


BBC

do getter



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 **Pearson**

Workbook
Jennifer Heath with Catherine Bright

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go 3 getter

Workbook

Jennifer Heath with Catherine Bright

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O

Get started!

0.1

1 Complete the sentences with the words in the box.

Emma friend genius ~~George~~
gran Harry Poppy tennis



- 1 Hi, I'm George. I'm a _____!
- 2 Hi. I'm _____. Emma is my best _____.
- 3 Hello. I'm _____. I play _____.
- 4 Hi there! I'm _____. I live with my _____.

Present Simple

Grammar Summary → go to page 90

2 Complete the questions and answers.

- 1 A: Does George play tennis?
B: No, he doesn't. Harry plays tennis.

- 2 A: _____ Harry and his dad play tennis on Fridays?
B: No, they _____. They _____ tennis on Thursdays.

- 3 A: _____ George do karate on Tuesdays?
B: Yes, he _____. He _____ karate after school.

- 4 A: _____ Emma have dance classes at the weekend?
B: No, she _____. She _____ dance classes on Tuesdays and Fridays.

- 5 A: Gran, _____ you go to the gym on Mondays?
B: Yes, I _____. I _____ to the gym with Angela.

3 Vocabulary Circle the correct answer.

- 1 You watch football at a stadium / hospital / cinema.
- 2 You stay at a museum / theatre / hotel on holiday.
- 3 You eat a nice meal at a bank / restaurant / stadium.
- 4 You get money from a park / bank / hotel.
- 5 You see a doctor at a hospital / café / theatre.

4 Look at the pictures. Complete the words. Tick (✓) the means of transport you use.

- | | |
|----------------|-----------|
| 1 c <u>a</u> r | 6 p_____ |
| 2 t_____ | 7 t_____ |
| 3 b_____ | 8 t_____ |
| 4 b_____ | 9 b_____ |
| 5 m_____ | 10 u_____ |



1

2

3

4

5



6

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8

9

10

Adverbs of frequency

Grammar Summary → go to page 90

5 Complete the sentences so they are true for you. Use the adverbs of frequency.

■■■■■ always
 ■■■■□ usually
 ■■■□□ often
 ■■□□□ sometimes
 □□□□□ never

- 1 I always have lunch at 2 p.m.
- 2 My best friend _____ gets up early.
- 3 My family and I are _____ happy.
- 4 My mum _____ watches cartoons.
- 5 I'm _____ angry.
- 6 I _____ go to school by bus.
- 7 I _____ do my homework on Sundays.
- 8 I am _____ late for lessons.

1 Vocabulary

Label the photos with the words in the box.

bus-driver farmer footballer
nurse teacher vet



1 bus driver



2 _____



3 _____



4 _____



5 _____



6 _____

Question words

Grammar Summary → go to page 90

2 Read the answers and write the questions with How, What, Where, When and Who.

1 your mum / do

A: What does your mum do?

B: She's a shop assistant.

2 she / work

A: _____

B: She works in a shoe shop.

3 she / go to work

A: _____

B: She goes by car.

4 she / start

A: _____

B: She starts at nine o'clock.

5 she / meet at the shop

A: _____

B: She meets lots of people.

1 Vocabulary

Match 1-6 to a-f.

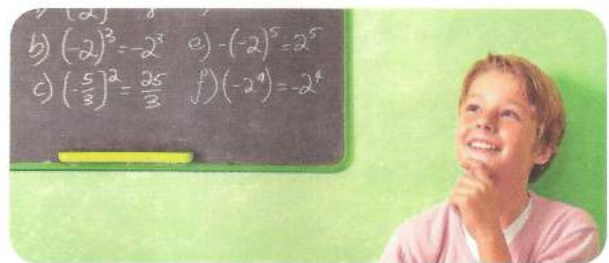
- | | | |
|---|------------------------------|--|
| 1 <input checked="" type="checkbox"/> f | I need some paint for | a Computer Studies, Science and Maths. |
| 2 <input type="checkbox"/> | We use new and old maps in | b P.E. |
| 3 <input type="checkbox"/> | I use my laptop for | c Geography and History. |
| 4 <input type="checkbox"/> | I play the piano | d in English. |
| 5 <input type="checkbox"/> | We learn about Great Britain | e in Music. |
| 6 <input type="checkbox"/> | I wear trainers for | f Art. |

be going to

Grammar Summary → go to page 90

2 Complete the text with the words in the box.

~~am~~ Are go going isn't to we



This year I ¹am going to study Maths more. I'm ²_____ to get As only! My mum's going ³_____ buy me a calculator. My teacher ⁴_____ going to say my homework is bad! My brother wants to be a better student too. ⁵_____ we going to study on Saturdays? Hmm. No, ⁶_____ aren't! We're going to ⁷_____ to the stadium to watch football!

3 Vocabulary

Complete the words.

- You eat lunch in the school canteen.
- You play and chat in the p_____.
- You have lessons in the c_____.
- You do P.E. in the g_____.
- You find books in the l_____.
- You use a laptop in the c_____ r_____.
- Your teachers sit and chat in the s_____ r_____.
- All the students listen to school news in the h_____.

1 What are their names? Label the pictures. Then match sentences 1–4 to pictures A–D.



Doctor Q 4







- 1 She doesn't like cleaning.
- 2 He loves playing video games.
- 3 He's bad at cooking.
- 4 He's a brilliant scientist.

2 **Vocabulary** Circle the correct answer.

- 1 A: These flowers are for you.
B: Thank you. You are very kind / sad.
- 2 A: I'm *angry* / tired.
B: Go to bed and sleep.
- 3 A: This film is very *funny* / helpful.
B: Ha ha! I love this film!
- 4 A: Does your dog like people?
B: Yes. He's very *bored* / friendly.
- 5 A: I can't do my Maths homework.
B: Ask Joe for help. He's *helpful* / happy.
- 6 A: My parrot can speak.
B: Wow! It's very *intelligent* / kind.

3 Complete the sentences with the words in the box. Tick (✓) true answers.

about about ~~at~~ at in of

- 1 I'm good at English.
- 2 My mum is scared _____ planes.
- 3 I'm worried _____ the next test.
- 4 My dad is bad _____ Art.
- 5 I'm interested _____ computers.
- 6 I'm excited _____ my next birthday.

Countable and uncountable nouns, some and any

Grammar Summary → go to page 90

1 **Vocabulary** Label the photos.



1 three apples C



2 some b _____



3 two c _____



4 some j _____



5 six e _____



6 some c _____

2 Are the food items in Exercise 1 countable (C) or uncountable (U)? Write C or U in the boxes.

3 Circle the correct answer.

- 1 I'd like _____ apple, please.
a a b an c two
- 2 Grandma likes _____ in her tea.
a a sugar b many sugar c sugar
- 3 There are _____ bananas in the kitchen.
a some b any c one
- 4 There aren't _____ carrots in this soup, only potatoes.
a some b any c a
- 5 _____ there any milk in the fridge?
a Are b Am c Is
- 6 How _____ rice is there?
a many b much c are

4 Match 1–6 to a–f.

- 1 f a bottle a of jam
- 2 a carton b of flour
- 3 a packet c of chocolate
- 4 a bar d of tuna
- 5 a jar e of milk
- 6 a can f of water

Check yourself!

Vocabulary

1 Circle the odd one out.

- | | | | |
|--------------|-------------|------------|----------|
| 0 bank | café | <u>car</u> | cinema |
| 1 theatre | train | tram | taxi |
| 2 artist | gym | pilot | vet |
| 3 singer | nurse | library | builder |
| 4 strawberry | intelligent | bored | friendly |
| 5 Art | Science | Wi-Fi | P.E. |

/ 5

2 Look at the photos. Circle the correct answer.



0 I eat butter / bread for breakfast.



1 There's a jar of jam / a can of tuna on the table.



2 Jim is interested in / scared of spiders.



3 Let's chat in the hall / playground.



4 Our first lesson on Monday is Maths / Music.



5 I ride my motorbike / bike to school.

/ 5

Grammar

3 Complete the sentences with the words in the box.

Are Do doesn't going play Where

- 0 I play tennis on Sundays.
 1 _____ you play football?
 2 Mum _____ go to work on Saturday.
 3 _____ does your dad work?
 4 We're _____ to study a lot this year.
 5 _____ you going to learn French?

/ 5

4 Circle the correct answer.

- 0 There is / are some water in the bottle.
 1 There is / are some cucumbers in the salad.
 2 Are there some / any apples?
 3 How many / much juice is there?
 4 How many / much strawberries are there?
 5 There is / are two packets of flour.

/ 5

Communication

5 Complete the dialogue with the words in the box.

Hi go love nice this together



Katy: ⁰Hi, there! ¹_____ is my friend, Paul.

Matt: ²_____ to meet you, Paul. I'm Matt.

Paul: Hi, Matt.

Katy: Matt is my best friend. We go to school ³_____. We are in the film club too.

Paul: Do you like films, Matt?

Matt: Yes, I ⁴_____ films!

Katy: Cool. Would you like to come to the cinema with us? We often ⁵_____ there at the weekend.

Matt: Thanks. I'd love that.

/ 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score _____ / 25

1

Life at home

1.1 Vocabulary

1 Circle the correct answer.



- 1 a wash the dishes
b load the dishwasher
c empty the dishwasher



- 2 a make the bed
b vacuum the living room
c take out the rubbish



- 3 a water the garden
b look after the plants
c feed my pet



- 4 a set the table
b cook lunch
c clear the table

2 Match 1-8 to a-h.

- | | | | |
|---|----------------------|----------------------------|--------------------|
| 1 <input checked="" type="checkbox"/> h | Can you iron | 5 <input type="checkbox"/> | Please take |
| 2 <input type="checkbox"/> | Anna always puts | 6 <input type="checkbox"/> | Grandpa waters |
| 3 <input type="checkbox"/> | Dad often clears the | 7 <input type="checkbox"/> | Set |
| 4 <input type="checkbox"/> | We make our | 8 <input type="checkbox"/> | Tina usually loads |

- | | |
|--------------------------------|------------------------|
| a table after dinner. | e away her clothes. |
| b beds before we go to school. | f the washing machine. |
| c our plants on hot days. | g the table, please. |
| d out the rubbish. | h my T-shirt, please? |

3 Complete the text with the words in the box.

bed cat dinner dishwasher plants

Katie's blog



Hi. Today I want to tell you about my new friend, Charlie. Charlie helps his parents every day. He makes his 'bed' after he gets up. Before breakfast he empties the ² _____ and puts the plates and glasses in the kitchen

cupboard. When it's hot, he waters the ³ _____ in the garden. Then he goes to school.

He gets home from school at two o'clock and he feeds the ⁴ _____ because it's her lunch time. His favourite chore is cooking ⁵ _____ with his dad because it's fun. They make great meals and then eat them together!

What chores do you like doing?

4 Complete the chores with two different words.

- 1 make my bed or breakfast
2 I _____ or e _____ the dishwasher
3 v _____ or t _____ my room
4 i _____ or p _____ away my clothes
5 c _____ or s _____ the table

I remember that!

Present Continuous and stative verbs

Grammar Summary → go to page 91

1 Look at the picture. Read the sentences. Circle T (true) or F (false). Correct the false sentences.



Hi, I'm Peter. It's Saturday morning. What are my family members doing?

- 1 I'm listening to music. T / (F)
I'm making my bed.
- 2 Dad is washing the dishes. T / F
- 3 My brothers are feeding the cat. T / F
- 4 My sister is talking on her mobile phone. T / F

2 Put the words in the correct order to make Mum's questions. Then look at the picture in Exercise 1 and write short answers.

- 1 your bed, making are you Peter
Q: *Are you making your bed, Peter?*
A: *Yes, I am, Mum.*
- 2 your sister is vacuuming her room
Q: _____ ?
A: _____ .
- 3 your brothers sleeping are
Q: _____ ?
A: _____ .
- 4 breakfast making Dad is
Q: _____ ?
A: _____ .

3 Circle the correct answer.

- 1 The dog *is needing* / needs food. He's hungry.
- 2 I *am not knowing* / *don't know* the answers.
- 3 *Are you liking* / *Do you like* watching films on TV?
- 4 Where's Dad? He *is cooking* / *cooks* lunch.
- 5 Mum *is making* / *makes* the beds. Let's help her.
- 6 *Is Dave loving* / *Does Dave love* his new phone?

4 Complete the dialogue with the Present Simple and the Present Continuous forms of the verbs.



Emma: Hi, Harry. What ¹*are you doing* (you / do)?
 Harry: I ²_____ (set) the table for dinner. Why ³_____ (you / ask)?
 Emma: I ⁴_____ (need) some help with tidying my room. I ⁵_____ (not like) doing it on my own. Please!
 Harry: I've got my own chores, thanks!
 Emma: What about George? ⁶_____ (he / do) any work now? Can he help me?
 Harry: George ⁷_____ (hate) chores too! He ⁸_____ (not like) tidying or vacuuming or ...
 Emma: OK. Never mind.

* 5 Imagine it's Saturday morning. Complete the phone conversation with your friend.

You: Hi. What ¹*are you doing?* (you / do)?
 Your friend: I ²_____ (tidy / my bedroom).
 You: Poor you! I ³_____ (hate) tidying my room.
 Your friend: And what about you?
 You: Well, I ⁴_____ (vacuum / my room) ...
 Your friend: I ⁵_____ (not like) vacuuming. It's boring!
 You: Yes, it is. OK, see you in the skatepark at four o'clock, right?
 Your friend: Yes, see you. Bye!

Extra Online Practice

Unit 1 Video and Grammar
www.myenglishlab.com

1.3 Grammar

Present Simple and Present Continuous

Grammar Summary → go to page 91

1 Put the time expressions in the box in the correct group.

always at the moment at the weekend every week
often on Mondays ~~right now~~ sometimes today

Now: right now,

Regularly: _____

2 Put the words in the correct order to make sentences. Then write R (Regularly) or N (Now).

- right dancing now she's
She's dancing right now. N
- at home working I'm

- drinks often tea Dad

- at the weekend they chess play

- doing English we're homework now our

- gets up he early every day

3 Match 1-6 to a-f.

- | | | |
|---|---------------|-----------------------|
| 1 <input checked="" type="checkbox"/> f | What are | a gets up late. |
| 2 <input type="checkbox"/> | Mum never | b playing basketball? |
| 3 <input type="checkbox"/> | My teacher is | c meet on Fridays. |
| 4 <input type="checkbox"/> | We always | d telling us a story. |
| 5 <input type="checkbox"/> | Are they | e to school. |
| 6 <input type="checkbox"/> | I'm not going | f you doing? |

4 Circle the correct answer.

- Doctor Q works / is working in his lab all day, every day.
- He usually is starting / starts at eight o'clock in the morning.
- But today Doctor Q spends / is spending his time outside the garage.
- Right now Pi and Doctor Q skateboard / are skateboarding!
- Millie is surprised because Doctor Q never skateboards / is skateboarding.
- Doctor Q isn't all right. He goes / is going to bed now.

5 Complete the text with the Present Simple and the Present Continuous forms of the verbs.



I'm Fred.
Read my blog
about cool
students at my
school!

This is George. He often goes (go) to the park. He usually hangs out (hang out) with his friends, Peter and Jess. They usually ride (ride) their bikes. But today George isn't riding (not ride) his bike. He is skateboarding (skateboard) with Peter and Jess at a skatepark. Let's talk to him. 'Hi, George! Are you having fun? (you / have) fun?' 'Yes! I am learning (learn) some new jumps. It isn't easy!'

* 6 Answer the questions for George in Exercise 5.

- Where do you usually hang out with your friends?
I usually hang out at the park.
- What do you do there?

- Where are you meeting Peter and Jess today?

- What are you doing now?

- Are you having fun?



2 Asking for and offering help

Asking for help

Can you help me *with the sofa*, please?
Can you *move the coffee table*, please?

Reacting

No problem. / Yes, of course.
I'm sorry, I can't. I'm busy right now.

Offering help

Can I help you *with the lamp*?
Do you need any help *with the lamp*?

Reacting

Yes, please. / No, that's fine, thank you.

1 Complete the dialogue with the words in the box.

can fine help need
no of course please with

Mum: Can you ¹ help me with the living room, please?

Bob: Yes, ² _____, Mum.

Mum: ³ _____ you clear the table, Dan?

Dan: ⁴ _____ problem, Mum.

Bob: Do you ⁵ _____ any help with the bedrooms?

Mum: Yes, ⁶ _____. We can make the beds next.

Dan: Can I help you ⁷ _____ the car?
I like washing the car!

Mum: No, that's ⁸ _____, thank you. The car is clean.

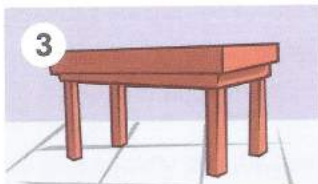
2 Complete the sentences about the pictures with one word in each gap.



1



2



3



4

- 1 Can I help you with the clothes?
- 2 _____ you need any help with the _____?
- 3 Can you move the _____, _____?
- 4 Can _____ help me with the _____?

3 Put the words in the correct order to make questions and answers.

1 I Can help you please, with the dirty dishes ?

A: Can I help you with the dirty dishes, please?
problem No

B: No problem.

2 any help Do need with the shopping you ?

A: _____
thank that's No, fine, you

B: _____

3 please help me with the washing, Can you ?

A: _____
sorry, I'm can't. I right now busy I'm

B: _____

4 Look at the pictures. Use the three words to ask for or offer help. Then write positive (✓) or negative (✗) answers.



1 Grandma: Can you help me with the bed, please? (you / help / me)

Alan: No problem. ✓



2 Sonia: _____?
(please / move / the)

Dad: _____ ✗



3 Grandma: _____?
(I / help / you)

Mum: _____ ✗

Extra Online Practice

Unit 1 Video and Communication
www.myenglishlab.com

1 Complete the phrases to label the photos.



a vacuum the floor



b _____ the dishwasher



c _____ the dog



d _____ out the rubbish



e _____ the table



f _____ my bed

2 3 Listen and match children 1-6 to chores a-f in Exercise 1.

- | | | | |
|----------|-------------------------------------|----------|--------------------------|
| 1 Fred | <input checked="" type="checkbox"/> | 4 Nelly | <input type="checkbox"/> |
| 2 Gary | <input type="checkbox"/> | 5 Walter | <input type="checkbox"/> |
| 3 Arthur | <input type="checkbox"/> | 6 Mary | <input type="checkbox"/> |

3 3 Listen again and circle the correct answer.

- Fred tidies his room on *Fridays* / *Saturdays* / *Sundays*.
- Gary *sometimes* / *never* / *always* looks after his sister at the weekend.
- Arthur helps at home after *breakfast* / *lunch* / *dinner*.
- Nelly *loads the* / *hasn't got a* / *doesn't like the* dishwasher.
- Walter *likes* / *hates* / *doesn't do* chores.
- Mary does lots of chores *every day* / *at the weekend* / *on Mondays*.

and, but, because, so

Dad sets the table for dinner **and** Hetty helps him. I love swimming, **but** I can't go to the pool every day.

I go to bed early on weekdays **because** I have school in the morning.

Mum opens her shop at 8.30 **so** she leaves home at 7.45.

4 Circle the correct answer.

My neighbour's week

- Ellen is my neighbour. In her family, the children and parents don't do a lot of things together on weekdays. They never have breakfast as a family ¹*but* / *because* her mum and dad leave for work early. The family don't have lunch together, ²*so* / *but* they always eat dinner at home.
- On Saturdays, Ellen does her chores. She tidies her bedroom ³*and* / *so* she loads the washing machine. Amy, her sister, often helps her. Then they watch TV ⁴*because* / *and* hang out with their friends. On Sundays, Ellen, Amy and their parents often go to the park. They don't have a car ⁵*because* / *so* they take a bus.

5 Complete the notes about someone you know very well and his/her family.

Name: _____

- Activities they do on weekdays: *watch TV,*
- Chores they do at the weekend: _____
- Activities they do together at the weekend: _____

6 In your notebook, write an essay about the person in Exercise 5.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use your notes in Exercise 5.

Andy is my ...

Do my personality Quiz!

1 Your friend wants to see a cartoon at the cinema on Monday. You ...

- A go and have fun.
- B do your homework first and then go.
- C don't go because you don't like cartoons.

2 Your mum asks you to tidy your room. You ...

- A tidy it and listen to music.
- B don't tidy it. It's always tidy!
- C don't tidy it. You like it messy.



3 You are at a café. Your friends are late. You ...

- A wait and play games on your phone.
- B send them lots of texts.
- C don't wait and ask for a lemonade.

4 You want to listen to music. You ...

- A play it on speakers and dance around the room.
- B listen on headphones in your bedroom.
- C listen in the kitchen and tell your family to listen too.

Mostly B

You are organised and tidy. You are usually easy-going.

Mostly A

You are easy-going and patient. Sometimes you are loud!

Mostly C

You are bossy and a bit messy. You like having fun.

Leave your comments or Like my blog!

1 Vocabulary Complete the sentences with the words in the box.

bossy easy-going messy loud
organised patient quiet tidy

- 1 John is bossy. He tells everybody what to do.
- 2 The kids make a lot of noise. They are _____.
- 3 I'm _____. There are clothes on the floor and books on the bed.
- 4 The teacher is _____. He waits for all the students to finish.
- 5 Dad is _____. He uploads his photos to his tablet every day.
- 6 Susan is _____. She never makes a noise.
- 7 Aunt Jane is an _____ person. She doesn't tell us what to do or when to do it.
- 8 The twins always put away their clothes and toys. They're _____ children.

2 Read the quiz. Choose the best title.

- a What do you like?
- b What are you like?
- c What are you doing?

3 Read the quiz again. Circle T (True) or F (False).

- 1 The quiz tells you about your personality. T / F
- 2 Question 1 is about seeing a film. T / F
- 3 Question 2 is about chores. T / F
- 4 Question 3 is about shopping. T / F
- 5 In question 1, one answer is about a drink. T / F
- 6 In question 2, one answer is about homework. T / F
- 7 In question 3, two answers are about phones. T / F
- 8 There are four results. T / F

4 Read the comments. Circle the correct answer. Then do the quiz. Complete the comment for you.

Comments

- 1 Dave I (love) / hate your quiz! It's great! I am mostly C and yes, I am bossy!
- 2 Charlie I don't agree / agree with your quiz! It isn't right. I am mostly A. But I'm not loud! I'm quiet!
- 3 Anita I don't agree / agree with everything! I am mostly B and it's true, I am tidy and easy-going.
- 4 I _____ with the quiz. It _____. I am mostly _____. I / But I _____.

Vocabulary

1 Complete the text about Bob's family.



Dad is cool, but he's ⁰b o s y. He tells everybody what to do. But my sister never listens to him and she never tidies her room. She's very ¹m _____. Grandpa is lots of fun. He doesn't mind what we watch on TV or what we play. He's very ²e _____ . My grandma likes planning everything because she's ³o _____. She plans the best holidays and trips. I have a baby brother. He's not in the photo. He cries a lot and he makes a lot of noise. He's very ⁴l ____! Luckily, Mum is ⁵p _____ and she doesn't get angry.

/5

2 Read Mum's note to her kids. Circle the correct answer.

Chores for Saturday

- 0 Clear the washing machine / table after breakfast.
- 1 Set / Make your beds.
- 2 Iron / Vacuum your T-shirts.
- 3 Water the dogs / plants in the garden.
- 4 Hang / Take out the rubbish.
- 5 Load / Vacuum the floor in the living room.

/5

Grammar

3 Circle the correct answer.

- 0 I (hate) / am hating homework.
- 1 I usually have / am having a snack in the morning.
- 2 He texts / is texting his friend right now.
- 3 She loves / is loving this film!
- 4 What do you do / are you doing at the moment?
- 5 Grandpa often plays / is playing tennis at the weekend.

/5

4 Complete the phone conversation with the Present Continuous form of the verbs.

Andy: ⁰Are you doing (you / do) your chores?

Beth: No, ¹_____.
²_____ (I / play)
a new video game.

Andy: Oh. Is Fred there?

Beth: Yes. Do you want to speak to him?

Andy: Yes, please.

Beth: Just a minute. ³_____
(he / tidy) his room. Fred! It's Andy on the phone.

Fred: Hi, Andy.

Andy: Hi. I'm with Bob and ⁴_____
(we / watch) TV, but it's boring. Do you want to go to the park with us?

Fred: Sure. ⁵_____
(I / not do) anything important right now. Let's meet in five minutes.

Andy: Great!

/5

Communication

5 Complete the dialogues with one word in each gap.

1 A: I need some help with the armchair.

B: No ⁰problem.

2 A: Do you need ¹_____ help with the sofa?

B: Yes, ²_____.

3 A: Can you help ³_____ with the chair, please?

B: Yes, of ⁴_____.

4 A: Can I help you with the lamp?

B: No, that's ⁵_____, thank you.

/5

Vocabulary /10

Grammar /10

Communication /5

Your total score / 25

Extra Online Practice

Unit 1 Language Revision
www.myenglishlab.com

Read Daniella's blog about chores in her family.

Word blog: Helping around the house

1 My photos Look and complete.



1 My brother f_____ Max, our cat.



2 My dad e_____ the dishwasher every morning. The dishes look new!



3 My mum c_____ the kitchen table.



4 I always p_____ my clothes.

2 My blog Circle the correct word.

I like some chores, ¹but / so I don't like all of them. I usually vacuum my ²room / table on Saturday mornings. I'm ³messy / tidy, so I like ⁴putting away / loading my clothes. I hate taking ⁵out / in the rubbish, ⁶because / so my brother usually does that!

3 Get more Complete the text messages.

really right with up

Hi Tina. What's ¹_____?

Can you help me ²_____ my Maths homework?

I'm busy ...

What are you doing?

I'm doing my chores. 😞 Can Nelly help you?

Not ³_____. She's not at home.

Sorry ...

Yeah, ⁴_____.

Get more words

Can you **give me a hand** with the dishes?

Of course, Mum!



Find and circle four personality adjectives and four verbs. Can you add more words to each group?

D B O S S Y F Y Y Q O W
M J O R G A N I S E D A
E A B P A T I E N T P T
S E R O N F E E D G E E
S N V A C U U M U H T R
T I V V R S P M P S I H
V A T E R L A L O U D K
X A Z E S S Y B P W Y C



1 Personality adjectives: _____

2 Verbs: _____

2

Shopping

2.1 Vocabulary

1 Look at the pictures. What do these people say? Match the sentences to the pictures.



1 E This shopping list is very long. Mum wants lots of things.

2 Hi, I'm Tina. I'm a cashier. I work six hours every day.

3 I can't find my card. Where is it?

4 There's a lot of food in my shopping trolley for my picnic.

5 There's a special offer for biscuits. Good!

6 I arrived a minute ago. There's nothing in my shopping basket.

2 Read what other people said in the supermarket. Circle the correct answer.

- 1 My dad (carries) / checks the shopping home in a big shopping bag.
- 2 Would you like to pay in cash / card?
- 3 When I pay for the shopping, I make sure I get the correct price / change.
- 4 Check how much everything costs after you shop on the price / receipt.
- 5 Let's stand in this change / queue. It's short.
- 6 I always get a shopping trolley / bag because it's easier when you buy a lot of things.

