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GoGetter Tests

This booklet contains a complete tests package for GoGetter 2. All of the tests are in photocopiable format. Audio for the listening tasks is available for downloading from MyEnglishLab.

Assessment of learning or Assessment for learning?

GoGetter offers a variety of tests which enable the teacher to monitor students' progress both at acquiring the new language and developing language skills. Any test can be used either as an assessment of learning or an assessment for learning. Assessment of learning usually takes place after the learning has happened and provides information about what students have achieved by giving a mark or a grade. You can also use a test as an assessment for learning by providing specific feedback on students' strengths and weaknesses, and suggestions for improvement as part of the on-going learning process. A combination of both types of assessment can be a powerful tool for helping your students to learn.

It is very important to make sure students understand the tasks in every test and explain them if necessary. Also, it is very useful for students to receive constructive feedback and be advised how they can improve.

Versions of tests

Most tests have two versions: A and B. Versions A and B feature the same task types and are designed to have the same level of difficulty. However, the test items in each version are usually different or the sequence in which they occur differs. In the listening tasks, the test items are different but the audio is the same for both A and B versions, which makes it easy to administer a test.

You can use the tests that have two versions in two ways:

- give half the students in the class the A version and the other half the B version – this will help to deter students from cheating.
- give all students in the class the A version. You can then use
 the B version for students who missed the test or would like
 to retake it. Students who need a little more work on the unit
 objectives can use version B as remedial material.

Types of tests

Placement Test

The GoGetter 2 Placement Test has been designed to help you decide which level of the GoGetter series, level 1, level 2 or level 3, is best suited to your students. If students score:

- 0-10 points (0-20%), we suggest they start at level 1.
- 11-20 points (21-39%), we suggest they start at level 2.
- 21-37 points (40-74%), you might consider an additional oral interview to decide whether level 2 or level 3 (the latter with some remedial work) would be more appropriate.
- 38-50 points (75+%), we suggest they start at level 3.

Vocabulary Checks

There are eight Vocabulary Checks. They test the key vocabulary sets taught in units 1–8 of the Students' Book. Each Vocabulary Check comprises three exercises. A Vocabulary Check can be administered upon completing all lessons with vocabulary input in a unit. Alternatively, it can be cut up into three mini-tests and administered after completing work on the relevant vocabulary set.

Grammar Checks

There are eight Grammar Checks. They test the grammar taught in lessons 2 and 3 of units 1–8 of the Students' Book. Each Grammar Check comprises three exercises. A Grammar Check can be administered upon completing lesson 3 of a unit. Alternatively, it can be cut up into two mini-tests and administered after completing work on the relevant grammar point.

Language Tests

There are nine Language Tests. They test the vocabulary, grammar and language for communication taught in the *Get started!* unit and units 1–8 of the Students' Book. The tests can be administered upon completing each unit.

Skills Tests

There are four Skills Tests. Each exploits the language taught in two successive units of the Students' Book. The Skills Tests check students' progress using the following skills-based tasks: Listening, Communication, Reading and Writing. In each test one of the listening tasks and the communication task mirror the exam-style tasks used in the relevant Skills Revision section in the Students' Book. The tests can be administered upon completing units 2, 4, 6 and 8.

Mid-Year Test and End-of-Year Test

The Mid-Year Test and the End-of-Year Test have the same structure and consist of two parts. The first part, Exercises 1–6, tests the vocabulary and grammar taught in the relevant units of the Students' Book. The second part, Exercises 7–9, is skills-based and comprises Listening, Communication and Reading. The Mid-Year Test should be administered after completing the first four units of the Students' Book, and the End-of-Year Test – after all units have been completed.

Exam Tests

There are two Exam Tests. Exam Test 1–4 should be used after completing the first four units of the Students' Book including *Skills Revision*. Exam Test 5–8 should be administered after units 5–8 have been completed. The two tests mirror the Exam Practice section of the *GoGetter 2 Workbook* and comprise two sections: Reading & Writing and Listening & Communication. These tests provide the opportunity to check students' progress and proficiency through typical exam tasks similar to those in *Pearson Test of English for Young Learners* and *Cambridge English: Young Learners of English Tests* (adapted to suit this level and age group).

Speaking Tasks

There are four sets of Speaking Tasks, each enabling you to test the material from two successive units. Each set has visual material for the student and notes for the teacher at the bottom of the page, which should be cut off along the dotted line. There are two tasks in the notes for the teacher:

- Task 1: elicitation of the vocabulary illustrated,
- Task 2: asking and answering personalised questions related to both the picture and the student's experience.

The student should respond using structures and vocabulary from the relevant units.

The Speaking Tasks can complement the respective Skills Tests, Mid-Year Test and End-of-Year Test or be administered separately. The following marking criteria and evaluation scales will help you mark consistently and give students meaningful feedback.

Marking criteria

- 0-5 points for the range of language used (structures and vocabulary). See the list of target structures and vocabulary for each Speaking Task in the notes for the teacher.
- 0-5 points for accuracy of expression
- 0-5 points for fluency
- 0-5 points for pronunciation

Evaluation scales	Language range	Accuracy	Fluency	Pronunciation
Excellent 18-20 points	The student commands a full range of the vocabulary and grammar taught and uses it appropriately.	The student makes no or very few mistakes.	The student speaks fluently, with no hesitation. He/She can use full sentences. Students should not be penalised for using single words or phrases where appropriate.	The student's pronunciation is clear and accurate.
Good 15-17 points	The student commands a good range of the vocabulary and grammar taught.	The student makes mistakes occasionally.	The student speaks fluently, with little hesitation. He/She can use full sentences. Students should not be penalised for using single words or phrases where appropriate.	The student's pronunciation is clear and accurate most of the time.
Satisfactory 10–14 points	The student can use some of the basic vocabulary and grammar taught.	The student makes mistakes but these do not prevent communication.	The student speaks with some hesitation because he/she is trying to think of the right words. He/She answers using full sentences some of the time but clearly prefers using phrases.	The student's pronunciation is clear on the whole; occasional poor pronunciation does not prevent communication.
Unsatisfactory 6–9 points	The student can use very little vocabulary and grammar.	The student makes a lot of mistakes which hinder good communication. He/She is able to communicate successfully at least once.	The student hesitates frequently because he/ she cannot think of the right words. He/She answers using mainly phrases or single words.	The student's pronunciation is poor and makes communication difficult.
Very poor 0-5 points	The student gives no answer or knows only a few basic words.	The student is unable to communicate or gives inaccurate answers that prevent communication.	The student cannot think of the right words and says very little.	The student gives no answer or can pronounce fairly correctly only a few words.

Writing Tasks

There are eight Writing Tasks corresponding to Units 1–8 in the Students' Book. You can use the tasks as in-class writing tests or assign them as homework.

Each writing task contains a topic, several questions that students are asked to refer to in their works and a word limit. The tasks for all units have a 60–70-word limit.

The following marking criteria and evaluation scales are provided to help you mark consistently and to give students meaningful feedback.

Marking criteria

- 0-5 points for content. Award 5 marks if the student refers to at least 5 questions / gives 5 different pieces of information connected with the topic.
- 1 point for not going under or over the word limit
- 2 points for accuracy of expression
- 2 points for the range of language used. See the Marking check lists and model texts for each writing task on page 95 of this booklet.

Evaluation scales

Excellent: 9-10 points
Good: 7-8 points
Satisfactory: 5-6 points
Unsatisfactory: 3-4 points
Very poor: 0-2 points

Tests on MyEnglishLab

Visit www.MyEnglishLab.com to access the following:

- online versions of Skills tests, Mid-Year Test and End-of-Year Test, which can be assigned to your students and automatically checked,
- GoGetter Tests in PDF and editable format, and audio for tests.
- PDF versions of GoGetter Tests adjusted to the needs of dyslectic students.

Use the Teacher Access Code to unlock the teacher content on MyEnglishLab. You will find the code and registration details in GoGetter Teacher's Book.

Placement Test A

class name

Vocabulary

1 Circle the odd one out.

0 wardrobe	sofa	shelves	jumper
1 March	Art	Science	P.E.
2 worried	scared	excited	bored
3 canteen	kitchen	gym	playground
4 bread	cheese	milk	meat
5 chef	hall	pilot	vet

 $\left(\right)/\left(5\right)$

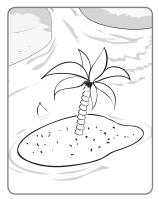
2 Label the pictures.



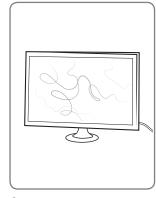
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1 h

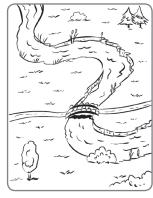


2 an **i**_____



3 a s _ _ _ _





5 a **r**____

3 Circle the correct word.

- O Do you walk to school or do you run / (ride) go a bike?
- 1 I don't buy CDs. I download / surf / text songs from the Internet.
- 2 Mum and Dad make / take / do the shopping every weekend at the supermarket.
- 3 We live / leave / go home at half past seven and arrive at school at eight.
- 4 You can buy / visit / look some great souvenirs in this shop.
- **5** Are you going to see / stay / get in a hotel or go camping?

/(5)

 $\bigcap / (5)$

4 Complete the text with the words in the box.

about classical expensive get opposite restaurant

_		$\mathcal{C}_{\mathcal{C}}$
On 24 th November t	there's a con	cert of
° <u>classical</u> music in t	town. We're g	going to take the
tram and we're goi	ng to 1	off at
the stop ²	the thec	atre. The tickets
aren't ³	_, they're on	ly 2 pounds!
After the concert, w	ve're going to	have dinner at
the ⁴ I	between the	library and the
museum. I'm very e	xcited ⁵	it.

Grammar

- 5 Circle the correct word.
 - **0** Boris is a/(an) some artist and he paints beautiful pictures.
 - 1 How much / many / any butter is there in the fridge?
 - 2 The ham sandwiches are good / better / best than the tuna sandwiches.
 - 3 I am usually / I never am / I always am late for
 - 4 There aren't a / some / any people in the park this evening.
 - **5** What are more intelligent / the intelligent / the most intelligent animals in the world?



Placement Test A

name		class
	se the Present Simple or Present Continuous	C
tc	orm of the verbs.	9
0	Polly <u>practises</u> (practise) the guitar every afternoon after school.	
1	The student (study) for her	
	English exam at the moment.	
2	We speak French but we (not speak) Spanish.	
3	I (not watch) TV in the living room now.	
4	Sam (not brush) his teeth after	
	meals so he has bad teeth!	
5	My family and I (always / go)	
	on holiday to the mountains.	
7 U	se the Past Simple form of the verbs.	
	C	1
НС	OME ABOUT ME CONTACT	
Lu	sually walk to school but last Friday I °cycled	10
	ycle) there. I ¹ (have) lessons	
	om half past eight to three o'clock. In the	
af	ternoon, my friends and I ²	
(p	lay) basketball. Then I ³(go)	
	ome. I ⁴ (feel) tired so	
5	(not meet) my friends in the	
ev	ening.	
8 U	se the words in the box to complete the	
d	ialogues.	
	are did don't going is were	
Α	: Do you get up early every morning?	
В	: No, I ° <u>don't</u> . I get up late at the weekend.	
	A: What ¹ you and your brother doing right now?	
	B: I'm having breakfast but my brother	
	² sleeping!	
	: Where ³ you yesterday?	
B	: We visited my grandparents in London.	
	A: 4 you watch the film on TV last night?	
	B: Yes, it was great!	
Α	: What are you ⁵ to do tomorrow?	
В	: I'm not sure.	
	()/(3) [

Communication

9	Match questions 1–5 with answers a–f. T	here is
	one extra answer.	

n	How do you spell your name?	a
	What's your phone number?	
	, .	
	Would you like anything to eat?	
	Can I speak to Yvonne, please?	
	What do you think of cartoons?	
5	What's your favourite book?	

- a No, thanks. I'm fine.
- **b** 998112.
- **c** Harry Potter and the Philosopher's Stone.
- d I'm afraid she's out.
- e In my opinion, they're silly.
- f Yes, that's fine.
- g H-A-N-N-A-H.

Complete the dialogues with the words in the box. There is one extra word.

busy can do	here like so	ounds sure
A: Are you ⁰ busy for a football		y? I've got tickets
B: That 1	great. I'd lo	ve to come.
A: I'd ²	a ticket to	London, please.

A: 4 I borrow a pen, please?

B: ⁵_____, no problem.

B: ³_____ you are.

/5

Placement Test B

class name

Vocabulary

1 Circle the odd one out.

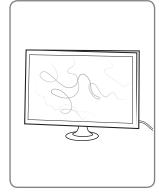
0	wardrobe	sofa	shelves	jumper
1	April	Maths	History	Geography
2	potato	rice	meat	salad
3	tired	bored	interested	worried
4	builder	canteen	nurse	police officer
5	staff room	garden	library	hall

 $\left(\right)/\left(5\right)$

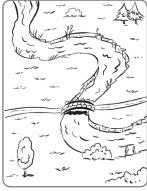
2 Label the pictures.



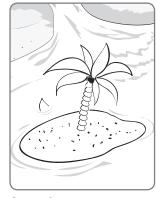
0 a m<u>obile phone</u>



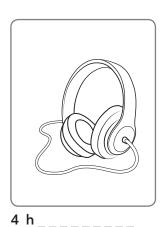
1 a s



2 a **r**____



3 an i





/(5)

3 Circle the correct word.

- O Do you walk to school or do you run / (ride) go a bike?
- 1 The students leave home at quarter to eight and arrive / go / get on at school at eight.
- 2 Let's do / go / have sightseeing in the city tomorrow.
- 3 I make / take / empty the bin every night before I go to bed.
- 4 How often do you download / text / surf your friends?
- 5 Dad loves taking / making / looking photos with his new camera.

/(5)

4 Complete the text with the words in the box.

between cheap classical excited opposite take

=	\mathcal{C}_{-}
On 3 rd December there's a	concert of ° <u>classical</u>
music in town. I'm very ¹	about it.
We're going to ²	the bus and
get off at the stop ³	the theatre.
The tickets are ⁴	They are only
2 pounds! After the concert	t, we're going to
have dinner at the café ⁵	the
library and the museum.	

 $\left(\right)/\left(5\right)$

Grammar

- 5 Circle the correct word.
 - O Boris is a /(an) some artist and he paints beautiful pictures.
 - 1 We sometimes eat / eat often / eat usually pizza at the weekend.
 - **2** What is the difficult / more difficult / the most difficult language in the world?
 - 3 How any / many / much sugar do you want in your coffee?
 - 4 There are a / some / any interesting programmes on TV tonight.
 - 5 The first song was bad / worse / worst than the second song.

_/5

/ 10

/ [50]

Communication

Your total score

Placement Test B

B: He visited his cousins in London.

name cla:	ss
 6 Use the Present Simple or Present Continuous form of the verbs. 0 Polly practises (practise) the guitar every afternoon after school. 1 I (not listen) to music right now. 2 Denise and Rob (usually / go) to the beach in summer. 3 I speak Polish but I (not speak) French. 4 Mum (wash) her car every week. 5 Greg (do) his homework at the moment. 	 Communication Match questions 1–5 with answers a–f. There is one extra answer. How do you spell your name? Can I speak to Fred, please? What's your favourite sport? What do you think of these computer games? Would you like anything to drink? What's your email address? a I'd like some orange juice.
7 Use the Past Simple form of the verbs.	b In my opinion, they're cool.c Windsurfing.
HOME ABOUT ME CONTACT I usually cycle to town at the weekend but last Saturday I owalked (walk) there. I (meet) my friends at the shopping centre and I owalked (buy) some jeans. In the afternoon, we 3 (watch) a football match at the stadium. After that I owalked (feel) tired so I owalked (make) the stadium. After that I owalked (make) the stadium of the stadium. After that I owalked (make) the stadium owalked (make) the stadiu	d julietmorris@ffmc.com e No, sorry, it isn't OK. f Just a minute. g P-R-U-D-E-N-C-E. / 5 10 Complete the dialogues with the words in the box. There is one extra word. borrow excuse problem sounds straight right would A: I've got tickets for a basketball match on Wednesday. *\frac{0}{Would}\$ you like to come with me? B: That *\frac{1}{2} great. I'd love to come.
8 Use the words in the box to complete the dialogues. are did don't going is was A: What time do you get up in the morning? B: At seven o'clock. A: How many hours double you study last night? B: Two hours. A: What are they double you and your sister doing right now? B: My sister double you and your sister doing right now? B: My sister double you and your sister doing right now? A: Where double you and your sister doing right now? B: My sister double you and your sister doing right now?	A: Can I ² your dictionary, please? B: Sure, no ³ A: ⁴ me. How can I get to Oxford Street? B: Go ⁵ on. Then turn right.

Vocabulary / 20

() (20)

Grammar



ame	class
.1 School	
Complete the sentences with the words i	n the box.
Art calculator dictionary French Geo	ography History map Music Science scissors trainers
Girl: My favourite subjec	ct is <u>Art</u> . I love drawing and painting.
	s my favourite subject. I like learning about the
past.	frame of the same
Girl: I love learning 2	What's 'Vouloir, c'est pouvoir' in English?
Boy: I don't know, but I d	can use my ³ to find the words!
/ / / / / / / /	sons we sing and play the guitar or piano. sons we do cool experiments!
, al 1	learn about different countries. Look at this
	and. Can you find Warsaw on it?
Boy: Yes, there it is!	
Girl: Have you got 8	and a ruler in your pencil case?
	e Maths at half past eight. I need my
9!	When a second 10
	. Where are my ¹⁰ ? I can't find them!
ame	class
1.3 Do, play	
Circle the correct word.	
O Gina does / plays tennis every weekend.	
1 Janice <i>does / plays</i> ballet on Monday afternoon.	4 Oliver and Ian have the same hobby. They do / play pottery.
2 I do / play karate on Saturdays.	5 Lisa does / plays chess well. She's the school champion
,	
ame	class
1.5 Places in a school	
Match sentences 1–5 with places a–e.	
0 We have lessons in this room.	(f) a canteen
1 We have lunch in this place.	b playground
2 The teachers relax and work in this room	
3 There are books, DVDs, CDs and compu	
3 There are books, DVDs, CDs and compo4 We play and talk to our friends in this play	ace. e staff room
3 There are books, DVDs, CDs and compu	



name	class	
1.1 School		
Complete the se	entences with the words in the bo	ox.
Art calculator	dictionary French Geography	History map Music ruler Science trainers
	Girl: My favourite subject is ⁰ <u>Art</u> Boy: And <i>my</i> favourite subject is	I love drawing and painting. I love learning about the past.
	Girl: We sing and play the piana Boy: We do cool experiments in Girl: We learn about different co	lessons!
	Boy: Yes, there it is!	this ⁵ of the UK?
	•	d a rubber in your pencil case? as at ten. I need my 7! are my 8? I can't find them!
	• -	. What's 'Vouloir, c'est pouvoir' in English? my ¹⁰ to find the words!
name	class	
1.3 Do, play		
2 Circle the corre		2 Manage dans (almos patterns Chamadas lat of an
1 Harry and Nine	ays tennis every weekend. a love <i>doing / playing</i> basketball. et on Tuesday and Thursday	 3 Megan does / plays pottery. She makes lot of coordings. 4 Sam and I have the same hobby. We do / play ch 5 Lucy does / plays judo on Saturdays.
name	class	
1.5 Places in	a school	
3 Match sentence	s 1–5 with places a–e.	
2 We have lunch3 The teachers r4 The teachers c	and do exercise in this place. In this place. elax and work in this room. and students meet in this place ev	
5 There are boo	ks, DVDs, CDs and computers in t	this room.

/ 20

Your total score

name	class			
2.1 Food o	and drink (1)			A
1 Look at the	picture and complete the text.	(<u>1</u>)	5	4
	My food	(2)		10
I usually eat	an ⁰ apple, ¹ c and			
²y	_ for breakfast. I drink a glass			8
of 30	jtoo. At one			
o'clock, I ea	t some ⁴ b,			0
⁵ C	and two or three b		7	010
In the evenir	ng, I eat dinner with my family.			
We often ha	ave ⁷ cand ⁸ v			3
or 9s	and ¹ºt			
		9		ALITHE THE STATE OF THE STATE O
		9)	6	
name	class			
2.2 Food o	and drink (2)			A
2 Match sent	ences 1–5 with food α–e.			
	make them. They're white and yellow in	nside.	a butter	
•	and you put it on bread.		b chocolatec strawberry	
	ıll red fruit. ıll yellow fruit.		d flour	
	prown. Children usually love eating it.		e lemon	
5 You make	e bread with it.		f eggs	_/5
name	class			
2.3 Conta				Α
3 Complete t	he shopping list with the words in the	box.		
bar bottle	e can carton jar packet			
	Shop	pping list		
	0 a bottle of water	3 a	of biscuits	
	1 aofjuice			
	2 a of chocolate			
			Your total sco	()/(5)
			tour total sco	re / 20



name	class			
2.1 Food a	nd drink (1)		(2)	В
1 Look at the	picture and complete the text.			
	My food	(6)		
I usually eat	an ⁰ a <u>pple</u> , ¹ b and	3		
² C	_ for breakfast. At one o'clock,			
I eat some ³f	and two b	3	VI SSS	10)
In the aftern	oon, I eat ⁵ y			0
or 6c	In the evening, I have dinner		9	Store
with my fami	ly. We sometimes have			
⁷ m	and 8 p _		7	8
	with ¹ºv			
				Million States
			4	,
				_/10
name	class			
2.2 Food a	nd drink (2)			В
	ences 1–5 with food a–e.			
	make them. They're white and yellow	insido f	a flour	
1 It's a yello	, ,	inside.	b lemon	
•	cakes and bread with it.		c butter	
3 You put it	on bread. It's yellow.		d chocolate	
4 It's a smal			e strawberry f eggs	
5 Children u	sually love eating it. It's brown.		ı eggs	_/5
name	class			
2.3 Contai	ners			В
	ne shopping list with the words in th	e box.		-
bar bottle	can carton jar packet			
	Sho	pping list		
	0 a <u>bottle</u> of water	3 a	of chocolate	
	1 aofjam	4 a		
	2 a of cola		of biscuits	/ 5

/ 20

Your total score

Your total score / 20



name		class		
3.1 Technolog	ду			A
1 Look at the pict	tures and write the word	s. There is one extr	a word/phrase.	
printer screer	ong headphones keyb n send an email speal a selfie talk on the pho	kers surf the	0 printer	
			Schools around to	he world Se
	2	3	4	
6	7	8	9 10	
name		class		
3.3 Feelings				
2 Look at the face	es and complete the ser	ntences with the co	rrect adjectives.	
1 Dad works a lt2 Every day is thI'm b	ne same. 	Who sake the way of th	m is late and I'm w at's wrong? ey don't like me. I feel s uses my computer but he doesn't a me. I'm a	/ (9
name	es with preposition	- class		
	entences. Use about, at,			•
0 Fred is good of champion.	at tennis. He's the school		excited my birthday party you scared spiders?	on Saturda

name	clas

3.1 Technology

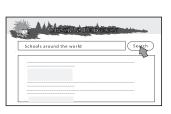
B

1 Look at the pictures and write the words. There is one extra word/phrase.

download a song headphones keyboard mouse printer screen send an email speakers surf the Internet take a selfie talk on the phone text a friend



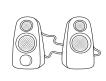
O printer



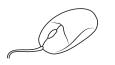








3









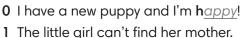


3.3 Feelings

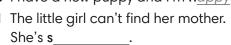
What's wrong?

name

2 Look at the faces and complete the sentences with the correct adjectives.









feel t_____ in the evening. 4 He doesn't like me and I feel s

3 My parents work a lot and they



5 Every day is the same and she's 2 Dad is late and I'm w



1	/	
,		_

3.5 Adjectives with prepositions

B

3 Complete the sentences. Use about, at, in or of.

- **0** Fred is good at tennis. He's the school champion.
- 1 She's excited her birthday party on Friday.
- 2 I can't play chess. I'm bad _____ it.

3 They're interested history and scien	ce.
----------------------------------------	-----

4 Why are you scared _____ snakes?

5 I'm worried _____ you. What's the matter?



Your total score



name clas	22
4.1 Geographical features	A
•	
1 Look at the picture and write the words. There	is one extra wora.
beach city desert forest island lake mountain river sea town volcano waterfo	
0 mountain	10
1	5
2	7
3	O minus
5	
6	
7	
8	
9	2
10	
	_/10
name clas	SS .
4.2 Adjectives (1)	A
2 Look at the adjectives in bold. Use adjectives v	with the opposite meaning.
0 I'm going for a short walk today. I don't want	•
1 Don't go swimming in the sea. It isn't s	
2 I love that film! It isn't boring. It's e	_
3 Mount Everest is a very high mountain. That m	
4 I want a c laptop. That laptop i	
5 I can do this easy exercise but I can't do that	d exercise.
name clas	 SS
4.4 Adjectives (2)	A
3 Match sentences 1–5 with sentences a–e.	
0 She's got a lot of friends. Everyone likes her.	f a She's funny.
1 She does a lot of exercise and she can work of	
2 She doesn't like it when people are sad. She's	
3 She's got great hair and a great face. People	like looking at her. d She's beautiful.
4 She tells good jokes.	e She's strong.
5 She's got fantastic marks at school and she's	
	()/(5)

name	class			
4.1 Geographica	l features			В
1 Look at the picture a	and write the words. There is one	extra word.		
'	forest island lake			
mountain river sec	a town volcano waterfall		(0)	10
0 mountain		1		
1		7	3	
2				
3		9	(2)	
4	Life the same of the			
5	8		35	
6		23		
7			4	
8	(5)			6 ⁸
9				
10				()/(10)
name	class			
4.2 Adjectives (1))			В
2 Look at the adjective	es in bold. Use adjectives with the	opposite meaning.		
0 I'm going for a sho	rt walk today. I don't want to go fo	r a l <u>ong</u> walk.		
1 This mountain is lov	w. Mont Blanc is a h	mountain.		
${f 2}$ They can do the ${f e}_{_}$	exercises but they co	an't do the difficult exe	ercises.	
• •	one. This mobile phone is too e			
	this bad weather. It isn't s	It's dangerous .		
5 HIGE DVD ISHT BOIL	ng . I love it! It's e			_/5
	-t			
name	class			
4.4 Adjectives (2	-			В
3 Match sentences 1 –	5 with sentences a–e.			
•	iends. Everyone likes her.			She's kind.
-	marks at school and she's good a		\bigcup	She's beautiful.
	r and a great face. People like loo	king at her.	\bigcup	She's fast. She's strong.
	xercise and she can work a lot.			She's intelligent.
-	ing and she's a champion athlete. eople to be sad. She's nice to ever			She's friendly.
one decorre want p	sopie to be sau. one since to ever	,, 5,10,1		_/5

/ 20

Your total score



name	class	
5.1 Places in town (1), prepositi	ons of place	A
1 Look at the map and complete the text	•	
behind between café hospital in fro	nt of library museum opposite park restaurant stadiu	m
	I live at 12 Albion Way. There's a small *park* in my street. The stop is *1 my house. The history *2 in Alexander Avenue. It's *3 the bank and the *4 My mum's a doctor there. The new footbate *5 is in Alexander Avenue too. The Royal Theatre is *6 the bank. I never go there but my friends and I sometimes have ice cream at the *7 ne to the theatre. And my parents love having dinner at the *6 next to the theatre. My favourite building in city is the *9 It's got thousands of great book best friend's house is in my street, *10 the libration of the street is the street in the street.	is is is is in the is in the is. My
name	class	
5.4 Places in town (2)		A
 2 Match beginnings 1-5 with endings a-e 0 I play volleyball at the sports 1 Please meet me at the swimming 2 I meet my friends at the shopping 3 There isn't a police 4 The people at the train 5 The post 	 a station in our town. b pool this afternoon. c office is next to the bank. d centre and we hang out. e station are waiting for their train. f centre after school. 	/5
name	class	-
5.6 Adjectives		Α
3 Look at the adjectives in bold. Use adjectives in bold.		
 O The forest isn't a safe place. There are a 1 I don't live in a city. I live in a smal 2 The kitchen is but the bathroom 3 I don't like old houses. I like h 4 The Science Museum is interesting but 	I town. m is clean . nouses.	
$f 5$ On Saturday night the streets are $___$	_ but they are quiet on Sunday morning.	/ (5)

name	class	
5.1 Places in town (1), prepositi		В
1 Look at the map and complete the text	-	
		der
name 5.4 Places in town (2)	class	В
 2 Match beginnings 1-5 with endings a-e 0 I play volleyball at the sports 1 I meet my friends at the swimming 2 My friends and I go to the shopping 3 The police 4 There are a lot of people at the train 5 There's a post 	a station. They're waiting for their train. b office opposite the bank. c station is in Haig Street. d pool every weekend. e centre on Saturdays and we hang out together f centre after school.	er.
name 5 6 Adjectives	class	P
5.6 Adjectives3 Look at the adjectives in bold. Use adjectives	ctives with the opposite meaning.	В
0 The forest isn't a safe place. There are a1 My dad doesn't like houses. H	a lot of <u>dangerous</u> animals there. He likes old houses. usy but they are on Sunday morning. science Museum is oom is clean .	/(5)

/ 20

Your total score



ame		class	S 1 \\ /;			
5.1 Jobs			0	1),	2	A
Look at t	he pictures and write t	he jobs.		5000		
0 a <u>c t o</u>	<u>r</u>					7
1 f		/				5
2 p	o	con (3)		(5)		
3 a						
4 s	a					
5 s						
6 p	_					4K
7 n	_ (1)				(10)	
8 c						
9 v				i i		
10 b			J D T			
						/[10]
? What's th	neir job? Complete the	dialogues.				
	of people watch me w w! You're an a <u>c</u> <u>t</u> <u>o</u> <u>r</u> !	hen I work. I usua	lly work in the ever	ning.		
	k with a ball, I run a lot 's easy! You're a f		en other people in	a team.		
2 A:I wor	k in a hospital and I he	lp ill people.				
B: I thin	ık you're a d					
	re all day and people no re a b d	eed me to go to v	work or to school.			
4 A:I love	e my job because I work	with children in	a school.			
B: You'ı	re a ${f t}$, of cou	rse!				
	k inside a building and		r in an office.			
B: I'm s	ure you're an o	_ w				/(5)
ame		class				
	A 1					_

6.5 Jobs at home3 Circle the correct word.

Α

Every Saturday morning, my brother Alan and I **tidy/ wash our bedrooms and ¹do/make our beds.

