) pretty, slim, ugly
- 2) smile, shout, cry, laugh
- 3) travel, go, walk, fight
- 4) fight, black eye, bump
- 5) loud, silent, noisy

6. Find the words in the chapter that mean the following.

- 1) You use it to send letters to your friends by computer.
- 2) You make it when you say that you will do something.
- 3) If someone hits you on the head, this always appears.
- 4) You do it if you stop holding something and it falls down.

- 5) This is a part of your house where you can breathe fresh air.
- 6) Moving your head up and down to say 'yes' or agree.
7. Fill in the prepositions: *in, out of, off, to, at, down*.
- 1) I want to fall _____ love!
It is so exciting!
- 2) She got _____ the bus and walked the rest of the way.
- 3) Never lie _____ people.
They will never believe you again.
- 4) I dropped the vase and was afraid to look _____.
- 5) She went to live in another country, and soon fell _____ love with him.
- 6) We always talk a lot _____ English lessons.

Chapter 6

DEFENDING PAT

A: When I was in the kindergarten, there was a girl in our group. Her name was Lucy. I don't know why, but she didn't like me. Every day she came up to me and said something bad. She teased me from morning till evening. She knew a lot of rhymes. Usually it was something like this:

You are fat
Silly Pat!

or

When Pat is crying,
All flies are dying!

or

Pat blows her nose
Right into her clothes!

B: You must know that I wasn't fat, and I never cried because of

Lucy. Also, I always had a handkerchief with me. I was a slim and neat girl. The problem was that I didn't know any rhymes like hers. So I didn't answer her. I always walked away and continued playing with some toys. But that made things only worse. She usually got angrier, went after me and teased me again and again. It was terrible. I didn't cry, but I felt very bad. Then I told everything to Mum.

C: When Mum heard about my problem, she asked, 'Why didn't you tell me about it long ago?'

'But how could you help me?' I asked.

'I could go to the kindergarten and talk to Lucy.'

'No,' I said, 'don't do that. You are big, and Lucy is small. It is unfair.'

Mum looked at me. There was a kind smile in her eyes. 'You are a good girl,' she said.

D: Then Mum thought a moment, and suddenly cried, 'I know how I will help you!'

With these words she took a piece of paper and started writing something.

'What are you writing?' I asked.

'Be quiet, please,' said Mum and continued writing.

So I took my dolls and went to my bedroom. There I started playing and soon forgot about Lucy.

E: Fifteen minutes passed, and Mum ran into my room with her piece of paper. She lifted it to her eyes and read:

Lucy's tongue
Is so long!

When she goes,
It touches her toes!

Lucy's big mouth
Is the size of a house!

When Lucy talks,
It's like the bark of dogs.

'Mum,' I said, 'do you think
I can say this to Lucy?'

'You must!' Mum cried. 'It's
wrong to tease people, but it's right
to defend yourself.'

So I learnt those rhymes by
heart.

F: The next day Lucy came
up to me and said something bad
again. When I answered her with
one of Mum's rhymes, she opened
her mouth and her eyes became
bigger than plums. Later she tried
again and got another rhyme. Af-
ter that she never came up to me

again. That was the end of my
problem. Thank you, Mummy!

Exercises

**1. Match the headings (1)–(6) with
the parts of the story A–F.**

- 1) Mum is a poet
- 2) Lucy's rhymes
- 3) Talking to Mum
- 4) What was Pat like
- 5) Mum has got an idea
- 6) No more problems

2. Answer the questions.

- 1) What was Pat's problem?
- 2) How did Lucy tease Pat?
- 3) Who did Pat tell everything
to?
- 4) Why was there a kind smile
in Mum's eyes?
- 5) How did Mum decide to help
Pat?

- 6) Why did Pat learn the rhymes by heart?
- 7) Why was Lucy surprised the next day?
- 8) Why did Lucy never come up to Pat again?

3. Circle the wrong word.

- 1) Neat: clean, tidy, dirty.
- 2) Poets write: stories, poems, rhymes.
- 3) Unfair: wrong, unkind, serious.
- 4) It is inside your mouth: tongue, teeth, nose.
- 5) Fruits: plums, bones, apples.

4. Fill in the correct words from the chapter.

- 1) To be taller he stood on his _____. Now he could see what was behind the wall.

- 2) I'm ill now. So I carry a _____ to blow my nose.
- 3) She isn't fat at all. She is very _____.
- 4) He is a bad boy. He likes _____ girls and makes them cry.
- 5) What is the _____ of your shoes?
- 6) Don't _____ it with your fingers. It's very hot.

5. Act out the conversation between Mum and Pat in part D.

6. Match the words.

- | | |
|-----------------|--------------|
| 1) blow | of a cat |
| 2) from morning | your nose |
| 3) get | angry |
| 4) make | paper |
| 5) piece of | till evening |
| 6) learn | things worse |
| 7) size | by heart |

7. Speak about yourself.

- 1) Did children tease you in the kindergarten? If so, what did you do?
- 2) Why do some children tease other children?
- 3) Do you think Pat's Mum was right to write the rhymes? Why? Why not?



Chapter 7

NICK AND MATHS

I'm bad at Maths. It is a real problem. I found it out when I was in my third year at school. Of course, I know that two and two is four, and three by three is nine. But I often forget it. I don't know why my parents think that

it is strange. For example, all students know that they must do their homework and bring their notebooks to school. But many of them forget to do it. Nobody thinks that it is strange. It is just normal.

When my parents understood that I had this problem, Dad decided to help me. He sat next to me and started telling me what to do. So we did a sum. Then he told me to do another sum without his help. I did it, but the answer was wrong. Dad pointed to my mistake and asked me to do a new sum. But I made a mistake again.

Then a terrible thing happened. Dad, the kindest man in the world, became white, then red and finally he shouted, 'What's the matter with you? Don't you know that two and two is four?!'

I looked at him in surprise and said, 'I even know that seven and seven is fourteen.'

'Why then, do you make silly mistakes?'

'I don't know,' I answered, 'I think I forget it when I do sums.'

'Look at him! He forgets it!' Dad shouted angrily. 'When I was your age, I didn't forget anything! When I was your age, I did sums much better than you! When I was your age, I looked in the book and thought about Maths! When I was your age, I...'

And he continued and continued telling me about wonderful things that he could do when he was my age.

You know, I'm quite a kind boy, but this was too much. I didn't make mistakes for fun. It was my problem, even my tragedy. And

Dad, the kindest man in the world, looked like a boiling kettle and said things that hurt me. I couldn't answer back because I couldn't say, 'When I was your age, I...' So I thought a little and then said angrily:

'When I'm your age, I won't be bald.'

Suddenly Dad stopped his speech, opened his mouth and looked at me in surprise.

'Why are you so sure?' he asked after a moment.

'It's because I've got Mum's wavy black hair and not yours.'

Here Dad became sad and silent. He stood up and left the room. Soon Mum came into my room. I looked at her thick hair and said, 'It's unfair. You want to tell me about the times when you were my age. And I have noth-

ing to say because you've got long thick hair.'

Mum thought that I had a temperature and touched my forehead. But I was OK, and we started doing sums together. And you know, Mum didn't shout at me. She only said that when she was my age, she was bad at Maths too.

Exercises

1. Match the words.

1) Maths	run and jum
2) Science	draw or paint
3) Art	do sums
4) PE	do experiments
5) English	read, listen and talk

2. Answer the questions.

- 1) When did Nick find out that he is bad at Maths?

- 2) Is it normal to forget to bring your notebooks to school?
- 3) Who decided to help Nick?
- 4) How did he help Nick?
- 5) How many mistakes did Nick make?
- 6) What happened to Dad?
- 7) What did Dad start doing?
- 8) What did he look like?
- 9) Did Nick's hair look like Dad's?
- 10) Who came into the room soon?
- 11) What did she tell Nick?

