

go getter



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Workbook

Tasia Vassilatou with Catherine Bright and Jennifer Heath

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0 Get started!

0.1

- 1 Complete the texts with the correct form of the verbs in the box.

hang help live love
practise want work



- 1 Meet Bella. She's fourteen and she lives with her mum. Her mum is from Italy and she has a café. She _____ hard and Bella sometimes _____ her at the weekend.
- 2 This is Zadie. She's fifteen. She _____ music! She plays the guitar and she sings. At the weekend she often _____ with her band.
- 3 Adam is fourteen. He _____ to become a vet because he loves animals. He often _____ out with his friends at the weekend, and he sometimes plays basketball in the park.
- 4 And finally, this is Josh, Adam's friend. He's fifteen and he _____ with his mum, dad and sister in London. He loves sport. He's very good at basketball and quite good at football.

Present Simple and Present Continuous

Grammar Summary → go to page 98

- 2 Read the phone conversation and circle the correct answer.

Bella: Hi, Zadie. What are you doing at the moment / every day? Are you practising with your band?

Zadie: No. We ²usually practise / are usually practising on Saturdays, but right now ³I learn / I'm learning a new song. What about you?

Bella: ⁴I help / I'm helping mum at the café today.

Zadie: ⁵Do you help / Are you helping your mum every Saturday?

Bella: No, not every Saturday.

Zadie: ⁶Does your mum work / Is your mum working every day?

Bella: Yes, she does.

- 3 Complete the text with the Present Simple or Present Continuous form of the verbs in brackets.



James and Louisa are twins. They're fifteen and they ¹live (live) in Birmingham. On weekdays, they always ²_____ (get up) early and ³_____ (go) to school. But today is Saturday and right now James ⁴_____ (hang out) with his friends in the park. Louisa ⁵_____ (not hang out) with her friends on Saturday mornings. She usually ⁶_____ (practise) the piano because she wants to be a musician one day. At the moment she ⁷_____ (play) her favourite song.

Stative verbs

Grammar Summary → go to page 98

- 4 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

1 Oh no! My alarm clock is ringing (ring)! I really hate (hate) getting up so early.

2 _____ (you / know) the answer to the question?

3 I _____ (make) a cake right now, so I can't answer my phone.

4 My sister _____ (try) to do her English homework at the moment, but she _____ (not understand) the text.

5 He is thirsty. He _____ (need) a drink!

6 The students _____ (work) in the library at the moment, but they're tired and they _____ (want) to go home.

Present Continuous for future arrangements

Grammar Summary → go to page 98

- 1 What are their plans? Complete the sentences with the words in the box. Then underline the time expressions.

going going helping playing
staying visiting

- Zadie is going shopping with Bella on Friday afternoon.
 - Bella is _____ at home tonight.
 - Josh is _____ football this weekend.
 - Adam is _____ his dad in the garden next weekend.
 - Josh is _____ to a concert tomorrow.
 - Zadie is _____ her grandparents on Sunday.
- 2 Complete the dialogues with the correct form of the verbs in brackets.
- A: Are you playing (you / play) football tomorrow?
B: Yes, I am. The match is at three o'clock.
 - A: What time _____ (you / visit) your grandparents?
B: We _____ (leave) home at two o'clock - after lunch.
 - A: What _____ (your brother / do) next Saturday?
B: He _____ (have) a party!
- 3 Look at Josh's planner and complete the dialogue.

Friday	meet Mum in town - go shopping
Sat	help Dad, fix bike
Sun	visit Aunt Milly

- Adam: Hi, Josh. Would you like to come to my house on Friday afternoon? We can play computer games.
- Josh: Sorry, but I ¹ am meeting Mum in town. We ² _____ shopping - I need some new clothes for school!
- Adam: What about Saturday?
- Josh: I'm busy on Saturday. I ³ _____ Dad. We ⁴ _____ my old bike.
- Adam: Are you free on Sunday?
- Josh: Sorry, but we ⁵ _____ my aunt.
- Adam: Well, let's try next weekend, then!

1 Vocabulary Match 1-6 to their opposites a-f.

- | | | |
|---|-----------|-------------|
| 1 <input checked="" type="checkbox"/> b | awful | a expensive |
| 2 <input type="checkbox"/> | slow | b delicious |
| 3 <input type="checkbox"/> | cold | c easy |
| 4 <input type="checkbox"/> | boring | d fast |
| 5 <input type="checkbox"/> | difficult | e exciting |
| 6 <input type="checkbox"/> | cheap | f hot |

Comparative and superlative adjectives

Grammar Summary → go to page 98

- 2 Complete the sentences with the correct form of the adjectives in brackets.

- Cars are more expensive (expensive) than bikes.
- Fruit is _____ (good) for your health than fast food.
- History isn't as _____ (difficult) as Maths.
- Is English _____ (easy) than Turkish?
- Spain is usually _____ (hot) than the UK.
- The white shirt is as _____ (nice) as the blue one!

- 3 Bella and Zadie are in a shop that sells mobile phones. Complete the dialogue with the superlative form of the adjectives in brackets.



- Bella: Hey, Zadie, what do you think of this smartphone?
- Zadie: It's OK, but it's ¹ the most expensive (expensive) phone in the shop.
- Bella: I know! But it's got ² _____ (big) screen.
- Zadie: Ooh! Look at this blue phone case.
- Bella: I love it! It's ³ _____ (pretty) case in the shop!
- Zadie: And right now I'm ⁴ _____ (hungry) person in the world! Let's go to your Mum's café for a drink and some cake.
- Bella: Good idea. My mum makes ⁵ _____ (good) cakes!

1 Complete the texts with the words in the box.

adventures archaeologist climber
treasure wife world Yeti

These are the Explorers. They love ¹ adventures and they often travel to wonderful countries around the ² _____.

Pops is the oldest. He lives in a big house in London. He and his ³ _____ are Eva and Mac's grandparents.

Eva wants to be an ⁴ _____ one day. She wants to visit Egypt and find an Egyptian ⁵ _____.

Mac wants to be a mountain ⁶ _____. He would love to go to the Himalayas and see the ⁷ _____!



Articles: *a/an, the, 0 article*

Grammar Summary → go to page 98

2 Complete the texts with *a, an* or *the*.

1 My family and I live in ¹ a small house by the sea. There are five rooms in ² _____ house and there's ³ _____ beautiful garden behind it. We love sitting in ⁴ _____ garden when the weather is warm.

2 Grandad has ¹ _____ old green car. He loves ² _____ car and he keeps it in his garage. Granny prefers to ride ³ _____ bicycle. ⁴ _____ bike is also old, but she goes everywhere on it.

3 Complete the text with *a, the* or *0 article (-)*.

My Irish family

by Mickey Kelly

Uncle Jack is ¹ a doctor and Aunt Brenda is ² _____ teacher.

They don't live in ³ _____ UK. They live in ⁴ _____ small village in ⁵ _____ Ireland. ⁶ _____ village is near ⁷ _____ Dublin.

Uncle Jack and Aunt Clarisse love ⁸ _____ animals and they've got two dogs, Benny and Fiffy. They also love exploring and they visit different ⁹ _____ countries every year. Next month, they're going to ¹⁰ _____ Brazil.

1 Vocabulary Eva's Argentinian friend, Anna, is asking her about the weather in the UK. Look at the pictures and complete the dialogue.



Anna: What's the weather like in the UK?

Eva: In spring and autumn it changes all the time. It's often ¹ cloudy, ² _____ or ³ _____ - or all three! Sometimes it's ⁴ _____ and sometimes it isn't.

Anna: What about the winter?

Eva: It's usually ⁵ _____. It's often ⁶ _____ in the mountains in Scotland and Wales, but not in England.

Anna: Is it ⁷ _____ and ⁸ _____ in summer?

Eva: Sometimes - if we're lucky!

was, were

Grammar Summary → go to page 98

2 Complete the text with *was, wasn't, were* or *weren't*.

Pops ¹ was (✓) in Antarctica yesterday. There ² _____ (✓) lots of fantastic animals there, but Pops ³ _____ (X) happy. He ⁴ _____ (✓) too scared and cold!

Eva and I ⁵ _____ (X) with Pops. We ⁶ _____ (✓) at school. It ⁷ _____ (X) cold in the UK, but I ⁸ _____ (X) very happy!



3 Write questions and short answers.

1 your holiday / fun? ✓

A: Was your holiday fun?

B: Yes, it was.

2 there / a lot of people / at the beach? X

A: _____?

B: _____.

3 the weather / good? X

A: _____?

B: _____.

Check yourself!

Vocabulary

1 Complete the dialogue with the words in the box.



help play snowy stay **sunny** visit

A: What do you do in your free time?

B: In the summer, when it's ⁰**sunny** and hot, I go cycling or I ¹_____ football. And I often go to my grandparents - I love going there!

A: How often do you ²_____ your grandparents?

B: Every weekend. They live on a farm and I ³_____ my grandad with the animals.

A: What do you do in the winter, when it's cold and ⁴_____?

B: I go to the cinema or I ⁵_____ at home and play computer games with my friends.

/5

2 Complete the sentences. Use the opposite of the word in bold.

0 Ice cream is **cold**, but soup is **h o t**.

1 The film was **boring**, but the basketball match was **e**_____.

2 I think ice-skating is **easy**, but my sister thinks it's **d**_____.

3 Some clothes are **cheap**, but other clothes are **e**_____.

4 The sandwiches are **awful**, but the chocolate cake is **d**_____.

5 Dad's old bike is **slow**, but my grandad's new bike is **f**_____!

/5

Grammar

3 Circle the correct answer.

0 Bella sometimes (**helps**) / *is helping* her mum at the café at the weekend.

1 Zadie is practising a song with the band *at the moment* / *every day*.

2 What *are Adam and Josh doing* / *do Adam and Josh do* right now?

3 Josh *doesn't want* / *don't want* to tidy his room now.

4 Bella usually *talks* / *is talking* to Zadie about her problems.

5 Adam *meets* / *is meeting* Josh in the park at four o'clock this afternoon.

/5

4 Circle the correct answer.

0 I _____ at home yesterday.

a was b were c is

1 I think ancient history is more interesting _____ modern history.

a from b that c than

2 _____ any students in the classroom yesterday afternoon.

a Were b There was c There weren't

3 I'd love to go to _____ Africa one day.

a an b - c the

4 Blue whales are _____ animals in the world.

a the biggest b bigger c big

5 My mum is _____ vet. What about your mum?

a - b a c the

/5

Communication

5 Complete the dialogue. Use the phrases in the box. There is one extra phrase.

~~are you doing~~ are you free
do you want to I'm studying
I study I think see you



A: What ⁰are you doing this afternoon?

B: ¹_____ for a test.

A: ²_____ on Friday?

B: Yes, I am.

A: ³_____ play my new computer game? ⁴_____ it's cool.

B: Good idea! ⁵_____ on Friday!

/5

Vocabulary / 10

Grammar / 10

Communication / 5

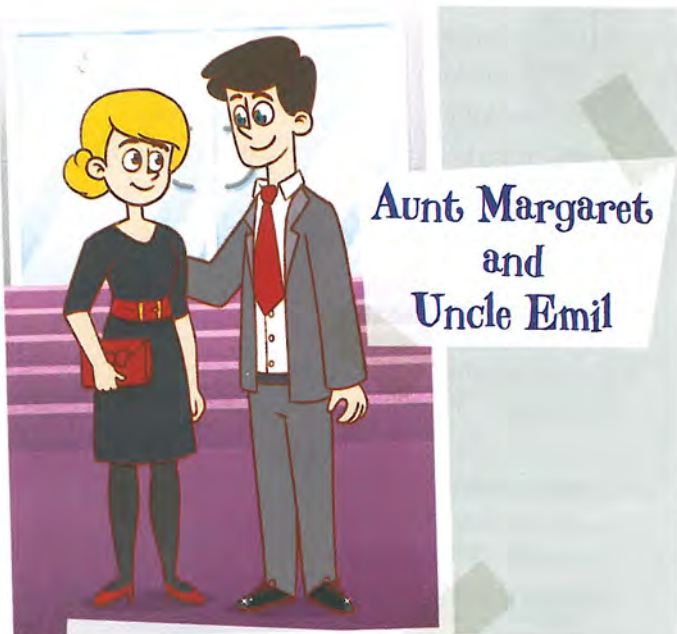
Your total score / 25

1 Who we are

1.1 Vocabulary

1 Look at the picture and complete the text.

belt dress handbag
jacket shirt tie tights



Aunt Margaret
and
Uncle Emil

These are my Aunt Margaret and Uncle Emil – they're going to the opera and they look very smart! Aunt Margaret is wearing a black ¹ dress, with a red ² _____, black ³ _____ and red shoes. She's carrying a red ⁴ _____. Uncle Emil is wearing a white ⁵ _____, a red ⁶ _____, a grey ⁷ _____, grey trousers and shiny black shoes.

2 Match definitions 1–6 to accessories a–g. There is one extra accessory.

- | | | |
|---|---|------------|
| 1 <input checked="" type="checkbox"/> c | You wear this on your arm, near your hand. | a belt |
| 2 <input type="checkbox"/> | You wear these on your feet in the summer. | b tights |
| 3 <input type="checkbox"/> | You wear these on your ears. | c bracelet |
| 4 <input type="checkbox"/> | You wear this to keep your trousers up. | d earrings |
| 5 <input type="checkbox"/> | You wear this round your neck when it's cold. | e ring |
| 6 <input type="checkbox"/> | You wear this on your finger. | f scarf |
| | | g sandals |

3 Match the pattern words to the photos.



- | | | | |
|---|--------|----------------------------|---------|
| 1 <input checked="" type="checkbox"/> D | floral | 2 <input type="checkbox"/> | spotted |
| 3 <input type="checkbox"/> | plain | 4 <input type="checkbox"/> | striped |

4 Look at the picture and complete the blog entry.



Look at this photo! Dad took it last year and it's my favourite! Grandad is wearing his gardening clothes. They're very old and ¹ casual. Look at his ² c_____d shirt,

blue ³ c_____n, ⁴ b_____y brown trousers and old black boots! But Granny looks fantastic! She's wearing a ⁵ s_____d top, a ⁶ sp_____d skirt and pink trainers. I'm wearing grey ⁷ l_____s and a ⁸ f_____l top.

5 Choose two jobs and write what the people wear at work.

- an office worker (woman)
- a farmer (man)
- a police officer (woman)
- a football player (man)

An office worker usually wears ...
She also wears ... She never wears ...

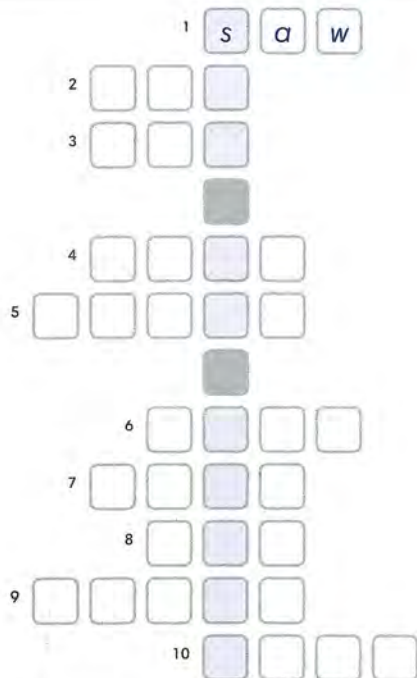
I remember
that!

Past Simple

Grammar Summary → go to page 99

- 1 Complete the puzzle with the Past Simple forms of the verbs and find the answer to the question.

What do you do before you go to sleep?



- | | | |
|--------|---------|---------|
| 1 see | 5 drink | 9 hear |
| 2 eat | 6 come | 10 make |
| 3 meet | 7 feel | |
| 4 read | 8 have | |

- 2 Complete the text about Josh with the Past Simple forms of the verbs in brackets.

Yesterday, Josh ¹got up (get up) at seven and he ²_____ (put on) his school uniform. He ³_____ (leave) home at eight. He ⁴_____ (forget) to take his lunch with him, so he had a sandwich at the school canteen. When school ⁵_____ (finish), he ⁶_____ (take) the bus home. He was too tired to walk. In the afternoon he ⁷_____ (do) his homework. He ⁸_____ (find) a great recipe for pasta online, so he ⁹_____ (cook) dinner for the family. He ¹⁰_____ (go) upstairs to his bedroom at ten o'clock.



- 3 Complete the sentences about Kate's day trip last Saturday. Use a negative form (X).



- 1 Kate didn't go to Bristol. (X)
She went to Brighton. (✓)
- 2 She _____ a train. (X)
She took a bus there. (✓)
- 3 She _____ Aunt Celia there. (X)
She met Uncle Arthur. (✓)
- 4 She _____ Brighton Museum (X).
She visited the Brighton Pavilion. (✓)
- 5 She _____ lunch in a restaurant. (X)
She had lunch in a café. (✓)
- 6 She _____ a lot of food (X), but she ate a lot of ice cream afterwards (✓)!
- 4 Complete the questions about Kate's day trip for sentences 1–6 in Exercise 3.

- 1 Where did Kate go ?
- 2 Did she _____ a bus?
- 3 Who _____ there?
- 4 What _____ in Brighton?
- 5 Where _____ lunch?
- 6 Did _____ a lot of food?

- *5 Complete the dialogue about a trip to Scotland. Use one or two words in each space.

- A: Hi, Louis. ¹Did you enjoy your trip to Scotland?
- B: Yes, ²_____. It was great!
- A: What did you ³_____ there?
- B: Lots of things! We went to Edinburgh and we explored the area around the castle.
- A: ⁴_____ you stay in a hotel?
- B: No, ⁵_____. We stayed with my grandparents. They have a flat in Edinburgh.
- A: And ⁶_____ did you get back?
- B: The day ⁷_____ yesterday.

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Unit 1, Video and Grammar
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Past Continuous and Past Simple

Grammar Summary → go to page 99

- 1 Look at the picture. What were the Clark family doing at 5 p.m. yesterday? Complete the text with the Past Continuous forms of the verbs in brackets.



Mr and Mrs Clark and their children ¹ were enjoying (enjoy) the warm summer weather. Mrs Clark ² _____ (relax). She ³ _____ (not cook). Mr Clark ⁴ _____ (feel) hot because he ⁵ _____ (stand) next to the barbecue. Olivia and Bruce ⁶ _____ (not swim). They ⁷ _____ (sit) next to the pool. The Clarks' dog, Spike, ⁸ _____ (sleep) and Winnie the cat ⁹ _____ (try) to eat a sausage.

- 2 Complete the dialogue with the Past Continuous forms of the verbs in the box.

do help look for not answer
pack read

- Marge: Where were you and Mac this morning, Eva? I ¹ was looking for you, but you ² _____ your phones.
- Eva: Sorry, Marge! I ³ _____ some old books about Egyptian History at the library.
- Marge: Was Mac at the library too?
- Eva: No, he wasn't. He ⁴ _____ Pops in the garage, so he didn't hear the phone.
- Marge: What ⁵ _____ they _____ in there?
- Eva: They ⁶ _____ the car for our next adventure.
- Marge: How exciting! Where are you going?
- Eva: I can't tell you, Marge. It's a secret.

- 3 Complete the text with *when* or *while*.

¹ While Pops, Eva and Mac were cycling through the desert, they saw a tomb. They were trying to find a way into the tomb ² _____ Pops saw a small door. They went inside. Pops and Mac were looking at the walls of the tomb ³ _____ Eva found Princess Zara's necklace. ⁴ _____ she was trying to put on the necklace, somebody touched her neck. Mac was standing near Eva ⁵ _____ she screamed. Then they saw Princess Zara! ⁶ _____ they were running out of the tomb, they dropped the necklace.



- 4 Circle the correct words.

- 1 While Pops wrote / was writing in his diary, he heard the front door open.
- 2 Pops went / was going downstairs when Eva shouted: 'Hello, Grandad! It's us!'
- 3 Mac and Eva were standing in the kitchen when Pops came / was coming in.
- 4 While Mac made / was making some sandwiches, Eva fed the dog.
- 5 Mac and Eva had / were having their tea when their mum came home from work.
- 6 While mum was talking to Pops, Eva gave / was giving her a sandwich and a cup of tea.


- * 5 Complete the text with the Past Simple or Past Continuous forms of the verbs in brackets.

George Blake and the Birds of Paradise

A hundred and fifty years ago, two explorers, George Blake and Stanley Wilson, ¹ were travelling (travel) through a forest. The sun ² _____ (shine) and it was very hot.

After some time they ³ _____ (stop) because they were tired. They ⁴ _____ (sleep) when George ⁵ _____ (hear) a strange sound. It was a beautiful bird, a bird of paradise! It ⁶ _____ (sing) and another bird ⁷ _____ (watch) it. George ⁸ _____ (draw) the birds when Stanley ⁹ _____ (wake up). 'What's that noise?' he shouted. The birds were scared and flew away. George wasn't happy!



 2 Telling a story and reacting

Telling a story

Guess what happened *on Saturday!*

First, we went to *Lacey's.*

Then, we went to *Bramley's.*

Finally, she found a pair she liked.

Reacting

No way!

Then what? / So, what happened next?

So what did he do?

Poor *Zadie!* Lucky *him!*

How *funny / embarrassing / strange!*

1 Complete the dialogue with the words in the box.

do first happened
next poor then way



A: Hi, Zoe. Guess what ¹happened yesterday afternoon!

B: What?

A: I met Fred in town. ² _____, we went to a restaurant. I had a burger, but Fred had *three burgers and some chips.*

B: No ³ _____! Then what?

A: ⁴ _____, we went to the cinema and Fred had some popcorn and a drink.

B: That's a lot of food! So, what happened ⁵ _____?

A: In the middle of the film, Fred got up and walked out of the cinema.

B: What did you ⁶ _____?

A: I went outside too. Fred was in the street and he was feeling very sick, so I took him home.

B: ⁷ _____ Fred!

2 Read the dialogues and circle the correct answer.

1 A: I had a basketball match yesterday, but I did something silly: I left my trainers at home.

B: _____

- a What? **b** So what did you do?
c How interesting!

2 A: My sister is going to be on a quiz show on TV!

B: _____

- a No way! b Then what?
c Poor her!

3 A: Yesterday, dad was cooking lunch. Then he started talking to mum and he forgot about the food in the oven.

B: _____

- a Poor mum! b So, what happened next?
c Lucky him!

4 A: Guess what happened this morning!

B: _____

- a Then what? b So what did you do?
c What?

5 A: I won first prize in the painting competition.

B: _____

- a How wonderful!
b So, what happened next? c Poor you!

3 Put the dialogue in the correct order.

- a Dave phoned me and we started chatting. Then I remembered the cake and ran back to the kitchen. But the cake wasn't on the table! It was on the floor and the dogs were eating it!
- b How awful! So what did you do? Did you make another cake?
- c 7 Guess what happened last week!
- d So, what happened next?
- e It was mum's birthday so I made her a cake. I took the cake out of the oven and put it on the kitchen table.
- f Poor you!
- g No, I didn't. I bought another cake from a shop. It was expensive and now I haven't got any money.
- h What?

Extra Online Practice

Unit 1, Video and Communication

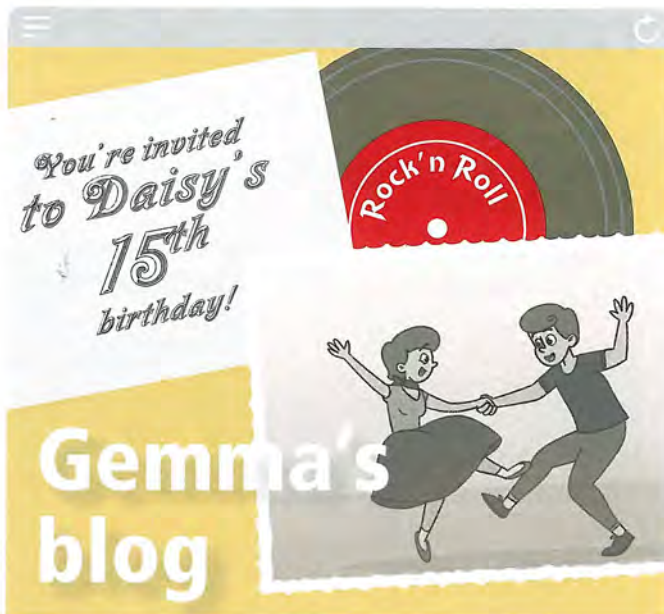
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1.5 Reading

1 Read Gemma's blog quickly and answer the questions. Write short answers.

- 1 When were the clothes in the picture popular?

- 2 Does Gemma like the clothes? _____



Sunday, 12 September

I was at Granny's house yesterday and I was looking at some old photos of Granny's parents. I love looking at their clothes because I'm interested in fashion. One day I'm going to be a famous fashion designer – or a model!

The old black and white photos from the 1950s are the coolest. Granny's mum had short curly hair and she was very pretty. In one photo, Granny's parents were in the garden. Granny's mum was wearing a beautiful spotted dress. Very smart! Granny's dad was bald and he had a moustache. He was wearing baggy trousers, a baggy cardigan and a checked shirt. Not very smart! I also found a photo of Granny and Grandad when they were teenagers! How cool is that?! They were dancing at someone's birthday party. Granny was wearing a striped skirt, a belt and a top. She was also wearing socks – with sandals! Grandad was wearing a shirt, a tie, tight trousers, and white socks with black shoes. Lots of white socks in the photo!

Granny said they went to parties every weekend and everyone danced to rock and roll music. Her mum hated the clothes Granny wore and she thought rock and roll was the worst music in the world! Amazing!

2 Read the blog again and answer the questions.

- 1 What does Gemma want to be?
She wants to be a famous fashion designer or a model.
- 2 Which were Gemma's favourite photos?

- 3 Were granny's dad's clothes casual or smart in the first photo?

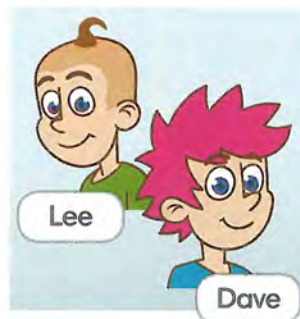
- 4 How old were granny and grandad in the second photo?

- 5 What was granny wearing on her feet in the second photo?

- 6 Did granny's mum like rock and roll?

3 **Vocabulary** Look at the pictures and complete the descriptions.

Gerry is my uncle. He's ¹b a / d and he's got a ²b _ _ _ d and a ³m _ _ _ _ _ e .



Lee and Dave are brothers. Lee has ⁴s _ _ _ _ d hair, but Dave has ⁵d _ _ _ d ⁶s _ _ _ y hair.

Lisa, Gloria and Philippa are friends. Lisa has ⁷c _ _ _ y red hair, Philippa has ⁸w _ _ _ y brown hair and Gloria has ⁹s _ _ _ _ _ t blond hair.



4 Describe your hair and the clothes you are wearing today.

I've got _____ hair.
Today I'm wearing _____.

- 1 Find and circle five personality words in the wordsnake.



- 2 Match the adjectives to the sentences.

generous lazy polite rude
selfish serious shy talkative

- 1 He hates working. He prefers to sit on the sofa all day. lazy
 - 2 She likes giving people things because she wants them to be happy. _____
 - 3 He never stops chatting! _____
 - 4 She always says 'please' and 'thank you'. _____
 - 5 He isn't interested in other people, only in himself! _____
 - 6 She doesn't laugh or joke a lot. _____
 - 7 He is nervous when he meets new people. _____
 - 8 She never says 'please' or 'thank you'. _____
- 3 Listen to Dennis talking to his mum about his friends, Martha and Stanley. Tick the correct answer.



A



B



C

- 2 Who is Martha?



A



B



C

- 4 Listen again. Circle T (true) or F (false).

- 1 Dennis met Martha and Stanley a long time ago. T / F
- 2 Dennis wants to invite them to his house tomorrow. T / F
- 3 Martha and Stanley are both in Dennis's class. T / F
- 4 Dennis had a Science lesson today. T / F
- 5 Dennis thinks Stanley is funny. T / F
- 6 Ben has got dark spiky hair. T / F
- 7 Martha has got curly red hair. T / F
- 8 Martha is hard-working. T / F

- 5 **Vocabulary Builder** Make the adjectives negative.

un- ¹ unfriendly, ² untidy, ³ unkind
dis- ⁴ disorganised
im- ⁵ impolite, ⁶ impatient

- 6 Complete the text about Mr Crotchett with negative adjectives. Use the words in brackets and *un-*, *dis-* or *im-*.



Mr Crotchett was a strange man. People didn't visit him because he was ¹ unfriendly (friendly). His clothes weren't smart – he was rather ² _____ (tidy). He was also ³ _____ (organised) and he never remembered where he put things. He sometimes went shopping in town, but he was ⁴ _____ (patient) and he hated waiting in queues. He was also very ⁵ _____ (polite) and he never said 'thank you' to shop assistants. But Mr Crotchett was also a granddad. He loved his little granddaughter, Hilda, very much. He was never ⁶ _____ (kind) to her!

A very nice man! by Haley

1 Russell Holmes is our neighbour. He's rather short but well-built and he's got wavy brown hair, brown eyes, a beard and a moustache. Russell is a vet, and when he goes to work he wears casual clothes: jeans, a checked shirt and a stylish black jacket. He always looks cool.

2 We met Russell two years ago. Mum and I were walking to town when a van arrived at the house next door. Russell got out, smiled and told us his name. We liked him straight away.



3 At the beginning, I thought Russell was serious, but he loves chatting and telling jokes. He's interested in sport and music, and I am too. He's kind and he sometimes helps me with my Biology homework. He's a great neighbour!

Adjective order

1 size	2 age	3 colour	4 noun
short	new	red	dress
long		blond	hair
big	old		T-shirts

1 Read Haley's description of Russell Holmes. Who is Russell?

2 Read Haley's description again and circle the correct answer.

- Which paragraph describes how Haley met Russell?
a paragraph 1 b paragraph 2 c paragraph 3
- Which paragraph describes Russell's appearance?
a paragraph 1 b paragraph 2 c paragraph 3
- Which paragraph describes Russell's personality?
a paragraph 1 b paragraph 2 c paragraph 3

3 Read Haley's description again and answer the questions.

- Is Russell a tall man?
No, he isn't.
- What clothes does he wear when he goes to work?

- When did Haley meet him?

- Is Russell talkative?

- What are Russell and Haley interested in?

4 Put the words in brackets in the correct order.

My Aunt Sophie is short and slim.

- She has straight blond (blond / straight) hair and _____ (big / blue) eyes.
- At work she usually wears _____ (black / long / plain) dresses or _____ (black / smart) trousers with _____ (stylish / white) shirts.
- At the weekend, she prefers blue jeans and a(n) _____ (baggy / green / old) cardigan.
- At the moment, she's wearing a _____ (grey / short) skirt, a _____ (black and white / spotted) top and a _____ (red / long) coat.

5 In your notebook, write about your classmate. Use the notes in the box to help you.

- What's your classmate's name?
Describe his/her appearance:
is he/she tall or short, slim or well-built?
Describe his/her hair and eyes.
What clothes does he/she usually wear?
- When did you meet him/her?
What were you doing when you met him/her?
- What was your first impression of him/her?
Describe his/her personality.
What is he/she interested in?

Vocabulary

- 1 Look at Ronnie and complete the description with clothes, patterns and styles.

Ronnie isn't happy because his clothes are too big for him. He's wearing long white ⁰socks and white trainers. He's also wearing ¹b_____ brown shorts, a long black ²b____, a blue ³c_____ and a blue and white ⁴s_____ shirt. The red ⁵s_____ round his neck is very long!



/ (5)

- 2 Circle the correct answer.