Mum and Dad ²do/have the shopping at the supermarket. Then Alan ³washes/watches Mum's car – it's always dirty! Dad and I work in the garden. In the afternoon, Mum and Dad visit their friends and Alan and I *take after / look after our little sister. I always 5send/empty the bin at night – it's usually full!

/5

name class			
6.1 Jobs			
1 Look at the pictures and write the jobs.	0		2
0 a <u>c t o r</u>			
1 s			
2 c			*
3 n	4	5	
4 b			
5 v			
6 p o (7)	(8)	9	(10)
7 f			
8 c			
9 a			
10 p			_/10
2 What's their job? Complete the dialogues.			
O A:A lot of people watch me when I work. I usual B: I know! You're an a <u>c</u> <u>t</u> <u>o</u> <u>r</u> !	lly work in the eveni	ng.	
1 A:I drive all day and people need me to go to vB: I think you're a b d	work or to school.		
2 A:I work in an office and I use a computer a lotB: You're an o w	ī.		
3 A:I work with young people in a school and I lov B: That's easy! You're a t!	ve my job.		
4 A:1 work in a hospital and I help ill people.B: I think you're a d			
5 A:I run a lot and I work with a ball. There are eleB: That's easy! You're a f	even people in my to	eam.	
name class			
6.5 Jobs at home			В
3 Circle the correct word.			
Every Saturday morning, my sister Beth and I <i>(tidy)</i>)/ wash our bedroor	ms and 1 <i>make /</i> do o	ur beds

Every Saturday morning, my sister Beth and I *\(\frac{\psi}{\text{tidy}}\) / wash our bedrooms and \(^1\text{make}\) / do our beds.

Then I \(^2\text{take}\) / walk the dog. After lunch Beth \(^3\text{watches}\) / washes the dishes. In the evening, Mum and Dad sometimes go to the cinema and Beth and I \(^4\text{look}\) after / take after our baby brother. Dad \(^5\text{sends}\) / empties the bin at night – it's usually full!

_/5



name	class		
7.1 Transport nouns and verbs			A
1 Use the pictures and the words in the box	to complete the senten	ces.	
arrived got off left took travelled			
0 Dad <u>travelled</u> to London yesterday. He w	ent there by	<u>car</u> .	
1 I got on the ten.	at five past nine and _	at thirteen minut	es past
2 Anna went to the island by	She	the house early this mo	orning.
3 They went to Paris by	They	there at eleven o'clo	ck.
4 Uncle Stan loves riding his	It's fast	and exciting.	
5 I go to school on	I like walking.		
6 Howard the number 59		to work this morning.	/10
name	class		
7.2 Travel equipment			A
2 Match sentences 1–5 with travel equipme	nt a-e.		
0 You take photos with it.	f	a backpack	
1 You wear these on your face when it is su		b torch	
2 You put your things in it and you carry it c	on your back.	c sunglasses d guidebook	
3 Your read about places in it.		e tent	
4 You use this to see when it is dark.		f camera	/ 5
5 You sleep in it when you go camping.			
name	class		
7.3 Things to do on holiday			Α
3 Complete the sentences.			
When we go on holiday			
O My brother and I like visiting m u s e u m s	s but Dad doesn't like loc	sking at old things	
My mum loves going s g b walking around cities!		•	es
2 We don't stay in expensive h s. We	always go camping.		
3 I often buy s s from interestin	g shops, like postcards a	nd toy animals.	
4 My sister takes $p_{}s$ of the beautiful	places we visit.		
5 My sister and I meet a lot of interesting p	eople and we often make	e f s with them.	_/5



name clas	SS		
7.1 Transport nouns and verbs			В
1 Use the pictures and the words in the box to c	omplete the sentenc	es.	
arrived got off left took travelled			
0 Dad <u>travelled</u> to London yesterday. He went t	there by	<u>car</u> .	
1 Annette likes walking. She goes to school on			
2 Muriel and Keith went to Madrid by o'clock yesterday afternoon.	000000	They	there at two
3 I the number 16	t	o school this morning.	
4 Aunt Beverly loves riding her new	It's v	ery exciting.	
5 Matthew got on the	_ at ten to eight and	at five m	ninutes past nine.
6 Andrew went to the island by	He	the house yes	terday morning.
7.2 Travel equipment 2 Match sentences 1–5 with travel equipment a			В
 You take photos with it. You put your things in it when you go on holid Your read about places in it. You sleep in it when you go camping. You wear these on your face when it is sunny. You use this to see when it is dark. 	f day.	 a suitcase b sleeping bag c sunglasses d guidebook e torch f camera 	_/5
name clas	ss		_
7.3 Things to do on holiday			В
3 Complete the sentences.			
When we go on holiday			
 0 My brother and I like visiting m <u>u s e u m</u> s but 1 My family and I sometimes have dinner at a r 2 Dad doesn't like going s g bu 	t. We lo	ove eating food from a	other countries.
3 We meet a lot of interesting people and we like4 My brother often buys s s when he	ke making f s	i.	s from different
countries in his bedroom. 5 My family and Lusually stay in a chean h	I Wa dan't lika sama	ning	
5 My family and I usually stay in a cheap $\mathbf{h}_{}$	_ i. we don't like camp	nig.	_/5

name class	
8.1 Events	A
1 Complete the sentences with the words in the box	
barbecue birthday party concert fancy dress finite picnic play show sleepover talent competition	
0 They're at the cinema and they're watching a <u>film</u>	
1 Mum and Dad made sandwiches for our	
2 I went to a on Satura	
3 My friends came to my house for a4 Kylie and her dad are at the stadium. They're water	
5 We're having a in the	
6 I wore a beautiful costume to the	
7 Joyce is thirteen years old today. There are a lot o	
8 I took part in a on TV 9 The actors in the at	
10 Who are the best dancers in the dance	
8.1 Ordinal numbers 2 Write the dates. 1 15 th August the third of May Mum's birthday! Holiday for everyone! I love the day after Christmas!	11th November Maths test today Piano lesson this afternoon Buy flowers for Granny
name class 8.3 Types of music 3 Complete the sentences with the kinds of music.	
What kind of music do they like? O Amy likes p o p. Jamie loves j Jemima thinks r is the best kind of music.	
 3 Martine always listens to r 4 Hugo thinks c music is fantastic. 5 Lynne's favourite music is r 	5 / 5 Your total score / 20



3.1 Events Complete the	sentences with the	e words in the box.			
	, , ,	cert fancy dress fi talent competition	lm match		
0 They're at the	e cinema and thev	're watching a film.			
•	•	· —		They had fun al	ll niaht.
				ened to our favourit	-
		at the tl			
				Bigg is cooking saus	ages for everyo
_	-		-		-
		'			
		d had a			
		to the	_		
				party.	
Write the date:	1 19 th	2 24 th	31 st	∀ 8 th	5 15 th
Write the dates 3 rd May	s.	2 24 th April	31 st July	4 8 th September	
3rd May he third of May	1 19 th	∠ 24 th	31 st	∀ 8 th	Novembe
3rd May he third of May	1 19 th February	April	July	September	Novembe
3rd May he third of May Mum's birthday!	1 19 th February	April	July	September	Novembe
3rd May he third of May Mum's birthday!	1 19 th February Snow all day	April Spring is here!	Holidays!	September	Novembe
3rd May he third of May Mum's birthday!	1 9 th February Snow all day	April Spring is here!	Holidays!	September Geography test	Novembe
3rd May he third of May Mum's birthday! 3Types of Complete the s	1 19 th February Snow all day	April Spring is here!	Holidays!	September	Novembe
3rd May he third of May Mum's birthday! Types of Complete the s	The second of th	April Spring is here!	Holidays!	September Geography test	Novembe
3rd May he third of May Mum's birthday! 3 Types of Complete the s	The second of th	April Spring is here!	Holidays!	September Geography test	Novembe
3rd May he third of May Mum's birthday! 3.3 Types of Complete the s What kind of me O Amy likes p o 1 Max likes lister	The second of th	April Spring is here!	Holidays!	September Geography test	Novembe
3rd May the third of May Mum's birthday! B.3 Types of Complete the s What kind of mo 0 Amy likes p o 1 Max likes liste 2 Fay's favourit	The part of the sentences with the sentences with the sentence of the part of the sentence of	April Spring is here!	Holidays!	September Geography test	Novembe
3rd May The third of May Mom's birthday! B.3 Types of Complete the s What kind of mo 0 Amy likes p 1 Max likes liste 2 Fay's favourit 3 Joe usually lis	The part of the sentences with the sentences with the sentence of the property	April Spring is here!	Holidays!	September Geography test	Novembe

/ 20

Your total score

Your total score / 15



Grammar Check A



www.frenglish.ru Grammar Check B

name class	name class
1.2 Present Simple affirmative A	1.2 Present Simple affirmative B
1 Use the correct form of the verbs.	1 Use the correct form of the verbs.
O Jake walks (walk) to school every morning. 1 Gerald (wash) his hair every day. 2 Julia (go) to bed late on Friday night. 3 Luke (study) English at school. 4 I (like) singing in the shower. 5 Rob (walk) with his dog in the park.	 Jake walks (walk) to school every morning. Beth (brush) her teeth after breakfast. Tessa (cook) lunch for the family. Jim and I (do) our homework at home. Roy (love) listening to music. Paula (study) English in her room.
1.2 Adverbs of frequency	1.2 Adverbs of frequency
2 Put the words in the correct order.	2 Put the words in the correct order.
 O often / I / homework / Jan / help / with / her I often help Jan with her homework. 1 late / you / school / often / for / are 	 O often / I / homework / Jan / help / with / her <u>I often help Jan with her homework.</u> 1 we / for a walk / take / Paul's dog / sometimes
2 we / swimming / August / never / go / after	2 my aunt / at the weekend / us / usually / visits
3 with / sometimes / football / my dad / I / play	3 for / never / am / school / late / I
4 school / always / my bike / to / ride / I	4 goes / in summer / Tim / always / swimming
5 Jess/goes/to/on Friday/the cinema/usually	5 with/hang out/my friends/I/often/on Friday
name class	name class
1.3 Present Simple negative, questions and short answers A	1.3 Present Simple negative, questions and short answers B
3 Complete the dialogue with the words in the box. There is one extra word.	3 Complete the dialogue with the words in the box. There is one extra word.
do doesn't doesn't don't no we yes	do does doesn't don't no we yes
A: **Do** you walk to school every day? B: **1, I do. A: Does Mrs Gregson teach Maths at your school? B: No, she **2 She teaches Science. A: Do you and your friends enjoy school? B: Yes, **3 do but my big sister **4 like it. A: Why? B: I **5 know.	A:000 you walk to school every day? B: 1, I don't. I ride my bike. A:Do you and your brother enjoy school? B: Yes, 2 do but my sister 3 like it. A:Why? B: I 4 know. Ask her! A:5 Mr Wilkinson teach you English? B: Yes, and he's a great teacher!
	B: Yes, and he's a great teacher!

Your total score / 15

B

Grammar Check A



Grammar Check B

class

A

2.2 Countable and uncountable	_
LIE Countable and ancountable	

1 Circle the correct answer.

nouns, some/any

Pete: What's in the fridge, Annie?

Annie: Well, I can see ⁰ apples, ¹ butter, ² egg, ³ lemons, ⁴ milk and ⁵

vegetables.

Pete: Let's go to the supermarket! We need

some food!

0 a an (b) two **3** a a **b** three 1 a a b some **4** a a **b** some 2 a a b an **5** a a **b** some

)/(5)

2 Complete the sentences and questions with a/an, some or any.

0 There isn't an orange in the kitchen.

1 Are there _____ tomatoes? Let's make a pizza.

2 There are ____ biscuits in the cupboard.

3 Is there sausage for me? I'm hungry.

4 There isn't flour in the kitchen.

5 There aren't potatoes. Sorry, no chips!

/ (5)

class

name

2.3 How much ...?/How many ...? a lot of

3 Circle the correct answer.

- **0** A: How much / How many water is there?
 - **B:** There's a lot of water.
- 1 A: How much / How many sugar is there?
 - **B:** There's a lot of sugar.
- 2 A: How much / How many apples are there?
 - B: There are twelve apples.
- 3 A: How much chocolate is there?
 - B: There's / There are four bars of chocolate.
- 4 A: How much / How many jars of jam are there?
 - **B:** There are two jars.
- **5** A: How much juice is there?
 - B: There's two / a lot of juice.

1	5
,	

Your total score / 15

name class

2.2 Countable and uncountable nouns, some/any

1 Circle the correct answer.

Pete: What's in the fridge, Annie?

Annie: Well, I can see ⁰ apples, ¹ lemons, ² egg, ³ butter, ⁴ vegetables

and 5 milk.

Pete: Let's go to the supermarket! We need

some food!

0 a an (b) two **3** a a **b** some 1 a a b four **4 a** a **b** some

2 a an b some **5 a** a **b** some

/(5)

2 Complete the sentences and questions with a/an, some or any.

0 There isn't <u>an</u> orange in the kitchen.

1 Are there _____ sausages for me? I'm hungry.

2 There aren't _____ potatoes. Sorry, no chips!

3 Is there ____ chocolate?

4 There's _____ flour in the cupboard.

5 There's cupcake on the table.

(5)

class

name

2.3 How much ...?/How many ...? a lot of

3 Circle the correct answer.

0 A: How much / How many water is there?

B: There's a lot of water.

1 A: How much / How many cans of cola are there?

B: There are five cans.

2 A: How much / How many sugar is there?

B: There's a lot of sugar.

3 A: How much / How many apples are there?

B: There are a lot of apples.

4 A: How much water is there?

B: There's three / a lot of water.

5 A: How much chocolate is there?

B: There's / There are a bar of chocolate.

Vour	total	score	/ 15
TOUL	LOLGI	SCOLE	

)/(5)

) / [15]

Your total score

Grammar Check B

2	Frammar	Check	A

name class 3.2 Present Continuous affirmative and negative 1 Complete the sentences with the correct form of the Present Continuous. O The children are watching (watch) TV now. 1 Suzie _____ (study) in her bedroom. 2 You _____ (talk) to your aunt on the phone. 3 My friend and I _____ (chat) online. 4 Dan and Carla (write) emails to their grandparents. 5 I _____ (have) a shower! I can't talk now. / (5) 2 Use the short form of the Present Continuous. **0** My brother and I <u>aren't playing</u> computer games. (not play) to music with my new headphones. (not listen) 2 The teacher _____ the Internet. (surf) 3 They _____ to school. (run) 4 You _____ at the party. (not dance) 5 lvy her homework. (not do) 3.3 Present Continuous questions and short answers 3 Use the words in the box in the dialogues. am are aren't is isn't we Maria: Hi, Angela. It's me, Maria. Angela: Hi, Maria. Maria: ⁰<u>Are</u> you enjoying the party? Angela: Yes, I¹_____. Maria: Are you and your friends dancing? Angela: Yes, ²____ are. Maria: 3_____ your granny sitting in the garden? Angela: No, she 4_____. She's dancing too! Maria: Are your parents dancing?

. They're talking to my

Your total score / 15

(5)

nnc	ame	class
3.		Present Continuous affirmative and negative B
		nplete the sentences with the correct n of the Present Continuous.
	0 T	ne children are watching (watch) TV now.
		(have) lunch! I can't talk now.
		larcus (chat) to his friend online.
		ly sister and I (study) in our
		edroom.
	4 F	rances and Joe (make)
	р	izzas.
	5 Y	ou (play) football in the garden.
		_/5
2	Use	the short form of the Present Continuous.
	0 N	ly brother and I <u>aren't playing</u> computer
	9	ames. (not play)
	1 T	ne teacher in the staff
	ro	oom. (sit)
	2 Y	ou the party. (not enjoy)
	3 I	TV now. (not watch)
	4 T	ney to school. (run)
	5 K	aren karate now. (not do)
		_/5
nar	ne	class
2	2	Present Continuous questions
		d short answers
3	Use	the words in the box in the dialogues.
	'm	are are is isn't they
Ge	eorc	je: Hi, Alec. It's me, George.
		Hi, George.
		ge: ^o Are you enjoying the party?
	-	Yes, we ¹
		ge: Are you dancing?
Αle	ec:	No, I ² not.
		ye: 3your grandad dancing?
Αle	ec:	No, he ⁴ He's eating ice cream.
Ge	eoro	ge: Are your friends' parents dancing?
		No, ⁵ aren't.

Angela: No, they ⁵

friends' parents!

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the house.

Europe?

4 Who is hungrier / the hungriest: you or your dad?

/5

Your total score / 15

5 Is Poland bigger / the biggest country in

Grammar Check A

A

Grammar Check B

name class	name class
4.2 Comparative adjectives A	4.2 Comparative adjectives B
Complete the sentences with the comparative form of the adjectives.	Complete the sentences with the comparative form of the adjectives.
 O The Nile is longer (long) than the Colorado. 1 Warm weather is (nice) than cold weather! 2 Spain is (hot) than Poland. 3 Are dogs (good) pets than cats? 4 Are tigers (dangerous) than lions? 5 Alan is (friendly) than Bob. 	 O The Nile is longer (long) than the Colorado. 1 Italy is (hot) than the UK. 2 Are lions (dangerous) than tigers? 3 Warm weather is (nice) than cold weather! 4 Gregory is (friendly) than Wanda. 5 Rats are (bad) pets than snakes.
name class	name class
4.3 Superlative adjectives A	4.3 Superlative adjectives B
2 Complete the sentences with the superlative form of the adjectives.	2 Complete the sentences with the superlative form of the adjectives.
 O cute animals: rabbits* / hamsters** / puppies*** Puppies are the cutest animals in the group. 1 high mountains: Mount Everest*** / Mont 	 0 cute animals: rabbits* / hamsters** / puppies*** Puppies are the cutest animals in the group. 1 easy languages: French* / Spanish** / English***
Blanc* / Mount Kilimanjaro**	2 exciting sports: sailing* / skiing*** / tennis**
	3 big cities: London*** / Manchester** / Glasgow*
 3 easy languages: English*** / French* / Polish** 4 big cities: Zurich* / Paris** / Tokyo*** 	4 intelligent animals: rats* / cats** / dogs***
5 exciting sports: football*** / hockey* / tennis**	5 high mountains: Mont Blanc* / Mount Everest*** / Mount Kenya**
3 Circle the correct answer.	3 Circle the correct answer.
 That is worse / the worst place in the world! I think Madrid is more beautiful / the most beautiful than Birmingham. 	 That is worse / the worst place in the world! My phone is newer / the newest phone in the class.
Who is better / the best student in your class?The baby's chair is lower / the lowest chair in	2 Is Germany bigger / the biggest country in Europe?

Your total score / 15

3 I think Rome is more beautiful / the most

4 Who is better / the best student in your class?

5 Who is hungrier / the hungriest: Harry or Bertie?

beautiful than London.

)/(5)

)/(5)

/ [15]

><-





Grammar Check B

4 A: Was our cat in the garden last night?

5 A: Last summer, were the beaches clean?

Your total score

B: _____ [✓]

		I	
name	class	name	class
5.2 Past Simple to be affirmed and negative	ative A	5.2 Past Simple to be a and negative	ffirmative B
1 Circle the correct word.		1 Circle the correct word.	
Hi Andrew, My family and I ^o wasn't /weren't at hom yesterday evening. Mum and Dad ¹ was at the cinema and I ² was / were at the p my friends. ³ There was / There were a co but ⁴ there wasn't / there weren't a lot of because it ⁵ was / were very cold. What's your news? Maureen	/were oark with oncert	Hi Maisie, Rob, David and I °wasn't /werer yesterday evening. I ¹was / were with my friends. ²There wasn't / concert but ³there was / there w because it ⁴was / were a warm of David ⁵was / were at the footba What's your news? Jules	at the park There weren't a vere a lot of people evening. Rob and
name	class	name	class
5.3 Past Simple to be question and short answers	ons A	5.3 Past Simple to be q and short answers	uestions B
2 Put the words in the correct order.		2 Put the words in the correct	order.
0 exciting / was / holiday / your / ? Was your holiday exciting?		0 your / exciting / was / holic <u>Was your holiday exciting</u> ?	•
1 your family / was / home / at / ye	esterday / ?	1 Peter / last / was / where /	night / ?
2 any / were / in / there / the garden	/ apples / ?	2 the restaurant/at/was/w	eek/last/Diana/?
3 Kevin / was / night / last / where / ?	?	3 was / your family / last / ha	me / night / at / ?
4 yesterday/at/there/aparty/was	s/school/?	4 in/was/there/aparty/the	street/yesterday/?
5 at / was / night / the theatre / last ,	/ Maria / ?	5 the garden / any / were / in	/ there / flowers / ?
			_/5
3 Use short answers: positive [√] or no	egative [X].	3 Use short answers: positive [✓] or negative [X].
 O A: Were the students in the park la B: Yes, they were. [✓] / No, they we 	•	O A: Were the students in theB: Yes, they were. [✓] / No	
1 A: Were the trains late again yeste B: [X]	erday?	1 A: Was there a cake on the B: [X]	table this morning?
2 A: Was the cat in the garden last v B: [✓]	week?	2 A: Were there any dogs in t B: [✓]	he park yesterday?
3 A: Was there a good film on TV yes B: [✓]	sterday?	3 A: Was the film last Sunda B:[X]	y interesting?

) (5)

Your total score / 15

4 A: Was the restaurant busy last Saturday?

5 A: Were there any jeans in the shop last week?

6

Grammar Check A

					W۱
Z	6	Gran	nmo	ar C	he

	I I
name class	nname class
6.2 Past Simple affirmative regular verbs	6.2 Past Simple affirmative regular verbs
1 Complete the text with the Past Simple form of the verbs in the box. There is one extra verb.	 Complete the text with the Past Simple form of the verbs in the box. There is one extra verb.
arrive cook play stay stop try watch	arrive cook play stop tidy try walk
Yesterday I ° arrived home from work at six o'clock. Then I 1 with my dog, Rex, in the garden. It was cold so after half an hour, we 2 our game and I 3 TV. Rex 4 with me. He loves watching TV! At seven o'clock I was hungry so I 5 to make some pancakes. They were delicious!	Yesterday I **arrived** home from work at six o'clock. I was hungry so I **1 to make some pancakes. They were terrible so I **2 to a restaurant in the town centre for dinner. Then I **3 computer games for an hour. At eleven o'clock I was bored so **4 playing and I **5 the living room.
name class	name class
6.3 Past Simple affirmative irregular verbs	6.3 Past Simple affirmative irregular verbs
2 Use the Past Simple form of the verbs in bold.	2 Use the Past Simple form of the verbs in bold.
 O I am happy but yesterday I was very sad. 1 Larry sometimes goes to school by bus but last week he by train. 2 Brenda usually meets her friends at school but yesterday she them in the park. 3 Mum often makes pizza for lunch but yesterday she chicken and vegetables. 4 Uncle Alfie often comes to our house for dinner but last Saturday he for lunch. 5 I usually have a shower before breakfast but yesterday I a shower after breakfast. 	 O I am happy but yesterday I was very sad. 1 Dad often makes sandwiches for lunch but yesterday he chicken and potatoes. 2 I usually have breakfast at seven o'clock but yesterday I breakfast at ten to eight. 3 Aunt Mabel often comes to our house for lunch but last Sunday she for dinner. 4 Mimi sometimes goes to school by car but last week she on foot. 5 Stan usually meets his friends at the Café Italia but yesterday he them at home.
3 Complete the sentences with the Past Simple form of the verbs in the box. There is one extra verb.	3 Complete the sentences with the Past Simple form of the verbs in the box. There is one extra verb.
be drink eat feel have meet take	be drink eat have feel meet take
 O The weather was cold and rainy last weekend. 1 Sheila a glass of orange juice yesterday. 2 The children all the apples yesterday! 3 Angela and Martin a lot of photos yesterday. Photography is their hobby. 4 We our friends in the park last Monday. 5 Mum worked all day and she tired. 	 O The weather was cold and rainy last weekend. 1 The children a Music lesson yesterday. 2 Timothy and Sally some photos yesterday. Photography is their hobby. 3 We our friends in the park last Friday. 4 Claudette ill so she went to the doctor. 5 Dan a glass of milk this morning.

Your total score / 15

Your total score / 15

/(5)

Your total score / 15

Grammar Check A

O			
77	Gro	ammo	

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name class	name class
7.2 Past Simple negative A	7.2 Past Simple negative
1 Use the negative Past Simple form of the verbs in the box.	 Use the negative Past Simple form of the verbs in the box.
arrive do eat make stop study	arrive buy do drink stop text
 0 Mum didn't arrive home early. She was late. 1 It rained all day. It 2 I for school because I was ill. 3 We karate yesterday. 4 The students any posters at school. 5 The children a lot of food. 	O Mum didn't arrive home early. She was late. 1 Emma the dress. It was expensive 2 Gerry and Mark judo yesterday 3 They studied all day. They 4 We the water from the river. 5 I Jill. I phoned her.
name class	name class
7.3 Past Simple questions and short answers	7.3 Past Simple questions and short answers
2 Write questions. Use the words in bold.	2 Write questions. Use the words in bold.
O I went to school by bus. (Sam?) Did Sam go to school by bus?	0 I went to school by bus. (Sam?) Did Sam go to school by bus?
1 Rick and I slept for ten hours last night. (you?) for ten hours last night?	The children ate cupcakes at the party. (you?) cupcakes at the party?
2 Mr Dug stayed in an expensive hotel. (Mr Fey?) in an expensive hotel?	2 We had a French lesson yesterday. (Jenny?) a French lesson yesterday?
The children drank juice at the party. (their mum?) juice at the party?	3 John watched the film yesterday. (his mum?) the film yesterday?
4 You and Oscartook a taxi to the station. (they?) a taxi to the station?	4 The dog slept on the sofa last night. (the cat?) on the sofa last night?
5 I had a Music lesson yesterday. (you?) a Music lesson yesterday?	5 Mum took a taxi to the station. (Dad?) a taxi to the station?
_/5	_/5
3 Use short answers: positive $[\checkmark]$ or negative $[X]$.	3 Use short answers: positive $[\checkmark]$ or negative $[x]$.
 O A: Did you watch TV last night? B: Yes, I did. [✓] / B: No, I didn't. [X] 1 A: Did your mum take the dog for a walk 	 O A: Did you watch TV last night? B: Yes, I did. [✓] / B: No, I didn't. [✗] 1 A: Did Billy look after his sister?
yesterday? B: [X] 2 A: Did Terry and Lily meet their friends at the shopping centre? B: [✓] 3 A: Did I play the piano well? B: [X]	B: [X] 2 A: Did I sing the song well? B: [✓] 3 A: Did the lesson start at nine o'clock? B: [X]
 4 A: Did the plane leave at nine o'clock? B: [✓] 5 A: Did Harold ride his motorbike to work? 	4 A: Did Beth and Matt take the dogs for a walk yesterday? B: [✓] 5 A: Didyouand Yvette meet your friends in town?

_/5

Your total score / 15

><

Grammar Check A

name class
8.2 be going to
1 Use the correct form of be going to.
 0 I 'm going to see (see) a play tomorrow. 1 (you and Jack / buy) some food from the supermarket?
2 Our teacher (show) us a film about tigers this afternoon.
3 Sandy and I (not play) tennis at the weekend.
4 I (watch) TV at the weekend.
5 (your uncle / visit) you tonight?
()/(5)
2 Use the words in the box in the dialogues.
are going no study to we
A:ls Nick **going* to look after his sister tonight? B: Yes, he is.
A: Are you and I going to 1 tonight? B: Yes, 2 are.
A: Are you going ³ download some songs? B: ⁴ , I'm not.
A:5 Tim's friends going to come to the party?
B: Yes, they are.
name class
8.3 Revision of questions A
3 Complete the questions.
O Sue and Don are Olivia's best friends. Are Sue and Don Olivia's best friends?
1 You can play the guitar.
the guitar?
2 Jack has got a pet rabbit a pet rabbit?
3 Morag does karate at the weekend karate at the weekend?
4 The children are eating applesapples?
5 We slept in a tent in the summer. in a tent in the summer?

