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Tests
Tasia Vassilatou

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Introduction

GoGetter Tests

This booklet contains a complete tests package for GoGetter 1. All of the tests are in photocopiable format. Audio for the listening tasks is available for downloading from MyEnglishLab.

Assessment of learning or Assessment for learning?

GoGetter offers a variety of tests which enable the teacher to monitor students' progress both at acquiring the new language and developing language skills. Any test can be used either as an assessment of learning or an assessment for learning. Assessment of learning usually takes place after the learning has happened and provides information about what students have achieved by giving a mark or a grade. You can also use a test as an assessment for learning by providing specific feedback on students' strengths and weaknesses, and suggestions for improvement as part of the on-going learning process. A combination of both types of assessment can be a powerful tool for helping your students to learn.

It is very important to make sure students understand the tasks in every test and explain them if necessary. Also, it is very useful for students to receive constructive feedback and be advised how they can improve.

Versions of tests

Most tests have two versions: A and B. Versions A and B feature the same task types and are designed to have the same level of difficulty. However, the test items in each version are usually different or the sequence in which they occur differs. In the listening tasks, the test items are different but the audio is the same for both A and B versions, which makes it easy to administer a test.

You can use the tests that have two versions in two ways:

- give half the students in the class the A version and the other half the B version – this will help to deter students from cheating.
- give all students in the class the A version. You can then use the B version for students who missed the test or would like to retake it. Students who need a little more work on the unit objectives can use version B as remedial material.

Types of tests

Placement Test

The GoGetter 1 Placement Test has been designed to help you decide which level of the GoGetter series, level 1 or level 2, is best suited to your students. If students score:

- 0–25 points (0–50%), we suggest they start at level 1.
- 26–37 points (51–74%), you might consider an additional oral interview to decide whether level 1 or level 2 (the latter with some remedial work) would be more appropriate.
- 38–50 points (75+%), we suggest they start at level 2.

Vocabulary Checks

There are eight Vocabulary Checks. They test the key vocabulary sets taught in units 1–8 of the Students' Book. Each Vocabulary Check comprises three exercises. A Vocabulary Check can be administered upon completing all lessons with vocabulary input in a unit. Alternatively, it can be cut up into three mini-tests and administered after completing work on the relevant vocabulary set.

Grammar Checks

There are eight Grammar Checks. They test the grammar taught in lessons 2 and 3 of units 1–8 of the Students' Book. Each Grammar Check comprises three exercises. A Grammar Check can be administered upon completing lesson 3 of a unit. Alternatively, it can be cut up into two mini-tests and administered after completing work on the relevant grammar point.

Language Tests

There are nine Language Tests. They test the vocabulary, grammar and language for communication taught in the *Get started!* unit and units 1–8 of the Students' Book. The tests can be administered upon completing each unit.

Skills Tests

There are four Skills Tests. Each exploits the language taught in two successive units of the Students' Book. The Skills Tests check students' progress using the following skills-based tasks: Listening, Communication, Reading and Writing. In each test one of the listening tasks and the communication task mirror the exam-style tasks used in the relevant Skills Revision section in the Students' Book. The tests can be administered upon completing units 2, 4, 6 and 8.

Mid-Year Test and End-of-Year Test

The Mid-Year Test and the End-of-Year Test have the same structure and consist of two parts. The first part, Exercises 1–6, tests the vocabulary and grammar taught in the relevant units of the Students' Book. The second part, Exercises 7–9, is skills-based and comprises Listening, Communication and Reading. The Mid-Year Test should be administered after completing the first four units of the Students' Book, and the End-of-Year Test – after all units have been completed.

Exam Tests

There are two Exam Tests. Exam Test 1–4 should be used after completing the first four units of the Students' Book including *Skills Revision*. Exam Test 5–8 should be administered after units 5–8 have been completed. The two tests mirror the Exam Practice section of the *GoGetter 1 Workbook* and comprise two sections: Reading & Writing and Listening & Communication. These tests provide the opportunity to check students' progress and proficiency through typical exam tasks similar to those in *Pearson Test of English for Young Learners* and *Cambridge English: Young Learners of English Tests* (adapted to suit this level and age group).

Speaking Tasks

There are four sets of Speaking Tasks, each enabling you to test the material from two successive units. Each set has visual material for the student and notes for the teacher at the bottom of the page, which should be cut off along the dotted line. There are two tasks in the notes for the teacher:

- Task 1: elicitation of the vocabulary illustrated,
- Task 2: asking and answering personalised questions related to both the picture and the student's experience.

The student should respond using structures and vocabulary from the relevant units.

The Speaking Tasks can complement the respective Skills Tests, Mid-Year Test and End-of-Year Test or be administered separately. The following marking criteria and evaluation scales will help you mark consistently and give students meaningful feedback.

Marking criteria

- 0–5 points for the range of language used (structures and vocabulary). See the list of target structures and vocabulary for each Speaking Task in the notes for the teacher.

- 0–5 points for accuracy of expression
- 0–5 points for fluency
- 0–5 points for pronunciation

Evaluation scales	Language range	Accuracy	Fluency	Pronunciation
Excellent 18–20 points	The student commands a full range of the vocabulary and grammar taught and uses it appropriately.	The student makes no or very few mistakes.	The student speaks fluently, with no hesitation. He/She can use full sentences. Students should not be penalised for using single words or phrases where appropriate.	The student's pronunciation is clear and accurate.
Good 15–17 points	The student commands a good range of the vocabulary and grammar taught.	The student makes mistakes occasionally.	The student speaks fluently, with little hesitation. He/She can use full sentences. Students should not be penalised for using single words or phrases where appropriate.	The student's pronunciation is clear and accurate most of the time.
Satisfactory 10–14 points	The student can use some of the basic vocabulary and grammar taught.	The student makes mistakes but these do not prevent communication.	The student speaks with some hesitation because he/she is trying to think of the right words. He/She answers using full sentences some of the time but clearly prefers using phrases.	The student's pronunciation is clear on the whole; occasional poor pronunciation does not prevent communication.
Unsatisfactory 6–9 points	The student can use very little vocabulary and grammar.	The student makes a lot of mistakes which hinder good communication. He/She is able to communicate successfully at least once.	The student hesitates frequently because he/she cannot think of the right words. He/She answers using mainly phrases or single words.	The student's pronunciation is poor and makes communication difficult.
Very poor 0–5 points	The student gives no answer or knows only a few basic words.	The student is unable to communicate or gives inaccurate answers that prevent communication.	The student cannot think of the right words and says very little.	The student gives no answer or can pronounce fairly correctly only a few words.

Writing Tasks

There are eight Writing Tasks corresponding to Units 1–8 in the Students' Book. You can use the tasks as in-class writing tests or assign them as homework.

Each writing task contains a topic, several questions that students are asked to refer to in their works and a word limit. Tasks for units 1–5 have a 40–50-word limit, whereas those for units 6–8 have a 40–70-word limit.

The following marking criteria and evaluation scales are provided to help you mark consistently and to give students meaningful feedback.

Marking criteria

- 0–5 points for content. Award 5 marks if the student refers to at least 5 questions / gives 5 different pieces of information connected with the topic.
- 1 point for not going under or over the word limit.
- 2 points for accuracy of expression.
- 2 points for the range of language used. See the Marking check lists and model texts for each writing task on page 95 of this booklet.

Evaluation scales

- Excellent:** 9–10 points
- Good:** 7–8 points
- Satisfactory:** 5–6 points
- Unsatisfactory:** 3–4 points
- Very poor:** 0–2 points

Tests on MyEnglishLab

Visit www.MyEnglishLab.com to access the following:

- online versions of Skills tests, Mid-Year Test and End-of-Year Test, which can be assigned to your students and automatically checked,
- *GoGetter Tests* in PDF and editable format, and audio for tests,
- PDF versions of *GoGetter Tests* adjusted to the needs of dyslexic students.

Use the Teacher Access Code to unlock the teacher content on MyEnglishLab. You will find the code and registration details in *GoGetter Teacher's Book*.

Placement Test A

name _____

class _____

Vocabulary

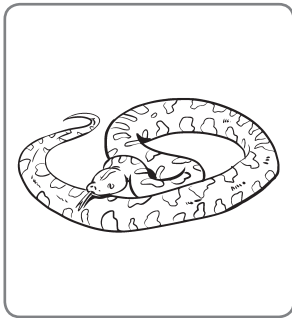
1 Circle the odd one out.

- | | | | |
|-----------|-----------|----------|-------------|
| 0 black | green | red | <u>dog</u> |
| 1 mother | family | father | uncle |
| 2 China | British | Italian | French |
| 3 book | pen | lesson | rubber |
| 4 shoes | dress | jeans | skateboard |
| 5 kitchen | classroom | bathroom | living room |

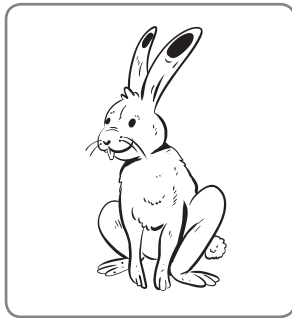
/ 5

2 Match the words from the box to the pictures.
There is one extra word.

feet giraffe legs monkey rabbit snake teeth



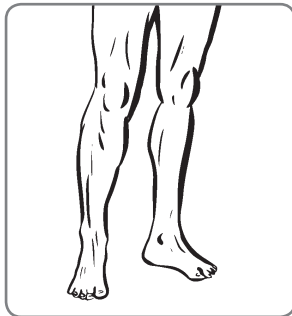
0 snake



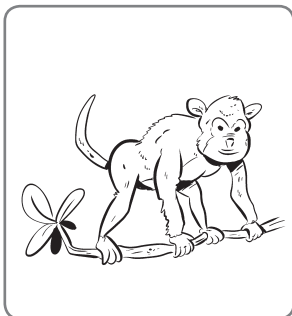
1 _____



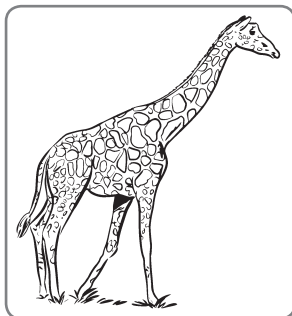
2 _____



3 _____



4 _____



5 _____

/ 5

3 Circle the correct word.

- 0 I can fly / ride / run a bike.
 1 I play / make / go swimming in the summer.
 2 I act / drink / eat a lot of water.
 3 I do / make / go my homework every afternoon.
 4 I look / listen / go to music in the evening.
 5 I do / make / have a shower before breakfast.

/ 5

4 Complete the text with the words in the box.
There is one extra word.

blond clever console cute dangerous
draw hamster

HOME | ABOUT ME | CONTACT

Mary Morris is my best friend. Her hair is ⁰blond and her eyes are brown. She's very talented. She can ¹ _____ great pictures and she can sing well. She's ² _____ too, and she gets good marks at school. Her favourite thing is her games ³ _____. She also loves her pet ⁴ _____. Its name is Cupcake and it's very ⁵ _____!

/ 5

Grammar

5 Circle the correct word.

- 0 Alex and Mark *am / is / are* my cousins.
 1 How old *am / is / are* your brother?
 2 Look at Wanda and Kylie! *They / There / Their* hair is red.
 3 This cat is black but *the / that / those* cats are white.
 4 *Am I / I am / I'm* clever and nice?
 5 Tom is eleven and *her / his / its* sister is eight.

/ 5

Placement Test A

name _____

class _____

6 Match questions 1–5 with answers a–e.

- 0 Are there three lions in the zoo? f
- 1 Can Elaine tell funny jokes?
- 2 Have you and Martha got a big house?
- 3 Does the tiger like eating fruit?
- 4 Has your best friend got a lot of comics?
- 5 Do the children get up early on Saturdays?
- a No, he hasn't. d Yes, they do.
- b Yes, she can. e Yes, we have.
- c No, it doesn't. f No, there aren't.
- / 5

7 Put the words in the correct order to make sentences and questions.

- 0 on / there / a carpet / is / the floor ?
Is there a carpet on the floor?
- 1 the museum / can / do / at / we / what / ?

- 2 go / on / my parents / don't / Sundays / work / to / .

- 3 there / trees / the garden / any / in / aren't / .

- 4 where / live / do / your aunt and uncle / ?

- 5 TV / in / Susan / watches / the evening / always / .

- / 5

8 Complete the text. Choose the correct answer.

My granny ⁰ ___ in the country and I love ¹ ___ to her house. There are wild animals in her garden and I watch ² ___ from the living room window. Granny is eighty years old and she ³ ___ a lot of jobs in the house. I always help ⁴ ___ when I'm in the country. ⁵ ___ you help your grandparents?

- 0 a live b lives c living
- 1 a go b goes c going
- 2 a it b them c him
- 3 a not do b don't do c can't do
- 4 a her b him c us
- 5 a Do b Is c Have
- / 5

Communication

9 Complete the dialogues. Choose the correct answer.

- 0 A: Hello, Jimmy. Nice to meet you.
B: a I'm fine, thanks.
 b Nice to meet you too.
 c I like it too.
- 1 A: What's your favourite sport?
B: a I love football.
 b It's Ronaldo.
 c Making cakes.
- 2 A: Would you like a sandwich?
B: a Yes, I do.
 b It's OK.
 c No, thank you.
- 3 A: Sorry, my mistake.
B: a You aren't.
 b You too.
 c No problem.
- 4 A: Let's go cycling.
B: a Great idea.
 b No, I don't.
 c I'm sure.
- 5 A: What time is it?
B: a At five.
 b Quarter past two.
 c In the summer.
- / 5

10 Complete the dialogues with the words in the box.

fine have here idea let spell

- A: How do you ⁰ *spell* 'wardrobe'?
- B: W - A - R - D - R - O - B - E.
- A: Where's the bathroom, please?
- B: ¹ _____ me show you.
- A: Are you OK?
- B: I'm ² _____.
- A: We can go to the park this afternoon.
- B: It's not a good ³ _____.
- A: Can I ⁴ _____ two tickets to the museum, please?
- B: ⁵ _____ you are.
- / 5

Vocabulary / 20

Communication / 10

Grammar / 20

Your total score / 50

Placement Test B

name _____

class _____

Vocabulary

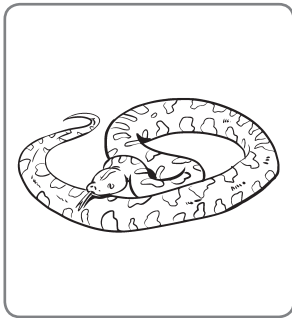
1 Circle the odd one out.

- | | | | |
|------------|---------|------------|------------|
| 0 black | green | red | <u>dog</u> |
| 1 aunt | family | brother | grandad |
| 2 Spain | Italian | Chinese | Polish |
| 3 pencil | floor | ruler | rubber |
| 4 trousers | jacket | skateboard | shoes |
| 5 bathroom | kitchen | bedroom | classroom |

/ 5

2 Match the words from the box to the pictures.
There is one extra word.

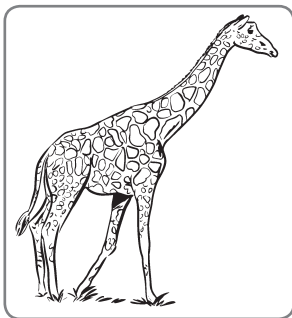
feet giraffe legs monkey rabbit snake
teeth



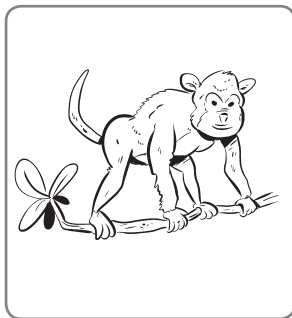
0 snake



1 _____



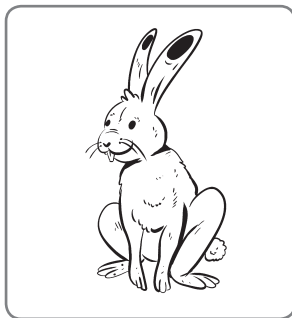
2 _____



3 _____



4 _____



5 _____

/ 5

3 Circle the correct word.

- 0 I can fly / ride / run a bike.
 1 I do / go / make my homework every afternoon.
 2 I make / have / write Art lessons at school.
 3 I drink / eat / act fruit and vegetables.
 4 I play / make / go skiing in the winter.
 5 I watch / listen / have TV in the evening.

/ 5

4 Complete the text with the words in the box.
There is one extra word.

clever cute dangerous ~~dark~~ hamster
mountain play

HOME | ABOUT ME | CONTACT

David Clarke is my best friend. His hair is dark and his eyes are blue. He's very talented. He can ¹ _____ the piano and he can cook well. He's ² _____ too, and he gets good marks at school. His favourite thing is his ³ _____ bike. He also loves his pet ⁴ _____. Its name is Vinny and it's very ⁵ _____!

/ 5

Grammar

5 Circle the correct word.

- 0 Alex and Mark *am* / *is* / *are* my cousins.
 1 Where *am* / *is* / *are* the television?
 2 These hoodies are blue but *the* / *those* / *that* hoodie is black.
 3 Jules and Robbie have got red hair and *there* / *their* / *they* eyes are green.
 4 Helen is twelve and *her* / *his* / *its* brother is nine.
 5 I *am* / *Am* / *I'm* a good student?

/ 5

Placement Test B

name _____

class _____

6 Match questions 1–5 with answers a–e.

- 0 Are there three lions in the zoo? f
- 1 Does the rabbit like eating plants?
- 2 Do the children go to bed early on Mondays?
- 3 Can Harry play the piano?
- 4 Has your cousin got a mobile phone?
- 5 Have you and Sally got a pet dog?

- a No, she hasn't. d Yes, we have.
- b Yes, they do. e Yes, it does.
- c No, he can't. f No, there aren't.

/ 5

7 Put the words in the correct order to make sentences and questions.

- 0 on / there / a carpet / is / the floor ?
Is there a carpet on the floor?
- 1 we / do / at / can / what / the museum / ?

- 2 the lesson / when / finish / does / ?

- 3 go / on / Saturdays / my friends / don't / to / school / .

- 4 in / never / the evening / TV / watches / Luke / .

- 5 aren't / any / on / cushions / there / the sofa / .

/ 5

8 Complete the text. Choose the correct answer.

My grandad ⁰ _____ in the country. There are lots of birds in his garden and I watch ¹ _____ from the living room window. I like ² _____ at all the flowers too. Grandad is eighty years old and he ³ _____ do a lot of jobs in the house. Mum and I always help ⁴ _____ when we're in the country. ⁵ _____ you help your grandparents?

- 0 a live **b** lives c living
- 1 a it b them c her
- 2 a look b looks c looking
- 3 a can't b not c don't
- 4 a us b her c him
- 5 a Do b Does c Is

/ 5

Communication

9 Complete the dialogues. Choose the correct answer.

- 0 A: Hello, Jimmy. Nice to meet you.
B: a I'm fine, thanks.
 b Nice to meet you too.
 c I like it too.

- 1 A: Would you like some water?
B: a No, I don't.
 b Yes, please.
 c It's OK.

- 2 A: Let's go windsurfing.
B: a I'm sure.
 b Yes, I can.
 c Great idea.

- 3 A: Who is your favourite actor?
B: a Football.
 b Emma Watson.
 c Beauty and the Beast.

- 4 A: Sorry about that!
B: a That's all right.
 b Yes, it is.
 c You're OK.

- 5 A: What's the weather like?
B: a It's nine o'clock.
 b It's cloudy.
 c In the winter.

/ 5

10 Complete the dialogues with the words in the box.

fine here idea please show spell

- A: How do you ⁰ *spell* 'wardrobe'?
- B: W - A - R - D - R - O - B - E.
- A: We can go to the museum this afternoon.
- B: It's not a good ¹ _____.

- A: Where's the bathroom?
- B: Let me ² _____ you.

- A: Can I have four tickets to the zoo,
³ _____?

- B: ⁴ _____ you are.

- A: Are you OK?

- B: Yes, I'm ⁵ _____.

/ 5

Vocabulary / 20

Communication / 10

Grammar / 20

Your total score / 50

1 Vocabulary Check A

name _____

class _____

1.1 Family

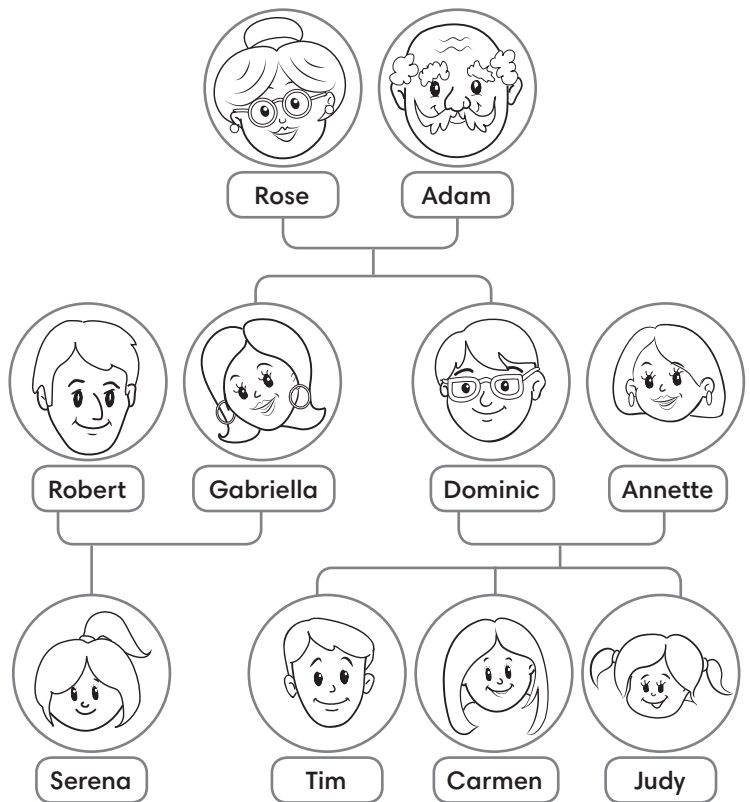
A

1 Look at the family tree. Complete the text with the words in the box.

aunt brother cousin daughter father
 grandfather grandmother mother sister
 son uncle

Hi! I'm Carmen. This is my family tree.

My ⁰ *mother* and ¹ _____ are Annette
 and Dominic. Rose is my ² _____ and
 Adam is my ³ _____. Dominic is Adam's
⁴ _____ and Gabriella is Adam's
⁵ _____. Robert is my ⁶ _____
 and Gabriella is my ⁷ _____. Tim is my
⁸ _____ and Judy is my ⁹ _____.
 Serena is my ¹⁰ _____.



/ 10

name _____

class _____

1.3 Countries and nationalities

A

2 Complete the sentences. Write countries or nationalities.

- 0 I'm from the UK. I'm **B** *ritish*.
- 1 Claude is from **F** _____. He's French.
- 2 Li and Chen are from China. They're **C** _____.
- 3 Dorota is from **P** _____. She's Polish.
- 4 You're from the USA. You're **A** _____.
- 5 Carlo is from **I** _____. He's Italian.

/ 5

name _____

class _____

1.5 Places

A

3 Circle the correct word.

- 0 I'm **(at)** / in / on home.
- 1 The dog is at / in / on the garden.
- 2 My friends are at / in / on a party.
- 3 You aren't at / to / on school today.
- 4 Alice's sister isn't here. She's at / in / on holiday.
- 5 My brothers and I are to / in / on the park.

/ 5

Your total score / 20

1 Vocabulary Check B

name _____ class _____

1.1 Family

A

1 Look at the family tree. Complete the text with the words in the box.

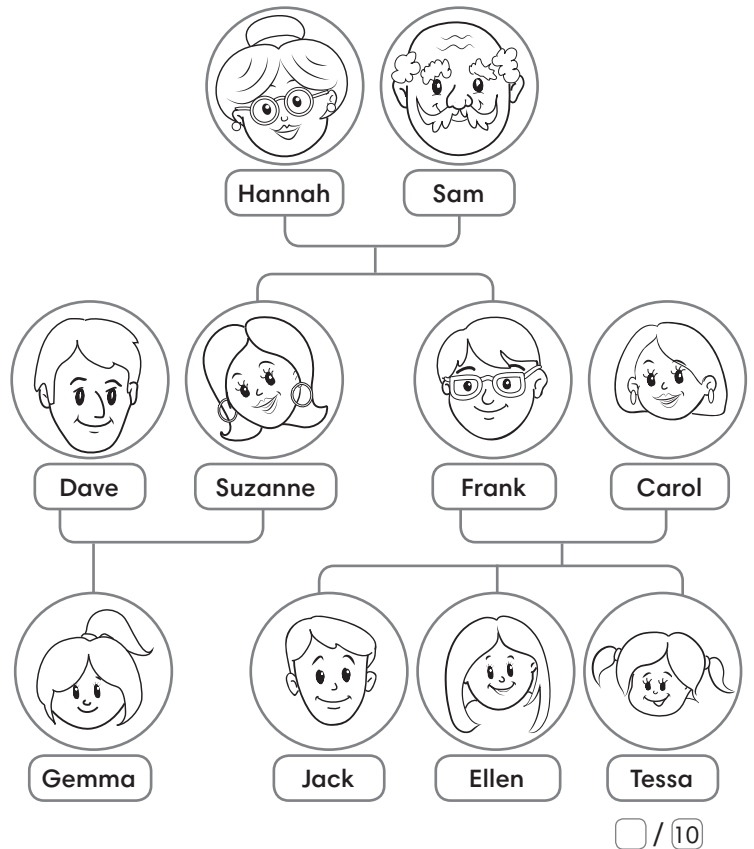
aunt brother cousin daughter father
grandfather grandmother mother sister
son uncle

Hi! I'm Ellen. This is my family tree.

My ⁰mother and ¹_____ are Carol and Frank. Tessa is my ²_____ and Jack is my ³_____. Suzanne is my ⁴_____ and Dave is my ⁵_____.

Sam is my ⁶_____ and Hannah is my ⁷_____. Suzanne's ⁸_____ is Gemma. Jack is Frank's ⁹_____.

Gemma is Tessa's ¹⁰_____.



/ 10

name _____ class _____

1.3 Countries and nationalities

A

2 Complete the sentences. Write countries or nationalities.

0 I'm from the UK. I'm British.

1 Felipe is from **S** _____. He's Spanish.

2 Jake and Lee are from the USA.
They're **A** _____.

3 Stefania is from **I** _____. She's Italian.

4 You're from Poland. You're **P** _____.

5 Li is from **C** _____. He's Chinese.

/ 5

name _____ class _____

1.5 Places

A

3 Circle the correct word.

0 I'm at / in / on home.

1 Tina isn't here. She's at / in / on holiday.

2 The students aren't at / to / on school.

3 The girls are is to / in / on the park.

4 We are at / in / on a party.

5 Are you at / in / on the garden?

/ 5

Your total score / 20

2 Vocabulary Check A

name _____

class _____

2.1 Clothes

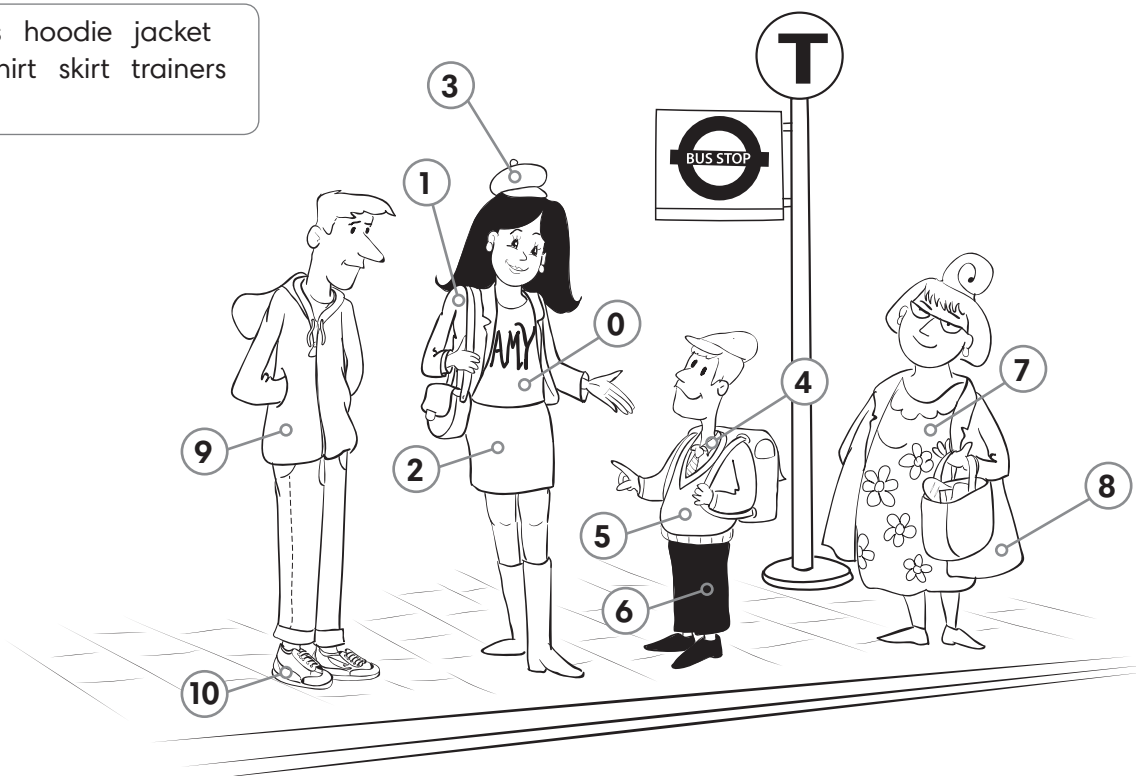
A

1 Look at the picture and write the words. There is one extra word.

cap coat dress hoodie jacket
jeans jumper shirt skirt trainers
trousers T-shirt

0 T-shirt

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



/ 10

name _____

class _____

2.2 Adjectives

A

2 Circle the correct word.

- 0 Jim's cat isn't white! Look, it's *green / purple / black!*
- 1 These shoes aren't big. They're *new / short / small.*
- 2 Joanna's dress is old. It isn't *new / boring / long.*
- 3 The trousers are long. They aren't *cool / short / big.*
- 4 The hoodie isn't cool. It's *big / boring / short.*
- 5 No, this cap is too small. Look at that *long / big / short* cap over there!

/ 5

name _____

class _____

2.5 My things

A

3 Complete the words.

- 0 Ewa's favourite thing is her l a p t o p computer.
- 1 Jack's favourite thing is his m _____ phone.
- 2 Marco's favourite thing is his skateb _____.
- 3 Lucy's favourite thing is her m _____ bike.
- 4 Theo's favourite thing is his games c _____.
- 5 Gina's favourite thing is her b _____ pack.

/ 5

Your total score / 20

2 Vocabulary Check B

name _____

class _____

2.1 Clothes

B

1 Look at the picture and write the words. There is one extra word.

boots cap coat dress hoodie
jacket jeans jumper shirt shoes
skirt T-shirt

0 T-shirt

1 _____

2 _____

3 _____

4 _____

5 _____

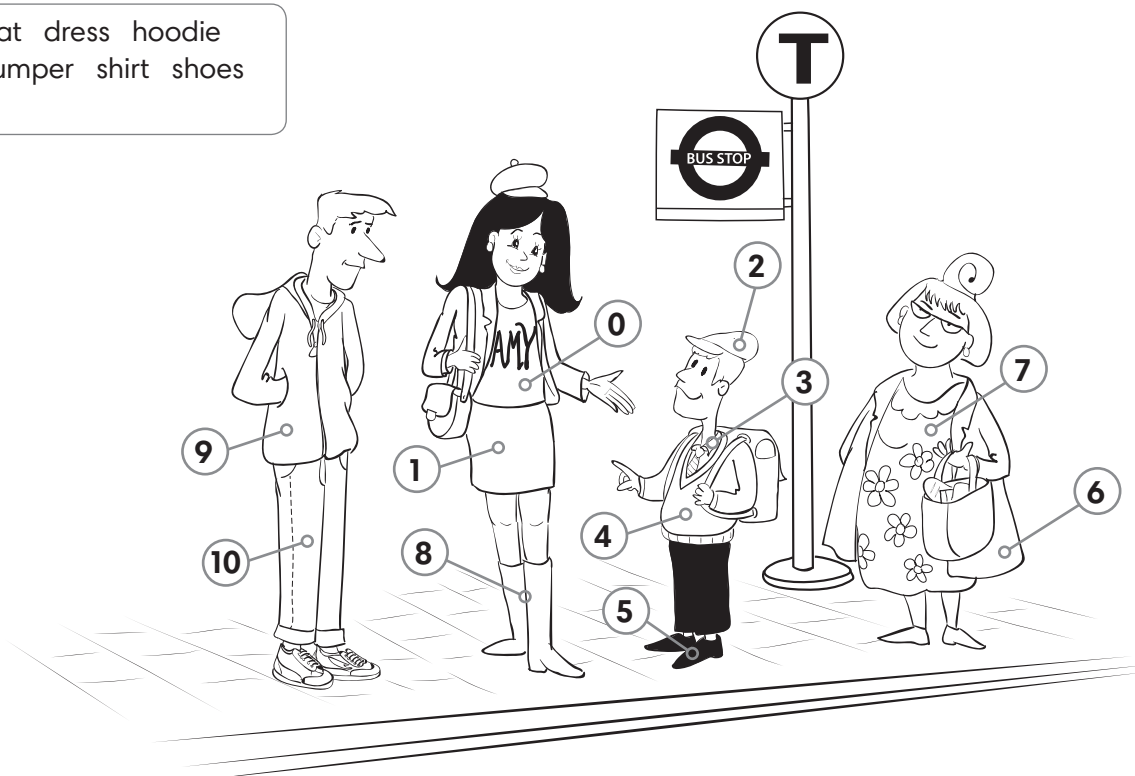
6 _____

7 _____

8 _____

9 _____

10 _____



/ 10

name _____

class _____

2.2 Adjectives

B

2 Circle the correct word.

0 Jim's cat isn't white! Look, it's *green* / *purple* / *black*!

1 These shoes aren't big. They're *new* / *short* / *small*.

2 Those jeans aren't boring. They're *old* / *long* / *cool*.

3 The coat isn't long. It's *short* / *small* / *new*.

4 No, that jacket is too small. Look at this *long* / *short* / *big jacket* here!

5 My jumper is new. It isn't *short* / *old* / *cool*.

/ 5

name _____

class _____

2.5 My things

B

3 Complete the words.

0 Ewa's favourite thing is her l a p t o p computer.

1 Olivia's favourite thing is her m _____ bike.

2 Harry's favourite thing is his games c _____.

3 Luke's favourite thing is his backp _____.

4 Jack's favourite thing is his m _____ phone.

5 Zac's favourite thing is his s _____ board.

/ 5

Your total score / 20

3 Vocabulary Check A

name _____

class _____

3.1 In the house

1 Look at the picture. Write the words.

0 b e d r o o m

1 w _ _ _ _ e

2 d _ _ r

3 b _ _ _

4 l _ _ _ g r _ _ m

5 s _ _ a

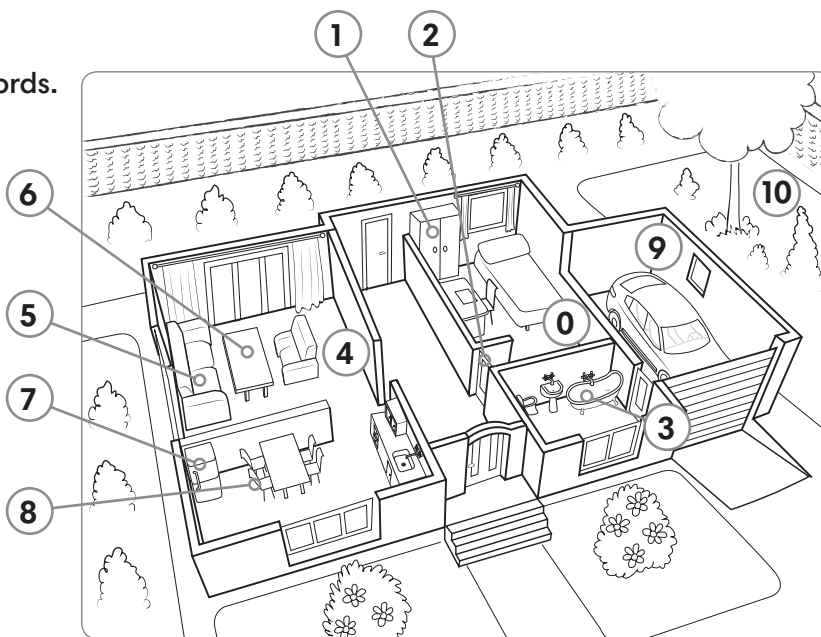
6 t _ _ e

7 f _ _ _ e

8 c _ _ _ s

9 g _ _ _ e

10 g _ _ _ n



/ 10

A

name _____

class _____

3.2 Prepositions of place

2 Match pictures 1-5 with sentences a-e.

a It's behind the box.