3 Complete the dialogue with one word in each gap.



Paul: Have you got the shopping ¹list, Katy?
 Katy: Yes. Here you are. Can I put these biscuits in the shopping ²trolley, please? They're a ³special offer.
 Mum: How much are they?
 Paul: Let's check the ⁴price. They're 70p for six. Is that cheap?
 Mum: Yes. I think we've got everything. Let's pay ⁵for the shopping there. The ⁶queue is short.

4 Complete the table.

bag basket card
 cash receipt
 special offer trolley

You can pay with these	You can put shopping in these	You can check prices on these
	bag	

I remember that!

Comparative and superlative adjectives

Grammar Summary → go to page 91

- 1 Complete the sentences with the comparative form of the adjectives in the box.

bad big easy interesting small

- Cats are smaller than elephants.
 - Mary's schoolbag is _____ than my schoolbag. It takes more books.
 - Dad says chess is _____ than video games, but I think it's boring.
 - Chores are _____ than homework. I don't like them.
 - This test is _____ than the last test. I know all the answers.
- 2 Write Ken's sentences. Use the superlative form of the adjectives.

- My brother, Bob, / fast runner / in my family
My brother, Bob, is the fastest runner in my family.
- Mark / intelligent student / in my class

- Ice Age 5 / good film / at the cinema / this week

- Basketball / exciting sport / I know

- My friend, Jack, / funny boy / in our school



- 3 It's George's party. Read what he says to his friends and to his mum. Circle the correct answer.



'Guys, thanks for the presents. This is the ¹ nicer / nicest party in my life. The jokes and games are ² funniest / funnier than last year - well done, Harry! And the cake is great, Poppy. It is the

most ³ biggest / amazing cake in the world. As usual Emma is the winner of all the games. She always answers the ⁴ more / most difficult questions! And Mum, thanks for everything. You are the ⁵ better / best.'

- 4 Complete the dialogue with the comparative or superlative form of the adjectives.



Poppy: Hi, Emma. Can you help me with my French homework? You're ¹ better (good) than me. I can't do Exercise 4. It's ² _____ (difficult) than the other exercises. It's ³ _____ (long) than the other exercises too. It's got thirty questions! It's ⁴ _____ (boring) exercise in this book!

Emma: Don't worry. Let's see. That's funny ...

Poppy: What?

Emma: Well, I don't know these words!

You are looking at page 59.

Our homework is on page 29.

Poppy: Good! I'm not ⁵ _____ (bad) student in our French class!

- * 5 Write true sentences. Choose an adjective and use the comparative or superlative form.

1 I / runner / than my best friend
fast / slow

2 Monday / sometimes / day / in my week
good / bad

3 video games / than books
interesting / boring

4 my mum / than me
tall / short

5 my street / than my school's street
quiet / noisy

6 January / often / month in my country
cold / hot

Extra Online Practice

Unit 2 Video and Grammar

www.myenglishlab.com

too, not ... enough, (not) as ... as

Grammar Summary → go to page 91

- 1 Vocabulary** Label the shops with the words in the box. There is one extra shop name.

baker's department store bookshop
 chemist's clothes shop greengrocer's
 newsagent's shoe shop sports shop



- 1 clothes shop 3 _____
 2 _____ 4 _____



- 5 _____ 7 _____
 6 _____ 8 _____

- 2** Complete the sentences with *too* or *enough* and the adjectives in the box.

big clean expensive old small

- 1 You can't wear Dad's T-shirt. It's too big.
- 2 I haven't got lots of money, so I can't buy these trainers. They are _____.
- 3 These glasses aren't _____. You need to wash them again.
- 4 Tina isn't _____ to see this film. It's for 15-year-olds and she is twelve.
- 5 Oh no! This pizza is _____. It has six pieces and there are twenty people here.

- 3** Match 1-4 to a-d.

- | | | |
|---|------------------------------|--------------------------------|
| 1 <input checked="" type="checkbox"/> d | These black shoes are as | a as lemon shampoo. |
| 2 <input type="checkbox"/> | The apples aren't | b as my bag? |
| 3 <input type="checkbox"/> | Honey shampoo isn't as cheap | c as expensive as the oranges. |
| 4 <input type="checkbox"/> | Is your school bag as heavy | d nice as those brown shoes. |

- 4** Put the words in the correct order. Then tick (✓) the positive things and cross (✗) the negative.

- 1 expensive is this shampoo too for me.
This shampoo is too expensive for me.
- 2 these oranges sweet for me enough are _____
- 3 isn't this book interesting enough for me _____
- 4 too the shopping bags heavy aren't for her _____

- * 5** Complete the dialogue with one word in each gap. Use *too*, *enough* and *as*.



- Rob:** What's on the list?
Millie: Four small apples. Are these green apples small ¹enough ?
Rob: No. They're ²_____ big. What about those red apples?
Millie: They aren't ³_____ big as the green apples. Let's buy four red apples.
Rob: OK. What's next on the list?
Millie: Six lemon or chocolate cupcakes. I think lemon cupcakes aren't as tasty ⁴_____ chocolate cupcakes.
Rob: I think chocolate cupcakes are ⁵_____ sweet!
Millie: I think lemon cupcakes aren't sweet ⁶_____ !
Rob: Let's get three lemon cupcakes and three chocolate cupcakes.
Millie: Good idea!

4 Shopping for clothes

Shop assistant

Can I help you?
 What size are you?
 Yes, we do. Here you are. / Sorry, we don't.
 The changing rooms are over there.

Customer

I'm looking for *new jeans*. / No, thanks. I'm just looking.
 I'm a size 10 / a small / a medium / a large.
 Do you have *this/these* in grey?
 Do you have *this/these* in a size 10 / a small?
 Can I try *it/them* on?

1 Match 1-6 to a-f.

- | | | |
|---|--|--------------------------------|
| 1 <input checked="" type="checkbox"/> f | Can I | a are over there. |
| 2 <input type="checkbox"/> | No, thanks. I'm | b it on? |
| 3 <input type="checkbox"/> | Do you | c we don't. |
| 4 <input type="checkbox"/> | Sorry, | d have this in |
| 5 <input type="checkbox"/> | Can I try | a small? |
| 6 <input type="checkbox"/> | Yes, of course.
The changing
rooms | e just looking.
f help you? |

2 Complete the dialogues. Circle the correct answer.

- 1 A: Good morning. Can I help you?
 B: _____
 a Thanks, but I don't want it.
 b Yes, we can.
 c No, thanks. I'm just looking.
- 2 A: Excuse me, this top is too small.
 B: _____
 a They're a size 10.
 b What size are you?
 c No, they're big.
- 3 A: Do you have this top in a different colour?
 B: _____
 a What colour are you looking for?
 b It's a size 10.
 c Would you like a smaller top?
- 4 A: What size is that coat?
 B: _____
 a It's expensive.
 b I think it's purple.
 c Medium.

3 Complete the dialogue with one word in each gap.



Assistant: Can I help you?
 Ted: Yes, ¹ please. I'm looking for a T-shirt.
 Assistant: What ² _____ are you?
 Ted: I'm a small, I think. Do you ³ _____ this T-shirt in black?
 Assistant: Yes, we ⁴ _____.
 Ted: Cool. Can I ⁵ _____ it on?
 Assistant: Yes, of course. The changing ⁶ _____ are over there.

4 Look at the photos and complete the dialogues. Use two words in each gap.



1 Assistant: ¹ Can I help you?
 Peter: Yes, please. I'm looking ² _____.
 Assistant: ³ _____ are you?
 Peter: Thirty-nine. Do ⁴ _____ them in green?
 Assistant: Sorry, we ⁵ _____.



2 Tracy: Excuse me. Do you ¹ _____ this hoodie in a small?
 Assistant: Yes, ² _____.
 Tracy: Great. Can I ³ _____ on?
 Assistant: Yes, ⁴ _____ course. The ⁵ _____ rooms are ⁶ _____.
 Tracy: Thank you.

5 You want to buy this jacket. You are a size 8. In your notebook, write a dialogue between you and the shop assistant.



Extra Online Practice



Unit 2 Video and Communication
www.myenglishlab.com

Cereal Cafés by Vicky

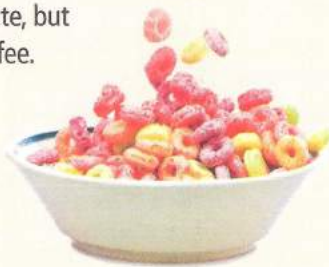


What's the most amazing breakfast food in the world? For me, it's cereal! It's tastier than eggs and it's more interesting than bread.

Now you can have breakfast at a cereal café! It's called 'Rainbow' and it is in Oxford in the UK. It has 123 different cereals and thirty different types of milk! Inside, the café looks like a bedroom because there are chairs and beds to sit on. You can enjoy British and American cereals.

Kids usually drink hot chocolate, but their parents prefer tea or coffee.

Its opening hours are 8 a.m. to 8 p.m., so you can have breakfast all day. You can also book kids' parties here!



There's also a cereal café, 'Fantastico', inside a big department store in Boston in the USA. This café has twenty-two different cereals. OK, that isn't as amazing as the cereal café in Oxford. But there is a surprise – they serve cereal with ice cream. It isn't breakfast – it's dessert! I'd like chocolate cereal with vanilla milk, please!

Your comments:

Which café would you like to visit? What would you like to try? Write to me.

1 Read the blog about cereal cafés. When can you go to a cereal café in Oxford? Choose the correct answer.

- a all day
- b only in the morning
- c only in the afternoon

2 Read the blog again. Circle the correct answer.

- The Rainbow / 'Fantastico' UK cereal café is in Oxford.
- There are 123 / 30 different types of milk at the café in Oxford.
- The cereal café in Oxford is like a *bedroom* / *kitchen*.
- It's open *eleven* / *twelve* hours a day.
- The cereal café in Boston is in a *shop* / *restaurant*.
- They serve ice cream in the café in *Boston* / *Oxford*.

3 Read the blog again. Complete the sentences with one word in each gap.

- Cereal is tastier than eggs.
- Bread isn't as _____ as cereal.
- You can _____ hot chocolate, tea or coffee in the café.
- People organise kids' _____ at the cereal café.
- There are _____ types of cereals at the café in Boston.
- Vicky wants _____ milk on her cereal.

4 Read the blog again. Circle the correct answer.

1 What is Vicky's favourite breakfast food?

a

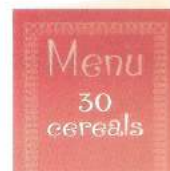


b



2 Which menu is from the cereal café in Oxford?

a



b



3 What do kids usually drink at the cereal café in Oxford?

a



b



4 What's the surprise at the café in Boston?

a



b



5 What would Vicky like?

a



b



5 Answer Vicky's questions in the blog.

I would like to visit the cereal café in _____.

I would like to try _____.

1 5 Guess and match the items to the prices. Listen and check.

1 C



a headphones

2



b a torch

3



c a mobile phone

4



d a camera

2 5 Listen again. Match 1-4 to a-d.

- | | | |
|---|--------------|---------------------|
| 1 <input checked="" type="checkbox"/> d | Martha likes | a the blue torch. |
| 2 <input type="checkbox"/> | Andy likes | b the mobile phone. |
| 3 <input type="checkbox"/> | Sally likes | c the camera. |
| 4 <input type="checkbox"/> | Fred likes | d the headphones. |

3 5 Circle T (True), F (False) or DS (Doesn't say). Listen again and check.

- | | |
|---|--|
| 1 Martha wants a new mobile phone. | T / <input checked="" type="checkbox"/> / DS |
| 2 Martha's favourite colour is red. | T / F / DS |
| 3 Andy has lots of money. | T / F / DS |
| 4 Andy wants a torch for a summer holiday. | T / F / DS |
| 5 Sally's old phone has a camera. | T / F / DS |
| 6 Sally likes the most expensive thing in the shop. | T / F / DS |
| 7 Fred has a blue camera. | T / F / DS |
| 8 Fred can buy a camera with money from his grandparents. | T / F / DS |

Ordering arguments

You can use *First of all*, *What's more* and *Finally* when you want to give a number of reasons for your opinion.

4 Tony is looking for a backpack. Read Terry's email and complete it with the words in the box.

don't finally first more opinion

Hi Tony,
There are different backpacks at the department store in the city centre. There are three special offers. The 'Whizz' backpack isn't too bad, but I ¹ don't think it's the best choice. It isn't big enough. The 'Super' backpack is bigger than the 'Whizz', but in my ² _____ the 'Power' backpack is the best. ³ _____ of all, it's big enough for books and a tablet. What's ⁴ _____, it has a key. ⁵ _____, it's the cheapest backpack.

Bye for now,
Terry

5 Your friend wants to buy a T-shirt for her sister. Look at the three T-shirts and complete the sentences.



- The blue T-shirt is the most expensive.
- The _____ T-shirt is bigger than the _____ T-shirt and the _____ T-shirt
- The _____ T-shirt has words on it.
- The _____ T-shirt is the cheapest.

6 In your notebook, write an email to your friend about which T-shirt is the best.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the sentences in Exercise 5.

Hi Julia,
There are different T-shirts in the department store in the city centre. ...

Vocabulary

1 Write the correct words.



0 Maria is a cashier at the supermarket.



1 I can carry the shopping b _____, Mum!



2 Here's your c _____.



3 There's lots of food in the shopping t _____.



4 Mum's got some c _____.



5 I always ask for a r _____ and check the prices.

/ 5

2 Circle the correct answer.

- 0 Don't forget to check the price / list to see how much it costs.
- 1 I'd like to pay by / in card.
- 2 Let's get some bread at the bookshop / baker's.
- 3 Dad doesn't want to stand in the offer / queue.
- 4 They've got new trainers at the sports shop / chemist's.
- 5 This newsagent's / greengrocer's has good fruit.

/ 5

Grammar

3 Match 1-5 to a-f.

- | | | | |
|---|---------------------|---|-----------------------------------|
| 0 <input checked="" type="checkbox"/> f | Dad is taller | a | cheapest T-shirt in the shop. |
| 1 <input type="checkbox"/> | Oranges are sweeter | b | intelligent student in the class. |
| 2 <input type="checkbox"/> | This T-shirt is the | c | the happiest kids in the world! |
| 3 <input type="checkbox"/> | French is more | d | than apples. |
| 4 <input type="checkbox"/> | Dave is the most | e | difficult than English. |
| 5 <input type="checkbox"/> | We are | f | than Mum. |

/ 5

4 'Complete the dialogue with *too*, *enough*, *as* and *not*.

A: My laptop is ⁰too slow to play video games. I need a new one.

B: Look at this laptop. I think it's fast ¹ _____ for games.

A: It isn't ² _____ small as that one, but I like it.

B: The size is a problem. Can you put it in your bag? I think it's ³ _____ big.

A: Yes, you're right. But it is ⁴ _____ as expensive as that laptop. I can buy a new bag.

B: That's true. Look. This laptop bag is as cheap ⁵ _____ a schoolbag! It's a special offer.

/ 5

Communication

5 Match the two parts of the sentences. Write full answers.

A: Can I ⁰help you?

B: Yes, please. I'm ¹ _____

A: What size ² _____

B: I'm a medium. Do ³ _____

A: Yes, we do.

B: Can I ⁴ _____

A: Yes, of course. The changing ⁵ _____

- you have this jacket in blue?
- are you?
- rooms are over there.
- try it on?
- looking for a jacket.
- help you?

/ 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

Unit 2 Language Revision
www.myenglishlab.com

Word blog: Shopping is fun!

1 My photos Complete the text.



Do you like shopping? I love shopping at the shops in my town, but I prefer small shops. My trainers are from my uncle's sports ¹s_____.

You can get them from ²s_____ shops as well, but they are more expensive.

I like shopping for food too. My lunch today is a cheese sandwich. The bread is from the ³b_____ where my best friend's dad works.

Guess where the lettuce in my sandwich is from? No, it isn't from the ⁴g_____, but from my garden!



2 My chatroom Complete the messages.

Hi guys! I need your advice. What's 'clever shopping'?

1 prices special receipts



Greg

Look for ¹_____ offers. It's fun! Check different ²_____ and find the best ones. Keep your ³_____ and next time try to buy less.

2 change cash list



Penny

Make a shopping ⁴_____ before you go and guess how much everything costs before you go. Pay in ⁵_____ and check you get the correct ⁶_____. The maths can be interesting!

Thanks, guys. That's all very helpful.

3 Get more Match 1-5 to a-e to make five dialogues.

1 We're going shopping.

2 This price of this bag is £1,000.

3 Let's find men's trainers online.

4 Look. My favourite shampoo is on special offer.

5 Here's your shopping. That's thirty pounds.

a Here we are! This site is good.

b And here's my card.

c Have fun! Don't buy too many things!

d You're lucky!

e I don't believe it!

Get more words

Shopping is fun!
Have you got any money?



Who's speaking? Match 1-6 to A-D. There are two extra sentences.



- 1 I can carry the shopping bag, Grandma.
- 2 Here's your receipt.
- 3 This queue is too long!
- 4 Can I pay by card, please?
- 5 I don't have enough money to buy this tablet.
- 6 Let's make a shopping list.



Reading and Writing

Write and tell us about your favourite shops!



You!

You! is a new shop that has clothes for teenage boys and girls. It's more interesting than other clothes shops. The shop

assistants use a computer program to help you choose the colours for the clothes you want to buy. They can write your name on your new clothes too. In my opinion You! isn't as expensive as other clothes shops and the shop assistants are friendly and easy-going.



Flo's Place

My brother and I always buy our party costumes from Flo's Place. It has everything you

need for a party from funny hats and masks to super-hero costumes. Their Halloween costumes are the scariest I know! The shop assistants usually wear costumes too. Flo's Place is the busiest and funniest shop in town. It's popular so you often need to stand in a queue. I'm standing in one now!



Garage sales

My neighbours are having a garage sale this morning. People can buy

the things they don't want any more like CDs, cushions and old books.

Most of my friends think going to a garage sale is worse than tidying your room, but I love going to them. You can often find very interesting things and they're always cheaper than in the shops.

1 Read the texts. Circle T (True), F (False) or DS (Doesn't say).

- 0 You! has clothes for people of all ages. T / / DS
- 1 You! isn't as interesting as other shops. T / F / DS
- 2 Flo's Place is in the centre of town. T / F / DS
- 3 The Halloween costumes at Flo's Place are the worst in town. T / F / DS
- 4 You often need to wait to pay at Flo's Place. T / F / DS
- 5 Many teenagers think going to a garage sale is boring. T / F / DS
- 6 Shops are more expensive than garage sales. T / F / DS

/

2 Complete the text with one word in each gap.



The Mall of America ⁰in Bloomington, near Minneapolis, is

¹ _____ biggest shopping centre in the USA. It's big ² _____ for 520 shops and fifty restaurants!

There are three department ³ _____, shoe shops, sports shops, clothes shops and many more. There's even a shop where you can ⁴ _____ special biscuits for your dog!

The Mall of America is more exciting ⁵ _____ many shopping centres. People of all ages can have fun in an exciting indoor games area, visit an aquarium or watch a show!

The Mall of America isn't as big ⁶ _____ some shopping centres in other countries, but it is a fantastic place to visit with the family.

/

3 Jason's grandma wants a new laptop computer. Read the ads and complete Jason's email.

Silver Ghost

Silver Ghost is a super-light, **super-fast laptop** computer for all ages. You can take it to school or a café because it's only 1.5 extra kilos in your bag!

FAST: ●●●●●

Size: **small**
Production date: **March 2017**

Special offer
£550

MX2 Magic X2

What magic!
Magic X2 is a stylish laptop computer. It's very light. It's just 2.2 kilos, so you can take it anywhere. Simple to use, it's great for all the family.

FAST: ●●

Size: **medium**
Production date: **December 2016**

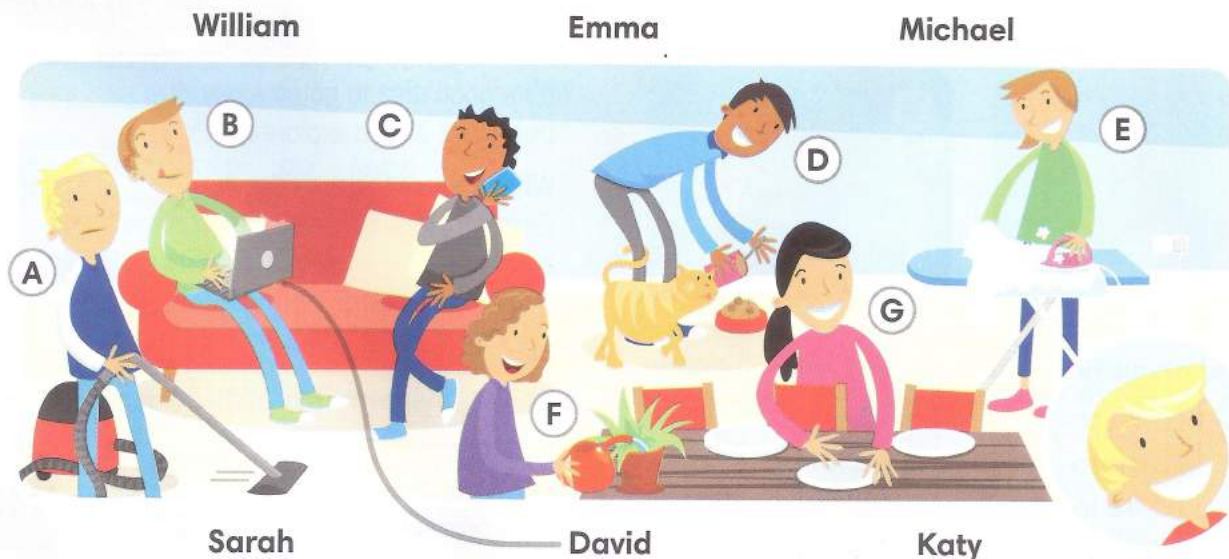
Special offer
£350

Dear Grandma,
I know you want to buy a new computer. There are two laptops on special offer this month: Magic X2 and Silver Ghost. First of all, Silver Ghost ⁰is faster than Magic X2 (fast).
What's more, Silver Ghost ¹ _____ Magic X2 (light), but ² _____ (expensive).
Finally, Silver Ghost ³ _____ (modern) and ⁴ _____ (small) too. In my opinion, Silver Ghost ⁵ _____ (good) option for you.
Love, Jason

Listening

□/5

4 Listen and draw lines. There is one example.



Communication

□/4

5 Helen is in a clothes shop. She is asking the shop assistant some questions. Write Helen's questions.

Shop assistant: ⁰Can I help you?
Helen: Yes, please. ¹ _____ ?
Shop assistant: Yes, we do. Grey's a lovely colour.
Helen: ² _____ ?
Shop assistant: Yes, we do. Here you are, size 10.
Helen: ³ _____ ?
Shop assistant: Yes, of course you can. The changing rooms are over there.

Ten minutes later ...

Helen: Look. ⁴ _____ ?
Shop assistant: Yes, I think they are long enough.

□/4

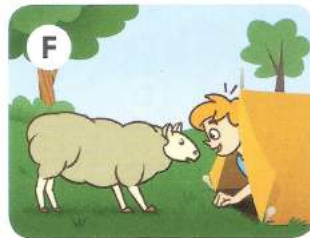


Reading and Writing □/17
Listening □/4
Communication □/4
Your total score □/25

3

Going on holiday

3.1 Vocabulary



1 Read about Tim's dreams and label the pictures.

- 1 D I'd like to go to the beach.
- 2 I'd like to go cycling in the forest.
- 3 I'd like to go snorkelling in the sea with fish.
- 4 I'd like to go hiking in the forest.
- 5 I'd like to go camping on a farm.
- 6 I'd like to go on a boat trip in the sea.

2 What are other holiday ideas? Match 1-6 to a-f.

- 1 f A good idea is to go on a day
 - 2 Maybe you can go on a guided
 - 3 It's a good idea to explore the
 - 4 Why don't you go on
 - 5 It's nice to explore the area
 - 6 Don't forget to try
- a tour of a museum.
 b near your hotel.
 c a trip to the beach?
 d the local food because it is often delicious.
 e city in the evening and see the lights.
 f boat trip on a lake and take photos of birds.

3 Read Mirna's blog and complete the words.



We have beautiful forests. You can go ¹hiking and you can go ²c_____ there. They are both great ways to explore the ³a_____.

It's a good idea to go on a day ⁴t_____ to Dubrovnik and to explore the ⁵c_____.

When you are there, try the ⁶l_____ food. Croatian food is delicious. You can go on a ⁷g_____ tour of the city and I think it is also a good idea to go on a ⁸b_____ trip because the blue sea is wonderful.

4 Write the verbs. Then complete the table.

explore go go on
go to try

I remember that!

¹go : cycling, camping, hiking, snorkelling

²_____ : a boat trip, a guided tour

³_____ : the beach

⁴_____ : local food

⁵_____ : the area/city/town

Holiday activities

I like	I don't like	I'd like to try

Past Simple affirmative and negative

Grammar Summary → go to page 92

1 Circle the correct answer.

- My friend Tony **was** / were on an island last week. His photos are amazing.
- My sisters **was** / were in the hotel room an hour ago. Where are they now?
- We **wasn't** / weren't happy in the tent because it rained all the time.
- The museum **wasn't** / weren't interesting, so we explored the city.
- I **was** / were in Paris last summer. I had a great time!
- Our passports **wasn't** / weren't in Mum's handbag. She forgot them!

2 Find the Past Simple forms in the snake. Then complete the table with the verbs in the box and in the snake.

drink eat get up go know
lock love play try want



Past Simple affirmative

Regular verbs	Irregular verbs
<u>lock</u> <u>locked</u>	<u>drink</u> <u>drank</u>
_____	_____
_____	_____
_____	_____
_____	_____

3 Complete the sentences with the Past Simple form of the verbs in bold.

- Today I **am** on holiday, but yesterday I was at home.
- I'd like to try a different pizza. I _____ the 'quattro stagioni' last time.
- I don't want to **read** *Gulliver's Travels* because I _____ it last year.
- Dave usually **sleeps** for eight hours, but last night he only _____ for seven hours.
- Don't **stay** at that hotel. We _____ there last summer and it was dirty.
- Jim often **goes** to the beach. He _____ there yesterday, last Monday and last Saturday!

