

Шагарова Анна Владимировна.

My Lovely Pets 1. Course Book 1. Авторское методическое пособие /
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Книга с зарисовками о милых животных. Взаимодействуя с этими героями, мы знакомимся с новой лексикой и грамматикой. Закрепляем информацию с помощью диалогов и театрализации.

Как устроена основная книга? Разворот посвящён работе в классе, по нему построен весь урок. Далее следуют страницы с заданиями для домашней работы, страница для контрольного чтения.

Особая благодарность за редактирование книги Веронике Крючковой.

Огромная благодарность за осмысленное прочтение книги Алене Рындиной

Отдельная благодарность за верстку книги Юлии Примаковой.

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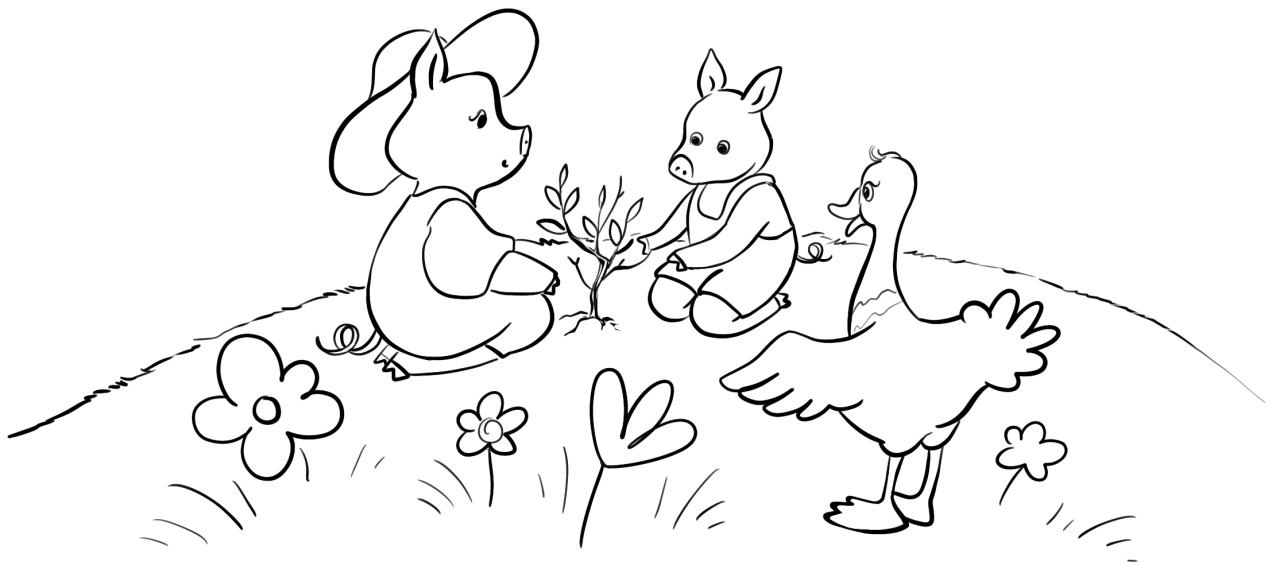
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Anna Shagarova

MY LOVELY PETS 1

Course Book 1



Cheboksary
2022

Contents

Pig.....	4
Hen.....	8
Ostrich.....	20
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Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

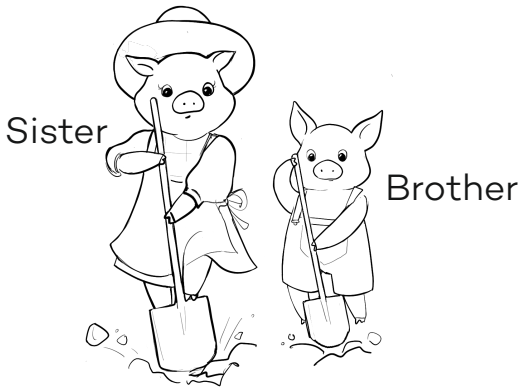
1 Look and read.



Hello! I am Pig. This is my brother Little Pig. We have got a lovely garden.

2 Write **can**. Read and say.

In the garden we dig the ground.



S: I _____ dig.

B: I _____ dig too.

S: I _____ dig and sing.

B: I _____ dig and sing too.



S: I _____ dig.

B: I _____ dig and sing.

S: I _____ dig, sing and wink.

B: I _____ dig, sing, and wink, too!



3 Write am. Read and say.

In the garden we collect apples.



S: I _____ big. You are little.



B: No, I _____ big.
You are little.

4 Write like. Read and say.

In the garden we dig the ground.



S: I _____ carrots.

B: I _____ carrots and corn.

S: I _____ carrots, corn, and broccoli.

B: I _____ carrots, corn, broccoli,
pumpkin, and hot milk.

5 Write see. Read and say.

In the garden we play "I can see..." game.



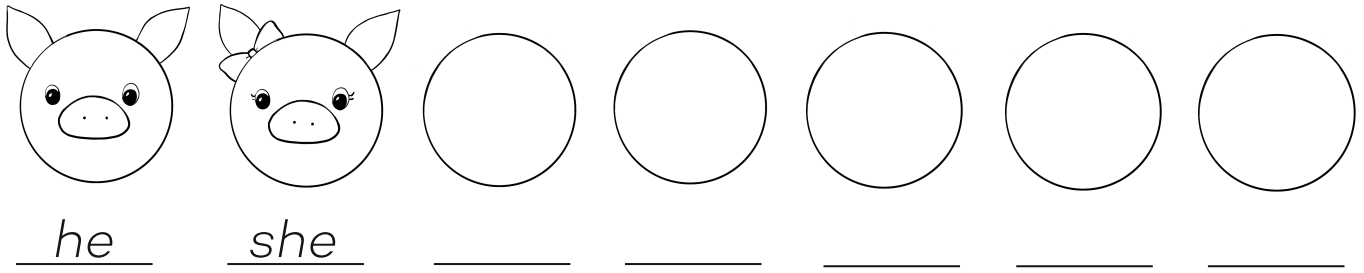
S: I can _____ a tree.

B: I can _____ a tree and a nest.

S: I can _____ a tree, a nest and
some eggs.

S: I can _____ a tree, a nest, some
eggs, and ... Hen!

1 Draw the pigs, write **he** or **she**.



2 Write the missing words. Look at page 4, ex. 1.

Hello! I _____ Pig. This is my _____ Little Pig.
We _____ got a lovely _____.

3 Read and match.

- a) She can sing.
- b) He can dig.
- c) She can wink.
- d) He can dig and sing.



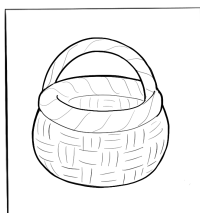
4 Answer the questions.

What's this?

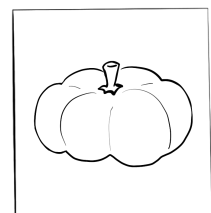


a carrot

What's this?



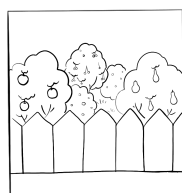
What's this?



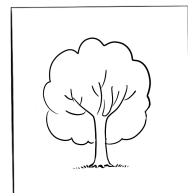
What's this?



What's this?



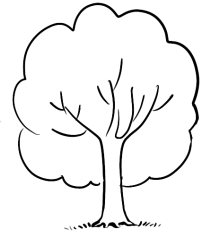
What's this?



1 Write **It's**.

- a) It is a pig. It's a pig.
- b) It is a tree. _____ a tree.
- c) It is a basket. _____ a basket.
- d) It is a garden. _____ a garden.

It is = It's



2 Write **isn't**.

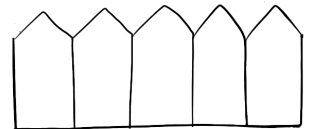
- a) She is not big. She isn't big.
- b) He is not little. He _____ little.
- c) He is not big. He _____ big.
- d) She is not little. She _____ little.

is not = isn't



3 Write **It's** or **isn't**.

- a) It is a pig. It's a pig.
- b) It is a tree. _____ a tree.
- c) The garden is not big. The garden _____ big.
- d) The basket is not brown. The basket _____ brown.



4 Write **He** or **She**.

- a) _____ can dig.
- b) _____ can sing.
- c) _____ likes milk.
- d) _____ is big.



1 Write **a**. Read and say.



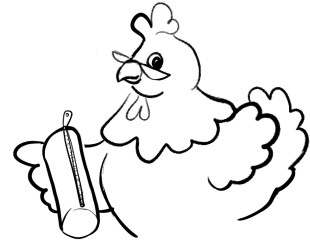
Hello, I'm Hen.
I want to buy a red pen.



It isn't __ pen.
It's __ pencil.



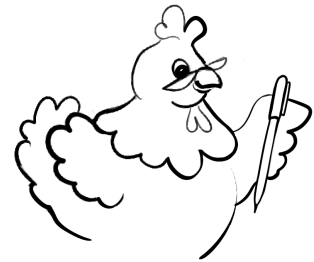
It isn't __ pen.
It's __ rubber.



It isn't __ pen
It's __ pencil case



It isn't __ pen.
It's __ notebook.



It is __ pen!

2 Read. Colour the pens.



It isn't red.
It's blue.



It isn't red.
It's pink.



It isn't red.
It's black.



It isn't red.
It's orange.



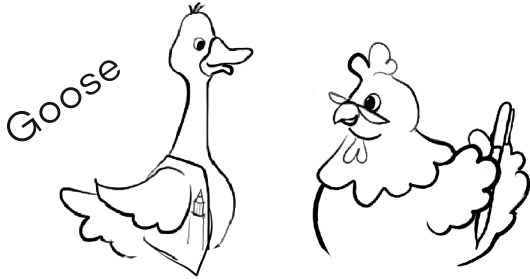
It isn't red.
It's purple.



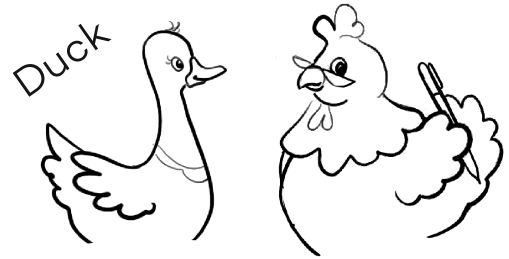
It isn't red.
It's brown.