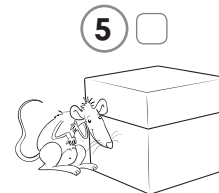
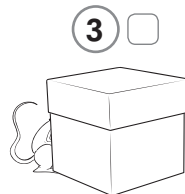
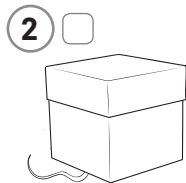
b It's in front of the box.

c It's next to the box.

d It's on the box.

e It's under the box.

f It's in the box.



/ 5

A

name _____

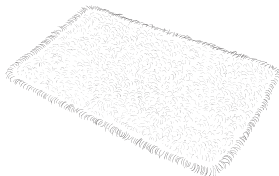
class _____

3.4 Household objects

3 Look at the pictures. Write the words.



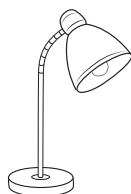
0 a t e l e v i s i o n



1 a _ _ _ _ _



2 a _ _ _ _ _



3 a _ _ _ _ _



4 a _ _ _ _ _



5 a _ _ _ _ _

/ 5

A

Your total score / 20

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3 Vocabulary Check B

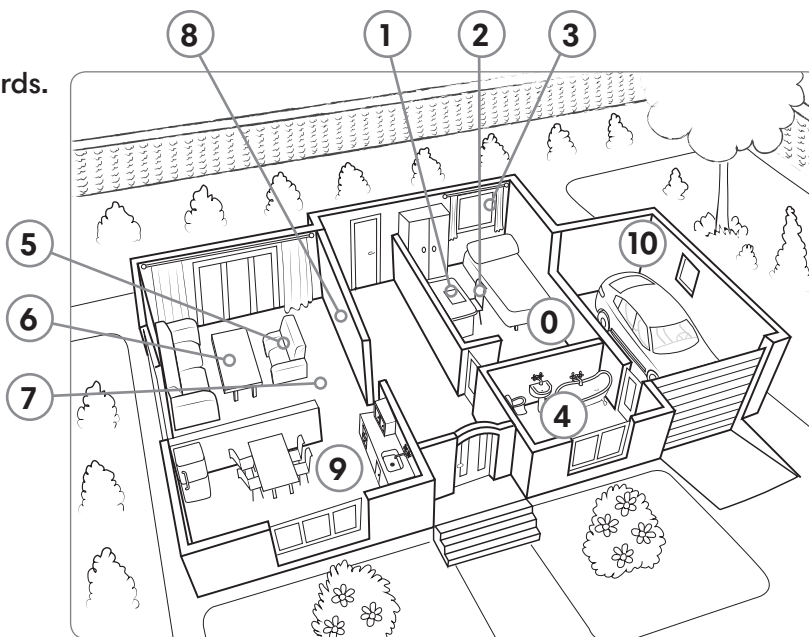
name _____

class _____

3.1 In the house

1 Look at the picture. Write the words.

- 0 b e d r o o m
- 1 d _ _ k
- 2 c _ _ r
- 3 w _ _ _ w
- 4 b _ _ _ _ m
- 5 a _ _ _ _ r
- 6 t _ _ e
- 7 f _ _ r
- 8 w _ _ l
- 9 k _ _ _ _ n
- 10 g _ _ _ e



/ 10

B

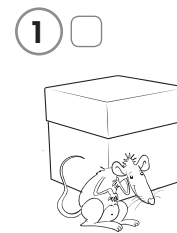
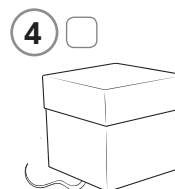
name _____

class _____

3.2 Prepositions of place

2 Match pictures 1–5 with sentences a–e.

- a It's on the box.
- b It's in front of the box.
- c It's behind the box.
- d It's next to the box.
- e It's under the box.
- f It's in the box.



/ 5

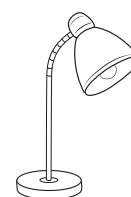
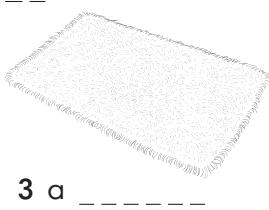
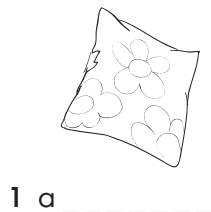
B

name _____

class _____

3.4 Household objects

3 Look at the pictures. Write the words.



/ 5

B

Your total score / 20

4 Vocabulary Check A

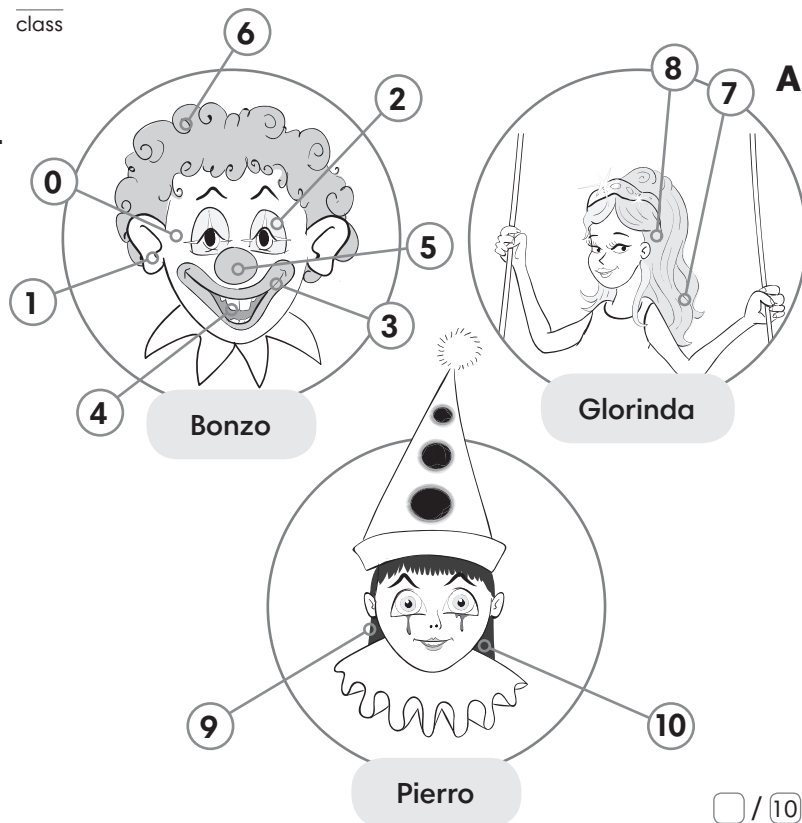
name _____

class _____

4.1 Face and hair

1 Look at the picture and complete the text.

Look at Bonzo's ⁰face! He's got big ¹eyes, big brown ²eyes, a big red ³mouth and very big white ⁴teeth! His ⁵nose is red and he's got ⁶curly hair. His sister, Glorinda, has got long, ⁷wavy hair. Bonzo's brother has got ⁸short hair. Bonzo's brother has got ⁹short hair, ¹⁰dark hair.



/ 10

name _____

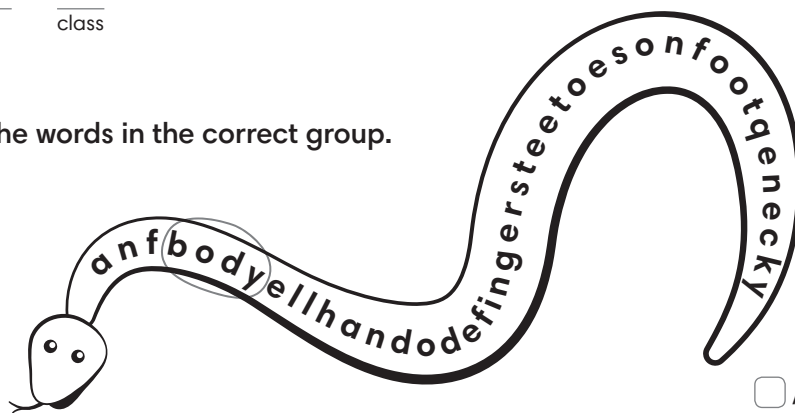
class _____

4.2 Parts of the body

2 Find the parts of the body. Then write the words in the correct group.

Your ⁰body:

- head, ¹ _____
- leg, ² _____, ³ _____
- arm, ⁴ _____, ⁵ _____



/ 5

name _____

class _____

4.4 Personality adjectives

3 Complete the dialogues with the answers in the box.

You're helpful. You're funny. You're sporty. You're clever. You're friendly. You're nice.

0 A: I love golf and football.
B: *You're sporty.*

1 A: I've got a lovely present for my best friend.
B: _____

2 A: I've got good marks at school.
B: _____

3 A: I help my brother with his homework.
B: _____

4 A: I speak to everyone.
B: _____

5 A: I tell great jokes.
B: _____

/ 5

Your total score / 20

4 Vocabulary Check B

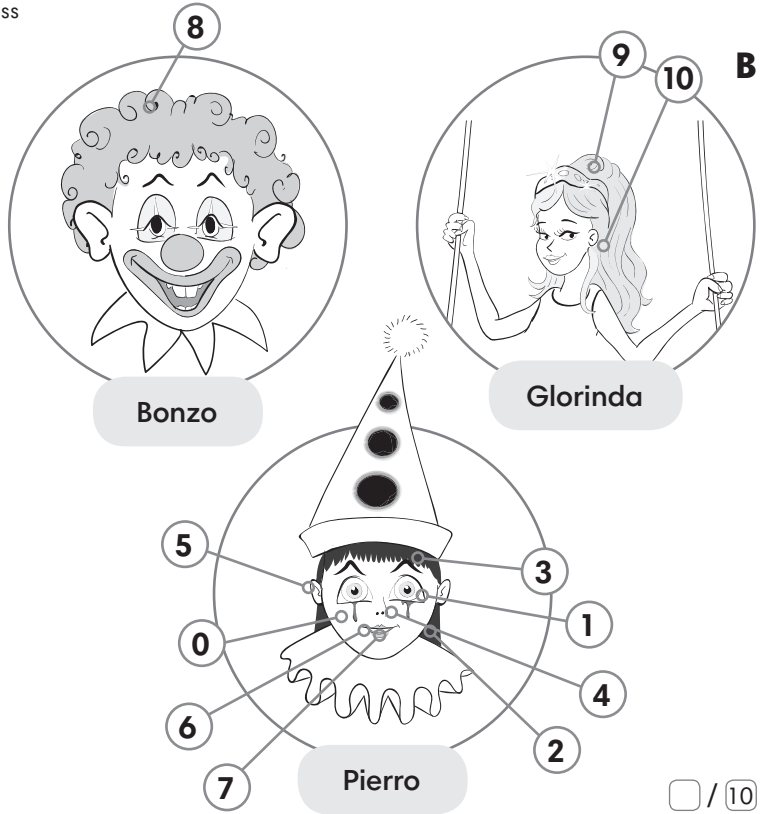
name _____

class _____

4.1 Face and hair

1 Look at the picture and complete the text.

Look at Pierro's ⁰f a c e! He's got big blue ¹e _____ and ²s _____ t, ³d ____ k hair. His ⁴n _____, ⁵e _____ and ⁶m _____ are small and his ⁷t _____ are small and white. His brother, Bonzo, has got ⁸c _____, green hair but his sister, Glorinda, has got long, ⁹w ____ y ¹⁰bl ____ hair.



/ 10

name _____

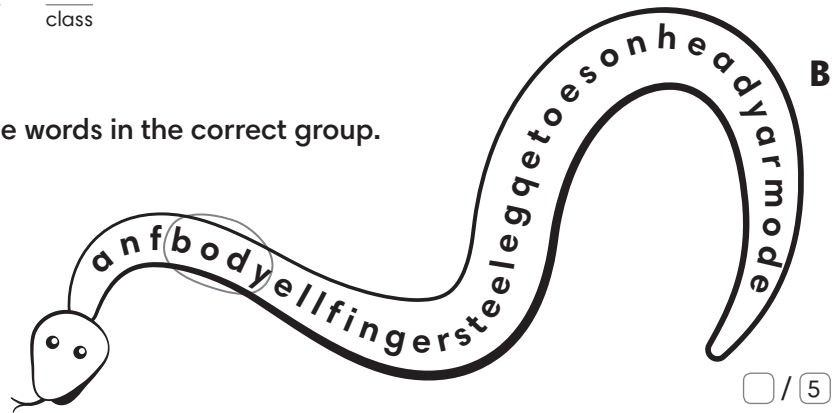
class _____

4.2 Parts of the body

2 Find the parts of the body. Then write the words in the correct group.

Your ⁰body:

- ¹ _____, hand, ² _____
- neck, ³ _____
- ⁴ _____, foot, ⁵ _____



/ 5

name _____

class _____

4.4 Personality adjectives

3 Complete the dialogues with the answers in the box.

You're helpful. You're funny. You're ~~sparty~~. You're clever. You're friendly. You're nice.

0 A: I love golf and football.

B: *You're sporty.*

1 A: I've got great marks at school.

B: _____

2 A: I speak to everyone.

B: _____

3 A: I know very good jokes.

B: _____

4 A: I've got a lovely present for my mum.

B: _____

5 A: I help my friend with her homework.

B: _____

/ 5

Your total score / 20

name _____

class _____

5.1 Action verbs

1 Look at the pictures and write the action verbs.

0 s i t

1 d _ _ _

2 d _ _ _

3 s _ _ _

4 a _ _ _

5 f _ _ _

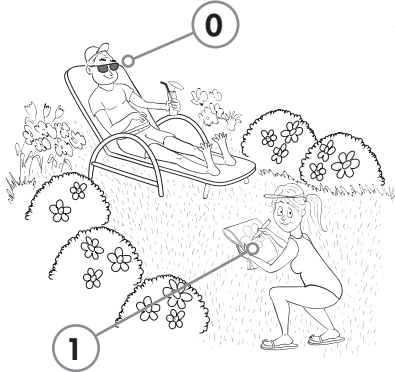
6 r _ _ _

7 j _ _ _

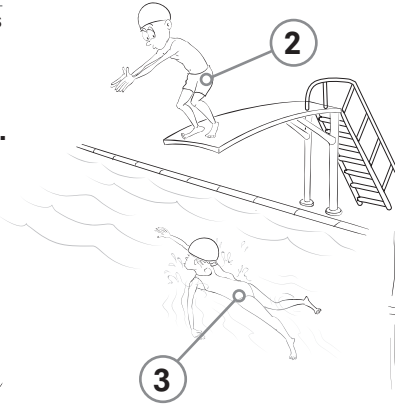
8 f _ _ _

9 c _ _ _

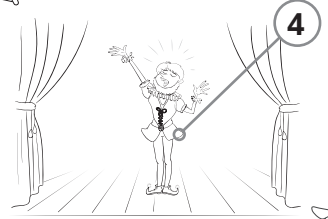
10 s _ _ _ _ _



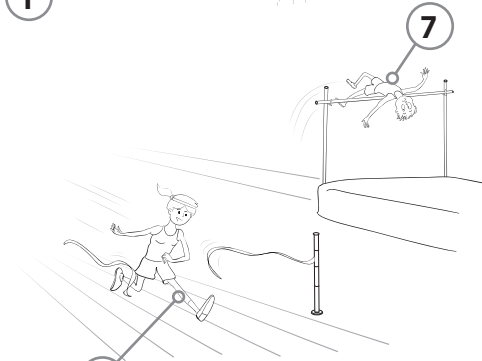
0



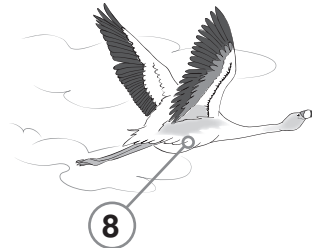
2



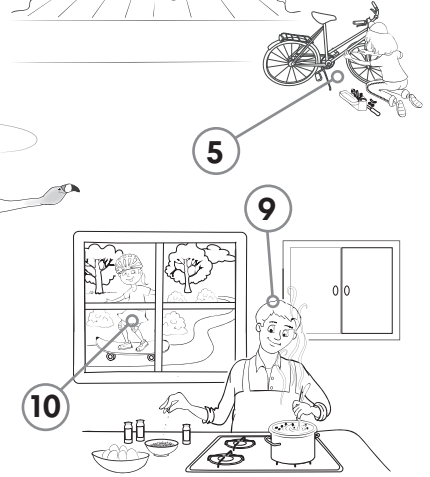
4



7



8



9



10

/ 10

2 Complete the phrases with the words in the box. There is one extra word.

climb cook read ride sing ~~work~~ write

0 work in pairs

1 _____ a book

2 _____ your name

3 _____ a tree

4 _____ a bike

5 _____ a song

/ 5

name _____

class _____

5.2 Make, play, ride

3 Match sentences 1-5 with words a-e.

My family is very talented.

0 Dad can play

f

1 Mum can make

2 I can ride

3 My big sister can play the

4 My brother can make a

5 My baby sister can play

a guitar.

b cupcakes.

c a horse.

d fantastic poster.

e computer games.

f football.

What about you? What can you do?

/ 5

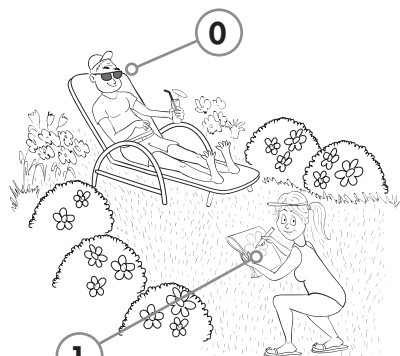
Your total score / 20

name _____ class _____

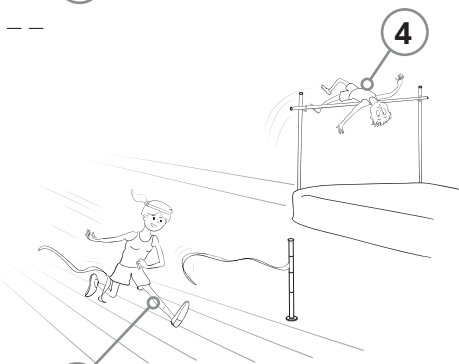
5.1 Action verbs

1 Look at the pictures and write the action verbs.

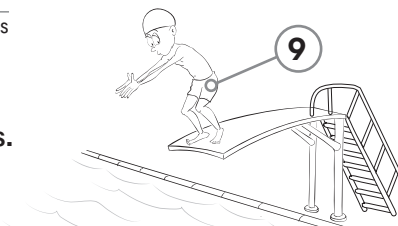
- 0 s i t
- 1 d _ _ _
- 2 f _ _
- 3 r _ _
- 4 j _ _ _
- 5 c _ _ _
- 6 s _ _ _ _ _
- 7 a _ _
- 8 f _ _
- 9 d _ _ _
- 10 s _ _ _



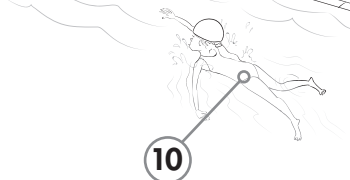
1



3



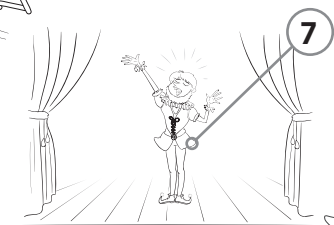
9



10



2



7



8



5

6

/ 10

2 Complete the phrases with the words in the box. There is one extra word.

climb cook read ride sing work write

- 0 work in pairs
- 1 _____ a song
- 2 _____ a book
- 3 _____ a bike
- 4 _____ a tree
- 5 _____ your name

/ 5

name _____ class _____

5.2 Make, play, ride

3 Match sentences 1-5 with words a-e.

Fiona's family is very talented.

- | | | |
|----------------------------|----------------------------|---------------------|
| 0 Fiona can play | <input type="checkbox"/> f | a a horse. |
| 1 Her brother can make | <input type="checkbox"/> | b piano. |
| 2 Her granny can play the | <input type="checkbox"/> | c cupcakes. |
| 3 Her cousin can make a | <input type="checkbox"/> | d computer games. |
| 4 Her baby sister can play | <input type="checkbox"/> | e fantastic poster. |
| 5 Her dad can ride | <input type="checkbox"/> | f football. |

What about you? What can you do?

/ 5

Your total score / 20

6 Vocabulary Check A

name _____ class _____

6.1 Daily activities

A

1 Complete Jack's list with the words in the box. There is one extra word.

do get go go hang have have have listen play tidy watch

Things I like:

0 go to school

1 _____ a shower

2 _____ lessons

3 _____ out with my friends

4 _____ dinner with my family

5 _____ TV

6 _____ to music

Things I don't like:

7 _____ up

8 _____ to bed

9 _____ my room

10 _____ my homework

/ 10

name _____ class _____

6.3 Days of the week

A

2 Complete the sentences with the days of the week.

0 On Tuesdays I see my friends at school.

1 On F_____s my sister swims in the sea.

2 On W_____s we go to Aunt Magda's house.

3 On Th_____s I finish school early.

4 On Sa_____s my mum, my dad, my sister and I work in the garden.

5 On M_____s you and I play football at school.

/ 5

name _____ class _____

6.4 Months

A

3 Complete the sentences with the months.

0 Hi, I'm Mike. My birthday is in March. (month 3)

1 My friend's birthday is in _____. (month 8)

2 My mum's birthday is in _____. (month 2)

3 My dad's birthday is in _____. (month 4)

4 My cousin's birthday is in _____. (month 10)

5 My sister's birthday is in _____. (month 6)

/ 5

Your total score / 20

6 Vocabulary Check B

name _____

class _____

6.1 Daily activities

B

1 Complete Jack's list with the words in the box. There is one extra word.

do get go go hang have have have listen play tidy watch

Things I like:	Things I don't like:
0 <u>go</u> to school	7 _____ my homework
1 _____ to music	8 _____ up
2 _____ a shower	9 _____ my room
3 _____ TV	10 _____ to bed
4 _____ out with my friends	
5 _____ lessons	
6 _____ lunch with my grandparents	

/ 10

name _____

class _____

6.3 Days of the week

B

2 Complete the sentences with the days of the week.

- | | |
|---|--|
| 0 On <u>Tuesday</u> I help my friend with her homework. | 3 On <u>W</u> _____ s we finish school early. |
| 1 On <u>M</u> _____ s my dad comes home late. | 4 On <u>Sa</u> _____ s my mum works in the garden. |
| 2 On <u>Th</u> _____ s you and I play football at school. | 5 On <u>S</u> _____ s we go to Uncle Jim's house. |

/ 5

name _____

class _____

6.4 Months

B

3 Complete the sentences with the months.

- | | |
|--|--|
| 0 Hi, I'm Luke. My birthday is in <u>March</u> . (month 3) | 3 My granny's birthday is in _____. (month 5) |
| 1 My brother's birthday is in _____. (month 1) | 4 My best friend's birthday is in _____. (month 9) |
| 2 My sister's birthday is in _____. (month 7) | 5 My cousin's birthday is in _____. (month 12) |

/ 5

Your total score / 20

7 Vocabulary Check A

name _____

class _____

7.1 Wild animals

A

1 Look at the pictures and complete the sentences.

0 A tiger is a big cat.

1 A m _____ y can climb trees.

2 A s _____ e hasn't got any legs.

3 A k _____ g _____ o can jump.

4 A b _____ t _____ y can fly.

5 A s _____ r has got eight legs.

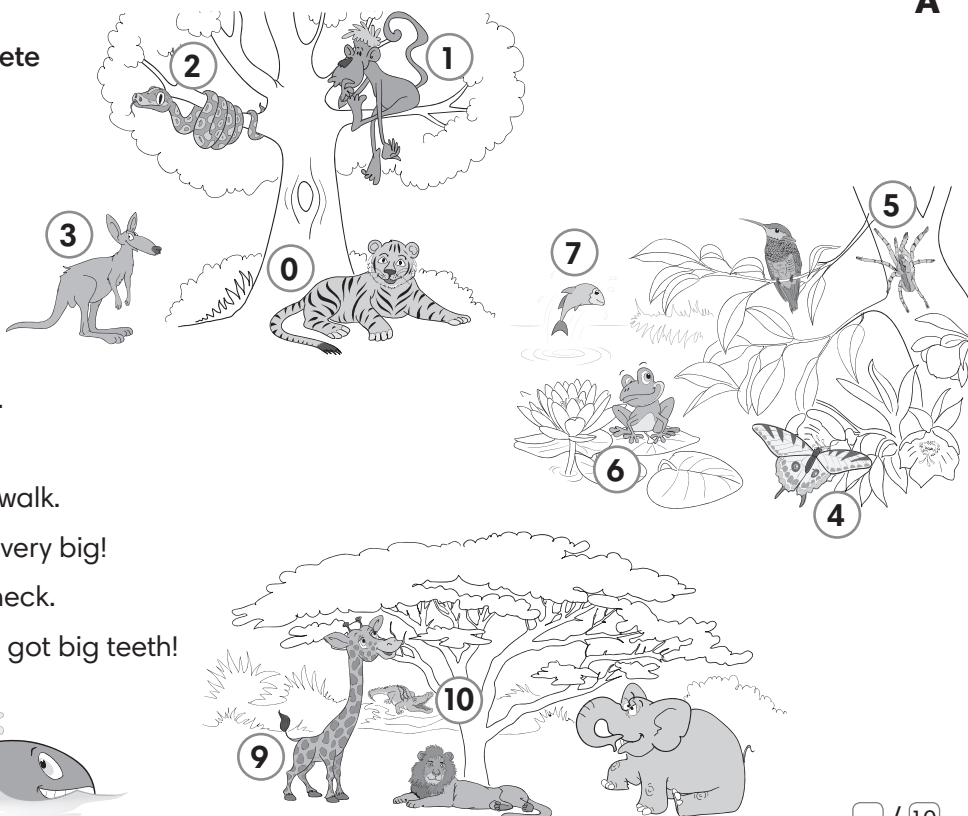
6 A f _____ g can swim and jump.

7 A f _____ can swim but it can't walk.

8 A w _____ e can swim. It's very, very big!

9 A g _____ f _____ e has got a long neck.

10 A cr _____ can swim. It's got big teeth!



/ 10

name _____

class _____

7.2 Pets

A

2 Match words 1-5 with sentences a-f. There is one extra sentence.

- 0 dog g
- 1 iguana
- 2 tortoise
- 3 parrot
- 4 goldfish
- 5 hamster

- a It's got four legs but it can't run and it can't climb trees.
- b It's orange. It can swim but it can't walk.
- c It can fly and it can talk.
- d It's green and it can climb trees.
- e It's a very small animal. It's usually brown.
- f It's got long ears. It isn't very clever.
- g It can run and jump but it can't climb trees.

/ 5

name _____

class _____

7.5 Adjectives

A

3 Complete the sentences with adjectives.

0 Lions are f a s t.

1 Baby animals are c _____ e.

2 Crocodiles are d _____ s.

3 Tortoises are s _____ w.

4 Elephants are s _____ g.

5 Spiders are u _____ y.

/ 5

Your total score / 20

7 Vocabulary Check B

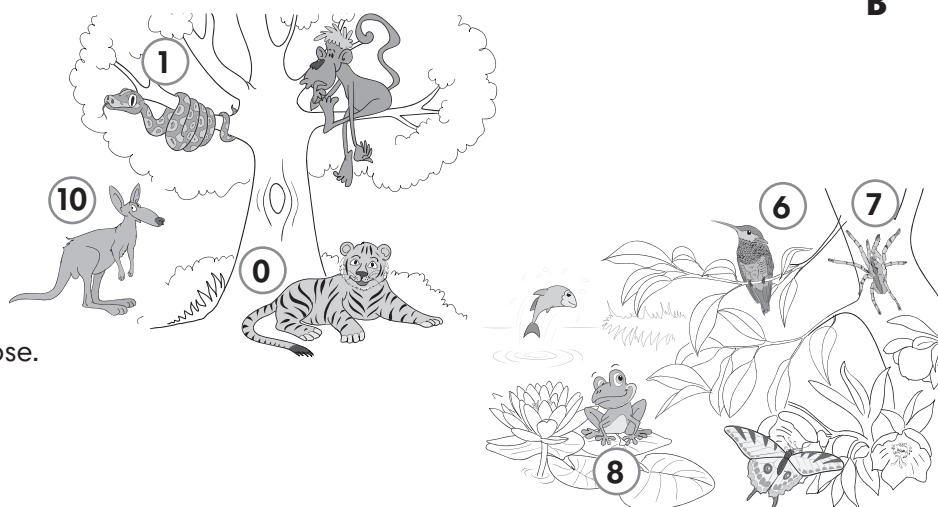
name _____

class _____

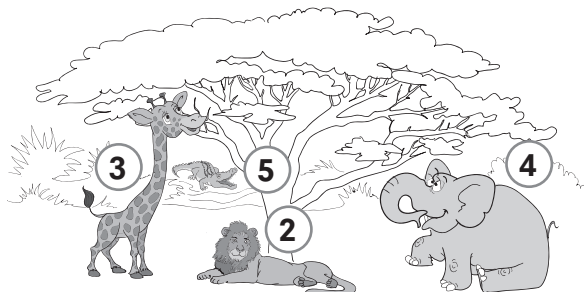
7.1 Wild animals

B

1 Look at the pictures and complete the sentences.



- 0 A tiger is a big cat.
- 1 A s _ _ _ e hasn't got legs.
- 2 A l _ _ _ is a big cat too.
- 3 A gi _ _ _ _ e has got a long neck.
- 4 An e _ _ _ _ _ t has got a long nose.
- 5 A c _ _ _ _ _ le has got big teeth.
- 6 A b _ _ _ can fly.
- 7 A s _ _ _ _ r has got eight legs.
- 8 A f _ _ _ can swim and jump.
- 9 A w _ _ _ e can swim but it isn't a fish.
- 10 A k _ _ g _ _ _ _ can jump.



/ 10

name _____

class _____

7.2 Pets

B

2 Match words 1-5 with sentences a-f. There is one extra sentence.

- 0 dog g
- 1 goldfish
- 2 iguana
- 3 hamster
- 4 tortoise
- 5 parrot

- a It's green and it can climb trees.
- b It's got four legs but it can't run and it can't climb trees.
- c It's a very small animal. It's usually brown.
- d It's orange. It can swim but it can't walk.
- e It's got long ears. It isn't very clever.
- f It can fly and it can talk.
- g It can run and jump but it can't climb trees.

/ 5

name _____

class _____

7.5 Adjectives

B

3 Complete the sentences with adjectives.

- 0 Lions are f a s t.
- 1 Elephants are s _ _ _ _ g.
- 2 Baby animals are c _ _ e.
- 3 Spiders are u _ _ y.
- 4 Tortoises are s _ _ w.
- 5 Crocodiles are d _ _ _ _ _ s.

/ 5

Your total score / 20

8 Vocabulary Check A

name _____

class _____

8.1 Sports

1 Look at the pictures and write the sports.

0 football

1 b _____

2 h _____

3 w _____

4 r _____ s _____

5 c _____

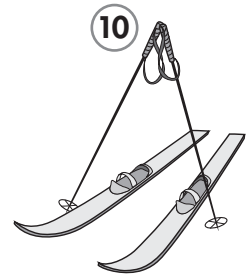
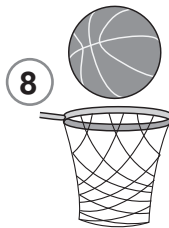
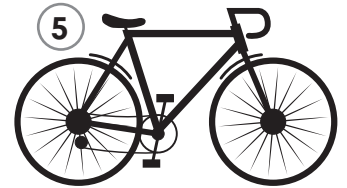
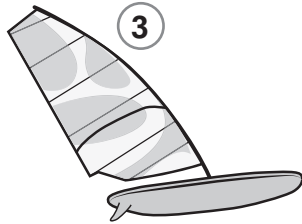
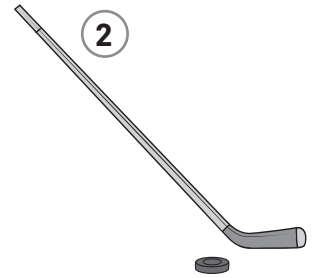
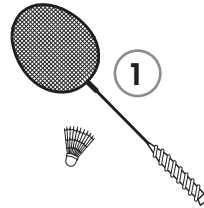
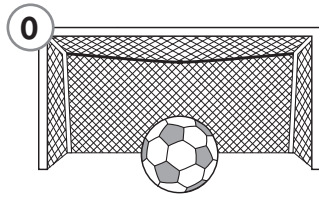
6 t _____ t _____

7 i _____ -s _____

8 b _____

9 s _____

10 s _____



/ 10

2 Complete the sentences with **do**, **go** or **play**.

0 I often go swimming.

1 I _____ taekwondo on Tuesdays and Fridays.

2 I _____ hockey at school.

3 I _____ windsurfing with my friends.

4 I never _____ roller skating.

5 I _____ basketball on Saturdays.

/ 5

name _____

class _____

8.5 Healthy lifestyle

3 Complete the text with the words in the box. There is one extra word.

brush do drink eat go have play

Do you want to be healthy?

0 Go to bed early.

1 _____ your teeth after every meal.

2 _____ a lot of water.

3 _____ fruit and vegetables.

4 _____ exercise every day.

5 _____ friends.

/ 5

Your total score / 20

8 Vocabulary Check B

name _____

class _____

8.1 Sports

B

1 Look at the pictures and write the sports.

0 football

1 b _____

2 ice _____

3 h _____

4 b _____

5 s _____

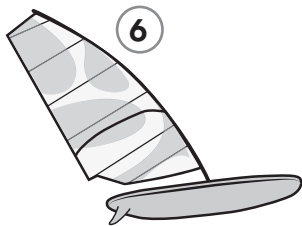
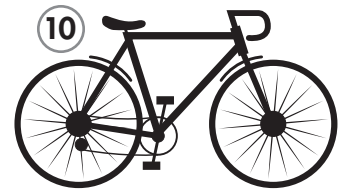
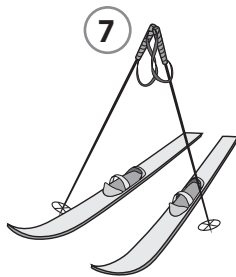
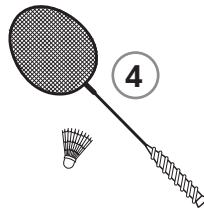
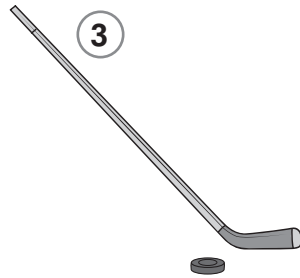
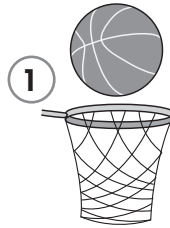
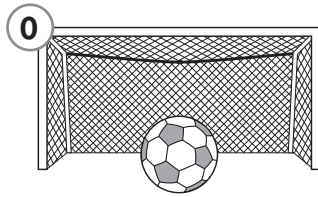
6 w _____

7 s _____

8 tennis

9 roller s _____

10 c _____



/ 10

2 Complete the sentences with **do**, **go** or **play**.

0 I often go swimming.

3 I don't _____ taekwondo. I don't like it.

1 On Saturdays I _____ skateboarding.

4 I _____ volleyball at school.

2 On Mondays and Wednesdays I _____ hockey.

5 I _____ skiing in the winter.

/ 5



name _____

class _____

8.5 Healthy lifestyle

B

3 Complete the text with the words in the box. There is one extra word.

brush do drink eat go have play

Do you want to be healthy?

0 Go to bed early.

3 _____ a lot of water.

1 _____ exercise every day.

4 _____ your teeth after every meal.

2 _____ fruit and vegetables.

5 _____ friends.

/ 5

Your total score / 20

1 Grammar Check A

1 Grammar Check B

name _____ class _____

name _____ class _____

1.2 To be affirmative **A**

1.2 To be affirmative **B**

1 Circle the correct word.

1 Circle the correct word.

- 0 Kit *am* / *is* / *are* Superdug's best friend.
- 1 You *am* / *is* / *are* eleven years old.
- 2 I *am* / *is* / *are* Fred and Sue's daughter.
- 3 My classmates *am* / *is* / *are* at school.
- 4 His neighbour *am* / *is* / *are* in the garden.
- 5 You and your family *am* / *is* / *are* Italian.

- 0 Kit *am* / *is* / *are* Superdug's best friend.
- 1 My parents *am* / *is* / *are* at home.
- 2 You *am* / *is* / *are* Alan and Gina's son.
- 3 Her cousin *am* / *is* / *are* on holiday.
- 4 I *am* / *is* / *are* very happy today.
- 5 The birthday card *am* / *is* / *are* from your friend.