3. Explain why:

- 1) Nick had problems with Maths.
- 2) Dad asked Nick to do a new sum.
- 3) Dad started shouting.

- 4) Nick looked at him in surprise.
- 5) Nick got angry.
- 6) Nick said that he won't be bald like Dad.
- 7) Dad became sad and silent.
- 8) Mum touched Nick's forehead.
- 9) Mum didn't shout at Nick.

4. Match the words.

- | | | |
|----------|--|---------------|
| 1) make | | the room |
| 2) do | | a mistake |
| 3) leave | | a temperature |
| 4) have | | a sum |

5. Fill in the prepositions: *back, with, into, in, out, at, without, to* (2).

- 1) My brother is very bad _____ Science.
- 2) My sister teased me, but I didn't answer _____.
- 3) Yesterday I found _____ that I am very brave.

- 4) I can't do Maths _____ my sister's help.
- 5) Don't point _____ his bump. It's rude.
- 6) Why are you looking at me _____ surprise?
- 7) Sit next _____ me.
- 8) I ran _____ my brother's room to tell him the story.
- 9) What's the matter _____ you? You look red.

6. Fill in the words: *the kindest, more beautiful, angrier, bigger, slim, best.*

- 1) Peter is my _____ friend.
- 2) The apple is _____ than a plum.
- 3) Mary is very _____.
- 4) My mum is _____ of all mums.
- 5) The rat is _____ than the mouse.

- 6) This picture is _____ than that one.

7. Speak about yourself.

- 1) What subjects are you good at?
- 2) What subjects are you bad at?
- 3) Do your parents help you with your homework?
- 4) Do your parents get angry when you make mistakes?

Chapter 8

PAT'S FIRST BOOK

When I was very small, my parents read books to me in the evening. Nick could already read. So he read to himself.

Then Mum started teaching me to read. When I became six,

I could read too, but I didn't want to read books myself. I liked listening to my parents.

One day Mum said to me: 'Pat, it's time to start reading yourself. Look! I've got a beautiful book of funny stories for you.'

She gave me the book. It was very colourful. So I started looking at the pictures. Later Mum came up to me and asked:

'Do you like the book?'

I looked at Mum and answered: 'I like the pictures,' and added, 'Please, read it to me. I like how you change your voice. Your princesses have beautiful voices, your princes have brave voices and your witches have scary voices. I can't change my voice like you.'

'OK,' Mum agreed, 'but it's the last time.'

So Mum read me the first three pages, and it was very interesting. I asked her to go on, but she said she was very busy.

The next day I asked Mum to continue reading, but she said:

'No, dear, you must read yourself.'

'Why can't you read to me?' I cried. 'Is it so difficult?'

'If it's easy, why can't you read yourself?' asked Mum.

'I told you why,' I answered angrily. 'But if you have no time for me, I'll ask Dad.'

So I went to Dad and he agreed to read to me. Dad never changed his voice, so his stories sounded more boring than Mum's. But I didn't want to read myself, so I was happy with Dad's voice. He stopped at the sixth page. Later that night Mum talked to Dad.

They talked a long time. I couldn't hear the words, but I could hear their voices.

The next evening I ran to Dad and asked him to read the story up to the end. But, as soon as he opened his mouth and said a word, I looked at him in horror.

'I'm sorry,' barked Dad in a strange voice, 'but I've got a sore throat. I can't read today.'

Then I tried to ask Mum, but she started coughing. It was strange. Both my parents were ill. And Nick couldn't read to me because he had a lot of homework. So I went to bed without reading.

The next day my parents were still ill.

Three days passed. I was very angry and upset. Nobody read to me, and the story was so interesting. So, on the fifth day I took

the book, sat down on the sofa and opened it. I looked at the picture on the sixth page. There were three dirty boys and a white dog. I looked at the text. It looked so big. There were a lot of words, and some of them were very long.

'Oh, no!' I cried and put the book on the table.

Suddenly Nicky came into the room. He took my book, opened it, found the picture of the three boys, whistled and started reading to himself. When he finished, he started laughing. He even fell down on the sofa and continued laughing.

'Nicky!' I cried. 'What happens in the end?'

'I'm sorry, sister, but I must do my homework, and then I'm going to the sports club. Read yourself.'

To tell you the truth, I was terribly angry. I lay down on the sofa and started crying. I wanted to know the story, and nobody wanted to help me. I could hear Mum's coughing and Dad's barking in the next room.

'Great!' I shouted. 'Nobody in this hospital can read to me! And I want to know the story up to the end! And I will know!'

With bright eyes I opened the book at page six and started reading.

Now I don't remember the ending of that story, but I remember the ending of the story about a lazy girl who didn't want to read. The girl loved the story and read all the other stories in the book. Then she went to her poor parents and told them the stories. And magic happened. Suddenly Mum

stopped coughing, and Dad found his voice.

Exercises

1. Answer the questions.

- 1) Why did Pat's parents read books only to her?
- 2) When could Pat read herself?
- 3) How did Mum read books to Pat?
- 4) How much did Mum read to Pat?
- 5) Why did Pat decide to ask Dad?
- 6) How was Dad's reading different from Mum's?
- 7) What happened to both parents the next day?
- 8) Why couldn't Nick read to Pat?

9) Why did Pat decide to read herself?

10) Why did she put the book on the table?

11) What did Nick do after reading the story?

12) What could Pat hear in the next room?

13) What did she finally do?

2. Think and answer.

1) Why didn't Pat want to read herself?

2) Why did Mum buy a beautiful, colourful book?

3) Was Mum really busy in the evening? Why do you think so?

4) What did Mum and Dad talk about at night?

5) Did Mum and Dad also talk to Nick that night? Why do you think so?

6) Was it magic that Dad and Mum became healthy again?

3. Make up and act out a dialogue between Mum and Dad that night. Use the cues.

Mum: Pat — lazy, not want to read

Dad: What — do?

Mum: pretend — ill, I — cough, you — sore throat

Dad: easy, tell — Nick?

Mum: go, talk to him, he — help

4. Make up and act out a dialogue between Dad and Nick. Use the cues.

Dad: Pat — not want to read herself, help?

Nick: of course, What — do?

Dad: not read, say — busy

Nick: I — read to myself, laugh,
she — want to read more
Dad: great idea!

5. Circle the right word.

- 1) To go on: continue, stop, read.
- 2) Colourful: funny, bright, clever.
- 3) To say something else: repeat, add, answer.
- 4) To change: do slowly, make loud, make different.
- 5) Boring: not interesting, funny, different.
- 6) To say 'yes': cry, agree, cough
- 7) You make this sound when you are ill: whistle, bark, cough.
- 8) You hear it when a person is speaking: bark, voice, whistle.
- 9) You make this sound with your lips: laugh, sing, whistle.

10) You do it when something very funny happens: shout, cry, laugh.

6. Circle the odd word out.

- 1) sore throat, cough, bark, running nose
- 2) whistle, sing, shout, smile
- 3) witch, prince, princess, king
- 4) angry, upset, sad, unhappy
- 5) lazy, boring, poor, magic
- 6) strange, normal, magic, surprising
- 7) clean, neat, dirty, tidy

7. Fill in: *to tell you the truth, up to the end, for example, of course.*

- 1) A: Will you help me?
B: _____,
I will.
- 2) I read the book _____.

3) _____, I don't like milk.

4) I have got many hobbies.
_____, I collect magnets.

8. Speak about yourself.

1) Did your parents read to you in the evenings when you were small?

2) Who taught you to read?

3) Did you like it or not?

4) When did you start reading yourself?

5) What was your first book?
Was it colourful?



Chapter 9

A SURPRISE FOR NICK

This happened last summer. Our Science teacher told us to find a bird's nest in the forest or garden. He asked us to watch the birds' eggs. He wanted us to see how chicks appeared out of eggs, and how their parents fed them.

Also, he told us to write down what we saw.