/ (5)

Your total score / 15



www.frenglish.ru Grammar Check B

nc	ıme	class
8	.2	be going to B
1	U	se the correct form of <i>be going to</i> .
	0	I <u>'m going to see</u> (see) a play tomorrow.
	1	Lisa and Claude (not go)
	2	swimming this weekend.
	2	(you / watch) TV?
	J	Mr Stuart (not cook) dinner for his family tonight.
	4	I(visit) my aunt tonight.
		(you and I / meet) on Saturday?
		_/5
2	U	se the words in the box in the dialogues.
		aren't blow going is to yes
		Is Nick ^o going to look after his sister tonight? Yes, he is.
		A: Are all your friends going ¹ come
		to the party?
		B: ² , they are.
		Are you and Keith going to ³ up balloons for the party? No, we ⁴
		A:5Lacy going to do her homework?
		B: No, she isn't.
nc	ime	class
8	.3	Revision of questions B
3	С	omplete the questions.
	0	Sue and Don are Olivia's best friends. Are Sue and Don Olivia's best friends?
	1	Piotr goes sailing at the weekend.
	•	sailing at the weekend?
	2	We wore costumes to the party.
	3	costumes to the party? Gemma can take great photos.
	J	great photos?
	4	Granny and Grandad are sitting in the garden. in the garden?
	5	The children have got new laptops.
		new laptops?

/ (5)

Your total score

Get Language Test A

name class

Vocabulary

1 Look at the pictures. Complete the sentences.













O The cat is under the sofa.
1 The s _____ is in the bathroom.
2 The clothes are in the w _____.
3 The books are on the s _____.
4 The f _____ is in the kitchen.

5 The table is **n**_____ t___ the armchair.

___/_5

/ (5)

2 Find the odd one out.

0 Tuesday	Thursday	Birthday	Sunday
1 Germany	Italy	Poland	American
2 Trainers	Hoodie	Jumper	T-shirt
3 Old	Clever	New	Big
4 Argentinian	Chinese	France	Turkish
5 Summer	February	April	September
			_/5

3 Match beginnings 1–5 with endings a–e.

3. 3.		3
0 Carl can play	f	a Italian.
1 I can draw		b a bike.
2 Davina can cook		c pictures.
3 You can speak		d guitar
4 Shirley can play the		e great meals.
5 We can ride		f football.

Grammar

4 Circle the correct answer.

0	You Britis	sh!		
	a isn't	b aren't	c am not	
1	are my 1	Γ-shirts.		
	a Those	b That	c This	
2	Where C	lare and Ernie?		
	a am	b is	c are	
3	a chair i	n the bedroom.		
	a It's	b They're	c There's	
4	There aren't	eggs in the	kitchen.	
	a a	b an	c any	
5	What go	t?		
	a she has	b have they	c you have	
				_/5

5 Circle the correct word.

- **0** What's you/your favourite colour?
- 1 Sean / Sean's dad is a teacher.
- 2 Ann and I are sisters and Harry is our / his little brother.
- 3 The cat is white but my / its feet are black.
- 4 Barbara / Barbara's is a very clever student.
- **5** I've got two cousins. *Their / Her* names are Kelly and Joan.

_/5

)/(5)

6 Complete the text with the words in the box. There is one extra word.

are aren't can got has have is

My friend Sa	rah ° <u>is</u> British. She has
1	_ two brothers, Bruce and
Neil. They ² _	very friendly.
Sarah is blor	nd but Bruce and Neil
3	got dark hair. They
4	_ play the guitar but they
5	good at football.

Vocabulary / 15	Grammar	/15
	Your total score	/ 30

name class

Vocabulary

1 Look at the pictures. Complete the sentences.

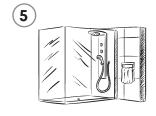












- **0** The cat is under the sofa.
- 1 The books are on the s
- 2 The table is n armchair.
- 3 The f is in the kitchen.
- 4 The clothes are in the w
- **5** The **s** is in the bathroom.

/ (5)

2 Find the odd one out.

0	Tuesday	Thursday	Birthday	Sunday
1	American	Spain	the UK	Italy
2	Jacket	Jumper	T-shirt	Trousers
3	Small	Helpful	Big	New
4	Argentinian	Chinese	France	Turkish
5	March	Autumn	December	August

/(5)

3 Match beginnings 1-5 with endings a-e.

0	Carl can play	f	a lunch for the family
1	I can sing		b Polish.
2	Stephen can cook		c English songs.
3	We can speak		d piano.
4	Erica can play the		e a horse.
5	You can ride		f football.

)/(5)

Grammar

4 Circle the correct answer.

0 You Britis	h!	
a isn't	b aren't	c am not
1 There aren't	trees in the 🤇	garden.
a a	b an	c any
2 are your	pencils.	
a These	b This	c That
3 What go	t?	
a have you	b he has	c they have
4 Ursula g	ot three sisters.	
a are	b have	c has
5 Where El	sa and Frank?	
a is	b am	c are

 \bigcirc / $\boxed{5}$

5 Circle the correct word.

- **0** What's you/your favourite colour?
- 1 The dog is small but my / its ears are long.
- 2 The boys in the picture are my cousins. Their / His names are Jon and Theo.
- 3 Zoe / Zoe's is very funny.
- 4 Charlie and I are brothers and Eva is our / his little sister.
- 5 Paul / Paul's mum is forty-one years old.

 $\bigcirc / \boxed{5}$

6 Complete the text with the words in the box. There is one extra word.

are are can't got has have is

Leslie ⁰ <u>is</u> E	British. He has 1
two sister	s, Laura and Selma.
They ²	very nice.
Leslie is d	ark but Laura and Selma
3	got red hair. They
4	skateboard but they
5	good at football.

Vocabulary / 15	Grammar	/15
	Your total score	(30)

)/(5)



Language Test A

class name

Vocabulary

1 Complete the text with missing words.







Today is Wednesday. Every Wednesday at nine o'clock we have ${}^{\mathbf{0}}\mathbf{F} \, \underline{r} \, \underline{e} \, \underline{n} \, \underline{c} \, \underline{h}$. Our teacher comes into the classroom and we say 'Bonjour, Madame Du Bois'. I need my 'd _ t _ n _ y for this lesson. At ten o'clock we have ${}^2G _ g _ p _$. We learn about different countries and we look at ³m s. At eleven we have Maths so I need my 4c _ _ _ u _ _ _ o _. At twelve we have 5 S _ e _ c _, my favourite subject! We do a lot of interesting experiments. In the afternoon, I ⁶**p** a basketball. Some students ⁷ o judo.

7

- 2 Write the names of places in a school.
 - 0 The students have Computer Studies in the computer room.
 - 1 The teachers and students meet in the **h** every day before lessons start.
 - **2** Everyone has lunch in the school **c**
 - 3 The s r is for teachers, not students.
 - 4 We do P.E. in the g .

)/(4)

Grammar

- 3 Put the words in the correct order.
 - 0 always / get up / I / on / early / Monday morning I always get up early on Monday morning.
 - 1 lessons / are / for / late / we / never / Music
 - 2 walk / Lucille and Jon / sometimes / school / to
 - 3 lunch / you / at / have / home / usually
 - 4 with / hang out / often / my friends / I

/(4)

4 Complete the text with the Present Simple form of the verbs.

	C
My friend Lart	у
Larry o <u>comes</u> (co	me) home from school at half
past three. He ¹ _	(have) lunch and
then he ²	_ (do) his homework. He
³ (not v	ratch) TV. Larry has got two
sisters, Adele and	Frances. Adele is twenty and
Frances is ninetee	en. They ⁴ (not go) to
school. They ⁵	(work) in a shop.

5 Complete the dialogues with the words in the box. There is one extra word.

do do d	oes she	they	what	yes	
A:0 <u>Do</u> you l B: 1		story l	esson (on Tues	sdays?
A: ²					evening'
A:3_school?	_ Lois an	d Mat	t ride t	heir bi	kes to
B: Yes, 4	do				
A:5	_ does S	aman	tha do	in the	evening?
B: She play	s chess.				/ (5

Communication

5 A:What's your _

B: 049123456.

0 A:What's your name?

- 6 Complete each dialogue with two words.
 - B: Marina Chelsky. 1 A:How do you _____ B: M - A - R - I - N - A, C - H - E - L - S - K - Y. **2 A:**How old _____? B: Twelve. **3** A:Where do _____? B: 34 Albany Road, Cambridge. **4 A:**What's your _____ _ **B:** It's marina 190@ynet.com.

	· ·
Vocabulary / 11	Communication

)/(5)

ocabulary / 11	Communication	/5
Grammar / 14	Your total score	/ 30



name class

Vocabulary

1 Complete the text with missing words.







Today is Friday. Every Friday at nine o'clock
we have ${}^{0}\mathbf{F} \underline{r} \underline{e} \underline{n} \underline{c} \underline{h}$. Our teacher comes into
the classroom and we say 'Bonjour, Madame
Du Bois'. I use my ${}^1\boldsymbol{d}$ \boldsymbol{t} \boldsymbol{n} \boldsymbol{y} a lot in this
lesson. At ten o'clock we have Maths, so I need
my 2c u o At eleven we have
³ H o , my favourite subject, and we
learn about the past. At twelve we have
⁴ G g p We learn about different
countries and we look at 5 m $_$ $_$ s. In the
afternoon, I 6 o ballet but my friends 7 p a _
hockey or football.

_/7

- 2 Write the names for places in a school.
 - **0** The students have Computer Studies in the computer room.

1 The s_____ is only for teachers.

- 2 The students love playing in the p . .
- school.

4 Everyone has lunch in the school **c**_

/4

Grammar

- 3 Put the words in the correct order.
 - 0 always/get up/I/on/Monday/early/morning I always get up early on Monday morning.
 - 1 never / meets / in / his friends / Ken / the park
 - 2 the students / home / lunch / usually / at / have
 - 3 late / are / for / you / school / sometimes
 - 4 often / my friends / school / their bikes / ride / to

___/4

4 Complete the text with the Present Simple form of the verbs.

=		C
My friend Sh	агоп	
Sharon o <u>comes</u>	(come) hom	e from school at four
o'clock. She ¹	(do) her homework and
then she ²	(watch) TV. She ³
(not play) comp	outer games	. Sharon has got two
brothers, Tony o	ınd Grant. To	ony is nineteen and
Grant is twenty.	They 4	(work) in a shop.
They ⁵	_ (not go) to	school.
		[]/[5]

5 Complete the dialogues with the words in the box. There is one extra word.

do	do does don't no we what
	o you have a Science lesson on Tuesday? , I don't.
	you and your friends walk to school? s, ³ do.
	does Miles do in the afternoon? goes skateboarding.
	your mum cook dinner after work? o, my father cooks dinner.
	()/(5)

Communication

- 6 Complete each dialogue with two words.
 - **0** A:What's your name?
 - **B:** Oscar Fuentes.
 - 1 **A:** How do you ______ ?
 - **B:** O S C A R, F U E N T E S.
 - **2 A:**How old ______?
 - **B:** I'm thirteen years old.
 - 3 A:Where do
 - B: 19 Princess Alexandra Street, Cambridge.
 - **4 A:** What's your _____?
 - **B:** It's oscarxyz@ynet.com.
 - **5** A: What's your _____?
 B: 081765432.

Vocabulary / 11	Communication / 5
Grammar / 14	Your total score / 30

/ (5)

/ (5)

Language Test A

class name

Vocabulary

- 1 Find the odd one out.
 - **0 Vegetables:** tomatoes / potatoes /(toast)
 - 1 Fruit: apples / oranges / pancakes
 - 2 Food from plants: cereal / milk / bread
 - 3 Food from animals: pasta / ham / meat
 - 4 Food from the sea: fish / tuna / yoghurt

/(4)

2 Look at the pictures and complete the dialogue.



Let's look at the menu ... The ^ochicken

and vegetables look yummy. And I want to

try the Chinese ¹r_____. What do you

want?

Megan: Hmm. I like chicken, but these 2s_

look good.

Can I have fish and ${}^{3}c$? Mimi:

Megan: Yes, of course!

25 minutes later ...

Owen: Are you still hungry?

Mimi: No, but can I have some 4s ?

Owen: Good idea!

Megan: I don't want fruit. I want some ⁵c

and biscuits.

Owen: And I want some tea with 6s

/6

- 3 Write the words for containers in the sentences.
 - **0** Let's buy a packet of biscuits for tea.
 - 1 Please buy six **c** of cola from the supermarket.
 - **2** There's a **b** of water in the fridge.
 - 3 Is there a j of strawberry jam in the cupboard?
 - **4** There isn't any juice in the **c**___

)/(4)

Grammar

4 Complete the text with a/an or -.

Chocolate mousse
My recipe for chocolate mousse is great! You
need ⁰ _ milk, ¹ _ chocolate, ² _ egg, ³ _ flour
and ⁴ sugar. You need ⁵ lemon for the
topping too.
(2000) IR (1000)

5 Complete the dialogue with the words in the box. There is one extra word.

а	a lot	any	any	many	much	some	some
---	-------	-----	-----	------	------	------	------

Izzie:	I'm hungry!		
Andy:	There are osome	biscuits in the cupbo	oard.
Izzie:	How ¹	biscuits are there?	
Andy:	Four.		
Izzie:	Is there ²	carton of apple ju	uice?
Andy:	No, there isn't.		
Izzie:	Is there ³	yoghurt?	
Andy:	No, there isn't, b	ut there's ⁴	milk.
Izzie:	How ⁵	milk is there?	
Andy:	There's 6	of milk! We can m	ake
	milkshakes!		
			\bigcup / \bigcup

Communication

6 Put the dialogue in the correct order.

	The would you me drivering to drink.
	Anything else?
1	Are you ready to order? What would you like?
	No, thank you.
	Yes, please. I'd like a glass of cola, please.
	Can I have the pancakes, please?
	()/(5)

And would you like anything to drink?

Vocabulary / 14	Communication /5
Grammar / 11	Your total score / 30

name class

Vocabulary

- 1 Find the odd one out.
 - O Vegetables: tomatoes / potatoes / toast
 - 1 Food from animals: ham / pasta / meat
 - 2 Fruit: pancakes / apples / oranges
 - 3 Food from the sea: tuna / fish / yoghurt
 - 4 Food from plants: bread / cereal / milk

/4

2 Look at the pictures and complete the dialogue.







Max: Let's look at the menu ... The °c<u>hicken</u> and

vegetables look yummy. And I want some

¹c_____ too. What do you want?

Tanya: Hmm. I like chicken, but I want to try the

Chinese ²r .

Sonia: Can I have the 3s?

Tanya: Yes, of course!

25 minutes later ...

Max: Are you still hungry?

Sonia: Yes, I am! Can I have some

⁴**c** and biscuits now?

Max: Good idea!

Tanya: I want some ⁵s and cream.

Max: And I want some coffee with 6s

 $\bigcap I \bigcap$

3 Write the words for containers in the sentences.

0 Let's buy a packet of biscuits for tea.

1 I'd like that **b**_____ of chocolate, please.

2 Let's buy a j____ of jam from the

supermarket.

3 There's a **b** of water in the kitchen.

4 There are four **c**_____ of cola in the fridge.

/(4)

Grammar

4 Complete the text with a/an or -.

Chocolate mousse

My recipe for chocolate mousse is great! You need $^0-$ milk, $^1-$ egg, $^2-$ chocolate, $^3-$ flour and $^4-$ sugar. You need $^5-$ lemon for the topping too.



5 Complete the dialogue with the words in the box. There is one extra word.

a lot an any any many much some some

Lilian: I'm hungry!

Nigel: There's osome bread in the kitchen.

Lilian: How ¹ bread is there?

Nigel: There's ² of bread.

Lilian: Good! We can make ³

sandwiches.

Nigel: Is there 4 butter?

Andy: No, there isn't, so we can't make ⁵

sandwiches. But look! Biscuits!

Lilian: How ⁶ biscuits are there?

Nigel: One, two, three, ... nine!

Lilian: Let's eat!

 \bigcirc / \bigcirc

Communication

6 Put the dialogue in the correct order.

Anvthina	else?

And would you like anything to drink?

No, thank you.

Yes, please. I'd like a glass of juice, please.

Can I have a pizza, please?

1 Are you ready to order? What would you like?

()/(5)

Vocabulary / 14	Communication /	5
Grammar / 11	Your total score /	30

/(4)

/(4)

/5

Language Test A

name class

Vocabulary

1 Complete the text with missing words.

7 (7)

- 2 Circle the correct word.
 - **0** I've got a new laptop! I'm(happy) scared / tired.
 - 1 I'm not interested / scared / good at fixing things, but my brother is fantastic.
 - 2 Are you bad / bored / interested in technology?
 - 3 Angela is excited / scared / angry of big dogs.
 - 4 Lee works all day so he feels tired / excited / interested in the evening.
 - 5 The children are scared / interested / worried about their mum. She looks sad.

)/(5)

Grammar

3 Use the Present Continuous form of the verbs. Write short forms when you can.

Hi, Granny! Yes, we're all fine I o' <u>m sitting</u> (sit) in the garden. Mum and Dad are in the				
living room No, they ¹				
(not watch) TV. Dad ² (write	e)			
emails and Mum ³ (listen)				
to music What ⁴ (I / do)?			
I ⁵ (surf) the Internet. Wha	t			
about you?				



 \bigcirc / $\boxed{5}$

4	Comp	ete	the	dia	logues
---	------	-----	-----	-----	--------

O A: Are Billy and Marcus chatting with their friends?
B: Yes, they are.
1 A: Are you playing a good computer game?B: No,
2 A:Is your teacher standing in front of the board?
B: Yes,
3 A: Are you and your sister having lunch?B: No,

4 A: Are the students going to the canteen?

5 Complete the question	ns
-------------------------	----

B: Yes, ___

U	A: Where is your dad going?	
	B: My dad is going to work.	
1	A: What is B: Roxanne is driving <u>a lorry</u> .	
2	A:Why are	to bed
3	A: Are on the B: Yes, the cats are sleeping on the car	carpet
4	A: What are	

Communication

6 Complete the dialogue with one word in each gap.

Hello, Mrs Carter. It's Seth ^o h <u>ere</u> .				
Oh, hello, Seth. How are you?				
s				
ie! Ollie!				
Hi, Ollie. Do you want to come to my house and watch a DVD?				

	nouse and water a DVD?
llie:	Great idea. See you ⁵ s

Vocabulary / 12	Communication / 5
Grammar / 13	Your total score / 30

class name

Vocabulary

1 Complete the text with missing words.

Young people love technology. We can't live without it! We love taking 0 **s** \in **I** f i \in **s** with our mobile phones. We ${}^1\mathbf{s} - \mathbf{r}$ the Internet a lot too. My friends and I have a computer at home: some people have got a tablet too, and other people have got a ${}^2\mathbf{I}$ _ _ \mathbf{t} _ _. We usually ${}^3\boldsymbol{d}$ _ _ _ \boldsymbol{I} _ _ _ songs and we use our ⁴h _ _ _ p _ _ _ e _ to listen to music. We sometimes ⁵s _ n _ emails but we usually ^{6}t _ _ t our friends or we ^{7}c _ _ t online.

7 (7)

- 2 Circle the correct word.
 - **0** I've got a new laptop! I'm happy / scared / tired.
 - 1 Barry is angry / excited / scared of big dogs!
 - 2 I am interested / worried / scared about my friend. He looks sad.
 - 3 Are you interested / bad / bored in Science and Technology?
 - 4 Sandra isn't interested / scared / good at playing chess, but her brother is fantastic.
 - 5 Paul works all week so he feels excited / tired / interested at the weekend.

/(5)

Grammar

3 Use the Present Continuous form of the verbs. Write short forms when you can.

Hi, Granny! Yes, we	e're all fine I ^o ' <u>m sitting</u>					
(sit) in the garden Bert? Oh, Bert						
1 (do) his homework in his						
bedroom. And Mum,	Uncle Darren and Aunt					
Vicky are in the living	room. They					
2	(talking) No, Dad					
3	(not watch) TV. He					
4	(sing) in the shower. I can					
hear him! What ⁵	(you / do)?					



 \bigcap / \bigcirc 5

4 Complete the dialog	aues.
-----------------------	-------

0 A: Are Billy and Marcus chatting with their
friends?
B: Yes, <u>they are</u> .
1 A: Is Jenny going to the library?

		1 3	9	-	_	,	
	B: No, _			_•			
2	Λ • Λ r ο . ν σ	an an a	l vour f	amil	, h	avina	ding

_	A.Ale y	ou and	youi	Iditilly	Having	allillei	:
	B: Yes, _						

3 A: Is the boy lis	tening to music?
B: Yes.	

4	A:Are lan	and	Vanessa	studying	for	a	test?
	D. No						

5 (Comp	lete	the	question	ons
-----	------	------	-----	----------	-----

U	A: Where is your dad going?	
	B: My dad is going to work.	
1	A: Are	in the staff room?
	B: No, the teachers aren't sitting	g in the staff room.
2	A:What	?
	B: Louisa is drinking orange ju	<u>uice</u> .
3	A:Why are	home?
	B: Kate and I are going home	<u>because it's late</u> .

B: The little girls are playing <u>in the garden</u> .

)/	4
J.	

?

Communication

4 A: Where are

Gabriella:

6 Complete the dialogue with one word in each gap.

Simon:	Hello, Mrs Winters. It's Simon ^o h <u>ere</u> .					
Mrs Winters:	Hello, S	Hello, Simon. How are you?				
Simon:	l'm ¹f	, thanks. Can I				
	² S	to Gabriella, ³ p ′				
Mrs Winters:	⁴ J for you.	a minute. Gabriella! It's Simor				

tor you.	
Hi, Simon.	

Simon:	Hi, Gabriella.	Do you	want to	gc
		,		_

	,	
skateboarding	with	me?

Gabriella:	That's a good idea. See yo)(

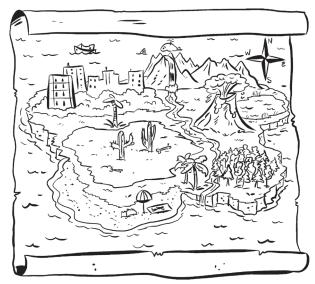
Vocabulary / 12	Communication	/5
Grammar /13	Your total score	/ 30

)/[5]

name class

Vocabulary

1 Write the names of places. Use the map to help you.



- **0** It is thousands of metres high. People sometimes climb it. *mountain*
- 1 It is big. There are thousands of houses and a lot of people live there.
- 2 It has got thousands of trees.
- **3** There aren't any trees here. It is very hot and it doesn't often rain.
- **4** It is next to the sea. People sit on it under umbrellas.
- **5** It is hundreds of kilometres long. It is full of water and fish live in it.
- **6** You can come here in a boat. You can't walk or drive here.
- 7 It is a kind of mountain. It is very dangerous.

_/7

2 Complete the sentences with the adjectives in the box. There is one extra word.

beautiful boring difficult exciting expensive kind low

- **0** I can't do this exercise. It's too difficult.
- 1 Look at the flowers! They are _____
- 2 Nathan is a nice boy. He's _____ to people and he helps them.
- **3** You can't buy this T-shirt. It's too !
- 4 This film isn't interesting. It's ______.
- 5 The wall is only one metre high. It's

Grammar

- 3 Use the comparative form of the adjectives.
 - **0** cold cities: Moscow** / London* Moscow is colder than London.
 - 1 high mountains: Mount Olympus** / Mount Rysy* Mount Olympus _____ Mount Rysy.
 - 2 big animals: tigers** / cats*

Tigers _____ cats.

- **3** good films: The Lion King** / Madagascar*
 The Lion King _____ Madagascar.
- 4 dangerous animals: sharks** / rats*
 Sharks rats
- **5** easy questions: question 2** / question 7*

 Question 2 _____ question 7.

()/(5)

- 4 Use the superlative form of the adjectives.
 - **0** The Pacific is <u>the biggest</u> (big) ocean in the world.
 - 1 I've got _____ (curly) hair in the class.
 - 2 Is the Sahara _____ (hot) desert in the world?
 - 3 Mr May is _____ (good) teacher in the school.
 - 4 I think golf is _____ (boring) sport in the world.

___/(4)

- 5 Use one word in each gap in the sentences.
 - ${\bf 0}\,$ I think windsurfing is \underline{more} exciting than sailing.
 - 1 Who is _____ funniest actor in the world?
 - 2 History is _____ interesting than Geography.
 - **3** What is the beautiful bird in the world?
 - **4** The pizza is nicer the pasta.

()/(4)

Communication

6 Use the words in the box in the dialogue. There is one extra word.

about of opinion right think what's wrong

A: OWhat's your favourite subject at school?

B: Science. What ¹ you?

A:I like Science, but my favourite subject is English.

B: What do you think ²_____ Maths?

A:1 3 it's interesting but in my

⁴_____, it's too difficult sometimes.

B: You're ⁵_____. It is difficult.

	/	5
/	5	

Vocabulary / 12
Grammar / 13

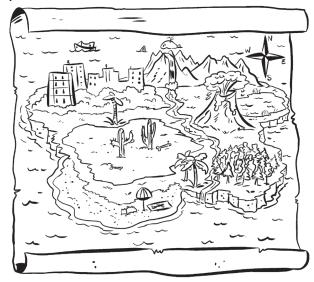
Communication /5
Your total score /30



class name

Vocabulary

1 Write the names of places. Use the map to help you.



- **0** It is thousands of metres high. People sometimes climb it. mountain
- 1 It is very hot here and it doesn't often rain. It hasn't got any trees.
- 2 Fish live in it. It is hundreds of kilometres long.

3	lt i	is a	verv	dangerous	mountain.
---	------	------	------	-----------	-----------

- 4 There are a lot of houses and streets in this place. A lot of people live here.
- 5 People like sitting here in the summer. It is next to the sea. __
- 6 You can't walk or drive to get here but you can come here in a boat.
- **7** There are thousands of trees here.

/	7

2 Complete the sentences with the adjectives in the box. There is one extra word.

beautiful boring cheap difficult exciting kind low

- **0** I can't do this exercise. It's too difficult.
- 1 The wall is _____. It's only a metre high.
- **2** The birds in the zoo are They've got fantastic colours!
- 3 Golf is a(n) sport. We always watch it on TV.
- 4 These jeans are £50! They aren't _____!
- 5 Nancy is a friendly girl. She helps people and she's _____ to them.

/	5

Grammar

- 3 Use the comparative form of the adjectives.
 - 0 cold countries: Russia** / the UK* Russia is colder than the UK.
 - 1 bad cafés: Pete's Café** / The Ivy Café* Pete's Café _____ The Ivy Café.
 - 2 expensive cities: New York** / Budapest* New York
 - 3 cute animals: puppies** / parrots* Puppies
 - 4 fast animals: zebras** / cats* Zebras
 - 5 easy languages: English**/ Chinese* Chinese.

1	
/	O

- 4 Use the superlative form of the adjectives.
 - **0** The Pacific is the biggest (big) ocean in the world.
 - 1 I think football is (boring) sport.
 - 2 He's got _____ (curly) hair in the class.
 - 3 Mrs Fry is (good) teacher in the school.
 - 4 Is the Gobi _____ (hot) desert in the world?

	/	4
$\overline{}$		$\overline{}$

- 5 Use one word in each gap in the sentences.
 - **0** I think windsurfing is *more* exciting than sailing.
 - 1 This dress is prettier _____ that one.
 - 2 Who is _____ best actor in the world?

 - **3** Anne is the beautiful girl in my class.
 - **4** Music is interesting than Science.

\neg	,	(A
J	/	(4

Communication

6 Use the words in the box in the dialogue. There is one extra word.

favourite in right think what's wrong you

A: wnat s	your favourite	subject	at scnoo
D. I.P. C.	M/L L 1		0

- **B:** History. What about ¹ ?
- A:I like History but my ²_____ subject is French.
- **B:** What do you ³ of Science?
- A:It's great but 4 my opinion, it's too difficult.

D 1/2 1 2 5	10 to 1100 to 10
B: You're ⁵	. It is difficult.