/ 5

/ 5

1.2 Possessives

1.2 Possessives

2 Complete the sentences. Use the words in the box.

2 Complete the sentences. Use the words in the box.

her his Magda's my ~~your~~ your

her his Julie's my ~~your~~ your

- 0 You're at school, but your parents are at home.
- 1 The girl is happy. It's _____ birthday today.
- 2 James is on holiday with _____ parents.
- 3 Tim's bag is green and _____ bag is green too.
- 4 I'm Anna. This is _____ friend, Charlie.
- 5 Happy birthday, Alice. Here's _____ present.

- 0 You're at school, but your parents are at home.
- 1 I'm at school, but _____ parents are at home.
- 2 Mary is British. _____ family is from London.
- 3 Happy birthday, Johnnie. Here's _____ birthday cake.
- 4 The boy is in the park with _____ friends.
- 5 Sam's bag is black but _____ bag is blue.

/ 5

/ 5

name _____ class _____

name _____ class _____

1.3 To be negative **A**

1.3 To be negative **B**

3 Write negative sentences. Use 'm not, isn't, aren't.

3 Write negative sentences. Use 'm not, isn't, aren't.

- 0 Robin isn't in the park today.
- 1 My friends and I _____ superheroes.
- 2 You _____ Italian. Your family is from Spain.
- 3 I _____ Daniella's cousin.
- 4 My parents _____ French. Dad is from Poland and Mum is from Spain.
- 5 My aunt _____ Polish. Her parents are from the UK.

- 0 Robin isn't in the park today.
- 1 My aunt and uncle _____ British. My aunt is from the USA and my uncle is from Spain.
- 2 His classmates and teachers _____ on holiday.
- 3 Emily's uncle _____ French. His parents are from Poland.
- 4 You _____ twelve years old! It isn't your birthday today.
- 5 I _____ at my granny's house.

/ 5

/ 5

Your total score / 15







Your total score / 15

2 Grammar Check A

name _____ class _____

2.2 This / that / these / those **A**

1 Complete the sentences with *this*, *that*, *these* or *those*.

- 0 This is Jim's cap. 
- 1 _____ boots are cool. 
- 2 _____ are new trousers. 
- 3 _____ coat is long. 
- 4 _____ jacket is too big. 
- 5 _____ are Maria's trainers. 







/ 5

2 Grammar Check B

name _____ class _____

2.2 This / that / these / those **B**

1 Complete the sentences with *this*, *that*, *these* or *those*.

- 0 That is Anna's T-shirt. 
- 1 _____ shoes are new. 
- 2 _____ are Lucy's jeans. 
- 3 _____ hoodie is too small. 
- 4 _____ cap is too big. 
- 5 _____ are cool shoes. 

/ 5

name _____ class _____

2.3 To be questions **A**

2 Make questions.

- 0 we / cool / are / ?
Are we cool?
- 1 they / are / in the park / ?

- 2 your / is / colour / what / favourite / ?

- 3 boring / I / am / ?

- 4 are / a superhero / you / ?

- 5 Anna's / she / is / best friend / ?

/ 5

2.3 To be short answers

3 Complete the short answers.

- 0 A: Is the boy in the garden?
B: No, he isn't.
- 1 A: Are you Dug's mum?
B: Yes, _____.
- 2 A: Are Diana and I good students?
B: Yes, _____.
- 3 A: Is David's hoodie cool?
B: No, _____.
- 4 A: Are you and Peter at home?
B: No, _____.
- 5 A: Are Jane and Fred best friends?
B: Yes, _____.

/ 5

Your total score / 15

name _____ class _____

2.3 To be questions **B**

2 Make questions.

- 0 we / cool / are / ?
Are we cool?
- 1 I / am / best friend / your / ?

- 2 Superdug's / are / brother / you / ?

- 3 long / they / are / trousers / ?

- 4 a superhero / he / is / ?

- 5 is / what / film / favourite / your / ?

/ 5

2.3 To be short answers

3 Complete the short answers.

- 0 A: Is the boy in the garden?
B: No, he isn't.
- 1 A: Are Nick and Sam best friends?
B: Yes, _____.
- 2 A: Are you happy at school?
B: No, _____.
- 3 A: Are you and your parents on holiday?
B: Yes, _____.
- 4 A: Are Suzie and I good students?
B: Yes, _____.
- 5 A: Is Flora's tracksuit new?
B: No, _____.

/ 5

Your total score / 15

3 Grammar Check A

name _____ class _____

3.2 There is / there are affirmative A

1 Circle the correct answer.

- 0 There's / There are a tree in the garden.
- 1 There's / There are three desks in the classroom.
- 2 There's / There are one bathroom in the house.
- 3 There's / There are five posters on the wall.
- 4 There's / There are two rats under the sofa.
- 5 There's / There are a bed in the bedroom.

/ 5



name _____ class _____

3.3 There is / there are negative A

2 Make negative sentences.

- 0 there / in / isn't / a desk / the kitchen
There isn't a desk in the kitchen.
- 1 aren't / two / armchairs / the bedroom / in / there

- 2 apple trees / the garden / four / there / in / aren't

- 3 on / there / a bag / isn't / the floor

- 4 there / a computer / isn't / the table / on

/ 4

3.3 There is / there are questions and short answers

3 Complete the dialogues with the words in the box.

are are is is is no there yes

- A: ⁰Is there a book on the desk?
B: Yes, there ⁰is, but there isn't a pencil.
- A: ¹_____ there two DVDs on the table?
B: Yes, there ²_____.
- A: Is ³_____ a chair in the living room?
B: ⁴_____, there isn't.
- A: ⁵_____ there a T-shirt in the wardrobe?
B: ⁶_____, there is and there's a tracksuit too.

/ 6

Your total score / 15

3 Grammar Check B

name _____ class _____

3.2 There is / there are affirmative B

1 Circle the correct answer.

- 0 There's / There are a tree in the garden.
- 1 There's / There are twenty DVDs in the room.
- 2 There's / There are sixteen students in the room.
- 3 There's / There are a fridge in the kitchen.
- 4 There's / There are one bed in the bedroom.
- 5 There's / There are two shoes under the bed.

/ 5



name _____ class _____

3.3 There is / there are negative B

2 Make negative sentences.

- 0 there / in / isn't / a desk / the kitchen
There isn't a desk in the kitchen.
- 1 girls / your family / four / there / in / aren't

- 2 aren't / two / the garage / cars / in / there

- 3 on / there / a poster / isn't / the wall

- 4 there / a phone / isn't / on the table

/ 4

3.3 There is / there are questions and short answers

3 Complete the dialogues with the words in the box.

are aren't is is is no there yes

- A: ⁰Is there a book on the desk?
B: Yes, there ⁰is, but there isn't a pencil.
- A: ¹_____ there two DVDs in your bedroom?
B: No, there ²_____, but there are two DVDs in the living room.
- A: Is ³_____ a table in the kitchen?
B: ⁴_____, there isn't.
- A: ⁵_____ there a rat in the garage?
B: ⁶_____, there is but there isn't a rat in the house!

/ 6

Your total score / 15

4 Grammar Check A

name _____

class _____

4.2 Have got affirmative and negative

A

1 Circle the correct word.

- 0 You have got / has got white teeth.
 1 He *have got* / has got ten fingers.
 2 We *haven't got* / hasn't got long legs.
 3 She *haven't got* / hasn't got blue hair.
 4 I *haven't got* / hasn't got wavy hair.
 5 They *have got* / has got big feet.

/ 5

name _____

class _____

4.3 Have got questions and short answers

A

2 Complete the dialogues with the words in the box.

got has hasn't have have have haven't yes

A: Have you got wavy hair? B: Yes, I have.

A: ¹ _____ Maria got long blond hair?

B: No, she ² _____.

A: Have you and Alex ³ _____ blue eyes?

B: Yes, we ⁴ _____.

A: ⁵ _____ Jane and I got white teeth?

B: No, you ⁶ _____.

/ 6

4.3 Its, our, your, their

3 Complete the sentences with the words in the box. There is one extra word.

its our our their their your

0 We've got wavy hair.

Our hair is wavy.

1 The dog has got short legs.

_____ legs are short.

2 The students have got good marks.

_____ marks are good.

3 Jack and I have got brown hair.

_____ hair is brown.

4 You and Anna have got a nice brother.

_____ brother is nice.

/ 4

Your total score / 15

4 Grammar Check B

name _____

class _____

4.2 Have got affirmative and negative

B

1 Circle the correct word.

- 0 You have got / has got white teeth.
 1 She *have got* / has got ten toes.
 2 I *haven't got* / hasn't got superpowers.
 3 We *haven't got* / hasn't got curly red hair.
 4 He *haven't got* / hasn't got blond hair.
 5 They *have got* / has got small ears.

/ 5

name _____

class _____

4.3 Have got questions and short answers

B

2 Complete the dialogues with the words in the box.

got has hasn't have have have no yes

A: Have you got wavy hair? B: Yes, I have.

A: Have my sister and I ¹ _____ white teeth?

B: ² _____, you haven't.

A: ³ _____ your grandad got a small house?

B: No, he ⁴ _____.

A: ⁵ _____ you and Bob got long legs?

B: Yes, we ⁶ _____.

/ 6

4.3 Its, our, your, their

3 Complete the sentences with the words in the box. There is one extra word.

its our our their their your

0 We've got wavy hair.

Our hair is wavy.

1 The dogs have got long ears.

_____ ears are long.

2 The house has got big rooms.

_____ rooms are big.

3 You and your dad have got brown eyes.

_____ eyes are brown.

4 My classmates and I have got a helpful teacher.

_____ teacher is helpful.

/ 4

Your total score / 15

5 Grammar Check A

5 Grammar Check B

name _____ class _____

5.2 Can affirmative and negative A

1 Write sentences with *can* [✓] or *can't* [X].

0 you / ride a bike X *You can't ride a bike.*

1 my mother / make great cupcakes ✓

2 I / fix the television ✓

3 Clara and her best friend / speak English X

4 Superdug / do clever things with computers X

5 my brother and I / play the piano ✓

/ 5

name _____ class _____

5.2 Can affirmative and negative B

1 Write sentences with *can* [✓] or *can't* [X].

0 you / ride a bike X *You can't ride a bike.*

1 Max and his best friend / speak English X

2 my sister and I / play the guitar ✓

3 his aunt / make cakes X

4 Kit's friend / do clever things with computers ✓

5 I / fix the radio X

/ 5

name _____ class _____

5.3 Can questions A

2 Make questions.

0 you / ten / make / can / posters / ?

Can you make ten posters?

1 Jack and I / home / go / can / ?

2 this / can / your dad / camera / fix / ?

3 mum / can / what / do / your / ?

4 words / the students / can / read / difficult / ?

5 Betty's / fast / can / run / dog / ?

/ 5

5.3 Can short answers

3 Give positive [☺] or negative [☹] answers.

0 A: Can you cook well? ☺ B: *Yes, I can.*

1 A: Can your parents sing? ☹ B: _____

2 A: Can your dad fix things? ☺ B: _____

3 A: Can the dog fly? ☹ B: _____

4 A: Can we go to the park? ☺ B: _____

5 A: Can you and Ben swim? ☹ B: _____

/ 5

name _____ class _____

5.3 Can questions B

2 Make questions.

0 you / ten / make / can / posters / ?

Can you make ten posters?

1 stories / the students / can / good / write / ?

2 computer / that / can / fix / your brother / ?

3 Molly and I / home / go / can / ?

4 fast / Ryan's / can / run / horse / ?

5 best friend / can / what / do / your / ?

/ 5

5.3 Can short answers

3 Give positive [☺] or negative [☹] answers.

0 A: Can you cook well? ☺ B: *Yes, I can.*

1 A: Can zebras run fast? ☺ B: _____

2 A: Can you and Jill act? ☹ B: _____

3 A: Can his mum cook well? ☺ B: _____

4 A: Can Roger play the piano? ☹ B: _____

5 A: Can Tim and I go home? ☺ B: _____

/ 5

Your total score / 15

Your total score / 15

6 Grammar Check A

name _____

class _____

6.2 Present Simple affirmative **A**

1 Circle the correct word.

- 0 I get / gets up early.
- 1 We *hang* / hangs out with our friends.
- 2 Barry *listen* / listens to music in his room.
- 3 Mum *cook* / cooks great food!
- 4 The girls *draw* / draws well.
- 5 You *run* / runs very fast!

/ 5

2 Complete the sentences with the Present Simple form of the verbs.

- 0 Julie watches TV. (watch)
- 1 Mum _____ a shower. (have)
- 2 Dad _____ dinner. (make)
- 3 Dave _____ things. (fix)
- 4 Diana _____ her homework. (do)
- 5 Greg _____ his room. (tidy)

/ 5

6 Grammar Check B

name _____

class _____

6.2 Present Simple affirmative **B**

1 Circle the correct word.

- 0 I get / gets up early.
- 1 The boys *climb* / climbs walls.
- 2 Edith *listen* / listens to music in her room.
- 3 We *hang* / hangs out with our friends.
- 4 Dad *play* / plays the guitar.
- 5 You *draw* / draws well.

/ 5

2 Complete the sentences with the Present Simple form of the verbs.

- 0 Julie watches TV. (watch)
- 1 Harry _____ bikes and cars. (fix)
- 2 Cassie _____ the living room. (tidy)
- 3 Mandy _____ her homework. (do)
- 4 Granny _____ great cakes. (make)
- 5 Dad _____ a shower. (have)

/ 5

name _____

class _____

6.3 Adverbs of frequency **A**

3 Make sentences.

- 0 I / English / have / never / lessons / on Monday
I never have English lessons on Monday.
- 1 always / my classmates and I / our / do / homework

- 2 listens / often / music / to / Nesta

- 3 football / sometimes / the boys / play

- 4 early / usually / to / grandad / my / goes / bed

- 5 Thursday / are / Ania / never / Ewa / late / and / on

/ 5

name _____

class _____

6.3 Adverbs of frequency **B**

3 Make sentences.

- 0 I / English / have / never / lessons / on Monday
I never have English lessons on Monday.
- 1 sometimes / the girls / tennis / play

- 2 our / my friends and I / homework / do / always

- 3 parents / usually / to / early / my / go / work

- 4 and / Julia / never / on / late / Tuesday / her sisters / are

- 5 listens / to / often / Gerry / music

/ 5

Your total score / 15

Your total score / 15

7 Grammar Check A

7 Grammar Check B

name _____ class _____

7.2 Present Simple negative **A**

1 Complete the sentences with the negative form of the verbs.

- 0 I **want** a dog but my parents don't want a dog.
- 1 You **feed** your dog at seven o'clock but your neighbour _____ his dog at seven.
- 2 My mum **likes** computer games but my grandparents _____ computer games.
- 3 The lion **has** big teeth but the tortoise _____ big teeth.
- 4 My sister and I **walk** to school but you _____ to school. You ride your bike.
- 5 Fred and Harriet **take** their dog to the park but Sharon _____ her dog to the park.

/ 5

name _____ class _____

7.2 Present Simple negative **B**

1 Complete the sentences with the negative form of the verbs.

- 0 I **want** a dog but my parents don't want a dog.
- 1 Mandy and Carl **do** their homework in the afternoon but my brother and I _____ our homework in the afternoon.
- 2 The lion **runs** fast but the tortoise _____ fast.
- 3 I **cook** lunch at one o'clock but Joe _____ lunch at one o'clock. He cooks it at two.
- 4 My cousin Beth **likes** music but I _____ music.
- 5 You **get** up early on Saturdays but your sister _____ up early on Saturdays.

/ 5

PHOTOCOPIABLE

name _____ class _____

7.3 Present Simple questions and short answers **A**

2 Add *do* or *does* to make questions.

- 0 Do you like animals?
- 1 _____ these animals live in Africa?
- 2 _____ Superdug have dinner with Kit?
- 3 _____ your sister tidy her bedroom on Saturdays?
- 4 _____ Alex and Jane watch TV in the evening?
- 5 _____ his mother get up early?

/ 5

3 Complete the dialogue with short answers.

Jim: Do you get up early?

Beth: ⁰Yes, I do. I always get up early.

Jim: Does your mum cook breakfast for the family?

Beth: ¹_____. Dad cooks breakfast.

Jim: Do your sisters ride their bikes to school?

Beth: ²_____. They walk to school.

Jim: Does your friend Luke go to your school?

Beth: ³_____. We go together.

Jim: Do you and Luke do your homework?

Beth: ⁴_____. We always do it after school.

Jim: Does your swimming lesson start at five?

Beth: ⁵_____. It starts at four.

/ 5

Your total score / 15

name _____ class _____

7.3 Present Simple questions and short answers **B**

2 Add *do* or *does* to make questions.

- 0 Do you like animals?
- 1 _____ your dad tidy his room on Mondays?
- 2 _____ her brother go to bed late?
- 3 _____ Kit have lunch with Superdug?
- 4 _____ those animals live in India?
- 5 _____ Suzie and Pete often listen to music?

/ 5

3 Complete the dialogue with short answers.

Polly: Do you get up early?

Rob: ⁰Yes, I do. I always get up early.

Polly: Does your dad have a shower in the morning?

Rob: ¹_____. He always has a shower before breakfast.

Polly: Do your brothers walk to school?

Rob: ²_____. They ride their bikes.

Polly: Does your friend Tom go to your school?

Rob: ³_____. We go to school together.

Polly: Does your piano lesson start at four o'clock?

Rob: ⁴_____. It starts at three o'clock.

Polly: Do you and Tom do your homework?

Rob: ⁵_____. We always do it in the evening.

/ 5

Your total score / 15

8 Grammar Check A

name _____

class _____

8.2 Love/like/don't like/hate + -ing A

1 Complete the sentences with the correct form of the verb.

- 0 My parents love playing (play) tennis.
- 1 I don't like _____ (swim).
- 2 Sally likes _____ (sing).
- 3 Do you hate _____ (do) sports?
- 4 Zoe and I love _____ (run).
- 5 Jan likes _____ (write) stories.

/ 5

8.2 Object pronouns

2 Complete the sentences with the words in the box. There is one extra word.

her him it me them us you

- 0 You're my sister and I love you.
- 1 I like this music. Let's listen to _____!
- 2 She can act well. I want to watch _____.
- 3 Are you my friend? Do you like _____?
- 4 We've got great teachers and we listen to _____.
- 5 We like you. Please hang out with _____.

/ 5

name _____

class _____

8.3 Question words A

3 Match questions 1-5 and answers a-f. There is one extra answer.

- | | |
|---|-------------------------|
| 0 What are those animals? <input type="checkbox"/> g | a In Warsaw. |
| 1 Who is that girl? <input type="checkbox"/> | b My cousin Julia. |
| 2 When do you go to school? <input type="checkbox"/> | c Fifteen. |
| 3 How many boats can you see? <input type="checkbox"/> | d At eight o'clock. |
| 4 Whose jumper is this? <input type="checkbox"/> | e It's Maria's. |
| 5 Where do they live? <input type="checkbox"/> | f These are my clothes. |
| | g They're monkeys. |

/ 5

Your total score / 15

8 Grammar Check B

name _____

class _____

8.2 Love/like/don't like/hate + -ing B

1 Complete the sentences with the correct form of the verb.

- 0 My parents love playing (play) tennis.
- 1 Kate likes _____ (cook).
- 2 Does he like _____ (read) books?
- 3 You don't like _____ (ride) horses.
- 4 Linda and I hate _____ (run).
- 5 I love _____ (swim).

/ 5

8.2 Object pronouns

2 Complete the sentences with the words in the box. There is one extra word.

her him it me them us you

- 0 You're my sister and I love you.
- 1 They are my parents and they love _____.
- 2 Ice-skating is fun. Let's watch _____.
- 3 My brother is at the party. Can you see _____?
- 4 We like you. Please hang out with _____.
- 5 Aunt Mary and Uncle Joe are great. We love _____.

/ 5

name _____

class _____

8.3 Question words B

3 Match questions 1-5 and answers a-f. There is one extra answer.

- | | |
|---|---------------------|
| 0 What are those animals? <input type="checkbox"/> g | a My mum and dad. |
| 1 How many birds can you see? <input type="checkbox"/> | b At school. |
| 2 Who are those people? <input type="checkbox"/> | c At half past ten. |
| 3 Whose jeans are they? <input type="checkbox"/> | d It's a zebra. |
| 4 Where does he play football? <input type="checkbox"/> | e They're Lee's. |
| 5 When do you go to bed? <input type="checkbox"/> | f Eleven. |
| | g They're monkeys. |

/ 5

Your total score / 15

name _____

class _____

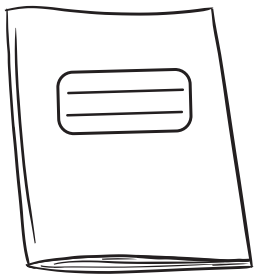
Vocabulary

1 Write the numbers.

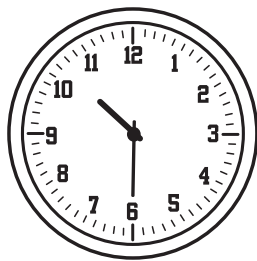
- 0 8 eight
 1 11 _____
 2 14 _____
 3 43 _____
 4 75 _____
 5 100 _____

/ 5

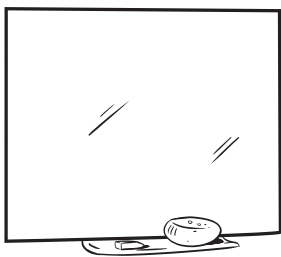
2 Look at the pictures and write the words.



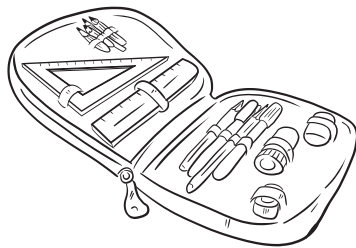
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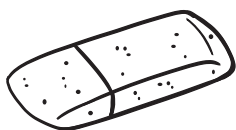
1 c _ _ c _



2 b _ a _ _



3 p _ _ _ l c _ _ _



4 r _ _ _ _ r



5 s _ _ _ _ s _ _ _

/ 5

3 Complete the sentences with the words in the box. There is one extra word.

black blue green grey pink purple yellow

- 0 Lavender is purple.
 1 Zebras are _____ and white.
 2 Trees are _____.
 3 Lemons are _____.
 4 Flamingos are _____.
 5 Elephants are _____.

/ 5

Grammar

4 Circle the correct word.

- 0 It's a / an cupcake. 3 It's a / an flower.
 1 It's a / an elephant. 4 It's a / an orange.
 2 It's a / an zebra. 5 It's a / an umbrella.

/ 5

5 Write sentences. Use plural forms.

0 It's a coloured pencil.
They're coloured pencils.

1 It's a sandwich.

2 It's a pencil case.

3 It's an orange.

4 It's a box.

5 It's a desk.

/ 5

Communication

6 Match beginnings 1-5 and endings a-e.

- 0 I'm eleven years f a down.
 1 Sit b you help me?
 2 How do you c spell that?
 3 Can d your books, please.
 4 Stand e up, please.
 5 Close f old.

/ 5

Vocabulary / 15

Communication / 5

Grammar / 10

Your total score / 30

Get started! Language Test B

name _____

class _____

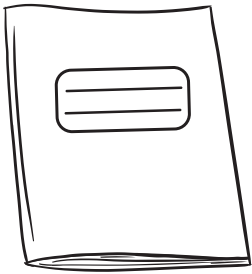
Vocabulary

1 Write the numbers.

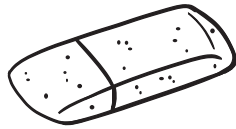
- 0 8 eight
- 1 12 _____
- 2 67 _____
- 3 14 _____
- 4 46 _____
- 5 100 _____

/ 5

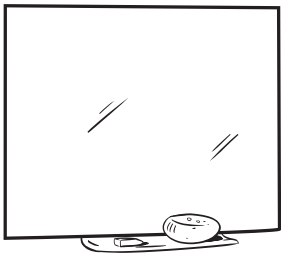
2 Look at the pictures and write the words.



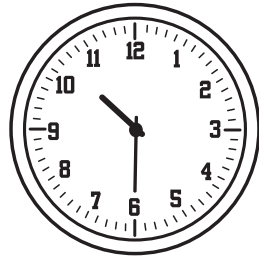
0 notebook



1 roll b_____



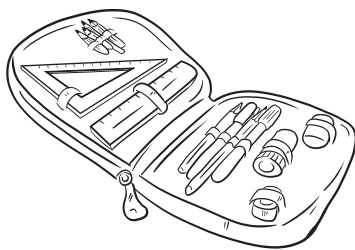
2 board



3 clock



4 scissors



5 pencil c_____

/ 5

3 Complete the sentences with the words in the box. There is one extra word.

blue green grey pink purple white
yellow

- 0 Lavender is purple.
- 1 Elephants are _____.
- 2 Lemons are _____.
- 3 Trees are _____.
- 4 Zebras are black and _____.
- 5 Flamingos are _____.

/ 5

Grammar

4 Circle the correct word.

- 0 It's a / an cupcake. 3 It's a / an egg.
- 1 It's a / an flamingo. 4 It's a / an tree.
- 2 It's a / an apple. 5 It's a / an orange.

/ 5

5 Write sentences. Use plural forms.

0 It's a coloured pencil.
They're coloured pencils.

- 1 It's a computer game.

- 2 It's an umbrella.

- 3 It's a sandwich.

- 4 It's a chair.

- 5 It's a box.

/ 5

Communication

6 Match beginnings 1-5 and endings a-e.

- 0 I'm eleven years f a down, please.
- 1 Can b you repeat that,
- 2 What's please?
- 3 Stand c your books.
- 4 Open d your surname?
- 5 Sit e up.
- f old.

/ 5

Vocabulary / 15

Grammar / 10

Communication / 5

Your total score / 30

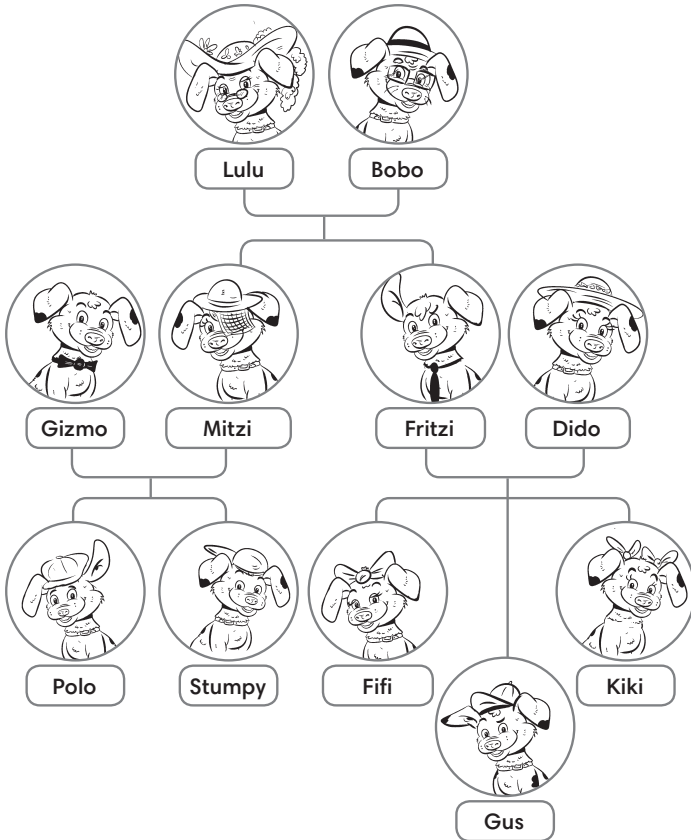
1 Language Test A

name _____

class _____

Vocabulary

1 Look at the family tree and complete the sentences.



0 Lulu is Gus's grandmother.

1 Mitzi is Fifi's _____.

2 Gizmo is Kiki's _____.

3 Polo is Stumpy's _____.

4 Mitzi is Bobo's _____.

5 Gus is Dido's _____.

/ 5

2 Complete the sentences with the words in the box. There is one extra word.

American China on park Poland
Polish school UK

Wu and Chen are from ⁰China. They're Chinese. They're in the ¹ _____.

Jane is British. She's from the ² _____. She's ³ _____ holiday.

Mark is from the USA. He's ⁴ _____. He's at ⁵ _____.

Dorota is from ⁶ _____. She's in the garden.

/ 6

Grammar

3 Complete the sentences. Write the correct positive [✓] or negative [X] form of **to be**.

0 My best friend isn't Spanish. X

0 My best friend is from Poland. ✓

1 I _____ eleven years old. X

2 The man in the photo _____ my dad. ✓

3 You and your family _____ British. X

4 Enzo and Maria _____ Italian. ✓

5 His mum _____ a teacher. X

6 You and I _____ American. ✓

/ 6

4 Complete the sentences with **my, your, his or her**.

0 Stella is a student. Her mum is a teacher.

1 I'm Italian. _____ parents are Italian too.

2 My grandfather is 70 years old. _____ name is Alfie.

3 It's _____ birthday today. Happy birthday!

4 The girl isn't British. _____ nationality is Spanish.

/ 4

5 Look at the family tree in Exercise 1. Write sentences with possessive 's.

0 Bobo / Fritzi dad Bobo is Fritzi's dad.

1 Gus mum / Dido _____

2 Fifi / Kiki sister _____

3 Fifi cousins / Stumpy and Polo _____

4 Gizmo and Mitzi / Polo parents _____

/ 4

Communication

6 Number the sentences to make a dialogue.

7 Dad, this is Gordon.

Nice to meet you too.

He's my classmate.

Nice to meet you.

Gordon, this is my dad.

Hello, Gordon.

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

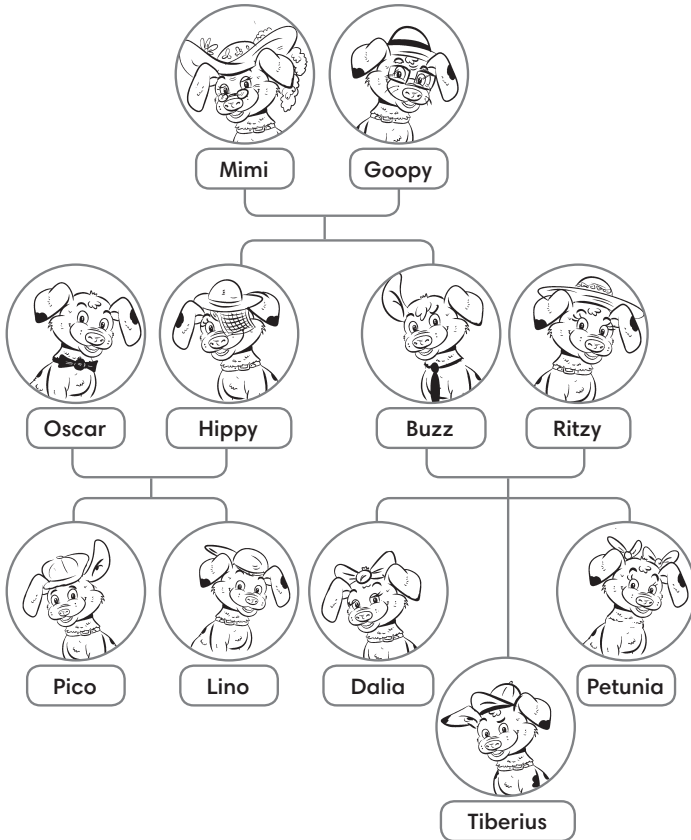
1 Language Test B

name _____

class _____

Vocabulary

1 Look at the family tree and complete the sentences.



0 Mimi is Pico's *grandmother*.

1 Hippy is Petunia's _____.

2 Oscar is Tiberius's _____.

3 Buzz is Hippy's _____.

4 Petunia is Ritzy's _____.

5 Lino is Oscar's _____.

/ 5

2 Complete the sentences with the words in the box. There is one extra word.

American British ~~China~~ France French
home in on

Li and Chen are from ⁰*China*. They're Chinese.
They're at ¹_____.

Hank and Carlos are from the USA. They're
²_____. They're ³_____ holiday.

Sharon is ⁴_____. She's from the UK. She's
⁵_____ the garden.

Celine is from ⁶_____. She's in the park.

/ 6

Grammar

3 Complete the sentences. Write the correct positive [✓] or negative [X] form of *to be*.

0 My best friend *isn't* Spanish. X

0 My best friend *is* from Poland. ✓

1 You and your friends _____ Polish. X

2 The superhero in the photo _____ Dug. ✓

3 My sister and I _____ at school. ✓

4 I _____ from Italy. X

5 Her dad _____ a teacher. X

6 Juan and Dolores _____ Spanish. ✓

/ 6

4 Complete the sentences with *my, your, his or her*.

0 Stella is a student. *Her* mum is a teacher.

1 Hi, Jane! It's _____ birthday today. Happy birthday!

2 I'm Polish. _____ friends are Polish too.

3 The boy isn't American. _____ nationality is Italian.

4 My granny is 67 years old. _____ name is Annabella.

/ 4

5 Look at the family tree in Exercise 1. Write sentences with possessive 's.

0 Goopy / Buzz dad *Goopy is Buzz's dad*.

1 Lino mum / Hippy

2 Dalia / Petunia sister

3 Pico cousins / Dalia, Petunia and Tiberius

4 Oscar and Hippy / Lino parents

/ 4

Communication

6 Number the sentences to make a dialogue.

7 Mum, this is Ivy.

Hello, Ivy.

Nice to meet you too.

Nice to meet you.

Ivy, this is my mum.

She's my friend.

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

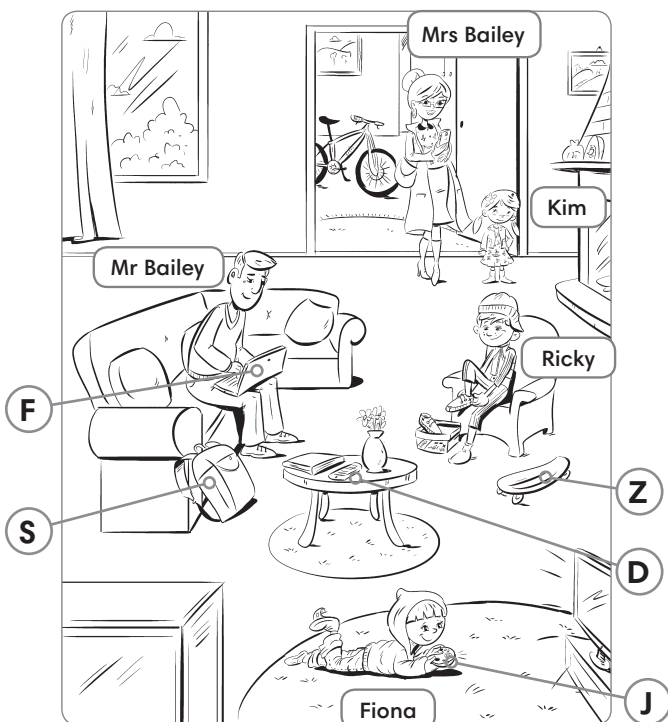
2 Language Test A

name _____

class _____

Vocabulary

1 Look at the picture. Complete the words.



Mrs Bailey's ⁰t o p is black and white. Her ¹s _____ t and her coat are long, but they aren't too long. Kim's dress is blue. Her jacket is ²s _____ t. Mr Bailey's shoes, ³j _____ r and trousers aren't cool. They're ⁴b _____ g. Fiona's hoodie is ⁵t o big. Her shoes are old and her jeans are too long. Ricky's cap is green. His ⁶t _____ t is brown, but it's too small. His trainers are ⁷n _____ w.

/ 7

2 Look at the picture in Exercise 1. Write the words.

0 F is a laptop computer.

1 J is a _____ .

2 D is a _____ .

3 Z is a _____ .

4 S is a _____ .

/ 4

Grammar

3 Write **this**, **that**, **these** or **those** in the sentences.

0 This is your T-shirt. →

1 _____ are my hoodies. →

2 _____ jeans aren't old. →

3 _____ cap isn't Andy's. →

4 _____ top is Mum's. →

/ 4

4 Write questions.

0 is / old / it / too / ? Is it too old?

1 they / best friends / are / ?

2 cousin / he / Olivia's / is / ?

3 for me / new / are / comic books / those / ?

4 from / where / is / she / ?

5 you / in the park / are / ?

/ 5

5 Answer the questions.

A: Are those hoodies cool?

B: ⁰Yes, they are. ✓ B: ⁰No, they aren't. X

A: Is Nicolas in the garden?

B: ¹ _____ X

A: Is the suit too old?

B: ² _____ ✓

A: Are you and your sister happy?

B: ³ _____ X

A: Are these trousers too long?

B: ⁴ _____ ✓

A: Is your mum Spanish?

B: ⁵ _____ ✓

/ 5

Communication

6 Complete the dialogue with one word in each gap.

Harry: Hi. ⁰What's your name?