3 Write **colour**. Read and say.

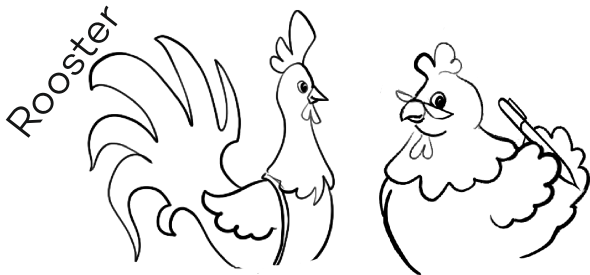
My friends ask me:



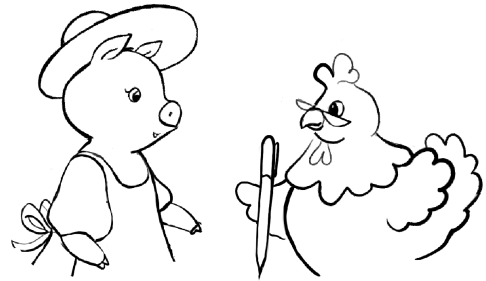
- What _____ is it?
- It's a secret! Guess!



- What _____ is it?
- It's a secret! Guess!



- What _____ is it?
- It's a secret! Guess!

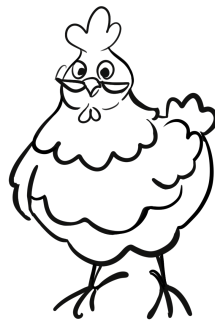


- What _____ is it?
- It's red.

4 Write **My**. Read and say.

Now I have got everything for school.

___ pencil 



___ ruler 

___ notebook 

___ glue 

___ rubber 

___ school bag

___ sharpener 

___ scissors 



___ pencil case 

1 Write **Her**. Read and say.

These are my friends. They say,



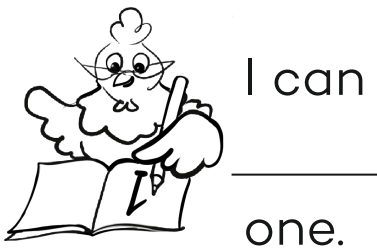
“_____ school bag is red.

_____ notebook is red.

_____ rubber is red.

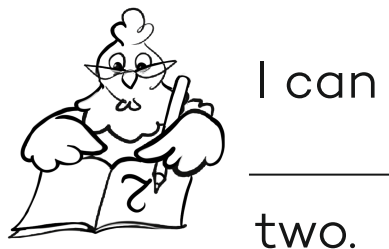
She really likes red colour”.

2 Write **write**. Read and say.



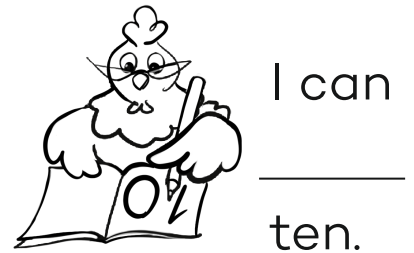
I can

one.



I can

two.



I can

ten.

3 Write **number**. Read and say.

Friends, can you guess the number?



Is it _____ one?

Is it _____ two?

Is it _____ three?

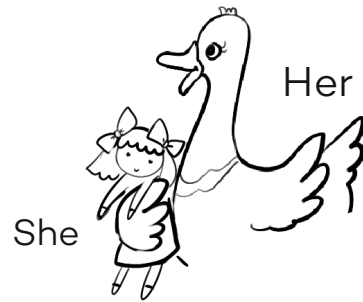
Is it _____ ten?

Yes, it's _____ ten. Good! Now let's play!

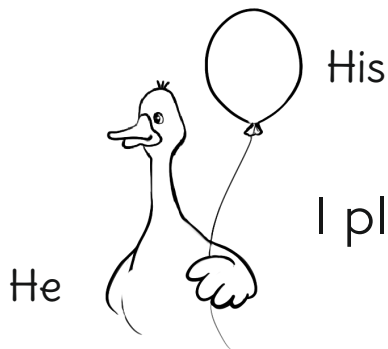
4 Write **with**. Read and say.



I play _____ a ball.



I play _____ a doll.



I play _____ a balloon.

5 Read. Colour the toys in exercise 4.



His ball is green.

His balloon is yellow.

Her doll is pink and blue.

My toy in the box is red.

6 Write **with**. Read and say.

Hen is playing _____ her toy.

Rooster is playing _____ his ball.

Goose is playing _____ his balloon.

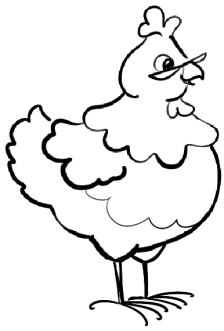
Duck is playing _____ her doll.

Can we play with you?

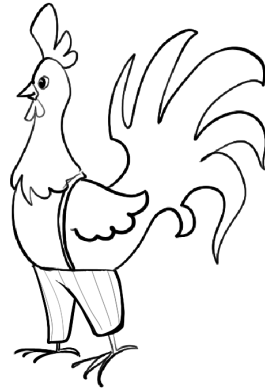
Let's play together!



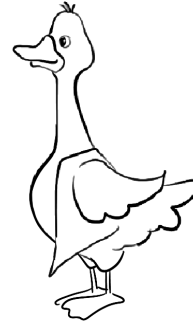
1 Write **play**. Read and say.



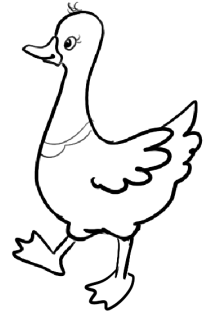
Do you want to play school?



I want to _____!



I want to _____!



I want to _____!

2 Read and write.



Can you count?

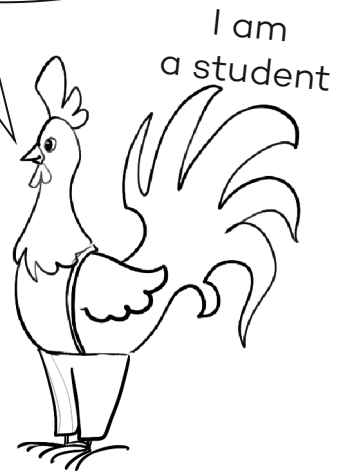
One plus one is _____

Two plus three is _____

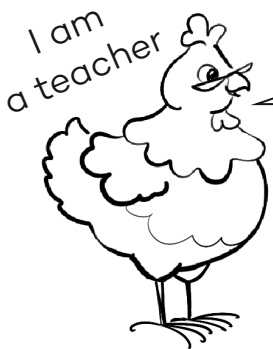
Six plus four is _____

Five plus five is _____

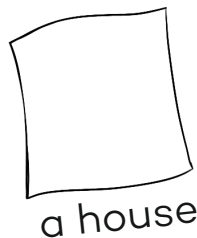
Yes, I can. I really like it.



3 Read and draw.



Can you draw?



a house

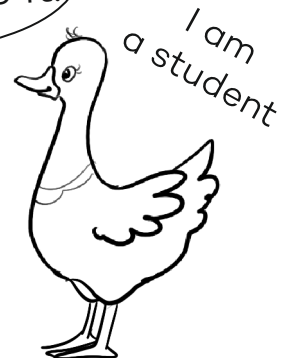


a tree



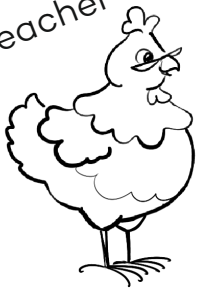
a frog

Yes, I can. I really like it.



4 Read.

I am a teacher



Can you read?

she be ring
shop me ding
shell he sing

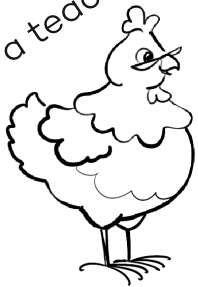
Yes, I can.
I really like it.

I am a student



5 Read and write the words.

I am a teacher



Can you write the poem?

I have got a _____





Its favorite number is _____

I have got an _____

Its favorite colour is _____

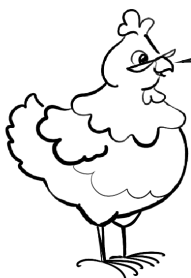
We are students



			
ostrich	orange	bee	three

6 Read and match.

Can you match?



I My
He His
She Her

Yes, we can.



1 Write [a]. Read and say.a) It's a pencil.

d) It's _____ rubber.

b) It's _____ pen.

e) It's _____ notebook.

c) It's _____ pencil case.

f) It's _____ ruler.

2 Read and colour.

a) The pen is red.

b) The pencil case is blue.

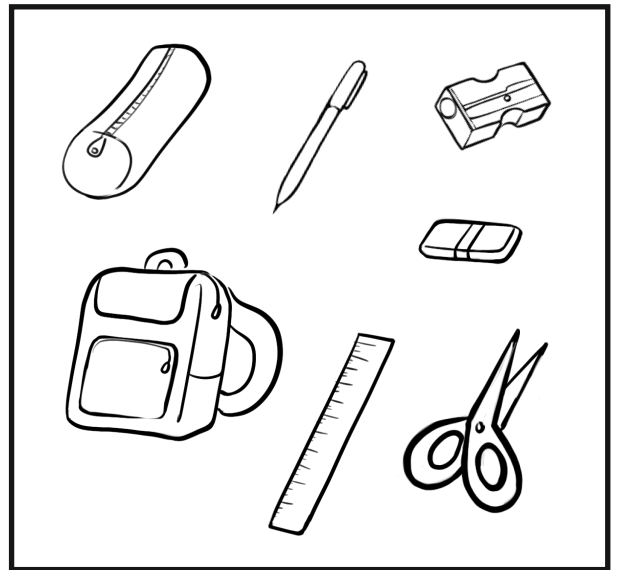
c) The rubber is pink.

d) The sharpener is grey.

e) The school bag is yellow.

f) The ruler is green.

g) The scissors are purple.

**3 Write [colour]. Read and answer.**a) What colour is your pen?*My pen is blue.*

b) What _____ is your ruler?

c) What _____ is your school bag?

d) What _____ is your sharpener?

e) What _____ is your pencil case?