- 0 Joe's got ___ hair. It's purple!
a shaved **(b) dyed** c fair
- 1 Sue doesn't speak nicely to people. She's very _____.
a rude b polite c friendly
- 2 Mark hasn't got straight hair. He's got ___ hair.
a wavy b blond c dark
- 3 Frank never thinks about other people. He's _____.
a serious b generous c selfish
- 4 My grandad hasn't got any hair. He's _____.
a bored b bald c shy
- 5 Olive's untidy and _____, so she can never find anything!
a impatient b disorganised c unkind

/ (5)

Grammar

- 3 Complete the text with the Past Simple or Past Continuous forms of the verbs in brackets.

It was a warm day. The sun ⁰was shining (shine) and the birds ¹_____ (sing) in the sky. Suddenly, the explorers ²_____ (hear) a strange noise in the forest. They ³_____ (not know) what it was. So, what ⁴_____ (they / do)? They ⁵_____ (run) back to the car.

/ (5)

- 4 Complete the sentences with the Past Simple or Past Continuous forms of the verbs in brackets.

- 0 I was tidying (tidy) my room when I found my keys.
- 1 While they _____ (climb) the mountain, they had a bad accident.
- 2 What were you watching on TV when I _____ (call) you?
- 3 We _____ (put) on our coats when it started to snow.
- 4 While mum was waiting for the bus, she _____ (see) her best friend.
- 5 I _____ (not sleep) when Dad arrived home from the airport.

/ (5)

Communication

- 5 Complete the dialogue with the words in the box.

first ~~guess~~ next no poor what

- A: ⁰Guess what happened to Angie Walters yesterday?
- B: ¹_____?
- A: She wanted to buy a birthday present for her mother, but she didn't want to buy her flowers again. ²_____, she went to a shop with accessories. She looked at hundreds of bracelets and necklaces, but she didn't like them.
- B: So, what happened ³_____?
- A: Then, she went to a book shop. She was there for an hour, but she didn't buy a book.
- B: Why not?
- A: She said her mother has too many books!
- B: ⁴_____ way! Then what?
- A: She went to a flower shop and bought some flowers.
- B: ⁵_____ Mrs Walters! Flowers - again.

/ (5)

Vocabulary / (10)

Grammar / (10)

Communication / (5)

Your total score / 25

Extra Online Practice



Unit 1, Language Revision
www.myenglishlab.com

Read Richard and Laura's blog about fashion and clothes.

Word blog: Clothes for life

1 **My blog** Read the text and look at the photos. Then complete the text.

cap casual checked jacket
plain scarf striped wavy

- Are you bored with your clothes?
- Do you have a wardrobe full of clothes you don't wear?
- Then why don't you have a clothes swapping party?!

Phone all your friends, ask them to bring the clothes they don't want – and SWAP! My best friend, Laura, and I organised a swap party last week. We swapped clothes with our friends, family and neighbours. We think our 'new' clothes are very cool. Do you agree with us?

Recycle your clothes! Have a clothes-swapping party!

Our friend Angela found these amazing clothes at the party. Here, she's wearing a black jacket,



a ¹plain white T-shirt and a blue skirt. She looks great! This is a photo of her.

This is a photo of me. In this photo I was getting ready for school in my 'new' clothes. I like my colourful



²ch _____ shirt a lot! Comfortable and ³c _____ !

Which photo do you think is best?

Look at Laura. She's wearing a white and blue ⁴s _____ T-shirt and a baseball ⁵c _____ .



The clothes look perfect with her sunglasses and ⁶w _____ blond hair.

Who says kids can't be stylish? One of my little cousins was at the party too. He's wearing his 'new' swapped



clothes in this photo. I love Jamie's blue ⁷i _____ . He looks quite serious here, but he's usually very funny!

Our neighbour, Masie, also came to the party. Check out her new pink ⁸s _____ , yellow top and a blue



cardigan. She wore them to the office yesterday. Say 'no' to boring clothes – Masie did!

2 **Like or don't like** Look at the pictures and circle the correct words. Then colour if you like the item or if you don't like it.

Accessories are important, what do you think of these?

- | | | |
|---|-----|-----|
| 1 green <u>handbag</u> / rucksack with flowers: | 119 | 68 |
| 2 red and white tights / tie: | 98 | 65 |
| 3 black and brown shoes / sandals: | 57 | 74 |
| 4 rings and necklaces / bracelets: | 82 | 96 |
| 5 spotted black and white leggings / tights: | 35 | 103 |
| 6 heavy necklace / bracelet: | 124 | 109 |



3 Chat room Do people usually wear the same kinds of clothes as their friends? Do they have the same personalities? Read Louisa's comments and circle the correct answer.



Hi! I'm Louisa. I have 1 _____ blond hair and I like wearing plain T-shirts, cardigans, jeans and trainers. I have a lot of friends - and I love talking to people. I'm 2 _____ and talkative, but my friends say I sometimes talk too much!

My two best friends are Tessa and Philip. Tessa has dyed blue hair and she loves colourful things. Her favourite clothes are her pink top, orange and red spotted 3 _____ and green trainers! She's very funny and tells great jokes. But Tessa is also an excellent student. She's 4 _____ and she studies a lot.

Philip is very different from Tessa. He has straight fair hair and he always wears plain clothes, like me: white shirts, dark 5 _____ and black boots or trainers. My parents like him a lot. They think he's very 6 _____ - and that's true. He has good manners and he doesn't laugh a lot, but he isn't 7 _____. He's just shy, but he's also very intelligent. Tessa and I think he's great!

- | | | |
|---|--------------|----------------|
| 1 <input checked="" type="radio"/> straight | b wavy | c curly |
| 2 a friendly | b shy | c rude |
| 3 a bracelet | b skirt | c handbag |
| 4 a funny | b lazy | c hard-working |
| 5 a dresses | b tights | c trousers |
| 6 a polite | b rude | c unkind |
| 7 a friendly | b unfriendly | c disorganised |

Get more words



Vocabulary tips

Learn vocabulary more easily!

Put words into groups. Some words can go in more than one group, but that's OK! Copy these groups into your notebook and add as many words as you can.

- **People wear these on their feet:** socks, shoes, ...
- **People wear these on their legs:** tights, jeans, ...
- **People wear these on their bodies:** coat, jacket, ...
- **Accessories:** tie, scarf, ...
- **Jewellery:** ring, bracelet, ...
- **Summer clothes:** shorts, T-shirt, ...
- **Winter clothes:** coat, jumper, ...

Do you agree or disagree? Why?

Final words:







"Expensive clothes are a waste of money."

2

Working hard

2.1 Vocabulary

1 Match the word fragments to make job words. Then match them to the pictures.

clean 1	dresser	A	
journal 2	eer	B	
fire 3	er	C	
archi 4	fighter	D	
engin 5	ist	E	
hair 6	tect	F	

2 Complete the sentences with the words. What jobs do the people do?



1 I write programs for computers. I'm a computer programmer.

2 I build roads and bridges. I'm an e_____r.



3 I make things in a factory. I'm a f_____y w_____r.

4 I take people around this beautiful old city and tell them about it. I'm a t_r g__e.



5 I help people to keep their teeth healthy. I'm a d_____t.

6 I answer phones and send emails. I'm a s_____y.



3 Read the dialogue and circle the correct words.



Anna: What do you want to do when you finish school?

Sarah: I want to do lots of different and interesting things, so I want an ¹easy / exciting job. I'd like to be a firefighter, but my parents say it's too ²boring / dangerous. They want me to do a safe job.

Anna: You're good at Maths and Science. Why don't you become an engineer?

Sarah: Well, I like designing machines, but it isn't an easy job. It's quite ³safe / challenging.

Anna: Yes, but it's a ⁴badly paid / well-paid job so you can make a lot of money.

Sarah: What about you?

Anna: My dad's a tour guide and he says it's a(n) ⁵easy / dangerous job, but I don't like travelling. I'd like to be a hairdresser. I like making people look good and I'm interested in fashion.

4 In your notebook, answer the questions. Use jobs from this lesson or your own ideas.

Who ...

- 1 designs things?
- 2 cleans houses and offices?
- 3 makes things but hasn't got a well-paid job?
- 4 writes a lot in their job?
- 5 works with computers in their job?
- 6 walks a lot in their job?

I remember that!

have to, must, mustn't

Grammar Summary → go to page 99

- 1 Complete the text about Bella's uncle, Joe. Use *have to*, *has to*, *don't have to* or *doesn't have to*.

Joe's chef blog

Hi, I'm Joe. We all love cooking in our family and I'm a chef. I ¹ *have to* get up early on most days to open my restaurant, but I ² _____ get up early on Monday. The restaurant is closed then. My assistant, Maggie, ³ _____ go to the market every morning to buy fish and meat. She ⁴ _____ buy any vegetables – the restaurant has a vegetable garden. Maggie and I ⁵ _____ start cooking at eleven o'clock. We ⁶ _____ set the tables because the waiters do that. When the customers arrive, the waiters ⁷ _____ serve them quickly. At the end of the day, we ⁸ _____ clean the restaurant. Then we go home. It's late when we finish and we're usually tired. It's good to go home to bed!



- 2 Read the school library rules and circle the correct words.

School library rules

- You *must* / *mustn't* take your bags into the library. Leave them outside.
- You *must* / *mustn't* bring food or drink into the library.
- You *must* / *mustn't* be quiet.
- You *must* / *mustn't* write in the books.
- You *must* / *mustn't* bring books back late!
- Students *must* / *mustn't* leave the library at 5 p.m. Teachers can stay until 6 p.m.

- 3 Complete the dialogue with the correct forms of *have to*.

Zadie: Sorry, I can't see you on Saturday, Bella.

Bella: Oh! Why?

Zadie: I ¹ *have to help* (help) with the housework.

Bella: ² _____ (your brother / help) too?

Zadie: No, he ³ _____. He's too young.

Bella: So, what ⁴ _____ (you / do)?

Zadie: Vacuum the carpets, water the plants, feed the dogs ... And I have to cook dinner.

Bella: Why ⁵ _____ (you / cook)?

Zadie: Because mum has to work.

Bella: Why ⁶ _____ (she / work)?

Zadie: Because she's a nurse, remember? She has to be at the hospital on Saturdays.

Bella: ⁷ _____ (nurses / go) to work every weekend?

Zadie: No, they ⁸ _____. Only some weekends.

- 4 Complete the texts. Use one word in each gap.



You ¹ *have* to be good at Science to become a good doctor, but ² _____ you have to be good at Maths?



A secretary ³ _____ have to clean the office, but she ⁴ _____ be organised.



Factory workers ⁵ _____ be careless because their job can be dangerous.



Teachers ⁶ _____ have to work in the summer holidays, but a lot of them do.

- * 5 Vocabulary Complete the blog with *made* or *did*.

Clare's blog

Saturday was just an ordinary day. I got up and ¹ *made* my bed. Then I ² _____ my homework. Mum and dad went to the supermarket and ³ _____ the shopping. My brother ⁴ _____ lunch for us. He ⁵ _____ his best, but he cooked the pasta too long. He also ⁶ _____ a terrible mess in the kitchen. I cleaned the mess and then I ⁷ _____ the dishes.

Extra Online Practice

Unit 2, Video and Grammar
www.myenglishlab.com

had to, could

Grammar Summary → go to page 99

1 Complete the sentences with *had to* or *didn't have to* and the verbs in brackets.



Pops, Eva and Mac went to the Amazon ...

- They had to pack (pack) the right clothes and equipment.
- They took a train to the airport so they _____ (go) by taxi.
- In the Amazon, they _____ (travel) by canoe because there weren't any roads.
- They knew the area well, so they _____ (take) a guide with them.
- They _____ (sleep) in tents. They slept in a cabin - a small, wooden house.
- They _____ (lock) the door of the cabin at night because the jungle is a scary place!

2 Complete the questions with *have to* and then complete the short answers.

Reporter: Pops, tell me about life on your parents' farm. 'Did you have to get up (get up) early in the morning?

Pops: Yes, ² _____. School started at eight and it was five kilometres away.

Reporter: ³ _____ (your mum / drive) you there?

Pops: No, ⁴ _____. I went on foot.

Reporter: ⁵ _____ (you / work) on the farm?

Pops: Yes, ⁶ _____. We had a lot of animals.

Reporter: ⁷ _____ (you / feed) them before school?

Pops: No, ⁸ _____, but I had to feed them in the afternoon.

Reporter: Were you happy? Was your life hard?

Pops: Yes, it was, but it was a good life.

3 Look at the table. What could or couldn't Greg and Lou do when they were eight years old? Write questions and answers. Then write about you.

	Greg	Lou
speak French	✓	✗
draw well	✗	✗
ride a bike	✗	✓
make biscuits	✗	✓
climb trees	✓	✓

1 Greg / speak French?

A: Could Greg speak French?

B: Yes, he could.

2 Greg and Lou / draw well?

A: _____

B: _____

3 Lou / ride a bike?

A: _____

B: _____

4 Greg / make biscuits?

A: _____

B: _____

5 Lou and Greg / climb trees?

A: _____

B: _____

6 When I was eight years old, I _____

*4 Complete the dialogue. Use one word in each gap.

A: How did you get lost?

B: We went for a walk in the mountains, but it got dark and we ¹ couldn't see. We didn't have any food with us, so we ² _____ to eat berries.

A: What about mushrooms?

B: We ³ _____ eat mushrooms! Some mushrooms are dangerous!

A: What did you drink?

B: There was a river. The water was clean, so we ⁴ _____ drink it.

A: Did you ⁵ _____ to sleep under the stars?

B: Yes, we ⁶ _____, and it was very cold at night. Then the next day, a man found us and took us to his village. Luckily, we ⁷ _____ have to walk far. The village was only a kilometre away!





4 Asking for and giving advice

Asking for advice

I need your advice. / Can I ask your advice?

What should I wear?

Giving advice

You should *look smart*.

You shouldn't *wear trainers*.

In my opinion, you shouldn't *wear trainers*.

What about *wearing a white shirt*?

Why don't you *put on a tie*?

1 Put the dialogue in the correct order.



- a Then why don't you put on this floral top?
It's very pretty.
- b Hi, What kind of party is it?
- c 1 Hi, Sally. Can I ask your advice? I'm going to a party on Saturday. What should I wear?
- d Well, what about wearing these black jeans? And this pink shirt is very stylish.
- e Thanks, that's a good idea.
- f Yes, it is, but it isn't my shirt. It's mum's and I have to give it back to her.
- g It's my granny's birthday and I have to look smart.

2 Match 1-7 to a-g.

- 1 f I need
- 2 What
- 3 You
- 4 What about
- 5 In my opinion,
- 6 Can I ask
- 7 Why don't you

- a shouldn't go to work late.
- b studying for your test tonight?
- c should I do?
- d your advice?
- e go outside and play in the garden?
- f your advice.
- g you should see a doctor about your pain.

3 Complete the dialogue with the words in the box.
There are two extra words.

about how in need should
should shouldn't why



Josh: Hey, Adam. I ¹need your advice. I want to buy mum a birthday present, but I don't know what to buy.

Adam: ²_____ my opinion, you ³_____ buy her a detective story. Your mum likes books and mysteries.

Josh: No, she's got a lot of books.

Adam: What ⁴_____ giving her some flowers? And you can make her a cake.

Josh: Good idea. What kind of cake ⁵_____ I make?

Adam: ⁶_____ don't you make a chocolate cake? Everyone likes chocolate!

Josh: That's a great idea - thanks!

4 Write short dialogues to give advice about two of these situations.

- There's a mouse under my bed!
- I forgot to do my Maths homework last night.
- I broke the TV remote control.
- I can't find my house keys.

A: There's a mouse under my bed! What should I do?

B: You should give it some cheese!

1 A: _____

B: _____

2 A: _____

B: _____

Extra Online Practice

Unit 2, Video and Communication
www.myenglishlab.com

Hotel inspector

I had to work in a hotel for five years before I became a hotel inspector. My job is to stay in hotels all around the country and check everything. The rooms must be clean and **comfortable**. What about the bathrooms? Is the food good? Are the **staff** polite? I have to give things a score out of five and write a long report about each hotel. It isn't a well-paid job, but I enjoy seeing different places.



Zookeeper

Do you want to be a zookeeper? Then you must love animals and you mustn't be afraid of them. My job is to look after the meerkats. It's very challenging! I have to prepare their food, keep them clean, make sure they're healthy and write a **report** every day. Last week, three meerkats were sick and I had to look after them. I couldn't go home for three days! My job isn't easy, but I love it.



Pilot

I have a well-paid and exciting job. You need special training to become a pilot, and I still do training every six months and pass tests. I also have a **check-up** every year. If I don't pass it, I can't fly a plane! Last week my **co-pilot** and I flew to Australia – it took 20 hours! We were tired, but we had a great time in Sydney.



- 1 Read the magazine article and choose the best title. Circle the correct answer.

a My job is easy! b Which job would you like?
c Boring jobs

- 2 Look at the **highlighted** words in the text. Match them to definitions 1–5.

1 making you relaxed comfortable
2 a medical examination _____
3 a description of a situation _____
4 the people who work in the same place _____
5 someone who flies a plane with the main pilot _____

- 3 Read the texts again and answer the questions. Write **HI** (hotel inspector), **Z** (zookeeper) or **P** (pilot). Some questions have more than one answer.

Who ...

1 travels a lot in their job? HI , P
2 says they don't make a lot of money? _____
3 has to see the doctor once a year? _____
4 makes a lot of money from their job? _____
5 says things have to be clean? _____ , _____
6 has to write a lot in their job? _____ , _____
7 sometimes has to work long hours? _____ , _____

- 4 Read the texts again. In your notebook, answer the questions.

1 How many years did the hotel inspector work in a hotel? *five years*
2 What does the hotel inspector like about the job?
3 Is the hotel inspector well-paid?
4 How often does the zookeeper have to write a report?
5 Is it easy to look after the meerkats?
6 How often do pilots do training?
7 What happens if a pilot doesn't pass his or her medical tests?

- 5 In your notebook, write 3–5 sentences about one of these jobs. Use the words in the box and your own ideas.

badly-paid boring challenging
dangerous doesn't have to exciting
has to special training uniform well-paid

- vet
- factory worker
- hairdresser
- actor

A vet works with animals. It is a challenging and well-paid job. A vet sometimes has to work at nights and weekends.

1 Match 1-7 to a-g and make sentences.

- | | | | |
|---|------------------------|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> b | I got a good | a | all my exams! |
| 2 <input type="checkbox"/> | Good news. I've passed | b | mark in the exam. |
| 3 <input type="checkbox"/> | The student did | c | for a Geography test tonight. |
| 4 <input type="checkbox"/> | We're taking | d | our final exams next month. |
| 5 <input type="checkbox"/> | I have to revise | e | someone's work. |
| 6 <input type="checkbox"/> | We must hand | f | badly in the test. |
| 7 <input type="checkbox"/> | You shouldn't copy | g | in our homework on time. |

2 Complete the text with the words in the box.

copies doesn't fail for gets hands in notes pass taking well

Perfect Patricia



Perfect Patricia is an excellent student. When her teachers explain things, she listens and takes ¹ notes. She hands ² _____ her homework on time and she always revises ³ _____ tests. She is ⁴ _____ some important exams at the end of the year. She must ⁵ _____ them all because she wants to go to university. Her teachers are sure she will do ⁶ _____.

Lazy Lenny



Lazy Lenny is different. He never listens in class and he ⁷ _____ take notes. He usually ⁸ _____ a bad mark. Sometimes he ⁹ _____ Patricia's work and then he gets a good mark! He often ¹⁰ _____ in his homework late. I think he's going to ¹¹ _____ his exams because he doesn't study enough.

3 5 Listen to William talking to his aunt Celia. Circle the correct answer.

- What is aunt Celia's job?
 - She's a scientist.
 - She's a journalist.
 - She's a vet.
- What were her favourite subjects at school?
 - English and German.
 - German and Biology.
 - English and Biology.
- What does William want to be when he leaves school?
 - an architect
 - a dentist
 - an engineer

4 5 Listen again and complete William's notes. Use one word or a number in each gap.

Interview with my aunt, Celia Murray

When aunt Celia was young, she wanted to be a ¹ vet. She wasn't good at ² _____. She took exams in two foreign languages: German and ³ _____. She started working when she was ⁴ _____. She didn't write about ⁵ _____ things. Now aunt Celia works as a journalist for an online ⁶ _____.

5 Vocabulary Builder Complete the answers.

- A: I never remember everything the teacher says in class!
B: You should take n o t e s.
- A: I'd love to show mum this ring in the shop window.
B: Take a p_____ and send it to her.
- A: I have to get to the city centre quickly.
B: Why don't you take the b__?
- A: Grandad is still feeling ill.
B: Does he take his m_____ every day?



- 1 Read Charlie's description of his ideal classroom and answer the questions.

My Ideal Classroom by Charlie White

1 My ideal classroom is a large room on the ground floor of the school. You can see the sea from the windows. On the walls there are posters of animals, such as tigers and butterflies, and a map of the world. Every student has a desk and a computer. At the back of the classroom there are some beanbags and a sofa.

2 When we have a break, we don't have to leave the classroom. We can sit on the sofa or beanbags and have fun, for example we can listen to music and play games, or just charge our mobile phones. We can also have healthy snacks and drinks, including yoghurt, sandwiches and juice from the canteen.

3 The atmosphere is great and our classroom is the best!

- Where is Charlie's ideal classroom?
It's on the ground floor of the school.
 - What can you see from the windows?

 - What is there on the walls of the classroom?

 - What do all the students have?

 - Where can they sit in the break?

 - What can they eat and drink?

 - What is the atmosphere in the classroom like?

- 2 What are your favourite things about your classroom?
In your notebook, write three sentences.

There is ...

There are ...

We can ...

Giving examples

There is a school trip every month, for example a visit to an IMAX cinema, or a trip to the beach.

They can wear casual clothes, such as T-shirts and jeans.

There are lots of school clubs, including drama, sports and music

- 3 Complete the sentences. Use one word in each gap and add your own examples.
- I love bright colours, such as red and orange.
 - There are some great shops in the shopping centre, _____ a bookshop, a computer shop and a _____.
 - I love smart accessories, for _____ belts, ties and _____.
 - You have to do all your homework, _____ Maths, English and _____.
 - I'd like to have a well-paid job, such as _____ a dentist, a lawyer or a _____.
- 4 In your notebook, write about your ideal classroom. Use the notes in the box to help you.

1 Describe your ideal classroom.

Where is it? What size is it?

Describe what you can see on the walls and from the window.

Describe what is in the classroom.

Where do students sit?

2 Describe what you do in the classroom.

What do you have to do?

What don't you have to do?

What can you do?

What mustn't you do?

3 Describe the atmosphere and summarise.

Vocabulary

1 Complete the sentences with the words in the box. There are two extra words.

architects boring challenging cleaners
firefighters hairdressers safe secretaries

- 0 Computer programmers do the same thing every day. I think they have a boring job.
- 1 Engineers design machines or roads and bridges. Their job isn't easy. It's _____.
- 2 _____ design buildings. They are usually well-paid.
- 3 _____ have a dangerous job.
- 4 _____ work in an office. They write letters, answer the phone and organise meetings.
- 5 Good _____ cut people's hair well.
- / 5

2 Circle the correct answer.


- 0 I always ___ the dishes after lunch.
a do b have c hand
- 1 Please don't ___ a mess in the kitchen!
a take b do c make
- 2 Did you ___ in your homework on time?
a hand b have c get
- 3 No, you can't watch TV. You have to ___ for your test.
a copy b revise c take
- 4 It doesn't matter if you don't win the competition. Just ___ your best.
a make b have c do
- 5 Don't worry. You won't ___ your exams. You'll get good marks.
a fail b pass c take
- / 5

Grammar

3 Complete the sentences with *must*, *mustn't*, *don't have to* or *doesn't have to*.

- 0 They must get to the station quickly!
- 1 You _____ make breakfast. I can do it.
- 2 You _____ eat this cake! It's for mum.
- 3 She _____ water the garden. It's raining!
- 4 You _____ wash the strawberries before we eat them. They're dirty.
- 5 You _____ ride a motorbike without a helmet. It's dangerous.
- / 5

4 Complete the email. Use one word in each gap.



Hi Mike,

I can't come to the cinema with you tonight. I'm too tired. I had ⁰ to study for the History test last night. I went to bed late, but I ¹ _____ sleep. I also ² _____ to work in mum's shop this afternoon. Amy is lucky. She ³ _____ have to work this week. What did you think of the questions in the History test? I ⁴ _____ answer the last one; it was too difficult. Amy says she didn't do well in the test. I'm not surprised. She ⁵ _____ to study more!

See you soon,
James

/ 5

Communication

5 Complete the dialogue with the words in the box. There are two extra answers.

ask do you have to opinion should
shouldn't what about why don't

- A: Can I ⁰ ask your advice?
B: Of course.
- A: What ¹ _____ I wear to my job interview?
B: In my ² _____, you should wear smart clothes.
- A: Can I wear my favourite black trousers?
B: No! You ³ _____ wear old clothes. ⁴ _____ borrowing some clothes from your brother? ⁵ _____ you wear his blue jacket and grey trousers?
- / 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

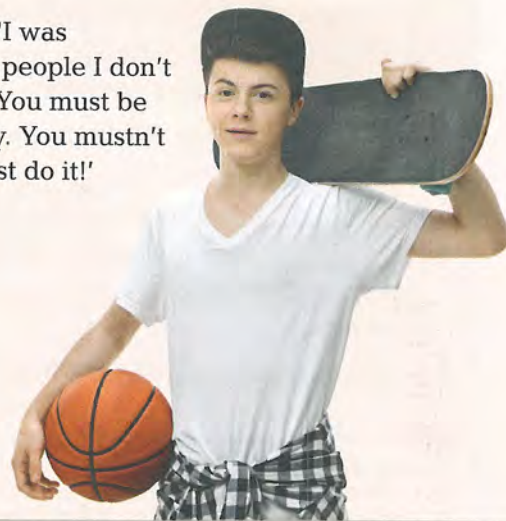
Unit 2, Language Revision
www.myenglishlab.com

A busy life!

Jonathan Brown is always super busy. When he isn't doing his homework or playing in his local basketball team, this hard-working 16-year-old is at the Hadford Youth Centre. 'I help organise activities for the younger kids after school on Wednesdays', he says. He adds, 'Working with eight and nine-year-olds is very challenging, but it's never boring!'

It all started a year ago. He was cycling to school one day with a friend when he saw a new volunteer centre. 'It looked interesting, so I stopped and went in', he said. 'And the week after that I began work. Most of my friends think I'm mad. Some are lazy and don't want to work in their free time and others are only interested in money. People are sometimes very selfish.'

Jonathan says that before he started volunteering he was very different. 'I was disorganised and shy! But now I'm organised and I'm better at talking to people I don't know. Working teaches you a lot.' He has some tips for new volunteers. 'You must be polite and friendly. Don't worry about asking questions you think are silly. You mustn't be shy. And you don't have to wait for someone to tell you what to do. Just do it!'



Reading and Writing

1 Read the text and complete the sentences with one, two or three words in each gap.

- 0 In his free time Jonathan Brown plays basketball, and helps at the Hadford Youth Centre.
- 1 His job is never boring and it's _____.
- 2 He first saw the new volunteer centre when he was _____.
- 3 He went into the Centre because it _____.
- 4 Some of his friends don't want to do volunteer work because they want to earn _____.
- 5 Before Jonathan began volunteering he was shy and _____.
- 6 He thinks new volunteers should be _____.

/ (6)

2 Read the texts and circle the correct word or phrase a, b or c.

1

Hi,
I'm really sorry, but I can't go shopping with you this morning. I didn't finish my homework last night, so mum says I _____ now. Have fun!
Josie xx

- a mustn't do it
- b don't have to do it
- c must do it

2

London trip

Friday 15 April
Bus leaves school at 8 a.m.

You must bring:

- a phone or camera to take photos,
- a notebook to _____ notes.

You don't have to wear school uniform. Casual clothes (jeans, hoodies, trainers, etc.) are fine.

- a taking
- b take
- c do

5

Teen fashion

Lippington Saturday special!

All boys and girls' clothes and _____ are half price on Saturday!

Cool hoodies, baggy trousers, casual jackets and stylish belts are all under £10!

- a dresses
- b accessories
- c cardigans

0

Diane's Place Hairdresser needed

Can you cut wavy hair, curly hair and _____ hair? Are you friendly, polite and hard-working? Then this is the job for you!
Please telephone Diane on 35980094 to organise an interview.

- a straight
- b shaved
- c casual

3

Dog walker

Are you too busy to take your best friend for a walk every day? I can help! I love big and small dogs, but I don't work with _____ dogs.
Call Mike on 23768

- a dangerous
- b safe
- c impolite

4

Katy's study tips

I _____ speak English very well two years ago, but now I can! To get top marks you must:

- do your best to speak in English in class;
- do all your homework and revise for tests;
- read books and watch films in English.

Good luck!

- a can't
- b don't
- c couldn't

6

Hi Mum,
Sorry, but I had to go out. Can you wash my _____ top? You know, the baggy one. Also, do you know where my new black tights are? Thanks a lot!
Love, Debbie

- a bracelet
- b leggings
- c floral

/ (6)

- 3 Put the words in the correct order to write Sally's holiday email to her cousin Dave.



Listening

- 4 Listen to Helen talking to her friend about her new Saturday job. Circle the correct answer a, b or c.



- 0 in was summer My holiday Spain fantastic
- 1 new me my and of a photo friend Alison Here's
- 2 shirt her cool green and blue baggy She's wearing checked
- 3 and eyes slim with small tall brown She's
- 4 first day in the sea We the met on
- 5 We were just started and we swimming to talk
- 6 the same things drama We including like
- 7 and very funny generous she's Alison's
- 8 always kind she's to And people
- 9 you holiday have Did a good?
- 10 tell Write and me!

- 0 Where is High Five Clothes?
a Fly Street **b High Street** c Wye Street
- 1 What did Helen sell after five minutes?
a a coat b a cardigan c a pair of socks
- 2 How much did the cardigan cost?
a five pounds b ten pounds c twenty pounds
- 3 Most of the customers were
a impolite. b talkative. c friendly.
- 4 Helen had to wear
a smart clothes. b a cardigan and a skirt. c a dress.

/ 4

Communication

- 5 Read the dialogues and circle the correct answer a, b or c.
- 0 Guess what happened yesterday!
a You didn't! b No way! **c I don't know. What?**
- 1 Why don't you wear your cool earrings?
a Thank you. b That's a good idea. c No, I don't.
- 2 Somebody took my bag when I was in the shopping centre.
a So, what happened next?
b What were you wearing?
c How funny!
- 3 What should I wear at the school's formal dinner?
a You must wear your spotted shorts.
b What about wearing your blue dress?
c You mustn't be late.
- 4 Can I ask your advice?
a You can't help me.
b I don't need your advice, thank you.
c Of course you can. What's the problem?

/ 4

Hi Dave,

0 My summer holiday in Spain was fantastic!

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Bye!
Sally

Reading and Writing / 17

Listening / 4

Communication / 4

Your total score / 25

/ 5 (half a point for each correct sentence)

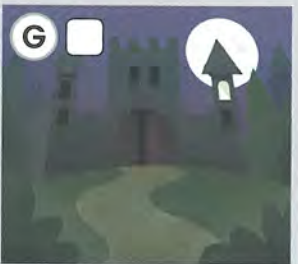
3

That's exciting!

3.1 Vocabulary

1 Look at the questionnaire and match pictures A-H to phrases 1-8. Then tick what you'd like to do.

Do you love adventure and fun?
What would you love to do before your next birthday?