Mia: My name's Mia.

Harry: ¹W _____ are you from, Mia?

Mia: I'm from Rome. I'm Italian.

Harry: How ²o _____ are you?

Mia: I'm eleven ³y _____ old.

Harry: ⁴W _____'s your favourite actor?

Mia: Good question. Ryan Gosling.

Harry: And ⁵w _____'s your favourite film?

Mia: The Jungle Book. It's fantastic.

Harry: It's my favourite film too.

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

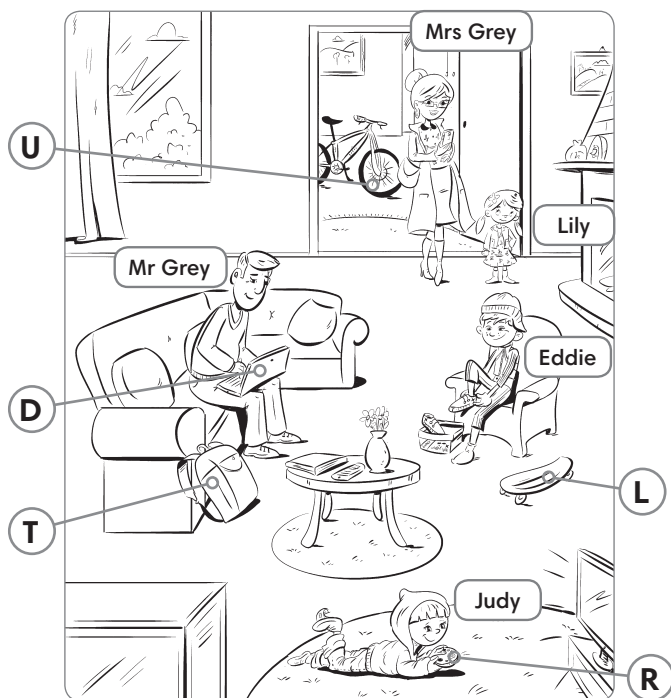
2 Language Test B

name _____

class _____

Vocabulary

1 Look at the picture. Complete the words.



Mr Grey's ⁰s h o es, jumper and trousers are boring. They aren't ¹c ____ l. Judy's ²h _____ e is too big. Her shoes are too ³o _ d and her jeans are too long. Eddie's cap is red. His tracksuit is blue, but it's ⁴t _ o small. His ⁵t _____ s are new. Lily's dress is pink. Her short ⁶j _____ t is pink too. Mrs Grey's top is black and white. Her coat and her ⁷s ____ t are long, but they aren't too long.

/ 7

2 Look at the picture in Exercise 1. Write the words.

0 D is a laptop computer.

1 U is a _____ .

2 T is a _____ .

3 R is a _____ .

4 L is a _____ .

/ 4

Grammar

3 Write **this, that, these** or **those** in the sentences.

0 This is your T-shirt. →

1 _____ suit isn't John's. →

2 _____ are his trainers. →

3 _____ trousers aren't old. →

4 _____ dress is Lucy's. →

/ 4

4 Write questions.

0 is / old / it / too / ? Is it too old?

1 how / is / he / old / ?

2 good / they / students / are / ?

3 you / in / the garden / are / ?

4 these / for me / old / are / comic books / ?

5 aunt / she / Joe's / is / ?

/ 5

5 Answer the questions.

A: Are those hoodies cool?

B: ⁰Yes, they are. ✓ B: ⁰No, they aren't. X

A: Are you and your best friend on holiday?

B: ¹ _____ ✓

A: Is her dad Italian?

B: ² _____ X

A: Are those shoes too small for you?

B: ³ _____ X

A: Is Helen at home?

B: ⁴ _____ ✓

A: Is the jacket too long?

B: ⁵ _____ X

/ 5

Communication

6 Complete the dialogue with one word in each gap.

Ann: Hi. ⁰What's your name?

Claude: Claude. Claude Dubois.

Ann: How ¹o _____ are you, Claude?

Claude: I'm twelve ²y _____ old.

Ann: I'm eleven. Where are you ³f _____ ?

Claude: Paris. I'm French.

Ann: ⁴W _____ are your favourite sports?

Claude: Football and tennis.

Ann: ⁵W _____ 's your favourite sports person?

Claude: Roger Federer. He's fantastic!

Ann: High five! He's my favourite sports person too.

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

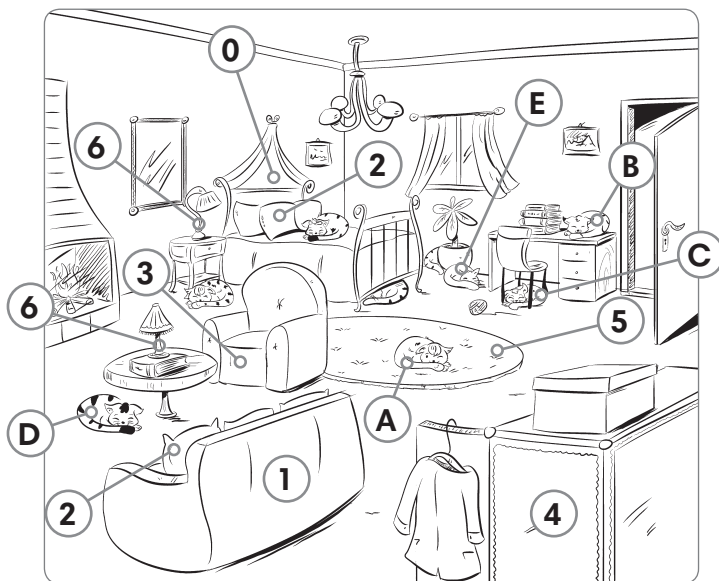
3 Language Test A

name _____

class _____

Vocabulary

1 Look at the picture. Write the words.



- | | |
|--------------|-------------|
| 0 <u>bed</u> | 4 w _____ |
| 1 s _____ | 5 c _____ |
| 2 c _____ s | 6 l _____ s |
| 3 a _____ | |

/ 6

2 Look at the picture in Exercise 1. Complete the answers with prepositions of place.

Where's ...?

- 0 Cat A? It's in the bedroom.
 1 Cat B? It's _____ the desk.
 2 Cat C? It's _____ the chair.
 3 Cat D? It's _____ to the table.
 4 Cat E? It's _____ of the plant.

/ 4

Grammar

3 Complete the sentences. Use **there is / there are** in the positive [✓], negative [X] or question [?] form.

- 0 There is a table in the kitchen. ✓
 0 There isn't a table in the kitchen. X
 0 Is there a table in the kitchen? ?
 1 _____ twenty chairs in the classroom. ✓
 2 _____ a phone on the table? ?
 3 _____ two beds in the bedroom. X
 4 _____ a desk in the bedroom. ✓
 5 _____ a rat behind the door. X
 6 _____ four people at home? ?

/ 6

4 Make positive sentences, negative sentences or questions.

0 there / is / the garage / a rat / in / !

There is a rat in the garage!

1 on / isn't / a ruler / there / the table / .

2 in / students / there / any / the classroom / are / ?

3 bedroom / is / in / a television / there / your / ?

4 there / the fridge / are / four / in / eggs / .

/ 4

5 Complete the dialogue. Use **there, isn't, a, any**.

Sally: This is my new house. There's ⁰a big garden.

Marina: Are there ¹ _____ trees in the garden?

Sally: No, there aren't ² _____ trees. The garden is too small for trees. But the house is big.

Marina: Is your bedroom big?

Sally: Yes, it is. There's a bed, a desk and a chair. ³ _____ are four posters on the wall too.

Marina: Is there ⁴ _____ games console?

Sally: No, there ⁵ _____, but there's a computer!

/ 5

Communication

6 Complete the dialogue with the words in the box. There is one extra word.

come let please upstairs what's
where's would

A: Hello. Please ⁰come in.

B: Thank you.

A: ¹ _____ you like a sandwich?

B: Yes, ² _____. ³ _____ the bathroom, please?

A: It's ⁴ _____. It's next to Andrew's bedroom. ⁵ _____ me show you.

B: Thanks.

/ 5

Vocabulary / 10

Communication / 5

Grammar / 15

Your total score / 30

4 Language Test A

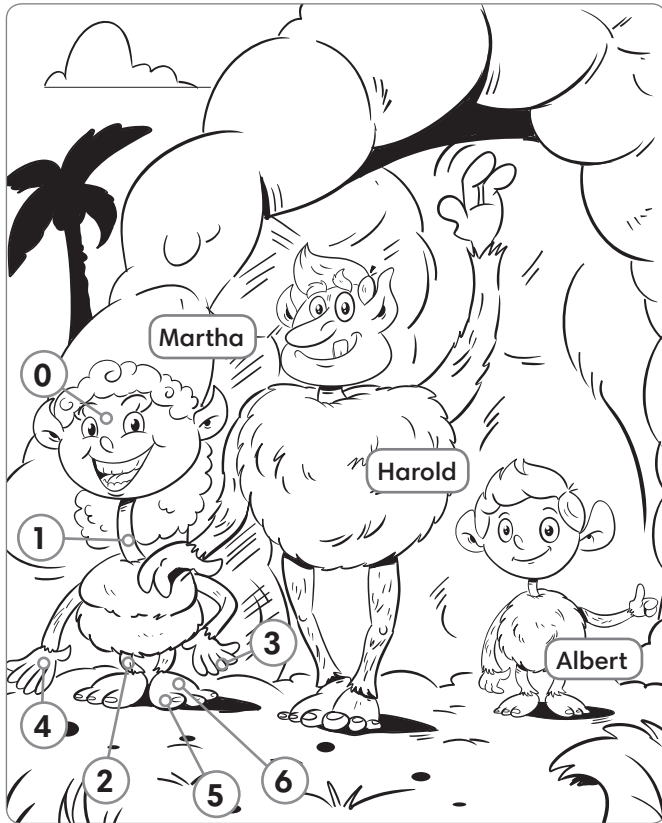
name _____

class _____

Vocabulary

1 Look at the picture and complete the text with the words in the box. There is one extra word.

ears feet fingers hands head legs neck toes



Martha's ⁰head is big and her ¹_____ is long. Her body is small and her ²_____ are short. There are twelve ³_____ on her ⁴_____ and there are six ⁵_____ on her ⁶_____.

/ 6

2 Complete the words in the sentences with the groups of letters in the box. There is one extra group.

ce fut ly ny ty ver

- 0 She's helpful and she helps her friend with her homework.
- 1 He likes tennis and taekwondo. He's spor_____.
- 2 She's very ni_____. She's got a cool present for her dad.
- 3 He's a good student. He's cle_____.
- 4 She's fun_____ and she tells great jokes.

/ 4

Grammar

3 Look at the picture in Exercise 1. Complete the sentences with *has got*, *hasn't got*, *have got*, *haven't got*.

- 0 Martha has got big brown eyes.
- 1 Albert and Martha _____ long legs.
- 2 Albert _____ dark spiky hair.
- 3 Martha _____ long curly hair.
- 4 Harold and Albert _____ blond hair.

/ 4

4 Complete the dialogue. Use *has*, *hasn't*, *have*, *haven't*, *got*, *they*.

A: ⁰Have you got a new robot?

B: Yes, I ¹_____.

A: ²_____ your brother got a robot too?

B: Yes, he has, but his robot ³_____ got a battery.

A: Have your parents ⁴_____ a robot?

B: No, ⁵_____ haven't.

A: And your friends? What ⁶_____ they got?

B: They ⁷_____ got robots, but they've got super suits.

/ 7

5 Complete sentence B in each pair. Use *its*, *their*, *your*, *our*.

0 A Mike and Veronica have got white teeth.

B Their teeth are white.

1 A My sister and I have got dark blue eyes.

B _____ are dark blue.

2 A The car has got a new battery.

B _____ is new.

3 A You and your parents have got a cool house.

B _____ is cool.

4 A The students have got a great teacher.

B _____ is great.

/ 4

Communication

6 Circle the correct answer in the dialogues.

A: Are you OK?

B: I'm fine / no.

A: I'm too / so sorry.

B: It's OK.

A: ²Sorry on / about that!

B: ³That's all / so right.

A: ⁴Sorry, my wrong / mistake.

B: ⁵No / Not problem.

/ 5

Vocabulary / 10

Grammar / 15

Communication / 5

Your total score / 30

4 Language Test B

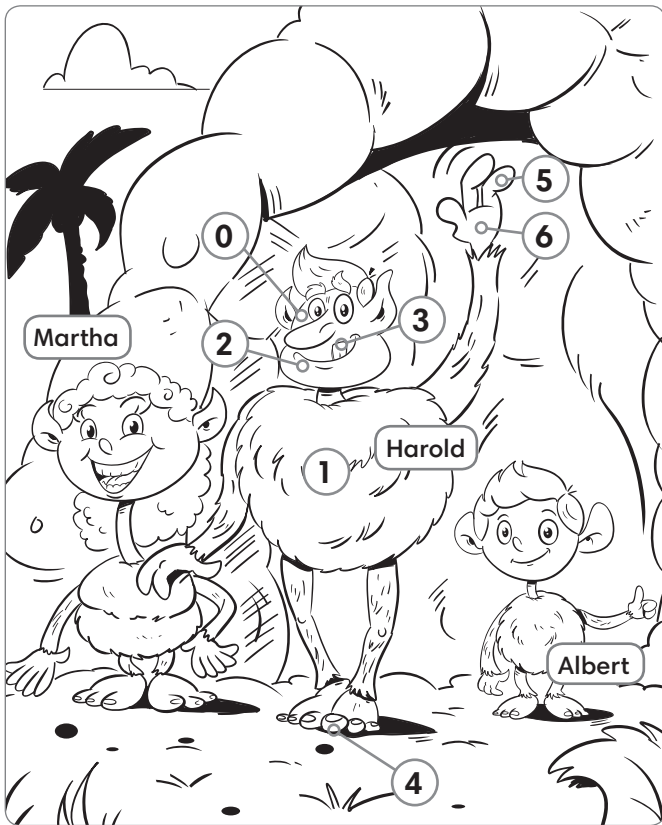
name _____

class _____

Vocabulary

1 Look at the picture and complete the text with the words in the box. There is one extra word.

body feet fingers hands head mouth
toes tooth



Harold's ⁰head is small. His ¹_____ is big and his legs are long. His ²_____ is big and he's got one ³_____. There are six ⁴_____ on his feet and there are six ⁵_____ on his ⁶_____.

/ 6

2 Complete the words in the sentences with the groups of letters in the box. There is one extra group.

ce fut ly ny ty ver

- 0 She's **helpful** and she helps her friend with her homework.
1 He tells great jokes. He's **fun** _____.
2 She's **spor** _____. She likes taekwondo and tennis.
3 He's got a great present for his friend. He's very **ni** _____.
4 She's **friend** _____. She speaks to everyone.

/ 4

Grammar

3 Look at the picture in Exercise 1. Complete the sentences with *has got*, *hasn't got*, *have got*, *haven't got*.

0 Martha has got big brown eyes.

1 Albert _____ curly blond hair.

2 Martha and Harold _____ small blue eyes.

3 Albert and Harold _____ short hair.

4 Martha _____ a big mouth.

/ 4

4 Complete the dialogue. Use *has*, *hasn't*, *have*, *haven't*, *got*, *they*.

A: ⁰Have you got a new robot?

B: No, I ¹_____.

A: Have your parents ²_____ a robot?

B: Yes, ³_____ have.

A: ⁴_____ your sister got a robot too?

B: Yes, but her robot ⁵_____ got a battery.

A: What ⁶_____ your friends got?

B: They ⁷_____ got robots and the robots have got batteries!

/ 7

5 Complete sentence B in each pair. Use *its*, *their*, *your*, *our*.

0 A Mike and Veronica have got white teeth.

B Their teeth are white.

1 A The house has got a big garden.

B _____ is big.

2 A Rebecca and I have got brown eyes.

B _____ are brown.

3 A The teachers have got great students.

B _____ are great.

4 A You and your friends have got good marks.

B _____ are good.

/ 4

Communication

6 Circle the correct answer in the dialogues.

A: Are you OK?

B: ⁰I'm fine / no.

A: ³Sorry about / on that!

B: ⁴That's so / all right.

A: ¹Sorry, my *mistake* / *wrong*.

B: ²Not / No problem.

A: ⁵I'm so / too sorry.

B: It's OK.

/ 5

Vocabulary / 10

Grammar / 15

Communication / 5

Your total score / 30

5 Language Test A

name _____

class _____

Vocabulary

1 Look at the picture and complete the text.



What can they do?

Those birds can ⁰fly and these birds can ¹s _____.
The cat can ²c _____ the tree. The children can
³s _____. The girl can ⁴d _____. The man can
⁵c _____ well. The girl can ⁶j _____.

/ 6

2 Complete the text with the words in the box.
There is one extra word.

draw fix ~~make~~ play play read ride

Dad can't ⁰make cupcakes but he can
¹ _____ cars and bikes. Mum can
² _____ great pictures and she can
³ _____ the guitar. I can't ⁴ _____
a horse but I can ⁵ _____ football.

/ 5

Grammar

3 Write sentences with **can** and **can't**.

0 flamingoes / fly *Flamingoes can fly.*

1 elephants / jump _____

2 cats / sing songs _____

3 zebras / run fast _____

4 dogs / climb trees _____

/ 4

4 Write questions.

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 here / Freddie / skateboard / can / ?

2 tennis / Marcus / can / play / ?

3 Dave / cook / can / what / ?

4 two / Amy / can / boats / see?

/ 4

5 Complete the dialogue. Use **can**, **can't**, **what**, **she**.

A: I ⁰can't make pizzas. ¹ _____ you help me?

B: No, I ² _____. I'm sorry.

A: ³ _____ your little sister draw?

B: Yes, ⁴ _____ ⁵ _____ but she can't write well.

A: ⁶ _____ can your parents play?

B: They can play golf.

/ 6

Communication

6 Complete the dialogue. Use one word in each gap.

A: Let's ⁰d_____ something fun!

B: I ¹a _____. Any ideas?

A: Let's go ²s _____!

B: It's not a good ³i _____. I can't swim.

A: We ⁴c _____ go to the park.

B: Yes, let's do ⁵t _____!

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

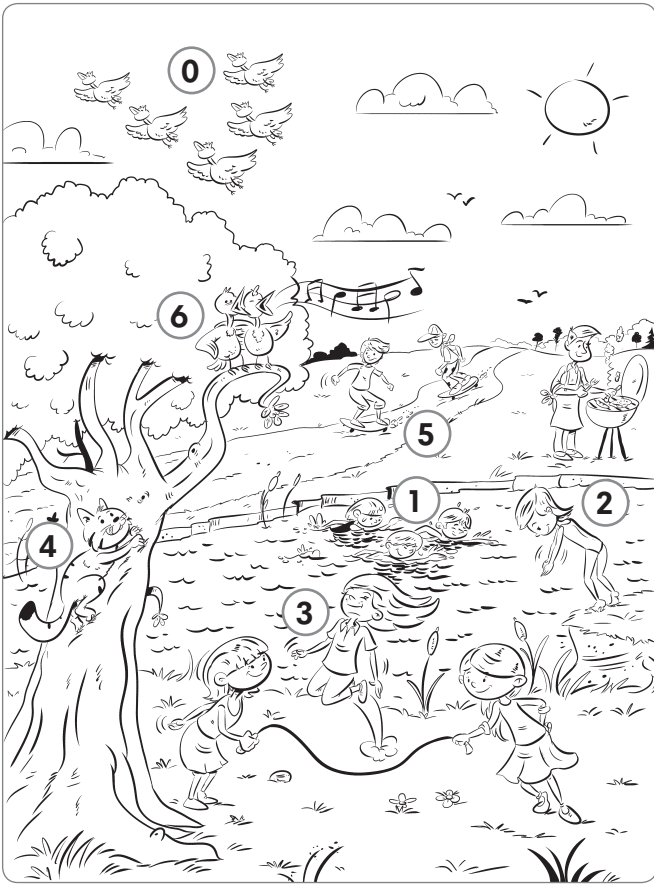
5 Language Test B

name _____

class _____

Vocabulary

1 Look at the picture and complete the text.



What can they do?

The birds can ⁰fly. The children can ¹s ____.
 This girl can ²d ____ and that girl can ³j ____.
 The cat can ⁴c ____ the tree. The boys can
⁵s _____. Those birds can ⁶s ____.

/ 6

2 Complete the text with the words in the box.
 There is one extra word.

draw fix make play play read ride

Dad can't ⁰make cupcakes but he can
¹ _____ great pictures. Mum can't
² _____ computers but she can
³ _____ the piano. I can't ⁴ _____
 a bike but I can ⁵ _____ tennis.

/ 5

Grammar

3 Write sentences with **can** and **can't**.

- 0 flamingoes / fly Flamingoes can fly.
 1 cats / climb trees _____
 2 elephants / dive _____
 3 dogs / sing songs _____
 4 zebras / run fast _____

/ 4

4 Write questions.

- 0 camera / fix / you / can / this / ?
Can you fix this camera?
 1 play / Freddie / tennis / can / ?

 2 write / Marcus / what / can / ?

 3 posters / Sam / can / make / ?

 4 Barbara / Evan / play / can / and / football?

/ 4

5 Complete the dialogue. Use **can**, **can't**, **what**, **he**.

A: I ⁰can't make cupcakes. ¹ _____ you and Henry help me?

B: No, we ² _____. Sorry.

A: ³ _____ can your friends play?

B: They can play tennis.

A: ⁴ _____ your little brother draw?

B: Yes, ⁵ _____ ⁶ _____ but he can't write well.

/ 6

Communication

6 Complete the dialogue. Use one word in each gap.

A: Let's ⁰d _____ something fun!

B: I agree. ¹A _____ ideas?

A: Let's go ²s _____!

B: It's not a good ³i _____. I can't skateboard.

A: We ⁴c _____ go to the zoo.

B: Yes, let's ⁵d _____ that!

/ 5

Vocabulary / 11

Communication / 5

Grammar / 14

Your total score / 30

6 Language Test A

name _____

class _____

Vocabulary

1 Complete the text with the words in the box. There is one extra word.

dinner do get make Mondays out Saturdays shower to Wednesdays

HOME | ABOUT ME | CONTACT

My daily routine

by Gemma Miles

On ⁰Mondays, Tuesdays, I ¹ _____, Thursdays and Fridays, I ² _____ up early and have a ³ _____. Then I have breakfast and I go to school. After school, I ⁴ _____ my homework. In the evening, I have ⁵ _____. Then I watch TV or listen ⁶ _____ music. I go to bed early. On ⁷ _____ and Sundays I hang ⁸ _____ with my friends.

/ 8

2 Write the missing months.

January → ⁰February → March →
¹ _____ → May → ² _____ →
 July → ³ _____ → September →
 October → ⁴ _____ → December

/ 4

Grammar

3 Complete the sentences. Use the Present Simple form of the verbs in the box. There is one extra word.

climb dive draw ~~have~~ play run write

- 0 We have great lessons at school.
- 1 Sam _____ football after school.
- 2 Her friends _____ great pictures.
- 3 My sister _____ fast.
- 4 You and your brother _____ stories.
- 5 His cat _____ trees.

/ 5

4 Write sentences.

- 0 I do karate after school.
He does karate after school.
- 1 I have eggs for breakfast.
She _____.
- 2 I tidy my bedroom every Saturday.
He _____.
- 3 I watch TV in the evening.
She _____.
- 4 I fix cars and bikes.
He _____.

/ 4

5 Make sentences. Add the correct adverb of frequency.

Frequency adverbs

****0 always ***00 usually **000 often
 *0000 sometimes 00000 never

- 0 I / my / bike / to / ride / school (**000)
I often ride my bike to school.
- 1 go / to / I / early / on / bed / Monday (****0)

- 2 TV / I / in / watch / the evening (*0000)

- 3 in / cook / breakfast / the morning / I (00000)

- 4 read / in / I / a book / the evening (***00)

/ 4

Communication

6 Look at the clocks and answer the questions.

- 0 What time is the film?
It's at ten past six. 06:10
- 1 What time is the match? 05:30
- 2 What time is our English lesson? 09:00
- 3 What time is breakfast? 07:55
- 4 What time is lunch? 12:45
- 5 What time is bedtime? 10:15

/ 5

Vocabulary / 12 Communication / 5
 Grammar / 13 **Your total score** / 30

6 Language Test B

name _____

class _____

Vocabulary

1 Complete the text with the words in the box. There is one extra word.

breakfast do in Mondays Saturdays
shower Thursdays to up with

HOME | ABOUT ME | CONTACT

My daily routine

by Gemma Miles

On ⁰Mondays, Tuesdays, Wednesdays, ¹_____ and Fridays, I get ²_____ early and I have ³_____. Then I go to school. After school, I ⁴_____ my homework. In the evening, I listen ⁵_____ music or watch TV. Then I have a ⁶_____. I go to bed early. On ⁷_____ and Sundays I hang out ⁸_____ my friends.

/ 8

2 Write the missing months.

January → ⁰February → March →
April → ¹_____ → ²_____ →
³_____ → August → September →
⁴_____ → November → December

/ 4

Grammar

3 Complete the sentences. Use the Present Simple form of the verbs in the box. There is one extra word.

climb dive draw ~~have~~ play run write

- 0 We have great lessons at school.
- 1 You and your sister _____ great stories.
- 2 Jack's friends _____ good pictures.
- 3 Anna _____ tennis after school.
- 4 My cat _____ trees.
- 5 Her brother _____ fast.

/ 5

4 Write sentences.

- 0 I do karate after school.
He does karate after school.
- 1 I tidy the living room every Saturday.
He _____.
- 2 I fix bikes and cars.
She _____.
- 3 I have sandwiches for lunch.
He _____.
- 4 I watch TV in the evening.
She _____.

/ 4

5 Make sentences. Add the correct adverb of frequency.

Frequency adverbs

****0 always ***00 usually **000 often
*0000 sometimes 00000 never

- 0 I / my / bike / to / ride / school (**000)
I often ride my bike to school.
- 1 in / cook / dinner / the evening / I (00000)

- 2 Sunday / go / to / I / late / on / bed (****0)

- 3 in / read / I / a book / the evening (**000)

- 4 after / TV / I / watch / school (*0000)

/ 4

Communication

6 Look at the clocks and answer the questions.

- 0 What time is the film?
It's at ten past six. 06:10
- 1 What time is the match? 04:15
- 2 What time is bedtime? 11:30
- 3 What time is our French lesson? 09:55
- 4 What time is dinner? 05:45
- 5 What time is breakfast? 07:00

/ 5

Vocabulary / 12

Communication / 5

Grammar / 13

Your total score / 30

7 Language Test A

name _____

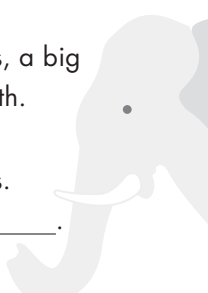
class _____

Vocabulary

1 Complete the text with the words in the box. There is one extra word.

crocodiles cute dangerous flies lions
slow snakes **strong** tortoises ugly

- Elephants are big and ⁰strong. They've got a long nose and big ears.
- ¹ _____ have got four legs, a big and long mouth and a lot of big teeth. They're ² _____.
- ³ _____ have got four legs. They can't run. They're ⁴ _____.
- ⁵ _____ have got six legs, two wings and big eyes. They're ⁶ _____.
- Baby ⁷ _____ are ⁸ _____. They've got yellow eyes and big feet.



/ 8

2 Look at the pictures and complete the sentences with the names of the animals.

0 It can fly but it can't talk. It's a parrot.



1 It can swim and jump. It's a _____.



2 It can climb trees and it's got four legs. It's a _____.



3 It's got eight legs. It's small but it can run fast. It's a _____.



4 It's a good pet and it's got long ears. It's a _____.



/ 4

Grammar

3 Complete the sentences with the negative form of the Present Simple.

- 0 I don't like snakes and spiders. (like)
- 1 Small dogs _____ a lot. (eat)
- 2 Diana _____ to school. She's nineteen years old. (go)
- 3 Jake _____ his homework on Saturdays. He does it on Sundays. (do)
- 4 Linda and Gordon _____ TV in the evening. (watch)

/ 4

4 Write the questions.

- 0 A: Do you want a dog?
B: Yes, I want a dog.
- 0 A: What do you like?
B: I like animals.
- 1 A: _____ early in the morning?
B: No, my sister doesn't get up early in the morning.
- 2 A: _____ in the afternoon?
B: Yes, the children have lessons in the afternoon.
- 3 A: _____ in the evening?
B: I watch TV in the evening.
- 4 A: _____ draw?
B: He draws pictures of animals.

/ 4

5 Complete the dialogue with the correct form of the Present Simple.

Kim: Hi, Gerry. Tell me about your weekend.
⁰Do you get up (you / get up) early?

Gerry: Yes, I ¹ _____ and I make breakfast for the family.

Kim: And your sister Martha?

Gerry: Martha ² _____ (not cook) but she helps Dad in the garden. That's a big job! I ³ _____ (not help) Dad but I help Mum in the house.

Kim: What ⁴ _____ (you / do) to relax?

Gerry: I play tennis with my friends.

Kim: ⁵ _____ (Martha / play) tennis too?

Martha: No, she doesn't. She plays football.

/ 5

Communication

6 Circle the correct answers.

- A: Get Got your ticket, Petra. Richard and I have got our tickets.
- B: ¹Do / Can I help you?
- C: Can I ²have / take one ticket to the museum, please?
- B: ³They're / That's four pounds, please.
- C: Here ⁴we / you are.
- B: And ⁵here's / it's your ticket.
- C: Thanks.

/ 5

Vocabulary / 12

Communication / 5

Grammar / 13

Your total score / 30

7 Language Test B

name _____

class _____

Vocabulary

1 Complete the text with the words in the box.
There is one extra word.

crocodiles cute dangerous flies lions
slow snakes ~~strong~~ tortoises ugly

- Elephants are big and ⁰strong. They've got a long nose and big ears.
- ¹ _____ can walk but they can't run. They're ² _____.
- ³ _____ have got four legs, a big and long mouth and a lot of big teeth. They're ⁴ _____.
- Baby ⁵ _____ have got yellow eyes and big feet. They're ⁶ _____.
- ⁷ _____ have got six legs, two wings and big eyes. They're ⁸ _____.



/ 8

2 Look at the pictures and complete the sentences with the names of the animals.

0 It can fly but it can't talk.
It's a parrot.



1 It can climb trees and it's got four legs. It's a _____.



2 It's a good pet and it's got long ears. It's a _____.



3 It can swim and jump. It's a _____.



4 It's got eight legs. It's small but it can run fast. It's a _____.



/ 4

Grammar

3 Complete the sentences with the negative form of the Present Simple.

- 0 I don't like snakes and spiders. (like)
- 1 Thomas _____ to school on Saturdays. (go)
- 2 Steve and Gloria _____ to music in the evening. (listen)
- 3 Emma _____ a bike to school. She walks. (ride)
- 4 Cats _____ a lot. (eat)

/ 4

4 Write the questions.

- 0 A: Do you want a dog?
B: Yes, I want a dog.
- 0 A: What do you like?
B: I like animals.
- 1 A: _____ at twelve o'clock?
B: No, the students don't have lunch at twelve o'clock.
- 2 A: _____ early on Sundays?
B: Yes, Lucy goes to bed early on Sundays.
- 3 A: _____ draw?
B: I draw pictures of flowers.
- 4 A: _____ in the evening?
B: She watches TV in the evening.

/ 4

5 Complete the dialogue with the correct form of the Present Simple.

- Rob: Hi, Ewa. Tell me about your weekend.
⁰Do you get up (you / get up) early?
- Ewa: No, I ¹ _____ but I make lunch for the family.
- Rob: And your brother Zac?
- Ewa: Zac ² _____ (not cook) but he helps Dad in the garden. That's a big job! I ³ _____ (not help) Dad but I help Mum in the house.
- Rob: What ⁴ _____ (you / do) to relax?
- Ewa: I play computer games with my friends.
- Rob: ⁵ _____ (Zac / play) computer games too?
- Martha: Yes, he does.

/ 5

Communication

6 Circle the correct answers.

- A: Get Got your ticket, Petra. Richard and I have got our tickets.
- B: ¹Can / Do I help you?
- C: Can I ²take / have one ticket to the museum, please?
- B: ³That's / They're four pounds, please.
- C: Here ⁴you / we are.
- B: And ⁵it's / here's your ticket.
- C: Thanks.

/ 5

Vocabulary / 12

Communication / 5

Grammar / 13

Your total score / 30

8 Language Test A

name _____

class _____

Vocabulary

1 Complete the text with the words in the box. There is one extra word.

cycling does goes hockey plays sailing
skiing swimming

Hi Anna!
My family and I love sports. We go ⁰ swimming in the summer and we go ¹ _____ in the winter. I love outdoor sports and I play ² _____ and football. My sister likes indoor sports and she ³ _____ taekwondo. My brother ⁴ _____ tennis and he goes ⁵ _____ on his mountain bike. My mum and dad go ⁶ _____ when the weather is good.
What about you and your family?
Sally

/ 6

2 Circle the correct answer.

Do you want to be healthy?

- ✓ Do you ⁰ _____ your teeth after meals?
- ✓ Do you ¹ _____ some exercise every day? It's good to be active.
- ✓ Do you ² _____ a lot of water and ³ _____ fruit and vegetables?
- ✓ Do you usually go ⁴ _____ bed early?
- ✓ Do you ⁵ _____ friends? It's good to hang out with people you love.

- 0 a wash **b** brush 3 a eat b make
1 a have b do 4 a at b to
2 a dive b drink 5 a have b do

/ 5

Grammar

3 Complete the dialogue with the correct form of the verbs.

- A: What do you do in the summer holidays?
B: My brother and I like ⁰ swimming (swim). We ¹ love (love) sailing too.
A: What about your mum?
B: My mum ¹ _____ (not like) sitting on the beach. She likes ² _____ (go) to museums. She ³ _____ (love) walking too.
A: And your dad?
B: Dad hates the beach and he hates ⁴ _____ (get) wet!

/ 4

4 Complete the sentences with *me, it, her, us, them*.

- 0 You're my best friend and I love you.
1 That's a great mountain bike. I want _____!
2 Gina and Gino are good at dancing. Let's watch _____.
3 Elaine is behind the door. I can't see _____.
4 My sister and I love Mum and Dad and they love _____.
5 I can sing. Listen to _____!

/ 5

5 Write the questions. Use the question words in the box.

how many what when where who whose

- 0 A: How many brothers have you got?
B: I've got two brothers.
1 A: _____
B: She has lunch at one o'clock.
2 A: _____
B: Henry wants to go to France.
3 A: _____
B: My favourite colour is green.
4 A: _____
B: I love my family and friends.
5 A: _____
B: It's Janice's horse.

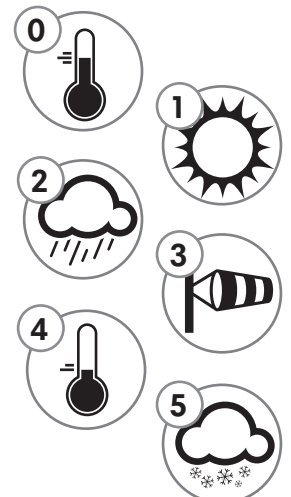
/ 5

Communication

6 Look at the pictures and complete the text.

What's the weather like in Spain?

It's ⁰ hot and ¹ _____ in summer. It's ² _____ and ³ _____ in autumn. It's ⁴ _____ and ⁵ _____ in winter. It's warm in spring.



/ 5

Vocabulary / 11 Communication / 5
Grammar / 14 **Your total score** / 30

8 Language Test B

name _____

class _____

Vocabulary

1 Complete the text with the words in the box. There is one extra word.

cycling does goes hockey plays sailing
skiing swimming

Hi Anna!
My family and I love sports. We go ⁰swimming in the summer and we go ¹ _____ in the winter. My brother likes indoor sports and he ² _____ taekwondo. My sister goes ³ _____ on her mountain bike and she ⁴ _____ tennis. My mum and dad go ⁵ _____ when the weather is good. I love outdoor sports and I play ⁶ _____ and football.
What about you and your family?
Sally

/ 6

2 Circle the correct answer.

Do you want to be healthy?

- ✓ Do you ⁰ _____ your teeth after meals?
- ✓ Do you usually go ¹ _____ bed early?
- ✓ Do you ² _____ fruit and vegetables and ³ _____ a lot of water?
- ✓ Do you ⁴ _____ some exercise every day? It's good to be active.
- ✓ Do you ⁵ _____ friends? It's good to hang out with people you love.

- 0 a wash (b) brush 3 a dive b drink
1 a to b in 4 a do b have
2 a make b eat 5 a have b do

/ 5

Grammar

3 Complete the dialogue with the correct form of the verbs.

- A: What do you do in the summer holidays?
B: Lisa and I love ⁰swimming (swim). We ¹like (like) sailing too.
A: What about your mum?
B: My mum likes ² _____ (go) to museums. She ³ _____ (love) walking too. She hates ⁴ _____ (sit) on the beach.
A: And your dad?
B: Dad hates the beach and he ⁵ _____ (not like) getting wet!