	/	5	
,			

ocabulary / 12	Communication	
Frammar / 13	Your total score	

)/(5)

5

/ (30)



Language Test A

class

Vocabulary

1 Write the names of places in a town.

O Where can you watch a film? cinema 1 Where can you send a postcard or a letter? p_____ o___

2 Where can you stay when you are on holiday?

3 Where can you dive and swim? s

4 Where can you get money? b

5 Where do doctors work? h

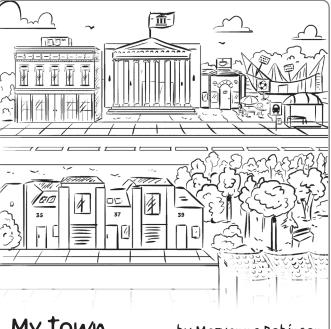
6 Where can you have dinner? **r**

7 Where can you watch actors? t

7

2 Look at the picture and complete the text with the words in the box.

behind between in front of next to opposite



My town

by Maryanne Robinson

In my town, there's a great football stadium. There's a bus stop oin front of the stadium. I often watch football matches there. There's a cool café ¹ the stadium. The museum is ² the café and the library. There's a small park 3_ the café. the park there's a street with houses. I live there, at number 39.

 $\bigcap/(4)$

A: Thank you.

/ [15]

 \bigcap / $\boxed{10}$

Communication

Your total score

Vocabulary (

Grammar

3 Complete the text with adjectives

		xe with dajoot	
I c Biq Th Th bu	ne houses here d ne streets are bus	y but my town aren't old. They sy in the mornin 're ³ q poring but they	is 1c v're 2m ng and afternoon, Some people v're wrong. You
Gre	ammar		<u> </u>
	se the correct I firmative [/] c	•	
1 2 3 4 5	Why you Martha so There so The children There a	u at home last in London in 2 ome people in the at schooliny milk in the fallogues with the schooling milk in	2015. ✓ ne park last night. ✓
r	no there was	was wasn't	weren't yes
	Tell me about t there?	the party yeste	erday. ° <u>Was</u> James
A: B:		e. They're on h _ a lot of peop	ole?
	mmunica	tion	_/5
	se one word in		he dialogue
A: B:	^o Excuse me. I'd Oh yes. I know Green Street. Where's Green No, it isn't. Go	m looking for N where that is. In Street? Is it ² f	Newtown Bank. It's ¹o

name	class

Vocabulary

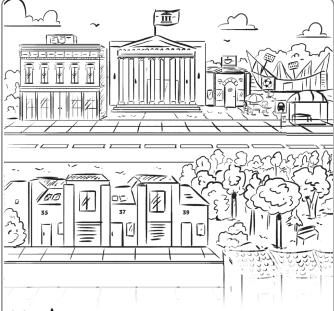
- 1 Write the names of places in a town.
 - **0** Where can you watch a film? **c**inema
 - 1 Where do doctors work? h
 - 2 Where can you get money? b
 - 3 Where can you go to read books and use a computer? I
 - 4 Where can you have dinner? r
 - 5 Where can you watch actors? t
 - 6 Where can you stay when you are on holiday?
 - 7 Where can you send a postcard or a letter?

p	0
•	

7 (7

2 Look at the picture and complete the text with the words in the box.

behind between in front of next to opposite



My town

by William Clarke

In my town, there's a great football stadium.

There's a bus stop oin front of the stadium. My family and I often watch football matches there.

There's also a cool café. It's 1______ the stadium and the museum. The town library is 2______ the museum. There's a park 3______ the café and the stadium.

There's a street with houses 4_____ the park. We live there, at number 35.

 $\left(\right)/\left(4\right)$

3 Complete the text with adjectives.

My to	wn	by Harriet Cameron
I don't live	in a small to	own. I live in a °b <u>ig</u> city.
Small tow	ns are usually	y clean but cities are
often ¹ d	The	e houses in my city aren't
² m	They're	old. The streets are
³ b	in the mo	rning, afternoon and
evening. T	hey're never	quiet. The city has got
a lot of pro	oblems but it	a's always interesting. It's
never ⁴ b	!	
		$\bigcap/4$

Grammar

- 4 Use the correct Past Simple form of be: affirmative $[\checkmark]$ or negative [X].
 - 0 I am happy today but I <u>was</u> sad yesterday. ✓
 1 There _____ some people in the street last Friday. ✓
 - 2 Morris well last week. ✓
 - 3 Anya and Otto in Madrid in 2009. X
 - **4** There ___ some eggs in the shop yesterday. ✓
 - **5** Mum at home last night. **X**

/ [5

5 Complete the dialogues with the words in the box. There is one extra word.

110	ulele	was	wus	wasiit	were	yes	J
4: Tel	l me ab	out th	e part	ty yestero	day.⁰ <u>W</u>	as Tim	n there?
3: ¹_		_, he v	vasn't	He's o	n holid	ay bu	ıt
Ho	iley and	d Stev	e ²	t	here.		
4: We	ere ³		_ a lot	t of peop	ole?		
3: Ye	s, it ⁴		_ a fo	ıntastic	party! I	t ⁵	
bo	ring!						/ (5)

Communication

- 6 Use one word in each gap in the dialogue.
 - A: ^oExcuse me. I'm looking for the library.
 - **B:** Oh yes. I know where that is. It's 'o______ Lord Roberts Street.
 - A: Is it ²f ?
 - **B:** No, it isn't. Go 3s on, then turn right. Go 4p the cinema and the library is on the 5l

A. Thomas	
A: Thank vou.	

Vocabulary / 15	Communication	/5
Grammar / 10	Your total score	/ 30

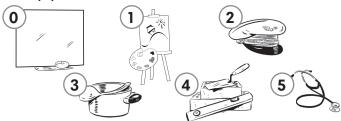
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Language Test A

name class

Vocabulary

1 Write the names of jobs. Use the pictures to help you.



0	This person	works in	a school	. t	е	а	С	h	е	r

- 1 This person paints pictures. _ _ _ _
- **2** This person flies a plane. _ _ _ _
- **3** This person cooks food in a restaurant.
- **4** This person makes houses and walls. _ _ _ _ _
- 5 This person works with ill pets. _ _ _

	\neg			1
	- 1	/	5	1
(J	/	U	J

)/(4)

]/(4)

2 Complete the sentences.

- O Marco drives a bus. He's a bus driver.
- 1 Marilyn sings in a musical. She's a s_____
- **2** Suzette works in an office. She's an
 - o w .
- **3** Brandon looks after ill people in a hospital. He's a **n**
- 4 Lucille helps customers in a shop. She's

	- 1	I
a s	a	<u>.</u>

3 Choose the correct answer.

Good morning, kids!

Please do these jobs before you go out.

Jimmy, please ___ the shopping. The shopping list is on the fridge door. And __ the bin in the kitchen. It's full!

Sonia, please __ the dishes — and __ the dog. He needs exercise!

Finally, Jimmy AND Sonia: __ your beds and tidy your rooms! What a mess they are!

Love, Mum

0	a make	b do	c have
1	a empty	b take	c try
2	a watch	b feel	c wash
3	a take	b walk	c go
4	a do	b clean	c make

Grammar

4 Write the Past Simple form of the verbs in the text.

=	
Hi Bob,	
Let me tell you about yesterday. I °visited (visit)	
my cousins Alex and Dan. I 1 (arrive)	
at their house at ten o'clock. Alex and I	
² (play) chess for an hour. Then Dan	
3 (make) some pancakes for lunch.	
We ⁴ (want) to go to the park in the	
afternoon but it was rainy. The rain ⁵	
(stop) at five o'clock and then I 6 (go))
home.	
How was your day? Lewis	
$\bigcap I$	6

5 Write the Past Simple form of the verbs in the box.

(come	arınk	nave	live	meet	таке	try	
0	Yester	day I <u>c</u>	drank c	orang	e juice	for bre	eakfast.	
1	Henry		som	e ph	otos or	his ho	liday.	
2		aturda		nds o	at the s	hoppir	ng centr	е
3	1	in S	Spain v	vhen	l was s	ix year	s old.	
4	Maria too tir		_ to st	udy f	or her	test bu	t she wo	18
5		ny and r yeste		lad _		to our	house fo	or
6	I	a lo	ong sh	ower	this mo	orning.	\(\)/(6

Communication

6 Use one word in each gap in the dialogue.

A:	Oh no! I co	n't find my ruler! Can I ºb <u>orrow</u>
	your ruler?	
D.	10	

В:	¹S	, no	prol	olem.
	U	, 110	PIO	

A:	Is it OK ² i	 l use your	mobile	phone?

B:	Yes.	that's	3f	_

A: Can I use your laptop, ⁴ p	? I want to
send an email	

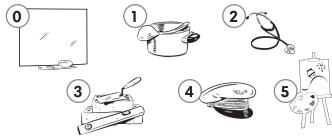
D NI E	7. 1	,		
B: No, ⁵s	, you can't. I	m	HISING	ıτ
D: 110, 3	, you can tar		asiriq	

	_/5
Vocabulary / 13	Communication /5
Grammar / 12	Your total score / 30

name class

Vocabulary

1 Write the names of jobs. Use the pictures to help you.



- **0** This person works in a school. $\underline{t} \in \underline{a} \subset \underline{h} \in \underline{r}$
- 1 This person cooks food in a restaurant.
- 2 This person works with ill pets. _ _ _
- **3** This person makes houses and walls.
- 4 This person flies a plane. _ _ _ _
- **5** This person paints pictures. _ _ _ _

 $\left(\right)/\left(5\right)$

- 2 Complete the sentences.
 - **0** Marco drives a bus. He's a bus driver.
 - 1 Nigel looks after ill people. He's a **n**____
 - 2 Peggy sings in a theatre. She's a s . .
 - 3 Lucille helps customers in a shop. She's
 - a **s**_____a___.
 - **4** Simon works in an office. He's an **o**

W_____.

/(4)

3 Choose the correct answer.

Good morning, kids!

Please do these jobs before you go out.

Adam, please 0_ the shopping. The shopping list is on the fridge door. And 1_ after your

little brother!

Gillian, please 2_ the bin in the kitchen. It's

full! And 3 __ the car. It's very dirty.

Finally, Adam AND Gillian: 4 your room and make your beds! What a mess they are!

Love, Mum

0 a make

(b)do

c have

1 a see

b watch

c look

2 a take

b makeb watch

c empty **c** do

3 a wash4 a do

b tidy

c wash

_/4

Grammar

4 Write the Past Simple form of the verbs in the text.

	(•
Hi Kiki,		
Let me tell you ab	out last week. I ° <u>visited</u> (visit)	
my cousins Vivian	and Terry. I ¹ (go) to)
their house at elev	ven o'clock. Vivian and	
2 (liste	en) to music for an hour.	
Then Terry ³	(make) pizza for lunch.	
We ⁴ (w	vant) to go to the swimming	
pool in the afterno	oon but it was rainy. The rain	
⁵ (stop)) at five o'clock and then	
6(wall	k) home.	
How was your day	/? Alice	

5 Write the Past Simple form of the verbs in the box.

ask come drink eat have take try

- **0** Yesterday I <u>drank</u> a glass of orange juice for breakfast.
- 1 I _____ Dad for some money yesterday.
- 2 We ____ a cool Maths lesson last Wednesday.
- **3** The children _____ ham and cheese sandwiches for lunch.
- 4 You a lot of photos on your holiday!
- **5** My aunt to our house last Monday.
- **6** I _____ to do my homework but it wasn't easy.

()/(6)

)/(6)

Communication

- 6 Use one word in each gap in the dialogue.
 - A: Oh no! I can't find my ruler! Can I ^ob<u>orrow</u> your ruler?
 - B: Oh, ¹a right.
 - A: Is it OK ²i_____ I use your dictionary?
 - **B:** Sure, no ³**p**_____.
 - A: Can I use your tablet, ⁴p____? I want to surf the Internet.
 - B: No, ⁵s____, you can't. I'm using it.

\bigcup

Vocabulary / (13)	Communication	/(5)
Grammar / 12	Your total score	

name class

Vocabulary

1 Complete the text with the words in the box.

arrive bike leaves motorbike on takes underground

I love cycling and I go to school by ⁰ <u>bike</u> . My best friend goes ¹ foot. I usually
² at school before he does. Mum
³ a bus to work. She ⁴
home ten past eight in the morning. Dad travels
to work by 5 He likes it because he
can read his newspaper then. My big sister goes
everywhere by 6 She loves riding it!

_/6

2 Look at the pictures and complete the text.



			C	
Hi Felicity,				
Guess what! W	e're bacl	k home! \	We had a	
FANTASTIC ho	liday in A	ustralia!	Dad bought	
a º <u>guidebook</u>	and we w	/ent ¹s	in	
Sydney. We sto	ayed in a	great ² h		
I bought ³ s		- it was v	ery sunny!	
Then we went	camping	in the Bl	ue Mountains,	
so we took our	· ⁴ S	b	My	
⁵ S	was hea	vy when	we came back	
because I bou	ght a lot	of 6s	The to	У
kangaroo is fo	r you! An	d I've go	t a lot of photos	
to show you!!				
See you soon.	Cassar	ıdra		

_/6

Vocabulary (

Grammar

/ [12]

/ [13]

Communication

Your total score

/ (5)

/ (30)

Grammar

3	Use the Past Simple form of the verbs in the text.
	Dad and Aunt Cindy ⁰ didn't have (not have) holidays like us when they were children. They 1 (not take) a lot of photos. Dad 2 (not watch) TV and Aunt Cindy 3 (not surf) the Internet. Dad says: 'We 4 (not use) technology but we 5 (have) a lot of fun.'
4	Write questions and short answers.
	A: I bought some new clothes yesterday.
	B: ^o Did you buy a dress?
	A: No,º <u>I didn't</u> . I bought a hoodie.
	A:Thomas ate lunch at this café yesterday. B: 1 a sandwich? B: Yes, 2
	A: Mum and Dad cooked dinner last night.
	B: 3 pasta?
	A: No, ⁴ They cooked pizza.
	_/4
5	Complete the questions.
	A: ^o Did you have fun on your holiday?
	B: Yes, we had a lot of fun.
	A: ¹Where did?
	B: We went to Spain.
	A: ² How did there?
	B: We travelled there <u>by plane</u> .
	A: ³ Did Granada?
	B: No, we didn't see Granada.
	A: ⁴ When did home?
	B: I came home <u>last Saturday</u> .
C	Communication
6	Put the dialogue in the correct order.
	What time does the train leave? 1 I'd like a ticket to Manchester, please. At ten minutes to eight. Here you are. 7 Thanks.
	How much is it?
	It's seventy-five pounds, please.

name class

Vocabulary

1 Complete the text with the words in the box.

arrive bike bus leave motorbike on take

My best friend goes to school by ${}^{\mathrm{o}}\underline{bike}$. I don't like cycling, so I go there ¹ Mum and Dad ²_ the train to work. They usually ³ home at ten past eight and they go to the train station by 4_ at work at ten to nine. My big brother goes everywhere by 6 He loves riding it!

() (6)

/6

Vocabulary (

Grammar

/ (12)

/ [13]

2 Look at the pictures and complete the text.



_	ď
Hi Matt,	
We're back home! We had a	FANTASTIC holiday
in Australia! We bought a °g	<u>uidebook</u> and we
went ¹s in Sydney	. Then we went to the
Blue Mountains. We didn't st	ay in a 2h
We went camping so we too	ok our ³ s
b . I bought a lot of	⁴ s in
Australia so my ⁵ s	was heavy. The toy
koala is for you. I bought ⁶ s _	it was
sunny every day! And I've go	ot a lot of photos to
show you when I see you.	
Bye for now. Nicky	

Grammar

3 L

3	Use the Past Simple form of the verbs in the text.
	Mum and Uncle Chris ^o <u>didn't have</u> (not have) holidays like us when they were children. They 1 (not text) their friends. Mum ² (not chat) with her friends online and Uncle Chris
	3 (not watch) DVDs on his tablet. Mum says: 'We 4 (not use) technology but
	we ⁵ (have) a lot of fun.'
4	Write questions and short answers.
	A: I bought some new clothes yesterday.
	B: ^o <u>Did you buy</u> a dress?
	A: No,º/ didn't. I bought a hoodie.
	A: Sharon tidied the house last Saturday.
	B: 1 the kitchen?
	A: Yes, ²
	A: Heather and Malcolm ate dinner at an Italian restaurant last week.
	B: ³ pasta?
	A: No, ⁴ The ate pizza.
5	Complete the questions.
	A: ^o Did you have fun on your holiday?
	B: Yes, I had a lot of fun.
	A: ¹Where did ?
	B: I travelled to Germany.
	A: ² How did there?
	B: We went there by train.
	A: ³ Did you the Rhine?
	B: Yes, we saw the Rhine.
	A: ⁴ When did home?
	B: I came home <u>yesterday</u> .
C	communication
6	Put the dialogue in the correct order.
	lt's thirty pounds fifty, please.
	What time does the train leave?
	Here you are.
	7 Thanks.
	1'd like a ticket to Bristol, please.
	How much is it?
	At three minutes past five.

8

Language Test A

Vocabulary Write the names of events.	4 Complete the dialogues with the words in the			
O Danila calaborate a constitutati	box. There is one extra word.			
People celebrate a special day. A birthday party	are going I'm is to			
 a b<u>irthday</u> party 1 Children go to a friend's house and sleep 	A: ^o <u>Are</u> you going to watch the show on TV tonight?			
there. a sr 2 People act, sing or dance and the best person	B: No, ¹ not. It's boring.			
wins. a talent cn	A: ² your mum going ³ bu			
3 People cook meat and sausages in the garden. a be	a cake for the party? B: Yes, she is.			
4 People go to the theatre and watch actors	A: What 4 you and your family going to			
act. a py	do next weekend? B: I'm not sure.			
5 People take food with them and have lunch in the park or on a beach. a pc				
6 People wear a costume and have fun together.	5 Complete the questions.			
a fy ds party/6	O A: Who can <u>you see</u> in front of the theatre?B: I can see <u>my favourite actor!</u>			
2 Write the types of music and dates.	1 A:Have an invitation to the par B: Yes, I've got an invitation to the party. You?			
A: There are great concerts in our town this year.	2 A:When does			
B: Cool! I'd love to go to the ⁰rock	B: The football match starts <u>at six o'clock</u> .			
concert. When is it?	3 A:Why are			
A: It's on other third of April. (3.04)	B: They're running because they're late for scho			
B: OK. When is the ¹ r concert?	4 A:Where did last summe			
A: It's on ² (15.01)	B: Joshua went <u>to England</u> last summer.			
B: Great! Hmm. There's	5 A: How many new friends did on holiday?			
a 3 c concert on 4	B: I made <u>five</u> new friends on holiday!			
(27.08) Do you want to go?				
A: Yes, please! I love Beethoven.	Communication			
B: And on ⁵	6 Complete the dialogue with the words in the			
(31.10) there's a 'jconcert.	box. There is one extra word.			
A: Tell Mum and Dad. They love that kind of music.	busy do let's meet sounds tickets would			
Grammar	A: Are you *busy next Saturday?			
Complete the text with the correct form of be	B: No, I'm not.			
going to and the verbs in the box.	A: I've got 1 for a pop concert.			
	you like to come?			
get up go invite not play not stay	B: Thanks. That ³ great.			
This weekend, my brother, Stuart, oisn't going to play	A: What time is it?			
tennis. He and I ¹ early and tidy	B: It starts at eight. Where shall we 4			
our rooms. My big sister, Ruby, ²	A: 5 meet at my house. We can go			
her friends to watch a film on TV. My parents	there together.			
3 to the cinema in the evening.	B: Great. See you then.			
They ⁴ at home. What about you?	Vocabulary / 12 Communication / (5			

the cinema. What about you?

name clas	is s		
Vocabulary	4 Complete the dialogues with the words in the		
1 Write the names of events.	box. There is one extra word.		
0 We celebrate a special day.a birthday party1 We cook sausages and meat in the garden.	am are going is to A: ⁰ Are you going to watch the dance show on		
a be	TV tonight? B: Yes, I 1 I love that programme!		
 2 We go to the park or the beach and take food and drink with us. a pc 3 We watch actors in the theatre. a py 	A: Where ² your grandparents going to go this summer?		
4 We sing, dance or act in front of other people and the best person wins.	B: I'm not sure. A: 3 Mrs Lewis 4 to teach us		
a talent cn	History next year? B: No, she isn't.		
5 We wear costumes and have a lot of fun. a fs party	\(\string \tag{4} \)		
6 We go to a friend's house and sleep there.	5 Complete the questions.		
a sr	0 A: Who can <u>you see</u> in front of the theatre?B: I can see <u>my favourite actor!</u>		
2 Write the types of music and dates.	1 A: How does to school? B: Jasper goes to school by bus.		
 A: There are great concerts in our town this year. B: Cool! I'd love to go to the °r o c k concert. When is it? 	2 A: How many computer games have?B: We've got six computer games.		
A: It's on ^o the third of April. (3.04) B: When is the ¹ c	3 A: What did yesterday? B: Melissa made <u>a chocolate cake</u> yesterday.		
concert? I'd love to go.	4 A: Where are? B: The children are playing on the beach.		
A: It's on ² (19.06) The state of t	5 A: Why did to bed early? B: I went to bed early because I was tired. / 5		
A: No, thanks! I don't like that kind of music.	Communication		
B: I love it. And I want to go to the ⁵ r concert on ⁶ (22.11)	6 Complete the dialogue with the words in the box. There is one extra word.		
A: Me too.	busy go I'd let's like shall sounds		
Grammar	A: Are you ^o busy next Saturday?		
3 Complete the text with the correct form of be going to and the verbs in the box.	B: No, I'm not.A: I've got tickets for a football match. Would		
buy do not go invite not play	you ¹ to come with me? B: That ² great. ³ love to come!		
Next weekend, my sister Evelyn ⁰ isn't going to play tennis. She and I ¹ some jobs around the house. My big brother Gilbert	A: What time is it? B: It starts at half past five. Where 4 we meet?		
² a new motorbike! Exciting!	A: ⁵ meet in front of the stadium.		
My mum and dad ³ their friends for dinner. They ⁴ to	B: See you on Saturday!/5		

_/4

Vocabulary (

Grammar

/ [12]

/13

Communication

Your total score

/ (5)

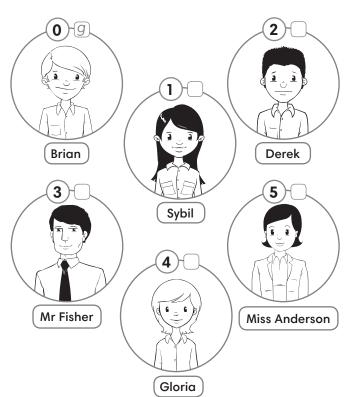
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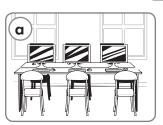
\$2 Skills Test A

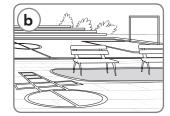
name class

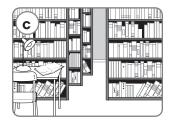
Listening

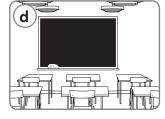
1 (1) 2 Listen and match people 1–5 with places a–f. There is one extra place.

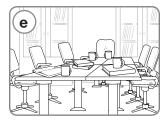


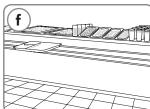












/ [5]



2 3 Listen and complete the notes with food products. Write one word in each gap.

Breakfast:	
orange juice,	
toast, butter and	1 ⁰ jam, 1
Lunch:	
2	with tomatoes and cheese
3	
Dinner:	
chicken and a 4_	
5	with strawberries

Communication

- 3 Read and circle the correct answer.
 - **0 A:** Hi, Dolly. I want to send you some photos. What's your email address?
 - D: a D-O-L-O-R-E-S, S-A-N-C-H-E-Z.
 - **b** 26 Village Road.
 - (c) dolorez.sanchez8@xyz.com.
 - 1 A: What are those things in your school bag?
 - D: a They're my ballet shoes.
 - **b** It's my calculator.
 - c My Geography book.
 - 2 A: Do you have a Music lesson today?
 - D: a Yes, I can.
 - **b** No, I don't.
 - c No, I haven't.
 - 3 A: Would you like anything to eat?
 - D: a Yes, I like.
 - **b** No, I like eating.
 - **c** I'd like a sandwich.
 - 4 A: Anything else?
 - D: a No, thanks.
 - **b** Yes, there is.
 - c No, we don't.
 - 5 A: How many tests do you have this week?
 - D: a They're good.
 - **b** Two Maths and English.
 - **c** There are some tests.

&2 Skills Test A

name class

Reading

4 Read the text and write T (true) or F (false).



A day in the life of a ballet student



Michelle is a student at the Blanchard School of Ballet. She has lessons six days a week. On school days she gets up at seven and has breakfast in the canteen. The students and teachers eat together. Michelle has eggs, bread, jam and a glass of milk. Lessons start at half past eight. Michelle studies Maths, Science, Geography, History, Music, English, French and Italian.

Michelle has one ballet class at twelve o'clock. Then she has lunch. She doesn't eat a lot of food because she does ballet after lunch too. She practises from two to five. Then the last lesson of the day is an acting class. After that Michelle has a shower and she does her homework. Dinner is at eight and bedtime is at nine.

On Sundays there aren't any lessons. Michelle writes emails, plays tennis and talks to her friends. She goes to bed early and the school week begins again.

O There are lessons every day at the Blanchard School of Ballet.	F
 Michelle has breakfast with the other students at the school. 	
2 Michelle studies eight subjects at school.	
3 Michelle has a big lunch on school days.	
4 Michelle studies acting in the afternoon.	
5 Michelle does her homework before she	
has a shower.	
	/ (5)

5 Complete the text with the words in the box. There is one extra word.

a	any	bar	carton	don't	eggs	sugar
---	-----	-----	--------	-------	------	-------

		C
Hi Ivor,		
Do you want to		and you
there are ² cream, a ⁴	, a ³	of blate and some
See you at the v	veekend. Jill	
		()/(5)

Writing

- 6 Write 60-70 words about a day in your life at school. Use the questions to help you.
 - What time do you get up?
 - What do you have for breakfast?
 - What time do lessons begin?
 - · What are you favourite subjects?
 - Where do you have lunch? When do lessons finish?

	()/(5

Listening / 10 Communication / 5 Reading / 10 Writing / 5	Redding	/ [10]	Your total score	/ 30
	0		Writing	/ 5

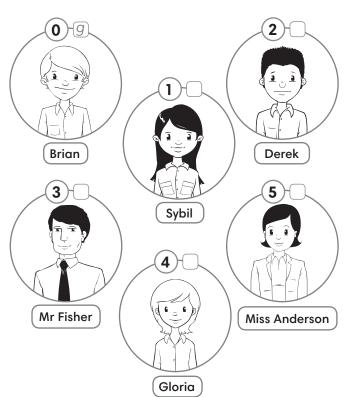
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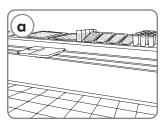
State Skills Test B

name class

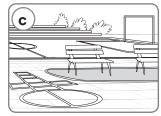
Listening

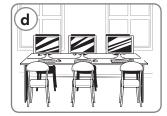
1 (1) 2 Listen and match people 1–5 with places a–f. There is one extra place.



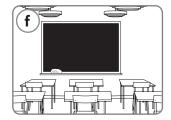




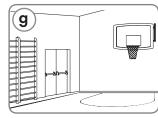








)/(5)



2 3 Listen and complete the notes with food products. Write one word in each gap.

CATUODAS	,
SATURDAY	,
Breakfast:	
orange juice	
toast, butter a	nd ⁰ jam, ¹
Lunch:	
pasta with 2	and ³
fruit	
Dinner:	
4	and a salad
pancakes with	5

Communication

- 3 Read and circle the correct answer.
 - **0 A:** Hi, Dolly. I want to send you some photos. What's your email address?
 - D: a D-O-L-O-R-E-S, S-A-N-C-H-E-Z.
 - **b** 26 Village Road.
 - (c) dolorez.sanchez8@xyz.com.
 - 1 A: Do you have a Science lesson today?
 - D: a Yes, I do.
 - **b** No, I haven't.
 - c Yes, I can.
 - 2 A: Anything else?
 - D: a Yes, there is.
 - **b** No, thanks.
 - c Yes, we are.
 - 3 A: What would you like to drink?
 - D: a Yes, please.
 - **b** Yes, I love it.
 - c I'd like a can of cola.
 - **4** A: How many music lessons do you have this week?
 - D: a There are some tests.
 - **b** They're good.
 - c Two one on Wednesday and one on Friday.
 - **5** A: What's that thing in your school bag?
 - D: a They're my trainers.
 - **b** It's my calculator.
 - c My English books.

82 Skills Test B

name class

Reading

4 Read the text and write T (true) or F (false).



A day in the life of a ballet student



Louise is a student at the Aubert School of Ballet. She has lessons from Monday to Saturday. She gets up at seven and has breakfast in the canteen. The students and teachers eat together. Louise has bread, jam and orange juice. Lessons start at half past eight. Louise studies French, Science, Maths, History, Geography, Music, English and Italian.

Louise has ballet classes every afternoon. She has one class at twelve. Then she has lunch. She doesn't eat a lot of food because she does ballet after lunch too. She practises from two to five. Then the last lesson of the day is an acting class. After that Louise has a shower and she does her homework. Dinner is at eight and bedtime is at nine.

On Sundays there aren't any lessons. Louise talks to her friends and goes cycling. She goes to bed early and the school week begins again.