- 1 F do a parachute jump
- 2 go scuba diving
- 3 have a party
- 4 learn to ski
- 5 meet a famous person
- 6 stay in a castle
- 7 ride a camel
- 8 win a competition

2 Complete the comments with the verbs in the box. There are two extra verbs you do not need.

do go have meet ride stay win

1 I'd like to have a barbecue for my friends, but I don't want to have a big party.

2 I wouldn't like to _____ in a hot-air balloon, but I'd love to _____ a horse.

3 I'd love to _____ hiking in the mountains, but I wouldn't like to _____ rock climbing.

4 I don't want to _____ a parachute jump. It's too dangerous. But I'd love to _____ taekwondo.

5 I wouldn't like to _____ in an old castle. I'd love to _____ in a comfortable hotel.

3 Complete the blog post. Use one word in each gap.

Mark can ski, but he'd like to do another winter sport, so in February he wants to ¹ learn to snowboard. In May, he is going up in a plane to ² _____ a parachute jump. In July, he's planning to ³ _____ scuba diving in Australia. In September, he is travelling to Los Angeles and he hopes to ⁴ _____ the actor Ryan Gosling. While he is in LA, he is going to ⁵ _____ in a friend's flat – he doesn't like hotels! In October, he is running in a marathon. 'I'm not a great athlete, so I can't ⁶ _____ the race, but I'll try and finish it,' he says. After the race, he wants to ⁷ _____ a party to celebrate.

I remember that!

4 What things would you like to do? What things wouldn't you like to do? In your notebook, write four sentences.

I'd love to do a parachute jump.

I'd like to ...

I wouldn't like to go bungee jumping.

I don't want to ...

Present Perfect, ever and never

Grammar Summary → go to page 100

1 Complete the puzzle with the past participles of the verbs.

Across

¹b ²r o k e n

1 break

3 try

5 drive

7 make

9 eat

10 crash

Down

2 ride

4 see

6 invite

8 do

11 have

2 Write sentences. Use the Present Perfect.

It's nine o'clock in the evening and ...

1 I / finish / my homework

I have finished my homework.

2 my little brothers / have / their bath

3 Mum / finish / emptying the dishwasher

4 Dad / take out / the rubbish

5 we / brush / our teeth



3 Complete the text with the verbs in brackets. Use the Present Perfect.



Josh loves extreme sports, and his sister Kate ¹has done (do) lots of extreme sports too. Kate ²_____ (ski) down a mountain lots of times. She



³_____ (ride) in a hot-air balloon and she ⁴_____ (climb) a volcano. 'I ⁵_____ (have) two accidents, but not serious ones,' she says. 'Josh and I ⁶_____ (learn) to scuba dive. We'd love to do a parachute jump too, but our parents say it's too dangerous.'

4 Write affirmative (✓), negative (X) sentences or questions (?). Use the Present Perfect.

1 Bella / drive / a go-kart ✓

Bella has driven a go-kart.

2 I / never / win / a talent competition X

I have never won a talent competition.

3 Josh / ever / see / a shark (?)

4 Lucky you! You / meet / Ed Sheeran ✓

5 Bella / never / ride / in a hot-air balloon X

6 Kate and I / have / a wonderful day ✓

7 you / ever / eat / frogs' legs (?)

* 5 Complete the interview with the Present Perfect form of the verbs in the box. Use one word in each gap.

break ~~do~~ ever / be
make never / be travel

Lynn Clarke, Documentary Maker

Lynn Clarke makes documentaries about wild animals. Last week she spoke to us about her job.



Lynn, what exciting things ¹have you ^{done} in your job?

My team and I ²_____ all over the world. We ³_____ documentaries about some amazing animals.

Have you ⁴_____ in a dangerous situation?

Yes, we have. I'm lucky, and I ⁵_____ hurt, but Kevin, one of our cameramen, ⁶_____ his arm twice!

Would you like to do a safer job?

No, never. I've got the best job in the world!

Extra Online Practice

Unit 3, Video and Grammar
www.myenglishlab.com

3.3

Grammar

Present Perfect with *just*, *already* and *yet*

Grammar Summary → go to page 100

1 Complete the sentences with the Present Perfect forms of the verbs in brackets and *just*.

- Our friends were here all afternoon, but they have just left (leave).
- Mum _____ (come) home. I can hear her in the hall.
- Dad _____ (finish) making dinner. It smells delicious!
- My sister _____ (feed) the dogs so they're happy now.
- We _____ (turn on) the TV. We want to watch the quiz show.
- Look, our favourite programme _____ (start). Let's watch it together.
- Mum isn't in the living room. She _____ (take) the baby upstairs.
- I _____ (have) a shower and my hair is still wet.

2 Look at Pops's list. What have they already done? What haven't they done yet? Write sentences.

Jobs to do before our trip to Australia

- pack the tents - Mac ✓
- make the sandwiches - Mac and Eva ✗
- check the weather forecast - Mac ✓
- find a good map - Eva ✗
- fill the water bottles - me ✓
- fill the jeep with petrol - Eva ✗
- tell Mac and Eva's parents about the trip - me ✓
- write in the diary - me! ✗



- Mac has already packed the tents.
- Mac and Eva _____.
- _____.
- _____.
- _____.
- _____.
- _____.
- _____.

3 Write questions and answers. Use *yet* and *already*.

- you / go / to the museum? ✓
A: Have you been to the museum yet?
B: Yes, I have. I've already been to the museum.
- Mac and Eva / read / *The Golden Boomerang*? ✗
A: _____
B: _____
- Pops / give / an interview? ✓
A: _____
B: _____
- the journalist / take / a photo of Eva? ✗
A: _____
B: _____

4 Mike is Australia. Complete his holiday message. Use the Present Perfect forms of the verbs in brackets.



We 've just arrived (just / arrive) in Sydney. I'm so excited!
😊 We ² _____ (never / be) to Australia before!
AMAZING!

What are we going to see here?

We ³ _____ (not decide / yet).But I ⁴ _____ (already / buy) a guide book and I'm going to read it tonight.Dad ⁵ _____ (just / find) a taxi to take us to our hotel and he ⁶ _____ (already / put) our suitcases into the car. Have to run! LOL!

Like 👍 Comment 💬 Share 🔗

*5 The Brown family are driving to Cornwall for their summer holiday. Complete the dialogue. Use one word in each gap.

Dad: Right. Mum will be back home in a few minutes. Where's Lily?

Jack: She's 'just gone to say goodbye to Granny.Dad: ² _____ she packed her suitcase yet?Jack: Yes, and she's ³ _____ tidied her room.

Dad: What about you?

Jack: Well, I haven't finished packing ⁴ _____. I need five more minutes.Dad: ⁵ _____ you locked the back door and all the windows yet?Jack: No, I ⁶ _____. I'll lock them now.Dad: Oh, look! Lily ⁷ _____ just come back from Granny's house. Now hurry up!

7 Instructions

Asking for instructions Giving instructions

How do I <i>put the net on</i> ?	<i>Put this post here.</i>
What's the first step?	Next, <i>put the goal upright.</i>
What do I have to do next?	Be careful.
	Don't / Try not to <i>kick the ball too hard.</i>

Ordering instructions

Before you begin, ...
First, ... Then, ... Next, ... Finally, ...

1 Match 1-7 to a-g.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> b What's | a I have to do now? |
| 2 <input type="checkbox"/> Be careful and try | b the first step? |
| 3 <input type="checkbox"/> First, take | c it carefully out of the box. |
| 4 <input type="checkbox"/> How do I put | d the batteries in this clock? |
| 5 <input type="checkbox"/> Before you | e begin, read the instructions carefully. |
| 6 <input type="checkbox"/> Next, we have to | f not to drop it. |
| 7 <input type="checkbox"/> What do | g plug in the machine. |

2 Put the dialogue in the correct order.



- a** **7** Hi, Rosie. What are you doing?
b Before you begin, read the instructions. Where are they?
c Next, press this button here. It will find all the channels.
d OK, I've just plugged it in. What next?
e First, plug it in.
f Here they are. What's the first step?
g Hi. It's my new television. I've taken it out of the box, but how do I find the channels?
h **8** OK, it's found the channels. Thank you for your help!

3 Complete the dialogue with the words in the box.

before finally first have
~~how~~ next step then

- Josh:** Kate, I'm hungry! ¹How do I make pancakes?
Kate: Well, ²_____ you begin, make sure you've got all the ingredients.
Josh: I've already done that. They're on the table. Now, what's the first ³_____?
Kate: ⁴_____, put some butter in the pan.
Josh: OK. What do I ⁵_____ to do now?
Kate: ⁶_____, break the eggs and beat them. ⁷_____, you mix the flour, milk and sugar. ⁸_____, you add the eggs. Now you can fry the pancakes.

4 Imagine you have to tell an alien how to use a laptop. Look at the pictures and complete the dialogue. Use the phrases from the Communication box and the instructions below.



- 1** Plug the laptop in and charge it for 24 hours.



- 2** Press the 'On' button. Wait. Write the password. Press 'ENTER'.



- 3** Don't spill anything on the laptop!

- Alien:** How ¹do I use this laptop?
You: Look at picture 1. Before you ²_____, plug the laptop in and charge it.
Alien: OK. I've charged it. What do I ³_____ to do now?
You: Look at picture 2. ⁴_____, press the 'On' button and wait. ⁵_____, write the password.
Alien: But I haven't got one!
You: Use mine: Fred89. Finally, ⁶_____ 'ENTER'. Now you can use the laptop! But be careful and ⁷_____ spill your coffee on the laptop!

Extra Online Practice

Unit 3, Video and Communication
www.myenglishlab.com



Greg Wilson is 17 and he's mad about sport. He's the captain of his school football team and he plays for the hockey team. He's also good at downhill skiing, his favourite winter sport. What's more, Greg's just finished a scuba diving course. 'One of my dreams

is to visit Australia next summer and go scuba diving there,' he says. Greg would like to do more extreme sports as well: he wants to learn to do parachute jumps. 'My parents think it's dangerous, but I'd love to jump out of a plane!'

The Sporting Life



Greg's sister Tanya likes sport, but she isn't mad about it. 'I'm not good enough to play football for a team, but I often play in the park with my friends,' she says. 'We laugh when someone scores a goal against their own team. We enjoy the game, but it isn't serious!' What about other

sports? 'I like cross-country skiing. Mum, Dad and Greg also enjoy it. It keeps us fit and we have a great time together. I don't want to do extreme sports – but scuba diving is fantastic! I've already had two lessons in a swimming pool. I haven't been scuba diving in the sea yet, but I'll be ready to go scuba diving next summer!'



1 Read the text. Who is in photos 1–5? Write *G* for Greg, *T* for Tanya or *B* for both.

1 T 2 _____ 3 _____ 4 _____ 5 _____

2 Look at the highlighted words in the text. Then match them to their definitions 1–4.

- | | |
|--------------------------|--|
| a be mad about something | 1 skiing across the country, not on mountains |
| b captain | 2 a person who leads a team |
| c course | 3 like something very much |
| d cross-country skiing | 4 a number of lessons to learn about something |

3 Read the text again and answer the questions.

- Which teams is Greg in?
He's in his school football team and in the hockey team.
- What is his favourite winter sport?

- Has Greg ever been scuba diving in Australia?

- What do Greg's parents think of parachute jumping?

- Why doesn't Tanya play football for her school team?

- What winter sport does Tanya like?

- Where has Tanya had scuba diving lessons?

4 **Vocabulary** Complete the text with the words in the box.

complete lose score
support train win

Hi! I'm Russell and I'm a member of our town's ice hockey club. Ice hockey is the most popular sport in Canada and our club is serious about the game! My team and I ¹train three times a week and we ² _____ in lots of matches. My friends and family usually come to the matches to ³ _____ us. It isn't easy to ⁴ _____ a goal in ice hockey, but it's an exciting game. When we ⁵ _____ a match, we have a big party to celebrate, but we try not to be sad when we ⁶ _____.



5 **What about you?** In your notebook, write answers to the questions.

- In your opinion, is it a good idea to do lots of sports? Why / Why not?
- Which sports do you do? If you don't do any sport, why not?
- In your opinion, what are the most exciting sports? What are the most boring sports?

1 Look at the pictures and circle the correct words.



- 1 tennis racket / skates
- 2 snorkel mask / goggles
- 3 ski boots / helmet
- 4 swimsuit / skateboard
- 5 ice skates / ski boots
- 6 hockey sticks / skis
- 7 gloves / goggles
- 8 rollerblades / ice skates

2 Complete the text with the words from Exercise 1. Use the plural form where necessary.

Jimmy's Sports Shop

For ALL your sporting needs!

Swimmers, we have stylish ¹swimsuits for girls and swimming trunks for boys. And don't forget: you need good ²_____ to protect your eyes from swimming pool water!

Do you enjoy snorkelling? We have ³_____ for everybody, even for people who need glasses!

Are you a cyclist? We have the biggest collection of bikes in town! And don't forget: you must wear a good bicycle ⁴_____ on your head!

Are you a skier? Then you need a ski suit - and ⁵_____, of course. You also need comfortable ski ⁶_____ for your feet and ⁷_____ for your hands! Find them all at Jimmy's Sports Shop!

And that's not all!

We have ⁸_____ for ice skaters, ⁹_____ for ice hockey players and ¹⁰_____ for rollerbladers!

3 Listen to Debbie talking about an unusual sport called octopush. Answer the questions.

1 What is octopush another name for?

2 How popular is it?

4 Listen again and circle the correct answer.

- 1 Octopush began in
 - a the USA. **b** the UK. c Australia.
- 2 Players play in
 - a a swimming pool. b the sea. c a lake.
- 3 There are _____ players in an octopush team.
 - a three b six c twelve
- 4 You play octopush with a puck and a
 - a hockey stick. b long stick. c short stick.
- 5 You have to be _____ to play octopush.
 - a young and short b fit and young
 - c strong and fit
- 6 People
 - a love watching octopush.
 - b can't watch octopush easily.
 - c don't like watching octopush.

5 **Vocabulary Builder** Complete each sentence with a compound noun. Use one word from box A and one from box B.

A bus ice school summer tennis
tennis ~~swimming~~ swimming

B costume holidays players playground
~~pool~~ racket rink stop

- 1 They have a big house and a swimming pool in the garden.
- 2 The children are playing in the s_____ p_____.
- 3 You need a t_____ r_____ and a tennis ball to play tennis.
- 4 We can go ice skating at the new i_____ r_____.
- 5 Put on your s_____ c_____ and let's go to the beach.
- 6 There's a b_____ s_____ near the train station, so we can take a bus home.
- 7 Where are you going for your s_____ h_____?
- 8 Rafael Nadal and Roger Federer are great t_____ p_____.

1 Read Kathy's email from Vienna. In which paragraphs does she mention the places in the photos? Write the numbers.

✕

Hi, Oliver,

1 How are you? I'm writing from a café in Vienna! I'm here with my parents for a week! At the moment, I'm eating this delicious cake!

2 So far, we've done loads of things. We've been to the opera! Isn't the opera house beautiful? I loved the music. It was fantastic! We've also been to the Prater. That's one of the oldest amusement parks in the world. I've been on the big wheel and the Red Eagle ghost train. It was great fun.

3 Tomorrow we're seeing the Lippizaner horses at the Spanish Riding School. I love horses, so I'm really looking forward to it.

4 See you soon. Bye for now!

Kathy



2 Read the email again and answer the questions.

- 1 Who is Kathy with?

- 2 How long are they staying in Vienna?

- 3 Where is she now and what is she doing there?

- 4 What has she already seen?

- 5 What hasn't she seen yet?

- 6 What is she doing tomorrow?

Informal language

When you write to a friend, use informal language, e.g.

- **short forms:** *I'm writing ... We've done ...*
- **informal expressions:** *We're off to ... It's really cool!*
- **informal beginnings and endings:** *Hi! Bye for now!*

3 Read the sentences from some holiday emails. Complete them with the words in the box. There are two extra words.

been forward going have
in next soon ~~thanks~~
visited weather

- 1 Thanks for your email.
- 2 The _____ isn't good. It's cloudy and cold.
- 3 So far we _____ done loads of things.
- 4 We have _____ the Belvedere Museum in Vienna.
- 5 We have also _____ to the zoo. It was so cool!
- 6 Tomorrow we're _____ to the Vienna Woods.
- 7 I'm looking _____ to hearing from you.
- 8 Write _____ and tell me your news.

4 Imagine you are on holiday at an adventure camp. In your notebook, write an email to a friend. Use the notes in the box and the ideas below to help you.

- go swimming in the lake
- learn to scuba dive
- go water-skiing
- sleep in a tent
- ride horses
- go rock climbing

- 1 Begin your email.
- 2 Say what you have done.
- 3 Say what you are doing tomorrow.
- 4 End your email.

Vocabulary

1 Complete the email.



Hi, Ian,

I'm sending you an advertisement for a holiday camp. It's near the sea, so you can go ⁰scuba diving. You can ¹r_____ a horse, and you can even do a ²p_____ jump – if you're older than 16. That's not all. You can ³i_____ to paint and draw. You can also play lots of sports. The teams ⁴t_____ every morning. Once a week they ⁵c_____ with teams from other camps! I'd love to go there this summer. What about you?

Derek

/ (5)

2 Answer the questions. Use the words in the box. There is one extra word.

goggles helmet mask racket
skateboard skates stick

What do you need to ...

- 0 play ice hockey? a hockey stick
- 1 go ice skating? ice _____
- 2 go swimming? a swimsuit and _____
- 3 go cycling? a bicycle and a _____
- 4 go snorkelling? a snorkel _____
- 5 play tennis? a tennis ball and a tennis _____

/ (5)

Grammar

3 Complete the dialogue. Use the verbs in brackets where given. Use the Present Perfect.

Rob: Hi, Bella. ⁰Have you been (go) to the go-kart track with Josh?

Bella: Yes, I ¹_____. It was fun! What about you, Rob? ²_____ (you / ever do) any extreme sports?

Rob: No, but I'd love to. My sister ³_____ (run) in three marathons and I want to run in one next year.

Bella: ⁴_____ (she / ever win) a race?

Rob: No, she ⁵_____. One day, maybe.

/ (5)

4 Read the dialogue and circle the correct answer.



Joe: GOAL! Adam Stephens has ⁰(just/ yet) scored another goal for Luton Rangers! I've ¹ever / never seen a goal like that before! The game only started ten minutes ago, and he's ²already / yet scored two goals!

Sue: Have the other team scored ³yet / just?

Joe: No, they haven't, but look! The referee has ⁴yet / just stopped the match, and a player is leaving!

Sue: So, are Luton Rangers going to win?

Joe: Well, the match hasn't finished ⁵yet / already, but I'm sure they are.

/ (5)

Communication

5 Complete the dialogue with the phrases in the box.

do I have to do don't fry ~~how do I~~
the first step then you begin

A: ⁰How do I make an omelette?

B: Before ¹_____, make sure you have enough eggs.

A: OK. I've got three eggs, salt and some butter. Now, what's ²_____?

B: First, put a little butter in a frying pan. ³_____, break the eggs into a bowl and beat them with some salt. Next, put the eggs into the frying pan.

A: What ⁴_____ now?

B: Be careful and ⁵_____ the eggs too long. Finally, put the omelette on a warm plate. It's ready!

/ (5)

Vocabulary / (10)

Grammar / (10)

Communication / (5)

Your total score / (25)

Extra Online Practice

Unit 3, Language Revision
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Read Jade's blog about sports in British schools.

Word blog: Top school sports

1 **My blog** Read the text. Match paragraphs 1-4 to photos A-F.
There are two extra photos.

I'm sport mad! We do lots of sports at school in Britain. The most popular school sports are field hockey, football, netball, rugby, cricket and swimming. What sports do you do at school?

1 The most popular sport is football, of course! Players have to try to ¹ _____ the ball into the other team's goal. They mustn't touch the ball, but they can use their heads. Look at the photo: my school team is red and green!

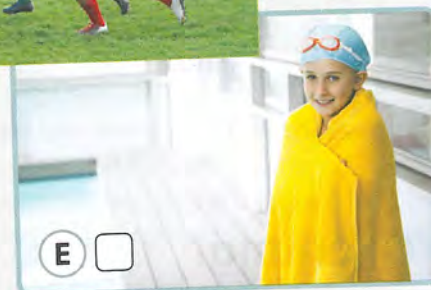
2 In swimming lessons, children have to wear a swimsuit, a swimming cap and ² _____. The girl in the photo is my sister, Kate. She has just passed her swimming test. She can now swim 100 metres and the teacher is going to give her a swimming badge. Congratulations, Kate!

3 We also learn to play hockey at school. You play field hockey (not ice hockey) with a hockey ³ _____ on grass. You can hit the ball hard to try and score a goal, pass it to another player or 'dribble' it. (When you 'dribble', you move the ball with short hits.) You have to be brave to play hockey because the ball is hard and it often hits the players' legs. Ouch! The photo comes from our school competition last summer.

4 Have you ever played rugby? The player with the ball has to carry the ball, pass it or kick it to ⁴ _____ points. Players fall a lot, but they don't mind getting dirty!

2 Complete the text with the words in the box.
There is one extra word.

gloves goggles kick score stick



Get more words

I beat him ...

... and I'm
a bad loser!



Vocabulary tips

Learn vocabulary more easily with concept maps!

Look at this list of sports and at the concept map. Make some more concept maps in your notebook. Add to the maps as you learn more words.

football	basketball	skiing
rugby	tennis	cycling
field hockey	swimming	rollerblading
ice hockey	snorkelling	skateboarding



Do you agree
or disagree?
Why?

Final words:

"Play sport for fun. Enjoy yourself.
Don't take it seriously."

3 Get more Look at the two extra photos in Exercise 1. What sports can you see? Now read the texts below and check your answers.

- Which photo shows netball?
- Which photo shows cricket?

Netball is a popular sport for girls. There are seven players in each team and they have to try to throw the ball into the other team's net. Netball is similar to basketball, but players can't run with the ball.

Cricket is a summer game. There are eleven players in each team. Players usually wear white trousers and shirts. The rules of the game aren't easy, and some people think it's boring! In the photo, one player has thrown the ball and another player is trying to hit the ball with a bat.

4 Chat room Are you sport mad? What equipment do you need? Read comments 1-5 and match them to the sports equipment a-e.

- | | |
|-----------------|---------------|
| a tennis racket | d cricket bat |
| b goggles | e helmet |
| c hockey stick | |



1 I play in a big team, in the summer. d



2 I play with one other person, not in a team.



3 I never ride my bike without this.



4 I am very good at 'dribbling' the ball.



5 In my sport, you get very wet!

4

A good story

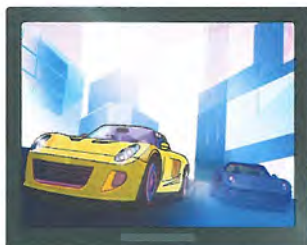
4.1 Vocabulary

1 Label the pictures with the correct types of film in the box.

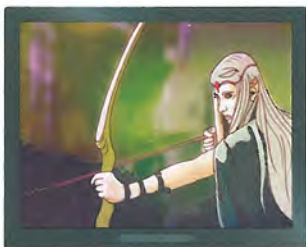
action animation comedy
fantasy historical science fiction



1 comedy



2 _____ film



3 _____ film



4 _____ film



5 _____



6 _____ film

2 Complete the comments with the words in the box.

action adventure horror musical

1 Most action films have fast cars and lots of accidents in them and this one was the same.

2 It was a wonderful _____. I loved the songs and the story was very funny too.

3 I hate watching _____ films at night. They're too scary and then I don't want to go to bed!

4 Last weekend we saw a(n) _____ film. Some explorers got lost in the jungle.

3 Match types of books 1-6 to definitions a-f.

- 1 d adventure novel 4 fantasy novel
2 autobiography 5 historical novel
3 cookbook 6 romance

a a book about the writer's own life

b a story about things like monsters, dragons and magical places

c a story about the love between two people

d a story about people who have an adventure

e a book with recipes

f a story about things that happened in the past

4 Complete the webpage of an online bookshop with types of books.

Books for everyone

Home Books for everyone Bookshop Search books

THE BOOKWORM

Are you looking for a present?
Then buy a book!

Future World is a ¹science fiction novel. The year is 2100. People don't get ill – ever!

The Story of my Life is, of course, the wonderful ²_____ of Helen Keller.

Are you interested in food? Then *The Italian* ³_____ is for you, with 400 great recipes!

Gold and Silver is a ⁴_____ novel. The year is 1665 and a young girl goes to live with her uncle in London. But London is not a safe place ...

Jane Eyre is a classic ⁵_____. Jane Eyre and Mr Rochester fall in love, but life is not easy ...

I remember that!

5 What types of films and books do you, your best friend and your family like? Write one or two types for each person in the table.

	Films	Books
I		
my best friend		
my _____		

Present Perfect with *for* and *since*

Grammar Summary → go to page 100

1 For or since? Draw lines to make phrases.

February she was eight years old
 a minute last weekend half past three
 for since
 Wednesday a week a long time
 ten years ages

2 Complete the sentences with *for* or *since*.

- Josh has known Adam since they were twelve.
- Zadie has had her guitar _____ a long time.
- Josh and his family have lived in this street _____ 2016.
- Bella hasn't been to Italy _____ almost a year.
- Adam hasn't known Bella _____ a very long time.
- Bella's mum has had the café _____ Bella was a baby.
- Adam hasn't watched TV _____ a week. He's been too busy.



3 Complete the article with the Present Perfect form of the verbs in brackets and *for* or *since*.

Two young British actresses

Henrietta Marshall and Carrie Saunders ¹*have been* (be) friends ²*since* they were in primary school. They also studied acting together, but now they live in two different countries. Henrietta ³_____ (live) in California ⁴_____ five years. Carrie is visiting Henrietta next week. She ⁵_____ (love) travelling ⁶_____ she was little. She and Henrietta ⁷_____ (spend) their holidays together ⁸_____ many years and they always have a great time.



4 Complete the second sentence in each pair so that the meaning is the same. Use the Present Perfect of the verb in brackets and *for* or *since*.

- I started playing tennis three months ago. I have played (play) tennis for three months.
- I met you a long time ago. I _____ (know) you _____ a long time.
- Harry got his new tablet at Christmas. Harry _____ (have) his new tablet _____ Christmas.
- Sandra arrived in Hollywood two weeks ago. Sandra _____ (be) in Hollywood _____ two weeks.
- Our grandparents moved to another town in 2017. Our grandparents _____ (live) in another town _____ 2017.
- They started working at the bookshop when they were eighteen. They _____ (work) at the bookshop _____ they were eighteen.

* 5 Write questions and answers. Use the Present Perfect.

- how long / you / know / your neighbours? (five years)
 A: How long have you known your neighbours?
 B: I've known my neighbours for five years.
- how long / your brother / have / a motorbike? (he was nineteen)
 A: _____
 B: _____
- how long / you / live / here? (six months)
 A: _____
 B: _____
- how long / Jennifer Lawrence / be / an actress? (she was fourteen)
 A: _____
 B: _____
- how long / you / be vegetarian? (many years)
 A: _____
 B: _____

Extra Online Practice

Unit 4, Video and Grammar
 www.myenglishlab.com

Present Perfect and Past Simple

Grammar Summary → go to page 100

1 Circle the correct answer.

- 1 I *never saw* / *have never seen* a dinosaur bone in my life, but I hope to see one today.
- 2 Pops, Mac and Eva *travelled* / *have travelled* to the Amazon two months ago.
- 3 Mac *just left* / *has just left*. He's in the garden!
- 4 I *didn't do* / *haven't done* my homework yet. I've been busy.
- 5 Pops *made* / *has made* an exciting discovery in 1997.
- 6 I *wanted* / *have wanted* to be a scientist when I was young.
- 7 Eva *was* / *has been* interested in exploring since she was little.
- 8 Pops *didn't see* / *hasn't seen* Mac and Eva yesterday.

2 Complete the text with the verbs in brackets. Use the Present Perfect or the Past Simple.



Pops ¹decided (decide) to write his autobiography a week ago. He ²_____ (start) writing it last night and he wrote fifty pages. He ³_____ (write) another fifty pages since this morning!

Pops ⁴_____ (do) a lot of things in his life, so his autobiography is going to be interesting. When he was young, he ⁵_____ (make) some great discoveries, and he ⁶_____ (climb) K2 too. He ⁷_____ (not climb) Mount Everest yet, but he would like to one day.

Last year, he ⁸_____ (find) an ancient skeleton – it was 10,000 years old!

He ⁹_____ (not find) any treasure yet, but he ¹⁰_____ (find) a bracelet under the sofa yesterday!

3 Complete the dialogues with the words in brackets. Use the Present Perfect or the Past Simple.

- 1 A: *Have you ever crossed* (you / ever / cross) the desert in a jeep?
B: Yes, *I have*.
A: When *did you cross* (you / cross) it?
B: I *crossed* (cross) it last year.
- 2 A: _____
(Eva and Mac / ever / see) a crocodile?
B: Yes, _____.
A: Where _____ (they / see) it?
B: They _____ (see) it in Egypt.
- 3 A: _____ (Mac / ever / climb) a high mountain?
B: Yes, _____.
A: When _____ (he / climb) it?
B: He _____ (climb) it last month.

*4 Complete the interview with the verbs in brackets. Use the Present Perfect or the Past Simple.



Interviewer: Hi, Duncan. Tell me a bit about your life. How long ¹*have you worked* (you / work) as a cowboy on your parents' farm?


Duncan: I ²_____ (be) a cowboy since I was nineteen.

Interviewer: ³_____ (you / ever / live) in a city?

Duncan: Yes, I ⁴_____. I lived in Denver, Colorado many years ago. I ⁵_____ (go) to school there.

Interviewer: ⁶_____ (you / want) to be a cowboy since you were little?

Duncan: Not really. When I was a kid, I ⁷_____ (want) to be an astronaut! But I missed the farm, so I ⁸_____ (come) back here a year ago. It's the best place in the world!

 Making and accepting an apology

Making an apology

Sorry!

Oh dear, I'm (really) sorry.

It's all my fault.

I'm sorry, I didn't mean to.

Don't be mad (at me).

I'm sorry, I made a mistake.

Accepting an apology

Never mind.

It doesn't matter.

Don't worry about it.

Forget about it.

It's OK. It wasn't your fault.

It was an accident.

1 Match 1-6 to a-f.

- | | | |
|------------------------------|--------------------------|-----------------|
| 1 <input type="checkbox"/> e | Don't worry | a matter. |
| 2 <input type="checkbox"/> | I'm sorry, I didn't mean | b a mistake. |
| 3 <input type="checkbox"/> | It doesn't | c accident. |
| 4 <input type="checkbox"/> | I'm sorry, I made | d to drop that. |
| 5 <input type="checkbox"/> | It's all my | e about it. |
| 6 <input type="checkbox"/> | It's OK. It was an | f fault. |

2 It's Saturday and Rob and Sue are painting Sue's bedroom. Complete the dialogue with the words in the box. There is one extra word.



accident dear mad matter
mean mind worry

- Rob:** There. That looks good.
Sue: Rob! Your paint! Look at my hair!
Rob: Sorry, Sue. I didn't ¹ mean to get it on your hair!
Sue: Oh, it's OK. It was an ² _____.
Mum: Sue! Look at the paint on the floor!
Sue: Oh ³ _____. I'm really sorry, Mum.
Mum: Never ⁴ _____. We can clean the floor later.
Rob: Mum, don't be ⁵ _____ at me, but I forgot to lock Felix in the kitchen.
Mum: Oh well. Don't ⁶ _____ about it. This room is a mess, anyway.