/ 4

4 Complete the sentences with *it, us, him, them, her*.

- 0 You're my best friend and I love you.
1 Dave is behind the door. You can't see _____.
2 Kate can play the guitar. Listen to _____.
3 This hoodie is cool. Look at _____.
4 The children love their parents and their parents love _____.
5 We're good at acting. Watch _____!

/ 5

5 Write the questions. Use the question words in the box.

how many what when where who whose

- 0 A: How many brothers have you got?
B: I've got two brothers.
1 A: _____
B: He loves his grandad and granny.
2 A: _____
B: Our favourite colour is yellow.
3 A: _____
B: They're Ursula's dogs.
4 A: _____
B: I live in Rome.
5 A: _____
B: They usually have breakfast at seven o'clock.

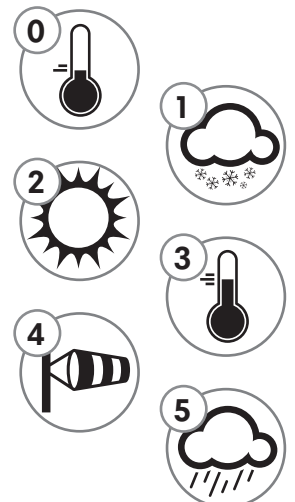
/ 5

Communication

6 Look at the pictures and complete the text.

What's the weather like in Italy?

It's ⁰cold and ¹ _____ in winter. It's warm in spring. It's ² _____ and ³ _____ in summer. It's ⁴ _____ and ⁵ _____ in autumn.



/ 5

Vocabulary / 11

Grammar / 14

Communication / 5

Your total score / 30

1&2 Skills Test A

name _____

class _____

Listening

1 2 Listen and write *T* (true) or *F* (false).

- 0 Dan is Mateo's new neighbour. T
- 1 Gabriella is Italian.
- 2 Mateo is twelve years old.
- 3 Peter is from the UK.
- 4 Anna is Chinese.
- 5 Anna's mother is Chinese.

/ 5

2 3 Listen and complete the sentences with one word.

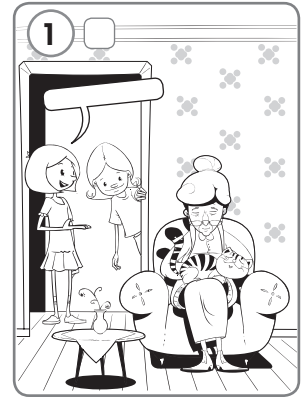


- 0 The boots are too *big*.
- 1 Granny's brown coat is _____.
- 2 The _____ is pink and white.
- 3 The red and purple hoodie is _____.
- 4 The new _____ are too long.
- 5 The girl's favourite colour is _____.

/ 5

Communication

3 Look at the pictures. Match sentences a-g with situations 1-5. There are two extra sentences.



- a How old are you?
- b Who's your favourite sports person?
- c Nice to meet you too.
- d What's your favourite music?
- e She's my granny.
- f What's 'kino' in English?
- g Where are you from?
- h Mum, this is Nadia. She's my classmate.

/ 5

1&2 Skills Test A

name _____

class _____

Reading


4 Read the text. Then read the sentences and write *yes* or *no*.

HOME | ABOUT ME | CONTACT

Friday

My family pictures

by Miguel Sanchez



Look at the people in the picture. They're at home. The girl's name is Juana. She's eleven. I'm eleven too. Juana is my cousin *and* my best friend. Her brother, Pedro, is eight. Juana's mum and dad are my aunt and uncle. Uncle Diego is Spanish but Aunt Jeanette is from France. They're teachers.

Uncle Diego's hobby is his garden and Aunt Jeanette loves her pet dog, Plon-Plon. Juana's favourite thing is her cool new mountain bike and Pedro's favourite thing is his little piano. He's a good pianist.

- 0 The people are at home. yes
 - 1 Juana is Miguel's cousin. _____
 - 2 Pedro is Juana's cousin. _____
 - 3 Diego is from France. _____
 - 4 Plon-Plon is Jeanette's dog. _____
 - 5 Juana's bike is new. _____
- / 5

5 Complete the text with the words in the box. There is one extra word.

are aren't dress from her party those

HOME | ABOUT ME | CONTACT

I'm George and ⁰those people are my mother and my mother's sister. In this picture they're at a ¹_____. My mother's name is Rosanna and ²_____ sister's name is Stefania. Mum and Aunt Stefania ³_____ British. They're ⁴_____ Italy. Aunt Stephania's purple ⁵_____ and black shoes are fantastic!

/ 5

Writing

6 Answer the questions. Use the information below.

the USA

Mark

his skateboard

his T-shirt (black) and his hoodie (white)

11

- 0 Who is this?
- 1 Where is he from?
- 2 How old is he?
- 3 What are his favourite clothes?
- 4 What colour is his T-shirt?
- 5 What is his favourite thing?

This is Mark.

/ 5

Listening <input type="checkbox"/> / <input type="checkbox"/> 10	Communication <input type="checkbox"/> / <input type="checkbox"/> 5
Reading <input type="checkbox"/> / <input type="checkbox"/> 10	Writing <input type="checkbox"/> / <input type="checkbox"/> 5
Your total score <input type="checkbox"/> / <input type="checkbox"/> 30	

1&2 Skills Test B

name _____

class _____

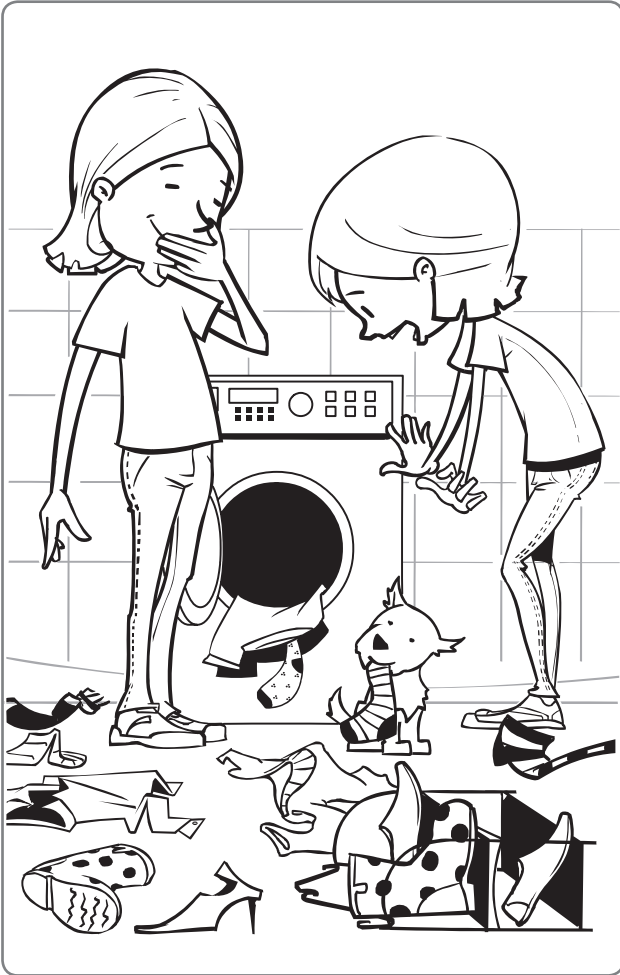
Listening

1 2 Listen and write *T* (true) or *F* (false).

- 0 Dan is Mateo's new neighbour. T
- 1 Mateo is from Spain.
- 2 Gabriella is eleven years old.
- 3 Peter is from the USA.
- 4 Anna's name isn't Chinese.
- 5 Anna's father is Polish.

/ 5

2 3 Listen and complete the sentences with one word.

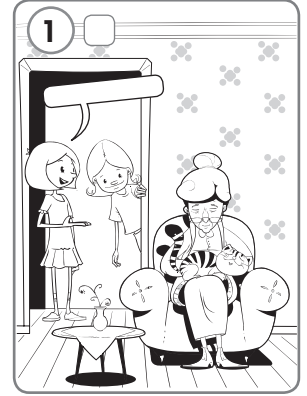


- 0 The boots are too *big*.
- 1 Granny's _____ is brown.
- 2 Mum's dress is _____ and white.
- 3 The red and purple _____ is cool.
- 4 The jeans are too _____.
- 5 The girl's _____ is orange.

/ 5

Communication

3 Look at the pictures. Match sentences a-g with situations 1-5. There are two extra sentences.



- a What's 'kino' in English?
- b She's my granny.
- c How old are you?
- d Who's your favourite sports person?
- e Nice to meet you too.
- f What's your favourite music?
- g Where are you from?
- h Mum, this is Nadia. She's my classmate.

/ 5

1&2 Skills Test B

name _____

class _____

Reading

4 Read the text. Then read the sentences and write *yes* or *no*.

HOME | ABOUT ME | CONTACT

Friday

My family pictures

by Miguel Sanchez



This is a picture of the Ricci family. They're at home. The girl's name is Roberta. She's eleven and I'm eleven too. Roberta is my cousin and my best friend. Her brother, Paolo, is seven. Roberta's mum and dad are my uncle and aunt. Uncle Antonio is from Italy but Aunt Madalene is French. They're actors. Uncle Antonio loves his new sports car and Aunt Madalene loves her pet dog, Bruno.

Paolo's favourite thing is his old skateboard and Roberta's hobby is playing the guitar. She's a great guitarist!

- 0 The people are at home. yes
- 1 Paolo's sister is seven years old. _____
- 2 Antonio is Italian. _____
- 3 Paolo's skateboard is new. _____
- 4 Madalene is Roberta's sister. _____
- 5 Bruno is Madalene's dog. _____

/ 5

5 Complete the text with the words in the box. There is one extra word.

are aren't jacket from his party ~~those~~

HOME | ABOUT ME | CONTACT

I'm Helen and ⁰those people are my father and my father's sister. My father's name is Joe and ¹_____ sister's name is Laura. Dad and Aunt Laura ²_____ British. They're ³_____ the USA. In this photo they're at a ⁴_____. Dad's black ⁵_____ is fantastic. And his trousers are cool too!

/ 5

Writing

6 Answer the questions. Use the information below.

Biyu

China

her mobile phone

her tracksuit (green) and her jeans (blue)

12

- 0 Who is this?
- 1 Where is she from?
- 2 How old is she?
- 3 What are her favourite clothes?
- 4 What colour is her tracksuit?
- 5 What is her favourite thing?

This is Biyu.

/ 5


Listening / 10 Communication / 5
 Reading / 10 Writing / 5
Your total score / 30

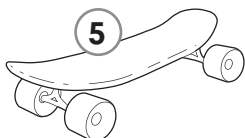
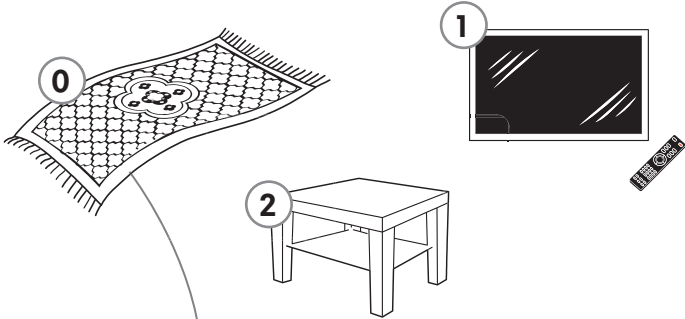
3&4 Skills Test A

name _____

class _____

Listening

1  4 Where are these things? Listen and draw lines.



2  5 Listen and complete the sentences with one word.

- 0 Darla is from Dublin, in Ireland.
- 1 She's got a _____ face.
- 2 Her hair is red and _____.
- 3 Darla gets good marks at school - she's _____.
- 4 Her dog's got big brown _____.
- 5 He's got a _____ little face.

/ 5

Communication

3 Read the dialogues and circle the correct answer.

- 0 A: Hello. Please come in.
B: a I'm fine thanks.
b Yes, all right.
 c Thank you.
- 1 A: Would you like some cake?
B: a Yes, I am.
b No, thank you.
c I'm sorry.
- 2 A: Where's the bathroom, please?
B: a There's a bathroom.
b It's in the kitchen.
c It's upstairs.
- 3 A: Are there any trees in the garden?
B: a Yes, they are.
b No, it isn't.
c No, there aren't.
- 4 A: Where are my keys?
B: a I'm sorry. I've got them.
b That's all right.
c It's on the table.
- 5 A: Sorry, my mistake.
B: a No problem.
b Are you OK?
c Let me show you.

/ 5

/ 5

3&4 Skills Test A

name _____

class _____

Reading

4 Read the text. Then read the sentences and write *T* (true) or *F* (false).

HOME | ABOUT ME | CONTACT

Our home

by Mary Jones



Our house is a small cottage in the country. The cottage is old, and old cottages haven't got big windows or many rooms. There's a living room, a bedroom for my parents, a bedroom for me and a bedroom for my sister. The bathroom is small but the kitchen is big. There are four chairs and a table in the kitchen. The table, chairs and the other things are old but the fridge is new.

We've got a car but there isn't a garage. Our garden is small but it's got fruit trees and flowers.

- 0 The house is a cottage. T
 - 1 The windows of old cottages aren't big.
 - 2 There are two bedrooms.
 - 3 The bathroom and the kitchen are big.
 - 4 The fridge isn't old.
 - 5 There are some trees in the garden.
- / 5

5 Complete the text with the words in the box. There is one extra word.

are dark door feet front has sofa

HOME | ABOUT ME | CONTACT

Rafael and Dominic are brothers. They ⁰are very tall and they have got big ¹_____! Rafael ²_____ got short ³_____ hair but Dominic's hair is blond. Today they are at home, in the living room. Rafael is on the ⁴_____ and Dominic is in ⁵_____ of the window.

/ 5

Writing

6 Look at the information about your new friend. Then read the instructions and write about Veronica.

0 Name	Veronica
1 Personality	helpful
2 Eyes	big, green
3 Hair	long, straight, brown
4 Bedroom [✓]	a bed, a wardrobe, a desk, a chair
5 Bedroom [X]	a carpet, a television

- 0 What is your new friend's name?
- 1 Write about her personality.
- 2 Write about her eyes.
- 3 Write about her hair.
- 4 Write about what there is in her bedroom.
- 5 Write about what there isn't in her bedroom.

My new friend's name is Veronica.

/ 5


Listening / 10 Communication / 5
 Reading / 10 Writing / 5
Your total score / 30

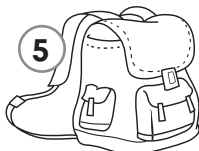
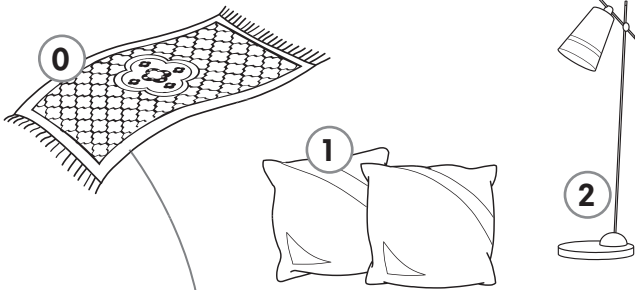
3&4 Skills Test B

name _____

class _____

Listening

1  4 Where are these things? Listen and draw lines.



/ 5

2  5 Listen and complete the sentences with one word.

- 0 Darla is from Dublin, in Ireland.
- 1 Her _____ are green.
- 2 She's got _____ legs.
- 3 Darla is _____ - she gets good marks at school.
- 4 Frisky's legs are _____.
- 5 Frisky's little face is _____.

/ 5

Communication

3 Read the dialogues and circle the correct answer.

0 A: Hello. Please come in.

B: a I'm fine thanks.

b Yes, all right.

c Thank you.

1 A: Is there a bike in the garage?

B: a Yes, it is.

b Yes, there is.

c No, there aren't.

2 A: Sorry about that!

B: a I'm fine.

b That's all right.

c Let me show you.

3 A: Would you like some water?

B: a Yes, please.

b No, I'm not.

c I'm sorry.

4 A: Where's the bathroom, please?

B: a It's downstairs.

b It's a bathroom.

c It's in the kitchen.

5 A: Where's my bag?

B: a That's all right.

b They're on the table.

c I'm sorry. I've got it.

/ 5

name _____

class _____

Reading

4 Read the text. Then read the sentences and write *T (true)* or *F (false)*.

HOME | ABOUT ME | CONTACT

Our home

by Mary Jones



Our house is a small cottage in the country. The cottage is old, and old cottages haven't got big windows or many rooms. There's a living room, a bedroom for my parents, a bedroom for me and a bedroom for my sister. The bathroom is small but the kitchen is big. There are four chairs and a table in the kitchen. The table, chairs and the other things are old but the fridge is new.

We've got a car but there isn't a garage. Our garden is small but it's got fruit trees and flowers.

- 0 The house is a cottage. T
 - 1 Old cottages have got small windows.
 - 2 There are five rooms in the cottage.
 - 3 The kitchen and the bathroom are small.
 - 4 The car is in the garage.
 - 5 There are some flowers in the garden.
- / 5

5 Complete the text with the words in the box. There is one extra word.

are carpet dark door has next their

HOME | ABOUT ME | CONTACT

Samantha and Greta are sisters. They ⁰are short and ¹_____ hands and feet are small. Samantha ²_____ got long ³_____ hair but Greta's hair is short and blond. Today they are at home, in the living room. Samantha is on the ⁴_____ and Greta is ⁵_____ to the window.

/ 5

Writing

6 Look at the information about your new friend. Then read the instructions and write about Veronica.

0 Name	Veronica
1 Personality	helpful
2 Eyes	big, green
3 Hair	long, straight, brown
4 Bedroom [✓]	a bed, a wardrobe, a desk, a chair
5 Bedroom [X]	a carpet, a television

- 0 What is your new friend's name?
- 1 Write about her personality.
- 2 Write about her eyes.
- 3 Write about her hair.
- 4 Write about what there is in her bedroom.
- 5 Write about what there isn't in her bedroom.

My new friend's name is Veronica.

/ 5

Listening / 10 Communication / 5

Reading / 10 Writing / 5

Your total score / 30

5&6 Skills Test A

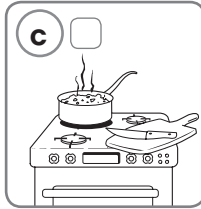
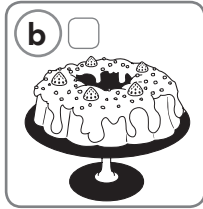
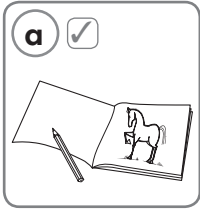
name _____

class _____

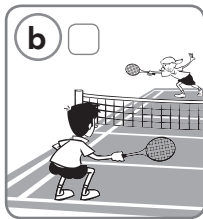
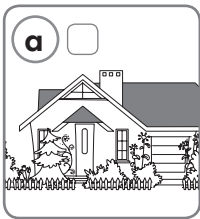
Listening

1 6 Listen and tick the correct answer.

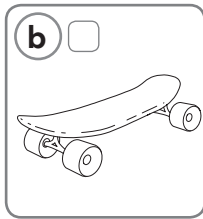
0 What can Adam do?



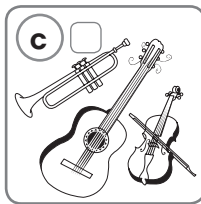
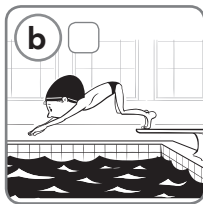
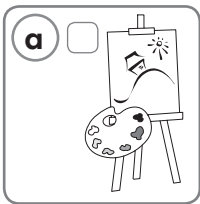
1 Where is Sam's sister?



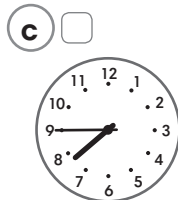
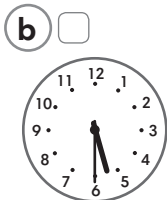
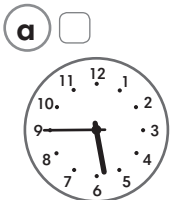
2 What can Mark play?



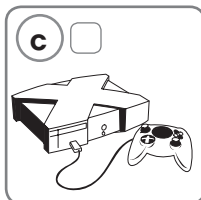
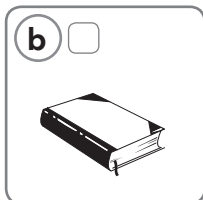
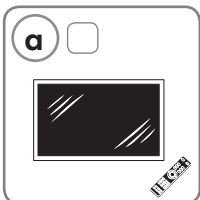
3 What club is on Wednesday?



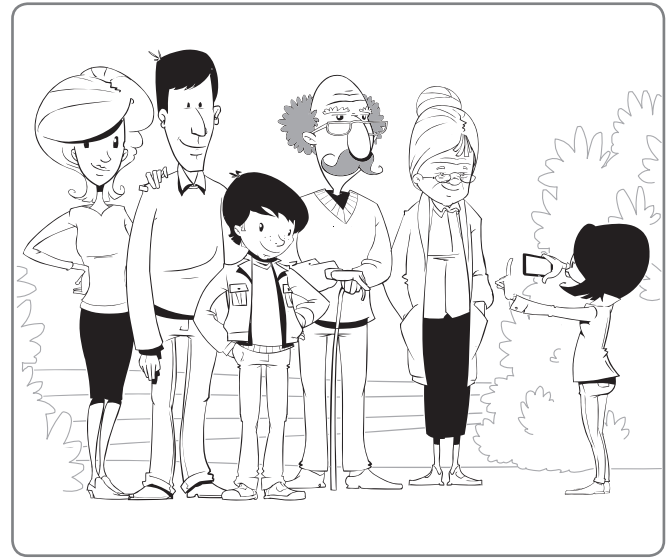
4 What time is the football match on TV?



5 What does Ellen's dad do in the evening?



2 7 Listen and write T (true) or F (false).



0 Mum can't cook.

F

1 Mum can fix cars and bikes.

2 Dad cooks dinner at the weekend.

3 Granny Sophie is my father's mother.

4 Grandad Alex can play the guitar.

5 Louis likes sport.

/ 5

Communication

3 Complete the dialogues with the sentences in the box. There is one extra sentence.

I agree. It's at four o'clock.
 It's not a good idea. It's quarter to seven.
 She can run fast. The guitar.
 Yes, let's do that!

0 A: Let's do something fun!

B: Yes, let's do that!

1 A: What can your sister play?

B: _____

2 A: What time is the match?

B: _____

3 A: We can go ice-skating on Saturday.

B: _____. I can't ice-skate.

4 A: Let's go swimming.

B: _____. It's a hot day.

5 A: What time is it?

B: _____

/ 5

/ 5

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name _____

class _____


Reading

4 Read the text and write yes or no.

HOME | ABOUT ME | CONTACT

My blog

by Mandy



Hi! I'm Mandy and I'm twelve years old. I usually get up at seven o'clock and I have a shower. Then I have breakfast. I usually have orange juice and cornflakes, but sometimes I have milk, eggs and toast. I don't walk to school, I ride my bike.

I have lessons from half past eight to two o'clock. Then I go home and have lunch. I do my homework after lunch, but my best friend, Sarah, does her homework in the evening. On Mondays and Wednesdays, I play tennis in the afternoon. In the evening, I have dinner with my family. Then we watch TV. I go to bed at nine o'clock from Sunday to Thursday but on Fridays and Saturdays I go to bed at ten.

- 0 Mandy is twelve years old. yes
 - 1 She always gets up at seven o'clock. _____
 - 2 She always has milk, eggs and toast for breakfast. _____
 - 3 She has lunch at home. _____
 - 4 She sometimes plays tennis in the afternoon. _____
 - 5 She goes to bed at nine o'clock on Fridays. _____
- / 5

5 Complete the text with the words in the box. There is one extra word.

August June listens often reads watches writes

HOME | ABOUT ME | CONTACT

My cousin Katie goes to school from September to ⁰June, but in July and ¹_____ she is on holiday. She ²_____ goes swimming in the morning. In the afternoon, she hangs out with her friends and in the evening she ³_____ books and comics. She ⁴_____ emails to her friends and ⁵_____ to music.

/ 5

Writing

6 Write sentences about Fred's activities after school.

- | | |
|-------------------|-----------------------------|
| 0 Mondays 3.00 | do homework |
| 1 Tuesdays 3.15 | have a music lesson |
| 2 Wednesdays 5.00 | go to Art Club |
| 3 Thursdays 4.30 | play football with friends |
| 4 Fridays 6.45 | have dinner with family |
| 5 Saturdays | hang out with friends, park |

Fred does his homework at three o'clock on Mondays.

/ 5

Listening	<input type="checkbox"/> / 10	Communication	<input type="checkbox"/> / 5
Reading	<input type="checkbox"/> / 10	Writing	<input type="checkbox"/> / 5
		Your total score	<input type="checkbox"/> / 30

5 & 6 Skills Test B

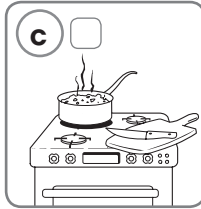
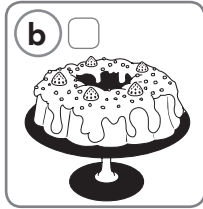
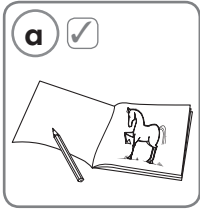
name _____

class _____

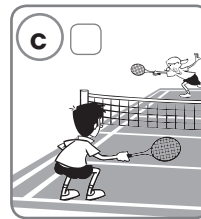
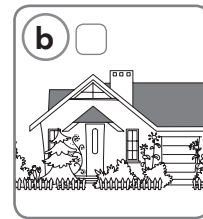
Listening

1 6 Listen and tick the correct answer.

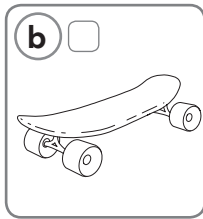
0 What can Adam do?



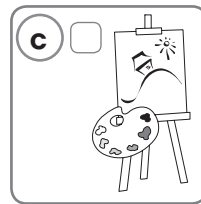
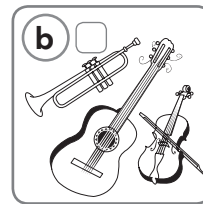
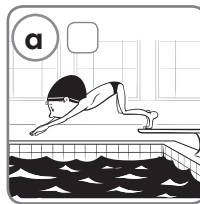
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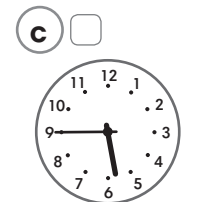
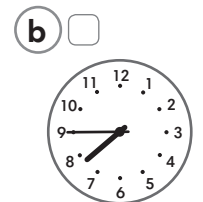
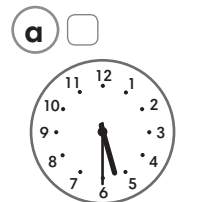
2 What can Mark play?



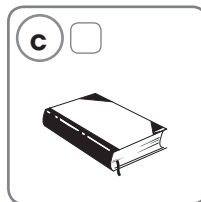
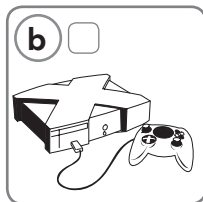
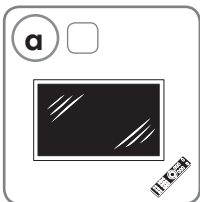
3 What club is on Wednesday?



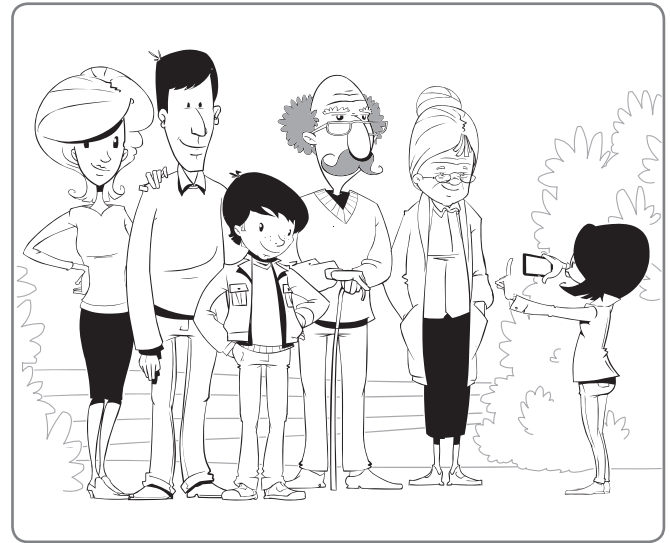
4 What time is the football match on TV?



5 What does Ellen's dad do in the evening?



2 7 Listen and write T (true) or F (false).



- 0 Mum can't cook. F
 - 1 Mum can fix things.
 - 2 Mum cooks breakfast at the weekend.
 - 3 Granny Sophie can sing well.
 - 4 Grandad Alex can draw well.
 - 5 Louis goes to football matches on Sundays.
- / 5

Communication

3 Complete the dialogues with the sentences in the box. There is one extra sentence.

Football. He can act. I agree.
I'm not sure. It's at eight o'clock.
It's half past two. Yes, let's do that!

- 0 A: Let's do something fun!
B: Yes, let's do that!
- 1 A: Let's go skateboarding this afternoon.
B: _____ . I can't skateboard.
- 2 A: What time is it?
B: _____
- 3 A: We can go swimming this afternoon.
B: _____ . It's a hot day.
- 4 A: What can her brother do?
B: _____
- 5 A: What time is the film?
B: _____

/ 5

/ 5

name _____

class _____

Reading

4 Read the text and write yes or no.

HOME | ABOUT ME | CONTACT

My blog

by Mandy



Hi! I'm Mandy and I'm twelve years old. I usually get up at seven o'clock and I have a shower. Then I have breakfast. I usually have orange juice and cornflakes, but sometimes I have milk, eggs and toast. I don't walk to school, I ride my bike.

I have lessons from half past eight to two o'clock. Then I go home and have lunch. I do my homework after lunch, but my best friend, Sarah, does her homework in the evening. On Mondays and Wednesdays, I play tennis in the afternoon. In the evening, I have dinner with my family. Then we watch TV. I go to bed at nine o'clock from Sunday to Thursday but on Fridays and Saturdays I go to bed at ten.

- 0 Mandy is twelve years old. yes
 - 1 She has breakfast and then she has a shower. _____
 - 2 She always has orange juice and cornflakes for breakfast. _____
 - 3 She goes home after school. _____
 - 4 Mandy's friend does her homework in the evening. _____
 - 5 Mandy goes to bed at ten o'clock on Tuesdays. _____
- / 5

5 Complete the text with the words in the box. There is one extra word.

July June listens reads usually watches writes

HOME | ABOUT ME | CONTACT

Josh goes to school from September to ⁰June, but in ¹_____ and August he is on holiday. In the morning, he hangs out with his friends. In the afternoon, he ²_____ goes swimming. In the evening, he ³_____ to music. He ⁴_____ comics and books and he sometimes ⁵_____ stories too.

/ 5

Writing

6 Write sentences about Fred's activities after school.

- | | |
|-------------------|-----------------------------|
| 0 Mondays 3.00 | do homework |
| 1 Tuesdays 3.15 | have a music lesson |
| 2 Wednesdays 5.00 | go to Art Club |
| 3 Thursdays 4.30 | play football with friends |
| 4 Fridays 6.45 | have dinner with family |
| 5 Saturdays | hang out with friends, park |

Fred does his homework at three o'clock on Mondays.

/ 5

Listening <input type="checkbox"/> / 10	Communication <input type="checkbox"/> / 5
Reading <input type="checkbox"/> / 10	Writing <input type="checkbox"/> / 5
Your total score <input type="checkbox"/> / 30	

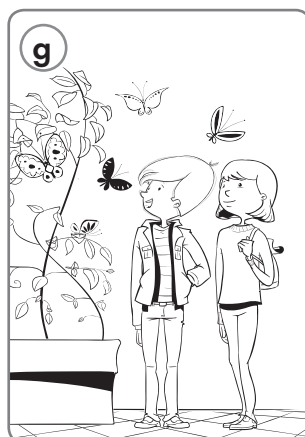
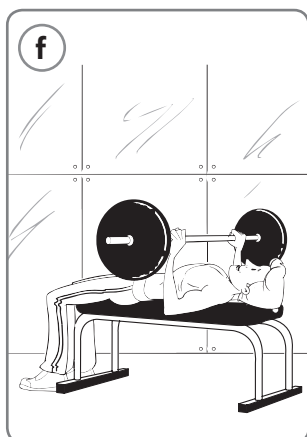
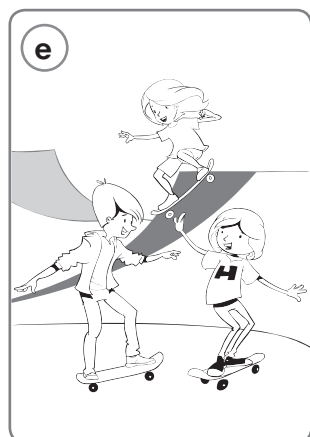
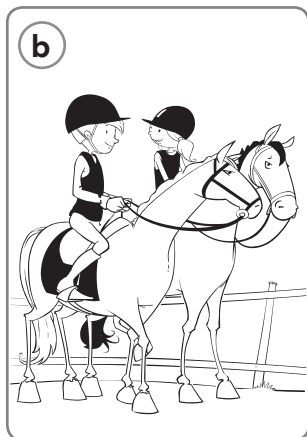
7 & 8 Skills Test A

name _____

class _____

Listening

1 8 Listen and match names 1-5 with pictures a-g. There are two extra pictures.



- | | | | |
|-----------|--------------------------|---------|--------------------------|
| 0 Martin | <input type="checkbox"/> | 3 Irek | <input type="checkbox"/> |
| 1 Monique | <input type="checkbox"/> | 4 Cilla | <input type="checkbox"/> |
| 2 Tony | <input type="checkbox"/> | 5 Diana | <input type="checkbox"/> |
- / 5

2 9 Listen and write T (true) or F (false).

- | | |
|---|--------------------------|
| 0 Sidney is a black dog. | <input type="checkbox"/> |
| 1 Sidney and Gertie go for a walk in the morning. | <input type="checkbox"/> |
| 2 There are rabbits in the park. | <input type="checkbox"/> |
| 3 Sidney likes the sea. | <input type="checkbox"/> |
| 4 Sidney and Gertie eat a lot of food. | <input type="checkbox"/> |
| 5 Sidney and Gertie like Ginger. | <input type="checkbox"/> |
- / 5

Communication

3 Complete the dialogues with the words and phrases in the box. There is one extra word.

help here are please snowy who whose you are

- A: Can I ⁰help you?
 B: Can I have two tickets to the museum,
 1 _____ ?
 A: That's ten pounds.
 B: Here ² _____ .
 A: And ³ _____ your tickets.
 B: Thanks.

- A: What's the weather like in winter in Poland?
 B: It's usually cold and ⁴ _____ .
 A: ⁵ _____ pet is that dog?
 B: It's Lily's.

/ 5

7 & 8 Skills Test A

name _____

class _____

Reading

4 Read the text and answer the questions with a word or a number.



I'm from Tasmania, in Australia. In the summer we go to the beach every day. My favourite summer sport is windsurfing. I like swimming and sailing too. It's too cold for water sports in the winter. In July and August it's snowy but I don't mind. Then my mum and I go skiing in the mountains. My father doesn't like skiing. He thinks it's dangerous.

Anneli, 11

I'm from Botswana, in Africa. I'm not sporty but I love horse-riding and the best place for horse-riding is Botswana. You can go riding all year. From January to April it's warm at night and hot in the day. In May it's cool at night but days are warm. In June, July and August the weather is cold at night but warm in the day. You can ride for hours and you can see lions, giraffes, elephants, antelopes and zebras. It's cool!

Bruce, 13



5 Complete the text with the words in the box. There is one extra word.


brushes ~~does~~ doesn't going it them vegetables

Marina ⁰does a lot of exercise and she likes ¹_____ to bed early. What else does she do to keep healthy? She ²_____ her teeth after every meal. She eats lots of fruit and ³_____. She loves ⁴_____. But she ⁵_____ drink a lot of water.

/ 5

Writing

6 Look at the fact file about Penny's pet. Then use the information and write about her pet.

Pet:	a rat	
Colour:	white and brown	
Food:	vegetables, dog food	
Abilities:	can do tricks	
Personality:	clever, playful	
Likes:	playing with people, sleeping	

Penny's pet is a rat.

/ 5

0 What nationality is Anneli?

Australian.