1 Unscramble the words.

a) lbue blue

f) rnogea _____

b) llowy _____

g) pprule _____

c) ownbr _____

h) reegn _____

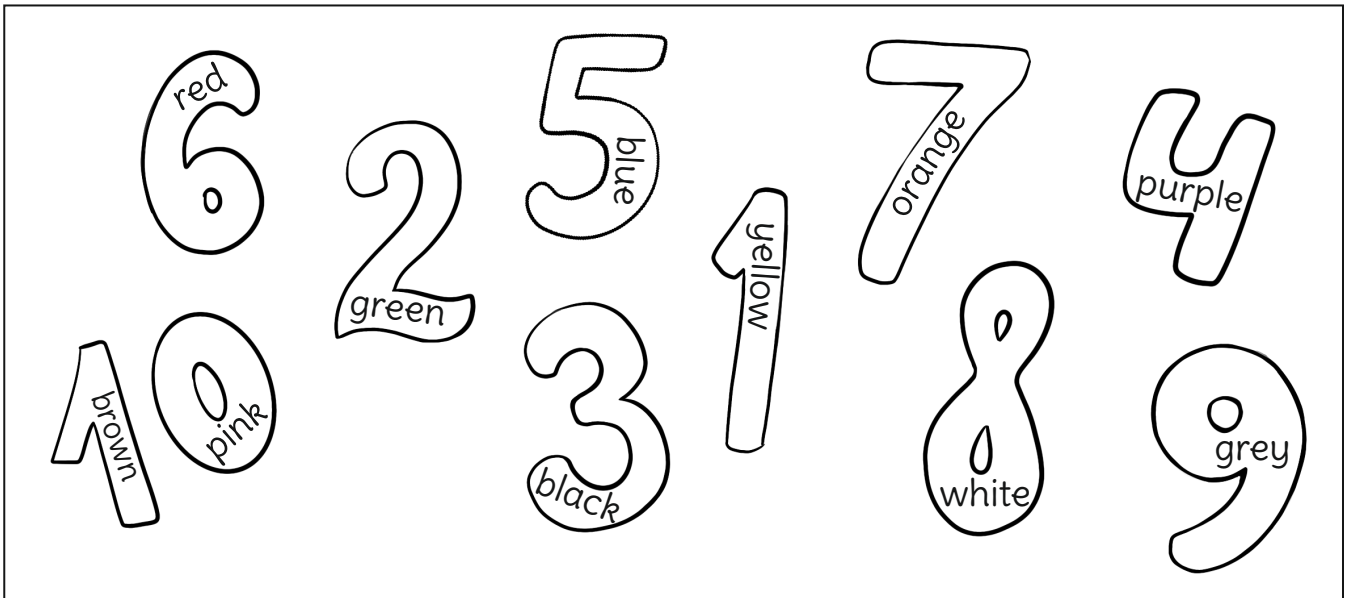
d) ckalb _____

i) edr _____

e) wiht _____

j) regy _____

2 Colour the numbers.



3 Look at the numbers in ex. 2. Answer.

a) What colour is "one"? It's yellow.

b) What colour is "eight"? _____

c) What colour is "four"? _____

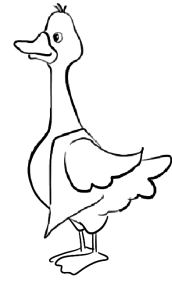
d) What colour is "three"? _____

e) What colour is "five"? _____

1 Read and match. Colour.

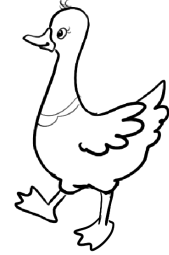
a) Her pencil is purple.

Her school bag is yellow.



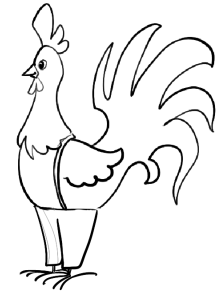
b) His ruler is blue.

His notebook is orange.



c) His rubber is green.

His pencil case is black.

**2 Read the words. Write the sentences.**

a) favourite, is, Her, number, ten

Her favourite number is ten.

b) want, to, play, I

c) plays, Hen, with, toy, her

d) colour, What, your, pen, is, ?

e) takes, She, pen, red, a

1
dig
sing
wink
milk

2
am
and
can

3
brother
sister

4
ground
garden
basket

5
big
little

6
carrot
corn
broccoli
pumpkin
milk

7
write
like

8
nest
eggs

9
not
hot

10
lovely

11
see
tree
he
she
we

12
it is = it's
it is not = it isn't
I am = I'm
You are = You're
He is = He's
She is = She's

13
Hello!
have got

1

Hen
Duck
Rooster
Goose

3

pen
pencil
pencil case
rubber
ruler
book
notebook
school bag
sharpener
number
colour
word

2

six
eight
nine
seven
five
three
two
four
one
ten

4

know
favourite

5

homework
what
want

6

write
draw
read
say
play
match

7

red
green
blue
orange
purple
black
brown
grey

9

I
my
she
her
he
his
it
its

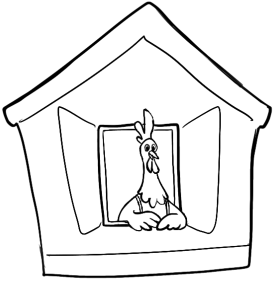
8

ball
balloon
doll
toy

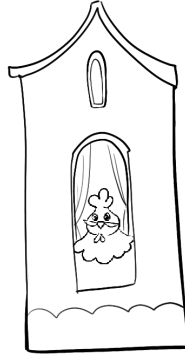
10

secret
guess

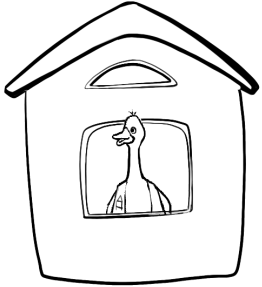
1 Write **live**.



I like to _____
in my orange house.



I like to _____
in my red house.



I like to _____
in my yellow house.



I like to _____
in my blue house.

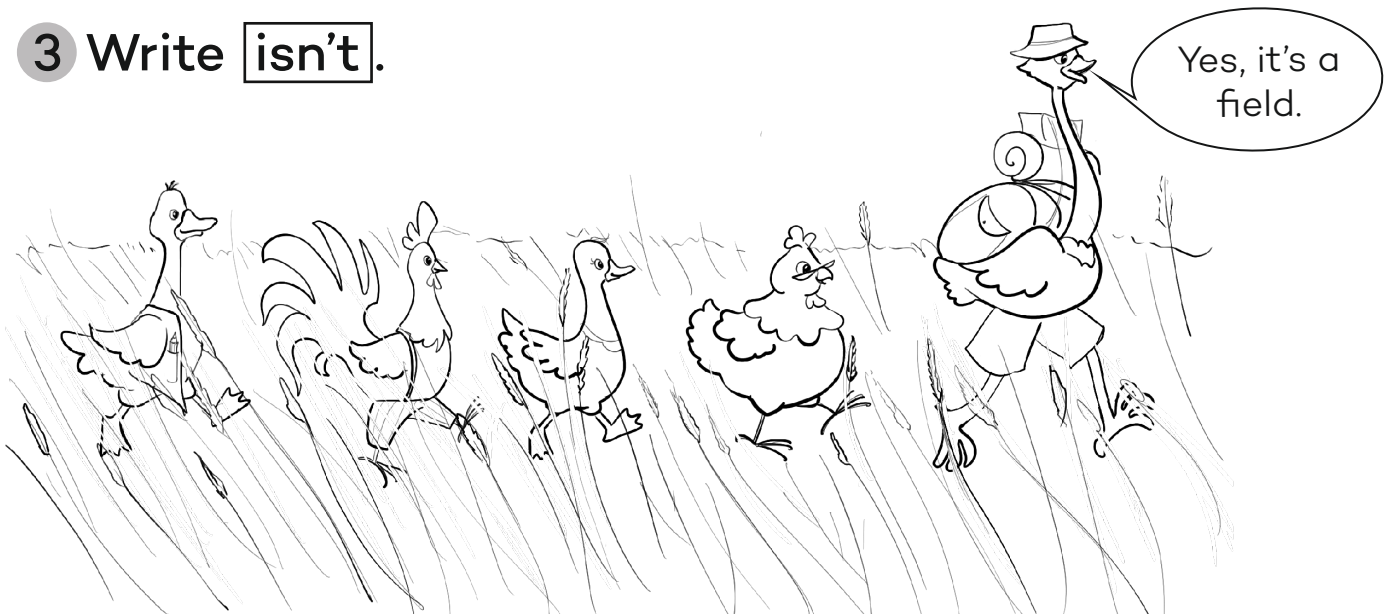
2 Write **you**.

- Who are _____ ?
- My name is Ostrich.
- Where do _____ live?
- I live on the beach by the river.
- What is a beach?
- Come with me. I'll show.



Ostrich

3 Write **isn't**.



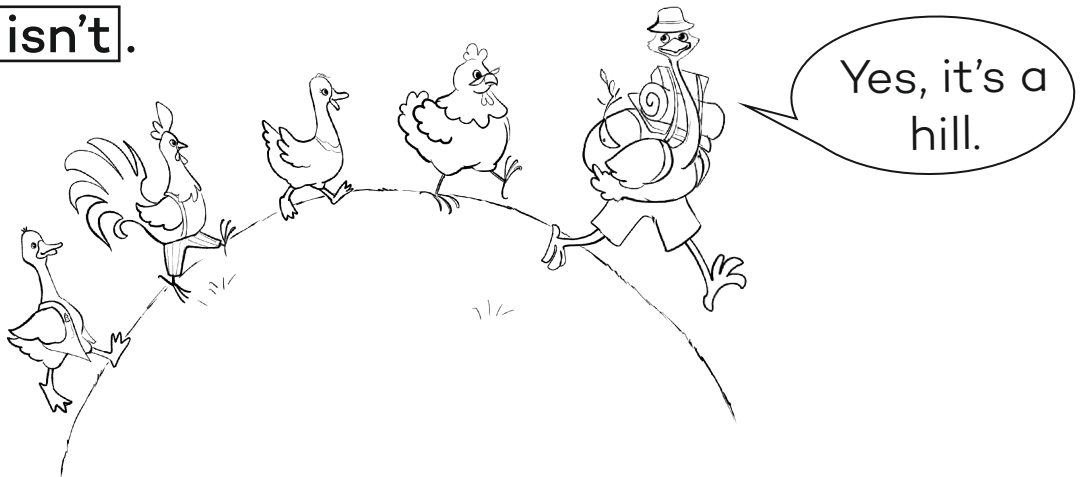
It _____
a beach.

It _____
a beach.

It _____
a beach.