4 Complete Poppy's diary with the positive or negative Past Simple forms of the verbs.



Saturday 4th August

Dear Diary,
 Harry is back from his holidays, so we ¹ went on a trip to London. It ² _____ (be) fun! I loved it. But Emma ³ _____ (not be) there! She was ill at home. 😞 We ⁴ _____ (explore) the area near the River Thames and we ⁵ _____ (eat) at a nice restaurant there. I ⁶ _____ (try) fish pie for the first time. It was tasty, but Harry ⁷ _____ (not like) it - he said it was horrible! Then we ⁸ _____ (go) on a boat trip on the river - we ⁹ _____ (be) really excited, but Harry's grandma ¹⁰ _____ (not want) to go on the boat trip because she's scared of the water. But in the end, she came with us and she ¹¹ _____ (have) fun.
 Poppy

* 5 Complete the sentences with one word in each gap. Use your own ideas.

- I went to the beach last Saturday. It was a great day.
- My friends and I _____ snorkelling three _____ ago.
- We _____ the local _____. But today I want a sandwich.
- I _____ go hiking last _____ because it rained.
- We _____ our cousins in Paris last _____.

Extra Online Practice

Unit 3 Video and Grammar
www.myenglishlab.com

Past Simple questions and short answers

Grammar Summary → go to page 92

1 Tom is asking Ann about last weekend. Match 1–6 to a–f.

- 1 f Did you go to the park, Ann?
- 2 Did your little sister go cycling?
- 3 Was the weather good?
- 4 Did you and your brothers have a picnic?
- 5 Were your grandparents with you?
- 6 What was in your sandwich?

- | | |
|----------------------|---------------------|
| a No, she didn't. | d No, they weren't. |
| b Yes, we did. | e Yes, it was. |
| c Cheese and tomato. | f Yes, I did. |



2 Ann is asking Tom about his weekend. Write her questions and his short answers.

- 1 you / go to the cinema
Did you go to the cinema?
Yes, I did.
- 2 your sister / go with you

 Yes, _____
- 3 you and your sister / eat some popcorn

 No, _____
- 4 the film / be funny

 Yes, _____
- 5 it / rain

 Yes, _____
- 6 your dad / drive you home

 Yes, _____

*3 Read what Pi and Millie did when Doctor Q was in London. Complete each gap with one or two words.



- 1 Dr Q: Did you and Millie play chess?
 Pi: Yes, _____. I won three games and Millie won two.
- 2 Dr Q: Did you tidy the lab?
 Pi: _____ didn't. Sorry!
- 3 Dr Q: _____ did you watch on TV?
 Pi: We watched a film. It was very funny.
- 4 Dr Q: _____ the weather good?
 Pi: Yes, _____. It was great.
- 5 Dr Q: _____ you cook?
 Pi: Yes, _____. We were hungry.
- 6 Dr Q: _____ did you eat?
 Pi: We _____ pizza.

4 Do the Holiday Questionnaire.

Holiday Questionnaire



- 1 Did you go sightseeing on your last holiday?

- 2 Where did you go?

- 3 Did it rain then?

- 4 Was it cold in the morning or in the evening?

- 5 Were your parents with you?

- 6 Did you all go to the beach?

- 7 What did you do on the first day of your last holiday?

- 8 Did you go hiking?



7 Requests

Making requests

Can you *bring me my phone*, please?
 Could you *give me the key to my room*?
 Can I *have the tablet*?

Responding to requests

Yes, no problem. / Yes, of course.
 Sorry, I/you can't. *I'm using it right now.*
 Not now, sorry. *I'm busy.*

1 Put the words in the correct order to make dialogues.

1 me you please bring my torch can ? ,
 problem yes no , .

A: Can you bring me my torch, please?

B: _____

2 I the map have can ?
 now not sorry I'm it using now right . , .

A: _____

B: _____

3 me the train timetable could give you ?
 course of yes , .

A: _____

B: _____

2 Put the dialogue in the correct order.



- Yes, no problem. Here you are.
- 7 Can I have the camera, Dad?
- Thank you, Dad. Could you stand there, please? I'd like you to be in the photo.
- Sorry, you can't. I'm taking some photos now.
- Yes, of course. Is here OK?
- OK Dad. So Dad, can I borrow your smartphone? I want to take a photo.
- Yes, it's fine. Smile!

3 Complete the dialogues. Circle the correct answer.

1 A: Could you bring me the menu?

- B: _____
- a Sorry, you can't.
 - b Oh, never mind.
 - c Yes, of course.

2 A: Can you lend me some money, please?

- B: _____
- a Yes, you can.
 - b Yes, no problem.
 - c Sorry, you can't.

3 A: _____

- a Could you buy me a map?
- b Can I have the map now, please?
- c Can you see the map?

B: Sorry, not now. I'm looking at it.

4 Look at the photos and complete the dialogues. Use the words in bold.

1 borrow

A: Can I **borrow your torch**, please?

B: _____ course.



2 give me

A: Could _____ the key to the garage?

B: _____ problem.



3 wear

A: Can _____, please?

B: Sorry, _____.
 I'm wearing them right now.



4 lend me

A: Could _____?

B: Not _____.
 I'm using it.



5 Choose two people and two things. In your notebook, write two dialogues. Use a different answer in each dialogue.

I want to borrow my: mum's camera / dad's watch / sister's USB stick / brother's tablet
 The answer I get is: yes / no

Extra Online Practice



Unit 3 Video and Communication
www.myenglishlab.com

1 Read the blog. Tick the activities you find there.



- a b c d e f

2 Read the blog and match paragraphs A-C with headings 1-4. There is one extra heading.

- 1 Summer fun
2 Two holidays in one year
3 Bad weather
4 A winter holiday

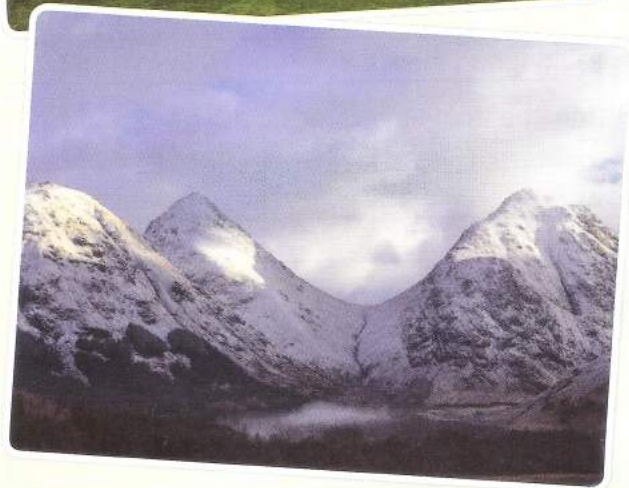
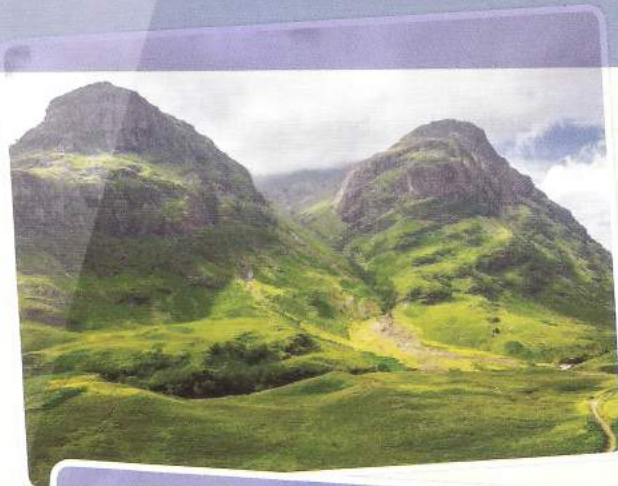
My holidays in Scotland

by Tommy

A My mum and I don't stay at home in the holidays. We love sports, so last year we went to Scotland. Scotland has lots of mountains and wild countryside, so it is great for outdoor activities. The place we stayed at is a holiday village called Glencoe Mountain. We went there in the summer and in the winter.

B We drove to Glencoe Mountain in August. There is a campsite there and we put up our tent together at 10 p.m. It wasn't dark because it gets dark late in Scotland in the summer. We went cycling on our mountain bikes for the first two days. We got tired, but the views were amazing. Then we went hiking and we saw some wild rabbits and a fox.

C We went to Glencoe Mountain again in December. On the first day, we travelled by coach and the coach got lost on the way! But our holiday was great. It was sunny all the time, so we didn't get cold. My mum and I went skiing every day. Glencoe Mountain is my favourite place for a holiday. There is so much to do. You never get bored. What is your favourite holiday place?



3 Read the blog again and complete the sentences with one word in each gap.

- Tommy went on holiday with his mum.
- In June it wasn't _____ at 10 p.m.
- _____ was their first activity.
- They saw some rabbits and a fox when they went _____.
- Tommy and his mum didn't _____ by car for the winter holiday.
- Tommy and his mum went _____ in December.
- Glencoe Mountain is Tommy's _____ place to go on holiday.

4 **Vocabulary** Look at the blog again. Find and underline the phrases with *get* in the text.

5 Circle the correct answer.

- In winter it gets *bored* / dark in my town at 10 p.m.
- It gets *tired* / *cold* in winter in my town.
- People sometimes get *lost* / *dark* when they go hiking.
- Last night I got *tired* / *cold* at 9 p.m., so I went to bed early.
- I never get *bored* / *dark* when I go sightseeing.

1 Form groups of three words.

beach camping city hiking mountains
museums restaurants snorkelling swimming

- 1 beach - _____ - _____
2 _____ - _____ - _____
3 _____ - _____ - _____

2 8 Listen and tick (✓) the correct answer.

1 Where did Anna go on holiday?



A



B



C

2 What did Steve do on holiday?



A



B



C

3 Which picture shows Jane?



A



B



C

4 Which picture shows Bob?



A



B



C

3 8 Listen and complete the gaps with one word.

Anna

- 1 She took photos on her holiday.
2 She went _____ every day.

Steve

- 3 He went to the _____.
4 He went _____.

Jane

- 5 She didn't _____ her holiday.
6 The _____ wasn't interesting.

Bob

- 7 He stayed at a _____ next to a lake.
8 He loves _____.

A holiday email

- At the beginning** write *Hi/Hello* (to a friend) or *Dear ...* (to an older person you know). You can use phrases like: *How are you? I hope you're well. I wish you were here. We're having a lovely time ...*
- In the middle** describe your holiday.
- At the end** you can write:
I need to ..., so I can't write any more.
You can add: *See you soon or Love / Lots of love.*
Remember to write your name.

4 Complete the email with the words in the box.

~~Dear~~ get love more See
things well went you



¹Dear Uncle Paul,
I hope you're ²_____. We're having a great time on the island. I wish ³_____ were here! There are lots of ⁴_____ to do here. Last Sunday we went snorkelling with Aunt Jess. We swam for an hour. I saw lots of pretty fish and an octopus. Dan saw a starfish and Aunt Jess saw a crab. Yesterday we ⁵_____ cycling in the countryside. It was windy, but I had a jacket, so I didn't ⁶_____ cold. I need to help Aunt Jess with the cooking now, so I can't write any ⁷_____. ⁸_____ you soon!
Lots of ⁹_____,
Rebecca



5 Complete the notes about two more days of Dan and Rebecca's holiday.

chicken hiking local restaurant tired

Monday

- Go to the ¹restaurant with Aunt Jess; try ²_____ food; Rebecca: ³_____, Dan: fish and chips, Aunt Jess: rice and vegetables

Tuesday

- Go ⁴_____ in the mountains; Rebecca: ⁵_____, Dan: OK, Aunt Jess: very happy

6 Imagine you are Dan. In your notebook, write an email to Uncle Paul.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the notes in Exercise 5.

Dear Uncle Paul,
I hope ...

Vocabulary

1 Circle the correct answer.

0 Last Saturday Joe and Rob went cycling / hiking in the morning.



1 They got on their bikes and they went *camping* / to the beach.

2 They swam and then they got *lost* / cold.



3 In the afternoon they explored the *area* / city.

4 They were hungry, so they decided to go *snorkelling* / try the local food.



5 They went home at eight o'clock because it got *dark* / tired.

/ (5)

2 Complete the text with the words in the box.

bored cycling explore
go on guided trip

Why don't you go on on a day trip to London and visit the Tower of London!

How to get there: You can go on a boat ¹ _____ on the River Thames. Or you can go ² _____ on your bike along the river paths.

What to do there: We have great ³ _____ tours for kids and families. You can also ⁴ _____ the Tower on your own. Find out interesting facts about the kings and queens of England. You won't get ⁵ _____!

/ (5)

Grammar

3 Complete the sentences with the Past Simple form of the verbs.

My neighbours, the Greens, spent their last summer holidays on an island. They ⁰ arrived (arrive) at the airport early, but the plane was late. Mr Green ¹ _____ (leave) the guidebook at home. Mrs Green ² _____ (not like) the hotel. The weather ³ _____ (be) windy. Their son ⁴ _____ (get) lost on the beach. They ⁵ _____ (not take) any photos. That holiday wasn't their favourite.

/ (5)

4 Complete the dialogue with one word in each gap.

Marco: How ⁰ was your month in Italy?
¹ _____ you try Italian food?

Jayne: Yes, I ² _____. It was tasty.

Marco: ³ _____ the museums interesting?

Jayne: Yes, they were. I went sightseeing a lot.

Marco: Was the weather good?

Jayne: No, it ⁴ _____. The first week it rained.

Marco: Oh no. Did you stay in the hotel?

Jayne: No, I ⁵ _____. I went out. I had an umbrella, so I was OK.

/ (5)

Communication

5 Read the dialogue at a restaurant. Circle the correct answer.

A: Can you / You can bring me the menu, please?

B: Yes, ¹ of course / not now.

A: And could ² I / you also bring me some water?

B: ³ No / Yes, no problem.

Five minutes later ...

A: ⁴ Can I / Can you have the fish, please?

B: ⁵ Not now, sorry. / Sorry, you can't. There isn't any fish today. Would you like the chicken?

It's a local dish.

/ (5)

Vocabulary / (10)

Grammar / (10)

Communication / (5)

Your total score / 25

Extra Online Practice

Unit 3 Language Revision
www.myenglishlab.com

Word blog: My holidays

1 My photos Complete the text.



I went to summer camp last July in France. I love ¹c__p__g! My friends and I went ²c__g and ³h__g in the countryside. We also went to the ⁴b__h and we went ⁵s__k__g in the sea. It was amazing.

3 Get more Complete the gaps.

come earth forget hand weird

1 That's _____! I thought my bag was in the car. Where is it?

2 What on _____ is this? It looks like an old sock.

3 I can't carry my suitcase. Please give me a _____.

4 We're ready to go. _____ on, everyone!

5 I asked you to do the dishes! Oh, _____ it. I'll do them.

2 My forum Complete the messages.

What did you do on holiday?

Laura

Hi Laura. I love your photo. I went to London. I loved the Science Museum. I went on a ¹g__d__d tour and it was really interesting. I didn't get ²b__ed.

Ginny

I had fun just like you Laura. I went to the Lake District with my aunt. We went on a ³b__t t__p on a lake and I saw fish and birds.

Vince

I didn't go to summer camp, Laura. My grandparents live in Paris and I visited them in the summer. I explored the ⁴c__y, but I got ⁵l__t because I didn't have a map!

Tracy

Get more words

What does Grandpa say?

Spain is lovely. I wish you were here!



Look at the pictures and put them in any order you like. In your notebook, write Jim's story about his trip to London.

Last Saturday ...



lost / old map



explore / museum



boat trip / rain



local food / delicious



4

Useful things

4.1 Vocabulary

1 Label the photos with the words from the box.

DVD player electric toothbrush
games console microwave oven
remote control smart TV



1 electric toothbrush



2 _____



3 _____



4 _____



5 _____



6 _____

2 Complete the words.

- You can watch films and surf the Internet on our new sm a r t TV .
- The photos from the party are on this U__ s__ i__ k . Do you want to copy them to your computer?
- There isn't anything interesting on TV. Let's put a film in the D__ p__ y__ r to watch.
- The toast is in the t__ s__ r . Be careful, it's hot!
- Let's make strawberry milkshakes in the b__ n__ r .
- Oh no! My h__ r d__ y__ r isn't working and my hair is wet!

3 Read the dialogue. Circle the correct answer.



- Pam: What's for breakfast, Dad?
Dad: Jam on toast. Can you put the bread in the ¹toaster / blender, please?
Pam: Sure. Do you want me to turn it ²off / on now?
Dad: No, I can do it in a minute. But you can ³unplug it / plug it in.
Pam: Done. Can we have some hot chocolate too?
Dad: It isn't a good idea. It's got a lot of sugar in it. But you can have hot milk. Put some milk in the ⁴remote control / microwave oven.
Pam: Oh, OK. Dad, can I check something quickly on your computer? It's for my History lesson.
Dad: Yes, but be quick. Breakfast is in five minutes.
Five minutes later ...
Pam: Dad! What's that smell?
Dad: There's a problem with the toaster! It didn't turn ⁵on / off and the bread is black now.
Pam: Oh no! ... Can I have hot chocolate now?

4 Complete the words in the word groups. How many items can you remember?

Kitchen: blender / t_____r /
m_____e o_____n

Bathroom: h_____r /
e_____c t_____h

Living room: DVD p_____r /
USB s_____k / g_____s c_____e /
s_____t TV / r_____e c_____l

I remember that!

Past Continuous

Grammar Summary → go to page 92

1 Look at the photos. Write negative and positive sentences with the Past Continuous form of the verbs.



1 at 3 p.m. yesterday / Mark and Dan / watch TV / play video games

At 3 p.m. yesterday Mark and Dan weren't watching TV. They were playing video games.

2 at 10 a.m. last Sunday / my sister / listen to music / help me with my homework



3 at 6.30 p.m. yesterday / Aunt Jane / read a book / cook dinner

2 Match 1-6 to a-f.

- 1 f Were you shopping at 1 p.m., Sarah?
- 2 Were the crew filming in the park yesterday?
- 3 Was Dad watching a DVD at eight o'clock?
- 4 Was Mum drinking tea at four o'clock?
- 5 Were you two sitting here a minute ago?
- 6 Was I talking to your grandma?

- a No, we weren't. We were over there.
- b Yes, she was.
- c No, he wasn't. He was reading.
- d Yes, they were.
- e No, you weren't. It was my aunt.
- f Yes, I was.

3 What were they doing yesterday at 4 o'clock? Write the questions and give short positive (✓) or negative (✗) answers.



- 1 Poppy and Harry / hang out in the park?
Were Poppy and Harry hanging out in the park? No, they weren't. ✗
- 2 Adrianna / film a new video in the park?
_____ ✓
- 3 Harry / play tennis? _____ ✓
- 4 Emma / study at home? _____ ✗
- 5 Poppy and her mum / look for a hairdryer? _____ ✓

4 Write questions with the Past Continuous form of the verbs.

- 1 you / take photos / yesterday / 10 a.m.?
Were you taking photos yesterday at 10 a.m.?
- 2 your friend / chat online to you / last Saturday / 8 p.m.? _____
- 3 you and your classmates / have an English lesson / on Monday / 10 a.m.? _____
- 4 What / you / do / yesterday / 6 a.m.? _____

* 5 Write true answers to the questions in Exercise 4.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Extra Online Practice



Unit 4 Video and Grammar
www.myenglishlab.com

Past Continuous and Past Simple with *when* and adverbs of manner

Grammar Summary → go to page 93

- 1 Read Vicky's diary. Underline the Past Continuous and circle the Past Simple forms of the verbs.

Dear Diary,

Yesterday I was sitting at home in the living room. I was watching TV when my friend, Tina, texted me. Tina was feeling bored, so she asked me to come out. I met Tina in the park at two o'clock. At half past two we were riding our bikes in the park when it started to rain. We didn't have umbrellas, so we went to my house. Mum was making biscuits when we arrived. She made us some hot tea. We were drinking our tea when the biscuits came out of the oven. We ate them all!
What a great afternoon!
More tomorrow!
Vicky



- 2 Put the words in the correct order to make sentences.

1 came reading I when was a book home my parents .

I was reading a book when my parents came home.

2 the kitchen was Dad when opened we the front door in cooking .

3 when the twins a game were I playing arrived .

- 3 Read the story and circle the correct answer.

Doctor Q was working / worked in his lab one day when Pi ²was flying / flew in.



'Doctor Q, ³I was hopping / hopped in the garden when I ⁴was finding / found this strange box. Look.'

'Thank you, Pi. ⁵I was looking / looked for that box when you ⁶were coming / came in. It's a very important box. It's my lunch box!'

- 4 Complete the dialogue with the Past Continuous and the Past Simple forms of the verbs.



Ann: Mum, this morning I ¹was using (use) the blender when it ²_____ (stop) working.

Mum: That's strange. It worked yesterday.

Ann: Olga was here. We ³_____ (put) strawberries into the blender when Dad ⁴_____ (come) in. The blender ⁵_____ (mix) the strawberries and yogurt when suddenly it ⁶_____ (turn off).

Mum: Hmm. Did you ask Dad to fix it?

Ann: Yes, and he says we need a new blender.

- 5 Match 1-6 to a-f.

- | | |
|---|--------------------------------|
| 1 <input checked="" type="checkbox"/> Wendy is good at English. | a They can go fast. |
| 2 <input type="checkbox"/> I don't know a lot of French. | b He does his homework easily. |
| 3 <input type="checkbox"/> Dave is good at Maths. | c I speak it badly. |
| 4 <input type="checkbox"/> Dogs like running. | d Please talk quietly. |
| 5 <input type="checkbox"/> Grandpa is old. | e He walks slowly. |
| 6 <input type="checkbox"/> The baby is sleeping. | f She speaks it well. |

- * 6 Complete the sentences with the Past Continuous and the Past Simple forms of the verbs and the adverbs in the box.

carefully happily loudly politely fast

Yesterday ...

- We were talking loudly when our teacher came in. (talk)
- Dad _____ when I saw him in the park. (run)
- The dog was playing _____ in the garden when it _____ to rain. (start)
- I _____ the exercise _____ when the teacher came to my desk. (do)
- I was answering the nurse _____ when the doctor _____ in. (come)



Sympathising

You look *upset/worried*.
 What happened? / What's wrong?
 I'm sorry to hear that! /
 Oh, that's terrible! / That's a shame!

1 Match 1-6 to a-f.

- | | | |
|---|--------------|-----------------|
| 1 <input checked="" type="checkbox"/> f | You | a worried. |
| 2 <input type="checkbox"/> | You look | b to hear that. |
| 3 <input type="checkbox"/> | What's | c wrong? |
| 4 <input type="checkbox"/> | What | d shame. |
| 5 <input type="checkbox"/> | I'm so sorry | e happened? |
| 6 <input type="checkbox"/> | That's a | f look upset. |

2 Complete the dialogue. Circle the correct answer.



- 1 A: What happened to your arm?
 B: _____
 a) I was ice skating when I fell over.
 b No, not really.
 c I went ice skating.
- 2 A: _____
 a Can I help?
 b You look upset.
 c That's terrible. Can you write?
 B: No, I can't.
- 3 A: _____
 a I'm so sorry. Can I help?
 b I'm so sorry to hear that.
 c What's wrong?
 B: Yes, please. I'd like some help.

3 Complete the dialogue with one word in each gap.

Zach: You look upset. What's ¹ *wrong* ?
 Vicky: I ² _____ doing my homework ³ _____
 I dropped my calculator. Now it doesn't work.
 Zach: That's a ⁴ _____. Can I ⁵ _____ ?
 Vicky: ⁶ _____, not really. I can't do my Maths without
 a calculator.
 Zach: Why don't ⁷ _____ ask your brother for help?
 He's good at Maths.
 Vicky: That's a good idea. Thanks.

4 Put the words in the correct order to make sentences.

- There is always one extra word.
- 1 you're / look / worried / you / .
You look worried.
- 2 happened / what's / wrong / ?

- 3 Mum / was / I / calling / when / its / my / phone / broke / .

- 4 terrible / a / that's / .

5 Look at the photos. Complete the dialogues with your own ideas.

- 1 A: You ¹ *look* upset. ² _____ ?
 B: I ³ _____ when it started to rain.
 A: ⁴ _____. Are you very wet?
 B: No, I'm OK, but Fred, my dog, is wet and dirty.
- 2 A: What happened?
 B: I ¹ _____ when ² _____
 and broke my leg.
 A: ³ _____. Can I help?
 B: No, not really.



Extra Online Practice

Unit 4 Video and Communication
www.myenglishlab.com

1 Look at the photo. What do you think it is? Choose the correct answer.

- a a games console
- b a tablet
- c a mobile phone

Read my dad's story! by Josh

'In 1990 I was a young boy. It was an autumn day in town. I was walking down the High Street with my mum when I stopped because I wanted to look in a shop window. I was feeling very excited because I saw something very special in the shop.

That special thing was a new games console. But it wasn't just a normal games console. It was the first portable games console.

That day was my birthday. I had some money to spend and I was looking for a present to buy when I saw that games console.

I bought it and I was really happy. The games console had four buttons on it, it took headphones and it also had a battery pack that you plugged in. There weren't a lot of games at first – in fact, I had only two. I loved computer games, so I played a lot!



And now my dad has a fantastic job! He is a game tester! He plays games before they sell them in the shops. Amazing! So, he still loves computer games and he plays a lot.

2 Read the text. Tick (✓) the people and the things from the text.

- | | |
|--|--|
| 1 a birthday present <input checked="" type="checkbox"/> | 5 Josh's father <input type="checkbox"/> |
| 2 a television <input type="checkbox"/> | 6 Josh's grandma <input type="checkbox"/> |
| 3 a phone <input type="checkbox"/> | 7 Josh's mother <input type="checkbox"/> |
| 4 a shop <input type="checkbox"/> | 8 Josh's granddad <input type="checkbox"/> |

3 Read the text again and answer the questions.

- 1 What year was it? It was 1990.
- 2 Where was the young boy walking?

- 3 Why did he stop? _____
- 4 What day was it? _____
- 5 Were there a lot of games for the console?

4 These sentences are wrong. Read the text again and correct them.

- 1 It was winter. It was autumn.
- 2 The boy was excited about an old games console in the shop.

- 3 The games console had five buttons.

- 4 Josh's dad had three games.

5 **Vocabulary** Complete the dialogue with the words in the box.



apps battery portable charger
ringtones smartphone touch screens

Grandad: I want to buy a ¹ smartphone.

Rebecca: Do you know anything about them, Grandad?

Grandad: Yes, I do. I know they have ² _____, not buttons, and that you can download ³ _____.

Rebecca: Yes, that's right. You can also choose different ⁴ _____ for different people.

Grandad: Can I get those from the Internet?

Rebecca: Yes. Now look at my phone. It has a very good ⁵ _____. It lasts for ten hours.

Grandad: That's good. Do I need to buy a ⁶ _____ too?

Rebecca: No. It comes with the phone.

Grandad: Thanks, Rebecca.

1 Look at the pictures. Complete the names of feelings.



interested



happy



sad



thoughtful



surprised



worried

2 Listen to two stories. What are they about? Match 1-2 to a-d. There are two extra letters.

1 Story 1 is about

2 Story 2 is about

a an angry brother.

c birthday food.

b an interesting holiday.

d a school ski trip.