0	There are lessons every day at the Aubert School of Ballet.	F
1	The teachers have breakfast with the students.	
2	Louise studies seven subjects at school.	
3	Louise never has lunch on school days.	
4	Lessons finish at five o'clock.	
5	Louise has a shower before she does her homework.	
		/5

5 Complete the text with the words in the box. There is one extra word.

are carton do eggs is lot sugar

	C
Hi Ivor,	
<u>⁰Do</u> you wo	ant to make ice cream at home?
Here is a g	reat recipe for you. You don't need
a 1	of things. I am sure you have
got four ² _	and a ³
of cream i	n your fridge. And I know there
4	a bar of chocolate and some
5	_ in your kitchen.
See you at	the weekend. Jill

Writing

- 6 Write 60-70 words about a day in your life at school. Use the questions to help you.
 - What time do you get up?
 - What do you have for breakfast?
 - What time do lessons begin?
 - What are you favourite subjects?
 - Where do you have lunch? When do lessons finish?

		_/5
Listening /10	Communication	/5
Reading / 10	Writing	[]/[5]

Your total score

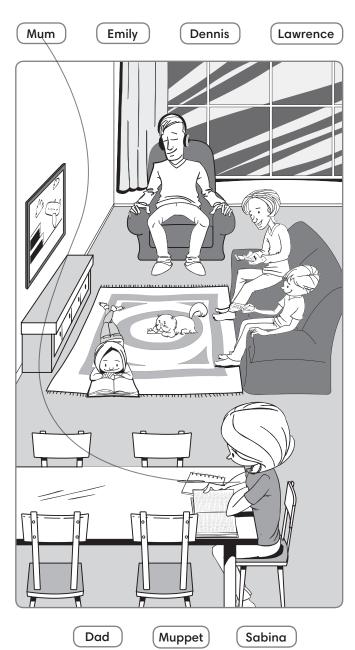
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Skills Test A

name class

Listening

4 Listen and draw lines. There is one extra name.



2 (1) 5 What places do they describe? Listen and match speakers 1-5 with places a-e.

	-1	
Speaker 0	f	a the forest
Speaker 1		b the desert
Speaker 2		c the mountains
Speaker 3		d a big city
Speaker 4		e a small town
Speaker 5		f the beach

Communication

3 Look at pictures 1-5. Match them with sentences a-g. There are two extra sentences.













- a Cartoons are a bit silly but we can watch Birdman II at the cinema.
- **b** What about you?

/(5)

 \bigcirc / $\boxed{5}$

- c Bye. See you soon.
- d No, I'm afraid Wanda's out.
- e Just one moment, Fred. Kim! It's Fred for you!
- f So what? I think it's boring.
- g There's a cartoon on TV. Do you want to come and watch it with me?
- h Hello, Mr Davies. It's Fred here. Can I speak to Kim, please?

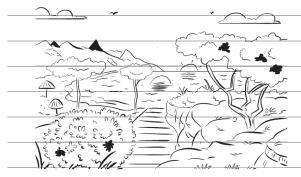
name class

Reading

4 Read Penny's diary and answer the questions. Write full sentences.

23rd July

It's day number one of our holiday. We usually go to Spain in the summer. We love it there but this year we're in Corsica, in France. It's a beautiful island!



27th July

There are white beaches and you can go swimming, windsurfing and sailing. But today I'm swimming in a lake! There are a lot of lakes and rivers here. The longest river is the Golo — it's 90 kilometres long. I want to swim in the lake again but Mum says the sea is better. She doesn't like cold water and the water in the lake is cold!

1st August

It's a beautiful day. We're walking in the mountains. You can go mountain biking too.

I want to go rock climbing but Dad says it's too dangerous.

3rd August

Today we're in Ajaccio. Ajaccio is next to the sea and it's the coolest town on the island. I love the shops here. It's lunch time now and we're sitting under an umbrella and eating sausages and cheese. Yum!

0	Where does Penny usually go on holiday?
	She usually goes to Spain.

1	What	water	sports	can	you	do	in	Corsi	ca?
---	------	-------	--------	-----	-----	----	----	-------	-----

2	How	lona	is	the	Golo	river?
---	-----	------	----	-----	------	--------

- **3** Why doesn't Penny's mum like swimming in the lake?
- **4** What does Penny's dad think about rock climbing?
- **5** It's 3rd August. What are Penny and her family eating?

___/5

5 Complete the text with the words in the box. There is one extra word.

bored chat downloads interested scared selfies tablet

[≡
My brother and I love technology and when we can't use it, we're ^o bored. My favourite technology is my ¹ I take it everywhere with me. When I'm on holiday I use it to ²
online with my friends and take ³ My brother's favourite technology is his laptop. He's ⁴ in music and he ⁵ a lot of songs.

___/5

Writing

- 6 Write 60–70 words about your friend and compare him/her with you.
 - What's your friend's name?
 - Compare his/her and your appearance.
 - What do you two like doing in your free time?
 - What is he/she interested in? What about you?
 - What is he/she good/bad at? What about you?

•	Where does he/she like spending holidays?
_	

_		
	1	
	/	5

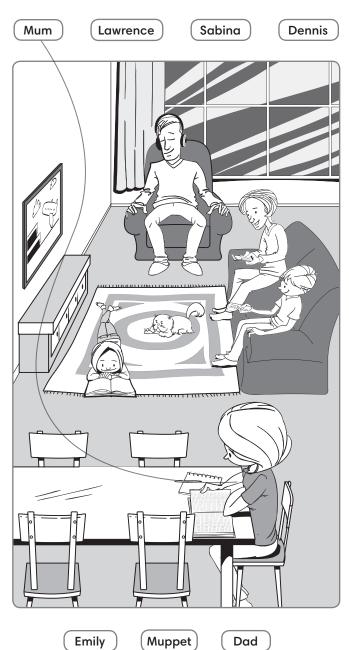
Redding (Vour total score	
Reading		Writing	/(5)
Listening	/ [10]	Communication	() (5)

384 Skills Test B

name

Listening

1 (1) 4 Listen and draw lines. There is one extra name.



2 (1) 5 What places do they describe? Listen and match speakers 1–5 with places a–e.

	-	-
Speaker 0	f	a a big city
Speaker 1		b the forest
Speaker 2		c the mountains
Speaker 3		d a small town
Speaker 4		e the desert
Speaker 5		f the beach
		()/(5)

Communication

class

3 Look at pictures 1–5. Match them with sentences a–g. There are two extra sentences.













- a Hang on, Damian. Alice! It's Damian for you!
- **b** I'm afraid Gemma's out.
- **c** In my opinion, cartoons are silly but we can go to the cinema and watch *Birdman II*.
- d What about you?
- e See you later.

()/(5)

- **f** Why don't you come to my house and watch a cartoon with me?
- g That's a surprise!
- **h** Hi, Mr Marshall. It's Damian here. Can I speak to Alice, please?

name

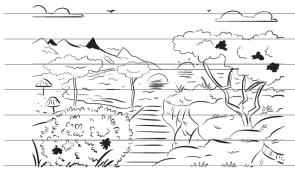
class

Reading

4 Read Joy's diary and answer the questions. Write full sentences.

23rd July

It's day number one of our holiday. We usually go to Spain in the summer. We love it there but this year we're in Corsica, in France. It's a beautiful island!



27th July

There are white beaches and you can go swimming, windsurfing and sailing. But today I'm swimming in a lake! There are a lot of lakes and rivers here. The longest river is the Golo — it's 90 kilometres long. I want to swim in the lake again but Mum says the sea is better. She doesn't like cold water and the water in the lake is cold!

1st August

It's a beautiful day. We're walking in the mountains. You can go mountain biking too.

I want to go rock climbing but Dad says it's too dangerous.

,

Today we're in Ajaccio. Ajaccio is next to the sea and it's the coolest town on the island. I love the shops here. It's lunch time now and we're sitting under an umbrella and eating sausages and cheese. Yum!

0	Where does Joy usually go on holiday?
	She usually goes to Spain.

- 1 It's 27th July. Where is Joy swimming?
- 2 What does Joy's mum say about swimming in the lake?
- 3 What activities can you do in the mountains?
- 4 Where is Ajaccio? _____
- **5** It's 3rd August. Where are Joy and her family sitting?

___/_5

5 Complete the text with the words in the box. There is one extra word.

bored chat downloads interested scared selfies tablet

\equiv
My brother and I love technology and when
we can't use it, we're ⁰ <u>bored</u> . My favourite
technology is my ¹ I take it everywhere
with me. When I'm on holiday I use it to ²
online with my friends and take ³ My
brother's favourite technology is his laptop. He's
⁴ in music and he ⁵ a lot of songs.

/(5)

Writing

- 6 Write 60–70 words about your friend and compare him/her with you.
 - What's your friend's name?
 - Compare his/her and your appearance.
 - What do you two like doing in your free time?
 - What is he/she interested in? What about you?
 - What is he/she good/bad at? What about you?

Where does he/she like spending holidays?

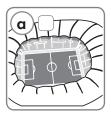
		/	5
l	Ι.	/	·

Listening	_/10	Communication	_/5
Reading	/10	Writing	/5
		Your total score	/ 30

class name

Listening

- 6 Listen and tick the correct answer.
 - **0** Where was Charles yesterday afternoon?







1 What was the weather like in the morning?







2 What time was the film?







3 Where is the café?







4 What is Charles doing today?

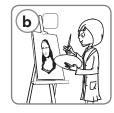






5 What is Emma doing today?







- 2 (1) 7 Listen and answer the questions. Write one word or a number.
 - O Children often went to work when they were 15
 - 1 Girls washed the floor and they washed
 - **2** Girls looked after the children in the family.
 - 3 Boys often worked in the garden.
 - their fathers fix things. 4 Boys
 - **5** Farmers' sons looked after the

)/(5)

Communication

- 3 Read the dialogue. Put the words in the correct order to make questions. Then write the questions in the dialogue.
 - 0 you/us/help/can?
 - 1 the / where's / Science Museum /?
 - 2 far / it / from / here / is /?
 - 3 walk / there / we / can /?
 - 4 we / to / can / get / how / Dover Street /?
 - 5 I/please/yourpen/borrow/can/?

Excuse me. I'm looking for the Science Maggie:

Museum. OCan you help us?

Mrs Jones: I'm sorry. What did you say?

Maggie:

Mrs Jones: It's in the town centre.

Maggie:

Mrs Jones: Yes, it is. It's three kilometres from here,

on Dover Street.

Maggie:

Mrs Jones: Yes, you can.

Maggie:

Mrs Jones: Go straight on and turn left. Then go

past the cinema and turn right.

Then ...

The directions are difficult. Maggie:

Mrs Jones: I can draw a map for you. Oh!

I haven't got a pen. Excuse me,

Man: Sure, no problem.

Mrs Jones: Thank you.

 $\bigcap / (5)$

name class

Reading

4 Read the text and write T (true), F (false) or DS (doesn't say).





My town:

past and

present

by Dawn Cowper

In 1900 my town was very different. It was smaller and safer but it was also dirtier and more boring! In the centre of town, there were some shops, a bank and a library, but there weren't any hotels, museums or supermarkets. The nearest theatre was 56 kilometres away, and children played football in the street, not in a stadium. There were 13,000 people in the town and they lived in houses with small gardens.

Today the town is bigger. There are a lot of modern houses but you can see some older houses near the centre of town. There are also cafés, restaurants and an animal hospital. The town hasn't got a stadium but there's a sports centre.

My big sister doesn't live here now. She's a doctor and she works in a big city. I want to be a doctor too, but I want to be an animal doctor – a vet. I hope I can find a job at the animal hospital in my town when I finish school.

0	The town is bigger and more boring today. $ig($	

- 1 The town had a library in 1900.
- 2 There are 56 theatres in the town.
- 3 The houses in the past were small.
- 4 There aren't any modern houses in the centre of town.
- 5 Dawn's sister doesn't work in the town.

\cap	1		
	/	(O	

5 Complete the text with the words in the box. There is one extra word.

artist chef looks nurse officer restaurant takes

Everyone in t	Everyone in the Hamilton family works		
hard! Georgia	is a(n) oartist. She's very		
talented and s	he draws great pictures. Her		
brother Cyril	is talented too. He can sing		
and play the v	violin, but music is his hobby,		
not his job. C	yril is a ¹ and		
he cooks fanta	astic food in a famous		
2	_ in the city. Mrs Hamilton		
is a ³	She works in a big		
hospital and 4	after ill		
children. And Mr Hamilton, Georgia's			
father, is a po	lice ⁵		

Writing

- 6 Write 60–70 words about a day out with your family or friends. Use the questions to help you.
 - When and where did you go?
 - Why did you go there?
 - What did you do first?
 - What did you do then?
 - What did you do after that?
 - How did you feel?

Listening	/10	Communication	/_5
Reading	/10	Writing	/
		Your total score	/ 30

 $\left(\right) / \left(5 \right)$

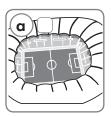
/(5)

class name

Listening

(1)) 6 Listen and tick the correct answer.

0 Where was Charles yesterday afternoon?



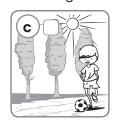




1 What was the weather like in the morning?







2 What time was the film?







3 Where is the café?







4 What is Charles doing today?







5 What is Emma doing today?







🔰 7 Listen and answer the questions. Write one word or a number.

0	Children often went to work when they were	15
	or <u>16</u> .	

1	Girls washed the	and they
	washed the dishes too.	

2	Girls looked after the younger
	in the family.

3 Boys often worked with their	
--------------------------------	--

4 Boys also helped th	ings.
-----------------------	-------

5 Farmers' sons also	after the
animals.	

Communication

3 Read the dialogue. Put the words in the correct order to make questions. Then write the questions in the dialogue.

0 you/us/help/can?

1 History Museum / where's / the /?

2 from / it / far / is / here / ?

3 there / we / can / walk /?

4 Suffolk Street / we / to / can / get / how /?

5 I / your pen / please / borrow / can /?

Daniel: Excuse me. I'm looking for the History

Museum. Can you help us?

Mrs Taylor: I'm sorry. What did you say?

Daniel:

Mrs Taylor: It's in the city centre.

Daniel:

Mrs Taylor: No, it isn't. It's two kilometres from here, on Suffolk Street.

Daniel:

Mrs Taylor: Yes, you can.

Daniel:

Mrs Taylor: Go straight on and turn right. Then go

past the supermarket and turn left.

Then

The directions are difficult. Daniel:

Mrs Taylor: I can draw a map for you, but I haven't

got a pen. Excuse me,

Man: Sure, no problem. Here's a pen.

Daniel: Thank you.



name class

Reading

4 Read the text and write T (true), F (false) or DS (doesn't say).





My town:

past and

present

by Dawn Cowper

In 1900 my town was very different. It was smaller and safer but it was also dirtier and more boring! In the centre of town, there were some shops, a bank and a library, but there weren't any hotels, museums or supermarkets. The nearest theatre was 56 kilometres away, and children played football in the street, not in a stadium. There were 13,000 people in the town and they lived in houses with small gardens.

Today the town is bigger. There are a lot of modern houses but you can see some older houses near the centre of town. There are also cafés, restaurants and an animal hospital. The town hasn't got a stadium but there's a sports centre.

My big sister doesn't live here now. She's a doctor and she works in a big city. I want to be a doctor too, but I want to be an animal doctor – a vet. I hope I can find a job at the animal hospital in my town when I finish school.

- **0** The town is bigger and more boring today.
- 1 The streets were very dirty in the past.
- 2 In the past the town had a bank.
- **3** There aren't any old houses in the centre of town now.
- **4** There is a hospital for people in the town.
- 5 Dawn's sister is a vet.

	/	5	
$\overline{}$	•	$\overline{}$	-

5 Complete the text with the words in the box. There is one extra word.

artist assistant hospital looks nurse police takes

Everyone	in the Morgan family works hard
Megan is	a(n) oartist. She's very talented
and she d	raws great pictures. Her brother
Llewelly	n is talented too. He can play
the piano	and sing, but music is his
hobby, no	ot his job. Llewellyn is a shop
1	and works in a clothes
shop. Mr	s Morgan works in a big
2	She isn't a doctor but she
3	after ill children. She's
a ⁴	Mr Morgan, Megan's
father, is	a ⁵ officer.

 $\left(\right)/\left(5\right)$

Writing

- 6 Write 60–70 words about a day out with your family or friends. Use the questions to help you.
 - When and where did you go?
 - Why did you go there?
 - What did you do first?
 - What did you do then?
 - What did you do after that?
 - How did you feel?

		Your total score	/ (30)
Reading	/10	Writing	/ 5
Listening	/10	Communication	/5

/ [5]

name class

Listening

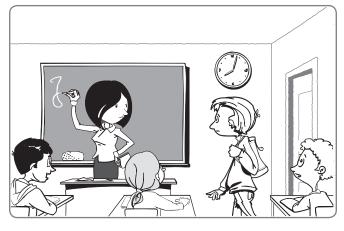
1 (3) 8 Listen to part of a radio programme. Is the information correct? Write yes or no.

Events this summer

- O Football match 14th June
- yes
- 1 Talent show 21st June, Royal Theatre
- 2 Classical music 2nd July, Concert hall
- 3 Jazz! Georgia Franklin 🙂 😊 13th July, Grantly Park
- 4 Pop concert, (Three Ways) 11th August, Grantly Park (Tell Mark about this!)
- 5 Rock concert 23rd August, Royal Theatre

___/5

2 (1) 9 Edith is talking to Neil. Listen and answer the questions. Write short answers.



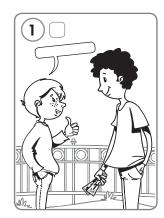
- **0** Why is Neil's teacher angry?

 Because Neil was late for school.
- 1 How does Neil sometimes go to school?
- 2 Is there a bus from Neil's house to the school?
- 3 How did Edith go to school this morning?
- 4 What do Edith's parents think of motorbikes?
- **5** What is the best transport in the children's opinion?

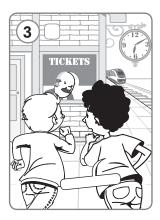
Communication

3 Look at pictures 1–5. Match them with sentences a–g. There are two extra sentences.













()/(5)

- a Come on! We're late!
- **b** That's a pity.
- **c** That's seven pounds forty, please.
- d I'd like two tickets to Bracknell, please.
- e Are you busy next weekend?
- f That sounds great. I'd love to come.
- g Let's meet at the train station at six o'clock.
- h I've got two tickets for the rock concert on Friday evening.

)/(5)

name class

Reading

4 Read the story. Complete the sentences about the text with one, two or three words.

Last year I invited my Italian friend Elena to spend a week at my house. It was my thirteenth birthday that week and I wanted to see all my friends. Elena travelled to the UK by train and Mum and I met her at the train station. **0** Elena went to England last year. **0** Marion and her mum met Elena at the train station. It was lunch time when we arrived home and we were hungry. Mum cooked a great meal and we ate a lot! After lunch, Elena wanted to go sightseeing so we went to town and she bought some souvenirs. Then we went to a café and had ice cream. 1 The girls were hungry because it was **2** Then they went in the town. The next day, it was my birthday. 'I've got a present for you but it's a surprise,' said Elena. In the afternoon, we had a party next to the swimming pool and I wanted to take a photo of everyone with my mobile phone camera. There were a lot of people so I walked back ... and back ... The next minute I was in the swimming pool with all my clothes on - and my mobile phone! 3 Marion's birthday party was _____ swimming pool. people at the party. Igot out of the water. 'Oh, no! My phone and camera don't ■ work!' I said. 'Don't worry,' said Elena. 'This is your birthday present from me!'. It was a new camera! And this time I took some photos of all my friends - and I didn't fall into the pool again. It was a very special birthday! **5** Elena's present was a new

5 Complete the text with the words in the box. There is one extra word.

barbecue better drank take tents took went

	C
Yesterday	my friends and I owent
camping.	We had our backpacks,
1	and sleeping bags
with us. We	e ² the bus
and arrive	ed at the camp in the
afternoon	. In the evening, we had
a ³	and we told funny
jokes. We	ate sausages and
4	too much cola! It was
5	than staying in an
expensive	

Writing

- 6 You are on holiday. Write a postcard of 60–70 words to your friend. Use the questions to help you.
 - Where are you?
 - Who is with you?
 - Write about the weather.
 - Where are you staying?
 - What did you do yesterday?
 - What are you going to do tomorrow?

<u>Hi Alistair,</u>	
Sooyou soonl	
<u>See you soon!</u> Neville	
<u>iveville</u>	/5

/(5)	Listening	/10	Communication	_/5
	Reading	/10	Writing	_/5
			Your total score	() (30)

Skills Test B

class name

Listening

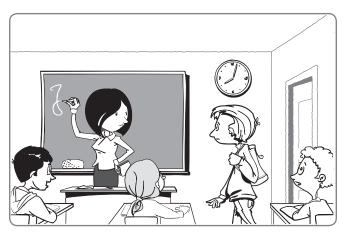
8 Listen to part of a radio programme. Is the information correct? Write yes or no.

Events this summer

- 0 Football match 14th June
- yes
- 1 Dance show 21st June, Royal Theatre
- 2 Classical music (2nd July, Concert
- 3 Jazz concert! Georgia Franklin 🔾 - 13th July, Grantly Park
- 4 Pop concert (Three Ways) 11th August, Grantly Park (Tell Mark about this!)
- 5 Reggae concert 3rd August, Royal **Theatre**

the questions. Write short answers.

)/(5) 2 (1) 9 Edith is talking to Neil. Listen and answer



- **0** Why is Neil's teacher angry? Because Neil was late for school.
- 1 Who sometimes drives Neil to school?
- 2 Where does Edith live?
- 3 Why didn't Neil come to school by bike?
- 4 What has Neil's brother got?
- 5 What does this town need?

Communication

3 Look at pictures 1-5. Match them with sentences a-g. There are two extra sentences.













- a Let's meet at the train station at six o'clock.
- **b** That sounds great. I'd love to come.
- **c** I'd like two tickets to Bracknell, please.
- d That's a pity.
- e Come on! We're late!
- f Are you busy next weekend?
- g That's seven pounds forty, please.
- h I've got two tickets for the rock concert on Friday evening.

/ (5)

name class

Reading

4 Read the story. Complete the sentences about the text with one, two or three words.

Last year I invited my Italian friend Elena to spend a week at my house. It was my thirteenth birthday that week and I wanted my friends with me. Elena travelled to the UK by train and Mum and I met her at the train station. O Elena went to England last year. **0** Marion and her mum met Elena at the train station. It was lunch time when we arrived home and we were hungry. Mum cooked a great meal and we ate a lot! After lunch, Elena wanted to go sightseeing so we went to town and she bought some souvenirs. Then we went to a café and had ice cream. 1 It was lunch time so the girls were 2 Elena wanted to go sightseeing so they The next day, it was my birthday. 'I've got a present for you but it's a surprise,' said Elena. In the afternoon, we had a party next to the swimming pool and I wanted to take a photo of everyone with my mobile phone camera. There were a lot of people so I walked back ... and back ... The next minute I was in the swimming pool with all my clothes on - and my mobile phone! 3 Marion's birthday party was next to the _ **4** There were a lot of Igot out of the water. 'Oh, no! My phone and camera don't work!' I said. 'Don't worry,' said Elena. 'This is your birthday present from me!'. It was a new camera! And this time I took some photos of all my friends - and I didn't fall into the pool again. It was a very special birthday. with her new camera. **5** Marion

5 Complete the text with the words in the box. There is one extra word.

ate backpacks barbecue drank exciting took went

[≡ ୯
Yesterday my friends and I *went*
camping. We had our ¹
tents and sleeping bags with us. We
²the bus and arrived
at the camp in the afternoon. In the
evening, we had a barbecue and we
told funny jokes. We ³
sausages and ⁴ too
much cola! It was more ⁵
than staying in an expensive hotel!

Writing

- 6 You are on holiday. Write a postcard of 60–70 words to your friend. Use the questions to help you.
 - Where are you?
 - Who is with you?
 - Write about the weather.
 - Where are you staying?
 - What did you do yesterday?
 - What are you going to do tomorrow?

<u> HI Alistair,</u>	
See you soon!	
Neville	
	/

J	/	5

Listening	/10	Communication	/5
Reading	/10	Writing	/5
		Your total score	()/(30



Mid-Year Test A

name class

Vocabulary

1 Circle the odd one out.

0	Geography	Science	P.E.	March
1	calculator	coat	scissors	map
2	gym	canteen	shower	playground
3	carton	cereal	sugar	pasta
4	flour	can	jar	bottle
5	desert	volcano	city	river

/5

2 Circle the correct answer.

- **0** I am *drawing / riding / cooking* lunch in the kitchen.
- 1 Jake plays the *drums / basketball / tennis* in a band at the weekend.
- 2 The girls *play / make / do* ballet every Monday and Wednesday after school.
- 3 Dad is wearing his new speakers / headphones / keyboards and he is listening to music.
- 4 Young people don't usually buy CDs. They take / download / text songs from the Internet.
- 5 I'm very excited about / in / at our holiday!

/(5)

3 Complete the texts with the words in the box. There is one extra word.

angry beautiful expensive kind pretty scared tired

Ann:	I want to buy this dress for Dic	ına's
	party on Saturday.	

Jess: It's *beautiful*! I love it!

Ann: Yes, but it's £49.99! That's too

Jess: What about those dresses? They're cheap.

Ann: I don't like them. They've got pink rabbits on them but they aren't

2 ! They look silly.

My sister's got a cool dress but she gets
when I take her clothes.

Jess: Ask your brother for money! He's

4_____ and he always helps you.
Ask him now.

Ann: I can't. He's 5_____ and he's sleeping.

Jess: Ask him later.

_____/ [5]

Grammar

4 Complete the text with the Present Simple form of the verbs.

My life	by Geoff Craven
,	2 nd July
My family and I o	are always (always / be) at home
on Sunday evenii	ng. My brother ¹
(not like) watchin	g TV so he ²
(usually / listen) to	o music. My sister and
3	(do) our homework.
We ⁴	(not go) to bed late
because we have	school on Monday morning.
How ⁵	(you / spend) your
Sunday evenings	?
	()/(5

5 Complete the text with the Present Continuous form of the verbs in the box.

do not swim not wear run sit take

My life	by Geoff Craven
	July
Today I'm at the beach	with my friends.
I º <u>am sitting</u> under an ur	mbrella. We
1beca	use the water is too
cold. Kevin and Sue 2	selfies.
Jonathan ³	on the beach with
Mr Smith, his dog. He 4_	shoes!
But what ⁵	_ (Mabel and Darren)?
They've got some choco	plate ice cream!

6	Complete the sentences. Use one word in each
	gap.

J	•		
0	There $i\underline{s}$ a lot of wa	ter in the river th	is summer.
1	Are there a	biscuits in tl	he packet?
2	The elephant is big	but the blue wh	nale is
	b!		
3	Rabbits are faster	t tort	oises!
4	How m	butter do we ne	ed to make
	a cake?		
5	I think Majorca is th	ne m	beautiful
	island in the world.		
			$\bigcup / [5]$

_			
	Vocabulary / 15	Grammar Your total score	/ 15 / 30

Mid-Year Test A

class

Listening

7 (1) 10 Listen and complete the notes. Write one word or number in each gap.

How old?	⁰ <u>25</u> years o	ld
Favourite sport:	football, wi	ndsurfing
	and 1	
Favourite food:	fish and 2_	
Doesn't like:	3	and sausages
Hobbies:	likes readin	ig books
	about Histo	ry and
	4	_
	likes playin	g ⁵
Favourite thing:	his 6	and phone

 \bigcirc /(6)

(i)

(8)

Communication

8 Match questions 1-8 with answers a-i. There is one extra answer.

0	How do you spell your name?	$\left(\int \right)$
1	What's your email address?	
2	What would you like to drink?	
3	Can I speak to Manuel, please?	
4	What do you think of action films?	
5	Anything else?	
6	What's your favourite film?	
7	I love pancakes. What about you?	
8	Where do you live?	

- a A glass of water, please.
- **b** No, thanks.
- c bathshebaeverdene@fftmc.com
- d In New York.
- e See you later.
- f In my opinion, they're great!
- g The Fellowship of the Ring. I love it!
- **h** I like them but cupcakes are nicer.
- i Just a moment.
- i B-A-T-H-S-H-E-B-A.

Reading

9 Read the text and write T (true), F (false) or DS (doesn't say).

The van Buren family Mr and Mrs van Buren travel a lot for their work and their children, Jackie and Miles, travel with them. The children have lessons every day, but not in a classroom. They learn at home, and 'home' is a different country every month. This month the van Buren family are in Austria. Today, Jackie and Miles are visiting the Kunzhistorisches Museum in Vienna. Jackie is interested in history, so she is looking at some old things and writing an essay about Egyptian

The easiest subject for the children is Geography. They learn about it from real life: they visit a lot of countries and they see real rivers, lakes, islands, mountains and other geographical features. Mrs van Buren teaches them Maths and her husband teaches them Science. The children also use the Internet a lot. They send their homework to their parents' laptops and their parents talk about it with them.

history. Miles is interested in art and he is

studying some famous paintings.