It's a field.

4 Write **isn't**.



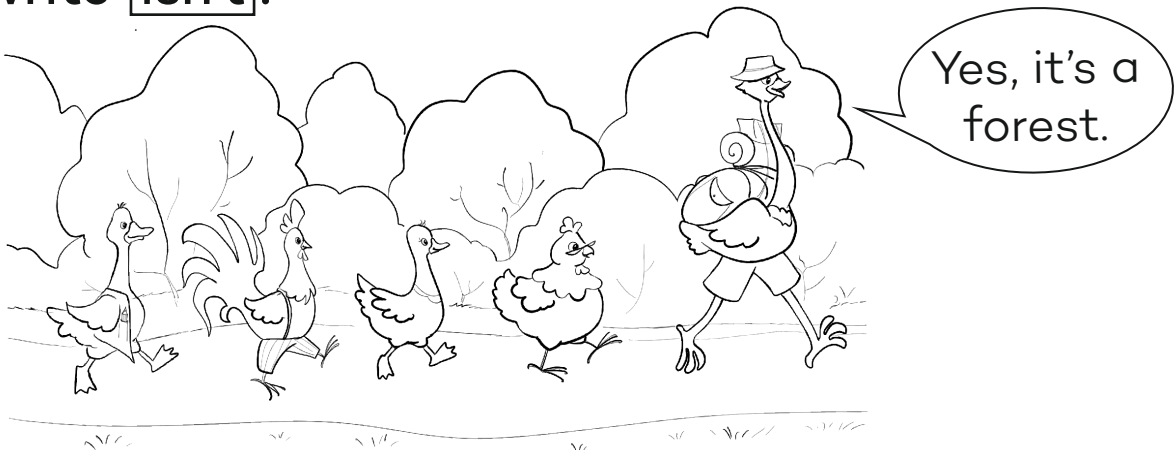
It _____
a beach.

It _____
a beach.

It _____
a beach.

It's a hill!

5 Write **isn't**.



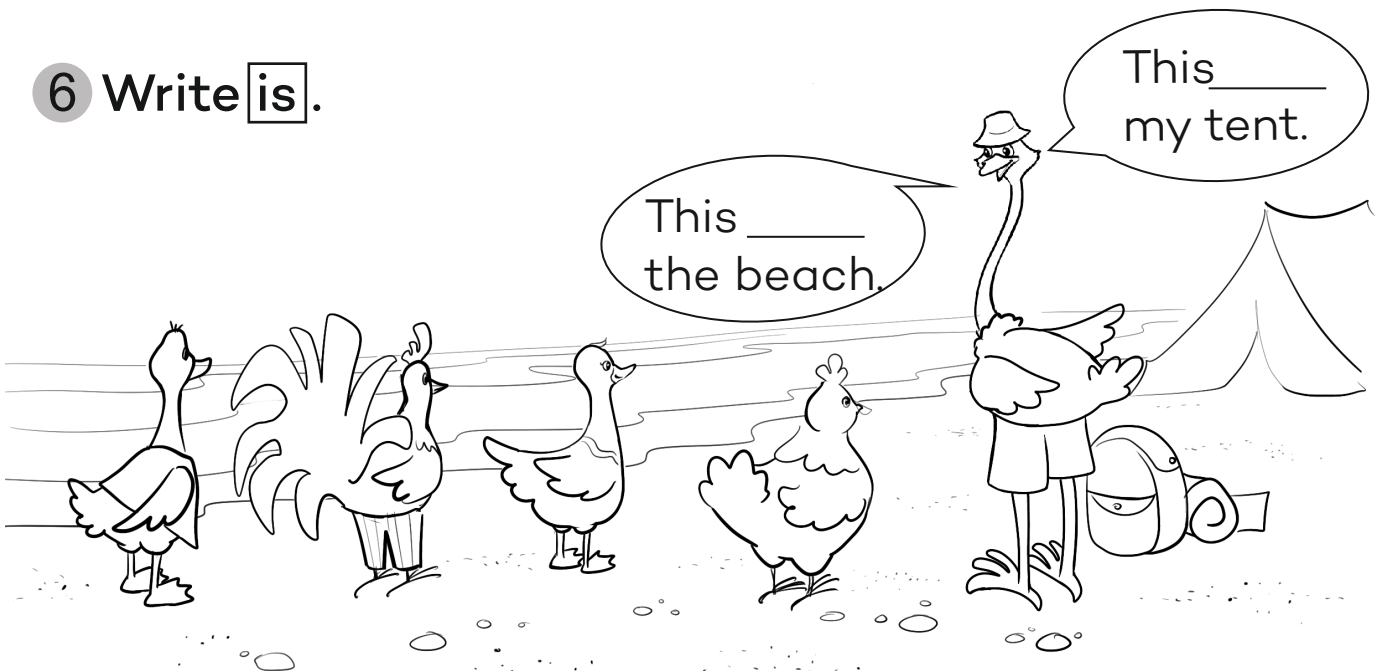
It _____
a beach.

It _____
a beach.

It _____
a beach.

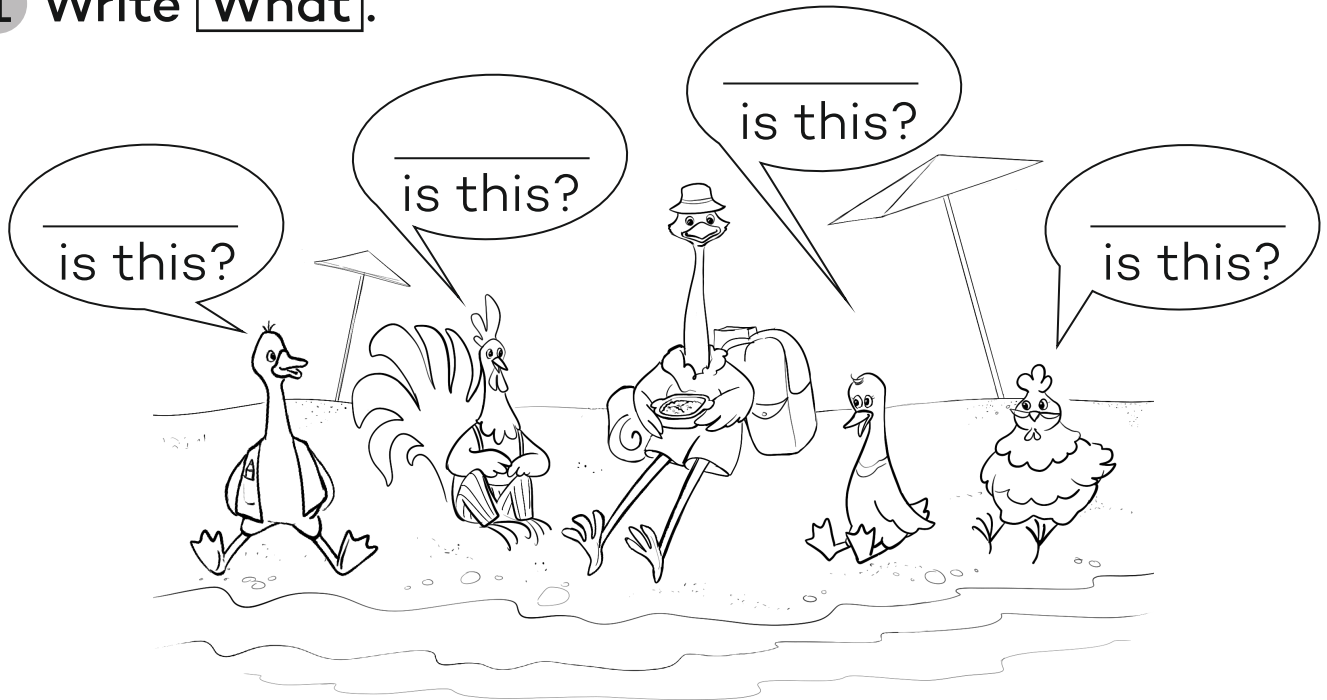
It's a forest!

6 Write **is**.

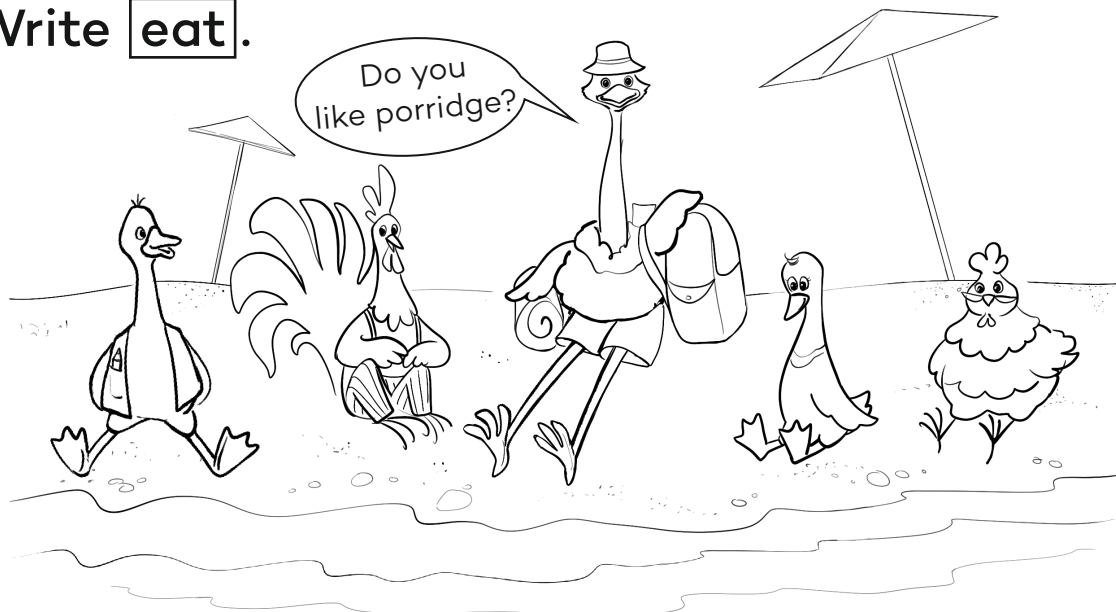


This _____
the beach.

This _____
my tent.

1 Write **What**.2 Read. Find **ch**

It is porridge. I eat porridge. I eat porridge for lunch. For lunch I eat porridge with chocolate chips.

3 Write **eat**.

No, I don't. No, I don't. No, I don't. No, I don't.
 I _____ I _____ I _____ I _____
 pizza. soup. corn. salad.