3 Read the dialogues and circle the correct answer.

- 1 **A:** I'm really sorry I broke your window.
B: a I didn't mean to. b Don't be mad.
 c It's OK. It was an accident.
- 2 **A:** I'm sorry, I didn't mean to sit on your glasses.
B: a It's all your fault. b Forget about it.
c I made a mistake.
- 3 **A:** Don't be mad at me, but I forgot to return your book to the library.
B: a Relax. It doesn't matter.
b It was an accident.
c Oh dear. I'm really sorry.
- 4 **A:** We're going to be late for the film! It's all my fault.
B: a It's a mistake. b No, you didn't.
c Don't worry about it.
- 5 **A:** I'm sorry, I made a mistake and I told you the wrong time.
B: a Never mind. b Yes, it was.
c Don't be mad at me.

4 Complete the dialogues. Use the words in brackets.

- 1 The waiter has brought the wrong soup.
Waiter: Oh dear, I'm really sorry (really sorry).
Customer: Don't worry about it (worry).
- 2 The boy hasn't tidied his room.
Boy: _____ at me, but I haven't tidied my room (mad).
Dad: _____ (mind). You can do it later.
- 3 The girl has broken her brother's model plane.
Girl: _____ (sorry). I didn't mean to break your model plane.
Boy: _____ (forget). It was very old.
- 4 You got off the bus at the wrong stop, so you arrived at the theatre late.
You: I'm sorry, I _____ (make / mistake) and I got off at the wrong stop.
Your friend: It _____ (matter).

Extra Online Practice

Unit 4, Video and Communication
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Ransom Riggs

Ransom Riggs is an American author. He was born in 1979 and he grew up first on a farm in Maryland, USA, and then in Florida. He started writing stories when he was young. He also loved making silly films with his friends.

Ransom went to a special school for clever children. At college he studied English Literature. After that, he studied film at the University of Southern California. After he graduated, Ransom got a job as a writer for an online magazine. Then he wrote his first book, *The Sherlock Holmes Handbook*, about the famous detective from Arthur Conan Doyle's stories.

1 Read the article quickly. Answer the questions.

1 What is the title of Ransom Riggs' first book?

2 Which book is also a film?

2 Read the article again and circle T (true), F (false) or DS (doesn't say).

- Ransom Riggs grew up in two different parts of the USA. T / F / DS
- When he was young, he made short films about books. T / F / DS
- He studied film in California. T / F / DS
- His first book was about a detective. T / F / DS
- Miss Peregrine* was a woman in a photo. T / F / DS
- At first, Jacob believes his grandfather. T / F / DS
- Ransom got married to in 2012. T / F / DS

3 Vocabulary Complete the article about Ransom's wife, Tahereh Mafi. Use the verbs in the box.

born fell got graduated grew had went

Tahereh Mafi was ¹born in Connecticut in 1988. Her parents are from Iran, but she ²_____ up in the USA. She ³_____ to school in California. After school, she went to college and ⁴_____ from Soka University of America. She is an author and her first book was *Shatter Me*. Tahereh met Ransom Riggs and they ⁵_____ in love. In 2013 Tahereh and Ransom ⁶_____ married. In 2017 they ⁷_____ a daughter. They live in Santa Monica, California.

Ransom doesn't only write books. He loves scuba diving and making films. He also enjoys finding old and unusual photos. In fact, he got the idea for his most famous book, *Miss Peregrine's Home for Peculiar Children*, from a collection of photographs.



This book is about a boy called Jacob. Jacob's grandfather tells him stories about his past life, about monsters and a home for peculiar children with no parents, but Jacob doesn't believe him. When Jacob's grandfather dies, Jacob discovers that the monsters and strange children are real. Teenagers loved this book, which was also a huge success as a fantasy film. In 2012, Ransom fell in love with the author Tahereh Mafi and they got married in 2013. They have a daughter and they live in California.

4 Answer the questions.

- Are Ransom Riggs's books popular in your country?

- Have you read any of Ransom Riggs's books? If yes, which books have you read?

- Which of his books would you like to read?

5 Vocabulary Complete the text about Alec's life. Use one word in each gap.

Alec was ¹born in 1946. He grew ²_____ in Scotland. In 1964 he went to the University of Edinburgh and studied medicine. After he ³_____ from university, he went to New Zealand and worked there as a doctor in a big hospital. In 1976, he met Barbara and fell ⁴_____ love with her. Barbara was also from Scotland. They got ⁵_____ in 1977 and two years later, they ⁶_____ a daughter, Julie. When Alec was sixty-five, he ⁷_____ and then they both returned to Scotland. They now live in Edinburgh, but they visit New Zealand once a year to see their daughter and grandchildren.

1 Read the sentences about the people who are working on a new movie. Complete the gaps with the words in the box.

actress artist cameraman costume director extra scriptwriter stuntwoman

- Diana's one of the main characters in the film. She's an ¹ actress.
- Davina's a ² _____ and she replaces Diana in dangerous scenes.
- Douglas is the ³ _____. He's always behind his camera!
- Duncan is the make-up ⁴ _____.
- Dave's an ⁵ _____. He works in films, but only in crowd scenes.
- Derek's very important. He's the film ⁶ _____. He tells the actors what to do.
- Della is the ⁷ _____. She wrote the story and dialogues for the film.
- Dolores is the ⁸ _____ designer. She designed all the clothes for the film.



2 10 Listen to an interview with a make-up artist. What does she talk about? Tick the pictures.



3 10 Listen again and complete the notes. Use one word in each gap.

Name: Erica Finlay Job: Make-up artist

Erica has done this job for almost ¹ 13 years.
 She studied make-up at ² _____.
 Her first job was an ³ _____ to a make-up artist.
 She starts work at ⁴ _____ in the morning.
 She is working on a ⁵ _____ film at the moment.
 She has also worked on ⁶ _____ and comedies.

4 **Vocabulary Builder** Circle the correct words.

- The director didn't like the scene and shouted for / at / about the actors.
- The make-up artist complained for / at / about the long hours at the studio.
- Helen applied for / at / about a job as an extra.
- It was a very funny comedy and we laughed for / at / about all the jokes.
- Did you revise for / at / about your make-up exam?
- The actor smiled for / at / about his fans and walked into the studio.

5 Complete Ricky's blog entry. Use one word in each gap.

Ricky's film blog

My Work in Films by Ricky Taylor

When I was young, my parents worried ¹ about me. I was a lazy student and my teachers complained ² _____ me. But then I changed. I dreamed ³ _____ becoming a costume designer and I knew I had to go to college first. So I studied, revised ⁴ _____ my final school exams and passed them all. When I graduated from college, I applied ⁵ _____ a job as a costume designer's assistant. I waited ⁶ _____ a reply for a month and finally I got an email. I got the job! On my first day at work, I arrived early. The costume designer said 'hello' and smiled ⁷ _____ me. 'Welcome,' she said. 'Now let's begin. We have to prepare ⁸ _____ a new film.'

- 1 Read the review of a film. Is the review positive or negative?



- A** *Wedding Days* is a musical comedy. I watched it on TV last night, but I didn't really enjoy it.
- B** The film is about two people, Jenny Day and Max Beaton. Jenny helps people organise their wedding days and Max plays the piano for the weddings. The first time they meet, Jenny thinks Max is unfriendly, but then they fall in love. At the end of the film, they get married and have a party. Max plays the piano with his new band at the party.
- C** The film has some good moments and the costumes are colourful. However, it's very long. I only like one song.
- D** All in all, *Wedding Days* is for fans of musicals. I wouldn't recommend it because the story isn't very interesting.

- 2 Read the review again. Match headings 1-4 to paragraphs A-D.

- 1 What I like/don't like about the film
- 2 Description of the story
- 3 My recommendation
- 4 Title and type of film

Using adjectives

The film is **great**. I laughed at the jokes and the music is **great**. The special effects are **great!** ✗

The film is **funny**. I laughed at the jokes and the music is **great!** The special effects are **amazing!** ✓

- 3 Choose the correct answer.

- 1 The story was _____ and we want to see the film again.
 a exciting b boring
- 2 You must see this film. The special effects are _____.
 a amazing b silly
- 3 I don't recommend that film. It's long and _____.
 a interesting b boring
- 4 The story is _____. I didn't like it.
 a fantastic b silly
- 5 The music is _____. I want to download it now!
 a wonderful b funny

- 4 Complete the sentences with the words in the box.

because best characters fantastic
 exciting however story sum

- 1 *Blade Runner* is an exciting film. I think it's one of the _____ sci-fi films of all time.
- 2 In *Toy Story*, the main _____ are two toys, Woody and Buzz Lightyear.
- 3 *Duck Soup* is very funny. _____, a lot of people don't like old black and white films.
- 4 The _____ is very sad, but the special effects are _____.
- 5 To _____ up, I would recommend seeing *It* _____ it's a great horror film.
- 5 In your notebook, write a review of a film you didn't like. Use the notes in the box to help you.

- 1 What type of film is it? Did you enjoy it?
- 2 What is the film about?
Who are the main characters?
- 3 Do you like anything about the film?
Write about the actors, the costumes, the special effects, the music.
- 4 Would you recommend it?

Vocabulary

1 Complete the reviews with the film or book types.

0 10.30 p.m. *The Shining* Don't watch this h o r r o r film alone. It's really scary!

1 *My Life in Films* This is film star Earl Cliff's a _____ . What an amazing life. Read it!

2 *Horse Feathers* Don't miss this classic c _____ at the Rex Cinema tonight. It's one of the funniest films ever made!

3 *Love under the Stars* Are you looking for a great r _____ to read? Then this love story is for you.

4 6.30 p.m. *Toy Story 2* This great a _____ is all children's favourite – young and old!

5 *Dragon Heart* Young readers are going to love this f _____ novel about a kind dragon and a brave princess.

/ 5

2 Circle the correct answer.

0 The film _____ told the actors what to do.
a designer **b) director** c stuntwoman

1 Karen and Bob met at a party and fell _____ love.
a in b to c into

2 She _____ from college in 1995.
a went b graduated c finished

3 Roger and Betty want to _____ married next June.
a grow b have c get

4 Julia works as _____ in crowd scenes.
a a stuntwoman b a designer c an extra

5 The scriptwriter grew _____ in the UK.
a up b down c about

/ 5

Grammar

3 Complete the dialogue. Use one word in each gap.

Jo: ⁰ Has Luke been an actor for a long time?

Sam: No, he ¹ _____. This is his first film, but he's had acting lessons ² _____ years.

Jo: How ³ _____ has Sid been a scriptwriter?

Sam: He's been a scriptwriter ⁴ _____ he was twenty-five.

Jo: Oh! Look at Luke! He ⁵ _____ taken off his costume. He's still wearing it!

/ 5

4 Complete the text with the verbs in brackets. Use the Present Perfect or Past Simple.

Lucy ⁰ has lived (live) in London since she was born. She ¹ _____ (never / be) to the USA, but she wants to go there one day and become a famous scriptwriter. She ² _____ (finish) a script for an action film three months ago and ³ _____ (send) it to a famous film director. He ⁴ _____ (not reply) yet. She ⁵ _____ (already / start) writing a script for an adventure film. She's sure she'll be successful one day.

/ 5

Communication

5 Complete the dialogue between Kim, a costume designer, and Sue, her assistant. Use the phrases in the box.



all my fault don't be mad at me forget
I didn't mean to it was an accident ~~oh dear~~

Kim: Be careful! That's a very expensive costume!

Sue: ⁰ Oh dear, I'm really sorry, ¹ _____ get make-up on it.

Kim: Never mind. ² _____ and we can clean it.

Sue: Kim, ³ _____, but there's coffee on your drawings for the new costumes.

Kim: ⁴ _____ about it. I've got copies of the drawings.

Sue: No, no. It was ⁵ _____. I'm so silly!

/ 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

Unit 4, Language Revision
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Birthday Books



Learn to ski

by Mikey Robinson

£15

A great present for someone who is going on a skiing holiday and has never been skiing before!

Look out!

by G.H.C. Fox

£11

An exciting adventure novel. James is on a skiing holiday in France with his friend Nigel, but one day Nigel mysteriously disappears ...



From: Mum <melday@x2mail.coi> To: Grace <graceday13@x2mail.coi>

Hi Mum,
It's Amy's birthday tomorrow and I haven't bought her a present yet! I think she'd like a book about skiing, a romance or an adventure novel. Can you buy a book from the Birthday Books web site with your credit card? I can spend 12 pounds. I will pay you back, I promise! Please ask Birthday Books to send it to Amy's house. You know her address.
Thanks and see you later!
Love,
Grace

Readers' comments

Anna, 16	I've been skiing three times now. <i>Learn to ski</i> helped me a lot.
George, 15	I usually read science fiction and historical novels, but <i>Look Out!</i> is amazing. I couldn't put it down.

Reading and Writing

1 Read Grace's e-mail to her mum and the online ads. Then complete her mum's notes.

To do today:

- 0 Buy birthday present for: Amy
- 1 Book shop: _____
- 2 Title of the book: _____
- 3 Author: _____
- 4 Type of book: _____
- 5 Price: _____
- 6 Pay by: _____

/ 6

2 Complete the blog with one word in each gap.

My weekend away!

So, here I am in Bournemouth on my school's activity weekend. We've only *been* here since nine o'clock this morning, but it feels like we've been here ¹ _____ ages!

When we arrived this morning we put our bags in our rooms and then we ² _____ to a go-karting track.

We had a race and I won! Have you ³ _____ driven a go-kart? It's great! Look at the photo of me wearing a helmet. After lunch we played indoor hockey in the gym and I ⁴ _____ two goals!

We've ⁵ _____ finished dinner and now I'm relaxing with my tablet. We're going to watch a science ⁶ _____ film this evening, but it hasn't started yet.



/ 6

3 Complete Barbara's e-mail with the expressions in the box. There are two extra expressions.

Bye for now. It was so cool! Hi Jackie, I've made We're off to special effects we've already done They're really nice. make-up artist Jane's waiting so cool How are you? The film was great.



From: jackieB@x2mail.coi
To: barby2@x2mail.coi

⁰Hi Jackie,

¹ _____ I'm in London with the Drama Club. We haven't been in London very long, but ² _____ loads of things. This morning we visited the West End, an area with lots of theatres. Then in the afternoon we went to a London show. The ³ _____ were fantastic! After the show we met the actors and the ⁴ _____. They were ⁵ _____!
⁶ _____ a restaurant for dinner so I must go. ⁷ _____ for me.


⁸ _____

Barbara

PS ⁹ _____ some new friends, Henry and Julie. ¹⁰ _____

/ 5 (half a point for each correct sentence)

Listening

- 4  11 Chrissy and Joe meet in the street. Listen to their conversation. For each question, circle the correct answer a, b or c.



- 0 Joe hasn't seen Chrissy
 a since yesterday.
 b for a week.
 c for a long time.
- 1 Chrissy
 a is learning to rollerblade.
 b can't rollerblade.
 c is a fantastic rollerblade teacher.
- 2 How long has there been a rollerblade club in the town?
 a for three months
 b since March
 c since May
- 3 How much will Joe have to pay a month to join the rollerblade club on Tuesdays?
 a ten pounds
 b five pounds
 c two pounds fifty
- 4 What scuba-diving equipment has Joe bought?
 a a mask
 b goggles
 c He hasn't bought any equipment.

/ 4

Communication

- 5 Complete the conversation. What does Alex say to Mike? Write the correct letter a-g next to questions 1-4. There are two extra sentences.



Mike: OK, now, let's put up our tent.

Alex: ⁰ g

Mike: Have you ever put up a tent?

Alex: ¹ _____

Mike: Before we begin, let's take it out of the bag.

Alex: ² _____

Mike: I'm not sure. Where are the instructions?

Alex: ³ _____

Mike: Never mind. Why don't we ask that man over there to help?

Alex: ⁴ _____

- a Now it's ready to sleep in!
 b Don't be mad at me, but I left them at home.
 c It's all my fault.
 d No, I haven't! I've never been camping before.
 e Done! And what do we have to do next?
 f Good idea! I can ask him.
 g OK. It should be easy!

/ 4

Reading and Writing / 17

Listening / 4

Communication / 4

Your total score / 25

5

Don't stop the music!

5.1 Vocabulary

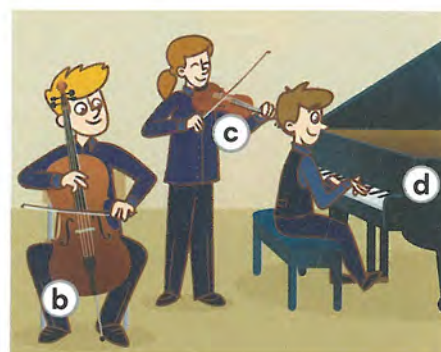
1 Look at the pictures. Circle the correct word.



1 pop / hip hop



2 Latin / techno



3 folk / classical



4 punk / folk



5 rock / classical



6 heavy metal / jazz

2 Look at the pictures in Exercise 1. Match the words to musical instruments a-i.

- | | | | | | |
|---|-----------------|----------------------------|-----------|----------------------------|-----------|
| 1 <input checked="" type="checkbox"/> b | cello | 4 <input type="checkbox"/> | flute | 7 <input type="checkbox"/> | saxophone |
| 2 <input type="checkbox"/> | drums | 5 <input type="checkbox"/> | keyboards | 8 <input type="checkbox"/> | trumpet |
| 3 <input type="checkbox"/> | electric guitar | 6 <input type="checkbox"/> | piano | 9 <input type="checkbox"/> | violin |

3 Complete the text with the words in the box.

compose give go have join practise
record sign

Alec and Frank are brothers and they are both musicians. Alec plays the trumpet and Frank plays the drums. They ¹practise their instruments every day. 'We'd love to ²_____ an audition to play with a famous jazz band. We would like to ³_____ the best band. That way we can ⁴_____ concerts all over the country. We also want to ⁵_____ an album. Then we can ⁶_____ on a world tour. Thousands of people will come to hear us and we can ⁷_____ lots of autographs. We'd love to ⁸_____ our own songs. One day, we're going to be famous!'

4 Answer the questions for you.

1 What musical instruments do you like listening to?

2 When do you listen to music?

3 Do you enjoy watching music videos? What type of music video do you enjoy the most?

I remember that!

going to and will

Grammar Summary → go to page 101

1 Complete the sentences with the correct form of *going to* and the verbs in brackets.



- Next week my family and I are going to be (be) very busy.
- I _____ (not practise) with the band, but I _____ (write) a new song for us.
- My brother _____ (learn) to play the flute, but he says he _____ (not play) in a band.
- Mum and Dad _____ (buy) tickets for a jazz concert, but they _____ (not buy) a ticket for me. I don't like jazz.
- My cousin Elliot has a bad cold, so we _____ (not visit) him. We _____ (send) him text messages.

2 Write questions and answers. Use the correct form of *going to*.

1 you / work / in the café this weekend?

Adam: Are you going to work in the café this weekend?

Bella: Yes, I am. ✓

2 you / practice / your guitar / tomorrow?

Bella: _____

Zadie: _____ ✗

3 Dad / take / you / to Zadie's house?

Mum: _____

Josh: _____ ✗

4 you / invite / all your friends / to your party?

Adam: _____

Josh: _____ ✓

5 you and Josh / be / home early tonight?

Dad: _____

Kate: _____ ✓

3 Complete the email with *will* or *won't* and the verbs in brackets.



Hi, Lee,

Guess what! Sabrina is giving a concert in Groombridge Park next month! I'm sure a lot of people ¹will go (go) to the concert, so I must buy my ticket soon.

I know the concert ²_____ (be) fantastic. I don't think it ³_____ (rain) – it doesn't rain in the summer. I hope Sabrina ⁴_____ (sing) some new songs. I bet she ⁵_____ (wear) some amazing costumes.

I ⁶_____ (not get) Sabrina's autograph – she doesn't sign them – but maybe I ⁷_____ (see) her after the concert.

See you soon,

Abigail

4 Complete the questions with *will* and the words in the brackets.

1 A: Will your band be (your band / be) famous one day?

B: Yes, it will.

2 A: _____ (I / enjoy) the concert?

B: Yes, you will. You love this type of music!

3 A: _____ (what / you / do) in the future?

B: I'm not sure.

4 A: _____ (all your friends / go) to university?

B: I suppose so.

5 A: _____ (it / snow) a lot this winter?

B: No, it won't.

* 5 Complete the article with one or two words in each gap.

Music Beat: Young Talent

After Sabrina's concert, we talked to some young musicians, guitarist Grant Reeves and singer Tanya Pryce, about their plans for the future.



'My band and I ¹are going to record an album next month. We are ²_____ compose many new songs, but we think our fans ³_____ like the album. ⁴_____ we going to give another concert with Sabrina? Yes, we are. It is ⁵_____ to be awesome,' says Grant. 'A famous director heard me at the concert and I'm ⁶_____ have an audition for a new musical,' says Tanya. 'I've never been in a musical, but I think I ⁷_____ get the part. Am I ⁸_____ stop giving concerts? No way!'

Extra Online Practice

Unit 5, Video and Grammar
www.myenglishlab.com

Defining relative clauses with *who, which, that, where*

Grammar Summary → go to page 101

1 Circle the correct word.



- 1 The newspaper *who / (that)* Pops was reading had an interesting article.
- 2 The silver flute *who / which* Eva, Mac and Pops saw was famous.
- 3 The man *who / which* saw the thieves was a museum guard.
- 4 Did you see the flat *where / who* the brothers kept the silver flute?
- 5 The musical instruments *who / which* were in the room were expensive.
- 6 The person *that / which* composed this beautiful music was Mozart.
- 7 Who were the people *who / which* took the flute?

2 Match 1-6 to a-f.

- 1 f A museum guard saw the men
 - 2 The police have caught the thieves who
 - 3 The Museum of Music is the place
 - 4 This is the red bag which
 - 5 Eva wants to find the fingerprints
 - 6 This is the house where
- a Mac found in the street.
 - b that the criminals left.
 - c the brothers lived.
 - d where Eva and Mac saw the famous flute.
 - e escaped from prison last year.
 - f who stole the flute.

3 Complete the blog entry with the words in the box.

assistant café flute food
music waiter

Rosie's music blog

My New Flute!

6th June

The ¹ *music* shop where I bought my new flute was in Brewster Street. The ² _____ who worked in the shop knew a lot about music. The first ³ _____ that I looked at cost £400, but the second flute was cheaper: £275. When I left the shop, I was very hungry. The ⁴ _____ where I had lunch was near the music shop. Luckily, the ⁵ _____ that served me brought my food quickly. The ⁶ _____ which this café serves is always fresh.



*4 Match 1-6 to a-f. Then circle *who, which* or *where*.

- | | |
|---------------------------------|---------------------------------------|
| 1 Mozart composed the music | <input checked="" type="checkbox"/> e |
| 2 That's the club | <input type="checkbox"/> |
| 3 She plays a violin | <input type="checkbox"/> |
| 4 Do you know the singer | <input type="checkbox"/> |
| 5 Yesterday we went to the café | <input type="checkbox"/> |
| 6 We met the woman | <input type="checkbox"/> |
- a *who / which / where* costs thousands of pounds.
 - b *who / which / where* directed the film.
 - c *who / which / where* you can have your coffee listening to classical music on the radio.
 - d *who / which / where* the band gave their first concert.
 - e *who / (which) / where* we heard just now.
 - f *who / which / where* won the competition?

5 Vocabulary Complete the newspaper article with the words in the box.

criminals detectives fingerprints
footprints robbery thieves witnesses

There was a ¹ *robbery* at the International Bank in Chester Avenue last night. The ² _____ took £50,000. They wore gloves, so they didn't leave any ³ _____. It was late at night and the streets were empty, so there weren't any ⁴ _____. No one saw or heard anything. Luckily, it was a rainy night, so the ⁵ _____ found some dirty ⁶ _____ inside the bank. 'We hope to catch the ⁷ _____ who took the money soon,' a police officer told us. 'It's our job to catch people who commit crimes.'

12 Talking about plans

Asking about plans

What are you up to *in the holidays*?

Have you got any plans *for the weekend*?

What are your plans *for Saturday*?

Talking about plans

I'm going to *stay with friends*.

I can't wait to see *my cousins*.

I'm really looking forward to *it / visiting Manchester*.

Reacting

That sounds *amazing / great / like fun*.

Lucky you!

1 Match 1-7 to a-g.

- | | | | |
|---|---------------------|---|------------------------------|
| 1 <input checked="" type="checkbox"/> e | What are your plans | a | to see my best friend again. |
| 2 <input type="checkbox"/> | Have you got | b | amazing. |
| 3 <input type="checkbox"/> | I'm really looking | c | any plans for Sunday? |
| 4 <input type="checkbox"/> | I can't wait | d | visit Japan next summer. |
| 5 <input type="checkbox"/> | That sounds | e | for tomorrow? |
| 6 <input type="checkbox"/> | What are you up | f | forward to the new musical. |
| 7 <input type="checkbox"/> | I'm going to | g | to this weekend? |

2 Put the dialogue in the correct order.



- 1 Hi, Robbie. Have you got any plans for next weekend?
- It's a hip hop concert. What about you, Lizzy? What are you up to?
- Lucky you!
- Yes, we have. On Friday evening we're going to have a family dinner and on Saturday I'm going to go to a concert with my cousins.
- My parents are going to take me to London for the weekend. We're going to see a musical and we're also going to go sightseeing.
- That sounds like fun! What kind of concert is it?
- 7 Yes, it will be awesome. I can't wait to go on the London Eye!

3 Complete the dialogue with the words and phrases in the box. There is one extra word or phrase.

have you got I can't wait I'm going
looking forward lucky sounds
~~what are you~~ are your plans

Greg: ¹ What are you up to in the holidays, Lucy?

Lucy: I'm not sure about July, but
² _____ to go to an adventure camp in August.

Greg: ³ _____ you!

Lucy: Yes, I'm really ⁴ _____ to it. I'm going to learn how to ride a horse. I also want to go rock climbing and windsurfing. How about you? What ⁵ _____ for the summer?

Greg: We're going to go to my grandparents' farm. We go there every year and we help with the animals.

Lucy: That ⁶ _____ great! I love animals.

Greg: Yes, it's nice, and ⁷ _____ to see my grandparents again!

4 Write dialogues about plans. Use the words in brackets and the phrases in the Communication box.

- 1 A: What are you up to this weekend?
(you / up to / this weekend?)
- B: We're going to go to my cousin's birthday party. I can't wait to see her. (We / go to my cousin's birthday party / can't wait / see her)
- A: That sounds great! (great)
- 2 A: _____
(plans / for Friday evening?)
- B: We've got tickets for Ed Sheeran's concert.
- A: _____
(amazing) Ed Sheeran is my favourite singer.
- 3 A: _____
(up to / tomorrow afternoon?)
- B: _____
(have my first guitar lesson)
I can't wait to learn how to play!
- A: _____ (lucky)

Extra Online Practice

Unit 5, Video and Communication
www.myenglishlab.com

A Musical Star

Joey Alexander **looks like** other teen boys his age. He enjoys the same kinds of things too: swimming, tennis and video games. But Joey is different: he is an amazing musician.



A
Joey was born in 2003 on the Indonesian island of Bali. He comes from a musical family: his aunt is a rock singer and his father is a jazz fan who plays the piano and the guitar. Joey was very young when he started listening to his dad's **collection** of jazz albums and he was only six when he learnt how to play a small keyboard. His father often took him to jazz clubs and at the age of eight he was playing the piano with **professional** musicians.

B
One day, Wynton Marsalis, a famous trumpet player, saw Joey on YouTube. He thought Joey was talented and invited him to perform in a concert in New York. Joey's parents wanted Joey to **develop** his talent, so in 2014 the family moved to New York.

C
The next year, Joey recorded his first jazz album, *My Favourite Things*, and in 2016 he recorded *Countdown*, his second album. He didn't only play the piano on these albums; he wrote some of the songs on them as well. So, what is Joey going to do in the future? He isn't sure. He's still young, but he hopes he will continue to perform and compose music. Let's wait and see.

- 1 Read the article quickly. Who is the boy in the photo? What kind of music does he play?
- 2 Read the article again and match headings 1–4 to paragraphs A–C. There is one extra heading.
 - 1 Performing and composing
 - 2 Another country
 - 3 Talent is not enough!
 - 4 Talented from a very early age
- 3 Read the article again and answer the questions. Write complete sentences.
 - 1 What kind of things does Joey enjoy?
He enjoys swimming, tennis and video games.
 - 2 How old was he when he started playing a musical instrument?

 - 3 Where did his father often take him?

 - 4 Where did he and his family move in 2014?

 - 5 Who is Wynton Marsalis?

 - 6 Did Joey compose all the music on his first two albums?

- 4 Guess the meaning of the words highlighted in the text. Then look them up in a dictionary.
- 5 Complete the sentences with the highlighted words and phrases in the article.
 - 1 Musicians must work hard to develop their talent.
 - 2 She isn't a _____ musician. Music is just her hobby.
 - 3 The cello is an instrument that _____ a very large violin.
 - 4 The musician has a large _____ of old musical instruments.
- 6 Imagine you're going to interview Joey about his plans. Write four questions. Use the ideas in the box and your own.


learn to play another instrument
go to university
record an album with Wynton Marsalis

Are you going to learn to play another instrument?

1 Read sentences about Monica, a young singer. Match 1-7 to a-g.

- 1 b Monica has a difficult job, but she tries and tries to do it well.
- 2 She can learn and understand things easily.
- 3 She practises her songs for hours every day.
- 4 She has never had lessons, but she can sing well.
- 5 She is sure she can do the job.
- 6 She is a beautiful woman.
- 7 People like the special way she does things.

- a confidence
- b determination
- c good looks
- d hard work
- e intelligence
- f style
- g talent


2  13 Read the information about a TV talent show. Then listen to Dan and Claudia talking about the people on the show. Match sentences 1-4 to photos A-D.

8.30 p.m. *Young and Talented*

Don't miss the final of this popular talent show. Four young people are going to give the best performance they can tonight, but who will be the lucky winner?

- 1 C This person plays classical music.
- 2 This person plays unusual music.
- 3 This person plays jazz.
- 4 This person plays folk music.



3  13 Listen again. Which qualities do Gary, Sophie, Louis and Anna have?

- 1 Gary: talent and confidence
- 2 Sophie: talent, style and _____
- 3 Louis: _____ and good looks
- 4 Anna: good looks, _____, _____ and confidence

4 **Vocabulary Builder** Complete the table.

Noun	Adjective
talent	¹ <u>talented</u>
² _____	intelligent
hard work	³ _____
⁴ _____	stylish
good looks	⁵ _____
⁶ _____	confident
determination	⁷ _____

5 Read the article. Circle the correct word.



Are you ¹ *talent* / talented? That's good, but ² *talent* / *talented* is not enough. Are you ³ *good looks* / *good-looking*? Lucky you! ⁴ *Good looks* / *Good-looking* and a ⁵ *style* / *stylish* appearance are very useful, and they will give you ⁶ *confidence* / *confident* on stage. But there are more important qualities. ⁷ *Intelligence* / *Intelligent* people know that a career in music needs ⁸ *determination* / *determined*. And you must be ⁹ *hard work* / *hard-working*.

- 1 Read the advertisements. Then read Megan's email. Which advert does she respond to? Tick (✓).

Stars of the Future

- Take part in the new talent show!
- Play or sing in front of a great audience!
- Have an amazing experience!

The winner will record an album with Golden Records!

Email: starsofthefuture@mcuk.coi

Can you sing or play a musical instrument?

Have an audition and take part in the festival this summer!

Make lifelong friends with other musicians!

Email: phoenix@music.festivals

PHOENIX
MUSIC
FESTIVAL



Brent Youth Orchestra

- Do you love classical music?
- Do you play a musical instrument?
- Are you free at weekends?

We're looking for talented musicians to join our orchestra.

Email: joanna.lockwood@lyo.coi

Formal language

When you write to a person that you don't know, use formal language, e.g.