In June we went to Granny who lives in the country. As soon as I came, I started looking for a nest. I couldn't find one, and I was sad. Gran and I went to the forest, but we didn't find any nests there either. It was a real problem.

Then I had a brilliant idea. I decided to make a nest myself. I took a lot of thin twigs, dry grass and started working. It was a hard job, but three days later I had a wonderful big nest. Of course, I didn't have any feathers or fluff. But Granny gave me a pillow, and I cut it and took out the feathers. Then I put them inside the nest. Now it was soft and cosy. It was ready for birds.

The next day I chose a tall tree, took a ladder and started

climbing with the nest in my right hand. Then I found a thick branch with a lot of thin twigs. I put my nest there and climbed down.

I was very happy and proud. That night I went to bed very early. I wanted to get up early and look at my nest.

The next morning, as soon as I got up, I ran to the tree, but there were no birds. I was very sad, but Granny said, 'Don't be upset. Birds don't know about your nest yet. They will come soon. You must wait.'

I waited three days. On the fourth morning I ran out and saw that there was something grey in the nest. I was so happy. Now my nest was a real home for some grey birds. I wanted to watch them. So I took my binoculars to see them better.

When I looked through the binoculars, I cried in horror. Pat was next to me. She took my binoculars, looked through them and started laughing. But for me it wasn't funny at all. There, in my wonderful nest, were no birds. There was our neighbour's fat cat. It just fitted in the nest and was fast asleep.

That was the end of my nest-building activities. I didn't want to get a bad mark for the Science task. So I took a photo with the cat in it.

In September I brought the photo to school. When my Science teacher saw the photo, he started laughing and almost fell off the chair. When he stopped, I said:

'Don't give me a bad mark, please. I wanted birds to live there, not him.'

'I believe you,' smiled the teacher. 'Let's send this photo to an animal magazine.'

I agreed, and two months later I got the first prize in a magazine contest that was called 'Naughty animals'.

Exercises

1. True or False?

- 1) Nick's Biology teacher is a woman.
- 2) The teacher wanted them to find a bird's egg.
- 3) Nick went to Granny alone.
- 4) Nick and Gran couldn't find any nests.
- 5) Nick's nest was made of twigs, grass and feathers.
- 6) Nick used the ladder because the tree was too tall.

- 7) Nick went to bed very early because he was too tired.
- 8) There were some grey birds in Nick's nest.
- 9) The binoculars were Nick's.
- 10) The teacher didn't give Nick a bad mark.

2. Fill in the correct words from the chapter.

- 1) Yesterday two _____ appeared from our hens' eggs.
- 2) Rascal is hungry. _____ him, please!
- 3) I can't find my binoculars. Can you help me to _____ them, please.
- 4) Birds' houses are called _____.
- 5) The tree had very thick _____ with a lot of thin _____ with green leaves.
- 6) My parents felt very _____

of me when I won the contest.

- 7) I want to look at the moon through _____.
- 8) The teacher gave me a good _____.
- 9) I like reading colourful _____.

3. Find the words in the chapter that mean the following.

- 1) At this lesson you learn about animals.
- 2) This is the bird's baby.
- 3) Birds have these instead of clothes.
- 4) Our head sleeps on it.
- 5) This thing helps us to become taller.
- 6) This is a person who lives next door to you.
- 7) You get this when you win a contest.

4. Match the opposites.

- | | |
|-----------|---------------|
| 1) thick | easy |
| 2) soft | wet |
| 3) cosy | hard |
| 4) dry | awake |
| 5) hard | thin |
| 6) late | early |
| 7) asleep | uncomfortable |

5. Fill in the words: *fit into, fast asleep, not ... yet, not ... at all, in horror, take a photo, fell off.*

- 1) The box is full. Another egg won't _____ this box.
- 2) Yesterday Mike _____ his bike and now he has got a bump.
- 3) I looked at the snake _____.
- 4) What a beautiful flower! I want to _____ of it.
- 5) It's only 11a.m. I'm _____ hungry _____.

6) He hit his dog. I did _____ like it _____.

7) I wanted to talk to my sister, but she was _____.

6. Speak about yourself.

- 1) Did you watch a bird's nest in your garden last summer?
- 2) If so, what did the birds do?
- 3) Do you ever watch birds through binoculars?
- 4) Do your teachers give you summer tasks? Why do they do it?
- 5) Would you like to build a nest? Why? Why not?

7. Think and answer.

- 1) Was Nick's Gran kind and helpful?
- 2) Did Nick love birds?
- 3) Was Nick a good pupil?

- 4) Why did the cat like Nick's nest?
- 5) Are you sorry for Nick?
- 6) Was Nick's teacher a good person?

Chapter 10

PAT AS AN ACTRESS

Last year I wanted to be an actress. It was my dream. I'm very good at copying other people's voices and manners. But when I told my parents about my dream, they didn't want to hear that. Dad said, 'All girls of your age wish to be actresses.' And Mum added, 'To become a good actress, you must have a talent. Nobody needs bad actresses because there are already lots of them.'

Then I cried, 'But I have a talent! I'm very talented! All my classmates think so!'

But my parents didn't want to listen.

I was very angry and upset. But then I had a brilliant idea.

Later in the day Mum asked me to buy some bread. I did the shopping, and on my way back went to my friend Sam (short for Samantha). There I put on a black wig, big dark sunglasses and changed my clothes. Also, I put on a skirt. The skirt was the most important thing because I never wear skirts. Sam also glued long plastic nails over mine.

Then Sam and I went to my parents. Sam rang the doorbell, and Mum opened the door.

'Hi, Mrs Sparks,' said Sam.

'Hello, Sam,' said Mum.

'Hi,' I said.

'This is our new classmate Beth,' said Sam and pointed to me.

'Hi, nice to meet you,' said Mum.

'You know, Beth is very famous. That's why she's wearing sunglasses,' explained Beth.

'Wow!' Mum looked surprised. 'Come in, girls. Pat must be back soon. While we are waiting for her, let's have some tea.'

So we went to the kitchen. Sam started helping Mum to lay the table, and I sat down on a chair.

'Well, Beth, where are you from?' asked Mum.

'I can't tell you. It's secret information,' I said.

'But why are you at a new school in the middle of the school year?'

'I'm having a photo session here,'

I explained and put my legs on the chair next to me.

Mum's eyes became very big, but she didn't say anything.

'I always put my legs on a chair because nobody can see them under the table. And they are so beautiful! It's silly to hide them,' I smiled. 'And don't ask me to help you lay the table.'

With these words I put my left hand on my left knee, and Mum could see my fingers with long green nails.

'Oh, God!' cried Mum. 'Have you got green nails on your toes, too?'

'Of course,' I said and kicked off the shoes. 'And my teeth are perfect,' I added with a sweet smile, 'because they are false.'

'False teeth at your age!' cried Mum and covered her mouth in horror.

‘I mustn’t do that,’ I said, ‘but you are so nice. Would you like to see my eyes?’

‘No! No!’ shouted Mum, jumped up and knocked down the chair. Then she smiled at me and said, ‘I hope your eyes are your eyes.’

I didn’t say anything. I simply took off my sunglasses...

At first Mum’s eyes became angry, but it was only a moment. Mum looked at me a long time. Then she came up to me, took off my wig and started laughing. Sam and I laughed too.

Suddenly Mum stopped laughing and said seriously, ‘You never ever talk to me about actresses. I don’t want to have Beth instead of Pat.’

You know, at first I wanted to cry, but then I thought about Mum’s words and decided

that I didn’t want to become Beth either. And that was the end of my problem.

Exercises

1. Answer the questions.

- 1) What do you need to become a good actress?
- 2) Who thinks that Pat has a talent?
- 3) What did Mum ask Pat to buy?
- 4) Was Sam a boy or a girl?
- 5) How did Pat change her appearance?
- 6) What’s Pat’s Mum’s name?
- 7) What did Sam call Pat?
- 8) Where did they have tea?
- 9) Who helped Mum?
- 10) Where did Pat put her legs?