4 Write **with**.



Porridge _____ chocolate chips is my favourite.



Pizza _____ mushrooms is my favourite.



Soup _____ peas is my favourite.

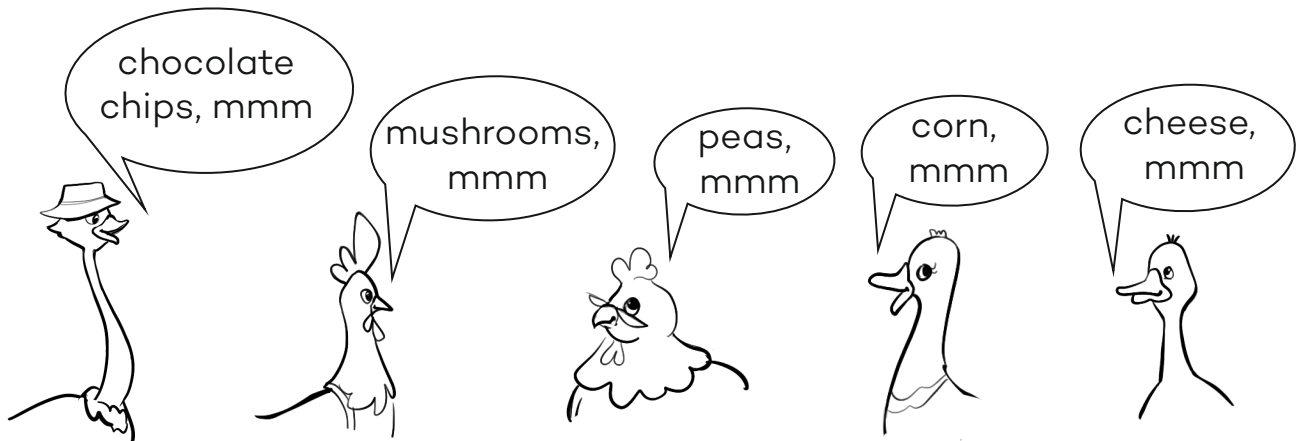


Salad _____ corn is my favourite.



Pasta _____ cheese is my favourite.

5 Write **I like it** or **It's yummy**.



6 Write questions. Write **Yes, I do**, **No, I don't**.

Do you like chocolate chips? Yes. I do.

Do you like _____? _____

Do you like _____? _____

Do you like _____? _____

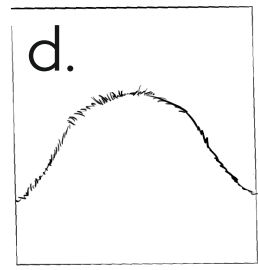
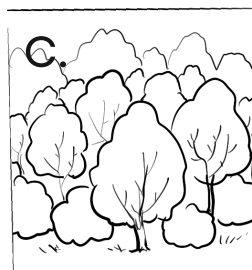
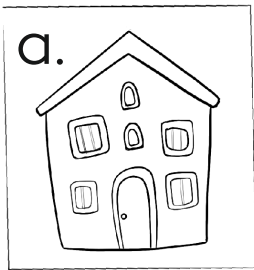
Do you like _____? _____

Do you like _____? _____

1 Write live. Write colours.

- a) Rooster likes to live in his orange house.
- b) Duck likes to _____ in her _____ house.
- c) Goose likes to _____ in his _____ house.
- d) Hen likes to _____ in her _____ house.

2 Sign the pictures.



a house

3 Read and write.

- a) It is a house. Is it a house?
- b) It is a forest. _____
- c) It is a hill. _____
- d) It is a beach. _____

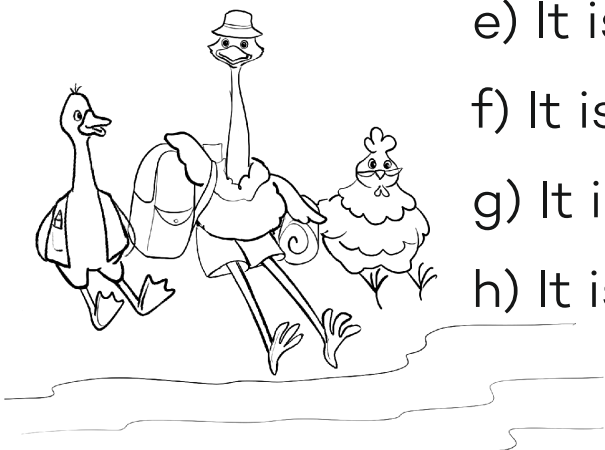


e) It is not a beach. It isn't a beach.

f) It is not a house. It

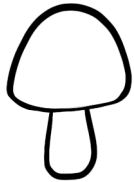
g) It is not a hill. _____

h) It is not a forest. _____



1 Sign the food.

a) What's this?



This is

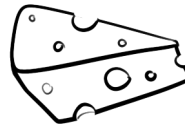
a _____

b) What's this?



This is

c) What's this?



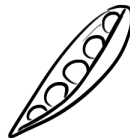
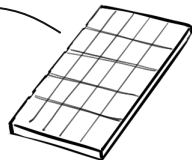
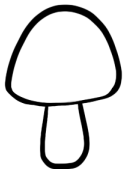
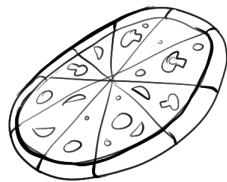
This is

d) What's this?



This is

2 What do you like? Match. (Porridge with chocolate).



3 Write about yourself.

a) I like soup with _____

b) I like porridge with _____

c) I like pizza with _____

d) I like salad with _____

e) I like pasta with _____

f) _____

1 Read. Write the sentences.

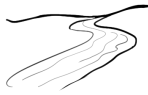
a) one, know, I, Ostrich

I know one Ostrich.

b) this, is, What, ?

c) soup, like, I, with, peas

d) like, you, Do, pasta, cheese, with, ?

_____**2 Look. Write sentences.**It isn't a forest. It's a river.It isn't a river. It's a field.__________**3 Write about yourself. Use Yes, I do or No, I don't.**

a) Do you eat porridge with cheese? _____

b) Do you eat pizza with cheese? _____

c) Do you eat soup with cheese? _____

d) Do you eat pasta with cheese? _____

e) Do you eat salad with cheese? _____

1
Who
Where
What

2
beach
field
river
forest
hill

3
the
with

5
you
me

4
chocolate
lunch

6
mushroom
soup

7
chips
cheese
peas

8
Do
you

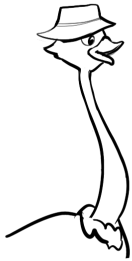
9
corn
salad

10
question
picture

11
eat
beach
peas

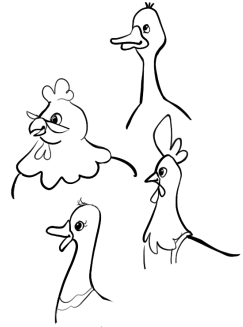
12
where
river

1 Write **Yes**.



I know one Caterpillar.
He eats food that starts with letter "Cc"

Is he kind? _____, he is.
Is he funny? _____, he is.
Is he smart? _____, he is.
Is he strong? _____, he is.



2 Write **don't**.



Can he play with a balloon?
I _____ know.
Can he play school?
I _____ know.
Can he play with a doll?
I _____ know.
Can he play with a ball?
Yes, he can.

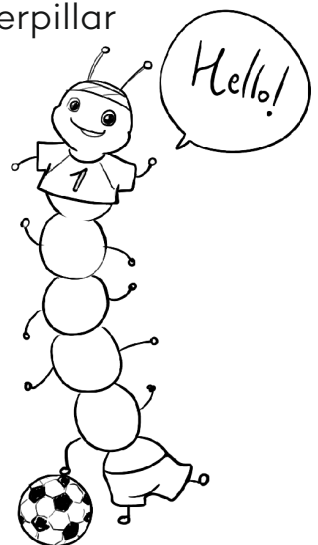


3 Write **Do**. Read and say.

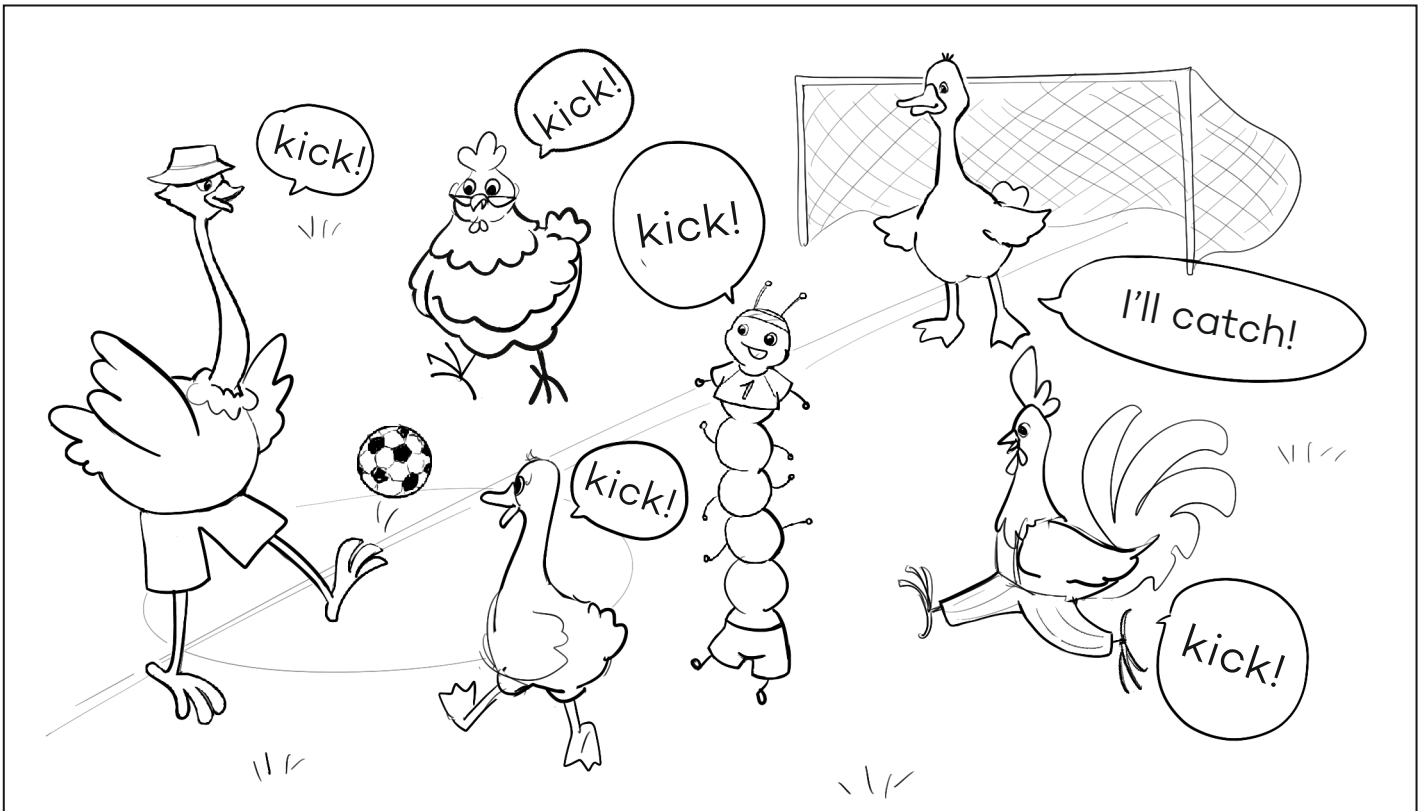


_____ you play volleyball?
Yes, I do.
_____ you play basketball?
Yes, I do.
_____ you play baseball?
Yes, I do.
What about football?
I play football! I can show you!