3 Complete the sentences with the words you remember. Listen again and check.

Story 1

1 It was my brother's birthday.

2 I was making a cake.

3 Five minutes later I was watching TV.

4 The dog was eating the cake in the bowl when I walked in.

5 Mum ordered pizza.

Story 2

6 David and I were staying in a hotel in the mountains.

7 We were on a school holiday.

8 On Saturday there was snow everywhere.

9 We looked for the river, but we couldn't see it.

10 We stayed for two extra days.

Using past tenses in a story

- 1 First, set the scene. Use the Past Continuous.
- 2 Then, describe the events. Use the Past Simple or the Past Continuous with *when*.
- 3 Finally, describe the result and your feelings. Use the Past Simple.

4 Read the story. Complete the story with one word in each gap.

Something cool happened at school ...

by Tina Smith

Last Monday I ¹ was sitting in the classroom at my desk.

My best friend, Tom, ² was talking loudly and his brother, Fred, was laughing. We ³ were

waiting for our teacher, but she was late. Finally, she came in the classroom with a hamster in a box.

It was her pet hamster. Tom and Fred were quiet.

We ⁴ were looking into the box when the hamster came out of its little house. It was brown and it had a pink nose.

I think it felt a bit scared at first. But five minutes later

it ⁵ was eating a carrot and it was happy. The

hamster's name was Chuck. Our teacher told us a lot about hamsters in the lesson. It was very interesting.

We liked the lesson a lot.



5 Imagine your teacher brought his/her dog to the classroom. Look at the box and choose six words to describe the dog.

big dark ears friendly jump
(not) interested legs long
quickly run (not) scared walk

6 In your notebook, write a story about the lesson with your teacher's dog.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the words you chose in Exercise 6.

Last Friday ...

Vocabulary

1 Complete the dialogues with one word in each gap.

- 0 A: I'd like some hot milk.
B: Put a mug of milk in the microwave oven.
- 1 A: My hair is wet.
B: You need a h_____.
- 2 A: Let's watch TV.
B: OK. Where's the r_____ c_____?
- 3 A: Can I make a smoothie?
B: Yes. You have to plug in the b_____ first.
- 4 A: I bought a new film.
B: Cool, let's watch it! Put it in the D_____ p_____.
- 5 A: Your teeth are very white.
B: Thanks. I've got a new e_____ t_____.

□/5

2 Circle the correct answer.

- 0 I downloaded a new (app) / battery / USB stick to my phone.
- 1 There's a good film on tonight. Let's watch it on my smart TV / toaster / portable charger.
- 2 Grandpa's old mobile phone doesn't have a games console / ringtone / touch screen.
- 3 You must speak quietly / loudly / badly. Grandma can't hear very well.
- 4 'Why doesn't your TV work?' 'Because you didn't plug it in / turn it off / unplug it.'
- 5 I walked to school easily / fast / slowly, so I was late.

□/5

Grammar

3 Complete the dialogues with the Past Continuous form of the verbs in the box. There is one short answer.

do listen play not tidy watch

- 1 A: Where's Fred? He was doing his homework an hour ago.
B: His friends ¹_____ football in the park an hour ago and he wanted to play too.
- 2 A: Sally and Tina ²_____ their room at six o'clock because they weren't at home. Where were they?
B: Don't worry. They did it at five o'clock. I think they ³_____ TV at Jane's house.
- 3 A: I phoned you at ten, but you didn't answer.
⁴_____ you _____ to your music?
B: Yes, ⁵_____ ! I didn't hear the phone.

□/5

4 Complete the text with the Past Simple and the Past Continuous forms of the verbs.

Pet blog by Sam

Rex, the dog, didn't have a home.
This is his good luck story.

I ⁰was walking (walk) home when I ¹_____ (see) Uncle George in his car. He ²_____ (turn) right when a tired hungry dog ³_____ (run) into the road. Luckily, Uncle George ⁴_____ (drive) slowly when the dog ⁵_____ (go) in front of his car and he stopped. Now Rex lives with Uncle George!

Uncle George
loves Rex and
Rex loves
Uncle George.



□/5

Communication

5 Circle the correct answer.

- A: You ⁰worried / (look) upset. What's ¹wrong / happened?
- B: I was shopping ²where / when I lost my phone.
A: That's ³shame / terrible! Can ⁴I / you help?
- B: No, not really. Mum's angry with me.
A: I'm ⁵so sorry / so worry to hear that. I hope you find it.

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score / 25

Extra Online Practice

Unit 4 Language Revision
www.myenglishlab.com

Word blog: Tech at home

1 My photos Complete the words.



Check this out. This is my ¹r_____c_____ and my ²s_____ TV. My little brother ³t_____ it on every afternoon at 4 p.m.

to watch cartoons! Sadly, I don't have a DVD ⁴p_____ in my room. There's a ⁵g_____c_____ with my Play Station, but I don't let my little brother touch that! He says that's not fair!



This is our kitchen. Mum really likes it. We've got a new ⁶t_____ for fantastic sandwiches, an amazing ⁷b_____ for

smoothies and a ⁸m_____o_____, so you can cook food ⁹f_____. It only takes a minute! Mum ¹⁰u_____ it at night because she thinks it's dangerous!

2 My blog Circle the correct answer.

My older sister has some cool things too. Her favourite thing is her ¹hairdryer / USB stick / battery and yes, she has nice hair. She's got really white teeth too because she uses a ²portable charger / an electric toothbrush / a touch screen. But the one thing she always plays with is her smartphone. She's got a lot of ³apps / Wi-Fi / ringtones on it for her music, games and chatting. She never turns it ⁴off / on / in.

3 Get more Complete the sentences.

change connect electricity surf videos

I'm going to be at Aunt Jane's for a week, so please remember to do these things!

- 1 Turn off your computer at night. It uses _____!
- 2 Don't _____ the Internet for more than one hour!
- 3 Send me all your cat _____. I love them!
- 4 Put the remote control on the table so Grandpa can _____ channels without getting up.
- 5 To _____ to the Wi-Fi, ask Dad for the new password.

Thanks guys! Love you! Mum! 😊

Get more words



In your notebook, write a mini-story. Use the pictures and the verbs in the box.

come in eat look at look for make take



Yesterday, _____



I _____



My dog _____



Reading and Writing

1 Read the story. Complete the gaps in the text with the words in the box. There are four extra words.

~~area~~ city drying get loudly
nicely off on toothbrush Wi-Fi



Last summer, Vicky and her parents went on holiday to the country. They stayed in a lovely old house near a lake. On the first morning they explored the ⁰area and in the afternoon they went swimming in the lake.

After dinner Vicky had a shower. She was ¹ _____ her hair when she had a surprise. She said ² _____, 'Oh no! My hairdryer isn't working!' She carefully turned it ³ _____ then turned it on again, but it still didn't work. 'And my smartphone isn't charging!' When she went into the living room, her dad was trying to use the Internet. He said, 'We haven't got any ⁴ _____ and the TV isn't working!' There isn't any electricity.

Then Mum said, 'Look! Here are some board games!' So they played board games and laughed a lot. Finally Mum asked Vicky, 'Did you ⁵ _____ bored?' Vicky smiled and said, 'No, this was fun, but I really miss my phone!' The next day Vicky was happy because everything was working again.

/ (5)

2 Now choose the best name for the story. Tick (✓) one box.

- 1 A boring evening
2 A technology-free evening
3 A holiday in the country

/ (1)

3 Complete the text with one word in each gap.

My grandma has got a new smartphone, but she isn't very good with technology. She can't even use her TV's ⁰remote control very well! She says it's because she and her friends ¹ _____ have mobile phones or remote controls when they ² _____ young. I knew there weren't any mobile phones in the 1950s but I didn't ³ _____ people at that time didn't have remote controls!

Then Grandma told me about other things they didn't have. They didn't have ⁴ _____ ovens or blenders in the kitchen. But worse than that, the Internet didn't exist and they didn't have computers, USB ⁵ _____ or games ⁶ _____ ! Can you imagine that?

/ (6)

4 Sarah is on holiday in France. Put the words in the sentences from Sarah's e-mail to her Aunt Mary in the correct order.

0 hope well are you . I hope you are well.

1 soon you . See _____

2 went yesterday cycling .
We _____

3 having in a great holiday France .
I'm _____

4 with the dinner, to help need the teachers can't so I write more .
I _____

5 it tired, but loved we got .
We _____

/ (2.5)

5 Now write the sentences in Exercise 4 in the correct order to complete the email.

Dear Aunt Mary,

⁰ I hope you are well.

1 _____

2 _____

3 _____

4 _____

5 _____

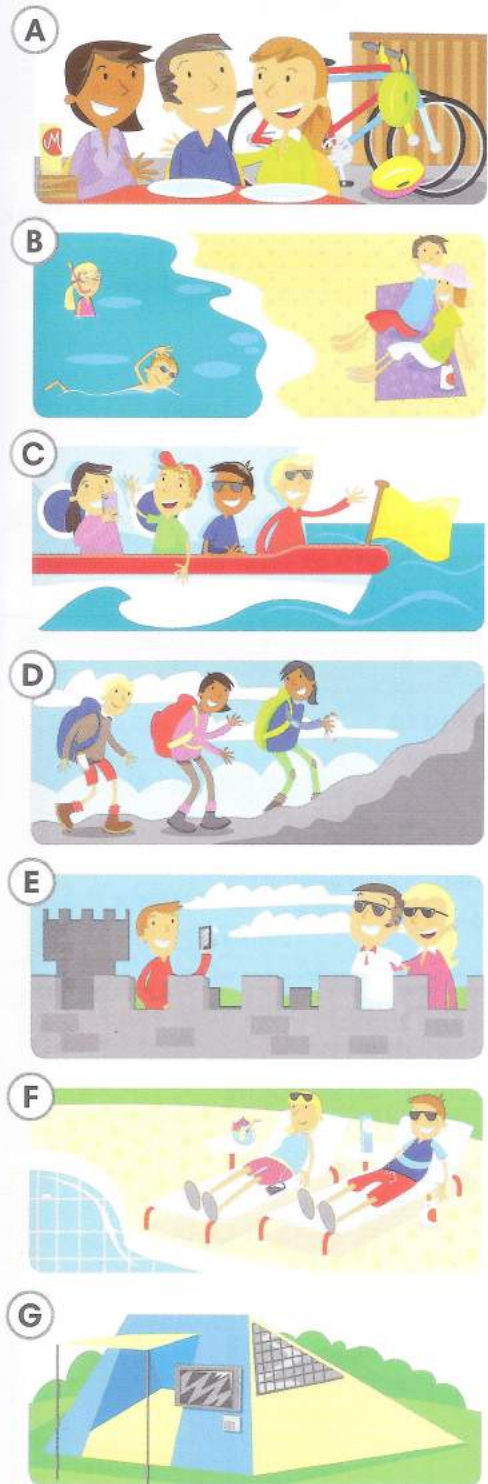
Lots of love,
Sarah

/ (2.5)

Listening

6 11 Jack is talking to Mrs Smith, his new neighbour. What did Jack, his family and best friend do last summer? Listen and write a letter in each box. There are two extra pictures.

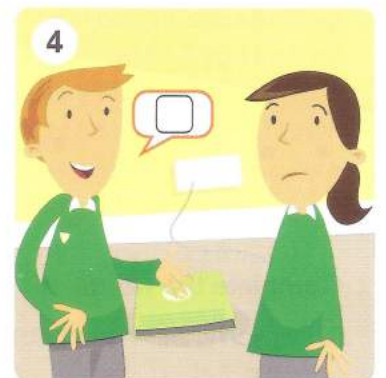
- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> E Jack | <input type="checkbox"/> Lily and Jo |
| <input type="checkbox"/> Betty | <input type="checkbox"/> Ben |
| <input type="checkbox"/> Michael | |



/ 4

Communication

7 Look at the pictures of Charlie and Jane. Match pictures 1-4 to sentences a-g. There are two extra sentences.



- a Can I use your tablet, please?
- b Can you plug it in?
- c I was finishing my homework when my laptop crashed.
- d Not now, sorry. The battery is low.
- e Oh, that's terrible!
- f Not now, sorry. I'm using it.
- g You look upset. What's wrong?

/ 4

Reading and Writing / 17
 Listening / 4
 Communication / 4
 Your total score / 25

5

5.1

Health matters

Vocabulary



1 Look at the picture. Complete the text with the words in the box.

a headache a runny nose a sore throat
a temperature earache toothache

This is Joe and his family. They all have health problems today and they are at the doctor's. Joe has got ¹ a temperature. His mum is drinking tea because she has got ² _____ and his dad has ³ _____. His grandma has got ⁴ _____. His sister, Penny, is holding her head because she has got ⁵ _____. And what about Rex, the dog? He has got ⁶ _____. The doctor looks surprised!

2 Complete the words.

- I'm sorry, but I can't come to the park. I've got a c o l d.
- I can't smell anything because I've got a b _____ n _____.
- I ate too many pancakes and now I've got a s _____.
- I can't talk a lot today because I've got a c _____.

3 Circle the correct answer.

LOOK AFTER YOUR HEALTH

Always brush / wash your teeth after a meal. Clean teeth can stop ² earache / toothache.

Always put your hand in front of your mouth when you ³ sneeze / cough. And put it in front of your nose and mouth when you ⁴ sneeze / cough. Don't give everyone your ⁵ headache / cold!

4 Complete the dialogue with the words in the box.

coughing drink feel go hot
temperature terrible throat

Mark: Hi Tina. I'm phoning you because I can't come to play the new computer game today. I feel ¹ terrible. I've got a sore ² _____ and I'm ³ _____ all the time.

Tina: Oh dear. But it's OK, because I ⁴ _____ bad too. I'm ⁵ _____ because I've got a ⁶ _____.

Mark: I'm going to ⁷ _____ lots of tea with honey.

Tina: Good idea. I'm going to ⁸ _____ to bed and sleep.

Mark: Bye then. Sleep well.

Tina: Thanks. Bye.

5 Complete the table.

a cold a cough a headache
a blocked nose a runny nose
a sore throat a stomachache
a temperature earache
toothache

I often have	I sometimes have	I never have

I remember that!

have to

Go to **Grammar Summary** → page 93

1 Circle the correct answer.

Hi Poppy,

I've got a sore throat and a runny nose, so Gran says I ¹have to / has to stay at home tomorrow. I'm happy because I ²don't have to / doesn't have to go to school. But we ³has to / have to finish our project. Don't worry, you ⁴doesn't have to / don't have to come here. We can chat online – is 4 p.m. OK or ⁵you have to / do you have to go out then? I can't chat before that because Gran says she ⁶has to / have to use the computer.

Emma

2 Complete the sentences with the correct form of *have to* and the verbs in the box.

brush go not go
not use not wear see

1 Jane has got the flu.
She has to go to bed.

2 It's Saturday. I _____
to school. Hurray!

3 Fred ate an ice cream.
He _____ his teeth, but
he can't find his toothbrush!

4 Don't worry about wet hair.
It's hot today! You _____
the hairdryer before you go out.

5 It's warm and sunny today.
We _____ coats.

6 George has got a stomachache.
He _____ a doctor.
He can't play football today.

3 Match 1–4 with a–d.

- 1 **d** Does Karen have to see the dentist?
- 2 Do we have to go to bed now?
- 3 Does Dad have to go to work?
- 4 Do they have to do any homework today?

- a No, he doesn't. It's Sunday.
- b Yes, they do.
- c No, you don't. It isn't late.
- d Yes, she does. She has got toothache.

4 Complete the dialogue with the correct form of *have to* and the verbs.



Poppy: Emma, is that you? I can't hear you. You ¹have to speak (speak) louder.

Emma: Yes, it's me. I've got a sore throat. That's why I didn't go to school. I think I ²_____ (drink) some more tea.

Poppy: Oh dear. ³_____ you _____ (see) a doctor?

Emma: No, I ⁴_____. It's not really bad.

Poppy: OK. I'm phoning because we ⁵_____ (do) a French test on Wednesday. It's on Friday now. Our teacher told us at school today.

Emma: That's good news. I ⁶_____ (learn) the new words on Tuesday. I can wait until Thursday.

Poppy: I've got some more news. There's a new boy in our class. He's French.

Emma: He's lucky! He ⁷_____ (do) anything for the French test.

Poppy: Ha ha! That's true. His French is perfect!

* 5 Write true sentences. Use the correct form of *have to*.

- 1 go to school on Saturday
I _____
- 2 cook every day
My mum _____
- 3 get the bus home from school
My best friend _____
- 4 do chores when I've got a headache
I _____

Extra Online Practice

Unit 5 Video and Grammar
www.myenglishlab.com

should

Go to **Grammar Summary** → page 93

1 Vocabulary Complete the sentences with the words in the box.

bite broken arm bruise burn cut

1 Look at this big bruise on my leg. It's from a football!



2 I've got a _____. Luckily, I write with my left hand!

3 I've got a _____ on my hand. It's from a mosquito.



4 I've got a _____ on my finger. I wasn't careful when I was making salad.

5 This _____ on my hand is from hot soup.



2 Match 1-6 to a-f.

- 1 f There are lots of mosquitoes.
- 2 It's raining.
- 3 Dad has got a bad burn.
- 4 Maria has a temperature.
- 5 The weather is nice this weekend.
- 6 I played football and now I have a bruise.

- a She should go to bed.
- b We should go camping.
- c You should take an umbrella.
- d He should go to the doctor.
- e You should be careful next time.
- f You should use a net.

3 Complete the sentences with *should* or *shouldn't* and the verbs in the box.

go have phone play read

- 1 You should read this book. It's great.
- 2 David has got a broken arm. He _____ football.
- 3 It's 11.30 p.m. We _____ to bed.
- 4 Penny has got a stomachache. She _____ any cakes.
- 5 My brothers are late. I _____ them and ask where they are.

4 Look at Exercise 3. Write questions and short answers with *should*.

- 1 I / this book Should I read this book?
Yes, you should.
- 2 David / football _____

- 3 we / to bed _____

- 4 Penny / any cakes _____

- 5 I / my brothers _____

*5 Complete the dialogue with the correct form of *should* and verbs.



- Dr Q: I'm tired.
Millie: You ¹should lie down.
Dr Q: I have lots of work and there's a good film on TV. But I've got a headache too.
Millie: You ² _____ off your computer and you ³ _____ TV.
Dr Q: OK.
Millie: ⁴ _____ I _____ you some soup?
Dr Q: No, thanks. I'm not hungry. But I've got a sore throat now. ⁵ _____ I _____ some tea with honey?
Millie: Yes, you ⁶ _____. I can make it.
Dr Q: Thank you, Millie.

12 Giving health advice

Asking about health

What's the matter? / What's wrong?

Responding

I don't feel very well. / I feel terrible.

I've got a headache / cut.

Giving advice

Why don't you lie down / take a painkiller / drink some mint tea?

Put some cream / some ice / a plaster on it.

I think you should see the doctor/dentist.

Accepting advice

Yes, that's a good idea. / Yes, you're right.

1 Put the words in the correct order to make the dialogues. There is always one extra word.

1 the & What's matter ?
terrible am feel I .

A: What's the matter?

B: I feel terrible.

2 got cut a I've two .
don't Why a plaster in on put it you ?

A: _____

B: _____

3 got I've I toothache .
think see I the dentist should to you .

A: _____

B: _____

2 Complete the dialogues. Circle the correct answer.

1 A: What's the matter?

B: _____

- a Yes, you're right.
- b I don't feel well.
- c Why don't you lie down?

2 A: I have a burn.

B: _____

- a I feel terrible.
- b What's the matter?
- c Why don't you put some ice on it?

3 Complete the dialogue with one word in each gap.



Dad: What's the ¹matter?

Greg: I feel ²_____, Dad. ³_____ got a headache.

Dad: I think you ⁴_____ take a painkiller.

Greg: Yes, you're ⁵_____.

Dad: ⁶_____ don't you lie down too?

Greg: Yes, that's a good ⁷_____.

4 Look at the photos and complete the advice.

1 I've got a headache.
I think you should take a painkiller.

2 I've got bad bruises.
Why _____
on them?

3 I've got these mosquito bites.
I _____ cream _____.



5 Your best friend feels terrible. In your notebook, write a dialogue. Choose from the words in the box.

idea matter right should terrible well why

Extra Online Practice

Unit 5 Video and Communication
www.myenglishlab.com



Bill's blog

What should you do for a cold?

1 England



What should you do when you have a cold? My mum usually makes me a cup of hot tea. But some parents have different ideas. I asked my e-pals from different countries what they have to do when they don't feel well.

2 Poland



My friend Marek has to drink hot milk when he has a cold or a sore throat. His mum puts the milk with some butter in the microwave oven. When it's hot, she adds an egg (not cooked!) and some honey. I don't think it's tasty, but he says it works.

3 Japan



Aiko doesn't have a hot drink for a cold, but her dad makes her hot soup. It's actually hot green onion soup. Aiko says you should have three bowls of this soup every day when you have a cold. She says it's good for a blocked nose too.

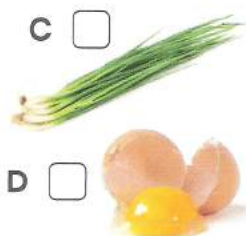
4 Canada



My friend Charlie thinks socks are a good idea for a cold. He says you have to use old socks when you are ill! First, you have to put your feet in hot water, so they are warm. Then you put the socks in water, so they are wet. Next you put on the wet socks and wear some dry socks on top of them. Then go to bed!

What do you do when you have a cold? Write to me!

- 1 Read Bill's blog. Number the items in the order you find them in the blog.



- 2 Read the blog again. Match 1-5 to a-f. There is one extra letter.

- 1 f Bill's mum 4 Aiko's dad
2 Marek has to 5 Charlie
3 Aiko

- a makes hot soup for a cold.
b wears wet socks for a cold.
c drink hot milk for a cold.
d thinks cold tea isn't tasty.
e doesn't have tea or milk for a cold.
f makes tea for a cold.

- 3 Read the blog again. Complete the sentences with one word in each gap.

- 1 Bill asked his e-pals for ideas.
2 Marek's idea works for a cold or a sore _____.
3 Bill thinks the milk drink isn't _____.
4 Aiko's soup has green _____ in it.
5 Charlie wears _____ and dry socks in bed.

- 4 Answer the questions.

- 1 Do all parents have the same ideas for a cold?
No, they don't.
2 How does Marek's mum make the milk hot?

3 Does Aiko's dad make her something hot for a cold?

4 What do you need for Charlie's idea?

5 Which idea would you like to try? Why?

- 5 **Vocabulary** Can you help Bill with his homework? Complete the text with the words in the box.

blood bones ~~brain~~ heart muscles

Parts of the body

Your ¹brain is a very important part of your body. You use it to think and it sends messages to all the other parts of your body. It tells your ² _____ to work, so the red ³ _____ can go around your body. You also have lots of strong white ⁴ _____ inside your body, so you can stand up. The ⁵ _____ hold them together and they make them move, so you can run and walk.

13 Karen has a test tomorrow. Complete Dad's advice. Then listen and check.



1 You should study harder.

2 You _____ play video games.

3 You should _____ to bed early.

4 You should _____ your calculator in your school bag.

5 You _____ to eat when you study.

4 Read Bella's article. Underline the structures that give instructions and advice.

2 13 Listen to Karen and her dad. Circle T (True), F (False) or DS (Doesn't say).

- 1 Karen has a Maths test tomorrow. T / F / DS
- 2 Karen's mum is watching TV. T / F / DS
- 3 Karen doesn't like Maths. T / F / DS
- 4 She was studying when her dad came home. T / F / DS
- 5 She has to go to bed at 9.30 p.m. T / F / DS
- 6 Karen's dad made her some food. T / F / DS

3 13 Complete the dialogue with one word in each gap. Listen again and check.

Karen: Hi ¹ Maria. I'm sorry, but I can't come to your house and finish the ² _____ project.

Maria: Why not?

Karen: I have to study Maths. I'm not ³ _____ for the test because I was playing video ⁴ _____ when my dad came home.

Maria: Oh dear. Does your dad know?

Karen: Yes! Now I have to study all evening. But he says I shouldn't study after ⁵ _____ o'clock and then I should relax before I go to bed at ⁶ _____ o'clock.

Maria: OK. Sleep well! See you tomorrow!



Do you want to go on a camping holiday this summer?

It is often cold at night in a tent. You have to take warm clothes like a hoodie, not just T-shirts and shorts. Take boots too because it sometimes rains. Learn how to put up your tent before you go. It isn't always easy. There are lots of mosquitoes in the countryside on summer nights. You should take a net. Then you don't have to worry about bites. You should also take a torch. It is usually dark on campsites at night, so a torch is useful!

5 Match the items to the reasons why people take them for a trip to the countryside.

- 1 d money
- 2 sandwiches
- 3 a camera
- 4 a hoodie

- a to take photos of birds, trees and your friends.
- b you don't worry about mosquito bites.
- c you shouldn't be hungry when you walk a lot.
- d to buy a souvenir or a snack.

6 In your notebook, write an article about how to prepare for a trip to the countryside.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the information in Exercise 5.

Do you want to go to the countryside this summer?

Structures for giving advice

We can give instructions or advice in different ways.

Walk a bit longer every week.

You **should walk** for 30 minutes three days a week.

You **have to get fit!**

You **don't have to walk** every day.

Vocabulary

1 Circle the correct answer.



- 0 Dad has got
 a a cough.
 b toothache.
 c earache.



- 1 Mum has got
 a a runny nose.
 b a temperature.
 c a sore throat.



- 2 Aunt Jane has got
 a a mosquito bite.
 b a blocked nose.
 c a stomachache.



- 3 Lara has got
 a a temperature.
 b a runny nose.
 c a cough.



- 4 Uncle Joe has got
 a toothache.
 b a cold.
 c a blocked nose.



- 5 Gary is drinking tea, because he has got
 a a cough.
 b a sore throat.
 c earache.

/ (5)

2 Complete the words.

- 0 I have lots of mosquito **b i t e s**!
 1 There are muscles and **b _ _ _ _** inside your arms and legs.
 2 Your **b _ _ _ _** is in your head and you use it to think.
 3 Your **h _ _ _ _** makes your blood move round your body.
 4 Tom fell badly and he went to hospital. His leg is **b _ _ _ _** and he's got some bruises.
 5 Be careful in the kitchen. You can get a burn from hot food and a **c _ _** from a knife.