- 11) What did Pat's nails look like?
- 12) When did Mum understand that Beth was Pat?

2. Explain why:

- 1) Pat wanted to become an actress.
- 2) her parents didn't want to listen to her.
- 3) Pat changed her clothes and put on a wig and sunglasses.
- 4) the skirt was the most important thing.
- 5) they had tea.
- 6) Mum's eyes became big.
- 7) Beth didn't help to lay the table.
- 8) Mum covered her mouth in horror.
- 9) at first Mum's eyes became angry, but then she started laughing.

- 10) Mum didn't want Pat to talk about actresses.
- 11) Pat wanted to cry.

3. Match the words.

- | | |
|-----------|--------------|
| 1) do | the doorbell |
| 2) change | the table |
| 3) have | the shopping |
| 4) ring | clothes |
| 5) lay | tea |

4. Fill in the prepositions: *under, about, over, in, next to, in the middle.*

- 1) I can't see our cat in the room. I think she is hiding _____ the bed.
- 2) Don't stand at the door! Come _____.
- 3) She was cold and put on a sweater _____ her dress.

- 4) Tell us _____ your dog.
- 5) Sit down _____ me, and let's talk.
- 6) I put the vase _____ of the table.

5. Fill in the correct words from the chapter.

- 1) It was so hot that I _____ my sweater.
- 2) At first I didn't know what to do, but then I had a _____ idea.
- 3) When my small brother broke a toy, my dad _____ its parts together.
- 4) We study together. We are _____.
- 5) On my _____ to school I met my Science teacher.
- 6) Everyone knows him. He is very _____.

- 7) I couldn't understand the lesson, and the teacher _____ it to me again.
- 8) I didn't see the cup and _____ it down.
- 9) My feet hurt so I _____ my boots.
- 10) I didn't have a pen. So, I used a pencil _____ it.

6. Circle the right word.

- 1) You have them on your fingers: toes, nails, teeth.
- 2) Bald people sometimes wear it: hair, wig, ears.
- 3) It is something that you learn from other people or books: horror, talent, information.
- 4) You put them on when the sun is bright: wigs, sunglasses, shoes.

5) When you do something better than other people, you have it: smile, talent, wig.

7. Circle the odd word out.

- 1) mine, yours, his, their
- 2) skirt, dress, sunglasses, T-shirt
- 3) plastic, glass, chair, wood
- 4) chair, table, pillow, bed
- 5) smile, dream, idea, plan

8. Speak about yourself.

- 1) Are you talented? What is your talent?
- 2) Have you got a dream?
- 3) If so, what do your parents think about it?
- 4) Can you copy other people's voices or manners?



Chapter 11

A CURE FOR PAT

All my life I was afraid of spiders. When I saw one, I always screamed and ran away. But last summer everything changed.

A: It was my birthday. Dad and Nicky gave me a microscope,

and Mum gave me some beautiful clothes. Of course, I took the microscope and started looking at everything through it. I looked at seeds, hairs, even at dust. It was very interesting.

B: In the evening Mum asked me to try on my new clothes. She wanted to see how I looked in them.

‘I bought them because I liked these small pink flowers,’ said Mum.

I looked at the clothes. They were trousers, shorts and a T-shirt. Also, there was a handbag. They all were dark grey with small pink flowers. I put on the trousers and the T-shirt. I came up to the mirror and looked in. I smiled because I looked great.

C: But then I saw something. I looked in the mirror again and

screamed in horror. Those pink flowers weren’t flowers at all. They were small spiders. Spiders were all over my clothes.

Mum heard me and ran into the room. ‘What’s the matter, dear?’ she asked.

‘Mum, look!’ I cried. ‘They are spiders!!!’

‘Spiders?’ said Mum in surprise.

‘Yes! These are not flowers, they are spiders!’ I pointed to the small pink things on my T-shirt.

‘Oh, no!’ cried Mum. She looked very upset. ‘OK,’ Mum sighed. ‘Take them off, and I’ll take them back to the shop.’

D: I looked in the mirror again. I looked so cute in my spider T-shirt and trousers. I didn’t want Mum to take them back to the shop.

‘Mum, you know, they *are* spiders, but they aren’t real. They can’t bite me, and they are small and nice.’

‘What do you want to say?’ Mum asked.

‘I... I like them,’ I said and smiled. ‘I’ll wear my spider clothes.’ And I did.

And then a strange thing happened. When I saw a spider in the garden, I smiled at it because it was even smaller than my spiders.

I wasn’t afraid of spiders anymore. I even went to a horror film about spiders in my spider clothes.

E: When the film ended, and the light appeared, a woman next to me saw my spider T-shirt. She jumped up, screamed, ‘They

are coming!’ and ran out of the cinema. I ran after her. I felt sorry for her and wanted to help, but she started running faster. So I cried, ‘Buy clothes with spiders and put them on!’

The woman heard my words, but she didn’t thank me for my advice. She screamed like an ambulance and disappeared behind the houses. Poor woman! Why didn’t she want to listen to me?

Exercises

1. Match the headings (1)–(5) with the parts of the story (A–E).

- 1) Pat’s birthday
- 2) A mistake
- 3) There is no danger
- 4) Helping others
- 5) Mum’s presents

2. Answer the questions.

- 1) What did Pat do when she saw a spider?
- 2) What present did Pat like best? Why?
- 3) Why did Mum buy those clothes?
- 4) How many presents did Mum give Pat?
- 5) What were the clothes like?
- 6) Why did Pat scream in horror?
- 7) What did Mum want to do with the clothes?
- 8) Why didn't Pat want Mum to take the clothes back to the shop?
- 9) How were the small pink spiders different from real ones?
- 10) Why wasn't Pat afraid of spiders anymore?
- 11) Who sat next to Pat in the

cinema? What was her problem?

- 12) Why did the woman scream and disappear after Pat gave her advice?

3. Fill one word in each gap.

- 1) When you look _____ pink paper, everything becomes pink.
- 2) I like looking _____ the mirror.
- 3) My mum is afraid _____ snakes.
- 4) I knocked down a jar of jam, and jam was all _____ the table cloth.
- 5) The shoes were too small. So, my mum took them _____ to the shop.
- 6) When my sister saw a spider, she jumped _____ and ran _____ of the room.

7) Come _____ to your aunt and thank her _____ her present.

8) The kitten was hungry. I felt sorry _____ it and fed it.

4. Find the words in the chapter that mean the following.

- 1) When you look through this, everything looks bigger.
- 2) It has got eight legs and eats small insects.
- 3) They are clothes for your legs.
- 4) It covers everything: tables, chairs, floors, bookcases.
- 5) When you want to see your face, you look in it.
- 6) This is a film that makes you very afraid.
- 7) If you put it in the ground, it will grow into a flower.

8) If you don't know what to do, you ask for it.

9) This car comes when somebody is seriously ill.

5. Circle the odd word out.

- 1) scream, shout, cry, smile
- 2) handbag, trousers, shorts, T-shirt
- 3) grey, dark, pink, blue
- 4) try on, wear, take off, put on
- 5) cute, pretty, beautiful, happy
- 6) give, buy, get, take
- 7) eat, bite, drink

6. Fill in the correct form of the words: *sigh*, *point*, *try*, *put*, *smile*, *horror*, *surprise*.

- 1) 'I can't understand Maths,' _____ Peter.
- 2) I liked Jane and I _____ to her.

- 3) My mum looked at me in _____ because I had a black eye and a big bump.
- 4) If I want to buy trousers, I always _____ them on.
- 5) Dad couldn't believe me, and looked at me in _____.
- 6) It's very cold outside. _____ on your warm jacket.
- 7) He _____ to his collection and said, 'All these magnets are from different countries.'

7. Speak about yourself.

- 1) What was the best present for your last birthday?
- 2) Which would you like better: a microscope or clothes?
- 3) Are you afraid of spiders or snakes? Why?
- 4) Do you think Pat's advice can help you? Why?