Caterpillar



4 Look. Read and say.



5 Read and play.

Caterpillar says,

“Wait! I am carrying the balls. Take the balls.

Let’s practice! Bounce the ball. Throw the ball.

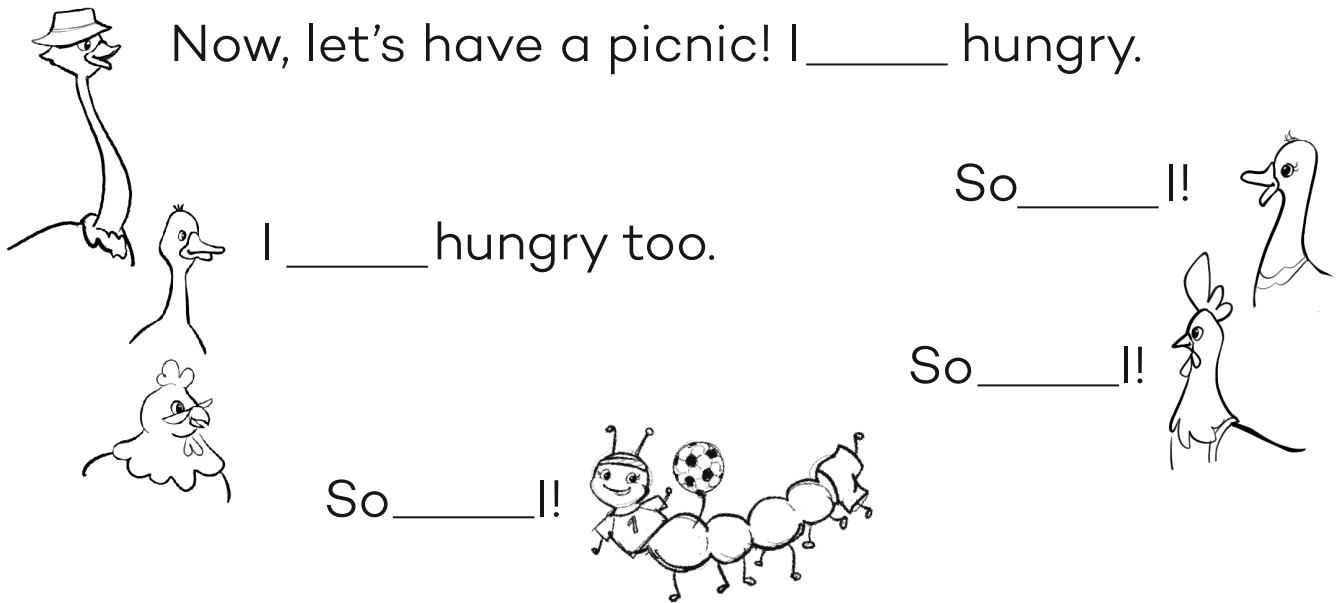
Catch the ball. Bounce the ball. Throw the ball.

Catch the ball. Kick the ball. Kick the ball.

Kick the ball.”



1 Write **am**.



2 Write the names of the food, the names of the pets.

"Caterpillar, do you like porridge?" Ostrich asks.

"Caterpillar, do you like _____?" _____ asks.

"Caterpillar, do you like _____?" _____ asks.

"Caterpillar do you like _____?" _____ asks.

"Caterpillar, do you like _____?" _____ asks.

3 What does Caterpillar say? Write?

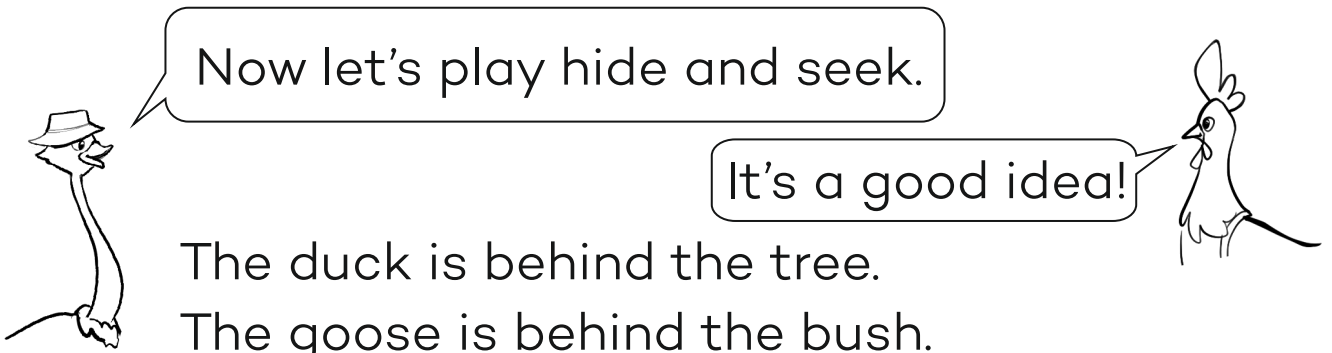
I don't like porridge. I don't like _____.

I don't like _____. I don't like _____.

I don't like _____.

I like **c**ereal, **c**arrots, and **c**upcakes!

4 Read. Look at the picture.



The duck is behind the tree.
 The goose is behind the bush.
 The caterpillar is behind the backpack.
 The rooster is behind the duck.



backpack

5 Write **Where**.

- _____ are you, Hen?
- _____ are you, Duck?
- _____ are you, Goose?
- _____ are you, Rooster?
- _____ are you, Caterpillar?



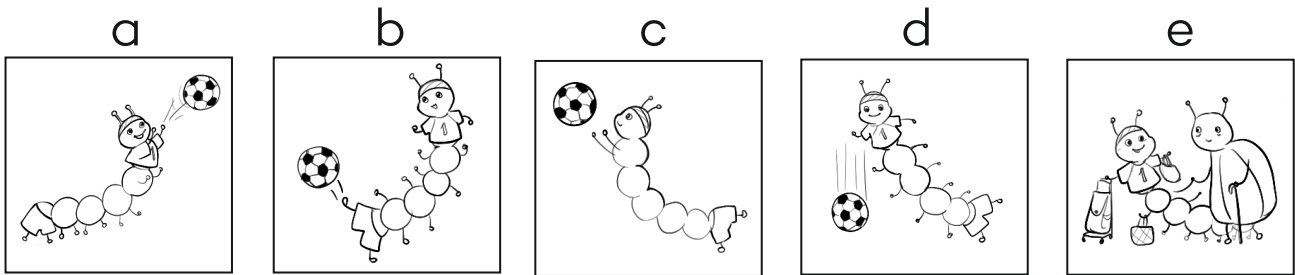
6 Write **behind**.

- I see you, Duck. You are _____ the tree.
- I see you, Goose. You are _____ the bush.
- I see you, Caterpillar. You are _____ the backpack.
- I see you, Rooster. You are _____ Duck.

1 Read and write **Yes, he is**.

- a) Is he kind? Yes, he is.
- b) Is he smart? _____
- c) Is he funny? _____
- d) Is he strong? _____

2 Write **bounce**, **throw**, **catch**, **kick**, **carry**.



3 Answer about yourself.

Use **Yes, I can** or **No, I can't**.

- a) Can you play football? _____
- b) Can you play basketball? _____
- c) Can you catch a ball? _____
- d) Can you bounce a ball? _____
- e) Can you throw a ball? _____
- f) Can you kick a ball? _____
- g) Can you play baseball? _____
- h) Can you play volleyball? _____

1 Look at page 30 ex. 1. Answer the questions.

- a) Is Ostrich hungry? Yes, he is.
- b) Is Rooster hungry? _____
- c) Is Goose hungry? _____
- d) Is Duck hungry? _____
- e) Is Caterpillar hungry? _____

2 Look at page 31 ex. 4. Answer the questions.

- a) Where is Duck? Duck is behind the tree.
- b) Where is Rooster? _____
- c) Where is Goose? _____
- d) Where is Caterpillar? _____

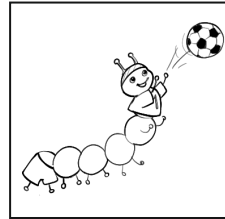
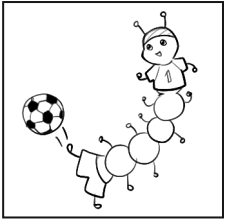
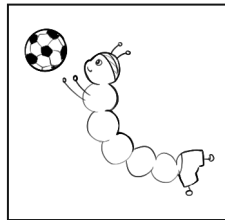
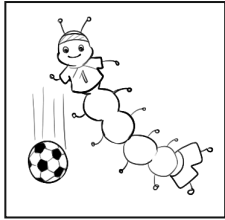
3 Answer about yourself.

Yes, I do or **No, I don't** . **Yes, I can** or **No, I can't** .