They also chat with their friends in the UK.

O	Jackie and Miles don't have lessons.	F
1	The van Buren family are in Vienna today.	
2	Jackie is writing about Egyptian paintings.	
3	Miles doesn't like History.	
4	Geography isn't a difficult subject for Jackie and Miles.	
5	Mr van Buren teaches Jackie and Miles Maths and Science.	
5	The children haven't got any friends in Austria.	
		/(6)

Listening	/6	Communication	_/8
Reading	_/6	Your total score	/ 20



Mid-Year Test B

name class

Vocabulary

1 Circle the odd one out.

0 Geography	Science	P.E.	March
1 fridge	dictionary	scissors	ruler
2 hall	gym	playground	shirt
3 cereal	jar	sugar	jam
4 packet	can	butter	bottle
5 volcano	lake	town	forest
			_/5

- 2 Circle the correct answer.
 - **0** I am *drawing / riding / cooking* lunch in the kitchen.
 - 1 Kay plays *guitar / tennis / the drums* in a band on Mondays and Wednesdays.
 - 2 The students *play / take / do* pottery. It's their hobby.
 - 3 Mum has got new *speakers / printers / screens* because she loves listening to music.
 - **4** I never buy CDs. I always download / go / surf songs from the Internet.

)/(5)

)/(5)

5 Rock climbing isn't a safe sport. It's high / dangerous / strong.

Complete the texts with the words in the	box
There is one extra word	

angry	boring	cheaper	expensive	pretty
scared	tired			

Ann: I want to buy a dress for Donna's party but I don't like these dresses. They're *boring*.

5000.	Bat that Black arecone	
	·!	
Ann:	Yes, I love it! But it's £64.99! It's too ² !	
Jess:	What about a top? Tops are 3 . You can bu	
	a jumper for £15.	

less: But that black dress is

Ann: It's too warm for a jumper.

Jess: Go to another shop.

Ann: No, I'm 4 _____. I want to go home.

Jess: Your sister's got a cool dress. Why don't you wear that?

Ann: I can't. She gets ⁵_____ when I take her clothes.

Grammar

4 Complete the text with the Present Simple form of the verbs.

My life		by Becky Taylor
	2 nd July	
My family and I <u>°</u> a	<u>re always</u> (c	ılways / be) at
home on Sunday	evening. My	sister
1	(usually / pla	ay) computer
games because sl	ne ²	(not like)
watching TV. My b	rother and I	3
(do) our homewor	k. We ⁴	
(not have) a big d	innar What	5
(not have) a big a	innei. What	

5 Complete the text with the Present Continuous form of the verbs in the box.

go not look not swim read sit take

My life	by Becky Taylor
	8 th July
Today I'm at the I	oeach with my friends. I ° <u>am</u>
<u>sitting</u> under an u	umbrella. Ruby and George
1	photos. Clara
2	at the sea. She
3	_ a magazine. We
4	because the water is too
cold. But where ⁵	(Lacey and
Joe)? To the ice c	ream shop!

6 Complete the sentences. Use one word in each gap.

J	
0	There $i\underline{s}$ a lot of water in the river this summer.
1	Blue whales are bigger telephants!
2	I think football is the m exciting sport in the world.
3	Is there a flour in the kitchen?
4	How m eggs do we need to make a cake?
5	Strawberry ice cream is good but chocolate ice cream is b

Vocabulary / 15	Grammar Your total score	/15 /30

Mid-Year Test B

Class

Listening

7 (1) 10 Listen and complete the notes. Write one word or number in each gap.

Brandon 1	Murphy, actor
How old?	°25 years old
Favourite sport:	football, 1
	and karate
Favourite food:	² and salad
Doesn't like:	ham and 3
Hobbies:	likes reading books
	about 4
	and Science
	likes playing ⁵
Favourite thing:	his tablet and 6

() (6)

Communication

8 Match questions 1–8 with answers a–i. There is one extra answer.

0	How do you spell your name?	\int
1	What would you like to eat?	
2	What do you think of action films?	
3	Where does your cousin live?	
4	What's your email address?	
5	Can I speak to Hannah, please?	
6	My favourite vegetables are potatoes. What about you?	
7	What's your favourite film?	
8	Anything else?	
а	Hang on.	

- **b** Toy Story 2.
- c gabrieloak@fftmc.com
- d See you soon.
- e I like them but I think tomatoes are the best.
- f In Canada.
- g No, thanks.
- **h** A ham and cheese sandwich, please.
- i In my opinion, they're great!
- j G-A-B-R-I-E-L.

Reading

Listening

Reading

)/(8)

)/(6)

Communication

Your total score

Present the text and write T (true), F (false) or DS (doesn't say).

The van Buren family Mr and Mrs van Buren travel a lot for their work and their children, Jackie and Miles, travel with them. The children have lessons every day, but not in a classroom. They learn at home, and 'home' is a different country every month. This month the van Buren family are in Austria. Today, Jackie and Miles are visiting the Kunzhistorisches Museum in Vienna. Jackie is interested in history, so she is looking at some old things and writing an essay about Egyptian history. Miles is interested in art and he is studying some famous paintings. The easiest subject for the children is Geography. They learn about it from real life: they visit a lot of countries and they see real rivers, lakes, islands, mountains and other geographical features. Mrs van Buren teaches them Maths and her husband teaches them Science. The children also use the Internet a lot. They send their homework to their parents' laptops and their parents talk about it with them. They also chat with their friends in the UK. O Jackie and Miles don't have lessons. 1 The family are in Austria this month. 2 Jackie is writing an essay about paintings. **3** Miles loves History. 4 Jackie and Miles think Geography is an easy subject. 5 The children's father teaches them Maths. 6 The children have got a lot of friends in Austria.

)/[8]



End-of-Year Test A

name class

Vocabulary

1 Circle the odd one out.

0 China	Turkey	(Italian)	France
1 milk	biscuits	pancakes	rice
2 speakers	maps	headphones	screens
3 vet	doctor	nurse	builder
4 plane	tram	underground	torch
5 canteen	museum	playground	gym

2 Circle the correct answer.

- **0** You need a <u>tent</u> / souvenir / bin and a sleeping bag when you go camping.
- 1 Dave *makes / has / does* the shopping at the supermarket every Saturday.
- 2 The train takes / gets / leaves the station at five to seven and arrives in London at twenty past ten.
- 3 She is going to be a police worker / officer / assistant when she finishes school.
- **4** Are you going to look *for / after / about* your little sister this evening?
- 5 I washed the *dirty / quiet / low* clothes yesterday so they're clean now.

 $\bigcap / (5)$

()/(5)

3 Complete the blog with the words in the box. There is one extra word.

beautiful concerts desert easy spend surf visit

Life in Australia by Bruce McIntyre Hi! I'm Bruce and this blog is about my life on a sheep farm in Australia. Australians are friendly and Australia is a *beautiful* country. My family and I live far from town, near the . It's hot here and there aren't any rivers or trees. We don't often eat in restaurants, 2 museums or go to . We use computers to chat with our friends online and to 4 the Internet. Life isn't here. It's difficult but we love it.

Grammar

Hi Natalie!

4 Circle the correct answer.

O Those) This animals are very dangerous!

1 How much / many eggs are there in the fridge?

2 I think the pink flowers are *prettier / prettiest* than the white flowers.

3 Geraldine sent me an email *last/tomorrow* night.

4 In my opinion, 'Planet Earth II' is the *more / most* exciting programme on TV.

5 There weren't some / any cafés here in 2001.

 $\left(\right)/\left(5\right)$

5 Complete the text with the correct form of the verbs in the box.

I o'm having a lovely time at the moment in

eat enjoy go have have not do

	Spain. Mum and Dad ¹ the holiday
	too. And Dad ² swimming before
	breakfast every day! Yesterday morning we
	³ a picnic in the mountains. It was
	fun. Then in the afternoon we 4 some
	typical Spanish food, <i>paella</i> , in a restaurant.
	Tomorrow we ⁵ anything exciting.
	See you soon! Zoe
,	0,0
0	Complete the questions.
V:	Hi, Ellie. What °are you doing?
E:	Hi Victor. <u>I'm tidying my room</u> . And Ricky is
	cooking pasta for lunch.
V:	lunch every day?
	No, he doesn't cook lunch every day.
V:	Where ² yesterday?
E:	I was <u>at the football stadium</u> yesterday. There
	was a football match.
V:	³the match?
E:	No, my team didn't win the match. The score
	was 1-0.
V:	What 4 on TV last night?
	I watched a programme about wild animals.
	⁵ for the English test tomorrow?
	No, I'm not going to study for the English
	test tomorrow.
_	
	ocabulary 15 Grammar 15

Your total score

End-of-Year Test A

name class

Listening

7 (1) 11 Listen and answer the questions. Write short answers.

0	What day did Maria call Jules?	<u>last Friday</u>
1	What time did Maria call Jules?	
2	What sport does Jules do every Friday?	
3	How many hours was Jules at Bobby's house?	
4	What was Jules worried about?	
5	How did Jules go home from Bobby's house?	
6	What date is the party?	
		()/(6)

Communication

- 8 Circle the correct answer.
 - **0** A: Would you like anything to drink?
 - B: a No, I don't.
 - (b)Yes, please.
 - 1 A:Hello, it's Tom here. Can I speak to Cleo, please?
 - B: a I'm afraid she's out.
 - **b** You can speak.
 - 2 A: What do you think of jazz?
 - **B:** a I like listening to music.
 - **b** In my opinion, it's the best music.
 - 3 A: Excuse me, how can I get to the library?
 - B: a You can get on the train.
 - **b** Go straight on and turn left.
 - 4 A:Can I borrow your calculator, please?
 - **B:** a Sure, no problem.
 - **b** Yes, I can.
 - **5** A:I'd like a ticket to the zoo, please.
 - **B**: a They're here.
 - **b** It's six pounds, please.
 - 6 A: What time does the bus leave?
 - B: a At ten to six.
 - **b** It's seven o'clock.
 - **7 A:** Are you busy next Friday afternoon? I've got tickets for a concert.
 - B: a No, I can't.
 - **b** That sounds great.
 - 8 A: Where shall we meet?
 - B: a Let's meet at eight o'clock.
 - **b** Let's meet outside the bank.

().	/ (a)
() <i>/</i>	(0)

Reading

Present the text and write T (true), F (false) or DS (doesn't say).

= C
My Family by Lucilla Nucci
New York is an exciting city and people come here from all over the world. This is nothing new. In the past people came from Ireland, Germany, Sweden, Ukraine, Russia, Poland and a lot of other countries. My grandfather's parents came to New
York from Italy in 1923. Grandad's father, Giuseppe, didn't have any money and he didn't know any people in the USA. He was a builder and he worked very hard. At the weekend he painted people's houses. Grandad's mother, Francesca, didn't work but she looked after their children.
Roberto became a doctor. Cecilia was a fantastic singer and she also played the piano. Daniella had a restaurant and it was famous in New York. People loved her food. Antonio didn't like working indoors. He wanted to be a farmer so he left the city and went to California. He bought a farm there with fruit trees.
My mother and father work on the farm today. My sister and I love this place. But next month we are going to fly to New York. We still have family there and we are going to spend the summer with them.
O People went to New York from six countries. I have the 'entry of the bar agree to New York. Output Description:

0 People went to New York from six countries.1 Lucilla's grandfather came to New York in 1923.	F
2 Giuseppe and Francesca had four children.	
3 Roberto was Giuseppe and Francesca's oldest child.	
4 Daniella's restaurant was very good.	
5 Antonio's farm had orange trees.	
6 Lucilla and her sister live in New York.	
	6

Listening	/6	Communication	_/8
Reading	_/6	Your total score	/ 20

End-of-Year Test B

class name

Vocabulary

1 Circle the odd one out.

0 China	Turkey	(Italian)	France
1 cereal	water	pasta	flour
2 scissors	printers	keyboards	screens
3 nurse	doctor	pilot	vet
4 rock	reggae	rap	tram
5 hall	hotel	gym	playground
			/ 5

2 Circle the correct answer.

- **0** You need a(tent) souvenir / bin and a sleeping bag when you go camping.
- 1 Mandy is a shop officer / worker / assistant in an expensive clothes shop.
- 2 I washed the dirty dishes this morning so they're clean / low / quiet now.
- 3 Kate always has / makes / does the beds in the morning.
- 4 The train gets / leaves / takes the station at half past and arrives here at nine.
- 5 I am going to look in / about / after my little brother this evening. / (5)

3 Complete the blog with the words in the box. There is one extra word.

beautiful difficult forest hotels online plays visit

Life in Australia by Steve Loach Hi! I'm Steve and this blog is about my life on a sheep farm in Australia. Australians are friendly and Australia is a *beautiful* country. My family and I live far from town, near a . There's a river near our farm and a lot of trees. We don't often eat in restaurants, go to see ² at the theatre or ³ museums. We use computers to chat with our friends 4 and to surf the Internet. Life isn't easy here. It's but we love it.

Grammar

- 4 Circle the correct answer.
 - O (Those) This animals are very dangerous!
 - 1 I think 'Planet Earth II' is the more / most interesting programme on TV.
 - 2 Howard wrote a lot of emails last / tomorrow night.
 - 3 There is some / any cheese in the fridge so we can make sandwiches.
 - 4 How much / many milk is there in the kitchen?
 - 5 Mount Everest is higher / highest than Mont Blanc.

 $\bigcirc / \boxed{5}$

5 Complete the text with the correct form of the verbs in the box.

Hi Bruce! I °'m having a fantastic time at the me Croatia. Mum and Dad 1 the too. And Mum 2 running be breakfast every day! Yesterday we 3	o)
Croatia. Mum and Dad ¹ the too. And Mum ² running be breakfast every day! Yesterday we ³	
Croatia. Mum and Dad ¹ the too. And Mum ² running be breakfast every day! Yesterday we ³	
too. And Mum ² running be breakfast every day! Yesterday we ³	ment in
breakfast every day! Yesterday we ³ _	holiday
	ore
some friends in Dubrovnik. We went si	htseeing
and ⁴ lots of fun together. ⁷	omorrow
we 5 anything exciting.	
See you soon! Harry	

 $\bigcap / \left(5 \right)$

6 Complete the questions.

A: Hi, [Damian.	What ^c	are	you	doing?

D: Hi, Alicia. I'm tidying my room. And Priscilla is cooking pasta for dinner.

A: '	dinner every evening	?
D. Yes	she cooks dinner every evening	

D: <u>Yes</u>, she cooks dinner every evening.

A: What ²	on TV
last night?	

D: We watched a programme about wild animals.

A: Where ³ last Saturday?

D: I was at the sports centre last Saturday. There was a basketball match.

A: 4	the match?
A: '	the match?

D: No, my team didn't win the match. The score was 78-69.

A: ⁵	for the Maths test	tomorrow?

D: No, I'm not going to study for the	
Maths test tomorrow.	/5

Vocabulary / 15	Grammar	/ 15
	Your total score	/30

Listening

7 (1) 11 Listen and answer the questions. Write short answers.

0	What day did Maria call Jules?	last Friday
1	Where was Jules at three o'clock?	
2	What time did Jules go to	
	Bobby's house?	
3	What was Jules worried about?	
4	Who took Jules home?	
5	What date is the party?	
6	When is Jules going to write	
	the invitations?	

()/(6)

)/(8)

Communication

- 8 Circle the correct answer.
 - **0** A: Would you like anything to drink?
 - B: a No, I don't.
 - **b** Yes, please.
 - 1 A:Can I borrow your dictionary, please?
 - B: a Yes, I can.
 - **b** Sure, no problem.
 - 2 A: Where shall we meet?
 - B: a Let's meet at school.
 - **b** Let's meet at half past seven.
 - 3 A: What time does the train arrive?
 - **B:** a At five to five.
 - **b** It's quarter to nine.
 - **4** A:Hi, it's Peter here. Can I speak to Nadia, please?
 - B: a You can speak.
 - **b** I'm afraid she's out.
 - **5** A: Are you busy next Tuesday evening? I've got tickets for a concert.
 - B: a That sounds great.
 - **b** No, I can't.
 - 6 A: What do you think of classical music?
 - B: a I love listening.
 - **b** In my opinion, it's the best music.
 - 7 A: I'd like a ticket to the museum, please.
 - B: a It's two pounds fifty, please.
 - **b** They're here.
 - 8 A: Excuse me, how can I get to the museum?
 - B: a It's on the hotel.
 - **b** Go straight on and turn right.

Reading

Present the text and write T (true), F (false) or DS (doesn't say).

= <u> </u>
My Family by Lucilla Nucci
New York is an exciting city and people come here from all over the world. This is nothing new. In the past people came from Ireland, Germany, Sweden, Ukraine, Russia, Poland and a lot of other countries.
My grandfather's parents came to New York from Italy in 1923. Grandad's father, Giuseppe, didn't have any money and he didn't know any people in the USA. He was a builder and he worked very hard. At the weekend he painted people's houses. Grandad's mother, Francesca, didn't work but she looked after their children.
Roberto became a doctor. Cecilia was a fantastic singer and she also played the piano. Daniella had a restaurant and it was famous in New York. People loved her food. Antonio didn't like working indoors. He wanted to be a farmer so he left the city and went to California. He bought a farm there with fruit trees.
My mother and father work on the farm today. My sister and I love this place. But next month we are going to fly to New York. We still have family there and we are going to spend

0	People went to New York from six countries.	F
1	Lucilla's parents came to New York in 1923.	
2	Giuseppe was an artist.	
3	Cecilia was older than Daniella.	
4	Daniella had a good restaurant.	
5	There were apple trees on Antonio's farm.	
6	Lucilla and her sister want to visit New York.	
	\Box /	6

the summer with them.

Listening	/ 6	Communication	/ 8
Reading	_/6	Your total score	/20

name

class

Part 1 Reading and Writing

Look and read. Choose the correct words and write them on the lines. There is one example.



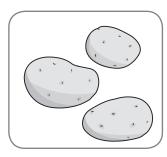




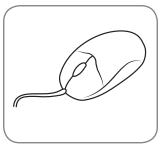
a staff room



a bottle



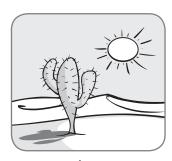
potatoes



a mouse



a tablet



a desert



a volcano

Example

O This is a small computer. a tablet

Questions

- 1 It doesn't often rain in this place and there aren't any trees.
- 2 These are big vegetables and you can make chips from them.
- 3 You use this book to find words and their meanings.
- **4** This mountain is very dangerous.
- 5 You can keep water, milk or orange juice in this.
- 6 This small thing helps you use a computer.

 $\left(\right) / \left(6 \right)$

Part 2 Reading and Writing

Read the text. Choose the right words and write them on the lines.

Texas: The Friendly State



What is ⁰ the biggest state in the USA? A le	ot of people think it's Texas	but that's
not true. The answer is Alaska. Texas is nu	ımber two and it's bigger	
¹ California. People ²	that all men a	nd women
in Texas can ride horses, they're cowboys	and they live in the country	on farms
³ that's also wrong. Most	people in Texas ⁴	live
in the country. They live in big cities, like H	Houston, Dallas and Austin.	
People from Texas love their state and th	ink it's the best place in the	world.
They're friendly and they like ⁵	time with their friends	at home.
They cook outdoors and they eat 6	meat	

Example

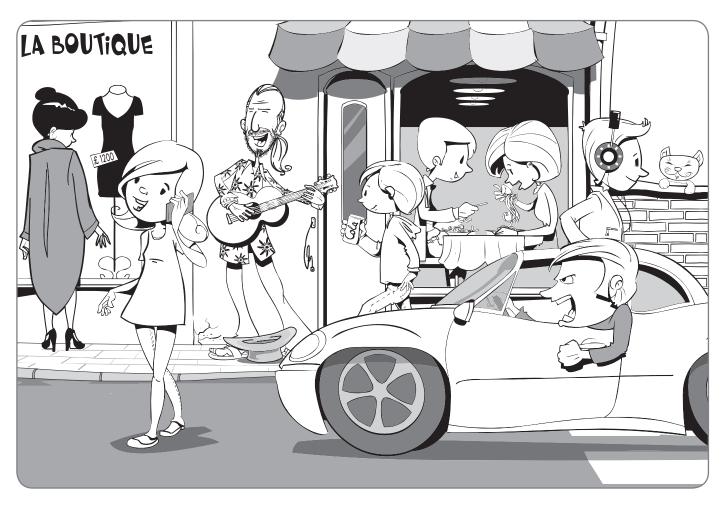
0 a some the

Questions

1 as	from	than
2 think usually	often think	think always
3 and	but	because
4 don't	aren't	haven't
5 spend	spends	spending
6 a lot of	any	much

Part 3 Reading and Writing

Look, read and write.



Examples

- **0** Two people are eating <u>pasta</u>.
- **0** What has the boy in the hoodie got in his hand? a <u>can of</u> cola.

Complete the sentences.

1	The young man	is listening to music with	
---	---------------	----------------------------	--

2 The man with the long hair is playing	2 The man with the long hair is playing			
Line man with the long hair is blaving	! The man with the long hair is playing			
Z THE HIGH WITH THE IONG HOIL IS DIGWING				
	E THE HIGH WITH THE IONG HAIL IS DIAVING			

Answer the questions.

3	۷V	nere	IS	the	cat:	•

4 What is the woman looking at?

Now write two sentences about the picture.

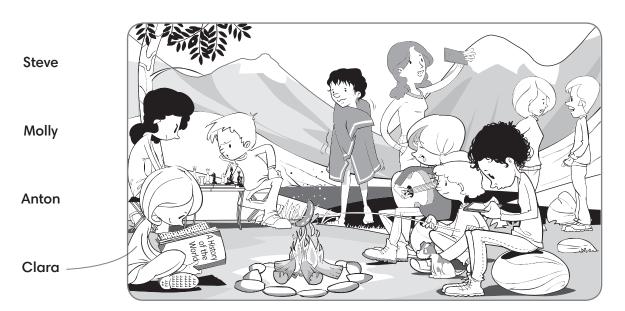
5	5	
_		

Exam Test

class name

Part 4 Listening and Communication

12 Listen and draw lines. There is one example.



Ned

Jess

Oliver

Becky

_/6

Part 5 Listening and Communication

Read the text and choose the best answer.

Example

0 Uncle Lee: Are you doing anything right now?

Cilla: A Yes, I have.

(B) No, I'm not.

C No, I don't.

Questions

1 Uncle Lee: Do you want to go to the cinema?

Cilla: A Yes, good idea.

B Yes, I know.

C Yes, I am.

2 Uncle Lee: What do you think of action films?

Cilla: A I'm thinking about them.

B That's my opinion.

C I think they're the best.

3 Uncle Lee: Would you like anything to eat first?

Cilla: A Yes, please.

B No, I don't.

C Yes, I like something.

4 Uncle Lee: Anything else?

Cilla: A No, I'm hungry.

B I'd like some orange juice, please.

C Yes, I'm eating a sandwich.



5 Uncle Lee: Where do you want to sit?

Cilla: A Under the chair.

B Behind the door.

C Near the screen.

6 Uncle Lee: This film is exciting.

Cilla: A I'm worried.

B lagree.

C I don't want it.

/ [18] Reading and Writing

Listening and Communication

)/(12) / (30)

 $\bigcirc / (6)$

Your total score

Part 1 Reading and Writing

Read the story. Choose a word from the box. Write the correct word next to numbers 1–7. There is one example.

Jerome Adam	is was a ^o shop assistant	. He lived in Manchester but he				
1	_ it. Manchester was a b	ousy city and Jerome wanted to live				
in a ²	place. He wasn't ³	in city life.				
One day, Jero	me's grandmother ⁴	him to her farm.				
Jerome bough	nt a train ⁵	and travelled to the country.				
His grandmot	her 6 him (at the train station and they went to				
the farm. 'I wo	the farm. 'I want to help you with the animals, Granny,' said Jerome.					
He worked all day. In the evening Jerome was hungry and he ⁷						
a big dinner. At nine he was tired so he went to bed. The next day, Jerome						
said: 'I'm hap	said: 'I'm happy here. I'm going to be a farmer. Can I live with you, Granny?'					
'Yes, you can!'	said Granny.	'Yes, you can!' said Granny.				

Example



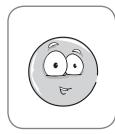
shop assistant



banks



forests



interested



invited



met



quiet



ate



ticket



hated

Now choose the best name for the story. Tick one box.

Jerome's new job	
Jerome's life in the city	
Jerome's exciting life	

Part 2 Reading and Writing

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A Holiday in Italy

Mr and Mrs Smith were interested in art and they wanted to go sightseeing in Italy. They bought new clothes for their holiday and they also bought guidebooks and maps. Mrs Smith was scared of flying so they didn't go to Italy by plane. They took the train and arrived in Rome on the second day of their holiday. They got off the train and took a taxi to their hotel. But when they went upstairs to their hotel room, they had a surprise. 'Where are the guidebooks and maps?' asked Mrs Smith. 'We didn't put them in the suitcase!' said Mr Smith. 'Now we can't go sightseeing.'



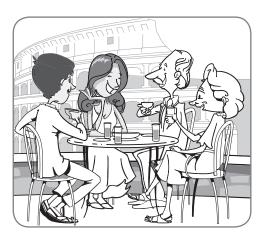
Examples

- **0** Mr and Mrs Smith wanted to go to Italy because they were interested in *art*.
- **0** They bought clothes, *guidebooks* and maps before their holiday.

Questions

1	They travelled by train because Mrs Smith was	
2	On the second day of their holiday they arrived in	
3	They went to their hotel by	

4	The guidebo	oks werer	i't in their	
•	5 9 41 40 50			



Mr and Mrs Smith walked to the city centre. It was a beautiful day and the people were friendly. They met some nice Italians and they had coffee together in a café. They met their new friends again the next day ... and the next. They didn't go sightseeing but they had a lot of fun.

5	Mr and Mrs Smith	with some nice Italians.
6	They	_ but they didn't go sightseeing.

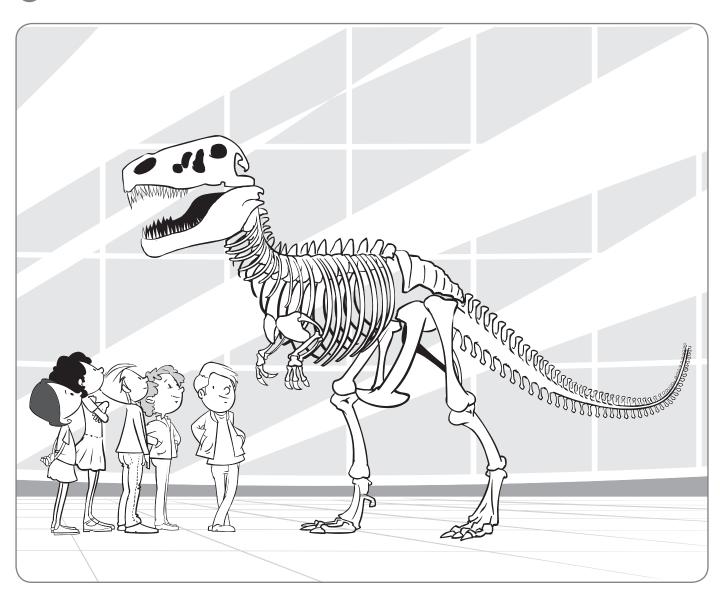


Mr and Mrs Smith are going to go back to Italy next year. 'This time we are going to visit the museums,' says Mrs Smith. 'But now we have friends in Italy so we aren't going to bring our guidebooks with us.'

7	Next year Mr and Mrs want to go	
R	They are planning to visit	this time

Part 3 Listening and Communication

13 Listen and write. There is one example.



A Day Out

Example

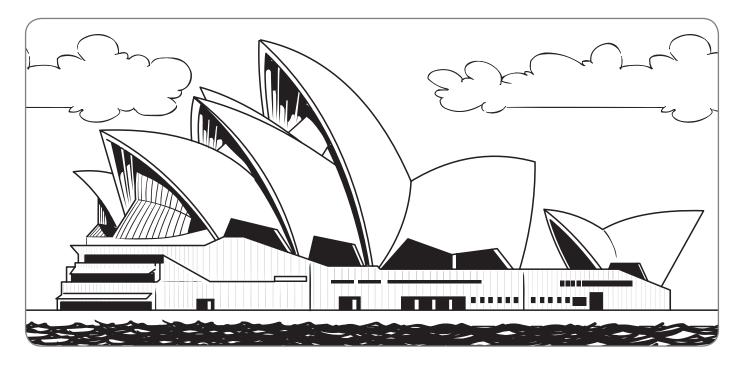
0 Place Natural History <u>Museum</u>

Questions

1 Where is it?	Opposite	
2 Date of visit		
3 Transport	by	
4 Cost		pounds
5 Museum sho	op books and	
6 Back at sch	ool at	
7 Afternoon		about dinosaurs

Part 4 Listening and Communication

Larry and Sylvia are school friends. They're talking about last summer. What are Larry's questions? Write them in the spaces. The first one is an example.



Example

0 Larry: What did you do last summer?

O Sylvia: I went to Australia with my family last summer.