Chapter 12

PATSY OR PATRICK

Now you know that I had problems when I was very small, and I still have got some problems. But there is the biggest problem: all my friends are boys, and I would like to be a boy too. Boys can climb trees and fences. They can make faces and say bad words. And nobody scolds them for that. But if I start climbing trees or making faces, Mum always says:

'Pat! You're a girl. You mustn't behave like that! You must be quiet and polite.'

But I don't want to be quiet! I want to be noisy!

Yesterday we talked with Mum about it.

'Pat, there are holes in your trousers,' Mum said angrily.

'I know,' I said.

'Why have they got holes?' asked Mum.

'Because I climbed trees with boys,' I answered.

'But you're a girl. Girls mustn't climb trees,' Mum said.

'But I did. And I climbed fences, too.'

'Oh, no!' cried Mum in horror.

'And I made faces at Jane.'

'No, Pat!' Mum's eyes became big like plates.

This time I got really angry.

'Why can't girls do what boys can?!' I cried.

'Err,' said Mum, 'I think because girls have got other games to play. You can play with dolls, you can hopscotch or skip.'

'First, these games are boring,' I said. 'Second, it's unfair. It's not my fault that I'm a girl.'

If I mustn't climb trees, I don't want to be a girl anymore. Call me Patrick, buy me baggy trousers, a boy's shirt and a baseball cap, and I'll be a boy.'

'Err,' said Mum again, and she became very quiet.

I put my hands in the pockets, made an ugly face and started whistling.

'Pat, what are you doing?' cried Mum in horror.

'I'm rehearsing,' I answered.

'But,' Mum started, 'if I let you climb trees and fences, will you promise not to put your hands in the pockets or whistle?'

'OK,' I agreed. 'Then, can I come home in dirty trousers with holes?'

'Sometimes,' sighed Mum.

'And can I make faces at Jane?' I asked.

'Only at Jane,' agreed Mum.

'And you won't scold me?'
'I promise I won't,' Mum sighed again.

'Yes!!!' I cried and took my hands out of the pockets. 'Then I stay a girl. Thank you, Mum!'

This was how my biggest problem disappeared.

We know that we will have new problems. Some of them will be serious and some will not. But we also know that if we can't solve them ourselves, there are parents or grandparents, aunts or uncles, teachers or other grown-ups who will always help us to find a way out.

Best wishes,

Nick and Pat

Exercises

1. True or False?

- 1) Boys don't like Pat.
- 2) Mum wants Pat to be quiet and polite.
- 3) Pat agrees with Mum.
- 4) There is a problem with Pat's trousers.
- 5) Mum didn't like that Pat climbed fences.
- 6) Pat likes skipping.
- 7) Mum wants Pat to wear baggy trousers and a baseball cap.
- 8) Pat agreed not to put her hands in the pockets.
- 9) Mum lets Pat make faces at all the girls in her class.
- 10) This problem wasn't a serious one.

2. Explain why:

- 1) Pat wants to be a boy.
- 2) Mum's eyes became big like plates.
- 3) Pat got really angry.
- 4) Pat doesn't want to play with dolls.
- 5) Mum became very quiet.
- 6) Pat started rehearsing.
- 7) Mum agreed to let Pat climb trees and fences.
- 8) Pat decided to stay a girl.

3. Fill in the correct form of the words: *make, let, want, decide.*

- 1) At first he didn't know what to do, but then _____ to ask his parents for advice.
- 2) My mum _____ me wear a scarf in winter.
- 3) My parents _____ me stay with my friend at the dacha in summer.

- 4) I _____ to go to the sea next summer.

4. Match the words.

- | | |
|----------|------------|
| 1) climb | with dolls |
| 2) make | angry |
| 3) say | fences |
| 4) play | faces |
| 5) get | bad words |
| 6) have | problems |

5. Find the words in the chapter that mean the following.

- 1) It is around every house in the country.
- 2) We put our food on it.
- 3) When you play this game, you draw squares and jump from one to another.
- 4) It is in your clothes, and you can put your handkerchief in it.

- 5) Your clothes can have them if you climb trees or fall.
- 6) To do it you take a rope and jump over it.

6. Circle the right word.

- 1) You do it when you are upset: laugh, sigh, smile, scold.
- 2) Parents do it when they are angry with their children: sigh, laugh, scold, cough.
- 3) If you say 'thank you' and 'please', you are called so: kind, clever, happy, polite.
- 4) Hopscotch, skipping, playing with dolls are examples of it: game, sport, subject.
- 5) Actors and actresses do it to act well: laugh, repeat, rehearse, talk.
- 6) If something or somebody does it, you can't see them anymore: disappear, appear, come.

- 7) It is a mistake that has serious results: hole, horror, fault, surprise.

7. Speak about yourself.

- 1) Girls, would you like to be boys. Why? Why not?
- 2) Boys, are you sorry that you are not girls? Why? Why not?
- 3) Girls, do your parents let you climb trees or fences?
- 4) Boys, why do you say bad words?
- 5) Do you make faces at your classmates? Why?

Vocabulary

A

about [ə'baʊt] о, об(о), про
activity [æk'tɪvɪtɪ] занятие
actress [ˈæktrɪs] актриса
add [æd] прибавить, добавить
advice [əd'vaɪs] совет
afraid [ə'freɪd] испуганный
after [ˈɑ:ftə] за, после
afternoon [ˌɑ:ftə'nu:n] время после полудня
again [ə'geɪn] снова, опять
age [eɪdʒ] возраст
agree [ə'ɡri:] согласиться
air [eə] воздух
alarm clock [ə'lɑ:mklok] будильник
all [ɔ:l] все, всё
almost [ˈɔ:lməʊst] почти, чуть не
alone [ə'ləʊn] один, сам
already [ɔ:l'redɪ] уже
also [ˈɔ:lsəʊ] также, к тому же

always [ˈɔ:lweɪz] всегда
ambulance [ˈæmbjuləns] машина «скорой помощи»
angry [ˈæŋɡrɪ] сердитый
angrily [ˈæŋɡrɪli] сердито
animal [ˈænɪməl] животное
another [ə'nʌðə] другой, ещё один
answer [ˈɑ:nsə] ответ, ответить
anybody [ˈeni,bɒdɪ] (хоть) кто-нибудь
anymore [ˌeni'mɔ:] больше не
anything [ˈeniθɪŋ] (хоть) что-нибудь
appear [ə'piə] появиться
around [ə'raʊnd] вокруг
as soon as [əz'su:nəz] как только
ask [ɑ:sk] спросить, попросить
asleep [ə'sli:p] спящий
at all [ət'ɔ:l] вовсе, совсем
ate [et] *форма прошедшего времени от eat*
aunt [ɑ:nt] тётя
autumn [ˈɔ:təm] осень
away [ə'weɪ] прочь

В

back [bæk] назад
bad [bæd] плохой
baggy ['bægi] не облегающий (об одежде), мешковатый
balcony ['bælkəni] балкон
bald [bɔ:ld] лысый
bark [bɑ:k] лай, лаять
baseball ['beɪsbɔ:l] бейсбол, бейсбольный
battle ['bætl] битва
beautiful ['bjʊ:tɪfəl] красивый
became [bi'keɪm] прошедшая форма от become
because [bi'kɒz] потому что
become [bi'kʌm] стать
bed [bed] кровать, постель
behave [bi'heɪv] вести себя
behind [bi'haind] за, сзади
believe [bi'li:v] верить, полагать
best [best] лучший
better ['betə] лучше
big [big] большой

binoculars [bi'nɒkjʊləz] бинокль
bird [bɜ:d] птица
birthday ['bɜ:θdeɪ] день рождения
bite [baɪt] укусить
black [blæk] чёрный
blanket ['blæŋkɪt] одеяло
blow [bləʊ] one's nose сморкаться
boiling ['bɔɪlɪŋ] кипящий
book [bʊk] книга
bone [bəʊn] кость
boring ['bɔ:riŋ] скучный
bought [bɔ:t] прошедшая форма от buy
branch [brɑ:ntʃ] ветвь
brave [breɪv] храбрый, смелый
bread [bred] хлеб
bright [braɪt] яркий, блестящий
brilliant ['brɪliənt] блестящий
bring [brɪŋ] принести
brought [brɔ:t] прошедшая форма от bring
build [bɪld] строить
bump [bʌmp] шишка (на голове)

burst [bɜ:st] лопнуть
bus [bʌs] автобус
bus stop ['bʌsstop] автобусная остано-
 новка
busy ['bɪzi] занятой
buy [baɪ] купить
by [baɪ] на
three by three три помножить на
 три