/ (5)

Grammar

3 Match 1–5 to a–f.

- | | | |
|---|-----------------|-------------------------------|
| 0 <input checked="" type="checkbox"/> f | Dad has | a go to the doctor. |
| 1 <input type="checkbox"/> | Mum has to | b Fred have to leave? |
| 2 <input type="checkbox"/> | I don't | c don't have to study today. |
| 3 <input type="checkbox"/> | Does | d have to do my homework now. |
| 4 <input type="checkbox"/> | Do you | e have to learn these words? |
| 5 <input type="checkbox"/> | Stan and Archie | f to go to work now. |

/ (5)

4 Complete the dialogue with the correct form of *should* and the verbs.

- A: You look tired. You ⁰*should lie down* (lie down).
 B: I know. I feel terrible. ¹_____ (I / see) the doctor?
 A: Don't be silly! Do you have a temperature?
 B: No, I don't.
 A: Then you ²_____ (not go) to the doctor. You're just tired. You ³_____ (sleep) in bed.
 B: OK. Can you phone Mark? He ⁴_____ (not visit) me today.
 A: OK. ⁵_____ (he / call) you tomorrow?
 B: Yes. Thanks. You're a good friend.

/ (5)

Communication

5 Circle the correct answer.

- A: I ⁰*(feel)* / don't feel terrible.
 B: What's ¹*the* / a matter?
 A: I've got a stomachache.
 B: I think you ²*should* / *shouldn't* have some mint tea.
 A: Yes, you're ³*idea* / right.
 B: Why ⁴*should* / don't you go to bed too?
 A: OK. That's a good ⁵*idea* / right.

/ (5)

Vocabulary / (10)

Grammar / (10)

Communication / (5)

Your total score / 25

Extra Online Practice

Unit 5 Language Revision

www.myenglishlab.com

Read Patty's blog about health problems.

Word blog: Health matters

1 My photos Complete the words.



1 This is me! In this photo I've got a ¹br_k_n_rm. I fell over playing volleyball at school yesterday. I have a few ²c_ts and ³br_s_s too!



2 Yes, good health is important. I hate having a ⁴c_ld, a ⁵c_gh or a ⁶s_r_thr_t. In this photo my cousin, Lee, has a ⁷h_d_ch_. The next day he had the flu and a ⁸t_mp_r_t_r_.

2 My chat room Circle the correct answer.

- 1 I've got a blocked nose / bone / heart.
I think you should have some tea.
- 2 I've got earache / toothache / a stomachache. Go to the dentist today.
- 3 After I do sport, I have tired muscles / blood / bones. You don't have to worry. It's normal.
- 4 What should I do about mosquito burns / bites / cuts?
Why don't you put some cream on them?

3 My friends Complete the email.

At least Get well soon! It's me again!
See you soon! What's the matter?



To: Patty
From: Tim

Hi Patty,

1 _____ Ben told me you don't feel well, so we can't go to the cinema. ☹️
2 _____ Do you have a cold again? 3 _____ you don't have to go to school on Monday!
Anyway, get lots of sleep.

4 _____

5 _____
(Tuesday, I hope!)

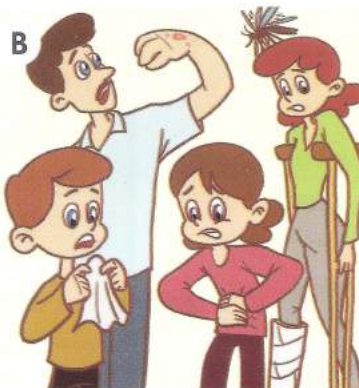
Love Tim

Get more words



- What's wrong?
I'm feeling under the weather.
You poor thing. I hope you feel better soon.

Spot the differences. Complete the sentences.



- 1 In picture A the boy is coughing, but in picture B he is sneezing.
- 2 In picture A the girl has got _____
- 3 In picture A the mum has got a _____
- 4 In picture A the dad has got a _____



6

Cooking and eating

6.1 Vocabulary

1 Complete the sentences with the words in the box.

add bake chop mix peel slice



- Today I'm making an apple carrot cake. Look, it's easy! First, peel the apples and the carrots.
- Then _____ the apples and the carrots.
- Next _____ sugar, two eggs and flour to the butter.
- The apples and carrots are in the bowl now. It's time to _____ everything with a spoon.
- _____ the cake in the oven for 45 minutes.
- Here is my apple carrot cake. _____ it and give everyone some cake!

2 Read the definitions. Circle the correct answer.

- | | |
|------------------------------------|--------------------|
| 1 cut into small pieces | <u>chop</u> / peel |
| 2 cook in water | bake / boil |
| 3 cook in butter or oil | add / fry |
| 4 cook meat in the oven | slice / roast |
| 5 mix eggs fast with a fork | beat / add |
| 6 cut off the red part of an apple | add / peel |

3 Complete the sentences with the cooking verbs from Exercises 1 and 2.

- You can mix strawberries and yoghurt for a nice snack.
- Some people always _____ chicken and potatoes in the oven on Sundays.
- You can _____ eggs in butter for a hot breakfast.
- You can eat carrots in salad or _____ them in water for a hot meal.
- It's fun to learn with Mum how to _____ biscuits in the oven.
- You have to _____ eggs first to make an omelette.

4 Circle the correct answer.

My chicken pasta

First slice or chop the chicken and put it in a ¹pot / bowl. Choose the pasta you like and boil it in water in a big ²pot / frying pan. Then fry the chicken in some butter in a ³cake tin / frying pan. Add some cheese and cream to the chicken and then mix them all together. Put the

pasta in a ⁴bowl / cake tin and the chicken on top. Enjoy!



5 Write the cooking verbs. Which activities do you do? Circle the correct words.

- peel apples / potatoes
- c _____ p onions / carrots
- b _____ l eggs / rice
- s _____ e cheese / bread
- f _____ y fish / pancakes
- b _____ e cake / biscuits

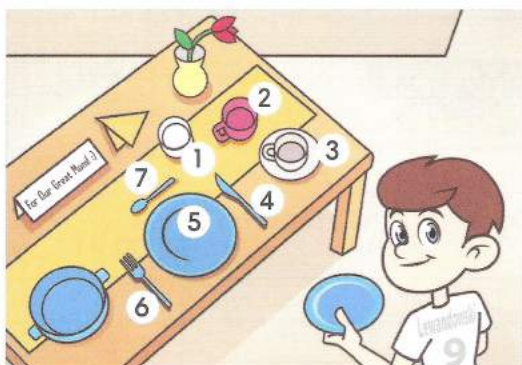
I remember that!

Present Perfect affirmative and negative

Go to **Grammar Summary** → page 93

1 **Vocabulary** Label the items in the picture with the words in the box.

cup fork glass knife
mug ~~plate~~ spoon



- 1 glass 5 _____
 2 _____ 6 _____
 3 _____ 7 _____
 4 _____

2 Complete the tables with the past participle forms of the verbs. Write R (Regular) or I (Irregular).

eat	eaten	I	buy		
chop			make		
drink			bring		

3 Complete the sentences with the positive form of the verbs in the Present Perfect. Use the short forms.

- I 've finished (finish) my soup. Can I have some more, please?
- This is Fred's plate. He _____ (eat) all his food.
- Oh, there isn't any water in the cat's bowl. It _____ (drink) it all.
- We _____ (chop) all the vegetables, Mum. Now what do we do?
- You _____ (boil) the water, so now you can add the pasta.
- Look, everyone! I _____ (bring) a dessert. It's chocolate ice cream!

4 Complete the dialogue. Use the negative form of the Present Perfect and the verbs in the box.



add buy look make ~~put~~

- Emma:** I want to make a chocolate cake, but the chef ¹hasn't put any nice recipes on my favourite cooking blog.
- Gran:** There's a good chocolate cake recipe in my cookbook. But, oh dear. Harry ² _____ any chocolate!
- Emma:** Hmm. I ³ _____ at your cookbook. Is there a lemon cake recipe in it?
- Gran:** Let's look. Yes, there's a recipe on page 12. We ⁴ _____ it yet, but it looks nice. Let's try it.
- Emma:** OK. We need two lemons, three eggs, some flour, butter and sugar.

Ten minutes later ...

- Emma:** OK. The cake is in the oven.
- Gran:** Oh dear! We ⁵ _____ the lemon juice!
- Emma:** Don't worry! Let's put some jam on the cake.

5 Write Poppy's sentences about today. Use the Present Perfect.



- I / buy a comic
I've bought a comic.
- Mum / make pizza

- I / not tidy my room

- Dad / put the mugs in the wrong cupboard

*6 Write sentences that are true for you today. Use the Present Perfect. Look at the list of irregular verbs on page 96 to check the forms.

- do my homework
I _____.
- write a text on my phone
I _____.
- send me an email
My friend _____.

Extra Online Practice



Unit 6 Video and Grammar
www.myenglishlab.com

6.3 Grammar

Present Perfect questions, ever and never

Go to **Grammar Summary** → page 93

1 Write Susie's questions for Dave. Use the Present Perfect.

Dinner party check list for Dave:

- Mandy / make a pie
Has Mandy made a pie?
- you / buy the drinks
- John / wash the vegetables
- we / buy enough pasta
- your aunts / bring the dessert

2 Circle the correct answer.



- Andy: Have you ever made popcorn?
Bella: Yes, ____.
a I have b it has
- Andy: Have your friends ever eaten your dishes?
Bella: Yes, ____.
a you have b they have
- Andy: Have you ever tried banana cookies?
Bella: No, ____.
a you haven't b I haven't
- Andy: Has your pet ever eaten chicken ice cream?
Bella: No, ____.
a it hasn't b they haven't
- Andy: Have you ever won a cooking competition?
Bella: Yes, ____.
a I haven't b I have

3 Write questions and short answers about today. Use the Present Perfect form of the verbs in the box.

bake -make- use watch



- Doctor Q / pancakes for everyone
Has Doctor Q made pancakes for everyone?
Yes, he has. ✓
- Millie and Rob / cake
_____ ✓
- Millie / all the sugar
_____ ✗
- Pi and Doctor Q / their show on TV
_____ ✗

4 Complete the dialogues with one word in each gap.

- A: Have you ¹ ever baked biscuits?
B: No, I haven't. I've ² _____ baked anything!
- A: Has Dave ³ _____ won a football competition?
B: Yes, I think he ⁴ _____. He's the best footballer in the school.
- A: Have ⁵ _____ ever eaten at that restaurant?
B: ⁶ _____, I haven't. Is the food nice there?
- A: ⁷ _____ your mum ever tried Chinese food?
B: No, she hasn't. She ⁸ _____ never eaten at a Chinese restaurant.

* 5 Read the sentences. Then write questions and true short answers.

- I've made popcorn.
Have you ever made popcorn?
No, I haven't.
- I've never won a competition.
_____ ?
_____ ?
- My best friend has cooked at my house.
_____ ?
_____ ?
- I've never drunk fresh lemonade.
_____ ?
_____ ?

14 Preferences

Asking about preferences

Would you like to *have a picnic* or *go for a bike ride*?
 Would you like *cheese* or *tuna*?

Responding

I'd like to *go for a bike ride*.
 I'd like *cheese*. / I'd prefer *cheese*.
 You choose. / I don't mind.

1 Match 1-6 to a-f.

- | | | |
|---|----------------------|---------------------------------|
| 1 <input checked="" type="checkbox"/> f | Would you like chips | a play football or video games? |
| 2 <input type="checkbox"/> | Would you like to | b mind. |
| 3 <input type="checkbox"/> | Would you | c like tea. |
| 4 <input type="checkbox"/> | I'd | d like tea or coffee? |
| 5 <input type="checkbox"/> | I'd prefer | e chips. |
| 6 <input type="checkbox"/> | I don't | f or rice? |

2 Read the texts. Complete the table.



Beth: I like picnics at the park. People usually have sandwiches at picnics, but I don't like them. I prefer pizza! I don't mind what I drink. I like cola or water. My best friend, Jess, likes playing badminton at picnics. I prefer volleyball.

John: I like picnics at the park or on the beach. My good friend, Matt, says lemonade is the best picnic drink, but I prefer cola. I like sandwiches. And my favourite sport at picnics? Yes, I like playing football at picnics, but I prefer volleyball.

Picnic preferences

	Place	Food	Drinks	Sport
Beth	park			
John				

3 Look at Exercise 2. Complete the dialogue with one word in each gap.

John: Would you ¹like to have a picnic at the park or on the ²_____?

Beth: ³_____ like to have a picnic at the ⁴_____.

John: OK. ⁵_____ you ⁶_____ sandwiches or pizza at the picnic?

Beth: I'd prefer ⁷_____.

John: Cool. What about drinks? Would you like cola or water?

Beth: I don't ⁸_____. You ⁹_____. Would you like to play football or volleyball at the picnic?

John: I'd like to play ¹⁰_____.

Beth: Me too.

4 Tick (✓) your preferences. In your notebook, write two dialogues.

1 You are on holiday with a friend. What's your preference?



a go kayaking on a lake

b go swimming in a lake

2 You and your mum are at a café. You'd like something sweet. What's your preference?



a a cupcake

b a chocolate ice cream

Extra Online Practice

Unit 6 Video and Communication
www.myenglishlab.com

Pies

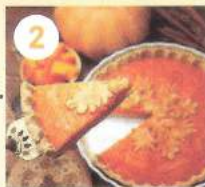
From around the world
by Sasha

People make pies all around the world. Here are my favourite pies.



1 I'm English and I like our traditional apple pie. It's a sweet pie and it's a popular dessert.

2 Another sweet pie is pumpkin pie from America. Pumpkins are vegetables, but they add sugar to this pie, so it is sweet. I usually have apple pie and pumpkin pie with sour cream, but you can have ice cream as well.



3 Not all pies are sweet. My best friend's mum is from Ukraine and she makes a delicious Ukrainian fish pie. She mixes fish, boiled eggs and rice and puts them in the pie.



4 Another pie is quiche. This is an open pie from France and it has fish or meat in it with eggs, cheese and vegetables. You can eat hot or cold quiche, so it's great for picnics.



5 In Greece they make little pies for snacks. The best pies are the little cheese pies – I've eaten them for breakfast there.

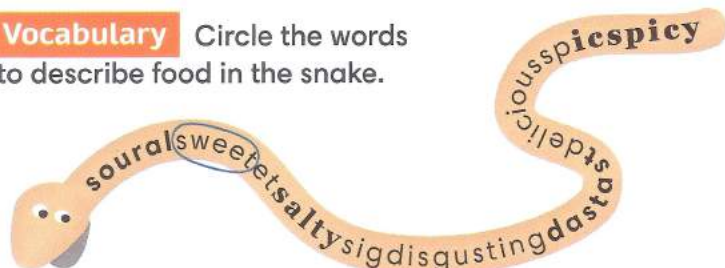


6 The last pie on my list is an Indian spicy pie – a samosa. It has vegetables and sometimes meat in it. My brother has never tried them. He thinks samosas are disgusting because he doesn't like spicy food, but I love them!



1 Vocabulary

Circle the words to describe food in the snake.



2 Complete the sentences with the correct words from Exercise 1.

- Chocolate ice cream is sweet because it has lots of sugar in it.
- I love fish pie. It's _____!
- Dad adds chilli to chicken, so it is _____.
- Don't try the pumpkin ice cream – it's _____! Yuk!
- Is it really apple pie? I think it's lemon pie – it's very _____.
- _____ popcorn is my favourite snack.

3 Where are these pies from? Use the countries in the box. Then read the blog and check your answers.

America ~~England~~ France
Greece India Ukraine

- apple pie: England
- pumpkin pie: _____
- fish pie: _____
- quiche: _____
- cheese pies: _____
- samosas: _____

4 Read the blog and circle T (True), F (False) or DS (Doesn't say).

- Sasha is from America. T / / DS
- Apple pies aren't popular desserts. T / F / DS
- Pumpkin pie has sugar in it. T / F / DS
- Sasha's best friend makes fish pies. T / F / DS
- In Greece, Sasha has had a pie for breakfast. T / F / DS
- Sasha's brother has never eaten spicy food. T / F / DS

5 Answer the questions.

- Which pie would you like to try? Why?

- What is your favourite pie? Where is it from?

- Do you prefer fish or meat pies? Why?

- Have you ever eaten quiche?

- What do you think of vegetable pies?

1 Match the photos to the meals.



- A Chicken soup
 B Fish and chips
 C Chicken pie and chips

2 15 Listen to a teenage TV chef and tick (✓) the meal he is preparing.

- A B C

3 15 Complete the recipe. Listen again and check.

thirty meat oil ~~one~~
 onion three two water

Ingredients:

- ¹ one chicken
- ² _____ potatoes
- ³ one _____
- ⁴ _____ litres of water
- salt and pepper
- some ⁵ _____

Instructions:

- Cut the chicken in pieces.
- Boil the chicken for thirty minutes.
- Take the bones out of the ⁶ _____.
- Keep the ⁷ _____.
- Peel and chop the vegetables.
- Fry the onion in oil.
- Add the vegetables to the chicken and water.
- Cook for ⁸ _____ minutes and then blend in the blender.
- Add some salt and pepper.

A recipe

- 1 Start with a list of ingredients.
- 2 Write a list of other ingredients you need, e.g. a knife, a bowl.
- 3 Write the instructions. Use the imperative, e.g. *Beat the eggs and sugar.*

4 Circle the correct answer.

Grandma's food blog

French toast

¹ Ingredients / Instructions:

- two slices of bread
- one cup of milk
- one egg
- some honey

You ² also / never need:

- a frying pan
- a fork
- a spoon

³ Ingredients / Instructions:

- ⁴ Slice / You slice the bread.
- ⁵ Break / Broke the egg into a bowl.
- ⁶ It adds / Add the milk and mix.
- Put the bread in the egg and milk mix.
- Fry the bread in the frying pan.
- ⁷ You put / Put the toast on a plate and put a spoonful of honey on the toast.

Enjoy!

5 Imagine you need to write a recipe for a snack with bread. Complete the notes.

Ingredients	<u>some bread,</u> _____ _____
Other things	<u>a knife,</u> _____ _____
Instructions	<u>slice the bread,</u> _____ _____

6 In your notebook, write your recipe for the snack.

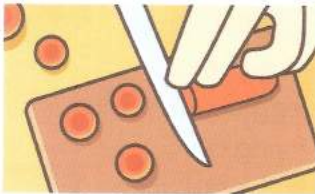
- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the notes in Exercise 5.

Ingredients: ...

Vocabulary

1 Circle the correct answer.

Traditional English Sunday lunch

0 First peel / chop the potatoes.1 Then *bake* / *roast* the chicken and the potatoes in the oven for two hours.2 *Slice* / *Fry* the carrots.3 Always use a sharp *cup* / *knife*. Be careful.4 *Boil* / *Mix* the vegetables for fifteen minutes.5 Add salt and pepper and your *awful* / *delicious* meal is ready! Yum yum!

□/5

2 Complete the dialogue with the missing words.

Mum: Can you set the table, please? We need knives and ⁰*forks* for everyone.Dan: OK. What about ¹*s* _____ *s* for soup?Mum: Yes, and we also need ²*b* _____ *s* to put the soup in and plates for the fish pie.Dan: Fish pie? Oh! I love fish pie. But please don't make it ³*s* _____ *y*, Mum. I don't like chilli.Mum: There isn't any chilli in the pie! And there's something ⁴*s* _____ *t* for dessert.Dan: Great! What are we drinking? Do we need big or small ⁵*g* _____ *s*?

Mum: Big please. I've bought some lemonade.

□/5

Grammar

3 Complete the sentences with the Present Perfect form of the verbs.

0 We *have made* (make) popcorn for everyone!

1 Dad _____ (buy) some yummy bananas!

2 My friends _____ (not bring) a cake for my birthday – it's a big pizza! It smells great.

3 _____ (Doug / try) a fish pie?

4 I _____ (chop) the tomatoes for the salad.

5 _____ (you / watch) this cooking competition on TV? Let's watch it. It's great!

□/5

4 Match 1–5 to a–f.

0 *f* Has Grandpa ever eaten samosas?1 Have you ever made pizza?2 Have your parents ever won anything?3 Has Fred bought a new phone?4 Have you tried Grandma's apple pie?5 Have you and Jack finished your meal?

a Yes, we have. It's very good.

b No. He hasn't got enough money.

c No, they haven't.

d Yes, I have! I love Italian food.

e No, Dad. We're still eating.

f No, he hasn't.

□/5

Communication

5 Circle the correct answer.

1 A: ⁰*Would you* / *You would* like a hot drink?B: ¹*I like* / *I'd like* something cold, please.2 A: Would you like to watch TV ²*or* / *and* a DVD?B: I'd ³*prefer to* / *prefer* watch TV.3 A: Would you like to go to the park or ⁴*go* / *going* to the beach?B: I don't ⁵*choose*. / *mind*.

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score / 25

Extra Online Practice

Unit 6 Language Revision

www.myenglishlab.com

Word blog: I can cook!

1 My photos Read Tom's cooking ideas and complete the words.

My ideas for a Mother's Day and a Father's Day surprise!



My mum loves cakes. I usually ¹a__ chocolate to my Mother's Day cake because she loves very ²s_____ cakes! I use a large ³b_____ and a wooden ⁴s_____ to ⁵m__ all the ingredients. My chocolate cake needs thirty minutes to ⁶b_____ in the oven.

For Father's Day I usually make a fruit pie. My dad prefers the ⁷s____ taste of lemons, so I put lots of lemon juice in this pie. First, I ⁸s_____ some apples with a sharp ⁹k_____. Then I ¹⁰c_____ some bananas. My dad says my pie is ¹¹d_____. He loves it!

2 My chatroom Complete the comments.



Tom

What can I cook for Mother's or Father's Day?

boil disgusting roast

ChefBob

Try something different! ¹_____ a duck in the oven and ²_____ some pumpkin in water. Don't worry! It isn't ³_____.

chop peel slice

lunch boxBill

Make a super salad. ⁴_____ some apples and ⁵_____ some carrots. You don't need to ⁶_____ the apples, but wash them well. Mix together for a great salad.

3 Get more Complete the dialogue with the words in the box.

look next over set starving

Nick: What's for lunch, Dad? I'm ¹_____!

Dad: I've put a pie in the oven. Is it ready?

Nick: Let's have a ²_____. Yes, I think so.

Dad: Great. Can you ³_____ the table, please?

Nick: Oh no, Dad! Can we eat and watch TV? Please, please? There's a great basketball match on now!

Dad: Well, OK. Let's put the small table ⁴_____ there, in front of the TV.

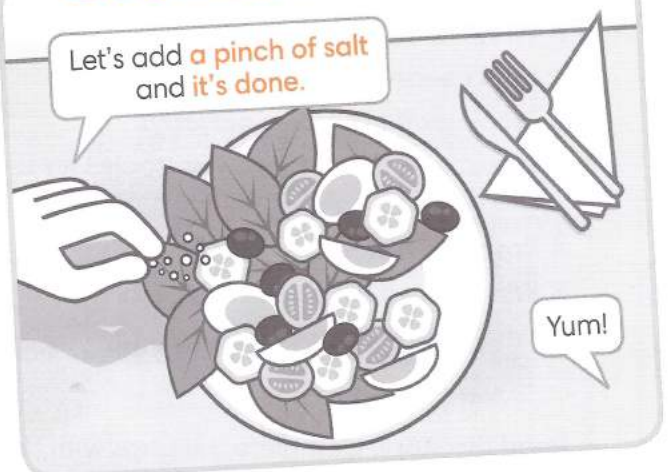
Nick: Cool!

20 minutes later ...

Nick: That was a great pie! What's ⁵_____? I'm still hungry!

Dad: Have some more pie, Nick! It's in the kitchen.

Get more words



There are six mistakes in these instructions. Can you correct them?



Mix
Peel the sugar and butter with a *knife* in a large bowl.

Chop the eggs to the butter and sugar.

Add the flour to the *mug* and mix everything.

Boil it in the oven.

When it is ready, slice it with a sharp *fork*.



What is the recipe for?

- 1 Sunday Cake
- 2 Sweet Pasta
- 3 Spicy Pie



How do you and your family help people?

Karen, 13

Last week it rained every day. One afternoon I was baking a cake with Mum when I looked out of the window. Water from the river near my house was in the street! Our neighbours, Mr and Mrs Charles, needed to leave their home because water was in their house. They stayed at our home that night. Dad cooked pasta with vegetables for dinner and I made Mrs Charles some mint tea because she had a stomachache.



Ben, 12

Every month there's a big dinner in my town for people with no home. My grandparents and their friends are the chefs. They chop vegetables, peel potatoes and slice bread. Last month Grandpa roasted ten chickens! I want to help them next time. The people with no home sometimes have cuts and bruises because they sleep outside. Mum is a doctor and gives them plasters and painkillers.



Jo, 13

My brother John is in a university club called 'Talk&Talk'. The students visit old people in the town. These people don't have families. The students talk to them, help with their shopping and sometimes cook a meal.



Yesterday, John helped Mrs Nobel walk to the local shop and do her shopping. Then Mrs Noble had a headache, so John made her some tea.

Reading and Writing

1 Read the texts and answer the questions.

- 0 Who is a doctor? Ben's mum
- 1 Who needed to leave their home? _____
- 2 Who made tea for an old lady? _____
- 3 Who cooked pasta and vegetables for dinner? _____
- 4 Who had a stomachache? _____
- 5 Who roasted ten chickens last month? _____
- 6 Who had a headache? _____

/ 6

2 Read the story. Complete the gaps with the words in the box. There are four extra words.

been bowl cold have seen
should shouldn't sitting tin was

Betty was ⁰sitting in the school canteen when her cousin, Rob, came in. 'Hi Betty,' he said. 'Have you ¹_____ the poster about a baking competition?' Betty loved baking cakes, so she decided to enter the competition – it ²_____ at school on Friday. When she got home the next day, she baked a special chocolate cake. She beat the eggs and sugar in a big bowl, added the flour and chocolate and mixed them all together. Then she put the mixture into a cake ³_____ and baked it for twenty-five minutes. It was perfect!

It was Friday, the competition day. Betty went into the kitchen to get her cake. She was feeling terrible. She had a runny nose and a sore throat. 'You ⁴_____ go to school today,' her mum said. 'You've got a bad ⁵_____!' Betty felt very sad and wanted to cry. 'I can take your cake to school Betty,' her dad said. And he did. Later that day Betty's best friend phoned her. 'Guess who the winner is! You!' she said. Betty was very happy.



/ 5

3 Now choose the best name for the story. Tick (✓) one box.

- 1 A good recipe
- 2 A baking competition
- 3 A bad cold

/ 1

4 Read the mixed up recipe and choose the correct words for 1-5.

A simple baked potato



Ingredients:

- one medium potato for baking
- some butter

You also need:

- a knife
- a fork
- a plate / pot

- some cheese salt and pepper
- oil

a Before you put it in the oven, ¹put / chop oil and salt on it.

b Finally, slice it with the knife and ²add / mix butter and cheese.

c Then dry it.

d When it's ready, take it out of the ³frying pan / oven and put it on the plate.

e First, wash the potato, but don't ⁴peel / fry it.

f ⁵Bake / Boil it for about an hour.

5 Now write sentences a-f in the correct order to make the recipe.

First, wash the potato but don't

/ (2.5)

Listening

6 16 Johnny was playing in a school football match when he had an accident. Listen to his conversation with the school nurse and answer the questions.