- **full forms:** *I am writing ... , I am going ...*
- **formal expressions:** *I would be grateful ... , I look forward to ...*
- **formal beginnings and endings:** *Dear Sir/Madam, Yours faithfully*

- 2 Complete the formal and informal emails. Use the words and phrases in the box.

Can faithfully for grateful
look forward out Yours sincerely

Dear Madam,
I am writing to find ¹ out about the music camp this summer. I ² _____ to hearing from you.
Yours ³ _____,
Alan Garrison

Dear Mr Beale,
I would be ⁴ _____ if you could answer a few questions. I am a singer and I'm interested in taking part in your new musical. Can I have an audition next week? Do I also need to dance?
⁵ _____,
Karen Mason

Hi, Sam,
⁶ _____ you tell me something about the film festival? Bye ⁷ _____ now.
Colin

1 Dear Sir/Madam,

I play the flute and I am writing to find out more about the talent show.

I would be grateful if you could answer a few questions. Firstly, how old do you have to be to take part in the show? I am fourteen years old. Will my parents need to agree? Secondly, when will the talent show start and when will it finish? I am asking because I also have to study every day. Will the show be on TV late at night? Lastly, where is the place? I live in a village in Wales and it won't be easy for me to travel very far.

I look forward to hearing from you.

3 Yours faithfully,
Megan Jones

- 3 Choose one of the advertisements in Exercise 1 and write an email asking for more information.

1 Beginning a formal email

Do you know the person's name? Should you use *Dear Sir/Madam* or *Dear Mr/Mrs/Ms ...*?

2 Asking for information

What information do you want to find out about? (e.g. dates, times, cost, musical instruments). You can use the words in bold in the email in Exercise 1.

3 Ending a formal email

Don't forget to end your email with *Yours faithfully/sincerely* and your full name!

Vocabulary

1 Complete the words in the text.



Eileen enjoys many types of music: ⁰rock, hip hop, Latin and ¹tho, but her favourite is pop. She can also play the ²kub and the guitar very well, but she doesn't want to ³join a band and perform in front of an audience or ⁴record albums. She wants to ⁵compose her own music.

/ 5

2 Complete the sentences with the words in the box. There is one extra word.

fingerprints footprints
intelligence robbery
talented thieves witnesses



- 0 The criminals touched the door and they left their fingerprints on it.
- 1 The detective interviewed all the _____, but she couldn't find out any information about the criminals.
- 2 Look! Your dirty shoes have left _____ all over the carpet!
- 3 The _____ stole two paintings and some gold coins from the museum.
- 4 He is very _____ and I think he'll win the competition.
- 5 She has it all: good looks, style and _____.

/ 5

Grammar

3 Complete the email with *will* or *going to*. Use one word in each gap.

Hi, Joe,
Guess what! I ⁰m going to go to a music camp in August! I'm sure it ¹ _____ be a great experience. Larry isn't going ² _____ come with me. He has to stay here and help Mum in the shop. Poor Larry! Are you ³ _____ to take part in the new talent show? You should. You're very talented. I'm sure your parents ⁴ _____ stop you. And I'm sure you ⁵ _____ win!
See you soon.
Beth

/ 5

4 Circle the correct word.

- 0 The girl (who) / which won the competition plays the piano.
- 1 I loved the last song *where* / that they recorded.
- 2 A criminal is a person *which* / who commits a crime.
- 3 I visited the city *where* / which Mozart was born.
- 4 The piano *which* / who she plays is very expensive.
- 5 The room *that* / where we kept our money was locked.

/ 5

Communication

5 Complete the dialogue with the phrases in the box. There is one extra phrase.

have you got I can't wait I'm looking
sounds amazing we're going
~~you up to~~ what are your

- Liz: Hi Steve! What are ⁰you up to in the holidays?
- Steve: ¹ _____ to visit my cousins in South Africa.
- Liz: That ² _____!
- Steve: Yes. It'll be fun, and ³ _____ to see my cousins. What about you?
- ⁴ _____ any exciting plans?
- Liz: No, nothing exciting, but ⁵ _____ forward to a relaxing holiday at the beach.

/ 5



Vocabulary / 10
Grammar / 10
Communication / 5
Your total score / 25

Extra Online Practice

Unit 5, Language Revision
www.myenglishlab.com

Read Maria's blog about concerts this month.

Word blog: Come and listen!

CONCERT CORNER

April will be a good month for music lovers! There are some amazing concerts and you can get cheap tickets!

Cuatro Hermanos 3rd April, Holloway Park

I've been a fan of Cuatro Hermanos for ages. Jose plays the ¹ _____, Diego plays the ² _____, Miguel plays the ³ _____, and their sister Chita sings. They're very popular and they're going to ⁴ _____ their tenth album this summer. I can't wait for the concert! When I hear their music, I just want to dance!

★ Interesting ✓ Going



Black Gold 17th April, Blackhill Stadium

Black Gold are a great new heavy metal band from Manchester. The members are Buzz (⁵ _____ guitar), Sid (bass guitar), Chaz (drums) and Ozzie (⁶ _____). They're giving concerts all over Britain and next year they're going to go on ⁷ _____ to the USA. Unfortunately, Sid can't go with them, so they're looking for a new member. Lots of young musicians are going to have an ⁸ _____, but who will be the next member of Black Gold? Maybe you?

★ Interesting ✓ Going



The Rossi Trio 25th April, The Court Theatre

This talented group of musicians from Italy are very young. Silvio (⁹ _____) is 16, Barbara (¹⁰ _____) is 17 and Gabriella (¹¹ _____) is only 15! The first time I saw them was on the Internet, and I thought they were amazing! They're going to play music by Mozart, Haydn, Beethoven and Schubert. After the concert, they're going to sign ¹² _____. Don't miss them!

★ Interesting ✓ Going



Get more words

Dad always sings when he works. The trouble is he knows the **melodies**, but he can't remember the **lyrics**.



1 **My blog** Read the blog and circle the correct answer.

- | | |
|---------------|-----------------|
| 1 a saxophone | b guitar |
| 2 a trumpet | b violin |
| 3 a keyboards | b drums |
| 4 a compose | b record |
| 5 a electric | b electronic |
| 6 a keyboards | b piano |
| 7 a trip | b tour |
| 8 a autograph | b audition |
| 9 a violin | b trumpet |
| 10 a cello | b flute |
| 11 a piano | b keyboards |
| 12 a audience | b autographs |

2 **Like or don't like?** Read the blog again and match bands 1-3 to types of music a-d. There is one extra type. Which concert would you like to go to? Colour or .

- | | |
|---------------------|---------------|
| 1 Cuatro Hermanos | a pop |
| 2 Black Gold | b classical |
| 3 The Rossi Trio | c heavy metal |
| | d Latin |

3 **Get more** Complete the text with the words in the box.

detectives fingerprints flutes
instruments ~~robbery~~ thieves witness

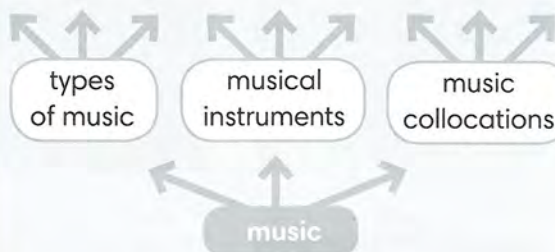
News!

Last night, there was a ¹robbery at the Museum of Music History. The ²_____ stole a 220-year-old violin and two ³_____. There was one ⁴_____: a woman who was walking past the museum saw two men driving away in a blue van. The men were wearing gloves, so they didn't leave any ⁵_____. The ⁶_____ who are looking for the criminals say it will be difficult to find them. The museum is offering £10,000 for information about these important musical ⁷_____.

Vocabulary tips

Learn vocabulary more easily with concept maps and the Internet!

First, make a concept map for music.



Then teach the words to your family or friends.

Next, find video clips of different types of music and musical instruments on the Internet.

Do you agree or disagree?
Why?

Final words:

"Teenagers study better when they listen to music - it helps them to concentrate."

6

Protect the planet

6.1 Vocabulary

1 Label the pictures with the words in the box. There are two extra words.

eagle fox gorilla leopard lizard
panda penguin polar bear rhino turtle



1 polar bear



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Read the sentences and write the names of the animals.

- 1 These animals live in Africa. They are very intelligent and they are bigger than people. gorillas
- 2 These large animals are in danger. They live in Africa and have a horn on their heads.

- 3 These birds can't fly, but they can swim in the sea. _____
- 4 These large spotted cats are dangerous, but they are very beautiful. _____
- 5 These large animals are white. They live near the North Pole and they are very dangerous.

3 Circle the correct word.

The planet is in danger!



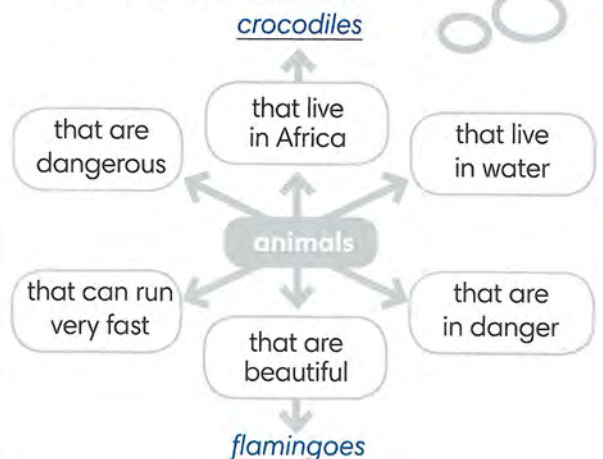
- 1 People cut / hunt down trees.
 - 2 They throw / recycle away their rubbish.
 - 3 They recycle / pollute the air and the water.
 - 4 They hunt / save wild animals for sport.
- What can YOU do? Start by joining us!
Together we can ...
- 5 Save / Hunt the forests!
 - 6 Throw away / Recycle rubbish!
 - 7 Look after / Pollute the environment!
 - 8 Look / Protect animals in danger!

4 Complete the sentences with the verbs in Exercise 3.

- 1 It's important to look after our environment.
- 2 Plastic bags _____ rivers and the sea and they kill animals.
- 3 African elephants are in danger. We have to _____ them.
- 4 Why do people _____ down trees? It's terrible!
- 5 Don't _____ away your old clothes! You can _____ them.

5 In your notebook, draw the concept map and complete it with names of animals.

I remember that!



First conditional

Grammar Summary → go to page 101

1 Circle the correct answer.

- If I see / will see a poster for a big forest clean-up, I will definitely go.
- If Josh *doesn't put* / won't put his chewing gum in the bin, Adam will be angry.
- If Bella has showers and not baths, she *saves* / will save water.
- If Bella and Josh don't get up early, they *aren't* / won't be at Cherwell Park on time.
- If Adam *doesn't put up* / won't put up posters, people won't know about the clean-up.
- If people don't know about the clean-up, they *don't* / won't come and help.

2 Put the words in the correct order. Begin with *If*.



- will makes posters for the forest clean-up, a lot of volunteers Adam come *If*
If Adam makes posters for the forest clean-up, a lot of volunteers will come.
- help wildlife Bella and Josh pick up rubbish, *If* will they

- won't recycle their rubbish, people they pollute the environment *If*

- eats a plastic bag, it *If* get very ill an animal will

- you *If* your environment will put your rubbish in the bin, be cleaner

3 Complete the sentences with the correct form of the verbs in brackets.

- If we protect (protect) wild animals, the world will be (be) a better place.
- If we _____ (plant) a lot of trees, birds _____ (come) to the area.
- If he _____ (not switch off) the lights, he _____ (waste) a lot of energy.
- If she _____ (not waste) water, she _____ (save) money.
- If they _____ (not have) clean water, they _____ (get) ill.
- If I _____ (have) some free time, I _____ (come) to the beach clean-up.

4 Complete the text with the correct form of the verbs in brackets.

If we ¹don't stop (not stop) polluting the air, the climate ²_____ (become) warmer and there will be more deserts.
 If we ³_____ (continue) to pollute the sea, we ⁴_____ (kill) the animals in it. If we ⁵_____ (cut down) the forests, we ⁶_____ (destroy) the habitats of wild animals. And if we destroy the homes of the wild animals, they will die. And if we ⁷_____ (not hear) bird song in the morning, we ⁸_____ (feel) very unhappy.



* 5 In your notebook, write four sentences about a beach clean-up. Use the first conditional.

- we / not put up / posters, people / not know / about the beach clean-up
If we don't put up posters, people won't know about the beach clean-up.
- people / not know / about it, they / not come and help
- they / not clean up / the beach, it / be / full of rubbish
- the beach / be / full of rubbish, it / be / dangerous for green turtles

Extra Online Practice

Unit 6, Video and Grammar
www.myenglishlab.com

Verbs followed by infinitive or -ing

Grammar Summary → go to page 101

1 Put the verbs into the correct group.

can't stand decide don't mind enjoy
hate learn like look forward to love
need want would like

Verbs + infinitive	Verbs + -ing
decide,	can't stand,

2 Complete the text with the correct form of the verbs in brackets.

The explorers heard interesting stories about the Yeti so they decided ¹ to travel (travel) to the Himalayas to look for it. But first, they needed ² _____ (talk) to Dr Young, a scientist who knows a lot about the Yeti. Pops wanted ³ _____ (ask) her to come with them. 'I learnt ⁴ _____ (read) foreign languages so I could learn about this mysterious animal,' said Dr Young. 'I would like ⁵ _____ (come) with you, but I can't. I hope you find it. Good luck!'

3 Complete the sentences with the correct form of the verbs in brackets.



- Eva loves learning (learn) about the past.
- Mac hates _____ (climb) mountains in the snow.
- Pops doesn't mind _____ (eat) sausages, but he prefers burgers.
- The Yeti enjoys _____ (walk) in the snow.
- Eva can't stand _____ (carry) a heavy backpack.
- The explorers are looking forward to _____ (see) the Yeti.

4 Circle the correct answer.

- I can't stand / want watching football.
 - Dad decided to travel / travelling to London by train.
 - I am looking forward to have / having music lessons next term.
 - Would you like to see / seeing a science fiction film this weekend?
 - We hate / would like staying at home all day.
 - My brother wants / loves to fly to Australia next month.
 - Do you enjoy to read / reading comics?
- 5 Complete Eva's diary with the correct form of the verbs in brackets.

We are now in the Himalayas.

We want

¹ to look (look)

for the Yeti. I love ² _____

(explore), but I can't stand ³ _____

(be) cold and hungry. Pops doesn't mind

⁴ _____ (walk) in the snow.

Now it's getting dark and Mac and

I are tired. We need ⁵ _____ (find)

a place to camp. We're looking forward

to ⁶ _____ (make) a fire. Then,

I'd like ⁷ _____ (sleep).



*6 Look at the table and write about Eva, Mac and Pops.

love	✓✓✓	don't mind	✓
like	✓✓	can't stand	✗

1 Mac / sit / on the beach ✓✓✓

Mac loves sitting on the beach.

2 Eva / explore / caves ✓

3 Pops / read / about strange places ✓✓

4 Eva and Mac / shop ✓

5 Pops / tell / stories ✓✓✓

6 Eva and Mac / watch / soap operas ✗

14 Persuading

Persuading

You really should *come*. / We really should *go*.
 Come on, it's important / you'll enjoy it!
 You won't regret it!
 If you *come*, I'll buy you a smoothie.

Responding

I'm not sure. It's a deal!
 I'll think about it. Maybe you're right.
 I suppose so.

1 Circle the correct phrases.



Jill: Paul, look at this poster.
Paul: Oh, yes. There's a protest next Saturday. They want to stop a company building a supermarket near the lake and save the wild birds. I'm going. ¹You really should come too. / You won't regret it.
Jill: Mum wants to go shopping next Saturday, but ²I suppose so. / I'll think about it.
Paul: You can go shopping another day. ³It's a deal. / Come on, it's important!
Jill: ⁴I'm not sure. / It's a deal! I have to ask Mum.
Paul: I'm sure she won't mind. If a lot of people protest, we'll save the lake. And ⁵if you come, / maybe you're right, you'll meet lots of great people afterwards.
Jill: ⁶OK, it's a deal! / OK, you won't regret it. What time is the protest?
Paul: We're meeting outside the town hall at four o'clock. See you there!

2 Match 1-7 to a-g.

- | | | |
|---|-------------------|------------------------|
| 1 <input checked="" type="checkbox"/> e | I suppose | a it. |
| 2 <input type="checkbox"/> | You really should | b you'll enjoy it! |
| 3 <input type="checkbox"/> | Come on, | c deal! |
| 4 <input type="checkbox"/> | I'm not | d regret it! |
| 5 <input type="checkbox"/> | I'll think about | e so. |
| 6 <input type="checkbox"/> | You won't | f come to the protest. |
| 7 <input type="checkbox"/> | It's a | g sure. |

3 Complete the dialogues with the words and phrases in the box. There are two extra words or phrases.

deal enjoy regret should come
 sure think about it we-really-should

1 A: The film club is showing a film about snow leopards tomorrow. ¹We really should watch it. Snow leopards are in danger because people hunt them.
B: I have an important test the day after tomorrow, but I'll ²_____.
A: You can study after the film.
B: Oh, all right.
2 A: Do you want to join Dan and me tomorrow?
B: I'm not ³_____. What are you going to do?
A: We want to walk along the river and have a picnic. You won't ⁴_____ it!
B: It sounds fun... OK. It's a ⁵_____!

4 You're going to go to the beach. In your notebook, write a dialogue. Suggest that your friend goes with you. Use the words in brackets and the phrases in the Communication box.



A: ¹We're going to the beach tomorrow.
 (we / going / to go / beach / tomorrow)
 Do you fancy going?
B: ²_____
 (I / not sure)
³_____
 (I / want / stay at home and play computer games)
A: ⁴_____
 (come on, / you / enjoy)
 It will be hot and sunny!
B: ⁵_____
 (OK / I think about)

Extra Online Practice

Unit 6, Video and Communication
www.myenglishlab.com

Plastic is cheap and useful, and it's an important part of modern life. But we throw it away and it pollutes our cities, towns, countryside, rivers, seas and oceans. We have to produce less plastic and stop using plastic bags. We need to recycle plastic, and we need to think of ways to clean up our environment and save the planet.

One young engineer, Tateh Lehbib Braica, has found an amazing way to recycle rubbish that people throw away. Tateh's family lives in the Algerian desert, in a house with a metal roof. The metal made the house too hot, and when there were storms, the wind blew the roof off. So Tateh decided to build a home – with plastic bottles! People thought he was crazy, but the house was so good that Tateh got £43,000 from an organisation to build twenty-five more houses!

Each house needs about 6,000 plastic bottles, and four people can build one in a week. The workers fill the bottles with sand. Then they use them as bricks to make the walls. The walls are very strong, and they keep the house cool. This is important in the desert, where the temperature is often higher than 50°C.

If you want to learn about other ways to recycle plastic, you will find lots of information on the Internet.



1 Read the article and choose the best title.

- a Keeping your house warm
- b Pollution – a serious problem in the desert
- c A serious problem – and an interesting solution

2 Read the article again and answer the questions.

- 1 What do we have to stop using?
We have to stop using plastic bags.
- 2 What is Tateh Lehbib Braica's job?

- 3 What kind of rubbish does he recycle?

- 4 What is he going to do with £43,000?

- 5 What do the workers put inside the plastic bottles?

- 6 Why are Tateh's houses good for people who live in the desert?

3 Guess the meaning of the words highlighted in the text. Then look them up in a dictionary.

4 Complete the sentences with the words highlighted in the text.

- 1 The wind was very strong and it blew my hat off my head.
- 2 Italy and Spain _____ lots of fruit.
- 3 We have to fix the _____ of our house or the rain will come inside.
- 4 You need thousands of _____ to make a house.
- 5 If you go for a walk on the beach, you will get _____ in your shoes.
- 6 I've joined an _____ that is helping to save animals in danger.

5 In your notebook, copy and complete the conditional sentences. Use *will* and your own ideas.

- 1 If we throw plastic bottles away, they will pollute our environment.
- 2 If we clean up our environment, _____.
- 3 If you build a house with a metal roof, _____.
- 4 If you want a house like Tateh's, _____.
- 5 If four people build the house, _____.
- 6 If you build a house with plastic bottles, _____.


1 Complete the definitions with the words in the box. There is one extra word.

drought earthquake flood
forest fire thunderstorm tornado
tsunami volcanic eruption

- 1 A fire that burns trees in a forest is a forest fire.
- 2 A very large wave that destroys buildings and kills people is a _____.
- 3 A violent movement of the Earth that damages buildings is an _____.
- 4 A terrible wind that turns around quickly and damages buildings and trees is a _____.
- 5 A period of time when it doesn't rain and there isn't enough water for plants and animals to live is a _____.
- 6 A storm with thunder and lightning is a _____.
- 7 A lot of water that covers an area which is usually dry is a _____.


2 Complete the news extracts with the words in Exercise 1. Use the plural form where necessary.

- A** The earthquake (5.3 on the Richter scale) happened at 7.00 this morning. It damaged some buildings, but luckily, nobody died.
- B** Heavy rain has caused _____ in the north and lots of farmhouses are under water.
- C** Today's weather: There will be rain and some _____ in the morning. It will be sunny in the afternoon. Temperature: 22–26°C.
- D** It hasn't rained for five years and it is the worst _____ in the country's history.
- E** Thousands of animals lost their habitats after a forest _____ in a national park in Borneo.

3  15 Listen to a radio programme about forest fires. Tick the topics the woman talks about.

- 1 how forest fires start
- 2 the best place to make a campfire
- 3 how to save your home from a fire
- 4 how to help fire fighters
- 5 what to do if you are in a forest during a fire
- 6 what clothes to wear in a forest fire



4  15 Listen again and complete the notes. Use one word or a number.

- 1 Volcanic eruptions and thunderstorms can cause natural forest fires.
- 2 It isn't a good idea to make a fire on a _____ day.
- 3 It is important to listen to _____.
- 4 Before you leave your house, close your _____ and _____.
- 5 Forest fires can travel at _____ kilometres an hour.
- 6 If a fire is moving towards you, try to get into the _____.

5 **Vocabulary Builder** Complete the fact box with the numbers.

The world in numbers

- 1 Countries in the world: 195
(one hundred and ninety-five)
- 2 Towns, cities and villages in the UK: _____
(forty-eight thousand, three hundred and fifteen)
- 3 People in the USA: _____
(three hundred and twenty-seven million)
- 4 People in New Zealand: nearly _____
(five million)
- 5 People in London: nearly _____
(nine million)
- 5 Different languages in India: _____
(one thousand, six hundred and fifty-two)

- 1 Look at the pictures and read the instruction leaflet. Which tip does each picture show? Write the number. There is one tip that doesn't match.



Five simple ways to help save the planet



The planet is in danger and it is important to do something to save it.

Here are five tips for making our planet a better place!

- 1 Don't wash your clothes at 60°C. Save electricity and wash them at 30°C.
- 2 Use only water and soap to clean the floor of your bedroom and your desk.
- 3 When you help in the kitchen, use vegetable waste to make compost. Then you can use the compost to make your flowers grow.
- 4 Unplug the TV. If you don't, it will still use some electricity.
- 5 Plant trees in your school garden to keep your school cool.

These are just five simple ideas, but you can find more on the Internet!

Imperatives for giving tips and instructions

When you give tips and instructions, use the imperative.

Take a shower! Don't take a bath!

- 2 Complete the sentences with the words in the box.

can don't for if shouldn't that

- 1 It is very important that we all do something to make our environment healthier.
- 2 Here are some tips _____ helping the planet.
- 3 _____ throw away the water that you wash your vegetables in. Use it to water your plants.
- 4 _____ you turn off your computer at night, you will save energy.
- 5 You _____ buy water in plastic bottles that you throw away.
- 6 Don't throw away old clothes. You _____ recycle them or give them to charity shops.

- 3 Read the tips for reducing paper waste. Complete them with the correct imperative form of the verbs in the box.

buy print think use write

- 1 Don't use paper cups and paper plates.
- 2 _____ before you print something. Do you really need to print it or is it enough to have it on your computer?
- 3 When you need to print out a lot of pages, _____ on both sides.
- 4 _____ a few notes on a big piece of clean paper which you will throw away later.
- 5 _____ notebooks made of recycled paper.

- 4 In your notebook, write an instruction leaflet about how to reduce paper waste. Use the notes in the box and the tips in Exercise 3 to help you.

- 1 Write an introduction. Explain the problem: *People cut down ...* Tell the reader that the leaflet has some tips: *Here are ... tips for ...*
- 2 Write four or five tips. You can use: imperatives (*use, buy, don't print*), sentences with *if*, sentences with *can* and *should*.
- 3 Write a short conclusion, e.g. tell the reader where he/she can find more information.

Vocabulary

1 Complete the text with the words in the box. There are two extra words.

~~cut down~~ eagles leopards pollute
recycle rhinos save turtles

Thousands of wild animals are in danger. When people ⁰cut down trees, animals lose their habitat. In Africa, people still hunt the big cats, including lions and ¹_____, for sport. They also kill ²_____ for the horn on their heads.

Animals that live in water, like fish, whales, dolphins and ³_____, are also in trouble. People ⁴_____ rivers and seas with dangerous chemicals, plastic and other rubbish. We have to protect all natural habitats if we want to ⁵_____ wild animals.



/ 5

2 What natural events do the people talk about? Match 1-5 to a-f.

- 0 We saw the wave from the top of the hill. It destroyed all the houses near the coast.
- 1 It woke me up. The house was moving and I was so scared.
- 2 We could see the smoke and the red-hot lava from kilometres away.
- 3 It's terrible! It hasn't rained for months and there's no water in the river.
- 4 The wind was so strong! It blew the roof off our house.
- 5 There was water everywhere. We had to climb on our roof to keep safe!

- a tornado d volcanic eruption
b earthquake e flood
c drought f tsunami

/ 5

Grammar

3 Complete the sentences with the verbs in brackets.

- 0 If you look (look) on the Internet, you will find a lot of information about eagles.
- 1 If the weather is good, we _____ (clean up) the beach this weekend.
- 2 If the school _____ (recycle) paper, it will reduce rubbish.
- 3 If it stops raining, I _____ (go) to the zoo.
- 4 If she _____ (look after) our dogs this weekend, Mum will pay her £20.
- 5 If he doesn't leave home soon, he _____ (be) late for school. / 5

4 Complete the sentences with the verbs in brackets.

- 0 Harry is a vet and he enjoys working (work) with animals.
- 1 We really need _____ (recycle) more rubbish.
- 2 I would like _____ (find out) more about penguins.
- 3 She is looking forward to _____ (travel) to the Amazon next month.
- 4 They can't stand _____ (see) plastic bottles on the beach, so they're going to clean it up.
- 5 I've decided _____ (do) a project on volcanoes. / 5

Communication

5 Complete the words in the dialogue.

- Sue: Hi, what are you doing?
Tom: We're collecting rubbish. We're going to take it to the recycling centre tomorrow. You really ⁰s h o u l d help us.
Sue: I'll think ¹a ____ it. I want to go swimming today.
Tom: You can go swimming tomorrow. You really should help - it's ²i _____.
Sue: I'm not ³s ____ . Rubbish is dirty ...
Tom: Yes, it is, and it's bad for the environment! ⁴C ____ on , it's important! If you come, I'll buy you an ice cream afterwards!
Sue: OK, it's a ⁵d ____ ! What do I have to do?

/ 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

Unit 6, Language Revision
www.myenglishlab.com


Reading and Writing

1 Read the texts. For each question, choose the correct answer A, B or C.

0 Which concert does Jane suggest?


Hi Timmy,
I think the Summer sounds concerts in the park will be amazing! The heavy metal band Run run are playing on Friday night, but I'd prefer to go to the hip hop concert on Saturday or to see the jazz band Candy Floss on Sunday. I know you enjoy listening to the saxophone so let's buy tickets for Sunday. I can't wait!
Jane

A




Jump to it!
Saturday 7 June 7 p.m.
Price: £15

B



Candy Floss
Sunday 8 June 7 p.m.
Price: £5!

C



Run run!
Friday 6 June 7 p.m.
Price: £20

1 Which picture shows a musician you can meet this autumn at school?

Autumn Music School News

- The famous flute player Mary Rimmer is going to give a concert in the school concert room on Saturday 8 December. She'll be happy to sign autographs and have a chat after.
- John Brentman is on tour! You can see this fantastic classical musician play the piano in the Town Theatre on Saturday 24 November.

A



B



C




2 Which picture best represents the advice about earthquakes?


What to do in an earthquake

- Get under a table.
- Keep your head down.
- Try not to worry.


A



B



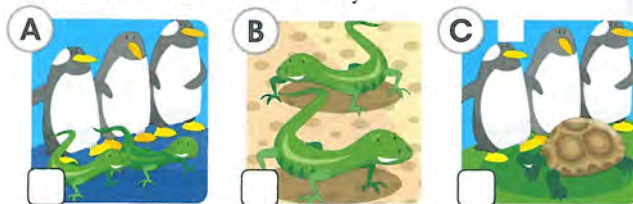
C



3 Which picture shows the animals the thief stole this year?

Can you help?

Were you near the city zoo early last Monday morning? There was a robbery and the city police are looking for witnesses. A thief stole three beautiful penguins and Tommy, our turtle. We think the same thief stole two exotic lizards from the zoo last year.



Hi Cheryl,
How about going to see *Five Days* on Saturday? My sister says it's the best action film she's seen this year. I really want to see it and I don't want to go to the cinema alone! Let me know, ok?

- A Jane doesn't mind going to the cinema alone.
- B Jane wants to see *Five Days* with Cheryl.
- C Jane's sister is going to see the film too.

5 Protest and save our planet!

People throw away plastic every day and pollute our planet. Come and protest against this!

When: Saturday 5th June at 10 a.m.

Where: in the town centre.

Please visit our website for more information.

We look forward to seeing you!

- A There's a talk about recycling plastic on Saturday 5th June.
- B You can book a ticket for the protest online.
- C If you are worried about plastic pollution, you should go on the protest.

6 For sale

Classical guitar (small)

1 year old - great sound, very good price

If you are interested, please phone

Martin Davis - 35752435

- A The guitar is for sale because it's too small.
- B Martin Davis isn't interested in playing the guitar.
- C If you want to buy a cheap guitar, you will be interested in this advert.

2 Complete James' e-mail. Use one word in each gap.

✕

Dear Mr Smith,

I am in a rock band and I am writing ⁰to find out about recording an album in your studio. I would be grateful if you ¹ _____ answer a few questions. Firstly, how much will it cost? I think we ² _____ need a day.

Secondly, ³ _____ we record our album at your studio, will you help us? My friends ⁴ _____ recommended your studio liked the friendly and nice atmosphere.

Lastly, our guitarist is ⁵ _____ to go on holiday in July, so can you please suggest some dates in August or September?

I look forward to hearing ⁶ _____ you.

Yours sincerely,
James Black

/ (6)

3 Use the phrases in the box to complete the leaflet. There are two extra phrases.

Print our poster and put it up in your school they will disappear soon
they weigh 60-120 pounds
Come to the Town Hall on Saturday at 10 a.m.
Why are snow leopards in danger?
Stop hunters and save this animal for their beautiful fur
They all live in very high mountains in central Asia.

⁰ Why are snow leopards in danger?

There are only between 3,500 and 7,000 wild snow leopards.

¹ _____ .


People hunt them

² _____ .


If we don't help them,


³ _____ .

What you can do now:

 Join our protest against hunting snow leopards.

⁴ _____ .

 Don't forget to tell your family and friends about the protest! ⁵ _____ .


 Contact us and we will send you more information.

There is more we can do together to save these animals!