С

call [kɔ:l] звать, позвать, назвать
can [kæn] мочь, уметь
came [keɪm] *прошедшая форма от*
come
cap [kæp] кепка
car [kɑ:] машина
carpet ['kɑ:pɪt] ковёр
carton ['kɑ:t(ə)n] картонный пакет
cat [kæt] кошка
catch [kætf] поймать, ловить
caught [kɔ:t] *прошедшая форма от*
catch

chair [tʃeə] стул
change [tʃeɪndʒ] менять
cheap [tʃi:p] дешёвый
children ['tʃɪldrən] дети
choose [tʃu:z] выбрать
chose [tʃəʊz] *прошедшая форма от*
choose
clap [klæp] хлопать
class [klɑ:s] класс
classmate ['klɑ:smeɪt] одноклассник
clean [kli:n] чистый
clear [kliə] ясный, прозрачный
climb [klaɪm] лазать
close [kləʊs] закрывать
clothes [kləʊðz] одежда
club [klʌb] клуб
collect [kə'lekt] коллекционировать,
 собирать
collection [kə'leɪʃən] коллекция
collector [kə'lektə] коллекционер
colourful ['kʌləfəl] разноцветный
contest ['kɒntest] состязание, кон-
 курс

continue [kən'tɪnju:] продолжать
copy ['kɒpi] копировать, подражать
cornflakes ['kɔ:nfleɪks] кукурузные хлопья
cosy ['kəʊzi] уютный
cough [kɒf] кашлять
could [kʊd] *прошедшая форма от can*
country ['kʌntri] сельская местность
cover ['kʌvə] накрыть, прикрыть
cruel ['kru:əl] жестокий
cry [kraɪ] кричать, плакать
cup [kʌp] чашка
cure [kjʊə] лекарство, средство
cut [kʌt] резать
cute [kju:t] хорошенький, симпатичный

D

Dad [dæd] папа
dark [dɑ:k] тёмный
day [deɪ] день

dear [diə] дорогой(-ая)
decide [dɪ'saɪd] решить
defend [dɪ'fend] защищать
diary ['daɪəri] дневник
die [daɪ] умереть
difficult ['dɪfɪkəlt] трудный
dirty ['dɜ:ti] грязный
disappear [ˌdɪsə'piə] исчезнуть
dog [dɒg] собака
doll [dɒl] кукла
door [dɔ:] дверь
doorbell ['dɔ:bel] дверной звонок
down [daʊn] вниз, внизу
drank [dræŋk] *прошедшая форма от drink*
drawer ['draʊə] ящик стола, комода
dream [dri:m] сон, мечта
drink [drɪŋk] пить
drive [draɪv] водить машину
drop [drɒp] ронять
dry [draɪ] сухой
dust [dʌst] пыль
dying ['daɪɪŋ] *форма от die*

Е

each other [ˌi:tʃ'ʌðə] друг друга, друг
с другом

early [ˈɜ:lɪ] ранний, рано

easy [ˈi:zi] лёгкий, легко

eat [i:t] есть, съесть

edge [edʒ] край

egg [eg] яйцо

either [ˈaɪðə] тоже (*в отрицатель-
ных предложениях*)

e-mail [ˈi:meɪl] электронная почта

empty [ˈemptɪ] пустой

end [end] конец

ending [ˈendɪŋ] концовка, окончание

even [ˈi:vən] даже

evening [ˈi:vniŋ] вечер

every [ˈevri] каждый

everyone [ˈevriwʌn] каждый, все

everything [ˈevriθɪŋ] всё

example [ɪɡˈzɑ:mpəl] пример

for example например

explain [ɪkˈspleɪn] объяснить

eye [aɪ] глаз

Ф

face [feɪs] лицо

fall [fɔ:l] падать

fall in [ˈfɔ:lɪn] **love** влюбиться

fall out [ˈfɔ:lʌʊt] **of love** разлюбить

false [fɔ:ls] фальшивый, поддельный

family [ˈfæməli] семья

famous [ˈfeɪməs] знаменитый

fast [fɑ:st] быстрый

fast asleep крепко спящий

fat [fæt] толстый

fault [fɔ:lt] вина

feather [ˈfeðə] перо

fed [fed] *прошедшая форма от feed*

feed [fi:d] кормить

feel [fi:l] чувствовать

fell [fel] *прошедшая форма от fall*

felt [felt] *прошедшая форма от feel*

fence [fens] забор, ограда

fight [faɪt] драка, драться

fight back [ˈfaɪtˈbæk] дать сдачи

film [fɪlm] фильм

find [faɪnd] найти

find out ['faɪnd'aʊt] **выяснить**

finger ['fɪŋɡə] **палец руки**

finish ['fɪnɪʃ] **закончить**

first [fɜːst] **первый, во-первых**

at first **сначала**

fish [fɪʃ] **рыба**

fit in ['fɪt'ɪn] **умещаться**

floor [flɔː] **пол**

flower ['flaʊə] **цветок**

fluff [flʌf] **пух**

fly [flaɪ] **летать**

for [fɔː] **для**

for fun **ради смеха, ради веселья**

forehead ['fɒrɪd] **лоб**

forest ['fɒrɪst] **лес**

forever [fə'revə] **навсегда**

forget [fə'get] **забыть**

forgot [fə'ɡɒt] *прошедшая форма от*

forget

fought [fɔːt] *прошедшая форма от*

fight

found [faʊnd] *прошедшая форма от*

find

freeze [friːz] **мёрзнуть**

fridge [frɪdʒ] **холодильник**

friend [frend] **друг**

from [frɒm] **от**

from time to time **время от времени**

full [fʊl] **полный, сытый**

fun [fʌn] **веселье**

funny ['fʌnɪ] **смешной**

G

game [geɪm] **игра**

garden [ɡɑːdn] **сад**

gave [geɪv] *прошедшая форма от*

give

get [get] **получить, добраться**

get in ['get'ɪn] **влезть, забраться**

get off ['get'ɒf] **сойти, выйти**

get on ['get'ɒn] **войти, сесть на**

get out ['get'aʊt] **вылезти, выбраться**

get up ['get'ʌp] **вставать**

girl [ɡɜːl] **девочка**

give [ɡɪv] **давать**

glue [glu:] клей
go [gəv] идти, ходить
go on ['gəv'ɒn] продолжать
God [ɡɒd] Боже
good at ['ɡʊd'æt] преуспевать в
grandparents ['græn,peərənts] дедушка и бабушка
granny ['græni] бабушка
grass [grɑ:s] трава
great [greit] великолепный, великолепно
greedy ['ɡri:di] жадный
green [ɡri:n] зелёный
grey [ɡrei] серый
grown-ups ['grəʊnʌps] взрослые
guest [ɡest] гость