Questions

1 Larry:	Did	
Sylvia:	Yes, we had a fantastic time, thanks.	
2 Larry:	When	
Sylvia:	We went there in July.	
3 Larry:	Where	
Sylvia:	We stayed in Sydney, at my aunt's house.	
4 Larry:	Was	
Sylvia:	No, it wasn't hot. It was cool. July is winter in Australia.	
5 Larry:	Did	
	Yes, I did. I bought some cool souvenirs.	
6 Larry:	How many	:
Sylvia:	I took hundreds of photos!	
7 Larry:	Are	
Sylvia:	No, we aren't going to go there again next year. It's far and the tickets are expensive!	_/7

Reading and Writing

Your total score

Listening and Communication

/ [16]

)/[14]

)/(30)

1822 Speaking Tasks



1&2 Speaking Tasks

Notes for the teacher

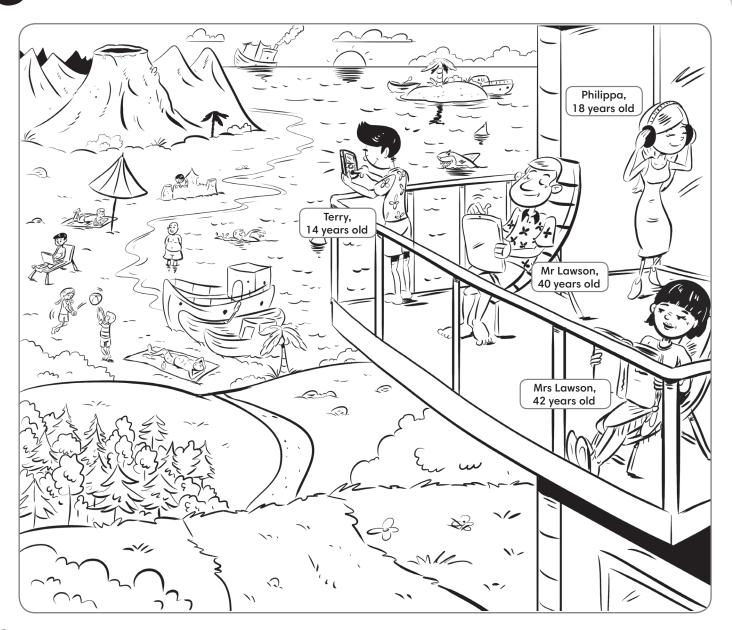
- · Vocabulary: school subjects, school items, phrases with do and play, places in a school, food and drink, containers,
- Grammar: utterances using the Present Simple, adverbs of frequency, countable and uncountable nouns with some and any.

Task 1: Ask the student to look at the picture. Then ask the questions.

- This is Penny. What school items does she take to school?
- What subjects has Penny got today?
- What food and drink is there on the table?
- Is there (a can of cola) in the picture?
- Are there any (biscuits) in the picture?
- Why has Penny got ballet shoes? [To elicit: Because she does ballet.]

- What school items do you take to school with you?
- What are your favourite school subjects?
- Where do you do P.E.?
- What sports do you play in your P.E. lessons?
- Do you play any instruments/the piano in your Music lessons?
- Where do the teachers sit together at your school?
- What do you usually have for breakfast/lunch/dinner?
- Do you have lunch in the canteen at school or at home?
- What's your favourite food?

3&4 Speaking Tasks



3&4 Speaking Tasks

Notes for the teacher

- · Vocabulary: technology; using technology; geographical features; adjectives; adjectives to describe feelings,
- Grammar: utterances using the Present Continuous, comparative and superlative adjectives.

Task 1: Ask the student to look at the picture. Then ask the questions.

- This is a picture of the Lawson family home. Tell me about the place. [To elicit geographical features and adjectives, e.g. beautiful, expensive (house), high (mountains), dangerous (sea)]
- What are the people on the beach doing?
- How do the people (on the beach/in the water) feel?
- What is Mr Lawson/Terry/Philippa/Mrs Lawson doing?
 What is he/she using?
- Compare the people on the balcony. [To elicit: the oldest/ youngest, older/younger than]

- Tell me about the geographical features in your country.
- What is the longest river in your country?
- What is the highest mountain in your country?
- Has your house got a balcony? Compare your balcony with the balcony in the picture.
- Compare the people in your family. Who is the oldest/ youngest/kindest/most intelligent/friendliest/strongest?

5826 Speaking Tasks





5&6 Speaking Tasks

Notes for the teacher

- Vocabulary: places in a town; prepositions of place; adjectives; jobs; jobs at home,
- Grammar: utterances using the Past Simple of be; there was / were; the Past Simple of regular and irregular verbs.

Task 1: Ask the student to look at the picture. Then ask the questions.

- These are pictures of the same town. This is the town in the year 1900. That is a picture of the town now.
- Tell me about the town in 1900. What buildings were there?
 Was it boring or interesting/quiet or busy etc.?
- Look at the two pictures. What is different?
- Where is the (theatre)?
- What's this man's/woman's job?
- Do you like this job? Why? Why not?
- How can I get from here to the bank/theatre/restaurant/ shop?

- Tell me about your town now. What buildings are there in your street?
- Is there (a stadium) in your town?
- Are there (a lot of restaurants) in your town?
- Is your street/town quieter/busier on Sundays or on Thursdays?
- Do you like your town? Why?
- How can I get from here to the nearest shop?
- What job do you want to do when you finish school?
- What jobs do you do at home?

7&8 Speaking Tasks



7828 Speaking Tasks

Notes for the teacher

- Vocabulary: things to do on holiday; ordinal numbers (dates); types of music; events; travel equipment; transport verbs,
- Grammar: utterances using the Past Simple, be going to.

Task 1: Ask the student to look at the picture. Then ask the questions.

- Mr and Mrs Brown and their children went to France on holiday last year. This is a picture from their holiday.
- What do you think the Brown family did on holiday?
- What things did people take with them on holiday?
- When was the classical concert?
- When was the reggae concert?
- Where is the man with a suitcase from? [the UK/Great Britain] How did he travel to France?

- Did you go on holiday last year?
- Where did you go?
- What did you do there?
- How did you go there?
- What things did you (and your family) take with you?
- Do you like travelling by (train)?
- When is your birthday?
- What kind of music do you like?
- Where are you going to go on holiday next year?
- What are you going to do this weekend?

-8 Writing Tasks

Unit 1 Classmates

Write 60-70 words about your school. Use questions 1-5 to help you.

- 1 What time do lessons start at your school and what time do they finish?
- 2 What subjects do you study?
- 3 What is your favourite subject and why?
- 4 What activities do you do in the afternoon?
- 5 What time do you go home and what do you usually do in the evening?

Unit 2 Fun with food

Write 60-70 words about the food you eat. Use questions 1-5 to help you.

- 1 What do you like having for breakfast?
- 2 Where do you have lunch and what do you eat and drink?
- 3 What do you like having for dinner?
- 4 What do you eat at the weekend?
- 5 What food don't you like?

Unit 3 Technology for all

Write 60-70 words about the technology you use every day. Use questions 1-5 to help you.

- 1 What is your favourite item of technology?
- 2 What do you do with it?
- 3 What other items of technology do you use a lot?
- 4 What do you do with them?
- 5 What do your parents think of technology?

Unit 4 Big world

Write 60–70 words about two family members (e.g. mother and father, mother and uncle, granny and grandad, aunt and uncle) and compare them. Use questions 1-5 to help you.

- 1 Who are the people and how old are they?
- 2 Describe their appearance.
- **3** Describe their personality.
- 4 What do they like doing?
- 5 What don't they like doing?

Unit 5 Around town

Write 60-70 words about an interesting part of your town or city. Use questions 1-5 to help you.

- 1 Where do you live? What is the most interesting street in your city/town?
- 2 What buildings are there in the street?
- 3 Describe the street (long, modern etc.).
- 4 What was different in the street 50 or 100 years ago?
- 5 What do you like about the street?

Unit 6 Just the job

Write 60-70 words about one day on your last holiday. Use questions 1-6 to help you.

- 1 Where were you?
- 2 How did you travel there?
- 3 What was the weather like?
- 4 Who was with you?
- 5 What did you do?
- 6 How did you feel?

Unit 7 Going places

You are on holiday. Write 60-70 words in a postcard to a family member. Use questions 1-6 to help you.

- 1 Where are you? Are you having a good time?
- 2 What's the weather like?
- 3 Where are you staying?
- 4 What did you do yesterday?
- 5 What are you doing today?
- 6 What are you going to do tomorrow?

Unit 8 Having fun

Invite the students at your school to a picnic. Use questions 1-6 to help you.

- 1 What is the event?
- 2 What date and time is the picnic?
- 3 Where is the picnic going to be?
- 4 What can people bring with them?
- 5 What can people do at the picnic?
- 6 Ask for a reply.

Audio script

2 Skills Test 1&2 Exercise 1

A: Angus F: Fiona

- A: Hi, Fiona. Where's Brian? Is he in a French lesson?
- F: Brian? No, he's got P.E. He's in the gym.
- A: Is Sybil in the gym too?
- F: No, she's got a Maths lesson.
- A: Is that in Classroom 5A?
- F: No, ... Classroom 6C. ... I think Derek's got Maths too.
- A: Derek? No, he's got a test on Friday, so he's in the library. Have you got any tests this week?
- F: Yes, Computer Studies, and I want to ask Mr Fisher some questions before the test. He's in the computer room, but there are some teachers with him.
- A: Where's Gloria today?
- F: She's having lunch in the canteen.
- A: I want to talk to Miss Anderson. I think she's in the staff room.
- F: No, she isn't. She's in the playground.
- A: How do you know?
- F: Because it's two o'clock and she always watches the kids in the playground at two o'clock.
- A: OK. Thanks. Well, see you.
- F: Bye

3 Skills Test 1&2 Exercise 2

W: woman

W: Right. Let's see. What can we have on Saturday? ... There are some oranges ... We can have orange juice for breakfast. And there's some bread, so we can make toast. There's some butter in the fridge and a jar of jam. ... Oh yes, and we can have eggs too.

Now lunch. Jeremy and Gwen hate fish, but they love pasta. So, pasta with tomatoes and cheese. ... And then we can have some fruit.

Dinner ... Hmm. Not fish. ... I know! Everyone loves chicken and I can buy some vegetables and make a salad. And we can have pancakes with strawberries too. Good. That's done!

4 Skills Test 3&4 Exercise 1

D: Duncan AJ: Aunt Jo

- **AJ:** Hello, Duncan. This is Aunt Jo. What is everyone doing?
- **D:** Hi, Aunt Jo. Bella's at the cinema, but the rest of the family are at home.
- AJ: Is your mum there too?
- D: Yes, she's studying.
- AJ: Studying?!
- D: Yes, she's learning Spanish.
- AJ: Oh! And how's Dennis?
- D: Fine. He's watching TV.
- AJ: Is he watching sport with Dad?
- **D:** No, Dennis is watching a film and Dad's listening to music.
- AJ: How can he listen to music with the TV on?
- **D:** He's got headphones so he can't hear the TV.
- AJ: Oh. ... And how's Lawrence?
- **D:** Lawrence? He's OK. He's playing with his mobile phone. ... He's texting a friend.
- AJ: Is everyone in the family using technology?!

- **D:** No, Aunt Jo! Sabina is reading one of the Harry Potter books.
- AJ: Oh, I love those!
- **D:** And Muppet is playing with her toy mouse.
- AJ: Clever Muppet. Anyway, Duncan, love to everyone. Goodnight.
- D: Goodnight, Aunt Jo.

5 Skills Test 3&4 Exercise 2

N: narrator G1: girl 1 B1: boy 1 G2: girl 2 B2: boy 2 G3: girl 3 B3: boy 3

- N: Example
- G1: It's the best place to be. You can go swimming in the summer when it's hot. And in the winter, when it's cold, you can sit on a rock and watch the sea.
- N: One
- B1: I just hate walking around museums and things like that. This is the best place for a holiday. In the winter you can go skiing and in the summer you can go climbing.
- N: Two
- G2: It's hot in the day too hot but it's cold at night. There aren't any rivers or trees so living here is difficult. And it's often boring.
- N: Three
- B2: It's beautiful ... There are lots of trees so I like this place very much. Birds and butterflies live here but there are snakes and other dangerous animals too.
- N: Four
- G3: I think it's an exciting place. There are a lot of people, fantastic museums, expensive shops ... And I like going to different places every day so I don't like small towns.
- N: Five
- B3: Twenty-five thousand people live here. There aren't many shops but there are some good schools, two nice parks and an interesting museum. It's better than a big city.

6 Skills Test 5&6 Exercise 1

C: Charles E: Emma

- N: Example. Where was Charles yesterday afternoon?
- E: Hi Charles, I phoned your house yesterday but you weren't at home. Where were you?
- C: I usually play football at the stadium on Friday but I went to the library. I wanted to study for the test on Monday.
- N: One. What was the weather like in the morning?
- **E:** I wanted to play football in the afternoon, but it was rainy and windy.
- C: It was windy and rainy here too, but it was nice in the morning. Warm and sunny. And today it's cloudy and grey.
- E: English weather!
- N: Two. What time was the film?
- E: What about yesterday evening?
- C: I finished studying at half past five. Then I met Harry at quarter to six and we had something to eat at a café. Harry wanted to see a film in the evening but it started at half past eight. That's too late for me.
- N: Three. Where is the café?
- E: Was the café nice?
- C: Yes, it was.

- E: Were you at the new café opposite the cinema? Or the café between the bank and the museum?
- C: No, we were at the café next to the library.
- N: Four. What is Charles doing today?
- E: What are you doing today?
- C: Well, Mum's playing tennis with her friend, my sister's washing the car and I'm helping Dad. He's working in the garden. What about you?
- N: Five. What is Emma doing today?
- E: My mum's working at the shop today and Dad's making lunch. I want to paint. It's my hobby, you know, but I can't. I'm looking after my baby brother.
- C: What about the test on Monday?
- **E:** I studied last week but I can help you later if you want.
- C: Thanks, Emma! You're a good friend.



W: woman

W: In the past, children went to work when they were fifteen or sixteen years old. And younger children helped their parents at work or in the house.

Girls did a lot of jobs in the house. They made the beds and tidied the rooms. They washed the floors and helped their mother with the cooking. After meals, they washed the dishes. And who looked after the younger children? Not the boys! That was the girls' job.

But boys did jobs in the house too. They often worked in the vegetable garden with their father and helped him fix things. Farmers' sons also helped their fathers look after the animals.

Today, young people stay at school until they are sixteen, seventeen or eighteen. Do you think young people have an easier life now than in the past? Call us and tell us your opinion ...



M: mar

M: ... Now, this Saturday, there's the football match between Grantly Rovers and the Titchwood Tigers. It's going to be exciting, so come with your whole family. That's Saturday, the fourteenth of June. And that's not all this summer. There's the dance show at the Royal Theatre on the twenty-first of June. Come and watch some great dancers!

July and August are months for music

July and August are months for music lovers. We begin on the second of July with a concert of classical music. Pianist Wolfgang Schmitt and violinist Marielle Duchamp are going to play Beethoven's music in the concert hall. That's the second of July.

Then on the thirtieth of July, a concert for jazz lovers. Jazz singer Georgia Franklin is going to give a concert in Grantly Park. That's the thirtieth of July, eight o'clock. Classical music and jazz not for you? Don't worry. Boy band Three Ways are giving a concert on the eleventh of August. Also in the park.

And finally, reggae music by musicians from Jamaica! Don't miss this fantastic concert on the twenty-third of August in the Royal Theatre. Buy your tickets now ...

Audio script

9 Skills Test 7&8 Exercise 2

E: Edith N: Neil

- E: Hi, Neil. What's wrong?
- N: Oh, hi, Edith. My Maths teacher is angry with me.
- E: Why is she angry?
- N: I was late for school this morning again! But there were a lot of cars on the roads and ...
- **E:** There are a lot of cars every morning! Did you come to school by car?
- N: Yes, my dad sometimes drives me. There isn't a bus from my house to the school.
- E: I came to school on foot this morning and I walked faster than the cars!
- N: I know! But you're lucky. You live near the school and I don't.
- **E:** Hmm. Why didn't you come by bike? It's better than going by car.
- N: No, I hate cycling! But I'd like to ride a motorbike ... My big brother's got a fantastic new motorbike.
- E: Ooh! I love them. I'm going to buy one when I'm eighteen. My parents think they're too dangerous but I'm going to be careful.
- N: You know, this town needs an underground! That's the best transport.
- **E:** You're right, but this town is too small for an underground.

10 Mid-Year Test 1-4 Exercise 7

I: interviewer, girl A: male actor

- I: Welcome to today's programme. Today I'm talking to the famous actor Brandon Murphy. Good morning, Brandon. Your fans would like to know many things about you. Can I ask you some questions?
- A: Yes, go ahead!
- I: How old are you?
- A: I'm twenty-five years old.
- I: What's your favourite sport?
- A: I like playing football and going windsurfing, but the best sport is karate. I practise every day.
- I: What do you like eating?
- A: I love fish and I eat it three times a week. With salad.
- I: Is there any food you don't like?
- A: Ham and sausages! I don't like them at
- I: What about your hobbies?
- A: I'm interested in History and Science and I read books about these subjects. I also like playing chess. It's a cool game!
- **I:** One more question. What are your favourite things?
- A: That's easy! My tablet and my mobile phone. I always have them with me.
- I: Thank you, Brandon.

11 End-of-Year Test 1-8 Exercise 7

M: Maria J: Jules

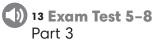
- M: Hi, Jules. It's Maria here.
- J: Oh, hi, Maria.
- M: I called you last Friday but you weren't at home. Where were you?
- J: What time did you call?
- M: I think I called at three o'clock.
- J: I was at the sports centre. I go there every Friday and I do karate. Then I went to Bobby's house. I was there from four to eight o'clock.
- M: Four hours! What did you do there? Did you play computer games?
- J: No! I was worried about my Science exam so Bobby helped me study. Then we had dinner. His mum's a fantastic cook.
- M: How did you get home? Last Friday was rainy.
- J: Bobby's mum took me in her car. It was too late to take a bus.
- M: Did you pass your Science exam?
- J: Yes, I did!
- M: Well done!
- **J:** And I'm going to have a party to celebrate.
- M: When's
- **J:** On the twenty-second of February. I'm going to invite everybody in our class.
- M: And are you going to invite me?
- J: Of course I am! I'm going to write the invitations tonight.

12 Exam Test 1-4 Part 4

N: narrator G: girl M: man

- **N:** Look at the picture. Listen and look. There is one example.
- M: And where's that?
- G: That's a photo of the summer camp, Grandad. I go there every year with the school.
- M: Where are you?
- **G:** I'm not in the photo, but that's my best friend, Clara.
- M: The girl reading the book?
- **G:** Yes, Clara's very intelligent. She reads all the time.
- N: Can you see the line? This is an example. Now you listen and draw lines.
- N: One
- M: And who's the boy? He looks cold.
- **G:** Yes, that's Ned. He's funny. He always goes swimming.
- M: Do you swim in the lake?
- G: No! The water's too cold!
- N: Two
- M: And who are these people?
- G: The woman is Mrs Landon. She's our P.E. teacher. She's playing chess with Anton. Anton sits next to me at school. He's a champion chess player.
- N: Three
- M: Who's that? The girl with the mobile phone?
- \mathbf{G} : There are two girls with mobile phones ...
- M: The girl with the long curly hair.G: Oh, that's Molly. She loves taking photos.
- M: Molly's taking a ... 'selfie', right? Is 'selfie' the right word?
- G: Yes, Grandad! Everyone takes selfies!
- N: Four
- **G:** And that's Jess. The girl with the short dark hair.
- M: What's she doing?
- **G:** I'm not sure, but I think she's texting a friend.

- M: Oh, OK.
- N: Five
- M: Mm! That sausage looks nice! Who's the boy cooking it?
- G: That's Steve. He's always hungry.
- M: The dog next to him looks hungry too.
- **G:** That's Mr Baker's dog, Mutt. Mr Baker's our Geography teacher.
- N: Six
- M: And this girl?
- G: Where?
- **M:** Here. With the jumper. She's playing the guitar.
- **G:** That's Becky. She's very talented. She's the best singer in the school.
- N: Now listen to Part Four again.



- N: narrator E: Ernie W: woman
- N: Listen and look. There is one example.
- W: Ernie, there's a note from your teacher here. Something about a school trip?
- **E:** Oh, yes. Our Science teacher is taking us to a museum.
- W: What kind of museum?
- **E:** A natural history museum, you know, with dinosaurs and animals ...
- **N:** Can you see the answer? Now you listen and write.
- N: One
- W: Is that the museum in King Street?
- E: No, that's the History Museum. The Natural History Museum is opposite the library.
- W: Hmm. That building with the glass walls?
- E: That's right.
- N: Two
- W: And when are you going to go? After the
- E: Yes. The exams finish on the eighth of June. That's a Friday. And we're going the next Monday, the eleventh of June.
- N: Three
- **W:** Newtown is 60 kilometres away. How are you going to go?
- **E:** The train is expensive so we're going to go with the school bus.
- N: Four
- E: Can I have some money for the trip?
- W: How much money do you need?
- E: Twenty pounds?
- W: That's a lot! How much is the ticket?
- E: It's two pounds for students.
- N: Five
- W: OK, but why twenty pounds?
- **E:** There's a museum shop and I want to buy some posters and books ...
- W: Twenty pounds is too much. You can have ten pounds.
- E: OK, thanks, Mum.
- N: Si
- W: What time are you going to leave for Newtown?
- E: At nine o'clock.
- **W:** And what time are you going to be back at school?
- E: At one.
- N: Seven
- E: Then in the afternoon, I'm going to go to Jenny's house.
- W: Why are you going to go there?
- E: Because we're going to do a project about the dinosaurs in the museum!
- W: Oh, that's nice.
- N: Now listen to Part Three again.

Placement Test

Exercise 1

A:1 March 2 excited 3 kitchen 4 milk 5 hall B:1 April 2 meat 3 interested 4 canteen 5 garden

Exercise 2

A:1 headphones 2 an island 3 a screen 4 a volcano 5 a river

B: 1 a screen 2 a river 3 an island 4 headphones 5 a volcano

Exercise 3

A:1 download 2 do 3 leave 4 buy 5 stay

B: 1 arrive 2 go 3 empty 4 text 5 taking

Exercise 4

A:1 get 2 opposite 3 expensive 4 restaurant 5 about

B: 1 excited 2 take 3 opposite 4 cheap 5 between

Exercise 5

A:1 much 2 better 3 am usually 4 any 5 the most intelligent

B: 1 sometimes eat 2 the most difficult 3 much 4 some 5 worse

Exercise 6

A:1 is studying 2 don't speak 3 'm not watching 4 doesn't brush 5 always go

B: 1 'm not listening 2 usually go 3 don't speak 4 washes 5 is doing

Exercise 7

A:1 had 2 played 3 went 4 felt 5 didn't meet

B: 1 met 2 bought 3 watched 4 felt 5 didn't go

Exercise 8

A:1 are 2 is 3 were 4 Did 5 going

B: 1 did 2 going 3 are 4 is 5 was

Exercise 9

A:1 b 2a 3d 4e 5c B:1 f 2c 3b 4a 5d

Exercise 10

A:1 sounds 2 like 3 Here 4 Can 5 Sure

B: 1 sounds 2 borrow 3 problem 4 Excuse 5 straight

Vocabulary Check 1

Exercise 1

A:1 History 2 French
3 dictionary 4 Music
5 Science 6 Geography
7 map 8 scissors
9 calculator 10 trainers

B: 1 History 2 Music 3 Science 4 Geography 5 map 6 ruler 7 calculator 8 trainers 9 French 10 dictionary

Exercise 2

A:1 does 2 do 3 plays 4 do 5 plays

B: 1 playing 2 do 3 does 4 play 5 does

Exercise 3

A:1 a 2 e 3 d 4 b 5 c B:1 b 2 a 3 e 4 c 5 d

Vocabulary Check 2

Exercise 1

A:1 cereal 2 yoghurt
3 orange juice 4 bread
5 cheese 6 biscuits
7 chicken 8 vegetables
9 sausages 10 tomatoes

B: 1 bread 2 cheese 3 fruit 4 biscuits 5 yoghurt 6 cereal 7 meat 8 pasta 9 chicken 10 vegetables

Exercise 2

A:1 a 2 c 3 e 4 b 5 d B:1 b 2 a 3 c 4 e 5 d

Exercise 3

A:1 carton 2 bar 3 packet 4 jar 5 can

B: 1 jar 2 can 3 bar 4 carton 5 packet

Vocabulary Check 3

Exercise 1

A:1 talk on the phone
2 mouse 3 text a friend
4 speakers 5 surf the
Internet 6 headphones
7 take a selfie 8 screen
9 send an email
10 keyboard

B: 1 surf the Internet 2 screen 3 take a selfie 4 talk on the phone 5 speakers 6 mouse 7 keyboard 8 text a friend 9 send an email 10 headphones

Exercise 2

A:1 tired 2 bored 3 worried 4 sad 5 angry

B: 1 scared 2 worried 3 tired 4 sad 5 bored

Exercise 3

A:1 about 2 in 3 about 4 of 5 at

B:1 about 2 at 3 in 4 of 5 about

Vocabulary Check 4

Exercise 1

A:1 town 2 beach 3 island 4 desert 5 forest 6 lake 7 river 8 waterfall 9 volcano 10 city

B:1 city 2 river 3 waterfall 4 sea 5 beach 6 island 7 forest 8 desert 9 lake 10 volcano

Exercise 2

A:1 safe 2 exciting 3 low 4 cheap 5 difficult

B: 1 high 2 easy 3 expensive 4 safe 5 exciting

Exercise 3

A:1 e 2 b 3 d 4 a 5 c B:1 e 2 b 3 d 4 c 5 a

Vocabulary Check 5

Exercise 1

A:1 in front of 2 museum 3 between 4 hospital 5 stadium 6 opposite 7 café 8 restaurant 9 library 10 behind

B: 1 in front of 2 stadium 3 museum 4 between 5 hospital 6 opposite 7 café 8 restaurant 9 library 10 behind

Exercise 2

A:1 b 2d 3a 4e 5c B:1d 2e 3c 4a 5b

Exercise 3

A:1 big 2 dirty 3 modern 4 boring 5 busy

B: 1 modern 2 quiet 3 interesting 4 dirty 5 small

Vocabulary Check 6

Exercise 1

A:1 farmer 2 police officer 3 artist 4 shop assistant 5 singer 6 pilot 7 nurse 8 chef/cook 9 vet 10 builder

B:1 singer 2 shop assistant 3 nurse 4 builder 5 vet 6 police officer 7 farmer 8 chef/cook 9 artist 10 pilot

Exercise 2

A:1 footballer 2 doctor 3 bus driver 4 teacher 5 office worker

B: 1 bus river 2 office worker 3 teacher 4 doctor 5 footballer

Exercise 3

A:1 make 2 do 3 washes 4 look after 5 empty

B: 1 make 2 walk 3 washes 4 look after 5 empties

Vocabulary Check 7

Exercise 1

A:1 tram, got off 2 boat, left 3 plane, arrived 4 motorbike 5 foot 6 took, bus

B: 1 foot 2 plane, arrived 3 took, bus 4 motorbike 5 tram, got off 6 boat, left

Exercise 2

A:1 c 2 a 3 d 4 b 5 e B:1 a 2 d 3 b 4 c 5 e

Exercise 3

A:1 sightseeing 2 hotels 3 souvenirs 4 photos 5 friends

B: 1 restaurant 2 sightseeing 3 friends 4 souvenirs 5 hotel

Vocabulary Check 8

Exercise 1

A:1 picnic 2 concert
3 sleepover 4 match
5 barbecue 6 fancy dress
7 birthday party 8 talent
competition 9 play 10 show

B: 1 sleepover 2 concert 3 play 4 barbecue 5 birthday party 6 show 7 talent competition 8 picnic 9 match 10 fancy dress

Exercise 2

A:1 the fifteenth of August
2 the twenty-sixth of
December 3 the eleventh
of November 4 the thirtieth
of October 5 the ninth of
June

B: 1 the nineteenth of February 2 the twenty-fourth of April 3 the thirty-first of July 4 the eighth of September 5 the fifteenth of November

Exercise 3

A:1 jazz 2 reggae 3 rap 4 classical 5 rock

B: 1 rap 2 rock 3 jazz 4 reggae 5 classical

Grammar Check 1

Exercise 1

A:1 washes 2 goes 3 studies 4 like 5 walks

B: 1 brushes 2 cooks 3 do 4 loves 5 studies

Exercise 2

A:1 You are often late for school. 2 We never go swimming after August. 3 I sometimes play football with my dad. 4 I always ride my bike to school. 5 Jess usually goes to the cinema on Friday.

B: 1 We sometimes take Paul's dog for a walk. 2 My aunt usually visits us at the weekend. 3 I am never late for school. 4 Tim always goes swimming in summer. 5 I often hang out with my friends on Friday.