1 What is her favourite summer sport?

2 What sport does she do in the winter?

3 Why doesn't her father like skiing?

He thinks it is _____.

4 What is the weather like in Botswana in January in the day?

It is _____.

5 How many different animals can you see?

/ 5

Listening / 10

Reading / 10

Communication / 5

Writing / 5

Your total score / 30

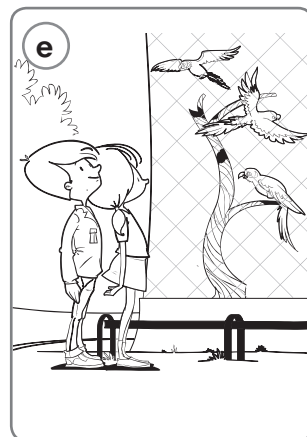
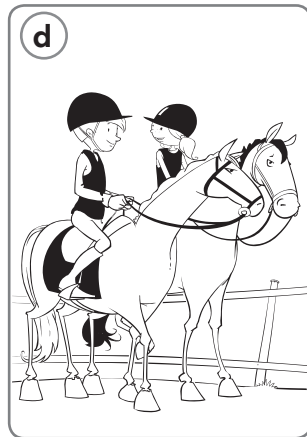
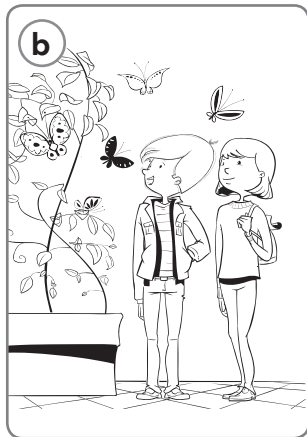
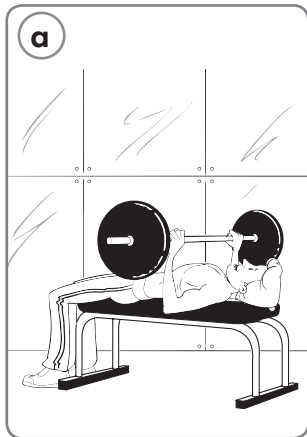
7 & 8 Skills Test B

name _____

class _____

Listening

1 8 Listen and match names 1-5 with pictures a-g. There are two extra pictures.



- | | | | |
|-----------|----------------------------|---------|--------------------------|
| 0 Martin | <input type="checkbox"/> h | 3 Irek | <input type="checkbox"/> |
| 1 Monique | <input type="checkbox"/> | 4 Cilla | <input type="checkbox"/> |
| 2 Tony | <input type="checkbox"/> | 5 Diana | <input type="checkbox"/> |
- / 5

2 9 Listen and write T (true) or F (false).

- | | |
|---|----------------------------|
| 0 Gertie is a cute dog. | <input type="checkbox"/> T |
| 1 Sidney and Gertie go for a walk after dinner. | <input type="checkbox"/> |
| 2 Gertie likes swimming. | <input type="checkbox"/> |
| 3 Gertie doesn't eat a lot of food. | <input type="checkbox"/> |
| 4 There are three pets in the house. | <input type="checkbox"/> |
| 5 Ginger loves the dogs. | <input type="checkbox"/> |
- / 5

Communication

3 Complete the dialogues with the words and phrases in the box. There is one extra word.

have help like that's when where you are

- A: Can I ⁰help you?
 B: Can I ¹_____ one ticket to the museum, please?
 A: ²_____ four pounds fifty.
 B: Here ³_____.
 A: And here's your ticket.
 B: Thanks.
- A: What's the weather ⁴_____ in summer in Australia?
 B: It's usually hot and sunny.
 A: ⁵_____ do you usually go on holiday?
 B: To Spain.

/ 5

7 & 8 Skills Test B

name _____

class _____

Reading

4 Read the text and answer the questions with a word or a number.



Skiing
I'm from Tasmania, in Australia. In the summer we go to the beach every day. My favourite summer sport is windsurfing. I like swimming and sailing too. It's too cold for water sports in the winter. In July and August it's snowy but I don't mind. Then my mum and I go skiing in the mountains. My father doesn't like skiing. He thinks it's dangerous.

Anneli, 11

I'm from Botswana, in Africa. I'm not sporty but I love horse-riding and the best place for horse-riding is Botswana. You can go riding all year. From January to April it's warm at night and hot in the day. In May it's cool at night but days are warm. In June, July and August the weather is cold at night but warm in the day. You can ride for hours and you can see lions, giraffes, elephants, antelopes and zebras. It's cool!

Bruce, 13



5 Complete the text with the words in the box. There is one extra word.


brushes do does drinks eating goes them

Mike usually ⁰goes to bed early because he wants to be healthy. He ¹_____ his teeth after every meal. He likes ²_____ sweets but he doesn't eat lots of ³_____. He ⁴_____ a lot of water and he ⁵_____ a lot of exercise too.

/ 5

Writing

6 Look at the fact file about Penny's pet. Then use the information and write about her pet.

Pet:	a rat	
Colour:	white and brown	
Food:	vegetables, dog food	
Abilities:	can do tricks	
Personality:	clever, playful	
Likes:	playing with people, sleeping	

Penny's pet is a rat.

/ 5

0 What nationality is Anneli?

Australian.

1 Where does she always go in the summer?

To the _____

2 What other water sports does she do?

Windsurfing, swimming and _____

3 Where does she go skiing?

In the _____

4 What activity does Bruce love?

5 What's the weather like in Botswana in July at night?

It is _____.

/ 5

Listening / 10

Reading / 10

Communication / 5

Writing / 5

Your total score / 30

name _____

class _____

Vocabulary

1 Circle the correct word.

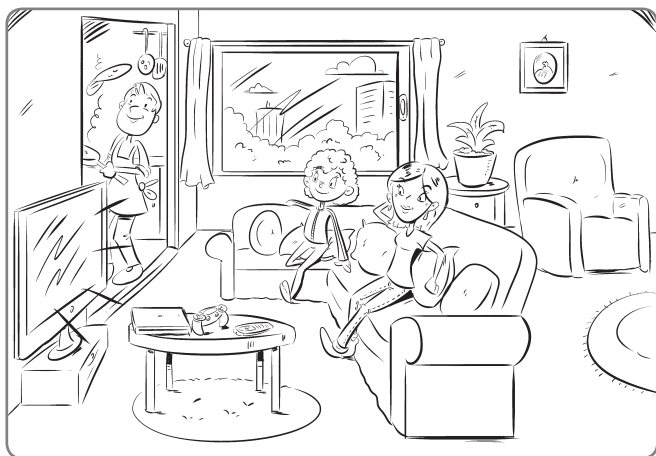
Jean isn't ⁰Britain / British. He's from ¹France / French. He's got short, ²spiky / dark, blond hair and big, brown ³ears / eyes. He's a nice boy and he's ⁴boring / clever too. He gets good marks ⁵at / on school.

/ 5

2 Look at the picture and complete the text with the words in the box. There is one extra word.

console home in front of kitchen living mobile window

My family and I are at ⁰home today. Dad is in the ¹_____ and Mum and I are in the ²_____ room. There's a games ³_____ on the table and there's a television ⁴_____ the sofa. There's a plant next to the ⁵_____.



/ 5

3 Circle the correct answer.

- 0 Purple / Oranges / Rubber is my favourite colour.
- 1 The baby has got ten pink teeth / foot / toes.
- 2 Her blue jeans / tracksuit / trousers is too small for her.
- 3 My aunt's daughter is my cousin / uncle / sister.
- 4 These clothes aren't boring. They're cool / long / short!
- 5 The hoodies / caps / shoes are on my feet.

/ 5

Grammar

4 Match beginnings 1-5 with endings a-e.

- | | | | |
|-------------|-------------------------------------|---|-------------------------------------|
| 0 Is there | <input checked="" type="checkbox"/> | f | a any armchairs in the living room? |
| 1 Are there | <input type="checkbox"/> | | b the students in the park? |
| 2 Are | <input type="checkbox"/> | | c your T-shirts? |
| 3 Have | <input type="checkbox"/> | | d you got a brother? |
| 4 What | <input type="checkbox"/> | | e has she got? |
| 5 Are those | <input type="checkbox"/> | | f a fridge in the kitchen? |

/ 5

5 Circle the correct answer.

HOME | ABOUT ME | CONTACT

We ⁰___ got a house in the country. There aren't ¹___ houses next to our house. There ²___ a garage but there is a small garden with ³___ apple tree. The house ⁴___ got three bedrooms. ⁵___ is my bedroom. It is my favourite room.

- | | | |
|-----------------|---------|---------|
| 0 <u>a</u> have | b has | c are |
| 1 a a | b an | c any |
| 2 a is | b isn't | c are |
| 3 a a | b an | c any |
| 4 a is | b have | c has |
| 5 a This | b These | c Those |

/ 5

6 Complete the sentences. Use one word in each gap.

- 0 Are you twelve years old, Diana?
- 1 I've got a pet dog. I _____ name is Mutt.
- 2 Clara has got blue eyes. H _____ hair is brown.
- 3 Kate and Joe have got two children. T _____ names are Charles and Alfie.
- 4 Are Mum and Dad in the garden? Yes, t _____ are.
- 5 My sister and I aren't in the park. W _____ are at home.

/ 5

Vocabulary / 15

Grammar / 15


Your total score / 30

1-4 Mid-Year Test A

name _____

class _____

Listening

7  10 Listen and complete the table. Write a number or a word.

Name	Hair	Age
Jack	short, ⁰ black	1 _____
Tom	² _____, spiky	³ _____
Jenny	⁴ _____, wavy, ⁵ _____	⁶ _____

/ 6

Communication

8 Complete the dialogues with the sentences and questions in the box.

Can you help me, please? Hello, Kevin. Nice to meet you. How do you spell 'sharpener'? Sorry, my mistake. What's 'lusto' in English? Where are you from? Where's the bathroom, please? Who's your favourite actor? Would you like a sweet?

0 A: How do you spell 'sharpener'?

B: S-H-A-R-P-E-N-E-R.

1 A: _____

B: Mirror.

2 A: _____

B: Nice to meet you too.

3 A: _____

B: Madrid, in Spain.

4 A: _____

B: It's upstairs.

5 A: _____

B: No problem.

6 A: _____

B: Yes, of course.

7 A: _____

B: No, thank you.


8 A: _____

B: Ryan Gosling.

/ 8

Reading


9 Read the text and answer the questions. Write full sentences.

HOME | ABOUT ME | CONTACT


My grandparents aren't in the UK. They're in Italy. Their house is next to the sea. Granny has got a garden. It's in front of the house. Grandad has got an old car and a new car. They're in the garage next to the house.

The house is perfect for holidays. It's got one bedroom for my grandparents, one for my parents and one for me! There's a small bathroom too. The kitchen is the only big room. It's got a fridge, a table, some chairs and an old sofa. And it's got a television! It's fantastic!

Rosanna, 11



0 Where are Rosanna's grandparents?

They're in Italy.

1 What is in front of the house?

2 Where is the garage?

3 Has Rosanna's grandad got two cars?

4 How many bedrooms are there in the house?

5 Is the bathroom big?

6 Where is the television?

/ 6

Listening / 6

Reading / 6

Communication / 8

Your total score / 20

1-4 Mid-Year Test B

name _____

class _____

Vocabulary

1 Circle the correct word.

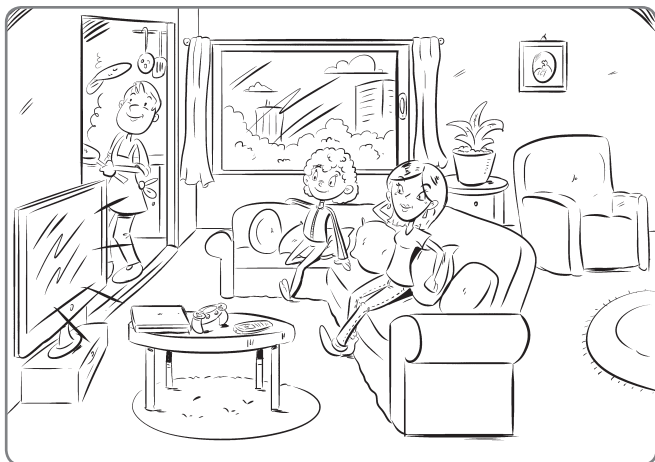
Teresa isn't ⁰Britain / British. She's from ¹Poland / Polish. She's got long, ²wavy / blond dark hair and big, blue ³ears / eyes. She's a nice girl. She's ⁴boring / funny too, and she tells great jokes. Teresa is in my class ⁵on / at school.

/ 5

2 Look at the picture and complete the text with the words in the box. There is one extra word.

home in front of kitchen living mobile on plant

My family and I are at ⁰home today. Mum and I are in the ¹_____ room. There's a ²_____ phone on the table and there's a sofa ³_____ the television. There's a ⁴_____ next to the window. Dad is in the ⁵_____.



/ 5

3 Circle the correct answer.

- 0 Purple / Oranges / Rubber is my favourite colour.
 1 My uncle's son is my brother / father / cousin.
 2 The baby has got ten pink tooth / toes / feet.
 3 His red trainers / hoodie / jeans is too small for him.
 4 The boots / tracksuits / caps are on my feet.
 5 That shirt isn't cool. It's boring / grey / new!

/ 5

Grammar

4 Match beginnings 1-5 with endings a-e.

- | | | | |
|-------------|-------------------------------------|---|----------------------------------|
| 0 Have | <input checked="" type="checkbox"/> | f | a a bath in the bathroom? |
| 1 Is there | <input type="checkbox"/> | | b your friends in the classroom? |
| 2 Are there | <input type="checkbox"/> | | c has he got? |
| 3 What | <input type="checkbox"/> | | d Anna's clothes? |
| 4 Are these | <input type="checkbox"/> | | e any trees in the garden? |
| 5 Are | <input type="checkbox"/> | | f they got grandparents? |

/ 5

5 Circle the correct answer.

HOME | ABOUT ME | CONTACT

Mr and Mrs Johnson ⁰___ got a house in the country. There is a small garden with ¹___ orange tree, but there aren't ²___ flowers. There ³___ a garage. The house ⁴___ got four bedrooms. ⁵___ is my bedroom. It's my favourite room.

- | | | |
|-----------------|----------|-----------|
| 0 <u>a</u> have | b has | c are |
| 1 a any | b a | c an |
| 2 a an | b any | c a |
| 3 a isn't | b aren't | c haven't |
| 4 a is | b has | c have |
| 5 a These | b Those | c That |

/ 5

6 Complete the sentences. Use one word in each gap.

- 0 Are you twelve years old, Diana?
 1 Gerry has got a pet cat. I _____ name is Taffy.
 2 You and Gloria have got brown eyes. Y _____ hair is brown too.
 3 My friend and I are in the park. W _____ aren't at school.
 4 Are Barbara and Sam in the garden? No, t _____ aren't.
 5 Sarah and Bill have got two children. T _____ names are Paul and Amy.

/ 5


Vocabulary / 15 Grammar / 15
 Your total score / 30

1-4 Mid-Year Test B

name _____

class _____

Listening

- 7  10 Listen and complete the table. Write a number or a word.

Name	Hair	Age
Jack	short, ⁰ black	1 _____
Tom	dark, ² _____	3 _____
Jenny	long, ⁴ _____, ⁵ _____	6 _____

/ 6

Communication

- 8 Complete the dialogues with the sentences and questions in the box.

Can you help me? Hello, Adam. Nice to meet you. How do you spell 'sharpener'? Sorry about that! What's 'otówek' in English? What's your favourite film? Where's my coat? Where is she from? Where's the bathroom, please?

0 A: *How do you spell 'sharpener'?*

B: S-H-A-R-P-E-N-E-R.

1 A: _____

B: Nice to meet you too.

2 A: _____

B: That's all right.

3 A: _____

B: Pencil.

4 A: _____

B: Yes, of course.

5 A: _____

B: Bristol, in the UK.

6 A: _____

B: Let me show you.

7 A: _____

B: Over there.

8: A: _____

B: *The Lion King.*

/ 8

Reading

- 9 Read the text and answer the questions. Write full sentences.

HOME | ABOUT ME | CONTACT

My aunt and uncle aren't in the UK. They're in Spain. Their house is next to the sea. Aunt Dolores has got a garden. It's in front of the house. Uncle Miguel has got an old car and a new car. They're in the garage next to the house.

The house is perfect for holidays. It's got one bedroom for my aunt and uncle, one for my parents and one for me! There's a small bathroom too. The kitchen is the only big room. It's got a fridge, a table, some chairs and an old armchair. And it's got a television! It's fantastic!

Juan, 11



- 0 Where are Juan's aunt and uncle?

They're in Spain.

- 1 Where is the house?

- 2 What is next to the house?

- 3 Has Juan's uncle got two cars?

- 4 How many bedrooms are there in the house?

- 5 How many big rooms are there in the house?

- 6 Where is the armchair?

/ 6

Listening / 6

Reading / 6

Communication / 8

Your total score / 20

1-8 End-of-Year Test A

name _____

class _____

Vocabulary

1 Circle the odd one out.

- | | | | |
|-------------|--------|-----------|-------------|
| 0 orange | green | grey | lemon |
| 1 bird | snake | butterfly | parrot |
| 2 Monday | May | June | July |
| 3 badminton | tennis | sailing | volleyball |
| 4 bedroom | garden | kitchen | living room |
| 5 neck | arms | hands | fingers |

/ 5

2 Complete the text. Circle the correct answer.

HOME | ABOUT ME | CONTACT

My best friend's name is Donna Marks. She's from ⁰USA / the USA but she lives in London. She's friendly and everyone likes her. Donna is ¹slow / sporty. She plays basketball and she ²goes / does taekwondo. She likes watching films and she's got lots of film posters on the ³walls / floors in her bedroom. Donna has got a pet ⁴rabbit / whale. His name is Bugs and he's got long ears and a pink nose. Bugs is cute and he's ⁵wavy / fast too.

/ 5

3 Complete the email with the words in the box. There is one extra word.

drink early football guitar home on out

Hi Jamie!

How are you? I'm not at ⁰home. I'm ¹_____ holiday with Mum and Dad in Italy. My Mum's family live in Sicily. Here, we don't go to bed ²_____. It's too hot! We go swimming in the sea every day and we ³_____ a lot of water. We eat a lot of fruit and vegetables too. In the evening, we hang ⁴_____ with all the family. Uncle Enzo and Aunt Susanna play the ⁵_____ and we sing old Italian songs. It's great!

Lucia

/ 5

Grammar

4 Circle the correct word.

- 0 I'm Ann and me / my / you brother's name is Tim.
- 1 My family and I are Chinese but your / our / us home is in Canada.
- 2 Spiders are ugly and I hate they / it / them!
- 3 This cat is brown but that / those cats are white.
- 4 Ewa / Ewa's eyes are blue, not brown.
- 5 Are there a / any lions in India?

/ 5

5 Use the correct form of the verbs in the text.

Hi! My name is Jenny. My best friends are Tilly and Henry. We often spend time together but we do different activities. I ⁰often go (go / often) to the beach but Tilly ¹_____ (go / never) there. She hates ²_____ (sit) in the sun. Henry ³_____ (not like) cycling - he ⁴_____ (not have got) a bike. He likes ⁵_____ (walk).

/ 5

6 Write the questions.

- 0 A: Have you got a new car?
B: No, we haven't got a new car.
- 1 A: _____ a rat under the table?
B: Yes, there is a rat under the table!
- 2 A: _____ your mum _____ for the family?
B: No, my mum doesn't cook for the family, but my dad cooks well.
- 3 A: Where _____ live?
B: Her grandparents live in Warsaw.
- 4 A: Whose _____ it?
B: It's Mike's mountain bike.
- 5 A: _____ golf?
B: No, I can't play golf. I don't like sports.

/ 5

Vocabulary / 15

Grammar / 15


Your total score / 30

1-8 End-of-Year Test A

name _____

class _____

Listening

- 7  11 Read the questions. Then listen and complete the notes about Henry and Rosie. Use one, two or three words.

Henry

- 0 Does Henry like getting up early? Yes, he does.
 1 What time does Henry get up?
 At _____ o'clock.
 2 Is he sporty? _____
 3 What sports does he play?
 Football and _____

Rosie

- 4 Does Rosie hate getting up early? _____
 5 What can she draw? _____
 6 What can't she do? She _____

/ 6

Communication

- 8 Circle the correct answer.

- 0 A: What's / Who's your favourite sport?
 B: Windsurfing.
 1 A: Hello. Please *walk* / *come* in.
 B: Thank you.
 2 A: Erin, *it* / *this* is my aunt.
 B: Hello, Erin.
 3 A: Nice to meet you.
 B: Nice to meet you *too* / *please*.
 4 A: Where's the bathroom, please?
 B: *Let* / *Like* me show you.
 5 A: Sorry *at* / *about* that!
 B: That's all right.
 6 A: *Do* / *Would* you like a sandwich?
 B: No, thank you.
 7 A: *Can* / *Let's* go rock climbing!
 B: I'm not sure.
 8 A: What's the weather *likes* / *like*?
 B: It's warm.

/ 8


Reading

- 9 Read the blog. Then read the sentences and write *T* (true), *F* (false) or *DS* (doesn't say).

☰ ↻

HOME | ABOUT ME | CONTACT

My favourite animals



My favourite animals are spider monkeys. They've got a small head, long arms and long legs. Their hair is black or brown. They've got four long fingers on their hands, but there are five toes on their feet. They've also got a long tail.

They live in trees in Brazil and Mexico and they can jump from tree to tree. They're fast! They play in the trees and sleep there too. They sometimes come down from the trees and walk on the ground. There are usually thirty spider monkeys in a family.

Spider monkeys are clever. They're cute too, and I love them.

What are your favourite animals?

- 0 Spider monkeys have got a long head. **F**
 1 Spider monkeys have got black or brown hair.
 2 Spider monkeys haven't got five fingers on their hands.
 3 They live and sleep in trees.
 4 They never walk on the ground.
 5 They can't swim.
 6 They have got small families.

/ 6

Listening / 6
 Reading / 6

Communication / 8
Your total score / 20

name _____

class _____

Vocabulary

1 Circle the odd one out.

- 0 orange green grey lemon
 1 tortoise bird parrot butterfly
 2 August May April Friday
 3 tennis football basketball badminton
 4 bathroom living room garden kitchen
 5 legs feet toes head

/ 5

2 Complete the text. Circle the correct answer.

HOME | ABOUT ME | CONTACT

My best friend's name is Angela Standley. She's from ⁰USA / the USA but she lives in London. She's nice and everyone likes her. Angela is ¹slow / sporty. She ²goes / does taekwondo and she plays volleyball. She loves reading comics and she's got a great poster of Batman on the ³door / floor in her bedroom. Angela has got a pet ⁴goldfish / hamster. His name is Phil. He's small and round, with small ears. Phil is cute and he's ⁵fast / wavy too!

/ 5

3 Complete the email with the words in the box. There is one extra word.

early eat football guitar hang home on

Hi Lily!

How are you? I'm not at ⁰home. I'm in Italy with Mum and Dad. We're ¹_____ holiday. My aunts, uncles and cousins live in Sicily. It's hot here in summer and we don't go to bed ²_____. We go swimming in the sea every day. We ³_____ fruit and vegetables and drink a lot of water. In the evening, we ⁴_____ out with all the family. Aunt Lucilla and Uncle Dario play the ⁵_____ and we sing old Italian songs. It's great!

Lucia

/ 5

Grammar

4 Circle the correct word.

- 0 I'm Ann and me / my / you brother's name is Tim.
 1 Those dogs have got long legs but these / this dog has got short legs.
 2 Puppies are cute and I love they / it / them!
 3 My family and I are Spanish but your / our / us home is in Britain.
 4 Is there a / any tiger in the zoo?
 5 Joe / Joe's brother is 17 years old, not 15.

/ 5

5 Use the correct form of the verbs in the text.

Hi! My name is Jenny. My best friends are Jill and Steve. We often spend time together but we do different activities. I ⁰never go (go / never) to the sea but Jill ¹_____ (go / always) there. She loves ²_____ (sit) in the sun. Steve ³_____ (not like) skateboarding - he ⁴_____ (not have got) a skateboard. He likes ⁵_____ (run).

/ 5

6 Write the questions.

- 0 A: Have you got a new car?
 B: No, we haven't got a new car.
 1 A: _____ your dad _____ for the family?
 B: No, my dad doesn't cook for the family, but my mum cooks well.
 2 A: Whose _____ it?
 B: It's Clara's games console.
 3 A: _____ hockey?
 B: Yes, I can play hockey. I love sports.
 4 A: Where _____ live?
 B: Their cousins live in Hong Kong.
 5 A: _____ a skateboard in the wardrobe?
 B: No, there isn't a skateboard in the wardrobe!

/ 5

Vocabulary / 15

Grammar / 15


Your total score / 30

1-8 End-of-Year Test B

name _____

class _____

Listening

- 7  11 Read the questions. Then listen and complete the notes about Henry and Rosie. Use one, two or three words.

Henry

- 0 Does Henry like getting up early? *Yes, he does.*
 1 What time does Henry have breakfast?
 At _____
 2 Where does he ride his bike? To _____
 3 Can he run fast? _____

Rosie

- 4 Is Rosie often late for school?

 5 What can she write? She can _____
 6 What does she want to be?
 An _____

/ 6

Communication

- 8 Circle the correct answer.

- 0 A: What's / Who's your favourite sport?
 B: Windsurfing.
 1 A: Do / Would you like a cupcake?
 B: Yes, please.
 2 A: Nice to meet you.
 B: Nice to meet you too / there.
 3 A: Hello. Please walk / come in.
 B: Thank you.
 5 A: Sorry about / at that!
 B: That's all right.
 5 A: Liam, this / he is my uncle.
 B: Hello, Liam.
 6 A: Where's the bathroom, please?
 B: Let me see / show you.
 7 A: When / Where can we go roller skating?
 B: On Friday.
 8 A: What's / Where's the weather like?
 B: It's cold and cloudy.

/ 8


Reading

- 9 Read the blog. Then read the sentences and write T (true), F (false) or DS (doesn't say).

☰ ↻

HOME | ABOUT ME | CONTACT

My favourite animals



My favourite animals are spider monkeys. They've got a small head, long arms and long legs. Their hair is black or brown. They've got four long fingers on their hands, but there are five toes on their feet. They've also got a long tail.

They live in trees in Brazil and Mexico and they can jump from tree to tree. They're fast! They play in the trees and sleep there too. They sometimes come down from the trees and walk on the ground. There are usually thirty spider monkeys in a family.

Spider monkeys are clever. They're cute too, and I love them.

What are your favourite animals?

- 0 Spider monkeys have got a long head. F
 1 Their arms and legs are long.
 2 Spider monkeys have got five fingers on their hands.
 3 They have got five toes on their feet.
 4 They can swim.
 5 They sometimes walk on the ground.
 6 There are usually thirteen spider monkeys in a family.

/ 6

Listening / 6
 Reading / 6

Communication / 8
Your total score / 20

1-4 Exam Test

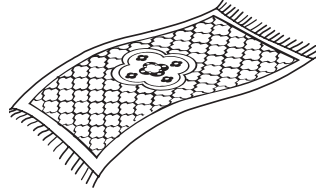
name _____

class _____

Part 1 Reading and Writing

Look and read. Put a tick [✓] or a cross [X] in the box. There are two examples.

Examples



0 These are shoes.

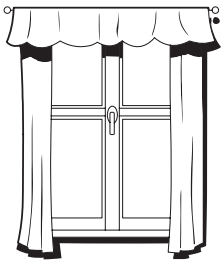
0 This is a floor.

Questions



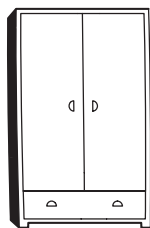
1 These are teeth.

2 This is an ear.



3 This is a window.

4 This is a top.



5 These are games consoles.

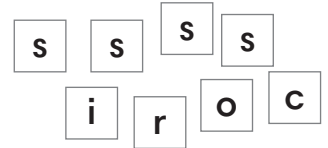
6 This is a wardrobe.

/ 6

Part 2 Reading and Writing

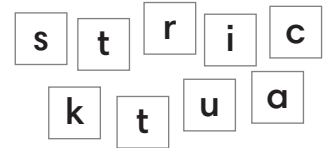
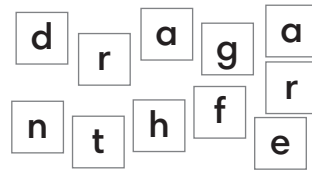
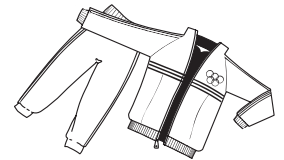
Look at the pictures. Look at the letters. Write the words.

Example



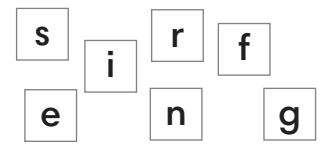
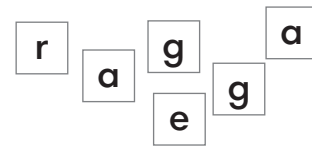
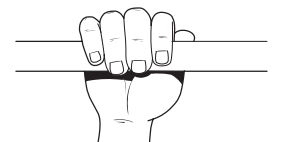
0 s c i s s s r o

Questions



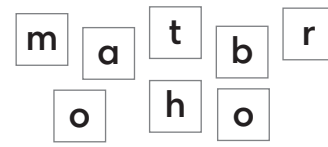
1 _____

2 _____



3 _____

4 _____



5 _____

6 _____

/ 6

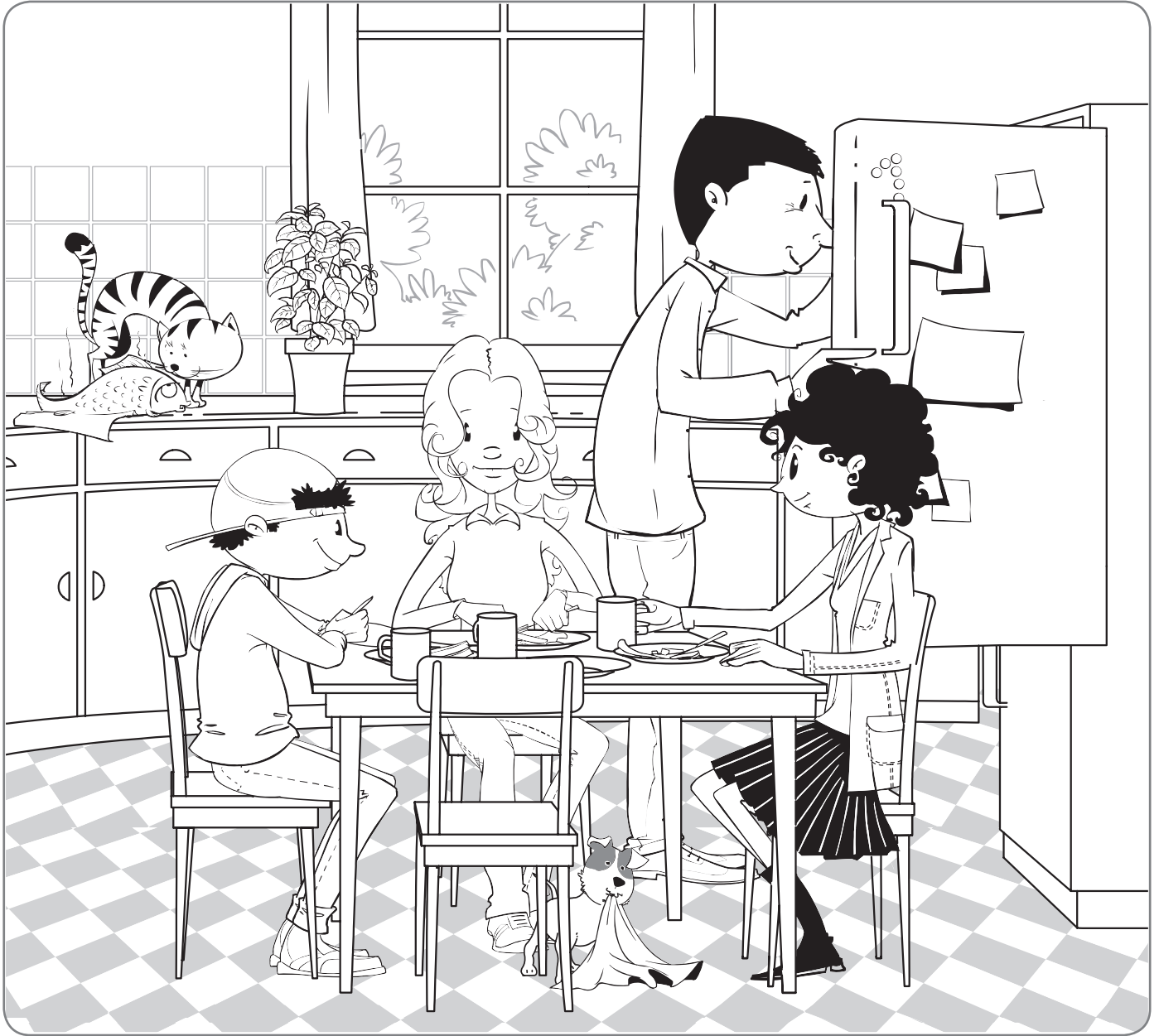
1-4 Exam Test

name _____

class _____

Part 3 Reading and Writing

Look and read. Write *yes* or *no*.



Examples

0 There are two children in the kitchen.

yes

0 The fish is on the table.

no

Questions

1 Dad is in front of the fridge.

2 Mum has got long, straight, blond hair.

3 The dog is under the table.

4 The girl has got a shirt and a jumper.

5 There are two plants in the kitchen.

6 There are four chairs and a table in the kitchen.

/ 6

name _____

class _____

Part 4 Listening and Communication

12 Look at the picture. Listen and colour. There is one example.



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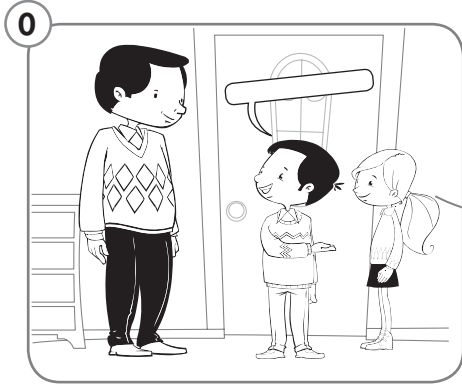
1-4 Exam Test

name _____

class _____

Part 5 Listening and Communication

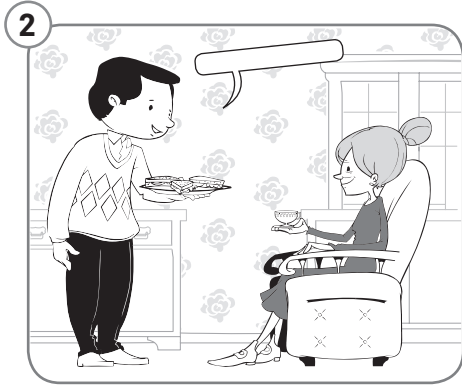
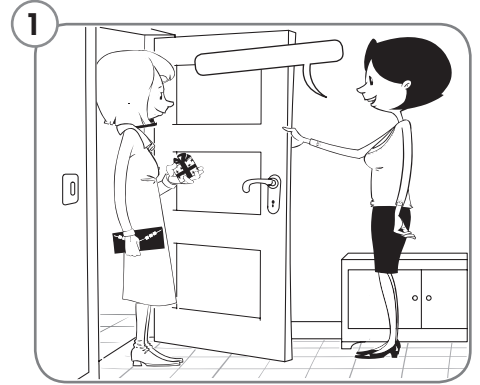
Look at the pictures of people at Gerry's house. Draw a line from the pictures to the correct sentences. Look at the pictures very carefully. There are two extra sentences.



Hello. Please come in.

Dad, this is Jenny.

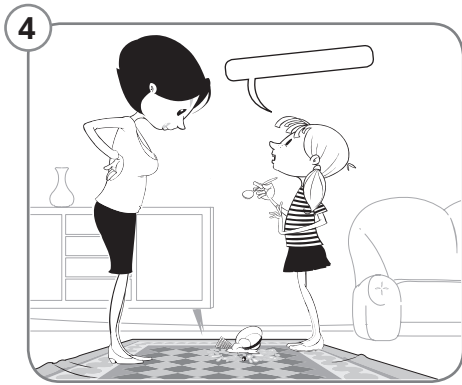
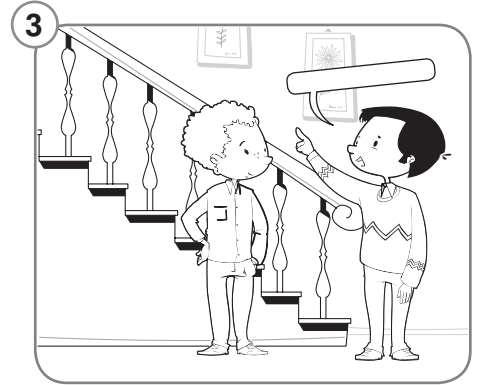
No, thank you.