0 Has Johnny got a broken leg?

No, he hasn't.

1 What should Johnny do to the bruise?

2 Has the football match finished?

3 Has Johnny phoned his parents?

4 Does Johnny have to stay at home?

/ (4)

Communication

/ (2.5)

7 Helen is having lunch in a café with her grandpa. He is asking her some questions. Read the conversation and choose the best answers a-g. There are two extra answers.

0 Grandpa: Would you like to eat meat or pasta?

Helen: e

1 Grandpa: Would you like tuna pasta or chicken pasta?

Helen: _____

2 Grandpa: What about a drink? Would you like cola or orange juice?

Helen: _____

3 Grandpa: What's the matter?

Helen: _____

4 Grandpa: Why don't you drink some water too?

Helen: _____

a I haven't got a headache.

b I'd prefer orange juice.

c I've got a headache.

d Yes, that's a good idea.

e I'd like to eat pasta please.

f The orange juice was nice.

g You choose, Grandpa.



/ (4)

Reading and Writing / (17)

Listening / (4)

Communication / (4)

Your total score / 25

7

Where I live

7.1 Vocabulary

1 Complete the sentences with the words in the box.

city country island town village

Hi! I'm Leah and this is my blog about the UK.







1 Most British people live on a big island. There is sea all around Britain.

2 Glasgow is the biggest _____ in Scotland, but it's not as big as London.

3 There are lots of farms in the _____ in England. It's a very green place.

4 Bibury is a very old English _____. It's a lovely place to visit.

5 Criccieth is a small _____ by the sea in North Wales. It's very pretty.

2 Match 1-5 to a-e.

- 1 e This house looks like the houses on its left and right; their walls touch.
- 2 It's a house; its walls don't touch other houses.
- 3 It's a big building with lots of homes in it.
- 4 It's a small house in a village.
- 5 It's a house; one wall touches another house that looks the same.

- | | |
|-------------------------|--------------------|
| a a block of flats | c a cottage |
| b a semi-detached house | d a detached house |
| | e a terraced house |

3 Circle the correct answer.



- A: What floor / attic does Jeff live on?
 B: The 5th, but there's a ²lift / stairs. We don't need to walk up there.
 A: OK. Has his flat got a ³basement / balcony?
 B: Yes, so after school we can sit outside and look at the lake. Look at the photo!
 C: Is this Kelly's house in this photo?
 D: Yes. It's cool. Her bedroom is in the ⁴attic / lift at the top.
 C: She has a lot of ⁵balconies / stairs to walk up and down!
 D: Yes! And there is a gym in a room in the ⁶basement / floor. Look!
 E: Where do your grandparents live?
 B: Well, my mum's parents live ⁷on / in an island. I go there in the summer.
 E: That's cool! How about your dad's parents?
 B: They live ⁸on / in a city.

4 Look at the words in the box. Put the words into the four groups below.

3rd floor attic balcony city
cottage the country
 detached house flat island
 lift semi-detached house stairs
 terraced house town village

- | | |
|-------------------|----------------------|
| • Places to live | • Parts of the house |
| • Types of houses | • My place and house |

I remember that!

Present Continuous for future arrangements

Grammar Summary → go to page 94

1 Read the sentences and label them N (Now) or F (Future arrangements). Then match the picture to a sentence.

- 1 a I'm coming to your house right now. N
- b I'm coming to your house this evening. F
- 2 a Diana and I are going to the shops now.
- b Diana and I are going shopping at 6 p.m.
- 3 a Mum's driving us home after school.
- b Mum's driving us home. We aren't on the bus.
- 4 a She's going to the cinema with her friends tonight.
- b She's going to the park right now.
- 5 a The boys are going to school in five minutes.
- b Look! Bob and Dan are going home. Bye!
- 6 a What are you doing?
- b What are you doing tonight?



2 Circle the correct answer.

- 1 Joe and I are / is / am making fish and chips tonight.
- 2 Jeff and his brothers am not / aren't / isn't going on the school trip tomorrow.
- 3 We aren't move / moved / moving house. We decided to stay in our old house.
- 4 Is she / She isn't / She's meeting you here at five?
- 5 When you are / are you / you're going on holiday?

3 Match 1-5 to a-e.

- 1 e Next week Dad's
- 2 My grandparents are visiting us
- 3 When are
- 4 Are we playing tennis
- 5 Mum is picking
- a you changing school?
- b this weekend.
- c today or tomorrow?
- d me up in a minute.
- e getting a new car.

4 It's Sunday. Look at Poppy's diary for this week. Write sentences.



Monday
go shopping with Mum

Tuesday
meet George and Emma after school

Wednesday
go to the chess club at 4 p.m.

Thursday
do homework all evening 😞

Friday
free! do nothing! 😊

- 1 Tomorrow Poppy is going shopping with Mum.
- 2 On Tuesday Poppy, Emma and George _____.
- 3 On Wednesday at 4 p.m., she _____.
- 4 On Thursday _____.
- 5 At the end of the week, _____.

5 Write positive (✓) and negative (X) sentences. Use the Present Continuous for future arrangements.

- 1 what you / eat for dinner tonight
- a What are you eating for dinner tonight?
- b We aren't eating burgers. X burgers
- c We're eating pizza. ✓ pizza



2 when they / meet Jane this afternoon

- a _____
- b _____ X six o'clock
- c _____ ✓ five o'clock



*6 In your notebook, write true sentences.

- 1 Tomorrow I _____ ✓
- 2 Next week my parents _____ X
- 3 Tonight my parents and I _____ ✓
- 4 At the weekend I _____ X

Extra Online Practice

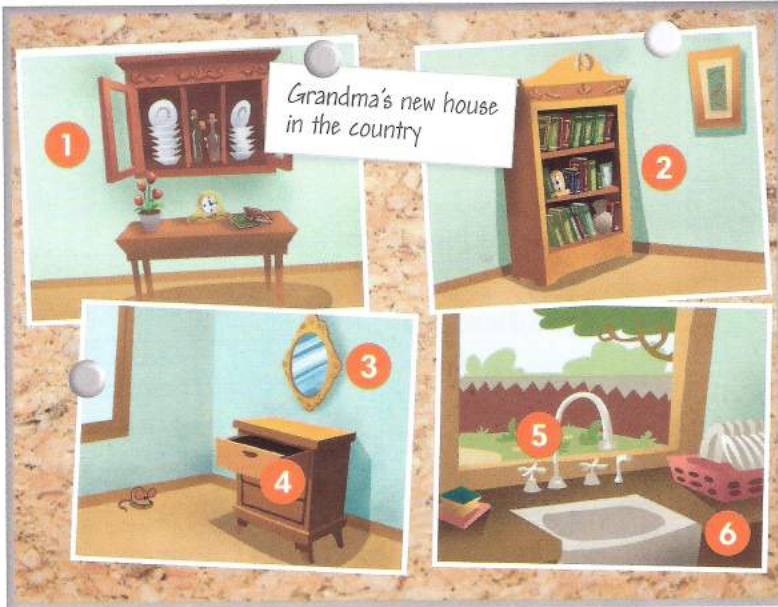
Unit 7 Video and Grammar
www.myenglishlab.com

must, mustn't, can

Grammar Summary → go to page 94

1 Vocabulary Label the items in the pictures with the words in the box.

bookcase cupboard drawer mirror sink tap



- | | |
|-------------------|---------|
| 1 <u>cupboard</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

2 Complete the school rules with *must* and *mustn't*.

Rules for students

- 1 You must arrive five minutes before the first lesson.
- 2 You _____ run in the classrooms.
- 3 You _____ be quiet during a test.
- 4 You _____ give your homework to the teacher late.
- 5 You _____ fall asleep in class!
- 6 You _____ put your hand up to ask a question!

3 Complete the sentences with *can*, *must* or *mustn't*.

- 1 You've finished your chores, so you can watch TV now.
- 2 Turn off the tap. We _____ save water.
- 3 _____ I borrow a book from your bookcase, please?
- 4 The sink is dirty. I _____ clean it.
- 5 You _____ tidy your drawer. It's very messy.
- 6 Be careful with that mirror. You _____ break it.

4 Complete the dialogue with one word in each gap.



Dr Q: OK everyone, listen carefully. Today we ¹must get ready for Millie's surprise party. Here are my instructions. Pi, you ²_____ eat the nuts because they are for the party tonight. Rob, you ³_____ choose the music - any songs you like. Remember, we ⁴_____ tell Millie about the party. It ⁵_____ be a surprise.

Pi: Ha, ha, ha ...

Dr Q: What's the matter? Why are you laughing? You ⁶_____ laugh at me. It's rude!

Rob: Turn around. Millie is standing behind you ... and listening carefully too!

*** 5** Write family computer rules. Use these ideas in rules 1, 2 and 3. Then add two extra ideas.

- you / use the computer after _____ p.m.
- you / chat online with your friends for _____ hour(s)
- parents / know your password

1 **must**

2 **mustn't**

3 **can**

4 _____

5 _____

17 Invitations

Making an invitation

Mum's taking us to the adventure park on Saturday. Can you come?

Are you free on Sunday? Would you like to hang out?

Do you want to hang out on Sunday?

Accepting an invitation

That sounds fun/great. Thank you.

Yes, I'd love to, thanks.

Declining an invitation

I'm sorry, I can't (come). I'm busy on Saturday.

I'd love to, but we're visiting our cousins this Saturday.

Sorry, maybe next time.

3 Look at the picture and complete the dialogue.



Fran: Hello, Stan. It's Fran. I've got two cinema tickets. ¹Would you like to go?

Stan: ²I'd _____. What time?

Fran: Eight o'clock.

Stan: ³Do _____ go to the cinema in my car?

Fran: ⁴That _____! Thank you. See you later!

4 Look at the picture and write a dialogue.

Use the words in the box and the model dialogue in Exercise 3.

a new ball great football o'clock park



Vicky: Hello, ¹Micky. ²_____

_____.

I've got ³_____.

Would ⁴_____?

Micky: ⁵_____. What time?

Vicky: ⁶_____.

Micky: Can we meet at the park now?

Vicky: ⁷_____!

See ⁸_____.

Extra Online Practice

Unit 7 Video and Communication
www.myenglishlab.com

1 Match 1-6 to a-f.

- 1 f Are you a want to come to my house?
- 2 Do you b to.
- 3 That c sorry, I can't come.
- 4 Yes, I'd love d maybe next time.
- 5 I'm e sounds great.
- 6 Sorry, f free next weekend?

2 Circle the correct answer.

- 1 A: Would you like to hang out tomorrow?
B: _____
a I'm sorry, you can't come.
 b Yes, I'd love to.
c Thanks.
- 2 A: I'm going shopping. Can you come?
B: _____
a I mustn't come.
b Sorry, I don't come.
c I'm sorry, I can't come. I'm busy.
- 3 A: Do you want to go to the zoo on Saturday?
B: _____
a Sorry, maybe next time.
b I love spiders.
c Thank you.
- 4 A: _____
a Do you like going to the cinema?
b Do you want to come to the cinema?
c Do you often go to the cinema?
B: I'd love to!

Green and clean

neighbourhood blog by Trevor

My friends live in different parts of the UK.
Check out their posts on my neighbourhood blog.



1 Carly



2 _____



3 _____



4 _____

Hugh

I live in a small cottage in a quiet village. There are lots of flowers in our garden. When we peel vegetables and fruit, we keep the skins. After some time, the skins go brown and we can use them in the garden! They are good for the plants – they make them grow healthier and stronger.

Carly

I live on the 4th floor of a block of flats. When we moved here, there was only a dirty car park next to the building. One day the families here decided to grow grass and trees behind the building. Now we also regularly clean up the car park to keep the neighbourhood nice and green.

Zach

I live in a city. I'd like to live in a big detached house like Trevor, but they are too expensive! My street has terraced houses and our houses are all different colours! Last year everyone in my street decided to paint their houses because we wanted to live in a nicer and cleaner neighbourhood. There is a white house, a 'coffee cream' house, a red and white house and my house!

1 Vocabulary Match 1–5 to a–e.

- 1 e How can I find
- 2 Let's check
- 3 We must clean
- 4 I can help you look
- 5 I usually wake

- a for your car keys.
- b up at seven o'clock in the morning.
- c up after the party. The house is messy.
- d out the film times on the cinema website.
- e out what a word means?

2 Read Trevor's blog. Where do Hugh, Carly, Zach and Trevor live? Write the names under the photos.

3 Read the blog again. Answer the questions.

- 1 Who lives in a village?
Hugh
- 2 Who would like to live in a detached house?

- 3 What was next to Carly's block of flats when she moved there?

- 4 Who lives in a street with different colour houses?

- 5 What does Hugh use in his garden to make the plants healthier?
_____ of _____
- 6 Who lives in a detached house?

4 In your notebook, answer the questions.

- 1 What type of house do you live in?

- 2 Is your neighbourhood nice? Why?

- 3 What can you do to make your neighbourhood nicer?

1 Label the picture with the words in the box.

basement balcony ground floor
1st floor 2nd floor stairs



- | | |
|------------------|---------|
| 1 <u>balcony</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

2 18 Listen to Charlie. Where do the people live? Match.

- | | |
|---|----------------------------|
| 1 <input checked="" type="checkbox"/> Charlie's uncle lives | a on the top floor. |
| 2 <input type="checkbox"/> Charlie and Amin live | b on the ground floor. |
| 3 <input type="checkbox"/> Amin's grandparents live | c next door to each other. |
| 4 <input type="checkbox"/> Mary lives | d in a small flat. |

3 18 Listen again. Complete the sentences with one word in each gap.

- Charlie's uncle's flat is small but cool.
- The _____ doesn't go down to the basement.
- Amin is Charlie's _____.
- The _____ of Charlie and Amin's flats are always open.
- Amin's grandma makes them _____ when they clean up for her.
- They're having a Mother's Day party on _____.

Checking for mistakes

Always remember to read through the first draft of your text to check for spelling, punctuation and grammar mistakes.

Check your final draft too.

4 Read the invitation. Find eight mistakes and correct them.

Hi Tina,

What are you doing next Sunday? Woud you like to have lunch at my house with my family?

We having a picnic in the garden. Its a great way to meet old and new neighbours. Lots of my friends from the neighbourhoo are coming. Would you like to meet them?

We must make lots of sandwiches for the picnic. Do you want to come early and help! Can you come at about eleven oclock?

After the picnic, Dad says we can play table tennis in the garage.

Please come?

Sally

- | | |
|----------------|---------|
| 1 <u>Would</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

5 You want to invite your friend to an event. Plan your writing. Circle the items you want to use.

- Day: *Friday / Saturday / Sunday*
- Activity 1: *the cinema / shopping / football*
- Time: *eleven o'clock / 2 p.m. / five o'clock*
- Activity 2: *a picnic / computer games / burgers*
- Useful verbs: *do / get / go / hang out / like / make / meet / play / want*

6 In your notebook, write an invitation email to your friend.

- Use the communication box on page 63.
- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the words you chose in Exercise 5.

Hi Marek,

What are you doing next ...?

Vocabulary

1 Look at the pictures. Circle the correct answer.



Sandra lives in a ⁰cottage / detached house. It's in a pretty ¹village / city in the country. Every day she wakes up and she looks in the ²tap / mirror in the bathroom and she brushes her teeth. Then she goes to the kitchen and she gets a mug from the ³sink / cupboard, so she can make tea. She likes sitting on the ⁴basement / stairs to drink her morning tea because her cat sits there. She is a tidy girl, so she always ⁵finds out / cleans up after her tea.

2 Match 1-5 to a-f.

- | | | |
|---|-----------------------------|------------------------|
| 0 <input checked="" type="checkbox"/> f | David lives in a block | a floor. |
| 1 <input type="checkbox"/> | My flat is on the ground | b often noisy. |
| 2 <input type="checkbox"/> | Grandpa lives in a terraced | c house. |
| 3 <input type="checkbox"/> | Life in the city is | d an island. |
| 4 <input type="checkbox"/> | I'd like to live on | e go to the 2nd floor. |
| 5 <input type="checkbox"/> | You can use the lift to | f of flats. |

/ 5

/ 5

Grammar

3 Complete the sentences with the correct form of the verbs. Use the Present Continuous for future arrangements.

- 0 We are moving (move) to a new house next week.
 1 Dave _____ (meet) us at seven o'clock at my house. We always meet at my house.
 2 Hurry up! We _____ (leave) in five minutes!
 3 _____ (what / Fred do) tomorrow?
 4 _____ (you / watch) anything good on TV tonight?
 5 Mandy _____ (not run) in the race on Saturday. She's sick. / 5

4 Complete the sentences with *can*, *must* and *mustn't*.

- 0 We must hurry up. The train is leaving in a moment.
 1 You _____ watch TV after you do your homework.
 2 Stop! You _____ cross the road here. It's not safe.
 3 Your bedroom is messy. You _____ tidy it this weekend.
 4 It's raining. We _____ take an umbrella.
 5 We _____ play football in the garden. Dad says it's OK. / 5

Communication

5 Circle the correct answer.

- 1 A: Would you / You would like to come to my house on Sunday?
 B: ¹I love / I'd love to. Can I come with Jiggs, my dog?
 2 A: ²Do / Would you want to see the match with me this afternoon?
 B: ³I / I'm sorry I can't see it. I'm busy this afternoon.
 3 A: Are you free tomorrow? Would you ⁴like / want to go to the country?
 B: Sorry. Maybe ⁵next / this time. / 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

Unit 7 Language Revision
www.myenglishlab.com

Word blog: Home sweet home

1 My photos Complete the sentences.

bookcase drawer for out tap up

This is my ¹ _____.
It isn't tidy, so you have to look
² _____ the book you want!



I found ³ _____ that
I don't like chores years ago, but
I still have to do them. Here I am
washing the ⁴ _____!

This is my baby sister next to
my ⁵ _____! She's trying
to clean ⁶ _____ I think! 😊



3 Get more Complete the dialogue.

depends house later Remember way

May: I've got great news. We're moving
¹ _____!

Dan: Oh. Are you sure that's good news?

May: It ² _____. What do you think?
We're going to live in an old castle!

Dan: No ³ _____!

May: Yes. And you're coming to stay next
weekend. ⁴ _____?

Dan: Yes, I do. But I didn't know your new house
is a castle!

May: Ha ha! It is. We're leaving this afternoon.
See you ⁵ _____!

Dan: Ha ha! I can't wait!

2 My chat room Complete the words.

Kirsten Tell me about where you live.

BobbieFarmGirl I live in the ¹c_____ on a farm. The nearest ²v_____ is ten kilometres away. My friends often visit and stay for the weekend.

SeaSusie I live on an ³i_____ in a small ⁴t_____ by the sea. We have a lovely garden with lots of flowers.

Get more words



In your notebook, complete the sentences about the picture.
Draw a house in B2 and write one more sentence.



- 1 There is a **c**_____ in **C3**.
- 2 Six **t**_____ **h**_____ go from **A1** to **A3**.
In **A1** a **b**_____ with a **s**_____ is near the building.
- 3 The **d**_____ **h**_____ in **B3** is big.
A **c**_____ is sitting in the **w**_____.
- 4 The **b**_____ **o**_____ **f**_____ goes up to **B1** from **C1**.
- 5 In **C2** there are two **s**_____ -**d**_____ **h**_____. There is a **b**_____ in one **g**_____.
- 6 In **B2** _____.



8

A happy life

8.1 Vocabulary

1 Match 1-5 to a-e.

Hi! I'm Gary and I'm American. These are some of my life ambitions.



- | | | |
|------------------------------|-------------------------|----------------------|
| 1 <input type="checkbox"/> e | I want to be | a my own. |
| 2 <input type="checkbox"/> | I'd like to have my | b a big family. |
| 3 <input type="checkbox"/> | I don't want to live on | c drive when I'm 18. |
| 4 <input type="checkbox"/> | I want to learn to | d own business. |
| 5 <input type="checkbox"/> | I'd love to have | e rich. |

2 Look at the photos and complete the sentences about Gary's family with the words in the box.

abroad doctor
famous foreign language
interesting job



1 When Gary's mum, Karen, was seventeen, she wanted to be famous and sing in a band.



2 When his dad, Steve, was at school, he wanted to leave England one day and to live _____. He went to the USA.



3 His little brother, Kenny, would like to be a _____. He practises on his toys.



4 Gary's sister, Tracy, wants to have an _____. She'd love to be an astronaut.



5 Finally, his cousin, Nadia, would like to learn a _____, but she can't decide which to choose.

3 Complete the sentences with *be*, *have*, *learn* and *live*.

- John likes flying and one day he wants to be a pilot.
- It's important to _____ good health all your life.
- Sara likes her village, so she wouldn't like to _____ in a big city.
- Jack wants to _____ Chinese, so he can work in China one day.

4 Complete the text with one word in each gap.

Funny Fred

When Funny Fred left school, he wanted to ¹be a clown and to have his ²_____ business. He decided to leave the UK and to live ³_____ - he moved to the USA. What did he do there? He went to circus school to ⁴_____ about acrobatics and magic tricks. He also learned to play ⁵_____ drums. When he finished school, he learned two ⁶_____ languages - French and Italian. Then he opened his own circus schools in the UK, France and Italy. Now he has a big business. Funny Fred often visits children's hospitals too. He wears his clown clothes because he wants the children to ⁷_____ fun and get better quickly!



5 Complete the missing letters. Add one idea to each group. Circle your ambitions.

- BE: rich / f _ m _ s / _ d _ ct_r / _____
- HAVE: my _ wn b_s_n_ss / _ n_nt_r_st_ng j_b / _ f_m_ly, _____
- LEARN: _ f_r _ gn l_ng _ _ ge / t_ dr_v_ / _____
- LIVE: _ br _ d, _ n my _ wn / _____

I remember that!

will for predictions

Grammar Summary → go to page 94

1 Match 1-4 to a-d.

- 1 d I love music.
- 2 We are mad about bikes.
- 3 Maggie likes the city.
- 4 Bob and Sam can cook very well.
- a She'll live in her own flat in the centre one day.
- b We'll ride around Europe one day.
- c They'll open a restaurant one day.
- d I'll be a famous musician one day.

2 Look at the people in the pictures. Write predictions about their future lives. Use will, the verbs in box A and the phrases in box B.

- A
be be buy ~~have~~ learn play
- B
a big family a cottage a French teacher
a vet football for England to drive a car



1 John will have a big family.



2 Maria _____



3 Tanya _____



4 Gary _____



5 Denise _____



6 Mark _____

3 Read Emma's predictions. Circle the correct answer.



I love going abroad, so when I'm older, I ¹will / I won't travel a lot. I only speak English and a bit of German, so I think I ²will / won't learn another foreign language. My dream is to visit the Amazon rainforest. My cousin George says he hopes that he ³will / won't go there with me. But I don't like spiders, so maybe I ⁴will / won't go to the Amazon! I actually think George ⁵will / won't travel with me because he ⁶will / won't prefer to play computer games every day with Harry!

4 Write questions and short positive (✓) or negative (✗) answers.

What will happen to you and your friends in the future?



- 1 Susan / be famous
Will Susan be famous?
Yes, she will. ✓
- 2 Donald / visit China
_____ ?
_____ ✗
- 3 Greg and Tony / win lots of money
_____ ?
_____ ✗
- 4 I / be an amazing singer
_____ ?
_____ ✓
- 5 we all / be happy
_____ ?
_____ ✓

* 5 What about your future? Put the words in the correct order to make questions. In your notebook, write true predictions.

- 1 be will What you ?

- 2 live will you Where ?

Extra Online Practice

Unit 8 Video and Grammar
www.myenglishlab.com

Questions and question words

Grammar Summary → go to page 94

1 Vocabulary Match 1-6 to a-f.



- 1 f Doctor Q invited his
- 2 Doctor Q called her
- 3 Mrs Q visited him
- 4 Mrs Q didn't want to shake
- 5 Mrs Q gave everyone
- 6 Pi didn't

- a on the phone.
- b hands.
- c a hug.
- d two days later.
- e kiss her.
- f mum to stay.

2 Complete Mrs Q's questions with the words in the box.

How often What When
Where Who Why

- Mrs Q: ¹ How often do you exercise, Cornelius?
- Dr Q: Not very often, Mum.
- Mrs Q: ² _____ time did you get up?
- Dr Q: At 5.30, Mum!
- Mrs Q: ³ _____ are you tired?
- Dr Q: Because we went for a long run in the morning!
- Mrs Q: ⁴ _____ are we going after lunch?
- Dr Q: To my lab!
- Mrs Q: ⁵ _____ are you calling?
- Dr Q: I'm calling Dr Spark. He's my friend. He's visiting me today.
- Mrs Q: ⁶ _____ is he visiting?
- Dr Q: At four o'clock.

3 Read the answers and write questions.

- 1 what / you want to do
A: What do you want to do?
B: I want to play football.
- 2 who / you call
A: _____?
B: I'm calling my grandma.
- 3 when / they arrive
A: _____?
B: They arrived two hours ago.
- 4 where / you live
A: _____?
B: I'll live in Berlin.

* 4 Write questions about the people in capital letters.

- 1 A: Who invited us to stay?
B: EMILY invited us to stay.
- 2 A: Who did Poppy visit yesterday?
B: Poppy visited GEORGE yesterday.
- 3 A: Who _____?
B: FRED saw them at the park.
- 4 A: Who _____?
B: Grandma kissed SOPHIE.

* 5 Complete the dialogue with one word in each gap.

- Kate: This is great ice cream. ¹ Who brought it?
- Susie: My aunt brought it. She's staying here for the weekend.
- Kate: How ² _____ she visit you?
- Susie: Every holiday. She's a teacher.
- Kate: ³ _____ does she _____?
- Susie: She teaches Music. I'm going to stay at her house in the summer.
- Kate: ⁴ _____ does _____ live?
- Susie: In Scotland. You should come to visit too! ⁵ _____ you going on holiday with your parents? We can visit her before your holiday.
- Kate: We're going in August, so I'm free in July.
- Aunt: Hi there, Susie. ⁶ _____ you invite to stay at my house?
- Susie: Oh, hi, Aunt Maria. This is Kate. I invited her, she's my best friend.
- Kate: Hello.
- Aunt: Hi, Kate. Nice to meet you.



19 Agreeing and disagreeing

Agreeing

I agree (with you).
 You're right.
 That's true. / That's right.
 That's what I think too.

Disagreeing

I disagree / don't agree (with you).
 You're wrong.
 That's not true. / That isn't right.
 I don't think so.

1 Complete the dialogue with the words in the box.



don't right so true what with

Dad: OK, the carpet is clean now. Good job, Nick. Are you tired?
Nick: No, I'm not tired, I'm bored. Chores are boring!
Dad: I agree ¹with you. Let's go shopping. All kids like shopping.
Nick: That's not ²_____. I hate shopping. Shopping is boring too.
Dad: I ³_____ agree with you. It was fun at the tech shop last week.
Nick: You're ⁴_____. That's an amazing shop.
Dad: That's ⁵_____ I think too.
Nick: Let's go by bus. It's quicker than the tram.
Dad: I don't think ⁶_____. The bus is really slow!
Nick: OK. I'll be ready in five minutes.