/ (5)

Listening

4  16 Listen to an interview from a radio show with a famous musician. Complete the sentences.

- 0 Mel Taylor is a famous singer-songwriter .
- 1 The first musical instrument that Mel learned was the _____ .
- 2 Mel says her style is _____ , but some people think it is pop.
- 3 Mel will be on tour for _____ months.
- 4 The interviewer thinks Mel is talented and _____ .

/ (4)

Communication

5 Match notices A-G to sentences 1-4. There are two extra notices.

B Recycle your rubbish

B Take your rubbish HOME

C Quiet please! Auditions in progress

D Piano lessons – all ages and levels. Please phone 375898

E Piercefield Zoo opening times Tuesday to Sunday 9 a.m. to 6 p.m.

F Please don't take photos of the pandas.

G Turn off the light when you leave the classroom.

- 0 **C** You mustn't speak loudly.
- 1 Call this number if you want to learn to play a musical instrument.
- 2 You mustn't leave the light on when you go out.
- 3 This is when you can visit the zoo.
- 4 Don't leave rubbish here.

/ (4)

Reading and Writing / (17)

Listening / (4)

Communication / (4)

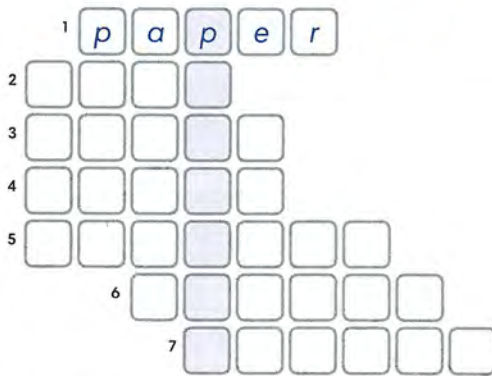
Your total score / 25

7

Material world

7.1 Vocabulary

1 Complete the puzzle with the names of materials. What is the mystery word?



The mystery word is _____.

2 Match 1–6 to a–f.

- 1 c Gold and silver
 2 b Glass is
 3 e We get wool
 4 f Paper is made of
 5 a Cotton is
 6 d We make leather

- a from sheep and other animals.
 b a man-made material.
 c are metals.
 d from the skins of animals.
 e wood.
 f a natural material from a plant.

3 Circle the correct word.

The things we love	
doglover	1 Our dog loves sleeping on the sofa. It's so <u>soft</u> / strong!
travellers333	2 Mum loves her suitcase because it's <i>light</i> / transparent. It's easy to carry on holiday!
foodiefan	3 I know they're bad for your teeth, but I love eating <i>strong</i> / hard sweets!
lilmissy	4 My sister's favourite thing is her <i>soft</i> / shiny new bike. She cleans it every day!
drina007	5 My dad is a great cook. His favourite thing is his <i>heavy</i> / soft soup pot. It weighs eight kilos!
blingringer	6 I keep my jewellery in a pretty glass box. It's <i>transparent</i> / shiny, so I don't have to open it to see what's inside.

4 Complete the descriptions of the objects with the names of materials and adjectives.



I have a small table made of glass and I'm e t a l in my bedroom. It's pretty, but the glass isn't very ²s ____ g. It will break if I drop something heavy on it.



This ring was a present from my parents for my 15th birthday. It's made of ³g ____ d. It's ⁴s ____ y and it has a leaf pattern.



The old books with the ⁵l _____ r covers are Grandad's. The ⁶p ____ r is yellow with age and it's difficult to read the text.

5 Look at the things in your bedroom. In your notebook, write five items and say what they are made of.

desk – wood

I remember that!



Present Simple passive

Grammar Summary → go to page 102

1 Complete the sentences with *is* or *are*.

- Glass is made of sand.
- Cotton _____ grown in Egypt.
- Many fashion magazines _____ printed on shiny paper.
- Wool _____ used to make clothes such as cardigans and jackets.
- Gold _____ found in South Africa.
- Mirrors _____ made of glass.

2 Complete Bella's description with the Present Simple passive of the verbs in brackets. Use one word in each gap.



My mum has a café. She knows a lot about coffee!

The coffee that she buys comes from South America. The coffee plants are grown (grow) in Brazil.

The coffee beans ² _____ (pick) when they are fat and red. Then they ³ _____ (dry) in the sun or in a machine. They ⁴ _____ (sell) all over the world.

My mum makes an order online and the coffee ⁵ _____ (deliver) to the café. She sells a lot of coffee. British people love coffee: 55 million cups of coffee ⁶ _____ (drink) in the UK every day!



3 Rewrite the sentences in the Present Simple passive. Begin with the underlined words.

- They clean the café every evening.
The café is cleaned every evening.
- They sell these T-shirts in online shops.

- We celebrate St Andrew's Day in Scotland.

- They make very good cars in Germany.

- They write a lot of emails every day.

- He feeds the animals early in the morning.

4 Complete the negative sentences (X) and questions with one word in each gap.

- These plants are grown in warm countries. They aren't grown in cold countries. X
Where are they grown?
- Tigers are found in India. They _____ in Africa. X
_____ they _____ in any other country?
- St David's Day is celebrated in Wales. It _____ in England or Scotland. X
When _____ it _____?
- Glass is made of sand and some chemicals. It _____ of rocks. X
How _____ it _____?

* 5 Read the article. Then rewrite it in the Present Simple passive. Begin with the underlined words.

Beautiful bags!



¹People make these beautiful bags in Sri Lanka with natural materials. ²They don't use chemicals to make them. ³They decorate some of the bags with dried flowers. ⁴They don't sell the bags in street markets. ⁵They sell the bags in shops and even online. ⁶They use the money to help the local people.

- These beautiful bags are made in Sri Lanka with natural materials.

- _____
- _____
- _____
- _____
- _____

Extra Online Practice

Unit 7, Video and Grammar
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Past Simple passive

Grammar Summary → go to page 102

1 Complete the sentences with the Past Simple passive of the verbs in brackets.

- The *Mona Lisa* was painted (paint) by Leonardo da Vinci.
- The painting _____ (not sell) for a lot of money. It was a cheap copy!
- These old coins _____ (find) in an attic!
- The houses _____ (not damage) in the earthquake.
- Those operas _____ (not write) by Mozart.
- That beautiful vase _____ (make) in Japan.
- The Queen's art collections _____ (destroy) in the fire.

2 Complete the dialogues with the Past Simple passive.



- A: Were the photos of the pyramids taken (photos of the pyramids / take) in Egypt?
B: Yes, they were. They were taken in Giza.
- A: _____
(the museum / design) by a Spanish architect?
B: No, _____. It was designed by an American.
- A: When _____
(the Eiffel Tower / finish)?
B: It was finished in 1889.
- A: Why _____
(the pharaoh's treasures / lose)?
B: They were lost because thieves stole them.
- A: _____
(the Colosseum / build) in Italy?
B: Yes, _____. It was built in Rome.

3 Complete the quiz questions. Then do the quiz.

Famous People

Quiz

- Who was Guernica painted by? (paint)
a Michelangelo **b** Pablo Picasso
c Vincent van Gogh
- Who _____ the planet Uranus _____ by?
(discover)
a William Herschel b Galileo Galilei
c Nicolaus Copernicus
- Who _____ Ford Model T cars _____ by?
(produce)
a Tom Ford b Gerald Ford c Henry Ford
- Who _____ *The Magic Flute* and *The Marriage of Figaro* _____ by? (compose)
a Beethoven b Mozart c Bach
- Who _____ the Louvre Pyramid _____ by? (design)
a Antonio Gaudí b Gustave Eiffel c I. M. Pei

Answers 1 b 2 a 3 c 4 b 5 c

4 Vocabulary Complete the sentences with the verbs in the box.

compose design discover invent paint produce

- What kind of pictures does the artist paint ?
 - Does this factory _____ good cars?
 - What did the explorers _____ in the Himalayas?
 - Did the guitarist _____ the music?
 - What kind of machine did the scientist _____ ?
 - Did a British architect _____ that building?
- * 5 Pops is telling Eva and Mac some interesting facts. Rewrite the sentences with the Past Simple passive and by.
- Frank Gehry designed these buildings.
These buildings were designed by Frank Gehry.
 - A Japanese artist painted that vase.
That vase _____.
 - Levi Strauss and Jacob Davis produced the first pair of jeans.
The first pair of jeans _____.
 - An Italian composer wrote these operas.
These operas _____.
 - Some local children found the treasure.
The treasure _____.
 - In 1911 Vincenzo Peruggia stole the Mona Lisa.
The Mona Lisa _____.



17 Asking for clarification and checking understanding

Asking for clarification

- Sorry, can you say that again?
- Can you repeat that, please?
- Could you explain, please?
- What do you mean?

Checking understanding

- Did you understand that?
- Did you get that?
- Are you following me?

1 Put the dialogue in the correct order.



- 1 Hey, Hannah! I need to phone Robbie. It's urgent. What's his number?
- 2 Um, yes ..., but there isn't a black notebook in your bag.
- 3 Sure I can! It's 17661000352.
- 4 Well, if you can't find my notebook, call Steve on 17661000352. He knows Robbie's number.
- 5 Can you repeat Steve's number, please? I heard only the 176.
- 6 Hi! I don't have his number with me. You can find it in my black notebook - it's in my bag. Did you get that?
- 7 Thanks. I'll speak to you later.

2 Match 1-5 to a-e.

- | | | |
|---|--------------------|----------------------------|
| 1 <input checked="" type="checkbox"/> d | Could | a following me? |
| 2 <input type="checkbox"/> | Are you | b you mean? |
| 3 <input type="checkbox"/> | What do | c explain, please? |
| 4 <input type="checkbox"/> | Sorry, can you say | d you repeat that, please? |
| 5 <input type="checkbox"/> | Can you | e that again? |

3 Read the dialogues and circle the correct answer.

- 1 A: What time is the last bus home?
B: I think it leaves at 10.25.
A: _____
a Are you following me?
b Did you get that?
 c Can you repeat the time, please?
- 2 A: I can't find my keys!
B: Use your phone to find them. Click on this icon and press 'Find'. Your keyring will start ringing.
A: _____
a Did you get that?
b Sorry, can you say that again?
c Did you understand that?
- 3 A: How can I check my grammar on the computer?
B: It's easy! Use the F7 key on your keyboard. _____
a Did you understand that?
b I'm not sure I understand.
c Sorry, can you say that again?
- 4 A: Ask Dave to go with you to buy your new laptop.
B: _____ Don't you think I can buy a laptop on my own?
a Are you following me?
b What do you mean?
c Did you get that?
A: No, sorry! You don't know anything about laptops, but Dave knows a lot!

4 Complete the dialogues with the phrases in the box.

are you can you say did you get do you mean explain

- 1 A: Press the red button, then press the blue button twice. But don't press the black one. ¹Did you get that?
B: No, sorry. ²_____ that again, please?
- 2 A: This isn't a simple job and the instructions are difficult. ³_____ following me?
B: Not very well. Can you ⁴_____, please?
- 3 A: Only older people can do this job.
B: What ⁵_____? Why can't I do it?
A: Because you have to drive a car to do the job - and you're too young to drive.

Extra Online Practice

Unit 7, Video and Communication
www.myenglishlab.com

★ Beautiful things! ★

Metals ★

Many metals are used to make beautiful jewellery, but shiny yellow gold is one of the most popular. 24-carat gold has no other metal in it and it isn't changed by time. It is soft, so it is usually mixed with other metals to make it harder. These metals also change its colour, so you get yellow, white or 'rose' (pink) gold.



Silver, the soft white metal, is also used in jewellery. Other beautiful things, including coins, vases, cups, knives and spoons, are made of gold and silver. In museums around the world, visitors can see wonderful gold and silver objects. Many of these were made for emperors, kings and queens.

Glass ★

Glass, this transparent man-made material, is used to make thousands of everyday objects such as drinking glasses, glasses for our eyes and mirrors. These simple objects are useful – and some are also beautiful. Other glass objects are not so simple, but they are very beautiful. The glassmakers of Murano in Venice, for example, are famous for making wonderful glass objects, including vases, bowls and lamps.

In the past, coloured glass was used to make fantastic stained-glass windows. Glass is still used by architects today. There are even fountains made of glass!



3 Complete the email with the words in the box.

colourful create everyday exhibition knit raise



From: Valerie Jenkins, President
To: The members of Middleton School Art Club
Subject: Art Club Equipment

Hi!

I'd like to ask you all to ¹create unusual objects for an ² _____ at the end of term. We hope to sell the objects and ³ _____ £300

to buy equipment for the Art Club. There are some great ideas on the Internet. For example, some people use wool to ⁴ _____ covers for ⁵ _____ cups and mobile phones. They even make covers for trees and cars! As you can see, these covers are very ⁶ _____! It will be great if we can think of other clever ideas like this one!
Valerie



1 Read the text quickly and circle the correct word.

- The text talks about *two / three* different metals.
- The text says some glass objects *are / aren't* simple and beautiful.

2 Read the text again. Circle T (true), F (false) or DS (doesn't say).

- Gold and silver are the best metals for jewellery. T / F / **DS**
- Time changes 24-carat gold. T / F / DS
- 'Rose' gold is gold mixed with another metal. T / F / DS
- Silver is softer than gold. T / F / DS
- Glass is only used to make simple, everyday objects. T / F / DS
- Murano is well known for its beautiful glass objects. T / F / DS
- Stained glass was invented in the past. T / F / DS


4 Look at the photo of an object at the Middleton School Art Club exhibition. Read the information. In your notebook, write a short text about it. You can use the questions to help you.

- What is it?
- What is it made of?
- Who was it made by?
- How much does it cost?




1 Circle TWO correct answers.

- 1 Please turn down _____.
 (a) the TV (b) the volume
 c the mouse
- 2 I need to charge _____. It's dead.
 a the battery b this app
 c my phone
- 3 Save electricity! Switch off _____!
 a to the Internet b the light
 c the TV
- 4 Did you upload _____?
 a the photographs b a mouse
 c the video
- 5 I want to download _____.
 a my battery b this app
 c some music
- 6 Click on _____.
 a the app b the icon
 c the Internet


2  **18 Listen to two people talking about gadgets. Look at the photos and write A, B or C.**

- 1 Which gadget does Caitlin talk about? _____
- 2 Which gadget does Jeremy talk about? _____



3  **18 Listen again. What does Caitlin say her gadget can do? Tick (✓) for yes and put a cross (x) for no.**

- connect to a computer
- show how far someone walks
- show how fast someone's heart beats
- show how much energy someone uses
- receive text messages
- send text messages
- take photos
- tell the time

4  **18 Listen again and circle T (true) or F (false). Correct the false sentences.**

- 1 Caitlin and Jeremy are schoolmates. **T / F**

- 2 Caitlin's gadget is a present from her uncle. **T / F**

- 3 Caitlin's gadget has a very good battery. **T / F**

- 4 Caitlin's parents have fitness trackers too. **T / F**

- 5 Jeremy thinks his parents' robot vacuum cleaner is cool. **T / F**

- 6 The robot vacuum cleaner can clean floors and carpets. **T / F**

5 Vocabulary Builder Complete the sentences with the words in the box.

cool slow speed ~~turn~~ turn warm

- 1 Please turn up the volume on the TV. I can't hear the actors.
- 2 He's driving too fast! He should _____ down or he'll have an accident.
- 3 It was very hot this morning, but it is starting to _____ down now.
- 4 Mum made some soup earlier. We can _____ it up and have it for dinner.
- 5 Please _____ down that awful music! I've got a headache.
- 6 We need to _____ up or we will be late for school.

1 What do you know about T-shirts? Do the quiz.

- 1 The first T-shirts were produced in _____.
a 1804 b 1904
- 2 T-shirts were originally worn as underwear by _____.
a farmers b sailors
- 3 T-shirts became popular because they were worn by _____.
a famous athletes b actors in popular films
- 4 The most popular colour for T-shirts is _____.
a white b blue
- 5 _____ of T-shirts are sold every year.
a Millions b Billions

2 Read the description below and check your answers in Exercise 1.



The Big T

- 1 I love my T-shirts and I wear them all the time. So, when were they invented?
The first T-shirts were produced in 1904 as underwear. In 1905 sailors in the American Navy wore them under their uniforms. Later, farm workers started wearing them while they were doing their chores.
- 2 T-shirts only became popular in the 1950s, when they were worn by actors like Marlon Brando and James Dean in popular films. By the 1970s, everyone had one or more T-shirts. They were usually made of cotton, polyester (a man-made material), or cotton with polyester.
- 3 Today most people own T-shirts. The most popular colours are white, then black, dark blue and red. They can be plain, patterned or have an image on them, T-shirts are cheap and comfortable and that's why they're popular. Last year billions of T-shirts were sold worldwide!

Using the passive

You can use the Present Simple and the Past Simple passive when you describe a product.
Sports shoes are used to play basketball.
They were invented in England.

3 Circle the correct word.

Did you know that?

When were jeans first ¹invented / became?
The first jeans were ²bought / produced by Jacob W. Davis and Levi Strauss. They were ³designed / made of a material called 'denim' and they were ⁴designed / used for men who worked in dirty or outdoor jobs. Jeans ⁵been / became popular as street fashion in the 1950s. By the 1970s, most young people had a pair. Today, they are ⁶wear / worn by people of all ages. More than a billion pairs of jeans are ⁷sold / invented every year.

4 In your notebook, write about a popular product. Use the text in Exercise 2 and the notes in the box to help you.

1 Write the introduction.

What is the product that you like or use?
How and why do you use it?
Ask a question you are going to answer later.

2 Write about the product's history.

When was it produced?
Why was it used?

Describe how the product developed.

When did it become popular?
Who was it used by?
What is or was it made of?

3 Write the conclusion.

Do many people eat, wear or use it today?
Why is the product popular?
How many items are sold every year?

Vocabulary

- 1 Complete the sentences with the names of materials and adjectives that describe them.
- 0 Jeans and T-shirts are usually made of c o t t o n.
- 1 Gold isn't a hard m _ _ _ l. It's quite soft.
- 2 Glass is used to make windows because it's t _ _ _ p _ _ _ t.
- 3 Are all kinds of paper made of w _ _ d?
- 4 Light plastic, not h _ _ _ y plastic, is used to make many children's toys.
- 5 Silver is beautiful and s _ _ _ y, and it's used to make necklaces and earrings.
- /5
- 2 Complete the text with the words and phrases in the box. There is one extra word or phrase.

composed discovered invented
~~pointed~~ turned up switched off
 uploaded

- 0 The American artist James Whistler pointed a famous portrait of his mother.
- 1 The wheel was _____ by the people of Mesopotamia around 3,500 BC.
- 2 In 1781 William Herschel _____ the seventh planet, Uranus.
- 3 I _____ my holiday photos to my blog.
- 4 Ludwig van Beethoven _____ lots of music, but only one opera: *Fidelio*.
- 5 I couldn't hear what the actors were saying on TV, so I _____ the volume.

□/5

Grammar

- 3 Complete the sentences with the Present Simple passive. Use the verbs in brackets.
- 0 Rivers are polluted (pollute) by dangerous chemicals.
- 1 Coffee _____ (grow) in Brazil.
- 2 These uniforms _____ (not wear) by police officers.
- 3 _____ (Halloween / celebrate) all over the world?
- 4 Newspapers and magazines _____ (sell) at the newsagent's.
- 5 Where _____ (spider monkeys / find)?

□/5

- 4 Complete the sentences with the Past Simple passive and by.

- 0 A French chef cooked the meal.
The meal was cooked by a French chef.
- 1 A rich woman bought the necklace.
 The necklace _____
- 2 The fire destroyed some valuable objects.
 Some valuable objects _____
- 3 The boy didn't break the window.
 The window _____
- 4 The earthquake damaged the buildings.
 The buildings _____
- 5 A Japanese emperor didn't own the vase.
 The vase _____

□/5

Communication

- 5 Complete the dialogues. Use one word in each gap.



- 1 A: The password is mwww653417.
 B: ⁰Sorry, can you say that again?
 A: It's mwww653417. Did you
¹g_____ that?
 B: Yes, I did, thanks!

- 2 A: Click on the app and then download it.
 B: What do you ²m_____?
 Could you ³e_____, please?
 A: Sorry, that's not right. First you download the app and then you can click on it.



- 3 A: Are you ⁴f_____ me?
 This is very important!
 B: No, sorry. Can you
⁵r_____ that, please?
 A: Yes, of course! Why don't you write it down?

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score / 25

Extra Online Practice

Unit 7, Language Revision
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Read Angela's blog about her class trip to The British Museum.

Word blog: the Anglo-Saxons



Our class project: The Anglo-Saxons

This year, our class is doing a project about the Anglo-Saxons. The British Museum in London has an exhibition about this subject, so last week our History teacher took us there. It was fantastic! Read what we've learned and what we've seen.

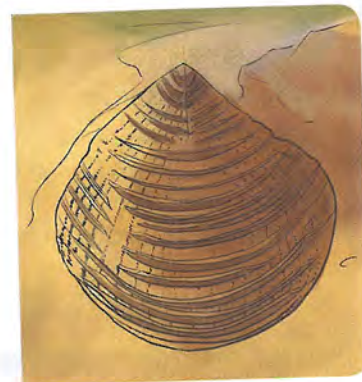
1 _____

Britain was part of the Roman Empire for almost 400 years. But when the Romans left in AD 410, Angles, Saxons and Jutes arrived here from Germany and Denmark. Even today, the English 'are' sometimes called 'Anglo-Saxons'.



2 _____

Sutton Hoo is a place in eastern England. There are eighteen low, man-made hills there. In 1939, a discovery was made ² _____ the archaeologist Basil Brown: he found a 'ghost' ship inside one of the mounds. The wood of the ship was destroyed, but the ship left its shape in the sand. It was 27 metres long and archaeologists think it ³ _____ pulled up to the hills from the river below. Then a dead man and his treasures ⁴ _____ buried inside it.



3 _____

The objects in the ship were valuable and they belonged to an important man. He was probably an Anglo-Saxon king.



4 _____

This is a list of the most interesting objects from the ship which we saw in the British Museum: a metal helmet, a sword, a lyre (a type of musical instrument), beautiful gold and silver jewellery, silver dishes, bowls and spoons, a purse made of ⁵ _____ and glass, and gold coins. Some objects were ⁶ _____ by the Anglo-Saxons, but others came from far away. One silver bowl ⁷ _____ brought to Sutton Hoo from the Mediterranean 2,400 kilometres away! My favourite object was the helmet. It's awesome!



Get more words

Dad, can I have £50? I want to buy a new pair of trainers.

What? I gave you £20 last week! I'm not **made of money**, you know!



Vocabulary tips

Learn vocabulary more easily with real objects and word lists!

Learn the names of materials and adjectives.

Find small objects made of different materials. Make paper labels for them. Write the name of the object, the material and one or two adjectives to describe each material, e.g.

- a pencil: wood – hard
- a sock: cotton – soft
- a key: metal – strong / heavy / hard

Put the objects in your bedroom. You will soon learn the words!

Learn technology words.

Write a list of technology words on a piece of paper. Then think of all the things you do with the verbs, e.g.

- *switch on* the light, the TV, a radio
- *click on* a link, an icon, an application
- *download* music, an application, a film

Do you agree or disagree? Why?

Final words:

"Silence is golden."

(English proverb)

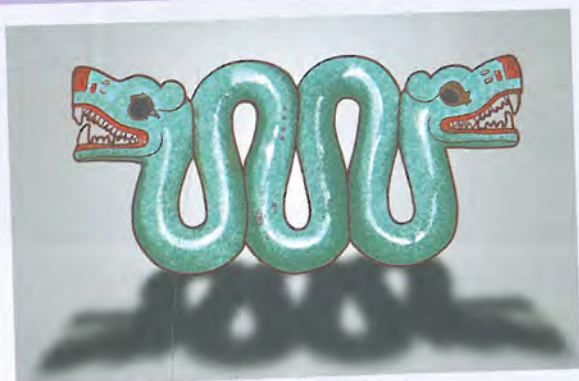
1 **My blog** Read the blog quickly. Match headings A-E to sections 1-4. There is one extra heading.

- A What is Sutton Hoo?
- B What was the ship made of?
- C What were the treasures?
- D Who was the man in the ship?
- E Who were the Anglo-Saxons?

2 Read the text again and complete it with the words in the box.

ere by created metal was was were

3 **Chat room** Complete the comments with the verbs in brackets. Use the Past Simple passive.



The Sutton Hoo treasures were OK, but other things were more interesting! My favourite thing was the cat mummy. It ¹ was found found (find) in Egypt and it ² _____ (make) about 2,000 years ago. Awesome! jane_2005

The cat mummy was cool, but my favourite thing is the snake with two heads. It's fantastic. It ³ _____ (buy) for the museum for only £100 about 120 years ago. goldielocks5

I love books and I wanted to see the Reading Room at the British Museum, but it ⁴ _____ (close) a few years ago. In the past, there were thousands of books there but they ⁵ _____ (move) to the British Library. Bookworm_999

8

That's life

8.1 Vocabulary

1 Look at the pictures and complete the sentences.



Gordon is in a bad mood.



Does he always shout at people?



Lynn and Chrissie get on very well!



Mr Blythe and Mrs Hackett are friends a lot!



Mrs Forrester wants Jack to say sorry to the woman.



Why is Kevin so rude to everybody?

2 Replace the underlined phrases with the words in the box and rewrite the sentences.

are friends argue forgive
in a good mood ~~rude~~ shout

- Elaine is not polite to people and says things that make them angry.
Elaine is rude to people.
- Will Mum stop being angry with us for breaking the lamp?
Will Mum argue us for breaking the lamp?
- You don't have to say things so loudly.
You don't have to shout.
- Mack and his father often disagree angrily about things.
Mack and his father argue about things.
- Nancy is feeling happy this morning.
Nancy is in a good mood this morning.
- We have a good relationship with our neighbours.
We are friends with our neighbours.

3 Complete the text. Use one word in each gap.

AngryFace#1

Dear Debbie,

I'm often in a bad ¹mood, especially in the mornings, and then I'm rude to my parents. We also argue ²_____ silly things! I ³_____ angry with my sister when she borrows my things without asking me and I shout ⁴_____ her. I don't want to be like this. What can I do?

Debbie's problem page

4 *With someone or to someone?* In your notebook, draw two concept maps. Complete them with the phrases in the box.

argue say-sorry be rude be nice
be friends get on be angry

argue

say sorry

with someone

to someone

I remember that!

be allowed to, let

Grammar Summary → go to page 102

1 What can and can't you do at the park? Read the notice and write sentences with the correct form of *be allowed to*.

Please read the rules before you enter Greenwood Park.

- ✿ Don't play loud music.
- ✿ Don't climb trees.
- ✿ Don't feed the ducks.
- ✿ Don't skateboard in the park.
- ✿ You can sit on the grass.
- ✿ People over fourteen years old can swim in the lake.
- ✿ Families can have picnics in the picnic area.
- ✿ You can play football in a special area.

- You aren't allowed to climb trees.
- People over fourteen years old are allowed to swim in the lake.
- You _____ play football in the special area.
- You _____ skateboard in the park.
- You _____ feed the ducks.
- Families _____ have picnics in the picnic area.
- You _____ play loud music.
- You _____ sit on the grass.

2 Complete the dialogue. Use the correct form of *be allowed to* and the words in brackets.

Leila: Is your mum strict, Bella?

Bella: Yes, she is!

I 'm not allowed to stay out (not stay out) late, I have to be home before 9, and I ² _____ (not go) to concerts that finish late. Zadie is lucky. She ³ _____ (stay out) till midnight at the weekend!

Leila: What ⁴ _____ (you / do)?

Bella: Well, I ⁵ _____ (sleep) at Zadie's house sometimes.

Leila: ⁶ _____ (you / invite) friends to your home?

Bella: Yes, I am. My mum loves seeing my friends.



3 Put the words in the correct order to make sentences with *let*.

1 Mum me my own clothes buy lets
Mum lets me buy my own clothes.

2 let don't me drink cola with my meals
my parents
_____?

3 get up late you your parents let do
at the weekend
_____?

4 in class us lets our dictionaries use
our teacher
_____.

5 borrow your sister her things let you does
_____?

4 Complete the sentences with the correct form of *let*.

1 Josh's parents let him cycle to school. ✓

2 Zadie's parents _____ her eat a lot of sweets. ✗

3 _____ Josh and Kate's parents _____ them hang out with their friends at the weekend?

4 My mum _____ me go to town alone. ✓

5 I know your dad _____ you have a TV in your room. ✗

* 5 Read the rules. Then complete the sentences.

In the UK, when you are sixteen ...

- you can get married.
- you can't get a tattoo!
- you can change your name.

1 You are allowed to get married.

2 You aren't _____.

3 You _____.

House rules

- ✦ You can use my laptop, but don't drop it!
- ✦ You can't borrow my clothes! Wear your own!
- ✦ You can bake cakes for your friends, but you must tidy up afterwards!

4 My mum lets me use her laptop.

5 She doesn't _____.

6 She _____.

Extra Online Practice

Unit 8, Video and Grammar
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8.3

Grammar

Revision of tenses

Grammar Summary → go to page 102

1 Present Simple or Present Continuous? Circle the correct words.



Pops and Gran usually 'get up' / *are getting up* early in the morning, but today is different.

It's nine o'clock and Pops ²*still sleeps* / *is still sleeping*. He's tired after his party!

Gran is downstairs at the moment and she ³*makes* / *'s making* breakfast: orange juice, eggs, sausages and tea. She ⁴*makes* / *'s making* breakfast every morning. She sometimes ⁵*fries* / *is frying* the eggs, but today she ⁶*boils* / *'s boiling* them.

Eva and Mac are also in the kitchen. They ⁷*wait* / *'re waiting* for Pops to wake up because they want to have breakfast. They're hungry!

2 Complete Mac's homework with the Past Simple or Past Continuous form of the verbs in brackets.

Last year, Pops, Eva and I 'went (go) to Africa to look for an ancient magic drum. When we ²_____ (arrive) at the airport it was early in the morning and the sun ³_____ (shine).

While we ⁴_____ (travel) across the country, we ⁵_____ (see) lots of wild animals. Fantastic! At midday we ⁶_____ (stop) near a lake to have lunch. Eva and I ⁷_____ (stand) near the water when Pops ⁸_____ (shout): 'Look out! There's a crocodile! Run back to the jeep – fast!'



3 Complete the text with the Past Simple or Present Perfect form of the verbs in brackets.

It's early morning. Pops ¹*has just finished* (finish) reading a book about an ancient underwater city. The book was a birthday present.

He ²_____ (start) reading the book after dinner last night. It was very exciting and he ³_____ (not sleep) at all.

He ⁴_____ (read) all night.

He ⁵_____ (already / plan) his next adventure: he wants to find the city!

He ⁶_____ (not tell) Mac and Eva about his plans yet. The children

⁷_____ (be) explorers for a long time and they ⁸_____ (have) many exciting adventures. Pops is sure they will come with him again.

4 Complete the dialogue about plans with the Present Continuous form of the verbs in brackets.

Pops: What ¹*are you doing* (you / do) on Monday afternoon?

Gran: I ²_____ (meet) some friends in town. We ³_____ (go) shopping. What about you?

Pops: I ⁴_____ (play) chess with Monty. Then in the evening we ⁵_____ (have) dinner at the Explorers' Club. The members ⁶_____ (celebrate) the club's 100th birthday!

Gran: ⁷_____ (Mac and Eva / go) too?

Pops: Yes, they are. Why don't you come with us?

Gran: Good idea!