I'm sorry about that!

Be careful!

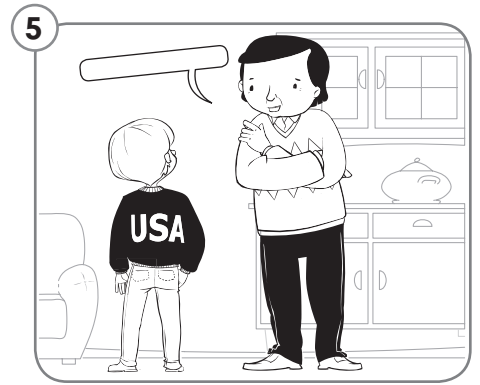
That's all right.



The bathroom is upstairs.

Where are you from?

Would you like a sandwich?



/ 6

Reading and Writing

/ 18

Listening and Communication

/ 12

Your total score

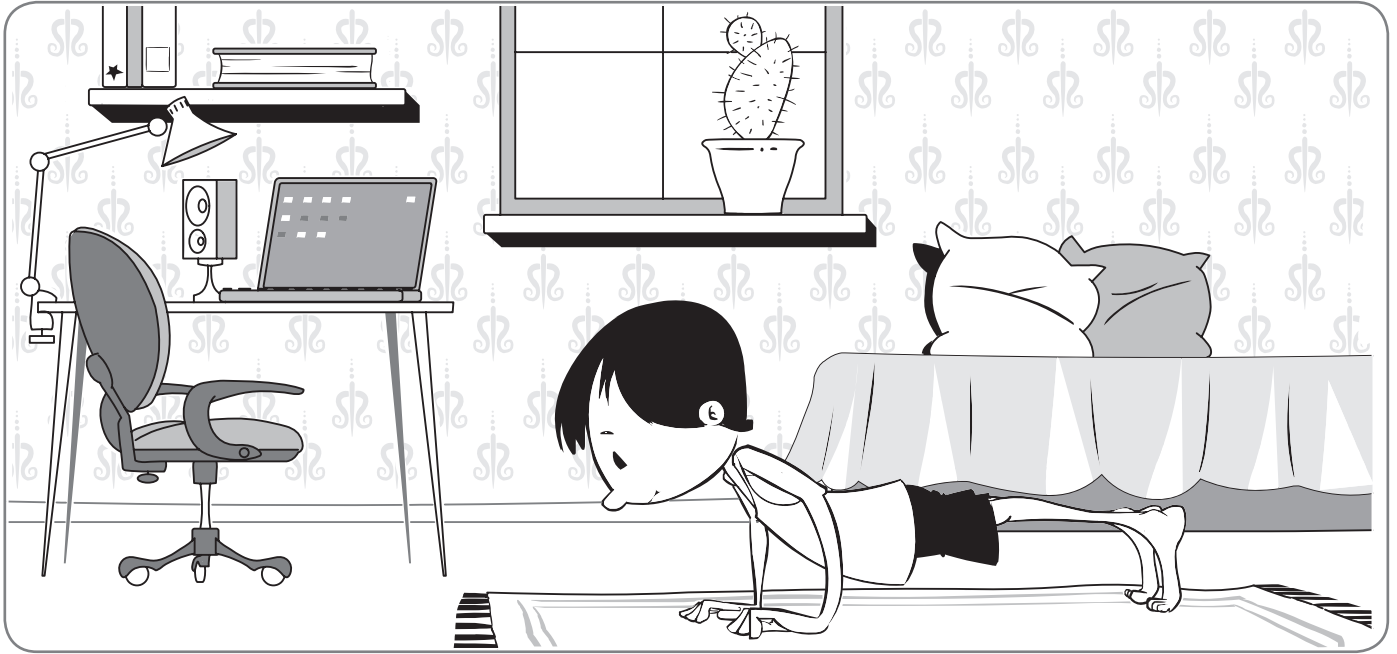
/ 30

name _____

class _____

Part 1 Reading and Writing

Read and complete. Choose from the box. There is one extra picture. There is one example.

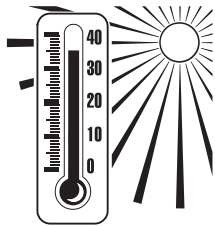


Jake is sporty and very healthy. He gets up ⁰early every morning. He eats fruit and ¹ _____ and he ² _____ a lot of water. He always ³ _____ his teeth after meals. He goes ⁴ _____ before school. Then he has a ⁵ _____. On Saturdays and Sundays he plays ⁶ _____ with his friends. When the weather is ⁷ _____ and sunny, he goes swimming. In the winter, when it's ⁸ _____, he goes skiing.

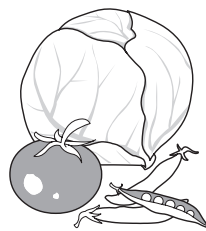
Example



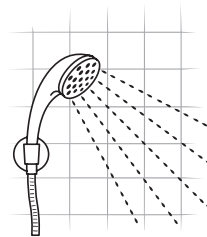
early



hot



vegetables



shower



drinks



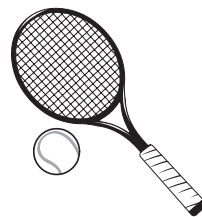
snowy



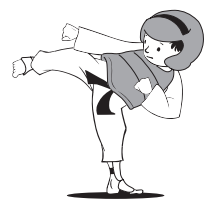
brushes



running



tennis



taekwondo

name _____

class _____

Part 2 Reading and Writing

Look at the pictures and read the questions. Write one-word answers.



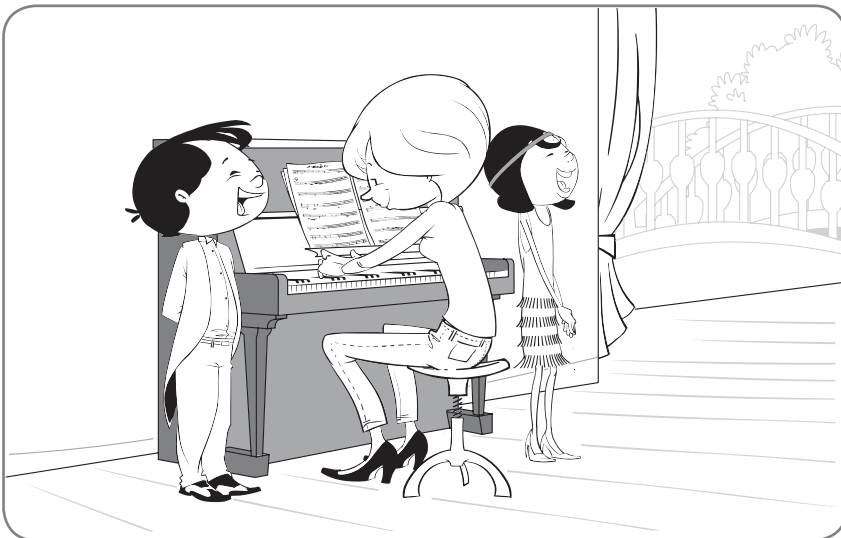
Example

0 Where are the people?
at school

Questions

1 What can the boy and girl do?

2 How many actors can you see?



3 What can the teacher play?
the _____

4 What can the boy and girl do?

5 Where are the boy and the girl?

_____ to the teacher



6 What is on the wall?

a _____

7 Whose shoe has the dog got?

the _____

8 Where is the man?

_____ the door

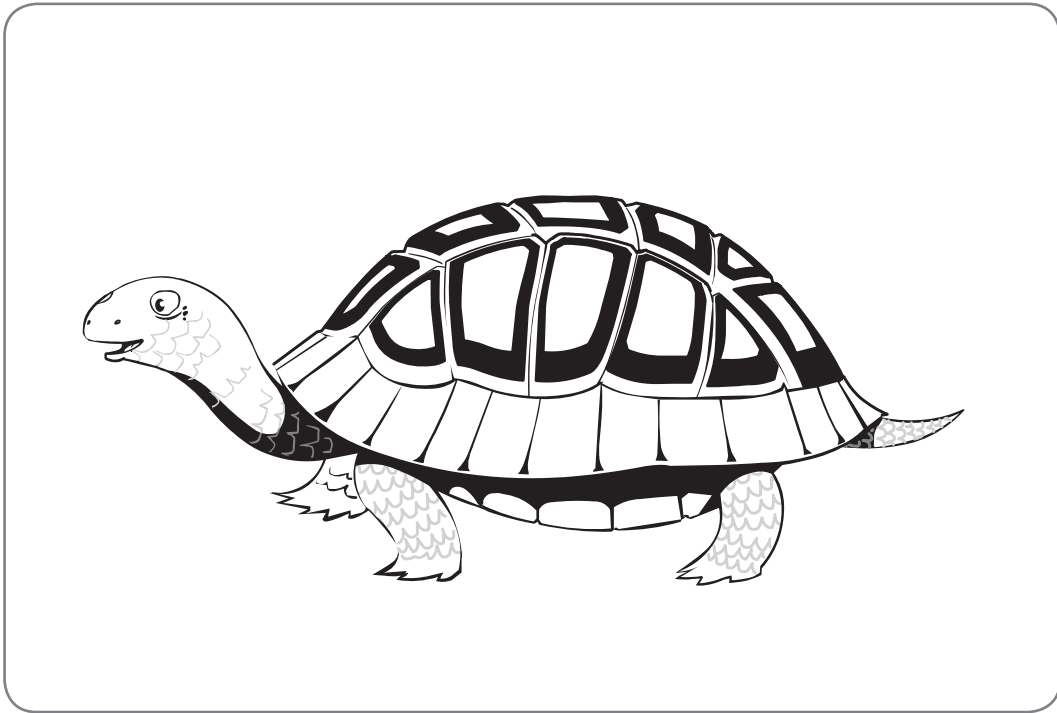
name _____

class _____

Part 3 Listening and Communication



13 Read the questions. Look at the picture. Listen and write a word or a number. There is one example.



Example

0 What is the tortoise's name?

Garibaldi

Questions

1 Where is the tortoise from?

2 How old is he?

3 What does he eat?

4 What kind of food is bad for him?

5 What can he do?

6 What does he like doing?

_____ in the sun

7 What does he hate?

_____ weather

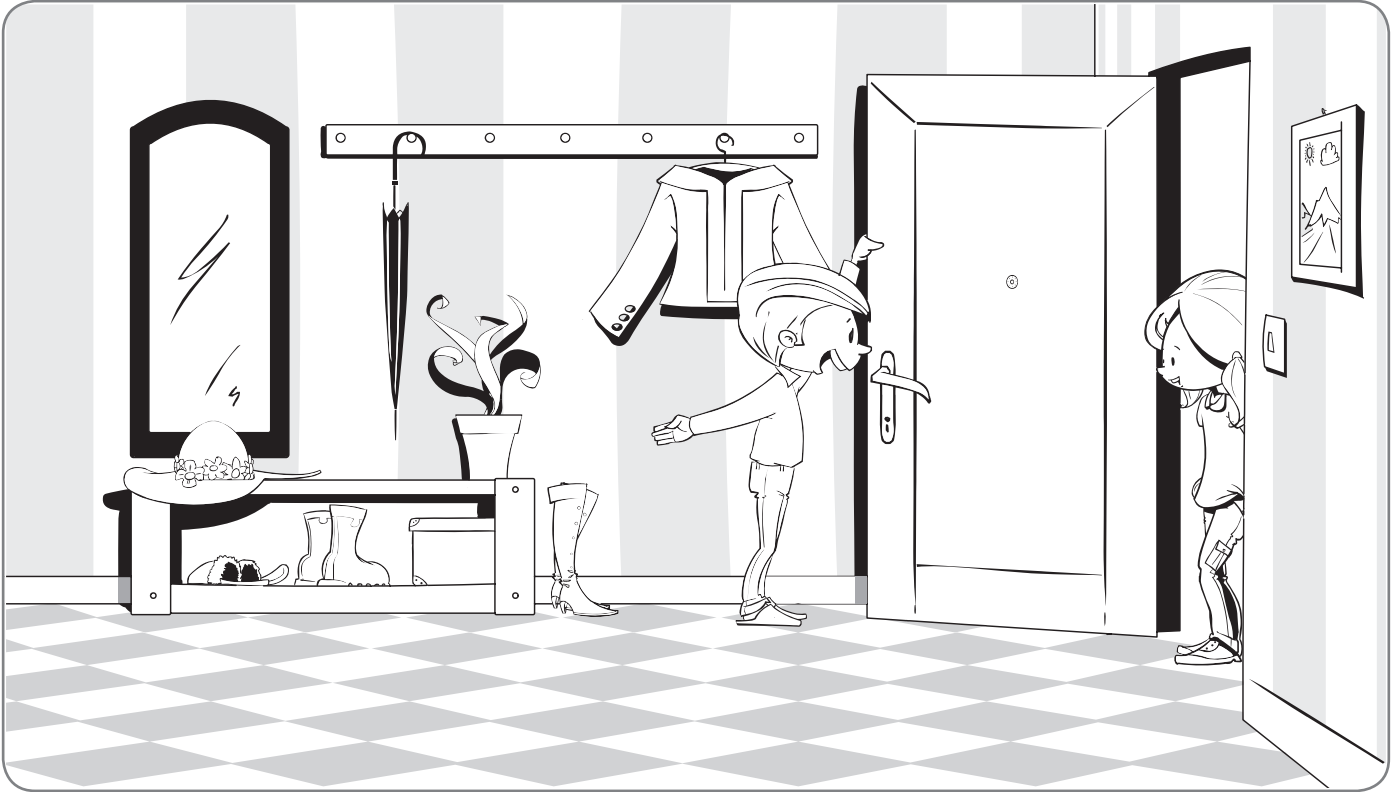
/ 7

name _____

class _____

Part 4 Listening and Communication

Read the text. Choose the correct answer.



Example

0 **Luke:** Hello, Gina. Please come in.

Gina: a Thank you.

b I'm OK.

c I'm fine, thanks.

Questions

1 **Luke:** Would you like a cupcake?

Gina: a Yes, I do.

b I like it.

c Yes, please.

2 **Gina:** Oh no! The cake is on the floor! I'm so sorry!

Luke: a Where is it?

b No problem.

c They're all right.

3 **Gina:** Where's the bathroom, please?

Luke: a It's upstairs, next to my bedroom.

b Here you are.

c Yes, you can.

4 **Luke:** Let's do something fun!

Gina: a Great idea.

b No, we don't.

c Yes, it is.

5 **Luke:** We can go ice-skating.

Gina: a Let me show you.

b Can you help me?

c It's not a good idea.

6 **Luke:** What's your favourite activity?

Gina: a I hate swimming.

b My favourite sports person is Ronaldo.

c I love watching films.

7 **Luke:** What time is the film on TV?

Gina: a In the summer.

b It's at eight o'clock.

c It's five.

/ 7

Reading and Writing / 16

Listening and Communication / 14

Your total score / 30

1&2 Speaking Tasks



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1&2 Speaking Tasks

Notes for the teacher

- **Vocabulary:** family members, ages, clothes, adjectives to describe clothes, nationalities and places,
- **Grammar:** utterances using the verb *to be*, demonstrative pronouns and adjectives, possessive adjectives.

Task 1: Ask the student to look at the picture. Then ask the questions.

- This is Kevin and his family. Are they in the garden?
- Where are they?
- How old is Kevin?
- Who is Emma/Charles etc.? [To elicit family members]
- What's this/that/these/those? [To elicit clothes]
- Look at Kevin. Where are Kevin and his family from?
- Where is Giorgio from?
- What's this/that? [To elicit objects]

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- How old are you?
- Where are you from?
- What are your favourite clothes?
- What are your favourite things?

3&4 Speaking Tasks



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3&4 Speaking Tasks

Notes for the teacher

- **Vocabulary:** rooms of the house and household objects; prepositions of place; vocabulary to describe the face, body and hair; adjectives to describe people,
- **Grammar:** utterances using the verb *to be*, *have got*, *there is/there are*, possessive adjectives.

Task 1: Ask the student to look at the picture.

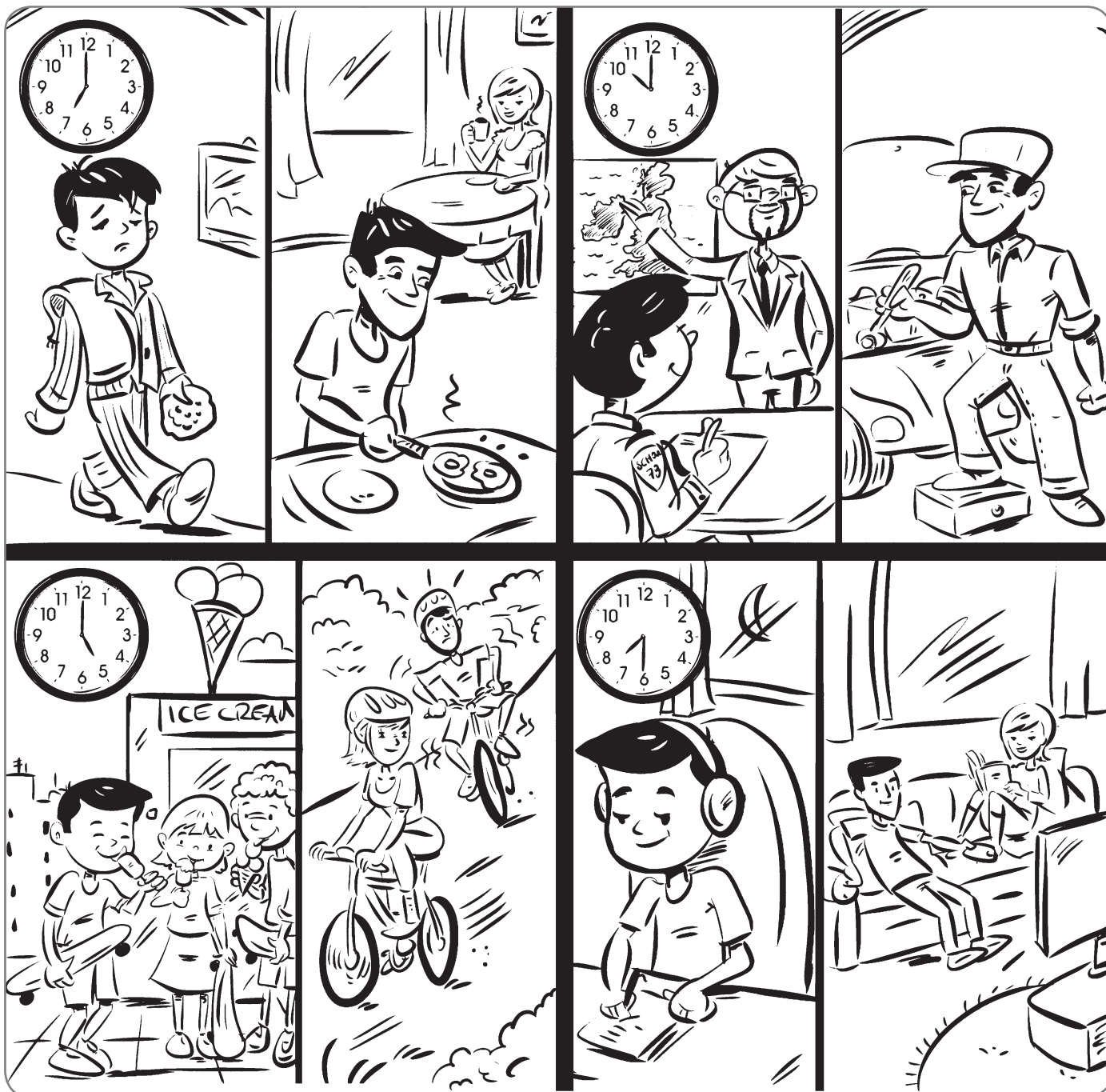
Then ask the questions.

- This is a picture of Amanda and her brothers, Alfie and Richard. Tell me about Amanda's face and hair.
- Tell me about Alfie's face and hair.
- What rooms are there in the house?
- What is there in the bathroom/bedroom/living room/kitchen of the toy house?
- Is there a (plant) in the (living room)?
- Where's the (wardrobe)?

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- Tell me about your living room/bedroom.
- Is there a (desk) in (the bedroom)?
- Where's the (television)?
- Who is your best friend? Tell me about your best friend's face and hair.
- Tell me about his/her personality.
- Tell me about your mother's/father's/brother's/sister's/etc. face and hair.
- Tell me about his/her personality.

5&6 Speaking Tasks



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5&6 Speaking Tasks

Notes for the teacher

- **Vocabulary:** verbs; collocations with *make*, *play* and *ride*; daily activities (days of the week, months, time),
- **Grammar:** utterances using *can*, the Present Simple (and the Present Simple with adverbs of frequency).

Task 1: Ask the student to look at the picture. Then ask the questions.

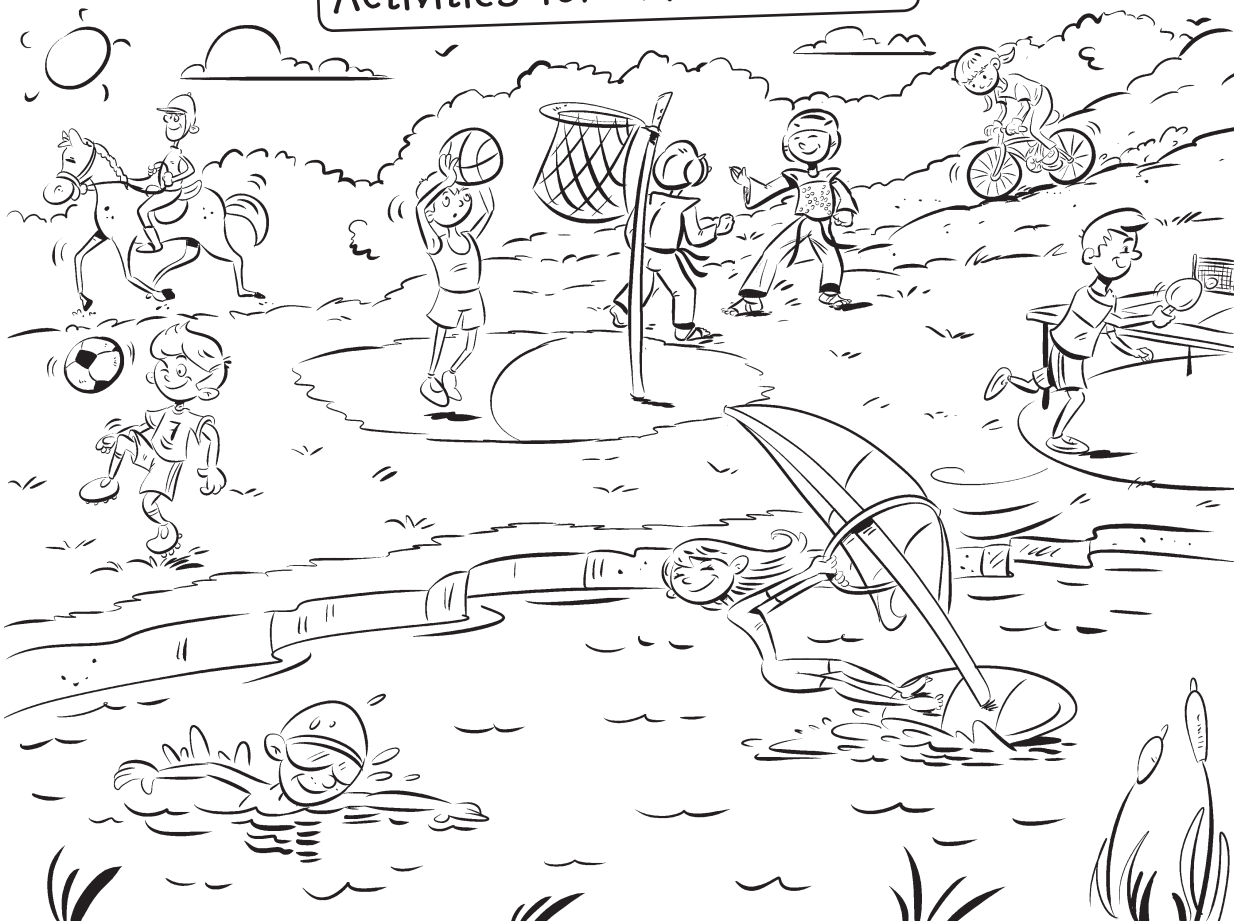
- These are pictures of Eric and his family. What can Eric do?
- What can Eric's dad do?
- What can Eric's mum do?
- Can Eric's dad ride a bike?
- Tell me about Eric's morning.
- Tell me about Eric's afternoon.
- Tell me about Eric's parents' evening.

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- What do you do in the morning, afternoon and evening?
- What does your mum /dad do in the morning, afternoon and evening?
- Tell me about your weekend.
- Can you ride a bike?
- What can you do?
- What can your best friend do?

Summer Camp

Activities for children 10-16



- ✓ What do you do in the summer holidays?
- ✓ Do you get up late and watch TV or play computer games?
- ✓ Don't be boring! This year do some fun activities – and get healthy!

7&8 Speaking Tasks

Notes for the teacher

- **Vocabulary:** sports, healthy lifestyle (pets, wild animals),
- **Grammar:** utterances using the Present Simple, *love/like/don't like/hate + -ing*.

Task 1: Ask the student to look at the picture. Then ask the questions.

- When is the camp?
- Who goes to the camp?
- What sports do children play at the summer camp?
- What water sports do they do?
- Do they do any team or ball sports?
- Can children ride a horse at the summer camp?
- Can children play computer games at the summer camp?

Task 2: Ask the student to talk about himself/herself. Use these questions to help.

- What do you do in the summer holidays?
- Are you sporty?
- What sports do you do?
- What activities don't you like doing?
- Have you got a pet?
- Tell me about your pet.

1-8 Writing Tasks

Unit 1 Family and friends

Write 40–50 words about you and your family. Use questions 1–5 to help you.

- 1 What is your name? How old are you?
- 2 Where are you from?
- 3 Who is in your family? What are their names?
- 4 How old are they?
- 5 Where are they now?

Unit 2 My things

Write 40–50 words about your friend. Use questions 1–5 to help you.

- 1 What is your friend's name?
- 2 Where is he/she from?
- 3 What is his/her favourite colour?
- 4 Who is his/her favourite actor/singer?
- 5 Describe three of his/her favourite things.

Unit 3 In the house

Write 40–50 words about your favourite room. Use questions 1–5 to help you.

- 1 What is your favourite room?
- 2 What things are there in your room?
- 3 What colour are they?
- 4 Where are the things?
- 5 What's your favourite thing in the room?

Unit 4 About me

Write 40–50 words about a person in your family or in your class. Use questions 1–5 to help you.

- 1 Is he/she tall or short?
- 2 Write about his/her face.
- 3 Write about his/her hair.
- 4 Write about his/her personality.
- 5 What is his/her hobby?

Unit 5 Things I can do

Write 40–50 words about what you and your family *can* and *can't* do. Use questions 1–5 to help you.

- 1 Are you and your family talented?
- 2 What things can you do?
- 3 What things can't you do?
- 4 What can your mother/father/sister/brother/grandma/grandpa do?
- 5 What things can't he/she do?

Unit 6 My day

Write 40–70 words about what you and your family do in your summer holidays. Use questions 1–6 to help you.

- 1 When are the summer holidays?
- 2 What time do you usually get up?
- 3 What do you do in the morning?
- 4 What do you do in the afternoon?
- 5 What do you do in the evening?
- 6 What time do you go to bed?

Unit 7 Animals

Write 40–70 words about your favourite animals. Use questions 1–6 to help you.

- 1 What are your favourite animals?
- 2 Can you see them in the zoo/in the park/in the garden/in the sea?
- 3 Write about their body (e.g. eyes, ears, mouth, teeth, nose, legs).
- 4 What can they do?
- 5 What do they eat?
- 6 What do they like?

Unit 8 I like that!

Write 40–70 words about a summer camp for sports. Use questions 1–6 to help you.

- 1 Where is the summer camp?
- 2 When do you go to the camp?
- 3 What sports can you do there?
- 4 What sports can't you do there?
- 5 What sports do you like doing?
- 6 What do you do when it is rainy?

Audio script

2 Skills Test 1&2 Exercise 1

M: man MT: Mateo

M: Hello. I'm Dan. I'm your new neighbour. What's your name?

MT: Hi. My name's Mateo.

M: Are you Italian?

MT: No, I'm not. I'm Spanish, but my friend Gabriella is from Italy.

M: How old are you?

MT: I'm eleven and Gabriella is twelve.

M: Who are those children?

MT: That's Peter.

M: Is he British?

MT: No, he's American. And that's Anna. She's Chinese.

M: Anna? Is that a Chinese name?

MT: No, it isn't. Anna's dad is Chinese but her mum is Polish.

3 Skills Test 1&2 Exercise 2

G1: girl G2: girl

G1: ... Oh, no! Bad dog, Rover! Look at these clothes!

G2: Are these your boots?

G1: No, they're too big. They're John's.

G2: And this brown coat?

G1: It's Granny's coat. It's boring. Hmm ... That pink and white dress isn't my sister's ... It's my mum's dress.

G2: This red and purple hoodie is cool.

G1: Yes, it's my sister's. And these are my new jeans.

G2: They're too long.

G1: I know, but I love them. And my orange shirt. Orange is my favourite colour!

4 Skills Test 3&4 Exercise 1

G: girl

G: This is our living room. It isn't big, but it's nice. There's a carpet in the living room. There's a television on the wall. There's a table in front of the sofa and there are two cushions on the sofa. A big lamp is next to the armchair, and look! My book is under the sofa! There's a plant next to the window. My dog Pippin is under the desk and there's a chair in front of the desk. What else? There's a skateboard behind the door. And my brother's backpack is behind the door too.

5 Skills Test 3&4 Exercise 2

B: boy G: girl

G: Who's that girl in the photo?

B: My cousin Darla. She isn't British. She's Irish, from Dublin, in Ireland. She's 13 years old.

G: She's got a long face ...

B: ... and green eyes. Her teeth are white and she's got curly red hair. She's very tall and she's got long legs. Darla is helpful and she talks to everybody. She's clever too and she gets good marks at school.

G: And that little dog?

B: That's Darla's dog. His name is Frisky. He's got big brown eyes, short legs and short, black and white hair.

G: He's got a funny little face!

6 Skills Test 5&6 Exercise 1

N: narrator M: man G/J/Sh/E: girl/Julie/Sarah/Ellen A/S/B: Adam/Sam/boy

N: Example.

N: What can Adam do?

G: Can you cook, Adam?

A: No, I can't. And I can't make cakes.

G: What can you do?

A: I can draw pictures. Look!

N: One.

N: Where is Sam's sister?

J: Hi, Sam. Where's your brother?

S: My brother isn't at home today. He plays tennis at school on Tuesdays.

J: And your sister?

S: She's in the park. She always hangs out with her friends there in the afternoon.

N: Two.

N: What can Mark play?

G: Who's that boy?

Sh: That's my cousin Mark. He can't play football and he can't skateboard. But he's a fantastic pianist. He can play the piano well!

A: I can't play the piano – but I can play football!

N: Three.

N: What club is on Wednesday?

B: Have we got Diving Club on Monday?

G: No, we haven't. We've got Music Club on Monday. Diving Club is on Wednesday.

B: And when's Art Club?

G: It's on Friday.

N: Four.

N: What time is the football match on TV?

G: What time is it?

M: It's half past five.

G: The match is on TV at quarter to six.

M: No, it isn't. The film is at quarter to six. The match is at quarter to eight.

N: Five.

N: What does Ellen's dad do in the evening?

B: Ellen, what do you and your family do in the evening?

E: Well, I sometimes watch TV.

B: What about your parents?

E: Well, Dad usually plays computer games with me, but Mum hates them. She reads her book.

7 Skills Test 5&6 Exercise 2

G: girl

G: What can my family do? Well, Mum can fix things. She fixes our car and our bikes! She can cook and she makes dinner every day. Dad can cook too. He makes breakfast for the family every weekend. But Dad is a very bad singer. He sings in the shower and my brother always shouts: 'Be quiet, Dad!' Granny Sophie is Dad's mum, but she can sing well. She can play the piano too. Grandad Alex can't sing or play the piano, but he can draw fantastic pictures. My brother Louis is sporty and he loves football. He plays football for the school and he watches all the football matches on TV on Sundays.

8 Skills Test 7&8 Exercise 1

B: boy G: girl

B: Hey, Rachel, look at these photos of my American friends on my mobile phone. They're from my holiday. This funny photo is my favourite.

G: Who's the boy?

B: My cousin Martin and that's his cat Moggy. They always get up late on holiday. ... That's my friend Monique.

G: Is Monique the girl with long blond hair?

B: Yes. She goes skateboarding every day. ... And this is Tony.

G: These tortoises are big! Is Tony the boy next to the tortoise?

B: No, that's his little brother Mac.

G: Who's that?

B: That's Irek. He's from Poland, but now he lives in the USA. He does a lot of exercise and he's very healthy.

G: That's a great photo. Where's this beach?

B: In California. My friend Cilla lives there.

G: Lucky Cilla! Is that her?

B: Yes. She goes swimming every day. ... And here's Diana and me at the zoo.

G: The parrots are fantastic! Your photos are great!

9 Skills Test 7&8 Exercise 2

B: boy

B: These are my dogs, Sidney and Gertie. Sidney is a black Labrador and Gertie is a cute brown Chihuahua. Sidney and Gertie are my best friends. I take them for a walk every morning before breakfast and every evening before dinner. They love running after rabbits in the park. Sidney likes swimming in the sea but Gertie hates the water. Sidney eats a lot of food – he’s a big dog. Gertie doesn’t eat a lot because she’s very small. Sidney and Gertie aren’t the only animals in the house. There’s also my mum’s cat, Ginger. Ginger doesn’t like the dogs and the dogs don’t like her. She loves sleeping on the sofa and watching the birds in the garden!

10 Mid-Year Test 1–4 Exercise 7

M: Michael A: Aunt

A: Hi, Michael!

M: Hi, Aunt Fran.

A: Who are those people in the garden?

M: They’re our new neighbours, Mr and Mrs Jenkins. The boy with short black hair is their son, Jack. He’s fourteen.

A: And the little boy with dark spiky hair?

M: His name’s Tom. He’s Jack’s brother. He’s only six.

A: And the girl with long wavy brown hair?

M: That’s Jenny. She’s eleven years old and she’s in my class at school.

11 End-of-Year Test 1–8 Exercise 7

G: girl B: boy

G: Henry loves getting up early. He gets up at six o’clock and goes running. Then at half past seven he has breakfast. Henry rides his bike to school. He loves cycling. He’s sporty and he plays football for the school. He wants to play football for Manchester United. Henry can run fast and dive. He often plays hockey too.

B: Rosie hates getting up early. She’s often late for school! But Rosie is clever. She gets good marks at school. She can draw animals and she can write stories. She wants to be an actor and go to Hollywood. She can act and she can dance but she can’t sing.

12 Exam Test 1–4 Part 4

N: narrator M: man G: girl

N: Look at the picture. Listen and colour. There is one example.

G: There are a lot of chairs here!

M: Yes. There’s an armchair next to the house. There’s a cat on it.

G: Next to the house? A cat?

M: Yes. Colour the armchair GREY.

G: OK, grey.

N: Can you see the grey armchair? This is an example. Now you listen and colour.

N: One

M: There’s a chair under the tree.

G: Is there a skateboard next to it?

M: Yes, there is. Colour that chair YELLOW.

G: OK. Yellow is a good colour.

N: Two

M: There’s a chair behind that table.

G: And a cushion on the chair.

M: Colour that chair PURPLE.

G: Purple?

M: Yes, please.

N: Three

M: That tall man is next to a long chair!

G: He’s a very tall man!

M: Please colour the long chair ORANGE.

G: Orange. Good.

N: Four

M: That chair has got three legs.

G: Three legs! It isn’t a good chair!

M: No, it isn’t. Colour that chair BLUE.

G: Blue is cool.

M: Thank you.

N: Five

M: One of the chairs is small. There’s a small dog behind it.

G: The dog’s got a long body!

M: Colour that chair GREEN.

G: Right. Green.

N: Six

M: Look at the chair with the baby.

G: Is it near the house?

M: Yes, it is. Colour that chair PINK.

G: Pink is nice.

N: Now listen to part 4 again.

13 Exam Test 5–8 Part 3

N: narrator M: Maggie UP: Uncle Pete

N: Look at the picture. Listen and write a word or a number. There is one example.

M: Hi, Uncle Pete. Is that your tortoise?

UP: Yes, it is.

M: What’s his name?

UP: Garibaldi.