- a) Can you throw a big ball? _____
- b) Do you eat porridge? _____
- c) Can you kick a little ball? _____
- d) Do you eat carrots? _____
- e) Do you eat cereal? _____
- f) Can you catch a ball? _____

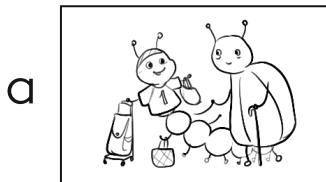


1 Look. Read and match.

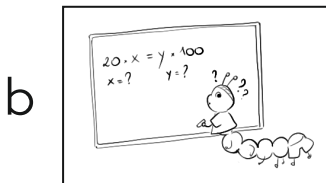


- a) He is bouncing a ball.
- b) He is catching a ball.
- c) He is throwing a ball.
- d) He is kicking a ball.

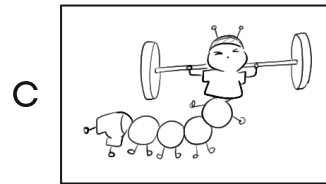
2 Look. Read and answer **Yes, he is** or **No he isn't**.



Is he kind? _____



Is he smart? _____



Is he strong? _____

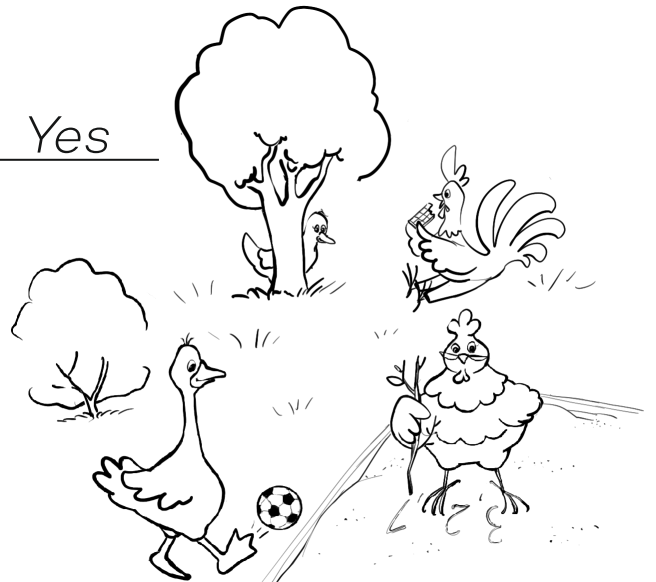
3 Look. Write **Yes** or **No**.

a) Duck is behind the tree. Yes

b) Goose is hungry. _____

c) Hen is playing with her toy. _____

d) Rooster is writing on the sand. _____



1

kind
smart
funny
strong

2

say
play
toy
ball
balloon
school

3

kick
bounce
carry
catch
throw
take

4

volleyball
basketball
football
baseball

5

carrot
cupcake
cereal

6

all
ball

7

funny
hungry

8

Good
Goose

9

know
now

10

kick
backpack

11

idea

12

ask
say
answer

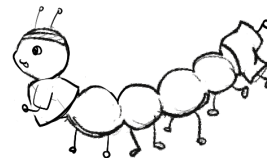
13

behind
hide and seek

1 Write **they**.

- Caterpillar, do you know who lives in the river?

- The Crocodile's family.



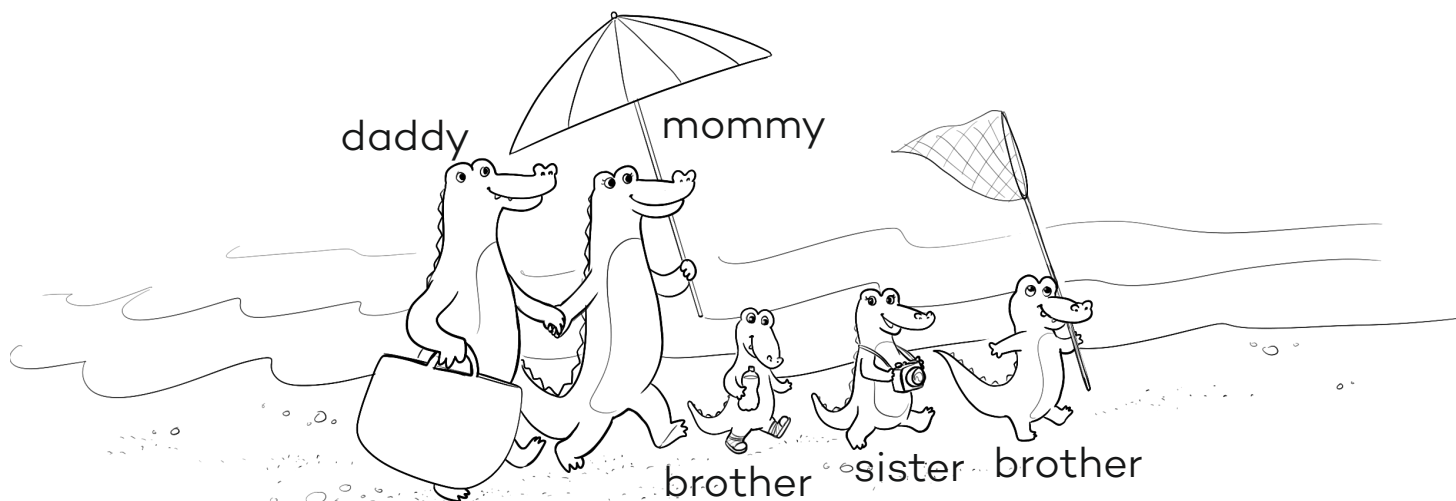
Are _____ smart? Yes, _____ are.

Are _____ funny? Yes, _____ are.

Look, _____ are coming!

2 Write **Beautiful**.

Look! The crocodiles are coming!



It's a _____ day! It's a _____ river! It's a
_____ shell! It's a _____ sandcastle!

3 Write **has got**.

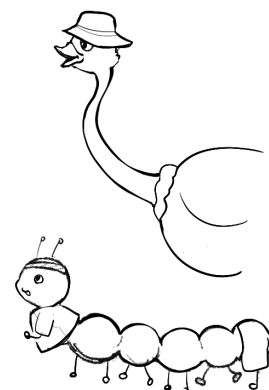
A crocodile _____ an umbrella.

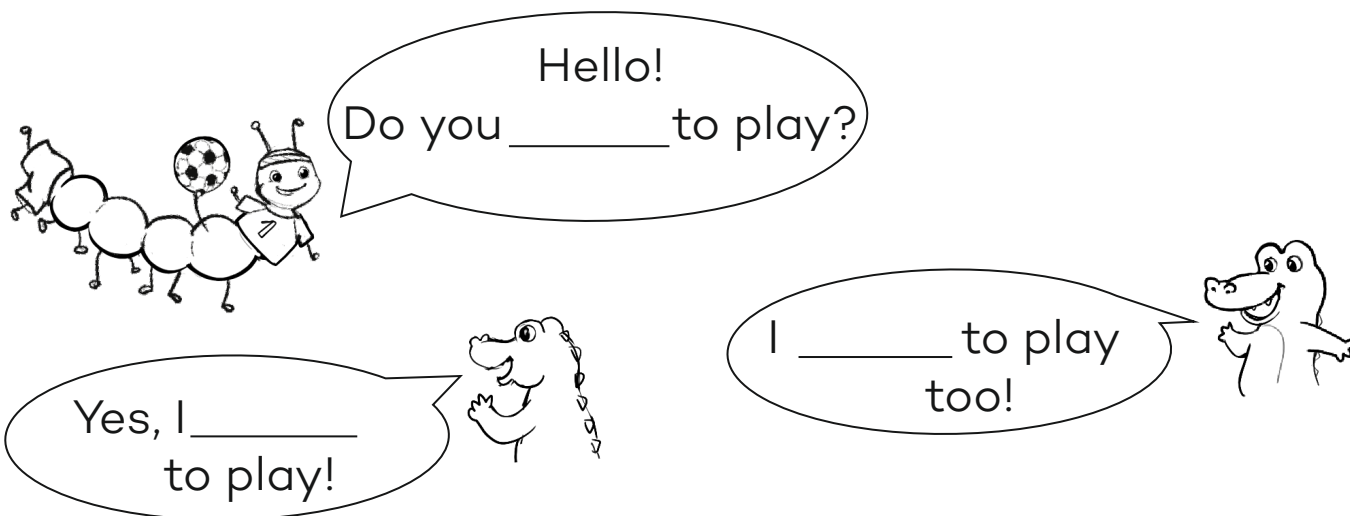
A crocodile _____ a bottle.

A crocodile _____ a net.

A crocodile _____ a camera

A crocodile _____ a big bag.



4 Write **want**.5 Write **can**.

Look, mommy! I _____ bounce a ball!

Look, daddy! I _____ throw a ball!

Look, mommy! I _____ catch a ball!

Look, daddy! I _____ kick a ball!

6 Write **drawing**.

I am _____ a sun.

I am _____ a tree.

I am _____ a river.

I am _____ a hill.



1 Write **has got**.

The pig _____ tulips.

The pig _____ sunflowers.

The pig _____ roses too!

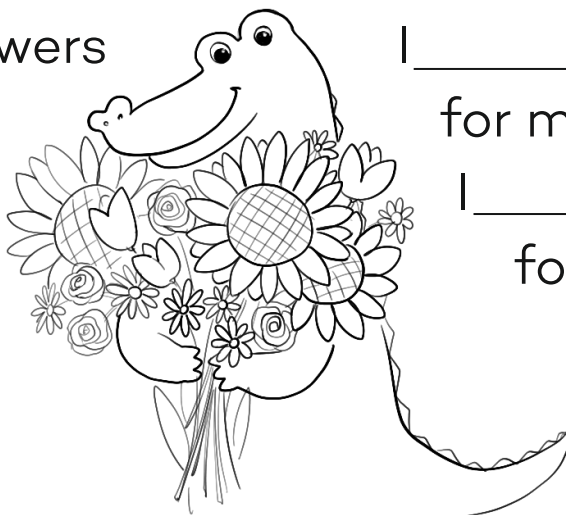
The pig _____ a lot of flowers!

The pig _____ beautiful flowers!

2 Write **have got**.

I _____ sunflowers
for my wife.

I _____ roses
for my wife.



I _____ camomiles
for my wife.

I _____ tulips
for my wife.