Н

hair [heə] волосы, волосок
half [hɑ:f] половина
hand [hænd] рука
handkerchief ['hæŋkətʃɪf] носовой платок

handbag ['hændbæg] сумочка (женская)
happen ['hæpən] происходить, случаться
happy ['hæpi] счастливый, радостный
hard [hɑ:d] трудный
head [hed] голова
healthy ['helθi] здоровый
heap [hi:p] куча
hear [hiə] слышать
heard [hɜ:d] *прошедшая форма от hear*
heart [hɑ:t] сердце
by heart наизусть
heavy ['hevi] тяжёлый
help [help] помогать
here [hiə] здесь, сюда
hid [hid] *прошедшая форма от hide*
hide [haɪd] прятаться
high [haɪ] высокий, высоко
hit [hit] ударить
hobby ['hɒbi] увлечение
hole [həʊl] дырка

home [həʊm] дом, домашний очаг
homework [ˈhəʊmwɜ:k] домашняя работа
hooray [huˈreɪ] ура
hope [həʊp] надеяться
hopscotch [ˈhɒpskɒtʃ] играть в классики
horror [ˈhɒrə] ужас
hospital [ˈhɒspɪtl] больница
hot [hɒt] горячий, жаркий
house [haʊs] дом
hunt [hʌnt] охотиться
hurt [hɜ:t] обижать, причинять боль

I

ice [aɪs] **tea** холодный чай
idea [aɪˈdɪə] идея, мысль
important [ɪmˈpɔ:tənt] важный
information [ˌɪnfəˈmeɪʃən] информация
inside [ˈɪnsaɪd] в, внутрь
instead [ɪnˈsted] вместо этого
interesting [ˈɪntrəstɪŋ] интересный
into [ˈɪntu:] в, внутрь

J

job [dʒɒb] работа
jump [dʒʌmp] прыгать
just [dʒʌst] просто, только

K

keep [ki:p] хранить, держать, сдерживать
kettle [ketl] чайник
kick off [ˈkɪkˈɒf] скинуть, сбросить
kind [kaɪnd] добрый
kindergarten [ˈkɪndəˌɡɑ:tən] детский сад
kitchen [ˈkɪtʃɪn] кухня
knee [ni:] колено
knew [nju:] *прошедшая форма от know*
knock down [ˈnɒkˈdaʊn] свалить
know [nəʊ] знать

L

ladder [ˈlædə] лестница

lap [læp] колени
in smb's lap на коленях у кого-л.
last [lɑ:st] прошлый, последний
at last наконец
late [leɪt] поздний
later ['leɪtə] позже, спустя
laugh [lɑ:f] смеяться
lay¹ [leɪ] класть, накрывать
lay² [leɪ] *прошедшая форма от lie*
lazy ['leɪzi] ленивый
learn [lɜ:n] учить
leave [li:v] покидать, оставлять
left¹ [left] левый
left² [left] *прошедшая форма от leave*
leg [leg] нога
lesson ['les(ə)n] урок
let [let] разрешать, позволять
let's (let us) давай(те)
lie¹ [laɪ] лежать
lie² [laɪ] врать
life [laɪf] жизнь
lift [lɪft] поднять

light [laɪt] свет
like¹ [laɪk] любить, нравиться
like² [laɪk] подобно, похоже, как
listen ['lɪs(ə)n] слушать
little ['lɪtl] маленький, мало
a little немного
live [lɪv] жить
live [laɪv] живой
long [lɒŋ] длинный, долгий
long ago [ˌlɒŋɡə'ɡəʊ] давно
look [lʊk] смотреть, выглядеть
look for искать
lose [lu:z] терять, проигрывать
lost [lɒst] *прошедшая форма от lose*
loud [laʊd] громкий
loudly ['laʊdli] громко
love [lʌv] любить

М

magazine [ˌmæɡə'zi:n] журнал
magic ['mædʒɪk] волшебство
make [meɪk] сделать, изготовить

make a face скорчить рожицу
man [mæn] мужчина
manners ['mænəz] манеры, поведение
mark [mɑ:k] оценка
Maths [mæθs] математика
matter ['mætə] дело, проблема
it doesn't matter это не имеет значения
what's the matter в чём дело
meet [mi:t] встречать, знакомиться
met [met] *прошедшая форма от meet*
microscope ['maɪkrəskəʊp] микроскоп
middle [mɪdl] середина
milk [mɪlk] молоко
mirror ['mɪrə] зеркало
mistake [mɪ'steɪk] ошибка
moment ['məʊmənt] момент, мгновение
month [mʌnθ] месяц
more [mɔ:] больше, ещё
morning ['mɔ:nɪŋ] утро

most [məʊst] **of all** больше всего
mouth [maʊð] рот
mum [mʌm] мама
mummy ['mʌmɪ] мамочка
must [mʌst] должен

N

nail [neɪl] ноготь
name [neɪm] имя
naughty ['nɔ:ti] озорной
neat [ni:t] аккуратный
need [ni:d] нужно
neighbour ['neɪbə] сосед
nest [nest] гнездо
never ['nevə] никогда
new [nju:] новый
next [nekst] следующий, будущий
next to рядом
nice [naɪs] приятный, приятно
night [naɪt] ночь
nobody ['nəʊbədi] никто
nod [nɒd] кивать
noisy ['nɔɪzi] шумный

normal ['nɔ:m(ə)l] нормальный
notebook ['nəʊtbʊk] тетрадь, блокнот
nothing ['nʌθɪŋ] ничего
now [naʊ] сейчас, теперь

О

of course [kɔ:s] конечно
often ['ɒf(t)ən] часто
OK [əʊ'keɪ] хорошо, ладно
one [wʌn] *заменитель употреблённого ранее существительного*
only ['əʊnli] только
open ['əʊpən] открывать
orange ['ɒrɪndʒ] апельсин
other ['ʌðə] другой(-ие)
others ['ʌðəz] другие, остальные
out [aʊt] из
over ['əʊvə] через, поверх
own [əʊn] собственный

Р

page [peɪdʒ] страница
pair [peə] пара

pancake ['pæнкеɪk] блин
pants [pænts] штаны, трусы
paper ['peɪpə] бумага
parents ['pe(ə)rents] родители
pass [pɑ:s] пройти (*о времени*)
people ['pi:p(ə)l] люди
perfect ['pɜ:fɪkt] идеальный
pet shop ['pet'ʃɒp] зоомагазин
phone [fəʊn] звонить
photo (photograph) ['fəʊtəʊ] фотография
picture ['pɪktʃə] картина, картинка
piece [pi:s] кусок
pillow ['pɪləʊ] подушка
pink [pɪŋk] розовый
plan [plæn] планировать
plastic ['plæstɪk] пластиковый
plate [pleɪt] тарелка
play [pleɪ] играть
playroom ['pleɪ'ru:m] игровая комната
plum [plʌm] слива
pocket ['pɒkɪt] карман

point [pɔɪnt] указать
polite [pə'laɪt] вежливый
poor [puə] бедный
pour [pɔ:] лить
pretty ['prɪti] симпатичный
prince [prɪns] принц
princess [ˌprɪn'ses] принцесса
prize [praɪz] приз
problem ['prɒbləm] проблема
promise ['prɒmɪs] обещание
proud [praʊd] гордый
prove [pru:v] доказать
pull [pul] тянуть
pull off ['pul'ɒf] стянуть
pupil ['pjʊ:p(ə)l] ученик
puppy ['rʌpi] щенок
put [put] класть, положить
put on ['put'ɒn] надевать
put out ['put'aʊt] протянуть