M: How do you spell ... Garibaldi?

UP: Garibaldi. G-A-R-I-B-A-L-D-I.

N: Can you see the answer? Now you listen and write a word or a number.

N: One

M: Garibaldi is a funny name!

UP: Well, Garibaldi is an Italian name, and Garibaldi is from Italy!

N: Two

M: How old is he?

UP: He’s thirty-six!

M: 36! That’s old!

N: Three

M: What does he eat?

UP: He eats plants.

N: Four

M: Does he eat fruit too?

UP: No, he doesn’t. Fruit is bad for tortoises!

N: Five

M: What can he do?

UP: Well, he can’t swim, but he can climb!

M: He can?

UP: Yes, he can!

N: Six

M: What does he like doing?

UP: Sitting in the sun.

N: Seven

M: I like sitting in the sun too. I don’t like cold weather.

UP: Well, Garibaldi hates cold weather too.

N: Look and listen again.

Answer key

Placement Test

Exercise 1

A: 1 family 2 China 3 lesson
4 skateboard 5 classroom

B: 1 family 2 Spain 3 floor
4 skateboard 5 classroom

Exercise 2

A: 1 rabbit 2 teeth 3 legs
4 monkey 5 giraffe

B: 1 legs 2 giraffe 3 monkey
4 teeth 5 rabbit

Exercise 3

A: 1 go 2 drink 3 do 4 listen
5 have

B: 1 do 2 have 3 eat 4 go
5 watch

Exercise 4

A: 1 draw 2 clever 3 console
4 hamster 5 cute

B: 1 play 2 clever 3 mountain
4 hamster 5 cute

Exercise 5

A: 1 is 2 Their 3 those 4 Am I
5 his

B: 1 is 2 that 3 their 4 her
5 Am I

Exercise 6

A: 1 b 2 e 3 c 4 a 5 d

B: 1 e 2 b 3 c 4 a 5 d

Exercise 7

A: 1 What can we do at the museum? 2 My parents don't go to work on Sundays. 3 There aren't any trees in the garden. 4 Where do your aunt and uncle live? 5 Susan always watches TV in the evening.

B: 1 What can we do at the museum? 2 When does the lesson finish? 3 My friends don't go to school on Saturdays. 4 Luke never watches television in the evening. 5 There aren't any cushions on the sofa.

Exercise 8

A: 1 c 2 b 3 c 4 a 5 a

B: 1 b 2 c 3 a 4 c 5 a

Exercise 9

A: 1 a 2 c 3 c 4 a 5 b

B: 1 b 2 c 3 b 4 a 5 b

Exercise 10

A: 1 Let 2 fine 3 idea 4 have
5 Here

B: 1 idea 2 show 3 please
4 Here 5 fine

Vocabulary Check 1

Exercise 1

A: 1 father 2 grandmother
3 grandfather 4 son
5 daughter 6 uncle
7 aunt 8 brother 9 sister
10 cousin

B: 1 father 2 sister
3 brother 4 aunt
5 uncle 6 grandfather
7 grandmother 8 daughter
9 son 10 cousin

Exercise 2

A: 1 France 2 Chinese
3 Poland 4 American
5 Italy

B: 1 Spain 2 American 3 Italy
4 Polish 5 China

Exercise 3

A: 1 in 2 at 3 at 4 on 5 in

B: 1 on 2 at 3 in 4 at 5 in

Vocabulary Check 2

Exercise 1

A: 1 jacket 2 skirt 3 cap
4 shirt 5 jumper 6 trousers
7 dress 8 coat 9 hoodie
10 trainers

B: 1 skirt 2 cap 3 shirt
4 jumper 5 shoes 6 coat
7 dress 8 boots 9 hoodie
10 jeans

Exercise 2

A: 1 small 2 new 3 short
4 boring 5 big

B: 1 small 2 cool 3 short
4 big 5 old

Exercise 3

A: 1 mobile 2 skateboard
3 mountain 4 console
5 backpack

B: 1 mountain 2 console
3 backpack 4 mobile
5 skateboard

Vocabulary Check 3

Exercise 1

A: 1 wardrobe 2 door 3 bath
4 living room 5 sofa
6 table 7 fridge 8 chair
9 garage 10 garden

B: 1 desk 2 chair 3 window
4 bathroom 5 armchair
6 table 7 floor 8 wall
9 kitchen 10 garage

Exercise 2

A: 1 d 2 e 3 a 4 b 5 c

B: 1 b 2 a 3 d 4 e 5 c

Exercise 3

A: 1 carpet 2 plant 3 lamp
4 cushion 5 poster

B: 1 cushion 2 plant 3 carpet
4 poster 5 lamp

Vocabulary Check 4

Exercise 1

A: 1 ears 2 eyes 3 mouth
4 teeth 5 nose 6 curly
7 wavy 8 blond 9 straight
10 dark

B: 1 eyes 2 straight 3 dark
4 nose 5 ears 6 mouth
7 teeth 8 curly 9 wavy
10 blond

Exercise 2

A: 1 neck 2 toes 3 foot
4 fingers 5 hand

B: 1 arm 2 fingers 3 head
4 toes 5 leg

Exercise 3

A: 1 You're nice. 2 You're
clever. 3 You're helpful.
4 You're friendly. 5 You're
funny.

B: 1 You're clever. 2 You're
friendly. 3 You're funny.
4 You're nice. 5 You're
helpful.

Vocabulary Check 5

Exercise 1

A: 1 draw 2 dive 3 swim
4 act 5 fix 6 run 7 jump
8 fly 9 cook 10 skateboard

B: 1 draw 2 fly 3 run 4 jump
5 cook 6 skateboard 7 act
8 fix 9 dive 10 swim

Exercise 2

A: 1 read 2 write 3 climb
4 ride 5 sing

B: 1 sing 2 read 3 ride
4 climb 5 write

Exercise 3

A: 1 b 2 c 3 a 4 d 5 e

B: 1 c 2 b 3 e 4 d 5 a

Vocabulary Check 6

Exercise 1

A: 1 have 2 have 3 hang
4 have 5 watch 6 listen
7 get 8 go 9 tidy 10 do

B: 1 listen 2 have 3 watch
4 hang 5 have 6 have
7 do 8 get 9 tidy 10 go

Exercise 2

A: 1 Fridays 2 Wednesdays
3 Thursdays 4 Saturdays
5 Mondays

B: 1 Mondays 2 Thursdays
3 Wednesdays 4 Saturdays
5 Sundays

Exercise 3

A: 1 August 2 February
3 April 4 October 5 June

B: 1 January 2 July 3 May
4 September 5 December

Vocabulary Check 7

Exercise 1

A: 1 monkey 2 snake
3 kangaroo 4 butterfly
5 spider 6 frog 7 fish
8 whale 9 giraffe
10 crocodile

B: 1 snake 2 lion 3 giraffe
4 elephant 5 crocodile
6 bird 7 spider 8 frog
9 whale 10 kangaroo

Exercise 2

A: 1 d 2 a 3 c 4 b 5 e

B: 1 d 2 a 3 c 4 b 5 f

Exercise 3

A: 1 cute 2 dangerous 3 slow
4 strong 5 ugly

B: 1 strong 2 cute 3 ugly
4 slow 5 dangerous

Vocabulary Check 8

Exercise 1

A: 1 badminton 2 hockey
3 windsurfing
4 roller skating 5 cycling
6 table tennis
7 ice-skating 8 basketball
9 sailing 10 skiing

B: 1 basketball 2 ice-skating
3 hockey 4 badminton
5 sailing 6 windsurfing
7 skiing 8 table tennis
9 roller skating 10 cycling

Exercise 2

A: 1 do 2 play 3 go 4 go
5 play

B: 1 go 2 play 3 do 4 play
5 go

Exercise 3

A: 1 Brush 2 Drink 3 Eat
4 Do 5 Have

B: 1 Do 2 Eat 3 Drink 4 Brush
5 Have

Grammar Check 1

Exercise 1

A: 1 are 2 am 3 are 4 is
5 are

B: 1 are 2 are 3 is 4 am
5 is

Exercise 2

A: 1 her 2 his 3 Magda's
4 my 5 your

B: 1 my 2 Her 3 your 4 his
5 Julie's

Exercise 3

A: 1 aren't 2 aren't 3 'm not
4 aren't 5 isn't

B: 1 aren't 2 aren't 3 isn't
4 aren't 5 'm not

Grammar Check 2

Exercise 1

A: 1 These 2 Those 3 That
4 This 5 Those

B: 1 Those 2 These 3 This
4 That 5 Those

Exercise 2

A: 1 Are they in the park?
2 What is your favourite
colour? 3 Am I boring?
4 Are you a superhero?
5 Is she Anna's best friend?

B: 1 Am I your best friend?
2 Are you Superdug's
brother? 3 Are they
long trousers? 4 Is he a
superhero? 5 What is your
favourite film?

Exercise 3

A: 1 I am 2 you are 3 it isn't
4 we aren't 5 they are

B: 1 they are 2 I'm not 3 we
are 4 you are 5 it isn't

Grammar Check 3

Exercise 1

A: 1 There are 2 There's
3 There are 4 There are
5 There's

B: 1 There are 2 There are
3 There's 4 There's
5 There are

Exercise 2

A: 1 There aren't two armchairs in the bedroom. 2 There aren't four apple trees in the garden. 3 There isn't a bag on the floor. 4 There isn't a computer on the table.

B: 1 There aren't four girls in your family. 2 There aren't two cars in the garage. 3 There isn't a poster on the wall. 4 There isn't a phone on the table.

Exercise 3

A: 1 Are 2 are 3 there 4 No 5 Is 6 Yes

B: 1 Are 2 aren't 3 there 4 No 5 Is 6 Yes

Grammar Check 4

Exercise 1

A: 1 has got 2 haven't got 3 hasn't got 4 haven't got 5 have got

B: 1 has got 2 haven't got 3 haven't got 4 hasn't got 5 have got

Exercise 2

A: 1 Has 2 hasn't 3 got 4 have 5 Have 6 haven't

B: 1 got 2 No 3 Has 4 hasn't 5 Have 6 have

Exercise 3

A: 1 Its 2 Their 3 Our 4 Your

B: 1 Their 2 Its 3 Your 4 Our

Grammar Check 5

Exercise 1

A: 1 My mother can make great cupcakes. 2 I can fix the television. 3 Clara and her best friend can't speak English. 4 Superdug can't do clever things with computers. 5 My brother and I can play the piano.

B: 1 Max and his best friend can't speak English. 2 My sister and I can play the guitar. 3 His aunt can't make cakes. 4 Kit's friend can do clever things with computers. 5 I can't fix the radio.

Exercise 2

A: 1 Can Jack and I go home? 2 Can your dad fix this camera? 3 What can your mum do? 4 Can the students read difficult words? 5 Can Betty's dog run fast?

B: 1 Can the students write good stories? 2 Can your brother fix that computer? 3 Can Molly and I go home? 4 Can Ryan's horse run fast? 5 What can your best friend do?

Exercise 3

A: 1 No, they can't. 2 Yes, he can. 3 No, it can't. 4 Yes, you can. 5 No, we can't.

B: 1 Yes, they can. 2 No, we can't. 3 Yes, she can. 4 No, he can't. 5 Yes, you can.

Grammar Check 6

Exercise 1

A: 1 hang 2 listens 3 cooks 4 draw 5 run

B: 1 climb 2 listens 3 hang 4 plays 5 draw

Exercise 2

A: 1 has 2 makes 3 fixes 4 does 5 tidies

B: 1 fixes 2 tidies 3 does 4 makes 5 has

Exercise 3

A: 1 My classmates and I always do our homework. 2 Nesta often listens to music. 3 The boys sometimes play football. 4 My grandad usually goes to bed early. 5 Ania and Ewa are never late on Thursday.

B: 1 The girls sometimes play tennis. 2 My friends and I always do our homework. 3 My parents usually go to work early. 4 Julia and her sisters are never late on Tuesday. 5 Gerry often listens to music.

Grammar Check 7

Exercise 1

A: 1 doesn't feed 2 don't like 3 doesn't have 4 don't walk 5 doesn't take

B: 1 don't do 2 doesn't run 3 doesn't cook 4 don't like 5 doesn't get

Exercise 2

A: 1 Do these animals live in Africa? 2 Does Superdug have dinner with Kit? 3 Does your sister tidy her bedroom on Saturdays? 4 Do Alex and Jane watch TV in the evening? 5 Does his mother get up early?

B: 1 Does your dad tidy his room on Mondays? 2 Does her brother go to bed late? 3 Does Kit have lunch with Superdug? 4 Do those animals live in India? 5 Do Suzie and Pete often listen to music?

Exercise 3

A: 1 No, she doesn't. 2 No, they don't. 3 Yes, he does. 4 Yes, we do. 5 No, it doesn't.

B: 1 Yes, he does. 2 No, they don't. 3 Yes, he does. 4 No, it doesn't. 5 Yes, we do.

Grammar Check 8

Exercise 1

A: 1 swimming 2 singing 3 doing 4 running 5 writing

B: 1 cooking 2 reading 3 riding 4 running 5 swimming

Exercise 2

A: 1 it 2 her 3 me 4 them 5 us

B: 1 me 2 it 3 him 4 us 5 them

Exercise 3

A: 1 b 2 d 3 c 4 e 5 a

B: 1 f 2 a 3 e 4 b 5 c

Language Test Get started!

Exercise 1

A: 1 eleven 2 fourteen 3 forty-three 4 seventy-five 5 a hundred

B: 1 twelve 2 sixty-seven 3 fourteen 4 forty-six 5 a hundred

Exercise 2

A: 1 clock 2 board 3 pencil case 4 rubber 5 scissors

B: 1 rubber 2 board 3 clock 4 scissors 5 pencil case

Exercise 3

A: 1 black 2 green 3 yellow 4 pink 5 grey

B: 1 grey 2 yellow 3 green 4 white 5 pink

Exercise 4

A: 1 an 2 a 3 a 4 an 5 an

B: 1 a 2 an 3 an 4 a 5 an

Exercise 5

A: 1 They're sandwiches. 2 They're pencil cases. 3 They're oranges. 4 They're boxes. 5 They're desks.

B: 1 They're computer games. 2 They're umbrellas. 3 They're sandwiches. 4 They're chairs. 5 They're boxes.

Exercise 6

A: 1 a 2 c 3 b 4 e 5 d

B: 1 b 2 d 3 e 4 c 5 a

Language Test 1

Exercise 1

A: 1 aunt 2 uncle 3 brother 4 daughter 5 son

B: 1 aunt 2 uncle 3 brother 4 daughter 5 son

Exercise 2

A: 1 park 2 UK 3 on 4 American 5 school 6 Poland

B: 1 home 2 American 3 on 4 British 5 in 6 France

Exercise 3

A: 1 'm not 2 is 3 aren't 4 are 5 isn't 6 are

B: 1 aren't 2 is 3 are 4 'm not 5 isn't 6 are

Exercise 4

A: 1 My 2 His 3 your 4 Her

B: 1 your 2 My 3 His 4 Her

Exercise 5

A: 1 Gus's mum is Dido. 2 Fifi is Kiki's sister. 3 Fifi's cousins are Stumpy and Polo. 4 Gizmo and Mitzi are Polo's parents.

B: 1 Lino's mum is Hippy. 2 Dalia is Petunia's sister. 3 Pico's cousins are Dalia, Petunia and Tiberius. 4 Oscar and Hippy are Lino's parents.

Exercise 6

A: 1 Dad, this is Gordon. 2 He's my classmate. 3 Gordon, this is my dad. 4 Hello, Gordon. 5 Nice to meet you. 6 Nice to meet you too.

B: 1 Mum, this is Ivy. 2 She's my friend. 3 Ivy, this is my mum. 4 Hello, Ivy. 5 Nice to meet you. 6 Nice to meet you too.

Language Test 2

Exercise 1

A: 1 skirt 2 short 3 jumper 4 boring 5 too 6 tracksuit 7 new

B: 1 cool 2 hoodie 3 old 4 too 5 trainers 6 jacket 7 skirt

Exercise 2

A: 1 games console 2 mobile phone 3 skateboard 4 backpack

B: 1 mountain bike 2 backpack 3 games console 4 skateboard

Exercise 3

A: 1 These 2 Those 3 That 4 This

B: 1 That 2 These 3 Those 4 This

Exercise 4

A: 1 Are they best friends? 2 Is he Olivia's cousin? 3 Are those new comic books for me? 4 Where is she from? 5 Are you in the park?

B: 1 How old is he? 2 Are they good students? 3 Are you in the garden? 4 Are these old comic books for me? 5 Is she Joe's aunt?

Exercise 5

A: 1 No, he isn't. 2 Yes, it is. 3 No, we aren't. 4 Yes, they are. 5 Yes, she is.

B: 1 Yes, we are. 2 No, he isn't. 3 No, they aren't. 4 Yes, she is. 5 No, it isn't.

Exercise 6

A: 1 Where 2 old 3 years 4 Who 5 what

B: 1 old 2 years 3 from 4 What 5 Who

Language Test 3

Exercise 1

A: 1 sofa 2 cushions
3 armchair 4 wardrobe
5 carpet 6 lamps

B: 1 wardrobe 2 floor
3 tables 4 lamps 5 sofa
6 armchair

Exercise 2

A: 1 on 2 under 3 next
4 in front

B: 1 next 2 under 3 behind
4 on

Exercise 3

A: 1 There are 2 Is there
3 There aren't 4 There is
5 There isn't 6 Are there

B: 1 There isn't 2 Are there
3 There aren't 4 There is
5 Is there 6 There are

Exercise 4

A: 1 There isn't a ruler on the table. 2 Are there any students in the classroom? 3 Is there a television in your bedroom? 4 There are four eggs in the fridge.

B: 1 There isn't a pencil in the pencil case. 2 Is there a games console in the living room? 3 There aren't any apples on the tree. 4 Are there any oranges in the kitchen?

Exercise 5

A: 1 any 2 any 3 There 4 a
5 isn't

B: 1 any 2 are 3 any 4 there
5 a

Exercise 6

A: 1 Would 2 please
3 Where's 4 upstairs 5 Let

B: 1 like 2 thank 3 Where's
4 downstairs 5 show

Language Test 4

Exercise 1

A: 1 neck 2 legs 3 fingers
4 hands 5 toes 6 feet

B: 1 body 2 mouth 3 tooth
4 toes 5 fingers 6 hands

Exercise 2

A: 1 sporty 2 nice 3 clever
4 funny

B: 1 funny 2 sporty 3 nice
4 friendly

Exercise 3

A: 1 haven't got 2 hasn't got
3 has got 4 have got

B: 1 hasn't got 2 haven't got
3 have got 4 has got

Exercise 4

A: 1 have 2 Has 3 hasn't
4 got 5 they 6 have
7 haven't

B: 1 haven't 2 got 3 they
4 Has 5 hasn't 6 have
7 have

Exercise 5

A: 1 Our eyes 2 Its battery
3 Your house 4 Their teacher

B: 1 Its garden 2 Our eyes
3 Their students 4 Your marks

Exercise 6

A: 1 so 2 about 3 all
4 mistake 5 No

B: 1 mistake 2 No 3 about
4 all 5 so

Language Test 5

Exercise 1

A: 1 sing 2 climb 3 swim
4 dive 5 cook 6 jump

B: 1 swim 2 dive 3 jump
4 climb 5 skateboard
6 sing

Exercise 2

A: 1 fix 2 draw 3 play 4 ride
5 play

B: 1 draw 2 fix 3 play 4 ride
5 play

Exercise 3

A: 1 Elephants can't jump.
2 Cats can't sing songs.
3 Zebras can run fast.
4 Dogs can't climb trees.

B: 1 Cats can climb trees.
2 Elephants can't dive.
3 Dogs can't sing songs.
4 Zebras can run fast.

Exercise 4

A: 1 Can Freddie skateboard here? 2 Can Marcus play tennis? 3 What can Dave cook? 4 Can Amy see two boats?

B: 1 Can Freddie play tennis? 2 What can Marcus write? 3 Can Sam make posters? 4 Can Barbara and Evan play football?

Exercise 5

A: 1 Can 2 can't 3 Can
4 she 5 can 6 What

B: 1 Can 2 can't 3 What
4 Can 5 he 6 can

Exercise 6

A: 1 agree 2 swimming
3 idea 4 can 5 that

B: 1 Any 2 skateboarding
3 idea 4 can 5 do

Language Test 6

Exercise 1

A: 1 Wednesdays 2 get
3 shower 4 do 5 dinner
6 to 7 Saturdays 8 out

B: 1 Thursdays 2 up
3 breakfast 4 do 5 to
6 shower 7 Saturdays 8 with

Exercise 2

A: 1 April 2 June 3 August
4 November

B: 1 May 2 June 3 July
4 October

Exercise 3

A: 1 plays 2 draw 3 runs
4 write 5 climbs

B: 1 write 2 draw 3 plays
4 climbs 5 runs

Exercise 4

A: 1 She has eggs for breakfast. 2 He tidies his bedroom every Saturday. 3 She watches TV in the evening. 4 He fixes cars and bikes.

B: 1 He tidies the living room every Saturday. 2 She fixes bikes and cars. 3 He has sandwiches for lunch. 4 She watches TV in the evening.

Exercise 5

A: 1 I always go to bed early on Monday. 2 I sometimes watch TV in the evening. 3 I never cook breakfast in the morning. 4 I usually read a book in the evening.

B: 1 I never cook dinner in the evening. 2 I always go to bed late on Sunday. 3 I usually read a book in the evening. 4 I sometimes watch TV after school.

Exercise 6

A: 1 It's at half past five. 2 It's at nine o'clock. 3 It's at five to eight. 4 It's at quarter to one. 5 It's at quarter past ten.

B: 1 It's at quarter past four. 2 It's at half past eleven. 3 It's at five to ten. 4 It's at quarter to six. 5 It's at seven o'clock.

Language Test 7

Exercise 1

A: 1 Crocodiles 2 dangerous
3 Tortoises 4 slow 5 Flies
6 ugly 7 lions 8 cute

B: 1 Tortoises 2 slow
3 Crocodiles 4 dangerous
5 lions 6 cute 7 Flies
8 ugly

Exercise 2

A: 1 frog 2 monkey 3 spider
4 rabbit

B: 1 monkey 2 rabbit 3 frog
4 spider

Exercise 3

A: 1 don't eat 2 doesn't go
3 doesn't do 4 don't watch

B: 1 doesn't go 2 don't listen
3 doesn't ride 4 don't eat

Exercise 4

A: 1 Does your sister get up early in the morning? 2 Do the children have lessons in the afternoon? 3 What do you do in the evening? 4 What does he draw?

B: 1 Do the students have lunch at twelve o'clock? 2 Does Lucy go to bed early on Sundays? 3 What do you draw? 4 What does she do in the evening?

Exercise 5

A: 1 do 2 doesn't cook
3 don't help 4 do you do
5 Does Martha play

B: 1 don't 2 doesn't cook
3 don't help 4 do you do
5 Does Zac play

Exercise 6

A: 1 Can 2 have 3 That's
4 you 5 here's

B: 1 Can 2 have 3 That's
4 you 5 here's

Language Test 8

Exercise 1

A: 1 skiing 2 hockey 3 does
4 plays 5 cycling 6 sailing

B: 1 skiing 2 does 3 cycling
4 plays 5 sailing 6 hockey

Exercise 2

A: 1 b 2 b 3 a 4 b 5 a
B: 1 a 2 b 3 b 4 a 5 a

Exercise 3

A: 1 doesn't like 2 going
3 loves 4 getting

B: 1 going 2 loves 3 sitting
4 doesn't like

Exercise 4

A: 1 it 2 them 3 her 4 us
5 me

B: 1 him 2 her 3 it 4 them
5 us

Exercise 5

A: 1 When does she have lunch? 2 Where does Henry want to go? 3 What is your favourite colour? 4 Who do you love? 5 Whose horse is it?

B: 1 Who does he love? 2 What is your favourite colour? 3 Whose dogs are they? 4 Where do you live? 5 When do they usually have breakfast?

Exercise 6

A: 1 sunny 2 rainy 3 windy
4 cold 5 snowy

B: 1 snowy 2 sunny 3 hot
4 windy 5 rainy

Skills Test 1&2

Exercise 1

A: 1 T 2 F 3 F 4 T 5 F
B: 1 T 2 F 3 T 4 T 5 F

Exercise 2

A: 1 boring 2 dress 3 cool
4 jeans 5 orange

B: 1 coat 2 pink 3 hoodie
4 long 5 shirt

Exercise 3

A: 1 e 2 d 3 c 4 b 5 a
B: 1 b 2 f 3 e 4 d 5 c

Exercise 4

A: 1 yes 2 no 3 no 4 yes
5 yes

B: 1 no 2 yes 3 no 4 no
5 yes

Answer key

Exercise 5

- A: 1 party 2 her 3 aren't
4 from 5 dress
B: 1 his 2 aren't 3 from
4 party 5 jacket

Exercise 6

Model text

1 He / She is from the USA / China. 2 He / She is eleven / twelve. 3 His / Her favourite clothes are his T-shirt and his hoodie / her tracksuit and her jeans. 4 His T-shirt is black / Her tracksuit is green. 5 His / Her favourite thing is his skateboard / her mobile phone.

Skills Test 3&4

Exercise 1

- A: 1 television - on wall
2 table - in front of sofa
3 book - under sofa 4 plant
- next to window (either side)
5 skateboard - behind door
B: 1 cushions - on sofa
2 lamp - next to armchair
3 dog - under the desk
4 chair - in front of the desk
5 backpack - behind door

Exercise 2

- A: 1 long 2 curly 3 clever
4 eyes 5 funny
B: 1 eyes 2 long 3 clever
4 short 5 funny

Exercise 3

- A: 1 b 2 c 3 c 4 a 5 a
B: 1 b 2 b 3 a 4 a 5 c

Exercise 4

- A: 1 T 2 F 3 F 4 T 5 T
B: 1 T 2 F 3 F 4 F 5 T

Exercise 5

- A: 1 feet 2 has 3 dark 4 sofa
5 front
B: 1 their 2 has 3 dark
4 carpet 5 next

Exercise 6

Model text

1 She is helpful. 2 She's got big, green eyes. 3 Her hair is long, straight and brown. 4 Veronica has got a bedroom in her house. In the bedroom there is a bed, a wardrobe, a desk and a chair. 5 There isn't a carpet and there isn't a television.

Skills Test 5&6

Exercise 1

- A: 1 c 2 a 3 b 4 c 5 c
B: 1 a 2 c 3 a 4 b 5 b

Exercise 2

- A: 1 T 2 F 3 T 4 F 5 T
B: 1 T 2 F 3 T 4 T 5 F

Exercise 3

- A: 1 The guitar. 2 It's at four o'clock. 3 It's not a good idea. 4 I agree. 5 It's quarter to seven.
B: 1 I'm not sure. 2 It's half past two. 3 I agree. 4 He can act. 5 It's at eight o'clock.

Exercise 4

- A: 1 no 2 no 3 yes 4 yes
5 no
B: 1 no 2 no 3 yes 4 yes
5 no

Exercise 5

- A: 1 August 2 often 3 reads
4 writes 5 listens
B: 1 July 2 usually 3 listens
4 reads 5 writes

Exercise 6

Model text

1 He has a music lesson at quarter past three on Tuesdays. 2 He goes to Art Club at five o'clock on Wednesdays. 3 He plays football with his friends at half past four on Thursdays. 4 He has dinner with his family at quarter to seven on Fridays. 5 He hangs out with his friends in the park on Saturdays.

Skills Test 7&8

Exercise 1

- A: 1 e 2 a 3 f 4 d 5 c
B: 1 c 2 f 3 a 4 g 5 e

Exercise 2

- A: 1 T 2 T 3 T 4 F 5 F
B: 1 F 2 F 3 T 4 T 5 F

Exercise 3

- A: 1 please 2 you are 3 here are
4 snowy 5 Whose
B: 1 have 2 That's 3 you are
4 like 5 Where

Exercise 4

- A: 1 windsurfing 2 skiing
3 dangerous 4 hot 5 five
B: 1 beach 2 sailing
3 mountains 4 horse-riding
5 cold

Exercise 5

- A: 1 going 2 brushes
3 vegetables 4 them
5 doesn't
B: 1 brushes 2 eating 3 them
4 drinks 5 does

Exercise 6

Model text

1 It's white and brown. 2 It eats vegetables and dog food. 3 It can do tricks. 4 It's clever and playful. 5 It likes playing with people and sleeping.

Mid-Year Test 1-4

Exercise 1

- A: 1 France 2 spiky 3 eyes
4 clever 5 at
B: 1 Poland 2 wavy 3 eyes
4 funny 5 at

Exercise 2

- A: 1 kitchen 2 living
3 console 4 in front of
5 window
B: 1 living 2 mobile 3 in front
of 4 plant 5 kitchen

Exercise 3

- A: 11 toes 2 tracksuit
3 cousin 4 cool 5 shoes
B: 1 cousin 2 toes 3 hoodie
4 boots 5 boring

Exercise 4

- A: 1 a 2 b 3 d 4 e 5 c
B: 1 a 2 e 3 c 4 d 5 b

Exercise 5

- A: 1 c 2 b 3 b 4 c 5 a
B: 1 c 2 b 3 a 4 b 5 c

Exercise 6

- A: 1 Its 2 Her 3 Their 4 they
5 We
B: 1 Its 2 Your 3 We 4 they
6 Their

Exercise 7

- A: 1 14 / fourteen 2 dark
3 6 / six 4 long 5 brown
6 11 / eleven
B: 1 14 / fourteen 2 spiky
3 6 / six 4 wavy/brown
5 brown/wavy 6 11 / eleven

Exercise 8

- A: 1 What's 'lustró' in English?
2 Hello, Kevin. Nice to meet you. 3 Where are you from? 4 Where's the bathroom, please? 5 Sorry, my mistake. 6 Can you help me, please? 7 Would you like a sweet? 8 Who's your favourite actor?
B: 1 Hello, Adam. Nice to meet you. 2 Sorry, about that. 3 What's 'ołówék' in English? 4 Can you help me? 5 Where is she from? 6 Where's the bathroom, please? 7 Where's my coat? 8 What's your favourite film?

Exercise 9

- A: 1 There's a garden (in front of the house). 2 It's next to the house. 3 Yes, he has. 4 There are three bedrooms (in the house). 5 No, it isn't. 6 It's in the kitchen.
B: 1 It's next to the sea. 2 A garage is next to the house. 3 Yes, he has. 4 There are three bedrooms (in the house). 5 There is one big room (in the house). 6 It's in the kitchen.

End-of-Year Test 1-8

Exercise 1

- A: 1 snake 2 Monday
3 sailing 4 garden 5 neck
B: 1 tortoise 2 Friday
3 badminton 4 garden
5 head

Exercise 2

- A: 1 sporty 2 does 3 walls
4 rabbit 5 fast
B: 1 sporty 2 does 3 door
4 hamster 5 fast

Exercise 3

- A: 1 on 2 early 3 drink 4 out
5 guitar
B: 1 on 2 early 3 eat 4 hang
5 guitar

Exercise 4

- A: 1 our 2 them 3 those
4 Ewa's 5 any
B: 1 this 2 them 3 our 4 a
5 Joe's

Exercise 5

- A: 1 never goes 2 sitting
3 doesn't like 4 hasn't got
5 walking
B: 1 always goes 2 sitting
3 doesn't like 4 hasn't got
5 running

Exercise 6

- A: 1 Is there (a rat under the table?) 2 Does (your mum) cook (for the family?) 3 (Where) do her grandparents (live?) 4 (Whose) mountain bike is (it?) 5 Can you play (golf?)
B: 1 Does (your dad) cook (for the family?) 2 (Whose) games console is it? 3 Can you play (hockey?) 4 (Where) do their cousins (live)? 5 Is there (a skateboard in the wardrobe?)

Exercise 7

- A: 1 six 2 Yes, (he is) 3 hockey
4 Yes, (she does) 5 animals
6 can't sing
B: 1 half past seven 2 school
3 Yes, (he can) 4 Yes, (she is) 5 write stories 6 actor

Exercise 8

- A: 1 come 2 this 3 too 4 Let
5 about 6 Would 7 Let's
8 like
B: 1 Would 2 too 3 come
4 about 5 this 6 show
7 When 8 What's

Exercise 9

- A: 1 T 2 T 3 T 4 F 5 DS 6 F
B: 1 T 2 F 3 T 4 DS 5 T 6 F

Answer key

Exam Test 1-4

Part 1

1 [X] 2 [✓] 3 [✓] 4 [X]
5 [X] 6 [✓]

Part 2

1 grandfather 2 tracksuit
3 garage 4 fingers
5 bathroom 6 lamp

Part 3

1 yes 2 no 3 yes 4 no 5 no
6 yes

Part 4

1 Chair under tree with
skateboard next to it – yellow
2 Chair behind table with
cushion – purple 3 Long
chair with tall man next to it
– orange 4 Chair with three
legs – blue 5 Small chair
with dog behind it – green
6 Chair near the house with
baby – pink

Part 5

1: Hello. Please come in.
2: Would you like a sandwich?
3: The bathroom is upstairs.
4: I'm sorry about that!
5: Where are you from?
6: Be careful!

Exam Test 5-8

Part 1

1 vegetables 2 drinks
3 brushes 4 running
5 shower 6 tennis 7 hot
8 snowy

Part 2

1 act 2 seven 3 piano
4 sing 5 next 6 poster
7 teacher's 8 behind

Part 3

1 Italy 2 36/thirty-six 3 plants
4 fruit 5 climb 6 sitting
7 cold

Part 4

1 c 2 b 3 a 4 a 5 c 6 c
7 b

Writing Tasks 1-8

Unit 1: model text

My name is Anna. I'm eleven (years old). I'm from Poland. My mother's name is Ewa. She's thirty-six (years old). My father's name is Piotr. He's thirty-eight (years old). My granny's name is Jane. My granny and my parents are at home now.

Marking check list:

- a capital letter at the beginning of each sentence, for people's names and for countries and nationalities.
- the correct form of *to be*.
- the possessive 's used correctly.

Unit 2: model text

My friend's name is Leo. He's from Spain. His favourite colour is blue. His favourite actor is Russell Crowe. His number one favourite thing is his blue hoodie. His number two favourite thing is his new mobile phone. It's cool! His number three favourite thing is his fantastic mountain bike.

Marking check list:

- a capital letter at the beginning of each sentence, for people's names and for countries and nationalities.
- correct punctuation.
- the correct form of *to be*.
- vocabulary for objects and clothes.
- adjectives to describe things.

Unit 3: model text

My favourite room is the living room. There's a cool carpet on the floor. There's a sofa, a table and a television in the room. There are two armchairs too. The television is on the table. It is in front of the sofa. My favourite thing is the green sofa.

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- the correct forms of *to be* and *there is / there are*.
- vocabulary for household objects.
- prepositions of place.
- adjectives for colour, opinion, etc.

Unit 4: model text

My mother is tall. She's got a friendly face. She's got big, brown eyes, a long nose and a big mouth. Her teeth are white. She's got short, curly, brown hair. Mum is clever and helpful. She's funny and she tells great jokes. Her hobby is her garden and flowers.

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- the correct forms of *to be* and *have got*.
- the correct order of adjectives.
- paragraphs.

Unit 5: model text

My family and I are talented. I can draw great pictures and I can sing but I can't play the piano. My mother can cook and she can make yummy cupcakes but she can't ride a bike. My dad can fix cars and bikes but he can't cook.

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- the correct forms of *to be* and *can*.
- vocabulary for action verbs.
- *and* and *but*.

Unit 6: model text

The summer holidays are in July and August. I usually get up at nine o'clock. In the morning, I have breakfast and I go to the beach with my brother. We come home before lunch and have a shower. After lunch, I play football in the park. In the evening, after dinner, I watch TV and I listen to music. I go to bed at eleven o'clock.

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- the correct form of the Present simple.
- vocabulary for daily activities.
- the names of the months and language for telling the time.
- award marks for correct use of *before* and *after*.

Unit 7: model text

My favourite animals are tigers. You can see them in the zoo. They've got yellow eyes, a big mouth and big white teeth. Their bodies are orange and black. They can run. They're very fast. They can jump and swim too! They're dangerous and they eat animals. They like places under trees.

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- the correct form of *can*, *have got* and the Present simple.
- vocabulary for parts of the body.
- adjectives to describe animals.

Unit 8: model text

The summer camp is near Birmingham in the UK. I go there in August every year. You can do lots of sports there. You can go swimming, sailing, windsurfing, cycling and rock climbing. You can play football, tennis and hockey too. You can't do indoor sports. I love swimming and playing tennis. When it's rainy, we play computer games and listen to music.

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- *can* and the correct form of the Present simple.
- *love/like/don't like/hate + -ing* form of the verb.
- vocabulary for sports, the correct collocations with *go*, *play* and *do*.

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