2 Complete the dialogues. Circle the correct answer.

- 1 **A:** Everybody likes summer holidays.
B: ____
 a That's true. It's a brilliant idea.
 b I agree. She likes them.
 c You're right. They're fun.
- 2 **A:** History is boring.
B: ____
 a No, that isn't right. We have Maths now.
 b I disagree with you. I think it's interesting.
 c I don't think so. He's clever.
- 3 **A:** The violin is a difficult instrument to play.
B: ____
 a That's true. The piano is easier.
 b That isn't true. It's difficult.
 c That's what I think. It's amazing.

3 Complete the dialogues with one word in each gap.



A: Everybody loves pizza.
B: I agree! I often have pizza because it's tasty.



A: Everybody hates tests.
B: _____'re _____. I don't like them because they're sometimes difficult.



A: Girls don't want to be pilots.
B: I disagree _____ _____. Girls want to be pilots because it's an exciting job.



A: Kids don't like climbing.
B: _____'s not _____. They love climbing because it's fun.

4 In your notebook, express your opinion about the statements in Exercise 3. Give reasons with *because*.

Extra Online Practice

Unit 8 Video and Communication
www.myenglishlab.com

A short story competition!

WOODLAND
SECONDARY
SCHOOL

Read the winning story by Paula Maple in Class B.

Fay was a polite girl. She waited her turn, she asked for permission to do things and she was never late.

One summer, Fay's cousin, Julie, was visiting her. Julie lived abroad and this was her first trip to England in five years.

On the first day of the visit, Fay got up at eight o'clock. She waited for Julie to get up. They wanted to meet their grandparents for lunch at one o'clock. But Julie got up at 12.45 p.m. They were late for lunch.

'Sorry,' Fay said to her grandma. 'Julie got up at late.'

'Maybe she's tired from the trip,' said Grandma.

At home, Julie took Fay's MP3 player. She didn't ask for permission. She didn't wait her turn when they were playing computer games. And then she didn't come to dinner on time.

'Listen Julie. I want to ...' Fay started to say.

'Be quiet. I'm watching TV,' said Julie.

'Listen Julie!' said Fay. 'In my house we are polite, we aren't late, we don't interrupt, we don't take people's things and we wait our turn. In my family we have good manners!'

Julie was very surprised. For the rest of the visit, Julie was very polite.

- 1 **Vocabulary** Complete the sentences with the words in the box.

interrupt late permission polite time turn

- I hope Larry arrives on time. The train will be here soon.
- Don't _____ when your mum is speaking.
- Please don't be _____ for the film. It starts at 7 p.m.
- 'I want to play now.'
'You have to wait your _____!'
- You must ask for _____ to leave the classroom.
- It's important for shop assistants to be _____ and helpful.

- 2 Read the advert. Circle the correct answer.

A short story competition!

- Do / Are you think good manners are important?
- Have / Do you got great imagination?
- Do / Are you good at writing?
- Can / Are you draw pictures?

If your answer to questions 1–4 is yes, write a short story and show your readers why it's a good idea to be polite. Draw a picture and add it to the text.

Ask your English teacher for more details about the competition.

- 3 Read Paula's story. Choose the best title.

- a Late for lunch
- b Good family
- c Cousin problems

- 4 Read the story and write the missing words.

- Fay was a polite girl.
- She _____ her turn.
- She asked _____ to do things.
- She was never _____.
- Julie and Fay were late for _____ with their grandparents.
- Julie _____ wait her turn when they were playing video games.
- Julie didn't arrive on time for _____.
- After Fay spoke to her, Julie was _____ for the rest of the visit.

- 5 Answer the questions.

- Where did Julie live?
Abroad.
- What time did Fay get up?

- What did Julie take from Fay?

- Why did Julie tell Fay to be quiet?

- What does Fay's family have?

1 Read the predictions and tick (✓) the things you think will happen in the future.

The world in the future



- 1 We will all read e-books. / F / Z
- 2 The weather will be hotter. / F / Z
- 3 There won't be any snow where polar bears live. / F / Z
- 4 Cars will be cleaner for the environment. / F / Z
- 5 Maybe everyone will ride bikes. / F / Z
- 6 We will all live in tall blocks of flats. / F / Z
- 7 The weekend will be from Thursday to Sunday. / F / Z

2 20 Listen to Frank and Zena. Who says what in Exercise 1? Circle F or Z.

3 20 Listen again. Circle the correct answer.

- 1 School / All books will be on tablets.
- 2 Animals will have problems because of the weather / people.
- 3 There will be more / no snow where the polar bears live.
- 4 Cars won't / will work with electricity.
- 5 There will be more gardens / playgrounds for kids.
- 6 We'll work four / three days a week.

Making predictions

We can use these phrases to make predictions:

I think ... I don't think ... I'm sure ...

I hope ... Maybe ...

4 Read the essay. Circle the correct answer.

Houses in the future

by Tony Watson

I'm ¹sure / think houses in fifty years from now will be different. Some people think we will all live in blocks of flats in cities, but I ²don't / won't think this will happen. I ³sure / think lots of people will move to the country. ⁴Maybe / Hope there will be faster trains from the villages that people will take to go to work in the cities. Houses will be detached or semi-detached. I ⁵will / hope more people will grow fruit and vegetables in their gardens to help nature. I think people will go hiking and ride their bikes more to spend time close to nature.

5 You need to write an essay about school in 50 years from now. Plan your writing. Circle the items you want to use in your text.

- **School items:** tablets / books / computers / e-books
- **Where:** home / school building / online lessons
- **Students:** lots of students / not a lot of students / teachers
- **What:** more subjects / not a lot of subjects / exams / no exams
- **How often:** every week / every day / at weekends / three days a week
- **Classroom:** small or big / computer studies rooms / gym / playground / library
- **School trips:** abroad / the country / city
- **School lunches:** meals / sandwiches / free / expensive

6 In your notebook, write the essay.

- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the ideas you chose in Exercise 5.

I think schools in fifty years from now ...

Vocabulary

1 Look at the pictures. Circle the correct answer.

- 0 One day I want to (be) / have rich.
 1 Will you *learn* / *live* a foreign language next year at school?
 2 Would you like to live *on* / *in* your own?
 3 I want to *be* / *have* an interesting job.
 4 When Dad was a student he *had* / *lived* abroad.
 5 Mum wanted to be *famous* / *doctor* when she was younger.

□/5

2 Write the missing letters.

- 0 Who did you *in v i t e* to the party?
 1 Come here and give me a h___.
 2 Grandma likes to k___ all her grandchildren.
 3 I'll c___ you on the phone later.
 4 Your brother is playing on the computer now, you need to wait your t___.
 5 When you want to use Dad's tablet, ask him p_____.

□/5

Grammar

3 Complete the sentences about the future with the correct form of *will*. Write positive (✓), negative (✗) sentences or questions (?).

- 0 I / be a vet one day ✓
I'll be a vet one day.
 1 Amanda / travel by plane ✗

 2 John / learn to drive when he is eighteen ?

 3 What Fred / do after school ?

 4 Mary / be rich one day ✓

 5 Tina / have a big family ✗

□/5

4 Read the answers and write questions with the words in the box.

How often What ~~What~~
 When Where Who



- 0 *What is your favourite hobby?*
 My favourite hobby is chess.
 1 _____ ?
 I ate fish and chips in the UK.
 2 _____ ?
 We're going to fly to France for our next holiday.
 3 _____ ?
 Mum made this cake.
 4 _____ ?
 I exercise three days a week.
 5 _____ ?
 The film is on TV in five minutes.

□/5

Communication

5 Circle the correct answer.

- 0 A: This cake is disgusting!
 B: I agree / don't agree. I don't like it.
 1 A: I think John will be late.
 B: You're *right* / *wrong*. He's opening the door now!
 2 A: Cars are very bad for cities.
 B: *That's what I think too.* / *No, that's not true.* Bikes are much better.
 3 A: This Maths homework will be boring.
 B: *I agree* / *I don't think so.* I enjoy Maths.
 4 A: I think Venice is a beautiful city.
 B: *I agree* / *I disagree.* I love it there.
 5 A: This watch costs \$500!
 B: *No, that isn't right!* / *That's right!* Look! It's \$50!

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score / 25

Extra Online Practice



Unit 8 Language Revision

www.myenglishlab.com

Read Will's blog about his future.

Word blog: My life ambitions

1 My photos Complete the words.

One day I want to be a ¹p_____ and fly around the world like Uncle Tim. I think he's got a very interesting ²j_____.



I'd like to live ³a_____ - maybe in Beijing, in China, like my penfriend Li Wei. I'll ⁴_____ to speak Chinese, so I can talk to Li and his friends.

I hope I will have good ⁵h_____th - that's a New Year wish in China.



2 My chat room Complete the sentences.

invite polite visit

Will: My dream is to be a pilot. Tell me about your ambitions.

TravelTed: I'll ¹_____ all the continents! I'll have friends in lots of places!

FamilyFay: I'll have a big family. We'll have a big house and often ²_____ our friends to stay with us.

MediaMary: I love chatting online, but I really don't like some negative comments people make! When I'm 16, I'll start my own video channel and teach people to be ³_____ in the comments!

3 Get more Complete the dialogue.

decide interrupt thought turn wait

Pam: Here's a ¹_____. Let's play a computer game. It's called 'Time Machine'. It'll take us into the future!

Bob: Yes, good idea!

Thirty minutes later ...

Bob: Pam! Your game is over. It's my ²_____ now!

Pam: No, it isn't. I still have a turn. You must ³_____ your turn!

Bob: Come on, Pam!

Pam: Don't ⁴_____ me all the time and I'll finish faster!

Bob: I'm not interrupting you! Anyway, what do you want to play next?

Pam: It's hard to ⁵_____. I like this game because I'm winning and I like my new life in the future.

Bob: Hurry up and decide. And I want to play first!

Get more words

I'm worried about my History test tomorrow, Dad.



You've studied a lot. I'm sure you will **do well!**

In your notebook, put the words in the correct order to make sentences. Then look at the picture and correct the sentences.



- 1 is kissing the dog Grandpa
- 2 asking Dad to go permission is for a walk for
- 3 calling The baby on the smartphone is Jim
- 4 is Grandma a hug giving The boy
- 5 a chair Grandpa with sitting is Dad on
- 6 on TV is The dog the sofa watching

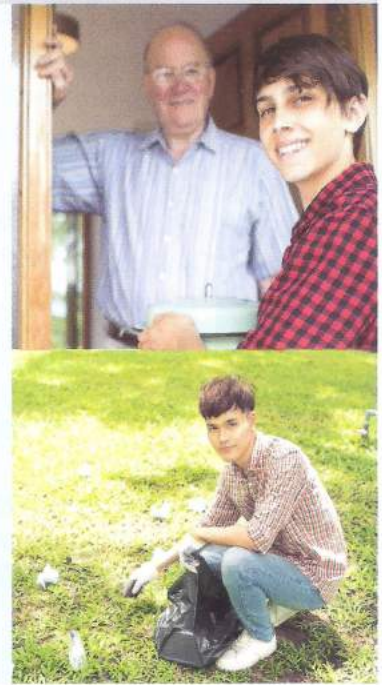


Firstly, it's important to be open and kind. When new neighbours move in to the house next door, visit them with your family, ⁰shake hands and say 'Hi!' This will help them feel relaxed and very welcome. Always smile at them too and say 'Hello'. It's possible you ¹ be good friends one day.

How to be a good neighbour

Sometimes your neighbours are old people. You don't have to invite them to your house every day, but you ² be friendly. Why don't you visit them sometimes and talk for ten minutes? They'll love it, but you must remember to be polite. When they are speaking, you ³ interrupt. Open the door for them and offer to help with their shopping too. They will love your good manners!

Finally, keep your garden and street clean. You ⁴ drop litter and make sure you put any you see in the bin. Remember to clean ⁵ after your pet dog in your garden and in the street outside your house. Your neighbours ⁶ love your pet too!



Reading and Writing

1 Read the text. Circle the correct answer a, b or c and complete the gaps.

- | | | |
|------------|--|-----------|
| 0 a hug | <input checked="" type="radio"/> b shake | c kiss |
| 1 a are | b will | c won't |
| 2 a should | b mustn't | c will |
| 3 a no | b don't | c mustn't |
| 4 a not | b mustn't | c don't |
| 5 a up | b out | c in |
| 6 a are | b will | c won't |

/ 6

2 Complete the text with one word in each gap.

What makes me happy

First of all, I know lots of people and I've got two best friends, so I can say I'm a happy girl. My guitar makes me really happy too. I play alone when I'm at home and I play in a band too. I'm ⁰playing in my band at school tomorrow. I hope everyone ¹ like our music! And of course I'm always happy when I do well ² school. Finally, my family makes me happy – most of the time!



I'm sure the same things will make me happy ³ the future, but I don't think much about it now. My friends often ask me, 'What job will you ⁴?' Sometimes I want to be an actor but I'm not sure. They also ask, 'Will you ⁵ a family?' I think I want a family, but I don't know when. Right now I just want me and my friends to be happy. Please ⁶ ask me any more questions because I don't know the answers. Try again next year!

/ 6

3 Mark is having a pizza party at home next weekend. Use the words to write sentences from his email to a friend. Add the extra words needed.

0 Would / like / come / my pizza party / next Saturday? (3 extra words)

Would you like to come to my pizza party next Saturday?

1 My parents / say / mustn't / play / loud / music
(1 extra word)

2 You / can / help / because / good / cook (3 extra words)

3 Then / can / listen / music / dance (3 extra words)

4 After that / must / clean / up (1 extra word)

5 First, / we / making / pizzas / my kitchen. (2 extra words)

/ 2.5

4 Now write the sentences in Exercise 3 in the correct order to complete the email.

Hi Ben,



Would you like to come to my pizza party next Saturday?

1 _____

2 _____

3 _____

4 _____

5 _____

It will be fun. Please come!

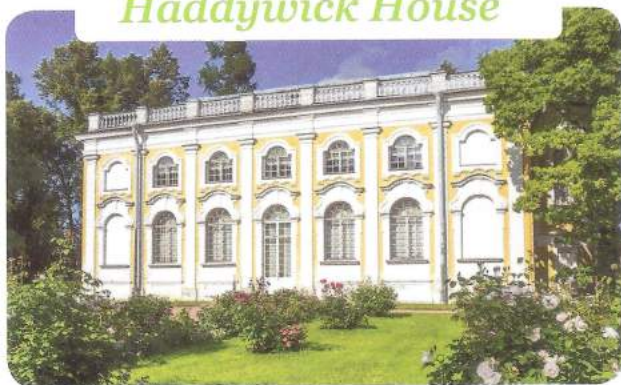
Mark

/ 2.5

Listening

5 21 Listen to a teacher talking to his students about their school trip. Write the answers.

Haddywick House



0 The school trip is to:

Haddywick House

1 The kitchen is in the:

2 There are twenty-four:

3 Mr Smith's favourite room is the

4 The students must arrive:

at _____ tomorrow.

/ 4

Communication

6 Sarah and Kim are making plans. What does Kim say? Read the conversation and choose the best answers a-g. There are two extra answers.



0 Sarah: Would you like to hang out after school on Friday?

Kim: d

1 Sarah: Are you free on Saturday afternoon?

Kim: _____

2 Sarah: There's a free concert in the park. Do you want to go?

Kim: _____

3 Sarah: Oh, I didn't know that. Can you go shopping then?

Kim: _____

4 Sarah: I know! Let's go skateboarding. It's fun. Do you agree?

Kim: _____

a No, that isn't right. The concert was last week.

b I did my homework.

c I'd love to, but I've spent all my money.

d I'm sorry, I can't. I'm busy on Friday.

e Can you come?

f Yes, I am. Saturday's a good day.

g Yes, I do. That's a great idea.

/ 4

Reading and Writing / 17

Listening / 4

Communication / 4

Your total score / 25

Part 1 Reading and Writing

Read the email and write the missing words. Write one word on each line.



Hi Will,

It's my birthday next week and Mum says I can have a new mobile phone for my birthday present! Can you ¹ _____ me choose one? You know a lot about phones.

I like the new Fit52, the YEZ and the Cool5. First of all, the Fit52 is ² _____ cheapest. What's more, it's got a very big touch screen. The YEZ has got the best design, but it's the ³ _____ expensive. Finally, the Cool5 isn't as expensive ⁴ _____ the YEZ and it's got a nice design, but its battery life is the shortest.

What ⁵ _____ you think?

Cheers,

Rob

Part 2 Reading and Writing

Look at the picture and read the story. Write some words to complete the sentences about the story. You can write 1, 2, 3 or 4 words.

Black Friday



Katy didn't go to school last Friday because it was the first day of a long weekend. After breakfast her mum asked, 'Can you make your bed and vacuum your room please?' Katy's mum is very tidy, but Katy is very messy! 'Well. OK. No problem,' said Katy.

After that Katy's mum asked her daughter, 'Can you help me with the ironing?' So Katy helped her iron and put away the clothes. She was getting bored when her best friend, Helen, rang. Helen said, 'It's "Black Friday"! You know, the day when all the shops have great special offers!' Katy needed a pair of new jeans, so her mum gave her some money. Katy carefully put it in her rucksack and went to meet Helen. They spent a long time in the busy department store. Finally, Katy saw some jeans she liked. 'They're as cheap as the jeans in the small clothes shop on our street, but they're nicer,' she said. She took some money out of her rucksack and paid.

The girls were now tired and hungry, so they went to a café to have a sandwich. Katy wanted to pay. She said slowly, 'I don't believe it! I left my rucksack in the department store.' Helen waited with the patient cashier and Katy ran back to the department store. Luckily, her rucksack was there!

Examples

Last Friday was the first day of a long weekend, so Katy didn't go to school.
Katy's mum asked her to make her bed and vacuum her room.

Questions

- 1 Katy isn't _____, but her mum is.
- 2 The shops had some _____ because it was 'Black Friday'.
- 3 Katy carefully put the _____ in her rucksack.
- 4 The department store was _____.
- 5 Katy's new jeans were _____ as the jeans in the small clothes shop.
- 6 The girls _____ to have a sandwich.
- 7 Katy's rucksack _____ the department store.

Part 3 Listening and Communication

 22 Listen and draw lines. There is one example.

Michael

Charlie

Fred



Sally

Sarah

Vicky

John

Part 4 Listening and Communication

Jenny is in a souvenir shop. She wants to buy a souvenir for her grandpa. The shop assistant asks her some questions. What are the questions? Write them in the spaces. The first one is an example.



Shop assistant: (Example) Can I help you?

Jenny: Yes please. I'm looking for a souvenir for my grandpa.

Shop assistant: 1 _____ ?

Jenny: No, he doesn't usually wear hats.

Shop assistant: 2 _____ ?

Jenny: Yes, he does. He likes T-shirts.

Shop assistant: 3 _____ ?

Jenny: Large.

Shop assistant: 4 _____ ?

Jenny: Yes, I like it and it isn't too expensive. But ...

Shop assistant: 5 _____ ?

Jenny: There's a problem. My money is in the hotel. Can I pay by card?

Part 1 Reading and Writing

Anna is Katy's new classmate. Katy is staying at Anna's house for the weekend. She is writing an email to her mum on the first evening. Fill in the gaps using ONE WORD IN EACH GAP. The first one is an example.



Hi Mum,

Anna and I have been busy today. First we ¹ _____ her cousins in the morning and then we ² _____ shopping. We went to Willow's Clothes Store. Have you ³ _____ been there? It's really cool.

I've got my own room. It's in the attic. I love it! Anna's room ⁴ _____ nice too. It's on the first ⁵ _____ and it's got a balcony.

Anna's dad is ⁶ _____ dinner this evening because her mum ⁷ _____ got a headache. We're having meat and vegetables with rice. It ⁸ _____ be ready in ten minutes, so I ⁹ _____ stop writing now.

¹⁰ _____ you tomorrow evening!

Katy

Part 2 Reading and Writing

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



Example

be playing seen bruise see

future blood will play are

David and Jack are best friends, but they are very different. David is very good at sports. His greatest ambition is to be a tennis champion one day. Jack loves reading and wants to write books in the ¹ _____.

Last month David said to Jack, 'I'm ² _____ in a tennis competition in Brighton next Saturday. Would you like to come and watch?' Jack answered, 'That sounds fun. I've never ³ _____ you play in an important competition.' David said, 'Great! Dad's driving. We're leaving at eight o'clock. We mustn't be late!'

Saturday came quickly. They got to the tennis club early, so they went to a café next to it. Jack was drinking a glass of orange juice when he dropped it and it broke. He was trying to clean up the glass when he saw a big cut on his hand. David's dad was worried because there was lots of ⁴ _____. He said, 'Boys, I'm going to the hospital with Jack. Good luck David.' David said slowly, 'I'm coming too. There ⁵ _____ be more competitions but I've only got one best friend.' Jack said, 'And my best friend is the best. I'm really sorry David, and thank you Mr Evans.'

Now choose the best name for the story. Tick (✓) one box.

- A day in Brighton
- A tennis competition
- Best friends

Part 3 Listening and Communication

23 Listen and tick (✓) the box. There is one example.

Example: What's Sophie's favourite subject?



a



b



c

1 What's Sofie doing tomorrow afternoon?



a



b



c

2 What does Sofie want to do in the future?



a



b



c

3 What type of house does Aunt Louise live in?



a



b



c

4 How many rooms has Aunt Louise's house got?



a



b



c

5 What present has Aunt Louise bought Sofie?



a



b















c

Part 4 Listening and Communication

It's Saturday. Maria and Isabel are at Isabel's house. They are trying to make plans for the afternoon. Maria is asking Isabel some questions. What does Isabel say? Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

- 0  Maria: Can you come to the swimming pool this afternoon?
 Isabel: (Example) D
- 1  Maria: What's the matter? You love swimming!
 Isabel: _____
- 2  Maria: Oh, that's terrible! Why don't you put some cream on it?
 Isabel: _____
- 3  Maria: So, would you like to hang out at your house or at my house?
 Isabel: _____
- 4  Maria: That's cool. Would you like to watch 'Run for it' on TV? It's starts at 3 p.m.
 Isabel: _____
- 5  Maria: You're right ... Hmm, I know! Do you want to listen to my new hip hop album?
 Isabel: _____



- A I'd prefer to stay at home, so I don't have to walk.
 B Sorry, but I'm busy tomorrow.
 C Yes, that's a good idea. I think Mum's got some.
 D I'm sorry, but I can't go swimming today.
 E I disagree.
 F I'm sorry, but you're wrong. It's on TV tomorrow.
 G I've got a cut on my foot and I can't walk very well.
 H That sounds great! I love that music!

Money

1 24 Listen and repeat. Match the symbols with words in the box.







Vocabulary Money and Maths

cent coin dollar equals euro minus
note pence plus pound

1 \$ dollar 3 € _____ 5 p _____ 7 - _____
2 £ _____ 4 c _____ 6 + _____ 8 = _____

2 Label the money.

cents cents dollar euros pence pounds

	Coins	Notes
the USA	 fifty ¹ <u>cents</u>	 one ² _____
the UK	 twenty ³ _____	 five ⁴ _____
some European countries	 twenty ⁵ _____	 ten ⁶ _____

3 Read the text. Did you label the money in Exercise 2 correctly?

A currency is the money we use in a country. Different countries have different currencies.

The British pound (£)

The British pound is one of the oldest currencies in the world. There are notes for 5, 10, 20 and 50 pounds. The new notes are plastic, not paper. There are lots of coins: 1, 2, 5, 10, 20 and 50 pence. You can say 'pence' or 'p'. The other coins are 1 pound and 2 pounds.

Currencies

The US dollar (\$)

The US dollar is a popular currency. There are notes: 1, 2, 5, 10, 20, 50 and 100 dollars and coins: 1, 5, 10, 25, 50 cents and 1 dollar. The coins have names. One cent is a 'penny', 5 cents is a 'nickel', ten cents is a 'dime', 25 cents is a 'quarter' and 50 cents is a 'half dollar.'

The Euro (€)

The Euro is a new currency and many European countries use it. There are notes for 5, 10, 20, 50, 100, 200 and 500 euros. There are eight coins: the cents are 1, 2, 5, 10, 20 and 50 and the euros are 1 and 2. The coins are the same on one side, but on the other side there are different pictures for each country. For example, Austria has Mozart, Belgium has the king and France has a tree.

4 Read the text again. Circle (True) or F (False).

- 1 The new British notes aren't paper. T / (F)
2 The US dollar is the oldest currency in the world. T / F
4 The Euro has eight notes. T / F
3 Some US cents have names. T / F

5 How much money have you got? Do the maths and write.

LOOK! 1 cent, 2 cents, 3 cents ...
1 penny, 2 pence, 3 pence ...

- 1 £1 + 50p = £1.50
One pound plus fifty pence equals one pound fifty.
2 £5 - 20p = £ _____
3 \$20 - \$1.10 = \$ _____
4 €50 + €2.20 = € _____

6 In your notebook, answer the questions.

- 1 What currency do you use in your country?
2 Which note and coin from the text do you like best? Why?
3 What other currencies do you know?

Listening to music

1  25 Listen and repeat.

Vocabulary Listening to music

cassette cassette player CD player
compact disc gramophone MP3 player
record player smartphone vinyl record

2 Look at the photos. Can you number the photos from the oldest player (1) to the newest player (6)?

a



cassette player

b



c



d



e



f



3 Label the photos with the words from Exercise 1. Then read the text and check your answers to Exercise 2.

4 Read the text again and circle True (T), False (F) or Doesn't say (DS).

- 1 A gramophone worked with electricity. T / / DS
- 2 Vinyl records were very expensive. T / F / DS
- 3 When compact discs arrived, people stopped buying vinyl records and cassettes. T / F / DS
- 4 The Sony Discman was good for listening to music when you weren't at home. T / F / DS
- 5 Today people don't listen to music all the time. T / F / DS
- 6 Music apps are for listening to music on MP3 players. T / F / DS

5 Answer the questions.

- 1 What did your parents use to listen to music when they were your age?

- 2 What do you use to listen to music?

- 3 Think about the last song you listened to. What were you doing at that time?

- 4 Do you prefer to listen to music with speakers or headphones? Why?

- 5 Where do you usually listen to music?

100 years of listening to music

One hundred years ago, people listened to music on a gramophone. The music was on records that went round and round. Gramophones didn't work with electricity - they worked with a key you turned, like an old clock. The sound came from a large metal cone. Gramophones weighed a lot - more than 12 kilos! In the 1940s, people listened to music on record players that worked with electricity. Record players had speakers and the records were vinyl. Vinyl was a special plastic for records.