Q

quarter ['kwɔ:tə] четверть
queue [kju:] очередь

quiet ['kwaɪət] тихий
quite [kwaɪt] довольно, вполне

R

ran [ræn] *прошедшая форма от run*
rang [ræŋ] *прошедшая форма от ring*
rascal ['rɑ:sk(ə)l] негодник, шалун
rattle ['rætl] погремушка, гремучий
read¹ [ri:d] читать
read² [red] *прошедшая форма от read¹*
ready ['redi] готовый
real [riəl] настоящий
really ['ri(ə)li] на самом деле, действительно
red [red] красный
rehearse [ri'hɜ:s] репетировать
remember [ri'membə] помнить
repeat [ri'pi:t] повторять
rescuer ['reskjʊə] спаситель

the rest of [rest] **остальной, остав-**
шаяся часть

rhyme [raɪm] **рифма**

ride [raɪd] **ехать, катать(ся)**

right [raɪt] **правильный, правый**

ring [rɪŋ] **звонить**

room [ru:m] **комната**

rubber ['rʌbə] **резиновый**

rug [rʌɡ] **коврик**

run [rʌn] **бегать**

run up ['rʌn'ʌp] **подбежать**

S

sad [sæd] **грустный**

said [sed] *прошедшая форма от say*

same [saɪm] **тот же самый**

sat [sæt] *прошедшая форма от sit*

saw [sɔ:] *прошедшая форма от see*

say [seɪ] **сказать**

scary ['ske(ə)rɪ] **пугающий, страшный**

Science ['saɪəns] **естественные науки**

(биология, химия)

scold [skəʊld] **ругать**

scream [skri:m] **вскрикнуть**

secret ['si:krit] **секрет**

see [si:] **видеть, понимать**

seed [si:d] **семя**

send [send] **послать**

serious ['si(ə)rɪəs] **серьёзный**

seriously ['si(ə)rɪəslɪ] **серьёзно**

session ['seʃ(ə)n] **сессия**

several ['sev(ə)rəl] **несколько**

share [ʃeə] **делить(ся), пользоваться**

вместе

shirt [ʃɜ:t] **рубашка**

shoe [ʃu:] **туфля, башмак**

shop [ʃɒp] **магазин**

do the shopping ['ʃɒpɪŋ] **делать**

покупки

short [ʃɔ:t] **короткий**

short for **кратко, сокращённо от**

shorts [ʃɔ:ts] **шорты**

shout [ʃaʊt] **кричать**

sit [sɪt] **сидеть**

sit down ['sɪt'daʊn] **сесть**

sigh [saɪ] **вздыхать**

silent ['saɪlənt] молчаливый, тихий
silently ['saɪləntli] молча
silly ['sɪli] глупый
simply ['sɪmpli] просто
sing [sɪŋ] петь
size [saɪz] размер
skip [skɪp] скакать через скакалку
skirt [skɜ:t] юбка
sleep [sli:p] спать
slept [slept] *прошедшая форма от sleep*
slim [slɪm] стройный, худой
slipper ['slɪpə] тапка
slowly ['sləʊli] медленно
small [smɔ:l] маленький
smile [smaɪl] улыбка, улыбаться
so [səʊ] итак, поэтому
sofa ['səʊfə] диван
soft [sɒft] мягкий
solve [sɒlv] решать
something ['sʌmθɪŋ] что-то
sometimes ['sʌmtaɪmz] иногда
song [sɒŋ] песня

soon [su:n] скоро, вскоре
sore throat ['sɔ:'θrəʊt] ангина
sorry ['sɒri] сожалеющий
I'm sorry сожалею, извините
sound [saʊnd] звучать
special ['speʃ(ə)l] особенный
speech [spi:tʃ] речь
spider ['spaɪdə] паук
sports [spɔ:ts] спортивный
start [stɑ:t] начинать
stay [steɪ] оставаться, находиться
steal [sti:l] красть, воровать
still [stɪl] всё ещё
stole [stəʊl] *прошедшая форма от steal*
stomach ['stʌmək] желудок, живот
stop [stɒp] остановиться, перестать
story ['stɔ:ri] рассказ, история
strange [streɪndʒ] странный
street [stri:t] улица
student ['stju:d(ə)nt] ученик
such [sʌtʃ] такой
suddenly ['sʌd(ə)nli] вдруг

sum [sʌm] пример (математический)

do a sum решать пример

summer ['sʌmə] лето

sunglasses ['sʌŋ,ɡlɑ:sɪz] солнечные

очки

sure [ʃʊə] уверенный

surprise [sə'praɪz] удивление

surprised [sə'praɪzd] удивлённый

sweet [swi:t] сладкий

T

table ['teɪb(ə)l] стол

take [teɪk] брать, взять

take a photo сфотографировать

take off ['teɪk'ɒf] снять

talent ['tælənt] талант

talented ['tæləntɪd] талантливый

talk [tɔ:k] разговор, говорить

tall [tɔ:l] высокий

task [tɑ:sk] задание

taste [teɪst] вкус

tasty ['teɪstɪ] вкусный

tea [ti:] чай

teach [ti:tʃ] преподавать, учить

teacher ['ti:tʃə] учитель

tease [ti:z] дразнить

teeth [ti:θ] зубы

tell [tel] рассказать, сказать

temperature ['temp(ə)rətʃə] температура

terrible ['terəb(ə)l] ужасный

terribly ['terəblɪ] ужасно

text [tekst] текст

than [ðæn] чем

thank [θæŋk] благодарить

then [ðen] потом, затем

there [ðeə] там, туда

these [ði:z] эти

thick [θɪk] толстый, густой

thin [θɪn] худой, тонкий

thing [θɪŋ] вещь

think [θɪŋk] думать

those [ðəʊz] те

thought [θɔ:t] прошедшая форма от think

through [θru:] сквозь, через

till [tɪl] до
time [taɪm] время, раз
today [tə'deɪ] сегодня
toe [təʊ] палец ноги
together [tə'geðə] вместе
told [təʊld] *прошедшая форма от*
tell
tongue [tʌŋ] язык
too [tu:] слишком, тоже
took [tʊk] *прошедшая форма от* take
touch ['tʌtʃ] трогать
toy [tɔɪ] игрушка, игрушечный
tragedy ['trædʒɪdɪ] трагедия, беда
travel ['træv(ə)l] путешествовать
trick [trɪk] трюк, хитрость
trousers ['traʊzəz] брюки
true [tru:] правдивый
truth [tru:θ] правда
try [traɪ] пробовать, пытаться
try on ['traɪ'ɒn] примерять
T-shirt ['ti:ʃz:t] футболка
turn off ['tɜ:n'ɒf] выключить
twig [twɪɡ] веточка

U

ugly ['ʌɡli] некрасивый
uncle ['ʌŋk(ə)l] дядя
unfair [ʌn'feə] несправедливый, не-
 справедливо
under ['ʌndə] под
understand [ˌʌndə'stænd] понимать
understood [ˌʌndə'stʊd] *прошедшая*
форма от understand
usually ['ju:ʒʊəli] обычно

V

very ['veri] очень
visit ['vɪzɪt] навещать, посещать
voice [vɔɪs] голос

W

wait [weɪt] ждать
wake up ['weɪk'ʌp] будить, просы-
 паться
walk [wɔ:k] ходить пешком
want [wɒnt] хотеть

watch [wɒtʃ] наблюдать
wavy [ˈweɪvɪ] волнистый
way [weɪ] путь
way out [ˈweɪˈaʊt] выход
wear [weə] носить (одежду)
week [wi:k] неделя
went [went] *прошедшая форма от go*
which [wɪtʃ] который (из)
while [waɪl] пока, в то время как
whistle [ˈwɪs(ə)l] свистеть
white [waɪt] белый
whole [həʊl] целый
wig [wɪɡ] парик
winter [ˈwɪntə] зима
wish [wɪʃ] желать, пожелание
witch [wɪtʃ] ведьма
with [wɪð] с, при помощи
without [wɪˈðaʊt] без
woman [ˈwʊmən] женщина
wonderful [ˈwʌndəf(ə)l] удивительный, чудесный
word [wɜ:d] слово

wore [wɔ:] *прошедшая форма от wear*
work [wɜ:k] работа, работать
world [wɜ:ld] мир
worse [wɜ:s] хуже
would like [ˈwʊdˈlaɪk] хотел бы
wow [waʊ] ух ты
write [raɪt] писать
wrong [rɒŋ] неправильный, неверно
wrote [rʊt] *прошедшая форма от write*

Y

year [jiə] год
yet [jet] ещё
yesterday [ˈjestədeɪ] вчера
young [jʌŋ] молодой
yum [jʌm] ням

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