5 Complete the sentences with *will* (prediction) or *be going to* (plan) and the verbs in brackets.

1 Mac and Eva are going to go (go) to the same university. (plan)

2 I'm sure they _____ (be) the most famous explorers in the world one day. (prediction)

3 Eva _____ (study) archaeology at university. (plan)

4 Mac _____ (not study) archaeology. (plan)

5 He _____ (be) a mountain climber. (plan)

6 I'm sure Pops _____ (not retire) for a long time. (prediction)

7 I don't think Gran _____ (go) with Pops on his next adventure. (prediction)

 19 Sympathising and encouraging
Asking questions

What's the matter?
What's up? / What's wrong?

Sympathising

I'm (so) sorry.
That's a pity! / That's a shame!
What a pity! / What a shame!
Poor you! That's disappointing.

Encouraging

Cheer up! Well done!

1 Put the dialogue in the correct order.

- 7 Hi, Ana. Would you like to come to the skate park this afternoon? My brother is going to teach us how to skateboard.
- Oh, I'm so sorry. That's a shame!
- Poor you! ... But cheer up! If I enjoy it, we can all go with you next week!
- Hi, Julie. Sorry, but I can't.
- 8 Thanks, Julie. You're good friends.
- I have to revise for the Maths test. I really want to get a good mark this time!
- I know. I'd really love to learn to skateboard!.
- Why? What's the matter?

2 Match 1-6 to a-f.

- | | | |
|---|------------|-----------|
| 1 <input checked="" type="checkbox"/> f | Cheer | a done! |
| 2 <input type="checkbox"/> | I'm so | b shame! |
| 3 <input type="checkbox"/> | Well | c a pity! |
| 4 <input type="checkbox"/> | What's the | d matter? |
| 5 <input type="checkbox"/> | That's a | e sorry. |
| 6 <input type="checkbox"/> | What | f up! |

3 Complete the dialogues with the words in the box.

disappointing done matter
pity poor so the up what's

- 1 A: Hi, Eddie. You look upset. What's up?
B: I didn't get a good mark in my English exam.
A: Oh no! That's disappointing.
- 2 A: Hey, Robbie? What's the _____?
B: We can't go camping tomorrow.
A: What a _____!
- 3 A: Hi, Karen. Olivia says you won first prize in the painting competition. Well _____!
B: Thanks, Alan.
- 4 A: My dog is ill.
B: I'm _____ sorry.
A: And our cat died last week.
B: _____ you! That's terrible!
- 5 A: What's _____ matter, Anne?
B: I didn't win the match.
A: Cheer _____! You'll win next time.

4 Complete the dialogues. Use the words in brackets.

- 1 A: What's up? (what)
B: The drama teacher didn't choose me for the school play.
A: _____ . (shame)
- 2 A: _____ ? (matter)
B: I played badly in the match and everyone was angry with me.
A: _____ ! (poor)
- 3 A: You look pleased!
B: Yes, I am. I've passed all my exams.
A: _____ ! (well)
B: What about you?
A: I passed, but I only got 50% for Maths.
B: _____ .
(disappointing)

**Extra Online Practice**

Unit 8, Video and Communication
www.myenglishlab.com

Bedroom Battles, Part 2

Amber talks about sharing a bedroom with her sister, Molly.



I love my sister Molly. She's cheerful, she doesn't often get angry and she's seldom in a bad mood. But we sometimes argue and there's a good reason for

this: we share a bedroom. It's a nightmare for me. Some parents complain that their children are messy and disorganised, and their rooms are dirty. But Molly is the opposite. She's too tidy and too organised. You should see her half of the bedroom – it's too clean! You could eat your dinner from the floor! Her clothes are always arranged neatly in her wardrobe: tops on the left (light colours together and dark colours together), trousers and jeans on the right. She cleans her desk every day and her books are arranged perfectly on her bookcase – in alphabetical order! I let her borrow my things, but I'm not allowed to touch hers. She says I don't put them back in the right place! I think my parents sometimes feel sorry for me!

Me? I'm a normal teenager. Mum says I'm untidy when I leave my clothes on my bed or when I forget to take dirty glasses down to the kitchen – and Molly shouts at me. I don't understand why. It's no big deal. I tidy my half of the bedroom once a week. One day I'll have my own room and I'll keep it as messy as I like!



1 Read the text quickly and answer the questions.

- Who is tidier: Amber or Molly? _____
- Who thinks a messy bedroom is normal: Amber or Molly? _____

2 Read the text again and circle the correct answers.

- Molly is usually cheerful / in a bad mood.
- Amber sometimes / never disagrees angrily with Molly.
- Amber thinks Molly's half of the bedroom isn't clean enough / is too clean.
- Amber / Molly keeps her clothes organised.
- Molly is / isn't allowed to touch Amber's things.
- Molly sometimes shouts at her mother / Amber.
- Amber would like / wouldn't like to have her own room.

3 Complete the sentences with the words in the box.

deal dirty feel messy
nightmare normal organised

- Please clean your bedroom. The floor is very dirty!
- She can never find her things because her room is so _____.
- Why are you so upset? It's no big _____!
- The exam was a _____. I couldn't answer any questions!
- I often argue with my parents, but that's _____. Most teenagers do.
- I _____ sorry for James. His parents are very strict.
- My brother is very _____ and he always puts thing back in the right place.

4 Answer the questions for you.

- Do you have your own room or do you share it with someone?

2 Are you tidy or untidy?

3 How often do you tidy your room?

4 Are you allowed to take food and drink to your room?

5 Do you argue with your parents about your room?

1 Circle the odd one out.

- | | | |
|-----------|------------------|-------------|
| 1 angry | <u>exhausted</u> | annoyed |
| 2 sad | depressed | furious |
| 3 upset | tired | exhausted |
| 4 scared | frightened | depressed |
| 5 furious | angry | embarrassed |

2 Circle the correct word.

1 Harry invited everyone to his party, but not me. I'm upset / frightened.

2 Leah borrowed my jacket last week, but she didn't return it. I'm *annoyed* / jealous with her.

3 I never watch horror films alone at night. I get too *embarrassed* / frightened.

4 I can't speak in front of a lot of people! I'll be too *disappointed* / embarrassed.

5 Charlie has a new tablet and the latest smartphone. I'm so *jealous* / upset!

6 The coach didn't choose me for the school basketball team. I'm *exhausted* / disappointed.

7 Emily fights a lot with her parents, her best friend is angry with her, and she did badly in her exams. She is really *depressed* / terrified.

8 Noel took his dad's keys and lost them. His dad is *terrified* / furious with him.

3 Vocabulary Builder Match 1-3 to a-c.

Number the photos.

- | | |
|--------------------------------------|---------------|
| 1 <input type="checkbox"/> terrified | a very angry |
| 2 <input type="checkbox"/> furious | b very tired |
| 3 <input type="checkbox"/> exhausted | c very scared |







4 Complete the sentences with the extreme adjectives 1-3 in Exercise 3.

- We walked for many hours. We were _____ at the end of the day!
- My older brother took Mum's car without asking her and he crashed it. Mum was _____.
- The horror film was frightening and I was _____.

5 20 Listen to a part of a TV programme. Circle the correct sentence in each pair: a or b.



- a Oliver was a bully.

b Oliver was bullied.
- a Claudia was a bully.

b Claudia was bullied.

6 20 Listen again. Circle a or b to make correct sentences.

- 1 Oliver

a told good jokes.

b was a good student.
- 2 The bullies waited for Oliver

a after school.

b before school.
- 3 The bullies

a hurt Oliver.

b shouted at Oliver.
- 4 Claudia thinks people become bullies

a because they are terrible.

b for different reasons.
- 5 Claudia used social media

a to bully a girl.

b to make friends with a girl.
- 6 When Claudia's mum saw her comments, she

a cried all night.

b was very angry.

1 Read the magazine problem page. Then read the expert's reply. Which problem does it refer to? Tick (✓).

A My parents are very strict and I'm not allowed to do the things that my friends do. For example, I'm not allowed to stay out after nine at the weekend or use Facebook. The kids in my class laugh at me and I feel depressed. Why can't my parents understand how unhappy I am?
Ben, 13

B I borrow things from my friend and she borrows clothes, books and other things from me all the time. The problem is, when my friend gives things back to me, they are often dirty or damaged. She never says sorry. If I talk to her about this, she'll get angry. What should I do?
Sharon, 13

C My friends are from rich families and they have a lot of expensive gadgets. They also get a lot of pocket money. I'm not jealous of their things, but I can't afford to go to expensive cafés and join them. I feel embarrassed. I don't know what to do.
Tim, 15

Hi,
1 Thank you for your letter. Lots of people have this problem. But first, let me ask you some questions. When you borrow things from your friend, do you remember to give them back to her? Do you give them back in a good condition? Remember: some people look after their own things, but they are not very careful about other people's things.
2 You shouldn't avoid talking to your friend about your problem. Try to explain that you look after your things. You could ask her to be careful with them and keep them clean. Finally, don't allow your friend to borrow very valuable things – it's a good idea to say 'no' sometimes! A good friend should understand.
3 Good luck!
Edith



Giving advice and suggestions

Use various structures to give advice and suggestions.

You should smile. You shouldn't look unfriendly.

Try to relax. Perhaps you could invite them home.

What about talking to your teacher?

It's a good idea to ask questions.

3 Rewrite the sentences. Use the words in brackets.

1 It's a good idea to be home early at your age.

You should be (be) home early at your age.

2 Perhaps you could ask them to let you have Facebook.

What _____ (about) them to let you have a social media account?

3 Try to find a weekend job and make some money.

Perhaps _____ (you) find a weekend job and make some money.

4 You should speak to the kids in your class.

It's _____ (idea) to speak to the kids in your class.

5 What about explaining that laughing at someone is unkind?

Try _____ (explain) that laughing at someone is unkind.

4 Where would you use the expressions in the box? Write them in the correct place.

Don't worry. It's normal to feel like this.

Good luck!

Thank you for your letter.

What about joining a sports club?

You should talk to them about your feelings.

1 Introduction

Thank you for your letter.

2 Giving advice and suggestions

3 Ending

2 Complete the advice and suggestion with the words in the box. There is one extra word.

don't ~~idea~~ perhaps should
shouldn't try what

1 It's a good idea to be honest with your friends.

2 _____ you could ask them to go to cheaper places with you.

3 You _____ be scared to talk to your friend.

4 _____ to explain how you feel.

5 _____ about making a few new friends?

6 You _____ be honest with your friends.

5 Choose one of the letters in Exercise 1. In your notebook, write a reply. Use the text in Exercise 1 and the expressions in Exercise 4 to help you.

Vocabulary

1 Complete the text.

Teenagers!

They're sometimes ⁰rude and they forget to say 'please' and 'thank you'.

They ¹a_____ with their parents about homework, chores, untidy bedrooms, the friends that their parents don't like ... When they get ²a_____, they shout and they don't talk about things calmly. Sometimes, they don't ³g__ on with their brothers and sisters. They are often in a bad ⁴m____ - especially early in the morning! But when they're nice, they're very nice, so we have to ⁵f_____ them!



2 Match 0-5 to a-f.

 / 5

- 0 **b** Are you very angry?
 1 Do you like my new tablet?
 2 Is this what you wanted?
 3 Do you like performing in front of people?
 4 Have you had a fight with your friend?
 5 Do you enjoy horror films?

- a Yes, I like being frightened!
 b No, I'm not. I'm just a bit annoyed.
 c Yes, and I'm jealous!
 d No, I don't. I get embarrassed.
 e Yes, and I'm very upset.
 f No, and I feel disappointed.

 / 5

Grammar

3 Let or allowed to? Complete the sentences. Use one or two words in each gap.

- 0 I am allowed to invite friends to my house. ✓
 1 My parents _____ me use their credit card. ✗
 2 Is he _____ watch TV all day?
 3 Our parents _____ us meet our friends after school. ✓
 4 We aren't _____ bring mobile phones to class. ✗
 5 Does your sister _____ you wear her clothes?

 / 5

4 Circle the correct answer.

- 0 Henry often *argue* / *argues* with his parents, but today he's in a good mood.
 1 We *are doing* / *were doing* our homework when Mum arrived home from work.
 2 I *met* / *have met* my best friend six years ago, in primary school.
 3 She *is living* / *has lived* in that house for five years.
 4 My big brother *is going to travel* / *travels* round the world when he graduates from university.
 5 I think my sister *gets* / *will get* into university. She's very clever!

 / 5

Communication

5 Complete the dialogue with the words and phrases in the box. There is one extra word or phrase.

a shame cheer up pity
poor so the matter up

- 1
 A: Hi, Kate. What's ⁰the matter ?
 B: I failed my English test.
 A: I'm ¹_____ sorry!
 B: And I studied hard for it all week.
 A: ²_____ you! That's
³_____.
 2
 A: What's ⁴_____ ?
 B: We aren't going to Cornwall for our holiday this year.
 A: ⁵_____! We can hang out together all summer.

 / 5

 Vocabulary / 10

 Grammar / 10

 Communication / 5

 Your total score / 25

Extra Online Practice

 Unit 8, Language Revision
www.myenglishlab.com

Matton City Chocolate Museum and Factory

A great day out for all the family!

Do you like chocolate?

Then come and find out more about it, taste chocolate and have fun!

The museum

Did you know that chocolate is made from the cocoa bean? The Spanish took it to Europe from Central America and Mexico in the 16th century. Learn more about the history of chocolate on our exciting interactive museum tour!

The factory

Visit our hi-tech factory, see how chocolate is produced and taste it! The factory walls are transparent – they are made of strong glass!

Museum lesson

Learn how our amazing Matton chocolates are made and make some to take home.

Gift shop

If you're looking for a special present, you'll find it in our chocolate gift shop.

Tickets cost £8 for adults and £4 for children under 14.

Reading and Writing

1 Read the advertisement. Complete the notes with no more than three words in each gap.

0 The chocolate museum and factory are in Matton City.

1 The Spanish took the cocoa bean to Europe in _____.

2 The museum tour teaches us about the _____.

3 The factory walls are made of _____.

4 The museum lesson teaches you how _____.

5 Buy a present in the _____.

6 The adult ticket price is _____.

/ 6

2 Read the article and circle the correct answer a, b or c.

That was lucky!

Alexander Graham Bell was the man who invented the telephone in 1876. He was a very intelligent scientist and an engineer. But sometimes luck, or bad luck, can be important when people ⁰ _____ things. Let's look at how the selfie stick, the sandwich, and potato crisps were invented.

The first selfie stick was ¹ _____ to take a photo in 1925. But not many people had cameras then, so they didn't think it was important. What bad luck for the person who had this great idea! More selfie sticks ² _____ made in the 20th century but it was only in 2005 that a selfie stick was ³ _____ that lots of people liked. Its name was the 'Quik Pod' and it was invented by the Canadian Wayne Fromm.



The Englishman John Montagu, the fourth Earl of Sandwich, gave his name to the sandwich. The story tells us that he ordered some meat between two slices of bread while he was ⁴ _____ cards in 1762. After that the snack became popular and ⁵ _____ known as a 'sandwich'.

Finally, what about potato crisps? The first recipe was ⁶ _____ by the Englishman William Kitchiner in 1822. But later in that century George Crum, an American cook, made crisps as we know them today. People say he invented them to keep a customer happy. That was lucky too!



- | | | |
|----------------|------------|-----------------|
| 0 a produce | b paint | c invent |
| 1 a used | b using | c use |
| 2 a was | b were | c are |
| 3 a composed | b designed | c done |
| 4 a played | b play | c playing |
| 5 a was | b were | c are |
| 6 a discovered | b created | c creates |

/ 6

3 Use the prompts to write Andrea's blog.

- 0 You / like / my photo?
- 1 My blog / today / about baseball caps!
- 2 So, when / they / first invented?
- 3 The first baseball caps / worn / the USA / in the 19th century.
- 4 They / used / protect players' eyes / from the sun.
- 5 Many of the first baseball caps / made / wool.
- 6 Today they / often made / hi-tech materials / and they / produced / different styles.
- 7 In the past / baseball caps / worn / only / baseball players.
- 8 Then they / popular / as street fashion / the 1980s.
- 9 Now they / worn / people / all over the world.
- 10 Have you / one?

Andrea's blog



- 0 Do you like my photo? _____ !
- 1 _____ ?
- 2 _____ ?
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____ ?

/ 5 (half a point for each correct sentence)

Listening

4 21 Listen and match people 1-4 to topics a-g they sometimes argue about. There are two extra topics.



- 0 f Carol
- 1 Mark
- 2 Jackie
- 3 Tilly
- 4 Danny

- a using social media
- b watching TV
- c going out
- d bad marks
- e walking the dog
- f clothes
- g going to bed late

/ 4

Communication

5 Complete the conversation. What does Emily say to Rose? Write the correct letter a-g next to questions 1-4. There are two extra sentences.



Rose: What's the matter?

Emily: ⁰ c

Rose: Don't click on the blue icon. Click on this one here and it will upload. Did you get that?

Emily: ¹ _____

Rose: Sure. I said don't click on the blue icon ... Oh no!

Emily: ² _____

Rose: I'm so sorry. I made a mistake. I don't know what to do now!

Emily: ³ _____

Rose: Perhaps we could just turn your phone off then turn it on again?

Emily: ⁴ _____

- a Let's turn it up.
- b That's a pity, but thanks for trying.
- c I can't install this new app.
- d Are you following me?
- e No, sorry. Could you explain again, please?
- f Good idea. Then if that doesn't work, we can ask your older brother for help.
- g What's wrong?

/ 4

Reading and Writing / 17

Listening / 4

Communication / 4

Your total score / 25

Part 1 Reading and Writing

Read the article about Neil's dream job. For each question, choose the correct answer A, B or C

A DREAM JOB

Neil Jones' job is his dream job! He's a diving instructor. He lives in Australia near a beautiful beach where he teaches people to dive and he also helps in a dive shop. 'I love diving and I enjoy travelling and meeting people so it's my ideal job', he told me. He's already worked in more than ten different countries.

I asked Neil how he became a diving instructor. 'It happened by accident really', he said. 'I did well at school and then I went to university. I joined a university scuba diving club and started to have lessons in my free time.' Neil loved the lessons. After six months he took some scuba diving exams, so he could teach. He told me, 'While most of my friends were watching TV at home in the summer holidays, I was teaching interesting people how to dive in beautiful blue water in foreign countries!' When he graduated, he applied for a six-month diving job in a holiday town in the Caribbean. Three years later, he was still there. He laughed, 'My parents wanted me to be an engineer, but I knew teaching scuba-diving was my dream job'. But it isn't always easy. Neil told me, 'Most students I teach are really nice but sometimes people are impolite. That's challenging.' He added, 'My work isn't badly paid, but I'd like more money sometimes. Money isn't the most important thing in my life, but it helps!'



- | | |
|---|--|
| <p>0 How does Neil feel about his job?</p> <p>A He would like to be an engineer.</p> <p>B He thinks it's the perfect job for him.</p> <p>C He's looking forward to working in another country.</p> | <p>3 What did Neil do when he finished university?</p> <p>A He got a job as an engineer in the Caribbean.</p> <p>B He got a diving job in the Caribbean.</p> <p>C He went to the Caribbean on holiday.</p> |
| <p>1 How did Neil become a diving instructor?</p> <p>A He didn't do well at school, so he learned to teach people to dive.</p> <p>B He studied scuba diving at university.</p> <p>C He learned to scuba dive at university and took some exams so he could teach.</p> | <p>4 What does Neil say about his students?</p> <p>A They are always very nice.</p> <p>B They are very challenging.</p> <p>C Some students are rude.</p> |
| <p>2 What does he say about his university summer holidays?</p> <p>A Most of his friends didn't do anything exciting.</p> <p>B He had to study a lot.</p> <p>C He taught his friends how to dive.</p> | <p>5 How does Neil feel about money?</p> <p>A He doesn't need much money.</p> <p>B Other things are more important than money.</p> <p>C He would like a well-paid job.</p> |

Part 2 Reading and Writing

Read each text and put a cross (X) by the missing word or phrase.

Example

Parachute for charity!

Do you like adventure? Are you 18 or over? Then come and _____ for your first parachute jump.

Where: Woodington Airfield.

When: Saturday 2nd April at 10 a.m.

Please wear casual clothes. You don't need any special equipment.

A support

B train

C compete

Questions

1

Lost!

Have you seen my hockey _____ and my blue sports bag? I left them in the gym, but now I can't find them. There are some floral leggings and a checked shirt in the bag too.

Help! There's a match on Saturday and I need to train!

Sally Class 11B

A racket

B goggles

C stick

2

Tracy, I have to work late today – sorry! Can you please _____ with Dad? Please help with the dishes after too! And don't forget to take your medicine. Thanks and see you later.
Mum

A do homework

B make dinner

C take an exam

3

School secretary wanted

Hillford High School is looking for a new secretary. Are you hard-working, _____? Would you like a challenging, well-paid job? If the answer is 'yes', then please apply in writing. Send your letter to the Headmistress, Mrs Davies, before May 31st.

A organised and friendly

B organising and friendly

C easy and safe

4

Old book sale

Please bring any books you don't want to Room 503 on Friday for our book sale. Bring your old school books and any novels such as _____ fiction, adventure and fantasy novels. Books don't have to be new, but they must be clean.

A animation

B musical

C science

5

Hi, I need your advice! What should I wear for Deb's party?! My _____ top and black leggings are too old. And mum thinks my new red dress is too tight. But I prefer casual clothes anyway. Help!

Helen

A striped

B shy

C earrings

Part 3 Reading and Writing

For each question, choose the correct answer A, B or C.

0

Toni's Pizza Restaurant

We need a waiter to work on Saturday lunchtimes. No experience needed. Are you over 16? Contact Toni Fenn.

- (A) This is an advertisement for a Saturday job.
 B Toni needs a waiter to work at lunchtimes.
 C This advertisement is for students.

1 Why did Julie write this message?

Anna,
 I'm really sorry, but I took your Maths book by mistake. I can take it to your house this afternoon so you can revise. Don't be mad at me!
 Julie

- A To apologise to Anna.
 B Because she wants to study Maths with Anna.
 C Because Anna has her Maths book.

2

Class 8B: Theatre Trip

- All students must go.
- Meet outside school at 7.15 p.m.
- You shouldn't wear trainers, but casual clothes are fine.





- A The notice is about an afternoon theatre trip.
 B The notice is for students in class 8B who like acting.
 C Students don't have to wear smart clothes.

3

Hi Jo,
 I can't put up my new tent! How do I put up the posts? What's the first step? Please call me when you can!
 Thanks.
 Phil



- A Phil thinks Jo can help him.
 B Phil wants Jo to put up the tent for him.
 C Phil wants to go camping with Jo.

4 Isabel is telling Mark:

	Guess what happened on Saturday? Izzy
	What? Mark
	I saw Dominic in the street and I shouted, 'Hi!' ... but it wasn't Dominic! Izzy
	How funny! Mark

- A how she met Dominic.
 B an embarrassing story.
 C what she usually does on Saturdays.

5 Jane writing to David:

Hi David,
 I just want to say it's OK about my watch. You didn't mean to break it, so don't worry. See you soon.
 Jane

- A about an accident.
 B because she is angry.
 C because she wants David to buy her a new watch.

6

City Cinema

Half price tickets for under 14s.
 Ask at entrance.

- A You get into the cinema by going this way.
 B It's more expensive if you are over 14.
 C The cinema is cheap.

Part 4 Listening

22 Listen to a radio interview. For each question, choose the correct answer A, B or C. There is one example.

**Example**

Ellen has been a tour guide for

- A four years.
- B five years.
- C** six years.

Questions

- 1 Ellen has been to
 - A Australia.
 - B Australia and Mexico.
 - C Australia, Mexico and other countries.
- 2 When Ellen was at school she could speak
 - A English.
 - B English and French.
 - C English, Spanish and French.
- 3 What does Ellen like most about her work?
 - A She has to wear a uniform.
 - B It isn't boring.
 - C It's safe.
- 4 Ellen was trying to help a man when the man
 - A shouted at her.
 - B complained about her.
 - C laughed at her.
- 5 What are Ellen's ambitions?
 - A to marry her boyfriend.
 - B to get a well-paid job.
 - C to get married and have a family.

Exam Practice

Part 1 Reading and Writing

Read the advertisement and complete the notes with no more than three words in each gap.

Save Our Planet Day

Where: Hatford Park
When: Sunday 23 May



Programme

- 10:45 arrive and meet everyone
- 11:00 'Endangered animals' – Dr Francis Gibbon
Dr Gibbon believes that people shouldn't be allowed to hunt African animals like rhinos and gorillas. 'If we don't stop hunters', Dr Gibbon says, 'these amazing animals will soon disappear!' He will also talk about other endangered creatures he has seen including polar bears and giant pandas.
- 12:00 – 'Recycling is fun!' – Monica Marshall
Monica will show you some stylish clothes she has made from recycled materials including shiny plastic and strong paper. You will learn how she makes bracelets too.
- 1:00 p.m. – lunch
Eat in the café or bring your own sandwiches and enjoy the lovely picnic area.
- 2:00 p.m. – 'Save our planet' – protest
Please wear green clothes. We will give you a cap.

How to get there

The park is a fifteen-minute walk from Hatford Central train station. Please note: there aren't many buses to the park on Sundays.

Example

'Save Our Planet Day' starts at 10:45 (quarter to eleven)

Questions

- 1 The first talk in the morning is about animals in _____.
- 2 Mr Gibbon is against _____.
- 3 The clothes Monica Marshall will present are all made from _____.
- 4 You will find out how bracelets _____.
- 5 If you bring your lunch, you can go to the _____.
- 6 If you want to go on the protest, you don't need to bring _____.
- 7 It isn't a good idea to go to the park by _____.

Part 2 Reading and Writing

Read the text about Jeremy. For each question, choose the correct answer A, B or C.



NOIZE NOIZE

Jeremy loves 0 _____ metal music. He listens to his favourite songs when he wakes up every day and all evening every evening. 'Heavy metal music has to be loud,' he says. 'Mum doesn't agree with me, so we sometimes 1 _____ !'

Jeremy is in a 2 _____ with three friends. A heavy metal band, of course, called Noize Noize. They practise in Jeremy's garage. 'Mum 3 _____ stand listening to us so we get together when she's out'. Jeremy 4 _____ the music and Jimmy, his best friend, writes the songs. They've got their own T-shirts which were 5 _____ by Jeremy's sister, Amy.

Jeremy and his band have already 6 _____ several videos to the Internet and are recording their first album at the moment. Jeremy told me, 'We're going on tour in the summer. I'm really looking forward to it'. Good luck Noize Noize!

0 A saxophone

B big

© heavy

1 A angry

B argue

C forgive

2 A band

B concert

C club

3 A no

B doesn't

C can't

4 A composes

B find

C signs

5 A practised

B invented

C designed

6 A uploaded

B downloaded

C charged

Part 3 Reading and Writing




For each question, choose the correct answer A, B or C.

0 What should Tom do?

Hi Tom,
I'm meeting Sandy and Maria outside the shopping centre this afternoon at 4 p.m. Would you like to come? You'll enjoy it! Call me.
Jon

- A Go shopping.
B Invite some friends to the shopping centre.
C Telephone Jon.

1

	Have you got any plans for the weekend? Dan
	I'm going to go to a London show with my parents. Emma
	That sounds amazing! I'm revising for my History test. Dan

- A Emma is inviting Dan to come to a London show.
B Dan is jealous Emma is going to a show.
C They are discussing plans for the weekend.


2

Zoo trip Friday 5th June

Please pay your class teacher for your ticket on Monday and collect it from Mrs Walsh in the office on Thursday.




- A If you pay Mrs Walsh for your ticket for the zoo trip, she'll give it to you on Thursday.
B If you pay your class teacher for your ticket on Monday, Mrs Walsh will give it to you on Thursday.
C If you speak to Mrs Walsh on Thursday, she'll book you a place on the zoo trip.

3

 Hi Caroline,
I know you're not feeling great because you didn't do well in the test. Cheer up! You're a really good student. It was just a bad day.
Beth

- A Beth wants to find out why Caroline isn't feeling great.
B Beth is writing to sympathize with Caroline.
C Beth wants to help Caroline study.

4

	Let's meet in the town centre. Amanda
	Where in the town centre? Fiona
	Outside the pet shop. You know it. Amanda

- A Fiona doesn't know where the town centre is.
B They decide to meet in a pet shop.
C Amanda has to explain where she wants to meet Fiona.


5 Who can be interested in this advertisement?

Do you need help? Write to Alice.

- Do you argue a lot with your family?
- Are you in a bad mood all the time?
- Are your classmates unkind to you?

- A Teenagers' mums and dads.
B Teachers who have problems with students.
C School students with problems.

6 Val is writing to:

 Hi Richie,
Can you go to the cinema tomorrow evening? You won't regret it! Don't stay at home again!
Hope to see you tomorrow.
Val

- A persuade Richie to come to the cinema.
B tell Richie about a new film.
C find out why Richie doesn't want to go out.

Part 4 Listening

23 Listen to Sarah talking to Jack about plans for Saturday afternoon. What is each person going to do? Match people 1-5 to activities A-H.



Example

Jack C

Questions

1 Fiona

2 Frankie

3 Patty

4 Beth

5 Danny

A go on a forest clean up

B lunch with grandparents

C stay at home with Mum

D go to a gold museum

E practise the guitar

F play computer games

G have an audition

H tidy room

1&2

Get more on Technology!

Robots at work

1 24 Listen and repeat.

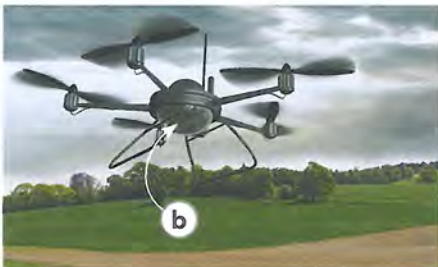
Vocabulary Robots at work

agriculture control
driverless train grow crops
military monitor replace
robotic arm software soldiers
surgeries

2 Label the photos with the words in Exercise 1.



a a robotic arm



b a m_____ robot



c s_____
d grow c_____



e a d_____ train

3 Read about robots that work. Find and underline 8 places where robots work.

Robots at work

Robot is a word that Czech writer Karel Čapek made for a play that he wrote in 1920. Since then robots have been in many science fiction films and books. But robots actually help or replace people at work. Doctors often use robots in hospitals to help them do difficult surgeries. A robotic arm doesn't get tired and it doesn't make mistakes, so it is often better than a doctor's arm. It can make smaller cuts and it can take a camera inside a person.

Robots also work in agriculture. Farmers use robots to grow crops. The farmer controls the robot with software. The robot monitors and looks after plants 24 hours a day. In the future, there will be more people in the world who will need more food. Robots can help produce more food.

The military uses robots to replace soldiers in dangerous situations and that means soldiers don't die or get hurt. Military robots also help soldiers when they train and when they fight. Robots can search the area with GPS and they can see at night, which soldiers can't do.

Robots work in other places too. In factories, they build cars. In online shops and supermarkets, they pack things. Some of the trains on the London underground are driverless trains, which are big robots!

Robots are also becoming more popular at home because they can do chores like vacuuming or window cleaning.

4 Read the text again. In your notebook, answer the questions.

- 1 What two things can robots do for people at work?
- 2 What can a robotic arm help a doctor do?
- 3 What can a robot take inside a person?
- 4 What do farmers use to control robots for agriculture?
- 5 Who uses robots in dangerous situations?
- 6 What big robots can you find on London transport?

5 Do you think these robots are a good or bad idea? In your notebook, complete the table. Add your own ideas.

chef robots driverless buses health monitors
online teaching robots robotic arms for dentists
robot waiters soldier robots vacuum cleaning robots

Good idea	Bad idea

6 In your notebook, write about two robots from Exercise 5.

- 1 I think _____ are a good idea because _____.
- 2 I think _____ are a bad idea because _____.