Exercise 3

A:1 Yes 2 doesn't 3 we 4 doesn't 5 don't

B: 1 No 2 we 3 doesn't 4 don't 5 Does

Grammar Check 2

Exercise 1

A:1 b 2 b 3 b 4 b 5 b B:1 b 2 a 3 b 4 b 5 b

Exercise 2

A:1 any 2 some 3 a 4 any 5 any

B:1 any 2 any 3 any 4 some 5 a

Exercise 3

A:1 How much 2 How many 3 There are 4 How many 5 a lot of

B: 1 How many 2 How much 3 How many 4 a lot of 5 There's

Grammar Check 3

Exercise 1

A:1 is studying 2 are talking 3 are chatting 4 are writing 5 am having

B: 1 am having 2 is chatting 3 are studying 4 are making 5 are playing

Exercise 2

- A:1 I'm not listening 2 is surfing 3 are running 4 aren't dancing 5 isn't doing
- B: 1 is sitting 2 aren't enjoying 3'm not watching 4 are running 5 isn't doing

Exercise 3

- A:1 am 2 we 3 ls 4 isn't 5 aren't
- B: 1 are 2'm 3 ls 4 isn't 5 they

Grammar Check 4

Exercise 1

- A:1 nicer 2 hotter 3 better 4 more dangerous 5 friendlier
- **B:** 1 hotter 2 more dangerous 3 nicer 4 friendlier 5 worse

Exercise 2

- A:1 Mount Everest is the highest mountain in the group. 2 Dogs are the most intelligent animals in the group. 3 English is the easiest language in the group. 4 Tokyo is the biggest city in the group. 5 Football is the most exciting sport in the group.
- B: 1 English is the easiest language in the group.
 2 Skiing is the most exciting sport in the group.
 3 London is the biggest city in the group.
 4 Dogs are the most intelligent animals in the group.
 5 Mount Everest is the highest mountain in the group.

Exercise 3

- A:1 more beautiful 2 the best 3 the lowest 4 hungrier 5 the biggest
- **B:** 1 the lowest 2 the biggest 3 more beautiful 4 the best 5 hungrier

Grammar Check 5

Exercise 1

- A:1 were 2 was 3 There was 4 there weren't 5 was
- **B:** 1 was 2 There wasn't 3 there were 4 was 5 were

Exercise 2

- A:1 Was your family at home yesterday? 2 Were there any apples in the garden? 3 Where was Kevin last night? 4 Was there a party at school yesterday? 5 Was Maria at the theatre last night?
- B: 1 Where was Peter last night? 2 Was Diana at the restaurant last week? 3 Was your family at home last night? 4 Was there a party in the street yesterday? 5 Were there any flowers in the garden?

Exercise 3

A:1 Yes, they were. 2 Yes, it was. 3 Yes, there was. 4 No, it wasn't. 5 No, there weren't.

B: 1 No, there wasn't. 2 Yes, there were. 3 No, it wasn't. 4 Yes, it was. 5 No, they weren't.

Grammar Check 6

Exercise 1

- A:1 played 2 stopped 3 watched 4 stayed 5 tried
- **B:** 1 tried 2 walked 3 played 4 stopped 5 tidied

Exercise 2

- A:1 went 2 met 3 made 4 came 5 had
- B:1 made 2 had 3 came 4 went 5 met

Exercise 3

- A:1 drank 2 ate 3 took 4 met 5 felt
- **B:** 1 had 2 took 3 met 4 felt 5 drank

Grammar Check 7

Exercise 1

- A:1 didn't stop 2 didn't study 3 didn't do 4 didn't make 5 didn't eat
- B: 1 didn't buy 2 didn't do 3 didn't stop 4 didn't drink 5 didn't text

Exercise 2

- A:1 Did you sleep 2 Did Mr Fey stay 3 Did their mum drink 4 Did they take 5 Did you have
- B: 1 Did you eat 2 Did Jenny have 3 Did his mum watch 4 Did the cat sleep 5 Did Dad take

Exercise 3

- A:1 No, she didn't. 2 Yes, they did. 3 No, you didn't. 4 Yes, it did. 5 No, he didn't.
- **B:** 1 No, he didn't. 2 Yes, you did. 3 No, it didn't. 4 Yes, they did. 5 No, we didn't.

Grammar Check 8

Exercise 1

- A:1 Are you and Jack going to buy 2 is going to show 3 aren't going to play 4 am going to watch 5 Is your uncle going to visit
- B: 1 aren't going to go 2 Are you going to watch 3 isn't going to cook 4 'm going to visit 5 Are you and I going to meet

Exercise 2

- A:1 study 2 we 3 to 4 No 5 Are
- **B:** 1 to 2 Yes 3 blow 4 aren't 5 Is

Exercise 3

A:1 Can you play the guitar?
2 Has Jack got a pet rabbit?
3 Does Morag do karate
at the weekend? 4 Are the
children eating apples?
5 Did we sleep in a tent in
summer?

B: 1 Does Piotr go sailing at the weekend? 2 Did we wear costumes to the party? 3 Can Gemma take great photos? 4 Are Granny and Grandad sitting in the garden? 5 Have the children got new laptops?

Language Test Get started!

Exercise 1

- A:1 shower 2 wardrobe 3 shelves 4 fridge 5 next to B:1 shelves 2 next to 3 fridge
- 4 wardrobe 5 shower

Exercise 2

- A:1 American 2 Trainers 3 Clever 4 France
 - 5 Summer
- **B:** 1 American 2 Trousers 3 Helpful 4 France 5 Autumn

Exercise 3

A:1 c 2 e 3 a 4 d 5 b B:1 c 2 a 3 b 4 d 5 e

Exercise 4

A:1 a 2 c 3 c 4 c 5 b B:1 c 2 a 3 a 4 c 5 c

Exercise 5

- A:1 Sean's 2 our 3 its 4 Barbara 5 Their
- **B:** 1 its 2 Their 3 Zoe 4 our 5 Paul's

Exercise 6

- A:1 got 2 are 3 have 4 can 5 aren't
- B: 1 got 2 are 3 have 4 can't 5 are

Language Test 1

Exercise 1

- A:1 dictionary 2 Geography 3 maps 4 calculator 5 Science 6 play 7 do
- B: 1 dictionary 2 calculator 3 History 4 Geography 5 maps 6 do 7 play

Exercise 2

- A:1 hall 2 canteen 3 staff room 4 gym
- **B:** 1 staff room 2 playground 3 library 4 canteen

Exercise 3

- A:1 We are never late for Music lessons. 2 Lucille and Jon sometimes walk to school. 3 You usually have lunch at home. 4 I often hang out with my friends.
- B: 1 Ken never meets his friends in the park. 2 The students usually have lunch at home. 3 You are sometimes late for school. 4 My friends often ride their bikes to school.

Exercise 4

- A:1 has 2 does 3 doesn't watch 4 don't go 5 work
- B: 1 does 2 watches 3 doesn't play 4 work 5 don't go

Exercise 5

- A:1 Yes 2 Does 3 Do 4 they 5 What
- **B:** 1 No 2 Do 3 we 4 What 5 Does

Exercise 6

- A:1 spell that/it 2 are you 3 you live 4 email address 5 phone number
- **B:** 1 spell that/it 2 are you 3 you live 4 email address 5 phone number

Language Test 2

Exercise 1

- A:1 pancakes 2 milk 3 pasta 4 yoghurt
- **B:** 1 pasta 2 pancakes 3 yoghurt 4 milk

Exercise 2

- A:1 rice 2 sausages 3 chips 4 strawberries 5 cheese 6 sugar
- B: 1 chips 2 rice 3 sausages 4 cheese 5 strawberries 6 sugar

Exercise 3

- A:1 cans 2 bottle 3 jar 4 carton
- B: 1 bar 2 jar 3 bottle 4 cans

Exercise 4

- **A:**1 2 an 3 4 5 a
- **B:**1an 2 3 4 5a

Exercise 5

- A:1 many 2 a 3 any 4 some 5 much 6 a lot
- B: 1 much 2 a lot 3 some 4 any 5 any 6 many

Exercise 6

- A:1 Are you ready to order?
 What would you like? 2 Can
 I have the pancakes, please?
 3 And would you like
 anything to drink? 4 Yes,
 please. I'd like a glass of
 cola, please. 5 Anything
 else? 6 No, thank you.
- B: 1 Are you ready to order?
 What would you like? 2 Can
 I have a pizza, please?
 3 And would you like
 anything to drink? 4 Yes,
 please. I'd like a glass of
 juice, please. 5 Anything
 else? 6 No, thank you.

Language Test 3

Exercise 1

- A:1 talk 2 tablet 3 download 4 headphones 5 send 6 text 7 online
- B: 1 surf 2 laptop 3 download 4 headphones 5 send 6 text 7 chat

Exercise 2

- A:1 good 2 interested 3 scared 4 tired 5 worried
- **B:** 1 scared 2 worried 3 interested 4 good 5 tired

Exercise 3

A:1 aren't watching 2's writing 3's listening 4 am I doing 5'm surfing

B: 1 's doing 2 're talking 3 isn't watching 4 's singing 5 are you doing

Exercise 4

A:1 I'm not 2 he/she is 3 we aren't 4 they are

B: 1 she isn't 2 we are 3 he is 4 they aren't

Exercise 5

A:1 What is Roxanne driving?
2 Why are you going to bed?
3 Are the cats are sleeping on the carpet? 4 What are the students reading?

B: 1 Are the teachers sitting in the staff room? 2 What is Louisa drinking? 3 Why are Kate and you going home? 4 Where are the little girls playing?

Exercise 6

A:1 Fine 2 speak 3 please 4 Hang 5 soon

B: 1 fine 2 speak 3 please 4 Just 5 later

Language Test 4

Exercise 1

A:1 city 2 forest 3 desert 4 beach 5 river 6 island 7 volcano

B: 1 desert 2 river 3 volcano 4 city 5 beach 6 island 7 forest

Exercise 2

A:1 beautiful 2 kind 3 expensive 4 boring 5 low

B: 1 low 2 beautiful 3 exciting 4 cheap 5 kind

Exercise 3

A:1 is higher than 2 are bigger than 3 is better than 4 are more dangerous than 5 is easier than

B: 1 is worse than 2 is more expensive than 3 are cuter than 4 are faster than 5 is easier than

Exercise 4

A:1 the curliest 2 the hottest 3 the best 4 the most boring

B: 1 the most boring 2 the curliest 3 the best 4 the hottest

Exercise 5

A:1 the 2 more 3 most 4 than B:1 than 2 the 3 most 4 more

Exercise 6

A:1 about 2 of 3 think 4 opinion 5 right

B: 1 you 2 favourite 3 think 4 in 5 right

Language Test 5

Exercise 1

A:1 post office 2 hotel 3 swimming pool 4 bank 5 hospital 6 restaurant 7 theatre

B: 1 hospital 2 bank 3 library 4 restaurant 5 theatre 6 hotel 7 post office

Exercise 2

A:1 next to 2 between 3 opposite 4 Behind

B: 1 between 2 next to 3 opposite 4 behind

Exercise 3

A:1 clean 2 modern 3 quiet 4 interesting

B: 1 dirty 2 modern 3 busy 4 boring

Exercise 4

A:1 weren't 2 was 3 were 4 weren't 5 wasn't

B: 1 were 2 was 3 weren't 4 were 5 wasn't

Exercise 5

A:1 Yes 2 weren't 3 there 4 wasn't 5 was

B: 1 No 2 were 3 there 4 was 5 wasn't

Exercise 6

A:1 on 2 far 3 straight 4 past 5 right

B: 1 on 2 far 3 straight 4 past 5 left

Language Test 6

Exercise 1

A:1 artist 2 pilot 3 chef/cook 4 builder 5 vet

B: 1 chef/cook 2 vet 3 builder 4 pilot 5 artist

Exercise 2

A:1 singer 2 office worker 3 nurse 4 shop assistant

B: 1 nurse 2 singer 3 shop assistant 4 office worker

Exercise 3

A:1 a 2 c 3 b 4 c B:1 c 2 c 3 a 4 b

Exercise 4

A:1 arrived 2 played 3 made 4 wanted 5 stopped 6 went

B: 1 went 2 listened 3 made 4 wanted 5 stopped 6 walked

Exercise 5

A:1 took 2 met 3 lived 4 tried 5 came 6 had

B: 1 asked 2 had 3 ate 4 took 5 came 6 tried

Exercise 6

A:1 Sure 2 if 3 fine 4 please 5 sorry

B: 1 all 2 if 3 problem 4 please 5 sorry

Language Test 7

Exercise 1

A:1 on 2 arrive 3 takes 4 leaves 5 underground 6 motorbike

B: 1 on 2 take 3 leave 4 bus 5 arrive 6 motorbike

Exercise 2

A:1 sightseeing 2 hotel 3 sunglasses 4 sleeping bags 5 suitcase 6 souvenirs

B: 1 sightseeing 2 hotel 3 sleeping bags 4 souvenirs 5 suitcase 6 sunglasses

Exercise 3

A:1 didn't take 2 didn't watch 3 didn't surf 4 didn't use 5 had

B: 1 didn't text 2 didn't chat 3 didn't watch 4 didn't use 5 had

Exercise 4

A:1 Did he eat 2 he did 3 Did they cook 4 they didn't

B: 1 Did she tidy 2 she did 3 Did they eat 4 they didn't

Exercise 5

A:1 Where did you go? 2 How did you travel there? 3 Did you see Granada? 4 When did you come home?

B: 1 Where did you travel?
2 How did you go there?
3 Did you see the Rhine?
4 When did you come home?

Exercise 6

A:1 I'd like a ticket to
Manchester, please. 2 Here
you are. 3 How much is it?
4 It's seventy-five pounds,
please. 5 What time does
the train leave? 6 At ten
minutes to eight. 7 Thanks.

B: 1 I'd like a ticket to Bristol, please. 2 Here you are. 3 How much is it? 4 It's thirty pounds fifty, please. 5 What time does the train leave? 6 At three minutes past five. 7 Thanks.

Language Test 8

Exercise 1

A:1 sleepover 2 talent competition 3 barbecue 4 play 5 picnic 6 fancy dress party

B: 1 barbecue 2 picnic 3 play 4 talent competition 5 fancy dress party 6 sleepover

Exercise 2

A:1 reggae 2 the fifteenth of January 3 classical 4 the twenty-seventh of August 5 the thirty-first of October 6 jazz

B: 1 classical 2 the nineteenth of June 3 the thirteenth of September 4 jazz 5 reggae 6 the twentysecond of November

Exercise 3

A:1 are going to get up 2 is going to invite 3 are going to go 4 aren't going to stay

B: 1 are going to do 2 is going to buy 3 are going to invite 4 aren't going to go

Exercise 4

A:1 I'm 2 Is 3 to 4 are **B:**1 am 2 are 3 Is 4 going

Exercise 5

A:1 Have you got an invitation to the party? 2 When does the football match start? 3 Why are they running? 4 Where did Joshua go last summer? 5 How many new friends did you make on holiday? B: 1 How does Jasper go to school? 2 How many computer games have you got? 3 What did Melissa make yesterday? 4 Where are the children playing? 5 Why did you go to bed early?

Exercise 6

A:1 tickets 2 Would 3 sounds 4 meet 5 Let's

B: 1 like 2 sounds 3 l'd 4 shall 5 Let's

Skills Test 1-2

Exercise 1

A:1 d 2 c 3 a 4 f 5 b B:1 f 2 e 3 d 4 a 5 c

Exercise 2

A:1 eggs 2 pasta 3 fruit 4 salad 5 pancakes

B: 1 eggs 2 tomatoes 3 cheese 4 chicken 5 strawberries

Exercise 3

A:1a 2b 3c 4a 5b B:1a 2b 3c 4c 5b

Exercise 4

A:1 T 2 T 3 F 4 T 5 F B:1 T 2 F 3 F 4 F 5 T

Exercise 5

A:1 don't 2 eggs 3 carton 4 bar 5 sugar

B: 1 lot 2 eggs 3 carton 4 is 5 sugar

Exercise 6

Model text

On school days I get up at seven o'clock. I usually have cereal and some orange juice for breakfast. Lessons begin at half past eight. My favourite subjects are Maths and English but I also like History and Music. I always have lunch in the canteen at school. I usually have pasta or fish and vegetables. Lessons finish at three o'clock and then I go home.

Skills Test 3-4

Exercise 1

Mum – woman sitting at table studying

Dennis – boy sitting on sofa watching TV

Dad - man sitting in armchair, listening to music through headphones Lawrence - boy sitting on sofa

and texting on mobile phone
Sabina – girl lying on carpet
reading

mouse

Exercise 2

A:1 c 2 b 3 a 4 d 5 e B:1 c 2 e 3 b 4 a 5 d

Muppet - cat playing with

Exercise 3

A:1 e 2g 3a 4d 5c B:1a 2f 3c 4b 5e

Exercise 4

A:1 You can go swimming, windsurfing and sailing. 2 The Golo river/It's 90 kilometres long. 3 She doesn't like swimming in the lake because the water is cold. 4 He thinks/says it's too dangerous. 5 They're eating sausages and cheese.

B: 1 She's swimming in a lake. 2 (Joy's mum's says) it's better to swim in the sea. 3 You can walk, go mountain biking and go rock climbing. 4 It's next to the sea. 5 They're sitting under an umbrella (in Ajaccio).

Exercise 5

A:1 tablet 2 chat 3 selfies 4 interested 5 downloads

B:1 tablet 2 chat 3 selfies 4 interested 5 downloads

Exercise 6 Model text

My friend Stella is tall with fair hair and blue eyes. I'm taller than Stella and I've got dark hair and green eyes. We like playing computer games and running. Stella is interested in History but I'm not. I'm interested in Science. We're both good at Music but I'm better. Stella and her family usually go to the mountains in summer. My family and I go to the beach.

Skills Test 5-6

Exercise 1

A:1a 2c 3b 4b 5a B:1c 2b 3c 4a 5b

Exercise 2

A:1 dishes 2 younger 3 vegetable 4 helped 5 animals

B: 1 floors 2 children 3 fathers 4 fix 5 looked

Exercise 3

A:1 Where's the Science Museum? 2 Is it far from here? 3 Can we walk there? 3 How can we get to Dover Street? 5 Can I borrow your pen, please?

B: 1 Where's the History Museum? 2 Is it far from here? 3 Can we walk there? 4 How can we get to Suffolk Street? 5 Can I borrow your pen, please?

Exercise 4

A:1T 2F 3DS 4DS 5T B:1 DS 2 T 3 F 4 DS 5 F

Exercise 5

A:1 chef 2 restaurant 3 nurse 4 looks 5 officer B: 1 assistant 2 hospital 3 looks 4 nurse 5 police

Exercise 6

Model text

Last Sunday, we went to Chester. My grandparents live there and we wanted to see them. First, we had lunch and talked to Granny and Grandpa. Then Dad took us to Chester Zoo. There were a lot of interesting animals there but the elephants were my favourite! They're very intelligent. After that, we went to a restaurant and had dinner. We arrived home late. I was tired but very happy.

Skills Test 7-8

Exercise 1

A:1 no 2 yes 3 no 4 yes 5 no

B:1 yes 2 yes 3 no 4 yes 5 no

Exercise 2

A:1 By car. 2 No, there isn't. 3 On foot./She walked. 4 They're (too) dangerous. 5 (The) underground.

B: 1 His dad/father. 2 Near the school. 3 He hates cycling. 4 A (fantastic) (new) motorbike. 5 (An) underground.

Exercise 3

A:1f 2g 3a 4d 5c **B:**1b 2a 3e 4c 5g

Exercise 4

A:1 lunch time 2 sightseeing 3 next to 4 a lot of 5 camera

B: 1 hungry 2 to town 3 swimming pool 4 people 5 took some photos

A:1 tents 2 took 3 barbecue 4 drank 5 better

B: 1 backpacks 2 took 3 ate 4 drank 5 exciting

Exercise 6

Model text

Hi Alistair,

I'm having a lovely time in Austria with my family. There's snow on the mountains but it's sunny. We're staying in a small

Yesterday we went skiing and I had a lot of fun. Then we had dinner at a restaurant.

Tomorrow we're going to go to Innsbruck. Mum wants to do some shopping and we're going to meet our Austrian friends there. See you soon! Neville

Mid-Year Test

Exercise 1

A:1 coat 2 shower 3 carton 4 flour 5 city

B: 1 fridge 2 shirt 3 jar 4 butter 5 town

Exercise 2

A:1 drums 2 do 3 headphones 4 download 5 about

B: 1 the drums 2 do 3 speakers 4 download 5 dangerous

Exercise 3

A:1 expensive 2 pretty 3 angry 4 kind 5 tired

B: 1 pretty 2 expensive 3 cheaper 4 tired 5 angry

Exercise 4

A:1 doesn't like 2 usually listens 3 do 4 don't go 5 do you spend

B: 1 usually plays 2 doesn't like 3 do 4 don't have 5 do you do

Exercise 5

A:1 aren't swimming 2 are taking 3 is running 4 isn't wearing 5 are Mabel and Darren doing

B: 1 are taking 2 isn't looking 3 is reading 4 aren't swimming 5 are Lacey and Joe going

Exercise 6

A:1 any 2 bigger 3 than 4 much 5 most

B:1 than 2 most 3 any 4 many 5 better

Exercise 7

A:1 karate 2 salad 3 ham 4 Science 5 chess 6 tablet

B: 1 windsurfing 2 fish 3 sausages 4 History 5 chess 6 phone

Exercise 8

A:1 c 2 a 3 i 4 f 5 b 6 g 7 h 8 d

B:1h 2i 3f 4c 5a 6e 7 b 8 g

Exercise 9

A:1 T 2 F 3 DS 4 T 5 F 6 DS B:1T 2F 3DS 4T 5F 6DS

End-of-Year Test

Exercise 1

A:1 milk 2 maps 3 builder 4 torch 5 museum

B: 1 water 2 scissors 3 pilot 4 tram 5 hotel

Exercise 2

A:1 does 2 leaves 3 officer 4 after 5 dirty

B: 1 assistant 2 clean 3 makes 4 leaves 5 after

Exercise 3

A:1 desert 2 visit 3 concerts 4 surf 5 easy

B: 1 forest 2 plays 3 visit 4 online 5 difficult

Exercise 4

A:1 many 2 prettier 3 last 4 most 5 any

B:1 most 2 last 3 some 4 much 5 higher

Exercise 5

A:1 are enjoying 2 goes 3 had 4 ate 5 aren't going to do

B: 1 are enjoying 2 goes 3 met 4 had 5 aren't going to do

Exercise 6

A:1 Does Ricky/he cook lunch every day? 2 Where were you yesterday? 3 Did your team win the match? 4 What did you watch on TV last night? 5 Are you going to study for the English test tomorrow?

B: 1 Does Priscilla/she cook dinner every evening? 2 What did you watch on TV last night? 3 Where were you last Saturday? 4 Did your team win the match? 5 Are you going to study for the Maths test tomorrow?

Exercise 7

A:1 (at) /three o'clock 2 karate 3 four/4 4 his Science exam 5 by car/ Bobby's mum took him in the car 6 22nd February/the twenty-second of February

B: 1 at the sports centre 2 (at) four o'clock 3 his Science exam 4 Bobby's mum (took him). 5 22nd February/the twenty-second of February 6 tonight

Exercise 8

A:1a 2b 3b 4a 5b 6a 7b 8b

B:1b 2a 3a 4b 5a 6b 7 a 8 b

Exercise 9

A:1F 2T 3DS 4T 5DS 6F B:1F 2F 3DS 4T 5DS 6T

Exam Test 1-4

1 a desert 2 potatoes 3 a dictionary 4 a volcano 5 a bottle 6 a mouse

Part 2

1 than 2 often think 3 but 4 don't 5 spending 6 a lot of

1 headphones 2 the guitar 3 on a wall 4 a dress /an expensive dress Possible answers: 5, 6 The girl is talking on her mobile

The man in the car is angry. The woman is wearing a coat. The dress in the shop is expensive.

Part 4

Clara – girl reading book Ned – boy with towel around him Anton – boy playing chess Molly – girl taking selfie

Jess – girl texting Steve – boy with sausage Becky – girl playing the guitar

Part 5

1A 2C 3A 4B 5C 6B

Exam Test 5-8

Part 1

1 hated 2 quiet 3 interested 4 invited 5 ticket 6 met 7 ate 8 Jerome's new job

Part 2

1 scared of flying 2 Rome 3 taxi 4 suitcase 5 had coffee 6 had fun 7 (back) to Italy 8 the museums

Part 3

1 the library 2 11th June 3 school bus 4 2 5 posters 6 one o'clock 7 (a) project

Part 4

1 Did you have a good/ fantastic time (there)? 2 When did you go (there/to Australia)? 3 Where did you stay? 4 Was it hot? 5 Did you buy any souvenirs? 6 How many photos did you take? 7 Are you going to go there/to Australia again next year?

Writing Tasks 1-8

Unit 1: model text

Lessons start at half past eight in the morning and finish at three o'clock. I study English, French, Maths, Science, History, Geography, Music and Art. My favourite subject is Music because I love singing. On Monday and Wednesday afternoon I do karate and on Tuesdays and Thursdays I have piano lessons. I go home at five. In the evening I usually do my homework and have dinner with my family.

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- correct use of prepositions of time (on, at, in).
- correct use of the Present Simple and adverbs of frequency.
- · correct word order.
- vocabulary for school subjects.
- correct verb collocations (e.g. do (karate)/play (basketball), have (lessons)).

Unit 2: model text

I usually have some orange juice and some cereal for breakfast. I have lunch at the canteen at school and I usually have a sandwich or some salad. In the evening, we often eat chicken or fish and vegetables. Mum doesn't like cooking at the weekend so we usually have a pizza for lunch and Dad sometimes cooks sausages. I don't like eggs or ham and I never eat them.

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- vocabulary for food.
- correct use of some, any.
- correct use of so, because (where appropriate).
- correct use of the Present Simple and (where appropriate) adverbs of frequency.

Unit 3: model text

My favourite technology item is my mobile phone. I phone my friends and I text them. Young people love texting! I take a lot of photos with it too. I also use my laptop and headphones every day. I do my homework on my laptop and I surf the Internet. I listen to music with my headphones. My parents like technology but they don't use it a lot.

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- vocabulary for technology items.
- vocabulary for using technology.
- correct use of also, too.

Unit 4: model text

My mother is forty-one years old. Uncle Philip is Mum's brother. He is younger than Mum. He's thirty-two. Mum is tall, with dark hair and brown eyes. Uncle Philip is taller than Mum but he's also got dark hair and brown eyes. Mum and Uncle Philip are both intelligent, kind and friendly. They love riding horses and cycling. Mum doesn't like watching TV and Uncle Philip doesn't like using technology!

Marking check list:

- correct punctuation, e.g. commas for things in a list, apostrophes for the short forms of verbs.
- correct comparative forms of adjectives.
- use of -ing form after like/ don't like/love.
- · paragraphs.

Unit 5: model text

I live in Grantly. The most interesting street in my town is Roberts Street. There are a lot of shops and cafés here. It's quiet on weekdays but it's busy on Saturday.

A hundred years ago, there weren't any cafés. It was dirtier because there were horses in the street. I love Roberts Street because it's a good place to hang out with my friends.

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- correct Past Simple form of be and there was/were.
- vocabulary for places in a town.
- adjectives to describe places.
- paragraphs.

Unit 6: model text

Last August I took a bus to the beach. It was hot and sunny. My sister and my best friend were with me. First, we played beach volleyball. Then we went swimming because we felt hot. After that, we were hungry so we had lunch in a café. We had some pizza and ice cream. At six o'clock we went home. I was tired but happy. It was a great day!

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- correct form of the Past Simple.
- correct use of first, then, after that to talk about a sequence of actions.

Unit 7: model text

Hi [Granny], We're having a lovely time in Portugal. It's sunny and hot and the people are friendly. We're staying in a small hotel near the beach. Yesterday we went windsurfing. It was fun! Then we had lunch at a restaurant. We ate the best fish in the world! Today we're in town and I'm buying souvenirs. Tomorrow we're going to go sightseeing in Lisbon. Lots of love, [name]

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- correct form of the Past Simple.
- correct form of the Present Continuous.
- correct form of be going to.
- vocabulary for weather and holiday activities.
- · postcard layout.
- postcard language, e.g. We're having a lovely time in ..., Lots of love, See you soon.

Unit 8: model text

Please come to the SCHOOL PICNIC! On: Saturday, 21 July, at 11 a.m. At: Grantly Beach We're going to go swimming, play games and sing songs. We're going to have lots of food together! Please bring water or juice with you and warm clothes. Your parents can collect you from the beach at 4 p.m. Please reply to joeandrews@ffmc.com or call 6781 2333

Marking check list:

- correct punctuation, e.g. apostrophes for the short forms of verbs.
- correct form of the imperative.
- correct form of be going to.
- vocabulary for invitations, e.g. Please come to ... / I'd like to invite you to ..., Please reply to ..., Please bring ..., Your parents can collect you from ...

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Students' packs

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Components

Students' Book

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