Thirty years later, people also had cassette players. The cassettes weren't 'strong' but they were smaller than records. The Sony Walkman® - a small portable cassette player with headphones - was also popular.

Then in 1982, CD players arrived in the shops. People stopped listening to records and cassettes and they bought compact discs. The compact discs were stronger than cassettes and the sound was better. Lots of people bought the portable Sony Discman with headphones and listened to their CDs outside their homes.

Nowadays we listen to music with headphones on MP3 players and smartphones. You can download songs to an MP3 player or a smartphone. Now you can also listen to music on apps with your smartphone.

Vinyl records are popular again today, so ask your grandparents to find their old record players!

Healthy meals

1 26 Listen and repeat.

Vocabulary Healthy meals

calories carbohydrates milk products
fat fibre minerals protein vitamins

2 Match the food items in the photo with the words in the box.

bread and pasta meat and fish
fruit and vegetables sweets
milk and butter



3 Read the blog. Complete the sentences with the words from Exercise 1.

- 1 Protein is good for our brains.
- 2 We get energy from _____ in cereal.
- 3 There are _____ in all types of fruit.
- 4 There is _____ in butter.
- 5 Green vegetables have _____ and vitamins.
- 6 There are lots of _____ in food with sugar and fats.
- 7 Milk products have protein and _____.

4 Complete the table with the food items in the box. Look for more ideas on the Internet.

apple butter fish milk rice potatoes

vitamins	apple
fibre	
minerals	
protein	
fat	
carbohydrates	

5 What do you like for breakfast and lunch? Are your meals healthy?

- 1 For breakfast I like _____. My breakfast is / isn't healthy because _____.
- 2 For lunch I like _____. My lunch is / isn't healthy because _____.



Healthy meals

by Harry

Breakfast

In the morning you need to be active, so have a healthy breakfast. I like cereal with milk and a glass of orange juice. Carbohydrates in cereal give you energy, the milk has minerals and orange juice has Vitamin C. In fact, all fruit has lots of vitamins.

We need protein for our brains, fibre to make food go through our bodies and carbohydrates for energy. Vitamins and minerals help us grow and help us stay healthy.

Lunch

For lunch I usually have chicken and tomato sandwiches with brown bread. It's better than white bread because it has more fibre. Chicken has protein, so you can do well in class! 😊 And tomatoes have fibre and Vitamin E. I only put a little butter because it has fat and it isn't good for your health.

Dinner

I like fish or meat for dinner because it has protein. Red meat also has important minerals. I add potatoes, pasta or rice - they have carbohydrates - and green vegetables for fibre and vitamins.

Snacks

I try not to eat sweets or chocolates! Sugar and fat have lots of calories, so they're not good for you! Have an apple, a cereal bar or a salad instead. I sometimes boil an egg for an egg sandwich because milk products (eggs, milk, cheese, yoghurt, butter) have protein and minerals.

Sources of energy

1 27 Listen and repeat.

Vocabulary Sources of energy

coal gas oil renewable sources of energy
solar farms solar panels wind farms

2 Read the text. Complete the gaps with the words from Exercise 1.

I'm William and this is my school project on sources of energy.

Most people get electricity from:



They aren't renewable and they make air and water dirty. My family thinks looking after our planet is important. We should save energy and we should also use ¹renewable sources of energy. Read on to learn more.

² _____ farms use the wind to make energy. This energy turns into electricity and we can use it to power our washing machines and blenders. Wind is always with us, so we can use it again and again. That's why we call it renewable.



Another thing we can use is the sun. Lots of houses have ³ _____ panels on the roof. We can use the heat from the sun for water heating, but we can also make electricity with the sun's energy. ⁴ _____ farms can make electricity for whole towns.



A block of flats is a tall building. We can build houses and flats with natural materials like wood and stone, so they are good for the planet. We can even grow plants on buildings. They look nice and the rooms inside stay warm in winter and cool in summer. That means that we use less coal, oil and ⁵ _____ for heating and we save energy.



3 Circle the correct answer.

- When you save energy you use less / more energy.
- A solar panel makes electricity from *the sun* / water.
- A wind farm makes energy from *plants* / the wind.
- We *can* / can't use a renewable source of energy many times.
- We need water heating in buildings for *hot* / cold water.
- Coal, gas and oil *are* / aren't renewable sources of energy.

4 Tick (✓) what saves energy and cross (X) what doesn't save energy.

- a driving a car
- b having a solar panel on the roof
- c leaving the TV on when you aren't watching
- d not leaving a computer on stand-by
- e riding a bike to school
- f using coal to heat the house
- g wearing T-shirts at home in winter with the heating very high

5 Do you save energy at home and at school? What can you do to save more? Ask other people and look for some ideas on the Internet.

My home:

• What I do to save energy: I don't leave my computer on stand-by, _____

• More things I can do to save energy: I can ride my bike to school, _____

My school:

• What we do to save energy: _____

• More things we can do to save energy: _____

Get started!

0.1 Present Simple

+	-
I/You/We/They play tennis.	I/You/We/They don't play tennis.
He/She/It plays tennis.	He/She/It doesn't play tennis.
?	Short answers
Do I/you/we/they play tennis?	Yes, I/you/we/they do . No, I/you/we/they don't .
Does he/she/it play tennis?	Yes, he/she/it does . No, he/she/it doesn't .
Spelling	
love → loves	tidy → tidies
have → has	study → studies
watch → watches	go → goes
wash → washes	do → does

Adverbs of frequency

■■■■■	We always go to school by bus.
■■■□	He usually wins.
■■□□	We often hang out with Emma.
■□□□	We sometimes go by car.
□□□□	I'm never late for school.

Adverb + verb / to be + adverb

I **always** have breakfast. / I am **always** happy.
They **never** get up late. / They are **never** late.



0.2 Question words

How do you go to school?	By bus.
What do you have for breakfast?	Cereal.
Where does Mark live?	In London.
When do you usually go on holiday?	In August.
Who is this boy in the photo?	My cousin Tom.

0.3 be going to

+	-
I'm going to study.	I'm not going to study.
You/We/They're going to study.	You/We/They aren't going to study.
He/She/It's going to study.	He/She/It isn't going to study.
?	Short answer
Am I going to study?	Yes, I am . / No, I'm not .
Are you/we/they going to study?	Yes, you/we/they are . No, you/we/they aren't .
Is he/she/it going to study?	Yes, he/she/it is . No, he/she/it isn't .

0.5 Countable and uncountable nouns, some and any

Countable nouns	Uncountable nouns
There is an apple. There are some apples.	There is some sugar.
There aren't any apples.	There isn't any sugar.
Are there any apples?	Is there any sugar?
How many apples are there?	How much sugar is there?
There are ten apples.	There are two packets of sugar.

Unit 1

1.2 Present Continuous

+	-
I'm studying .	I'm not studying .
He/She/It's studying .	He/She/It isn't studying .
You/We/They're studying .	You/We/They aren't studying .
?	Short answers
Am I studying ?	Yes, I am . / No, I'm not .
Is he/she/it studying ?	Yes, he/she/it is . No, he/she/it isn't .
Are you/we/they studying ?	Yes, you/we/they are . No, you/we/they aren't .

What **are** they **doing**? Why **is** she **calling**?

Spelling

take → taking	sit → sitting
make → making	run → running
give → giving	travel → travelling

Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want**.

I want a sandwich. ✓

NOT I'm wanting a sandwich. ✗

1.3 Present Simple and Present Continuous

Present Simple	Present Continuous
I often watch TV.	I'm watching TV right now.
Jo works every day.	Jo is working at the moment.
Dan never drinks cola.	Dan is drinking coffee now.
Time expressions	
every day, every week on Fridays on weekdays at the weekend always, never, usually, often, sometimes	now right now at the moment today

Unit 2

2.2 Comparative and superlative adjectives

Adjective	Comparative	Superlative
Short adjectives		
small	smaller	the smallest
nice	nicer	the nicest
big	bigger	the biggest
busy	busier	the busiest
Long adjectives		
boring	more boring	the most boring
expensive	more expensive	the most expensive
Irregular adjectives		
good	better	the best
bad	worse	the worst

The blue bag is **bigger than** the brown bag.

He is a **better** student **than** his brother.

This is **the most expensive** T-shirt in the shop.

2.3 too, not ... enough, (not) as ... as

too + adjective

These trousers are **too small**.

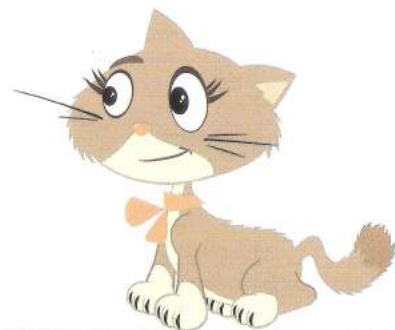
not + adjective + enough

This bag **isn't big enough**.

(not) as + adjective + as

The film is **as interesting as** the book.

Apples **aren't as expensive as** oranges.



3.2 Past Simple affirmative and negative

+	-
to be	
I/He/She/It was here.	I/He/She/It wasn't here.
We/You/They were here.	We/You/They weren't here.
Regular verbs	
I/You/He/She/It closed the suitcase.	I/You/He/She/It didn't close the suitcase.
We/You/They closed the suitcase.	We/You/They didn't close the suitcase.
Irregular verbs	
I/You/He/She/It went to the beach.	I/You/He/She/It didn't go to the beach.
We/You/They went to the beach.	We/You/They didn't go to the beach.
Time expressions	
yesterday last night, last Tuesday, last month a few minutes ago, an hour ago, a week ago	
Spelling	
stop - stopped love - loved study - studied travel - travelled smile - smiled cry - cried	

3.3 Past Simple questions and short answers

?	Short answers
to be	
Was I/he/she/it good?	Yes, I/he/she/it was . No, I/he/she/it wasn't .
Were we/you/they good?	Yes, we/you/they were . No, we/you/they weren't .
Regular and Irregular verbs	
Did I/you/he/she/it like the film?	Yes, I/you/he/she/it/ did .
Did I/you/he/she/it meet Brian?	No, I/you/he/she/it didn't .
Did we/you/they like the film?	Yes, we/you/they did .
Did we/you/they meet Brian?	No, we/you/they didn't .
Where was the film premiere? What did he say?	

4.2 Past Continuous

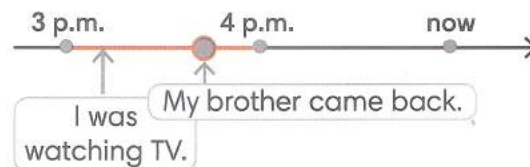
+	-
I/He/She/It was studying at 5 p.m.	I/He/She/It wasn't studying at 5 p.m.
You/We/They were studying at 5 p.m.	You/We/They weren't studying at 5 p.m.
?	
Was I/he/she/it studying at 5 p.m.?	Yes, I/he/she/it was . No, I/he/she/it wasn't .
Were you/we/they studying at 5 p.m.?	Yes, you/we/they were . No, you/we/they weren't .
What was Adrianna doing at four o'clock? Where were they filming the music video?	
Time expressions	
at eight o'clock ten minutes ago	

4.3 Past Continuous and Past Simple with when

I **was cycling** to school when it **started** to rain.

Billy and Millie **were working** when they **heard** a noise.

I **was watching** TV when my brother **came back** from school.



Adverbs of manner

patient → **patiently** careful → **carefully**
nice → **nicely** easy → **easily**
good → **well** fast → **fast**

Unit 5

5.2 have to

+	-
I/You/We/They have to go.	I/You/We/They don't have to go.
He/She/It has to go.	He/She/It doesn't have to go.
?	Short answers
Do I/you/we/they have to go?	Yes, I/you/we/they do . No, I/you/we/they don't .
Does he/she/it have to go?	Yes, he/she/it does . No, he/she/it doesn't .
How long does she have to stay in bed?	
You have to do it. = It's necessary. You don't have to do it. = It's not necessary.	



5.3 should

+	I/You/He/She/It should lie down. We/You/They should lie down.
-	I/He/She/It shouldn't lie down. We/You/They shouldn't lie down.
?	Should I/you/he/she/it lie down? Yes, I/you/he/she/it should . No, I/you/he/she/it shouldn't .
?	Should we/you/they lie down? Yes, we/you/they should . No, we/you/they shouldn't .
What should we do?	

Unit 6

6.2 Present Perfect affirmative and negative

+	-
Regular verbs	
I/You/We/They've baked apples.	I/You/We/They haven't baked apples.
He/She/It's baked apples.	He/She/It hasn't baked apples.
Irregular verbs	
I/You/We/They've eaten the chips.	I/You/We/They haven't eaten the chips.
He/She/It's eaten the chips.	He/She/It hasn't eaten the chips.
Short forms	
've = have	
's = has	
haven't = have not	
hasn't = has not	

6.3 Present Perfect questions, ever and never

Regular and irregular verbs	
?	Short answers
Have I/you/we/they started ?	Yes, I/you/we/they have .
Have I/you/we/they won ?	No, I/you/we/they haven't .
Has he/she/it started ?	Yes, he/she/it has .
Has he/she/it won ?	No, he/she/it hasn't .
What has he done ?	
ever, never	
Have you ever made popcorn?	
No, I haven't. I've never made popcorn.	
Has he ever been on TV?	
No, he hasn't. He's never been on TV.	

Unit 7

7.2 Present Continuous for future arrangements

+	Poppy is moving house next month. We're meeting at six o'clock.	
-	Poppy isn't going home after school. Poppy and Emma aren't leaving school together today.	
?	Are you coming to George and Harry's this evening? When are you moving ?	Yes, I am . No, I'm not . Next month.

Time expressions

today, tonight
 this evening, this week
 tomorrow
 tomorrow morning, tomorrow evening
 next week, next month
 in 5 minutes
 at six o'clock
 after school

7.3 must, mustn't, can

must

I/You/He/She/It **must** try harder.

We/You/They **must** try harder.

mustn't

I/You/He/She/It **mustn't** make a mess.

We/You/They **mustn't** make a mess.

can

I/You/He/She/It **can** use my desk.

We/You/They **can** use my desk.



Unit 8

8.2 will for predictions

+	I/You/He/She/It 'll live abroad.	I/You/He/She/It won't live abroad.
-	We/You/They 'll live abroad.	We/You/They won't live abroad.
?	Short answers	
?	Will I/you/he/she/it live abroad?	Yes, I/you/he/she/it will . No, I/you/he/she/it won't .
?	Will we/you/they live abroad?	Yes, we/you/they will . No, we/you/they won't .

What **will** you **do**? Where **will** they **go**?

Short forms

'll = will
 won't = will not

Time expressions

one day
 in the future
 when I'm older

8.3 Questions and question words

Present Simple	How often do you exercise ?
Present Continuous	Why are you asking ?
Past Simple	Who did Doctor Q invite ?
Past Continuous	What was Doctor Q doing at 5 a.m.?
will	When will Doctor Q rest ?
be going to	How long is Mrs Q going to stay?

Questions with Who

Who **did** Doctor Q **invite**?
 Doctor Q invited **Mrs Q**.
 Who **invited** Mrs Q?
Doctor Q invited Mrs Q.

Answer key

Get started! Check yourself!

Exercise 1

1 theatre 2 gym 3 library
4 strawberry 5 Wi-Fi

Exercise 2

1 a jar of jam 2 scared of
3 playground 4 Music 5 bike

Exercise 3

1 Do 2 doesn't 3 Where
4 going 5 Are

Exercise 4

1 are 2 any 3 much 4 many
5 are

Exercise 5

1 This 2 Nice 3 together
4 love 5 go

1.7 Check yourself!

Exercise 1

1 messy 2 easy-going
3 organised 4 loud 5 patient

Exercise 2

1 Make 2 Iron 3 plants 4 Take
5 Vacuum

Exercise 3

1 have 2 is texting 3 loves
4 are you doing 5 plays

Exercise 4

1 I'm not 2 I'm playing
3 He's tidying 4 we're watching
5 I'm not doing

Exercise 5

1 any 2 please 3 me 4 course
5 fine

2.7 Check yourself!

Exercise 1

1 basket 2 change 3 trolley
4 cash 5 receipt

Exercise 2

1 by 2 baker's 3 queue
4 sports shop 5 greengrocer's

Exercise 3

1 d 2 a 3 e 4 b 5 c

Exercise 4

1 enough 2 as 3 too 4 not
5 as

Exercise 5

1 looking for a jacket.
2 are you?
3 have this jacket in blue?
4 try it on?
5 rooms are over there.

Skills Revision 1 & 2

Exercise 1

1 F 2 DS 3 F 4 T 5 T 6 T

Exercise 2

1 the 2 enough 3 stores 4 buy
5 than 6 as

Exercise 3

1 Silver Ghost is lighter than;
2 it is more expensive (than Magic);
3 is more modern (than Magic);
4 it is smaller (than Magic);
5 Silver Ghost is the best

Exercise 4

Emma - G Michael - A
Sarah - E William - D

Exercise 5

1 Do you have these in grey?
2 Do you have them in a size 10?
3 Can I try them on? 4 Are they
long enough?/Do you think they
are long enough?

3.7 Check yourself!

Exercise 1

1 to the beach 2 got cold
3 area 4 try the local food
5 dark

Exercise 2

1 trip 2 cycling 3 guided
4 explore 5 bored

Exercise 3

1 left 2 didn't like 3 was 4 got
5 didn't take

Exercise 4

1 Did 2 did 3 Were 4 wasn't
5 didn't

Exercise 5

1 of course 2 you 3 Yes
4 Can I 5 Sorry, you can't.

4.7 Check yourself!

Exercise 1

1 hairdryer 2 remote control
3 blender 4 DVD player
5 electric toothbrush

Exercise 2

1 smart TV 2 touch screen
3 loudly 4 plug it in 5 slowly

Exercise 3

1 were playing 2 weren't tidying
3 were watching 4 Were,
listening 5 I was

Exercise 4

1 saw 2 was turning 3 ran
4 was driving 5 went

Exercise 5

1 wrong 2 when 3 terrible
4 I 5 so sorry

Skills Revision 3 & 4

Exercise 1

1 drying 2 loudly 3 off 4 Wi-Fi
5 get

Exercise 2

2

Exercise 3

1 didn't 2 were 3 know
4 microwave 5 sticks
6 consoles

Exercise 4

1 See you soon. 2 We went
cycling yesterday. 3 I'm having
a great holiday in France. 4 I
need to help the teachers with
the dinner, so I can't write more.
5 We got tired, but we loved it.

Exercise 5

1 I'm having a great holiday in
France.
2 We went cycling yesterday.
3 We got tired, but we loved it!
4 I need to help the teachers

with the dinner, so I can't write
more. 5 See you soon.

Exercise 6

Betty - D Michael - A
Lily/Jo - G Ben - B

Exercise 7

1 c I was finishing my homework
when my laptop crashed.
2 e Oh, that's terrible!
3 a Can I use your tablet please?
4 d Not now, sorry. The battery
is low.

5.7 Check yourself!

Exercise 1

1 a 2 c 3 a 4 a 5 b

Exercise 2

1 bones 2 brain 3 heart
4 broken 5 cut

Exercise 3

1 a 2 d 3 b 4 e 5 c

Exercise 4

1 Should I see 2 shouldn't go
3 should sleep 4 shouldn't visit
5 Should he call

Exercise 5

1 the 2 should 3 right 4 don't
5 idea

6.7 Check yourself!

Exercise 1

1 roast 2 Slice 3 knife 4 Boil
5 delicious

Exercise 2

1 spoons 2 bowls 3 spicy
4 sweet 5 glasses

Exercise 3

1 has bought 2 haven't brought
3 Has Doug tried 4 have/'ve
chopped 5 Have you watched

Exercise 4

1 d 2 c 3 b 4 a 5 e

Exercise 5

1 I'd like 2 or 3 prefer to 4 go
5 mind

Skills Revision 5 & 6

Exercise 1

1 Mr and Mrs Charles 2 John/
Jo's brother (John) 3 Karen's
dad 4 Mrs Charles 5 Ben's
grandpa 6 Mrs Noble

Exercise 2

1 seen 2 was 3 tin 4 shouldn't
5 cold

Exercise 3

2

Exercise 4

1 put 2 add 3 oven 4 peel
5 Bake

Exercise 5

1 e 2 c 3 a 4 f 5 d 6 b

Exercise 6

1 (He should) put ice on it.
2 No, it hasn't. 3 Yes, he has.
4 No, he doesn't.

Exercise 7

1 g 2 b 3 c 4 d

7.7 Check yourself!

Exercise 1

1 village 2 mirror 3 cupboard
4 stairs 5 cleans up

Exercise 2

1 a 2 c 3 b 4 d 5 e

Exercise 3

1 is meeting 2 are leaving
3 What is Fred doing 4 Are you
watching 5 isn't running

Exercise 4

1 can 2 mustn't 3 must
4 must 5 can

Exercise 5

1 I'd love 2 Do 3 I'm 4 like
5 next

8.7 Check yourself!

Exercise 1

1 learn 2 on 3 have 4 lived
5 famous

Exercise 2

1 hug 2 kiss 3 call 4 turn
5 permission

Exercise 3

1 Amanda won't travel by plane.
2 Will John learn to drive when
he is eighteen? 3 What will Fred
do after school? 4 Mary will be
rich one day. 5 Tina won't have
a big family.

Exercise 4

1 What did you eat in the UK?
2 Where are you going to fly for
your next holiday? 3 Who made
this cake? 4 How often do you
exercise? 5 When is the film on
TV?

Exercise 5

1 wrong 2 That's what I think
too. 3 I don't think so. 4 I agree
5 No, that isn't right.

Skills Revision 7 & 8

Exercise 1

1 b 2 a 3 c 4 b 5 a 6 b

Exercise 2

1 will 2 at 3 in 4 do 5 have
6 don't

Exercise 3

1 My parents say we mustn't
play loud music. 2 You can help
because you are a good cook.
3 Then we can listen to music
and dance. 4 After that we
must clean up. 5 First, we are
making pizzas in my kitchen.

Exercise 4

1 First, we are making pizzas
in my kitchen. 2 You can help
because you are a good cook.
3 After that we must clean up.
4 Then we can listen to music
and dance. 5 My parents say
we mustn't play loud music.

Exercise 5

1 basement 2 taps 3 (the) Hall
of Mirrors 4 (a) quarter to nine

Exercise 6

1 f 2 a 3 c 4 g

Irregular verbs

Infinitive	Past Simple	Past Participle	Infinitive	Past Simple	Past Participle
be /bi:/	was/were /wɒz/wɜ:/	been /bi:n/	leave /li:v/	left /left/	left /left/
become /bi'kʌm/	became /bi'keɪm/	become /bi'kʌm/	lend /lend/	lent /lent/	lent /lent/
break /breɪk/	broke /brəʊk/	broken /'brəʊkən/	lie /laɪ/	lay /leɪ/	lain /leɪn/
bring /brɪŋ/	brought /brɔ:t/	brought /brɔ:t/	lose /lu:z/	lost /lɒst/	lost /lɒst/
build /bɪld/	built /bɪlt/	built /bɪlt/	make /meɪk/	made /meɪd/	made /meɪd/
buy /baɪ/	bought /bɔ:t/	bought /bɔ:t/	meet /mi:t/	met /met/	met /met/
catch /kætʃ/	caught /kɔ:t/	caught /kɔ:t/	pay /peɪ/	paid /peɪd/	paid /peɪd/
choose /tʃu:z/	chose /tʃəʊz/	chosen /'tʃəʊzn/	put /pʊt/	put /pʊt/	put /pʊt/
come /kʌm/	came /keɪm/	come /kʌm/	read /ri:d/	read /red/	read /red/
cost /kɒst/	cost /kɒst/	cost /kɒst/	ride /raɪd/	rode /rəʊd/	ridden /'rɪdn/
cut /kʌt/	cut /kʌt/	cut /kʌt/	run /rʌn/	ran /ræn/	run /rʌn/
do /dʊ:/	did /dɪd/	done /dʌn/	say /seɪ/	said /sed/	said /sed/
draw /drɔ:/	drew /dru:/	drawn /drɔ:n/	see /si:/	saw /sɔ:/	seen /si:n/
dream /dri:m/	dreamed /dri:md/ dreamt /dremt/	dreamed /dri:md/ dreamt /dremt/	send /send/	sent /sent/	sent /sent/
drink /drɪŋk/	drank /dræŋk/	drunk /drʌŋk/	set /set/	set /set/	set /set/
drive /draɪv/	drove /drəʊv/	driven /'drɪvn/	sing /sɪŋ/	sang /sæŋ/	sung /sʌŋ/
eat /i:t/	ate /et/	eaten /'i:tn/	sit /sɪt/	sat /sæt/	sat /sæt/
fall /fɔ:l/	fell /fel/	fallen /'fɔ:lɪn/	sleep /sli:p/	slept /slept/	slept /slept/
feed /fi:d/	fed /fed/	fed /fed/	speak /spi:k/	spoke /spəʊk/	spoken /'spəʊkən/
feel /fi:l/	felt /felt/	felt /felt/	spend /spend/	spent /spent/	spent /spent/
find /faɪnd/	found /faʊnd/	found /faʊnd/	spell /spel/	spelt /spelt/ spelled /speld/	spelt /spelt/ spelled /speld/
fly /flaɪ/	flew /flu:/	flown /fləʊn/	stand /stænd/	stood /stʊd/	stood /stʊd/
forget /fə'get/	forgot /fə'gɒt/	forgotten /fə'gɒtn/	swim /swɪm/	swam /swæm/	swum /swʌm/
get /get/	got /gɒt/	got /gɒt/	take /teɪk/	took /tʊk/	taken /'teɪkən/
give /gɪv/	gave /geɪv/	given /'gɪvn/	tell /tel/	told /təʊld/	told /təʊld/
go /gəʊ/	went /went/	gone /gɒn/	think /θɪŋk/	thought /θɔ:t/	thought /θɔ:t/
grow /grəʊ/	grew /gru:/	grown /grəʊn/	throw /θrəʊ/	threw /θru:/	thrown /θrəʊn/
hang /hæŋ/	hung /hʌŋ/	hung /hʌŋ/	understand /ˌʌndə'stænd/	understood /ˌʌndə'stʊd/	understood /ˌʌndə'stʊd/
have /hæv/	had /hæd/	had /hæd/	wake /weɪk/	woke /wəʊk/	woken /'wəʊkən/
hear /hɪə/	heard /hɜ:d/	heard /hɜ:d/	wear /weə/	wore /wɔ:/	worn /wɔ:n/
keep /ki:p/	kept /kept/	kept /kept/	win /wɪn/	won /wʌn/	won /wʌn/
know /nəʊ/	knew /nju:/	known /nəʊn/	write /raɪt/	wrote /rəʊt/	written /'rɪtn/
learn /lɜ:n/	learned /lɜ:nd/ learnt /lɜ:nt/	learned /lɜ:nd/ learnt /lɜ:nt/			

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