Get more on Literature!

3&4

British children's writers

1 25 Listen and repeat.

Vocabulary Famous authors

author best-seller characters classic
illustration illustrator picture books poems
popular publish series well-known

2 Read about three famous British authors. What kind of books did they write?



Famous authors

Alan Alexander Milne was born in 1882 in London, England. He wrote stories about a teddy called Winnie-the-Pooh in the 1920s. His son Christopher and son's soft toys gave him the idea for the characters: Christopher Robin, Piglet, Kanga, Roo and others. Milne's Pooh stories: *Winnie-the-Pooh* and *The House at Pooh-Corner* quickly became children's classics in UK and other countries. In 1927 A. A. Milne published *Now We Are Six* – a book of poems. After A.A. Milne died, a film studio bought the rights to the stories, so today there are picture books, films and cartoon series about Pooh Bear.

Frances Hodgson Burnett wrote the well-known books *Little Lord Fauntleroy*, *A Little Princess* and *The Secret Garden* between 1885 and 1911. She was born in Manchester, England in 1849, but she lived in America most of the time and she published her first stories in American magazines. The illustrations of *Little Lord Fauntleroy's* suit and white shirt started a fashion for boys. Today her first books aren't as popular as they were 100 years ago, but *The Secret Garden* is still a best-seller.

Roald Dahl was born in 1916 in Cardiff, Wales, but his parents were from Norway. He disliked school because some teachers were unkind. He probably remembered this in his books because his good characters are children and his bad characters are often adults. His most well-known books are *James and the Giant Peach*, *Charlie and the Chocolate Factory* and *Matilda*. Roald Dahl often worked with a well-known British illustrator, Quentin Blake.

3 Complete the sentences the with words in Exercise 1.

- A. A. Milne wrote stories and poems for children.
- The *Pooh* stories are now a cartoon _____.
- The _____ in one of Frances Hodgson Burnett's books started a fashion.
- The classic novel *The Secret Garden* is a _____ still today.
- Charlie and the Chocolate Factory* is one of Roald Dahl's most _____ books.
- Quentin Blake was the _____ for Roald Dahls' books.

4 Read the texts again and complete the information for each author.



Name: A.A. Milne

Date of birth: 1882

Place of birth: _____

Well-known books: _____, _____, _____



Name: Frances Hodgson Burnett

Date of birth: _____

Place of birth: _____

Well-known books: _____, _____, _____



Name: Roald Dahl

Date of birth: _____

Place of birth: _____

Well-known books: _____, _____, _____

5 Answer the questions.

- Have you read any of these books? Which ones?

- Which of these books would you like to read?

- Who is your favourite author? Where is he/she from?

5&6

Get more on Science!

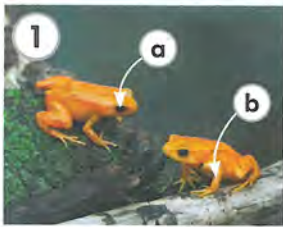
Animal groups and their body parts

1 26 Listen and repeat.

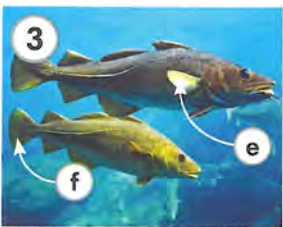
Vocabulary Animal groups and their body parts

amphibians birds fish insects
mammals reptiles
beak claws feathers fin fur scales
tail wing

2 Label the animal groups. Use the words from Exercise 1. They are in the same order.



amphibians



3 Label the body parts in the photos. Use the words you know and the words in the box in exercise 1.

- | | |
|----------------|-----------|
| a e <u>y</u> e | f t _____ |
| b l _____ | g w _____ |
| c f _____ | h f _____ |
| d b _____ | i c _____ |
| e f _____ | j s _____ |

4 Read the text. Underline the body parts.

Animal groups

Mammals have babies who drink their mother's milk. Mammals have fur or hair on their bodies. Some mammals have claws on their feet. Mammals can live on land or in water. But they need air – whales have to put their noses out of the water to breathe!

Reptiles have scales on their bodies. Some reptiles have short legs with claws and other reptiles, like snakes, don't have any legs. Most reptiles lay eggs in the ground and leave them there. When the babies come out of the eggs, they live on their own. But crocodiles look after their babies.

Birds lay eggs in nests and they look after their babies until they can find food. Birds have feathers on their wings, bodies and tails, and most birds can fly. They have claws for feet, a beak for a mouth and wings for arms.

Fish live in water. They have scales and they use their fins and tails to move in the water. They lay lots of very small eggs in the water – sometimes millions of eggs!

Insects start as eggs, then they are babies and finally they change into adults. Baby insects don't look like adult insects. Think of butterflies! Adult insects have six legs, and some insects have wings.

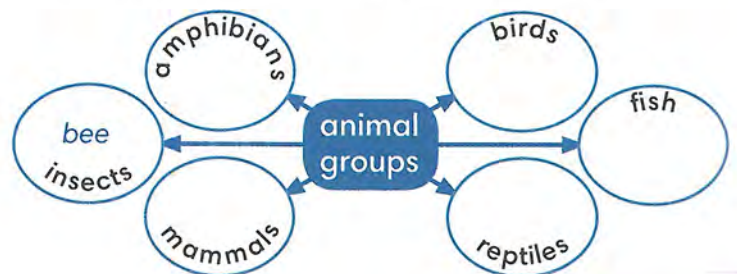
Amphibians lay eggs in water and their eggs look like jelly. The babies live in water, but when they become adults they need air, so adult amphibians live on land and in water.

5 Read the text again and circle one or two animals groups.

- These animals have scales.
 a reptiles b fish c birds
- These animals don't lay eggs.
 a amphibians b birds c mammals
- Some of these animals fly on wings.
 a amphibians b insects c reptiles
- These animals usually look after their babies.
 a birds b reptiles c mammals
- These animals have claws.
 a reptiles b fish c birds
- These animals live in water all the time.
 a fish b amphibians c mammals

6 Complete the mind map with the animals in the box and your own ideas.

bee eagle catfish frog lizard whale



Get more on History!

7 & 8

Writing materials

1  27 Listen and repeat.

Vocabulary Writing materials

clay tablet paper papyrus stone tablet
wooden tabletancient cloth century ink leaves scroll
skin wax

2 Circle the correct words. You can use a dictionary to help you.

1 stone / wooden / clay
tablet2 Egyptian century /
papyrus / skin3 cloth / leaves / wax
from bees4 handwriting on paper
with ink / ancient /
scroll from a pen

3 Read the text. Check your answers to Exercise 2.

LOOK!

BCE = Before Common Era CE = Common Era

Ancient times are BCE and modern times are CE.

From clay to paper

A Writing is an important part of history because it helps us remember the past. It was invented five thousand years ago in Mesopotamia. People took red clay from the ground and they made clay tablets. They pressed shapes into the clay and then they dried the tablets in the sun.

B In ancient times people wrote on clay and stone tablets. They cut shapes on the tablets, so writing took a long time. Tablets were heavy too.

4 Read the text again. Match headings 1-5 to paragraphs A-E.

- 1 E A secret from China
2 The first writing material
3 Renewable tablets
4 Ancient scrolls
5 Writing on stone and clay

5 Complete the sentences with words from the text.

- 1 Clay tablets were dried in the sun after the writing was finished.
2 _____ is a material that was invented for scrolls in Egypt.
3 In the 5th _____ CE you could reuse a wooden tablet with wax on it.
4 Books were also made of the _____ of an animal.
5 In China they used brushes to paint on paper with _____.

6 Answer the questions.

- 1 Where can we see ancient writing materials?

2 Which materials have you seen? Where have you seen them?

3 Do you prefer paper books or ebooks? Why?

C In 3000 BCE the ancient Egyptians invented a strong thin writing material using the papyrus plant which grew along the Nile River. The Egyptians painted pictures and symbols with pens and ink on the papyrus sheets and then they rolled them up into a book or 'scroll'.

D In the 5th century CE people in Europe had wooden tablets with wax on them. They used them for business and in hospitals. They wrote in the wax. When the notes weren't needed, they melted the wax and used it again. There were also books that were made of leaves, cloth and animal skin.

E But earlier, in the 2nd century CE, a new writing material was invented in China. The invention was paper. The Chinese painted on paper with ink and brushes. The secret of paper didn't arrive in Europe for 1000 years until the 12th century. Three hundred years later, the first books were printed on paper.

Grammar Summary

Get started!

0.1 Present Simple

+	-
I work hard.	I don't work hard.
My mum works hard.	My mum doesn't work hard.
?	Short answers
Do you work hard?	Yes, I do . / No, I don't .
Does he/she/it work hard?	Yes, she does . No, she doesn't .
Where do you work ?	
Time expressions	
<i>always, usually, often, sometimes, never</i>	

Present Continuous

+	-
I'm working now.	I'm not working now.
He's working now.	He isn't working now.
?	Short answers
Are you working now?	Yes, I am . / No, I'm not .
Is he working now?	Yes, he is . / No, he isn't .
What are you doing ?	
Time expressions	
<i>now, right now, at the moment</i>	

Stative verbs

We don't usually use the Present Continuous with these verbs:

believe, hate, know, like, love, need, understand, want

I like animals. ✓ NOT I'm liking animals. ✗

0.2 Present Continuous for future arrangements

I'm **practising** with my band on Saturday.
He's **seeing** the doctor tomorrow.
We're **playing** a concert in a few weeks.
What **are** you **doing** next Friday?

Time expressions

on Saturday, tomorrow, in a few weeks, next Friday

0.3 Comparative and superlative adjectives

Comparative adjectives

The PX10 games console is **faster** than the PX9.
It's **more exciting** than the PX9.
Pizza is **better** than sausages.

Superlative adjectives

The PX10 game console is **the fastest** of all.
The PX10 games console is **the most expensive**.
The PX10 games console is **the best**.

(not) as ... as

The pizza isn't **as good as** the sausages.

0.4 Articles: a/an, the, 0 article

a/an and plural form

It's a book.	They are books.
It's an apple.	They are apples.

a/an, the

Pops has got **a** map. **The** map is on the wall.

0 article with geographical names

Continents, e.g. Africa, Asia, South America
Cities, e.g. London, New York, Paris
Countries, e.g. England, Egypt, Brazil
But: the UK, **the** United States

0.5 was, were

+	-
I was in Egypt.	I wasn't in Egypt.
They were helpful.	They weren't helpful.
?	Short answers
Were the penguins lost?	Yes, they were . No, they weren't .
there was / there were	
+	-
There was a monkey.	There wasn't a monkey.
There were some bees.	There weren't any bees.
?	Short answers
Was there a monkey?	Yes, there was . No, there wasn't .
Were there any penguins?	Yes, there were . No, there weren't .

Unit 1

1.2 Past Simple

Regular verbs	Irregular verbs
+	
I finished breakfast.	I found it in my bag.
-	
I didn't finish breakfast.	I didn't find it in my bag.
?	
Did you finish breakfast?	Did you find it in your bag?
Yes, I did . No, I didn't .	Yes, I did . No, I didn't .
When did he finish breakfast?	Where did he find it?
Time expressions	
yesterday, the day before yesterday last week, last month, last year a minute ago, an hour ago, two days ago	

Unit 2

2.2 have to, must, mustn't

have to	
+	
I have to help.	I don't have to help.
He has to help.	He doesn't have to help.
?	
Do you have to help?	Yes, I do . / No, I don't .
Does she have to help?	Yes, she does . No, she doesn't .
What do you have to do?	
must, mustn't	
+	
I must clean up.	They mustn't clean up.
I have to help mum. = I must help mum. (= It's necessary.) You don't have to help mum. (= It isn't necessary.) You mustn't mix up the chillies and peppers. (= Don't do it!)	

1.3 Past Continuous and Past Simple

Past Simple	
+	
I was waiting .	I wasn't waiting .
They were waiting .	They weren't waiting .
?	
Was she waiting ?	Yes, she was . No, she wasn't .
Were they waiting ?	Yes, they were . No, they weren't .
What was she wearing ?	
Past Continuous and Past Simple	
We were cycling through the desert when we saw the lost tomb of Princess Zara. While Princess Zara was dancing , she fell into the river.	

2.3 had to, could

had to	
+	
We had to use canoes.	We didn't have to use canoes.
?	
Did you have to use canoes?	Yes, we did . / No, we didn't .
What did you have to use?	
could	
+	
She could use a phone.	She couldn't use a phone.
?	
Could she use a phone?	Yes, she could . No, she couldn't .
What could she use?	
We had to use canoes. (= It was necessary.) We didn't have to use a phone. (= It wasn't necessary.) I could read a map. (= I was able to do it.) I couldn't speak a language. (= I wasn't able to do it.)	



Grammar Summary

Unit 3

3.2 Present Perfect, ever and never

+	-
I've won.	I haven't won.
He's won.	He hasn't won.
?	Short answers
Have they won?	Yes, they have . No, they haven't .
Has he won?	Yes, he has . No, he hasn't .

What **has** he won?

Have you **ever** driven a go-kart?
(ever = in your life).

I've **never** driven a go-kart.

Present Perfect with been

I never **go** scuba diving.

I would like to **go** to Paris.

BUT:

I've **never been** scuba diving.

I've **never been** to Paris.

3.3 Present Perfect with just, already and yet

+
I've just finished my book.
Eva's already filled the jeep with petrol.
-
I haven't looked at the map yet.
?
Have you packed the tent yet?
Short answers
Yes, I have .
No, I haven't .



Unit 4

4.2 Present Perfect with for and since

+	-
We've been here for ages.	We haven't seen him since ten o'clock.
Adam has known Bella since primary school.	She hasn't played tennis for two years.
?	Short answers
Have you been here long?	Yes, we have . No, we haven't .
Has she been a vegetarian for a long time?	Yes, she has . No, she hasn't .

How long **have** you **known** her?

Time expressions

for three years, for two months, for a long time, for ages (= period of time)
since 2018, since February, since she was ten (= point in time)

4.3 Present Perfect and Past Simple

Present Perfect	
+	-
I've made a lot of discoveries.	You haven't climbed Everest.
?	Short answers
Have you ever climbed Everest?	Yes, I have . No, I haven't .
Time expressions	
<i>ever, never, in my life, just, yet, already, for, since</i>	
Past Simple	
+	-
I made a discovery last summer.	You didn't climb Everest in 1999.
?	Short answers
When did you climb Everest?	I climbed it last year.
Time expressions	
<i>last night, on Sunday, in 1992, three weeks ago, when he was young</i>	

Unit 5

Unit 6

5.2 going to and will

going to for future plans and intentions

+	-
I'm going to take part in the competition.	I'm not going to take part in the competition.
We're going to play two new songs.	We aren't going to play a new song.
?	Short answers
Are you going to play any new songs?	Yes, we are . No, we aren't .

What are you **going to** play?

will for predictions

+	-
I think people will love your songs.	I'm sure it won't rain.
?	Short answers
Will people like our songs?	Yes, they will . No, they won't .

Which songs **will** they play?

5.3 Defining relative clause with *who, which, that, where*

Who and that

A museum guard saw the men **who / that** stole the flute.

(*who* and *that* refer to people)

Which and that

These are the footprints **which / that** the thieves left.

(*which* and *that* refer to objects and things)

Where

That's the place **where** we saw the famous silver flute.

(*where* refers to places)

6.2 First conditional

First conditional

If + Present Simple	will/won't
If animals eat the gum,	they'll get ill.
If we stop now,	we won't finish.
If Josh has a sandwich,	he'll work faster.
If he doesn't have a sandwich,	he won't stop complaining.

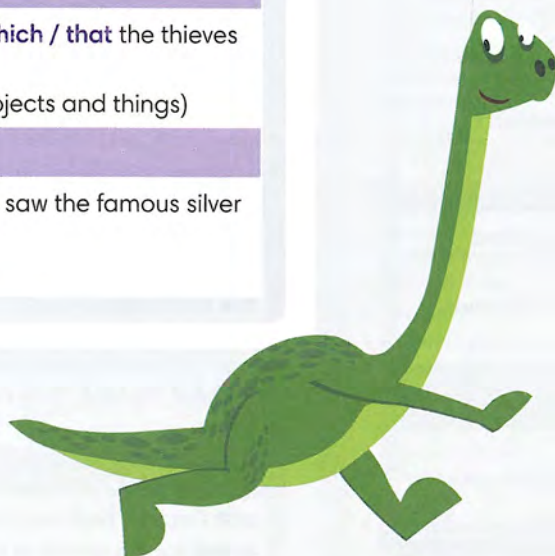
6.3 Verbs followed by infinitive or -ing

Verbs followed by infinitive

We **need to have** a break.
The Yeti **wants to make** friends with the kids.
I **would like to eat** something.
The Yeti **learnt to sleep** in caves.
He **decided to eat** some sausages.

Verb followed by -ing

I **hate climbing** mountains.
I **can't stand carrying** this backpack.
He **doesn't mind sleeping** in the forest.
I'm **looking forward to seeing** the Yeti.
The Yeti **likes sleeping** in caves.
The Yeti **enjoys walking** in the snow.
The Yeti **loves eating** sausages.



Grammar Summary

Unit 7

7.2 Present Simple passive

+

The design **is downloaded** to our computer.

The T-shirts **are printed** on a special machine.

-

The word **isn't spelt** correctly.

The T-shirts **aren't sold** in shops.

?

Short answers

Is coffee **grown** in the UK? Yes, it **is**. / No, it **isn't**.

Are the T-shirts **delivered** to your door? Yes, they **are**.
No, they **aren't**.

What **are** the T-shirts **made** of?

Active: They **download** the design to their computer.

Passive: The design **is downloaded** to their computer.

7.3 Past Simple passive

+

The vase **was painted** by a Chinese artist.

The Emperor's treasures **were lost**.

-

The vase **wasn't made** for the Emperor.

His other treasures **weren't found**.

?

Short answers

Was the vase **made** for the Emperor? Yes, it **was**.
No, it **wasn't**.

Were the other treasures **found**? Yes, they **were**.
No, they **weren't**.

Who **was** the vase **painted** by?

Active: A famous Chinese artist **decorated** the vase.

Passive: The vase **was decorated** by a famous Chinese artist.

Passive sentences with by

Active: Pops broke the vase.

Passive: The vase was broken **by** Pops.
Who was the vase broken **by**?

Unit 8

8.2 be allowed to, let

be allowed to

+

We're **allowed to** stay out late.

-

I'm **not allowed to** do anything.

?

Short answers

Is she **allowed to** do it? Yes, she **is**.
No, she **isn't**.

What **are** you **allowed to** do?

let

+

Zadie's mum **lets** her go out at night.

-

You don't **let** me go out with my friends.

?

Short answers

Do your parents **let** you stay out late? Yes, they **do**.
No, they **don't**.

When **does** Bella's mum **let** her go out?

Zadie's parents **let** her go out with friends.

(= Zadie is **allowed to** go out with friends.)

My parents **don't let** me have a social media account.

(= I'm **not allowed to** have a social media account.)

8.3 Revision of tenses

the present

Present Simple: He always **relaxes** in his room in the afternoon.

Present Continuous: Somebody's **knocking** at the door!

the past

Past Simple: Pops and Monty **got** lost in Peru.

Past Continuous: They **were exploring** the rainforest.

the present and the past

Present Perfect: They **haven't spoken** for twenty years.

the future

will: I'm sure he'll **be** downstairs soon.

going to: I'm **going to** organise a trip to Peru!

Present Continuous: Who's **coming** to the party?

Get started! Check yourself!

Exercise 1

1 play 2 visit 3 help 4 snowy
5 stay

Exercise 2

1 exciting 2 difficult
3 expensive 4 delicious 5 fast

Exercise 3

1 at the moment
2 are Adam and Josh doing
3 doesn't want 4 talks
5 is meeting

Exercise 4

1 c 2 c 3 b 4 a 5 b

Exercise 5

1 I'm studying 2 Are you free
3 Do you want to 4 I think
5 See you

1.8 Check yourself!

Exercise 1

1 baggy 2 belt 3 cardigan
4 striped 5 scarf

Exercise 2

1 a 2 a 3 c 4 b 5 b

Exercise 3

1 were singing 2 heard 3 didn't
know 4 did they do 5 ran

Exercise 4

1 were climbing 2 called
3 were putting 4 saw
5 wasn't sleeping

Exercise 5

1 What 2 First 3 next 4 No
5 Poor

2.8 Check yourself!

Exercise 1

1 challenging 2 Architects
3 Firefighters 4 Secretaries
5 hairdressers

Exercise 2

1 c 2 a 3 b 4 c 5 a

Exercise 3

1 don't have to 2 mustn't
3 doesn't have to 4 must
5 mustn't

Exercise 4

1 couldn't 2 have 3 doesn't
4 couldn't 5 has

Exercise 5

1 should 2 opinion 3 shouldn't
4 What about 5 Why don't

Skills Revision 1&2

Exercise 1

1 (very) challenging 2 cycling
to school 3 looked interesting
4 money 5 disorganised
6 polite and friendly

Exercise 2

1 c 2 b 3 a 4 c 5 b 6 c

Exercise 3

1 Here's a photo of me and my
new friend, Alison./my new
friend, Alison, and me.
2 She's wearing her cool baggy
green and blue checked shirt.
3 She's tall and slim/slim and
tall with small brown eyes.
4 We met in the sea on the first
day.

5 We were swimming and we
just started to talk.

6 We like the same things,
including drama!

7 Alison's very funny and she's
generous/generous and she's
very funny.

8 And she's always kind to
people.

9 Did you have a good holiday?

10 Write and tell me!

Exercise 4

1 b 2 b 3 c 4 a

Exercise 5

1 b 2 a 3 b 4 c

3.8 Check yourself!

Exercise 1

1 ride 2 parachute 3 learn
4 train 6 compete

Exercise 2

1 skates 2 goggles 3 helmet
4 mask 5 racket

Exercise 3

1 have 2 Have you ever done
3 has run 4 Has she ever won
5 hasn't

Exercise 4

1 never 2 already 3 yet 4 just
5 yet

Exercise 5

1 you begin 2 the first step
3 Then 4 do I have to do
5 don't fry

4.8 Check yourself!

Exercise 1

1 autobiography 2 comedy
3 romance 4 animation
5 fantasy

Exercise 2

1 a 2 b 3 c 4 c 5 a

Exercise 3

1 hasn't 2 for 3 long 4 since
5 hasn't

Exercise 4

1 has never been 2 finished
3 sent 4 hasn't replied
5 has already started

Exercise 5

1 I didn't mean to
2 It was an accident
3 don't be mad at me
4 Forget
5 all my fault

Skills Revision 3&4

Exercise 1

1 Birthday Books 2 Look out!
3 G.H.C. Fox 4 adventure novel
5 £11/eleven pounds 6 credit
card

Exercise 2

1 for 2 went 3 ever 4 scored
5 just/already 6 fiction

Exercise 3

1 How are you? 2 we've already
done 3 special effects
4 make-up artist 5 so cool
6 We're off to 7 Jane's waiting
8 Bye for now. 9 I've made
10 They're really nice.

Exercise 4

1 a 2 c 3 b 4 c

Exercise 5

1 d 2 e 3 b 4 f

5.8 Check yourself!

Exercise 1

1 techno 2 keyboards 3 join
4 record 5 compose

Exercise 2

1 witnesses 2 footprints
3 thieves 4 talented
5 intelligence

Exercise 3

1 will 2 to 3 going 4 won't
5 will'll

Exercise 4

1 that 2 who 3 where 4 which
5 where

Exercise 5

1 We're going
2 sounds amazing
3 I can't wait
4 Have you got
5 I'm looking

6.8 Check yourself!

Exercise 1

1 leopards 2 rhinos 3 turtles
4 pollute 5 save

Exercise 2

1 b 2 d 3 c 4 a 5 e

Exercise 3

1 will clean up 2 recycles
3 will go 4 looks after 5 will be

Exercise 4

1 to recycle 2 to find out
3 travelling 4 seeing 5 to do

Exercise 5

1 about 2 important 3 sure
4 Come 5 deal

Skills Revision 5&6

Exercise 1

1 A 2 A 3 C 4 B 5 C 6 C

Exercise 2

1 could 2 will 3 if 4 who/that
5 going 6 from

Exercise 3

1 They all live in very high
mountains in central Asia.
2 for their beautiful fur.
3 they will disappear soon.
4 Come to the Town Hall on
Saturday at 10 a.m.
5 Print our poster and put it up
in your school

Exercise 4

1 the piano 2 folk-rock 3 six/6
4 hard-working

Exercise 5

1 D 2 G 3 E 4 B

7.8 Check yourself!

Exercise 1

1 metal 2 transparent 3 wood
4 heavy 5 shiny

Exercise 2

1 invented 2 discovered
3 uploaded 4 composed
5 turned up

Exercise 3

1 is grown 2 aren't worn
3 Is Halloween celebrated
4 are sold
5 are spider monkeys found

Exercise 4

1 (The necklace) was bought
by a rich woman.
2 (Some valuable objects) were
destroyed by the fire.
3 (The window) wasn't broken
by the boy.
4 (The buildings) were damaged
by the earthquake.
5 (The vase) wasn't owned by
a Japanese emperor.

Exercise 5

1 get 2 mean 3 explain
4 following 5 repeat

8.8 Check yourself!

Exercise 1

1 argue 2 angry 3 get 4 mood
5 forgive

Exercise 2

1 c 2 f 3 d 4 e 5 a

Exercise 3

1 don't let 2 allowed to 3 let
4 allowed to 5 let

Exercise 4

1 were doing 2 met 3 has lived
4 is going to travel 5 will get

Exercise 5

1 so 2 Poor 3 a shame 4 up
5 Cheer up

Skills Revision 7&8

Exercise 1

1 16th century
2 history of chocolate
3 strong (transparent) glass
4 (Matton) chocolates are
made
5 (chocolate) gift shop
6 £8 (eight pounds)

Exercise 2

1 a 2 b 3 b 4 c 5 a 6 b

Exercise 3

1 My blog today is about
baseball caps!
2 So, when were they first
invented?
3 The first baseball caps were
worn in the USA in the 19th
century.
4 They were used to protect
players' eyes from the sun.
5 Many of the first baseball
caps were made of wool.
6 Today they are often made of
hi-tech materials and they are
produced in different styles.
7 In the past baseball caps
were worn only by baseball
players.
8 Then they became / were
popular as street fashion
in the 1980s.
9 Now they are worn by people
all over the world.
10 Have you got one?

Exercise 4

1 c 2 a 3 e 4 d
The extra topics are b and g.

Exercise 5

1 e 2 g 3 b 4 f
The extra sentences are d
and a.

Irregular verbs

Infinitive	Past Simple	Past Participle	Infinitive	Past Simple	Past Participle
be /bi:/	was/were /wɒz/wɜ:/	been /bi:n/	leave /li:v/	left /left/	left /left/
become /br'kʌm/	became /br'keɪm/	become /br'kʌm/	lend /lend/	lent /lent/	lent /lent/
break /breɪk/	broke /brəʊk/	broken /'brəʊkən/	lie /laɪ/	lay /lei/	lain /leɪn/
bring /brɪŋ/	brought /brɔ:t/	brought /brɔ:t/	lose /lu:z/	lost /lɒst/	lost /lɒst/
build /bɪld/	built /bɪlt/	built /bɪlt/	make /meɪk/	made /meɪd/	made /meɪd/
buy /baɪ/	bought /bɔ:t/	bought /bɔ:t/	mean /mi:n/	meant /ment/	meant /ment/
catch /kætʃ/	caught /kɔ:t/	caught /kɔ:t/	meet /mi:t/	met /met/	met /met/
choose /tʃu:z/	chose /tʃəʊz/	chosen /'tʃəʊzn/	pay /peɪ/	paid /peɪd/	paid /peɪd/
come /kʌm/	came /keɪm/	come /kʌm/	put /pʊt/	put /pʊt/	put /pʊt/
cost /kɒst/	cost /kɒst/	cost /kɒst/	read /ri:d/	read /red/	read /red/
cut /kʌt/	cut /kʌt/	cut /kʌt/	ride /raɪd/	rode /rəʊd/	ridden /'rɪdn/
do /dʊ:/	did /dɪd/	done /dʌn/	run /rʌn/	ran /ræn/	run /rʌn/
draw /drɔ:/	drew /dru:/	drawn /drɔ:n/	say /seɪ/	said /sed/	said /sed/
dream /dri:m/	dreamed /dri:md/	dreamed /dri:md/	see /si:/	saw /sɔ:/	seen /si:n/
	dreamt /dremt/	dreamt /dremt/	sell /sel/	sold /səʊld/	sold /səʊld/
drink /drɪnk/	drank /drænk/	drunk /drʌnk/	send /send/	sent /sent/	sent /sent/
drive /draɪv/	drove /drəʊv/	driven /'drɪvn/	set /set/	set /set/	set /set/
eat /i:t/	ate /et/	eaten /'i:tɪn/	sing /sɪŋ/	sang /sæŋ/	sung /sʌŋ/
fall /fɔ:l/	fell /fel/	fallen /'fɔ:lɪn/	sit /sɪt/	sat /sæt/	sat /sæt/
feed /fi:d/	fed /fed/	fed /fed/	sleep /sli:p/	slept /slept/	slept /slept/
feel /fi:l/	felt /felt/	felt /felt/	speak /spi:k/	spoke /spəʊk/	spoken /'spəʊkən/
fight /faɪt/	fought /fɔ:t/	fought /fɔ:t/	spend /spend/	spent /spent/	spent /spent/
find /faɪnd/	found /faʊnd/	found /faʊnd/	spell /spel/	spelt /spelt/	spelt /spelt/
fly /flaɪ/	flew /flu:/	flown /fləʊn/		spelled /speld/	spelled /speld/
forget /fə'get/	forgot /fə'gɒt/	forgotten /fə'gɒtn/	stand /stænd/	stood /stʊd/	stood /stʊd/
forgive /fə'grɪv/	forgave /fə'geɪv/	forgiven /fə'gɪvn/	steal /sti:l/	stole /stəʊl/	stolen /'stəʊlən/
get /get/	got /gɒt/	got /gɒt/	swim /swɪm/	swam /swæm/	swum /swʌm/
give /gɪv/	gave /geɪv/	given /'gɪvn/	take /teɪk/	took /tu:k/	taken /'teɪkən/
go /gəʊ/	went /went/	gone /gɒn/	teach /ti:tʃ/	taught /tɔ:t/	taught /tɔ:t/
grow /grəʊ/	grew /gru:/	grown /grəʊn/	tell /tel/	told /təʊld/	told /təʊld/
hang /hæŋ/	hung /hʌŋ/	hung /hʌŋ/	think /θɪnk/	thought /θɔ:t/	thought /θɔ:t/
have /hæv/	had /hæd/	had /hæd/	throw /θrəʊ/	threw /θru:/	thrown /θrəʊn/
hear /hɪə/	heard /hɜ:d/	heard /hɜ:d/	understand	understood	understood
hurt /hɜ:t/	hurt /hɜ:t/	hurt /hɜ:t/	/ʌndə'stænd/	/ʌndə'stʊd/	/ʌndə'stʊd/
keep /ki:p/	kept /kept/	kept /kept/	wake /weɪk/	woke /wəʊk/	woken /'wəʊkən/
know /nəʊ/	knew /nju:/	known /nəʊn/	wear /weə/	wore /wɔ:/	worn /wɔ:n/
learn /lɜ:n/	learned /lɜ:nd/	learned /lɜ:nd/	win /wɪn/	won /wʌn/	won /wʌn/
	learnt /lɜ:nt/	learnt /lɜ:nt/	write /raɪt/	wrote /rəʊt/	written /'rɪtn/

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