3 Colour the flowers in ex. 2. Read.

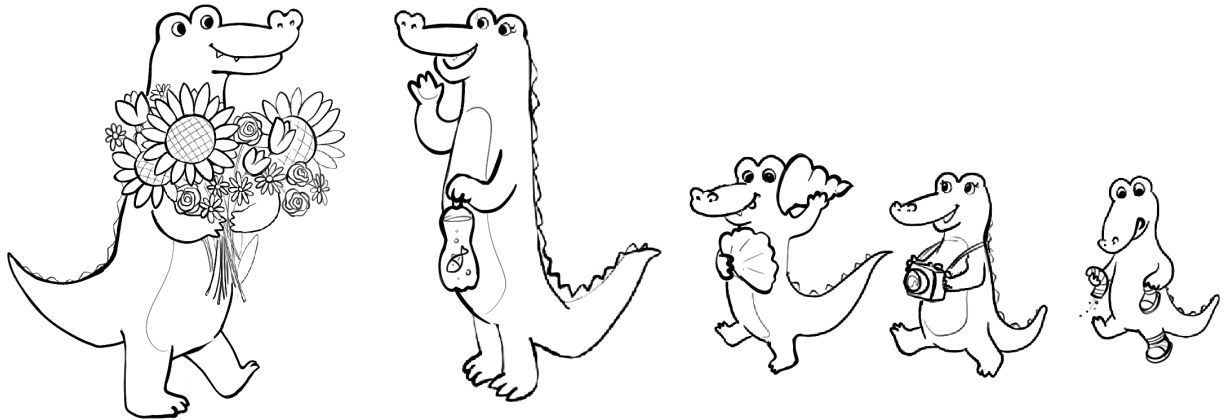
The sunflowers are yellow and black.

The camomiles are white and yellow.

The roses are pink.

The tulips are orange.

4 Write **have got**.



Look! I have got beautiful flowers!

Look! I _____ big shells!

Look! I _____ a funny fish!

Look! I _____ lovely photos!

Look! I _____ sand in my socks!

5 What have the crocodiles got? Write.

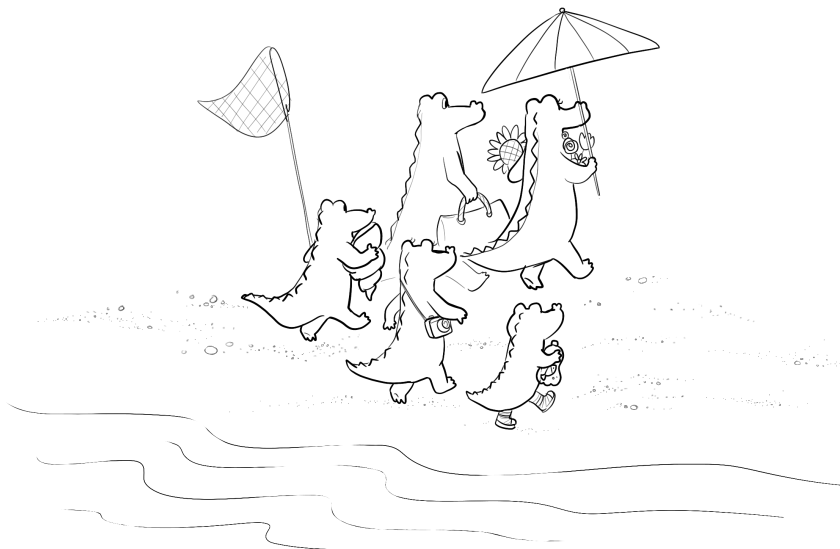
Mommy _____ flowers and her umbrella!

Daddy _____

Brother _____

Little Brother _____

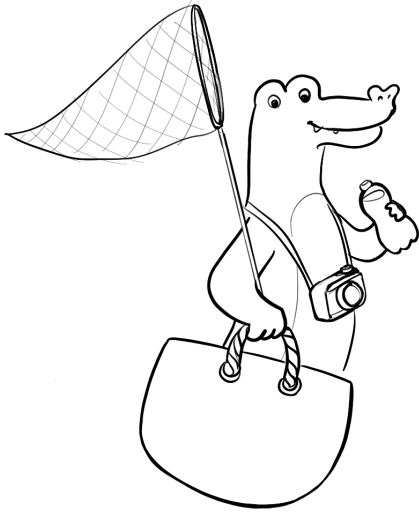
Sister _____



1 Write **are**. Read .





- a) They are crocodiles. d) They _____ green.
 b) They _____ funny. e) They _____ big.
 c) They _____ smart. f) They _____ long.

2 Write **has got**.



- a) He has got a bag.
 b) He _____ a net.
 c) He _____ a bottle.
 d) He _____ a camera.

3 Read and write .

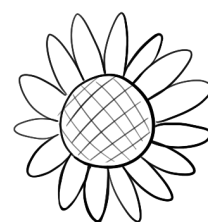
- a) What's this?  This is a bag.
 b) What's this?  _____
 c) What's this?  _____
 d) What's this?  _____

4 Write about yourself. Use **want** or **don't want**.

- a) I _____ to read.
 b) I _____ to count.
 c) I _____ to play.
 d) I _____ to write.

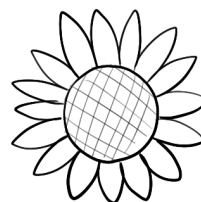
1 Write have got or has got.

- a) I have got a bottle of water.
- b) He _____ seven shells.
- c) She _____ ten photos.
- d) He _____ one fish.
- e) I _____ a lot of flowers.
- f) He _____ sand in his socks.



2 Write are or is.

- a) They are crocodiles.
- b) This _____ a pig.
- c) They _____ funny.
- d) He _____ strong.
- e) They _____ clever.
- f) She _____ beautiful.



3 Colour the flowers.



4 Write questions.

- a) They are green. _____ *Are they green?* _____
- b) They are pink. _____
- c) They are yellow and white. _____
- d) They are orange and black. _____
- e) They are red and pink. _____

1 Look and write. Colour.

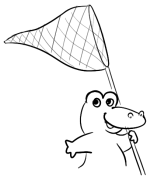


_____ *He has got an umbrella.*

_____ *His umbrella is green.*







2 Read the words. Write the sentences.

a) number, His, is, favourite, nine

b) Her, is, favourite, colour, white

c) He, has, beautiful, got, a, wife.

3 Write about yourself.

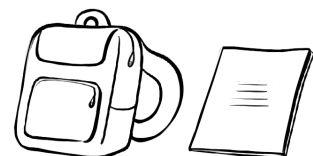
a) *I have got a blue pencil.*

b) _____

c) _____

d) _____

e) _____



1

family
father
mother
sister
brother

2

big
bag

3

have got
has got

6

photo
umbrella
camera
net
bottle
sock

7

she
shells
fish

5

shell
sand
sandcastle

4

with
the
they
this

10

sun
river

8

want
draw
live

9

tulip
sunflower
rose
camomile

11

beautiful
favourite

12

funny
mommy
daddy
lovely

14

funny
strong
clever
beautiful

13

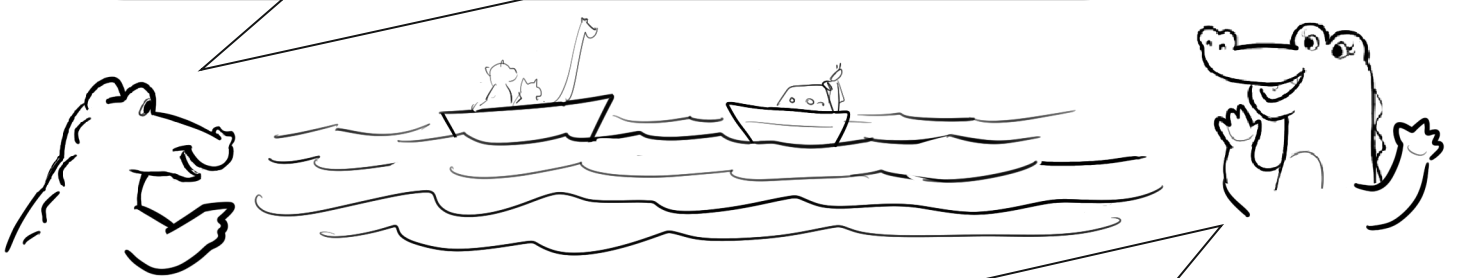
two
too
to

15

crocodile
camomile
wife
nine
white

1 Write **boat**.

Look! There is a yellow _____ in the river!



Look! There is an orange _____ in the river!

2 Write **There is**.

Goat and Black Bug are in their boat.

Goat sees another boat.

G: Look! _____ a tiger in the boat!

BB: Look! He is not alone. _____ a giraffe in the boat!

G: _____ a hippo too!

BB: Let's say "Good morning!"

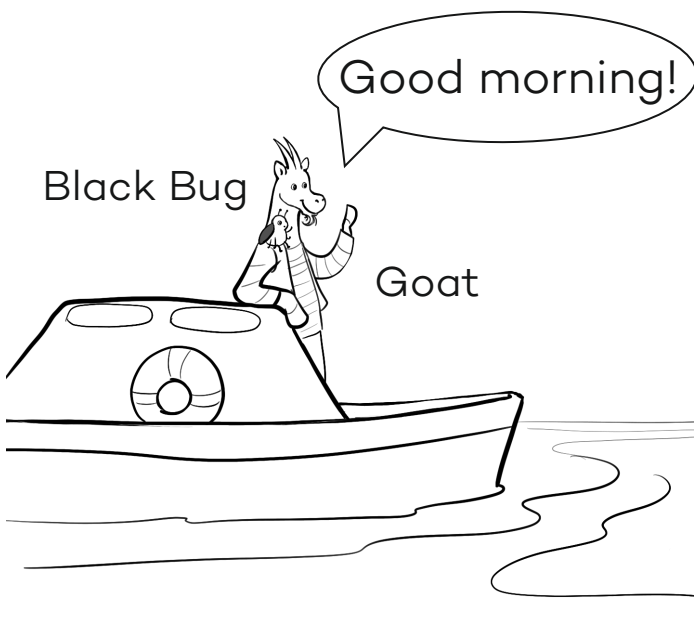
3 Write **What**.

Good morning!

_____ a lovely day!

_____ a nice boat ride!

_____ a beautiful morning!



Black Bug

Goat



4 Write **There are**.

Goat and Black Bug are in their boat.

Black Bug sees another boat.

BB: _____ kangaroos and lemurs in the boat.

G: _____ koalas in the boat.

BB: _____ parrots too!

G: Let's say "Good afternoon!"

5 Write **There is** or **There are**.

Goat and Black Bug are in their boat. Goat sees another boat.

G: _____ a bear in the boat.

BB: _____ hares in the boat.

G: Look! _____ squirrels and foxes in the boat.

BB: _____ a moose too!

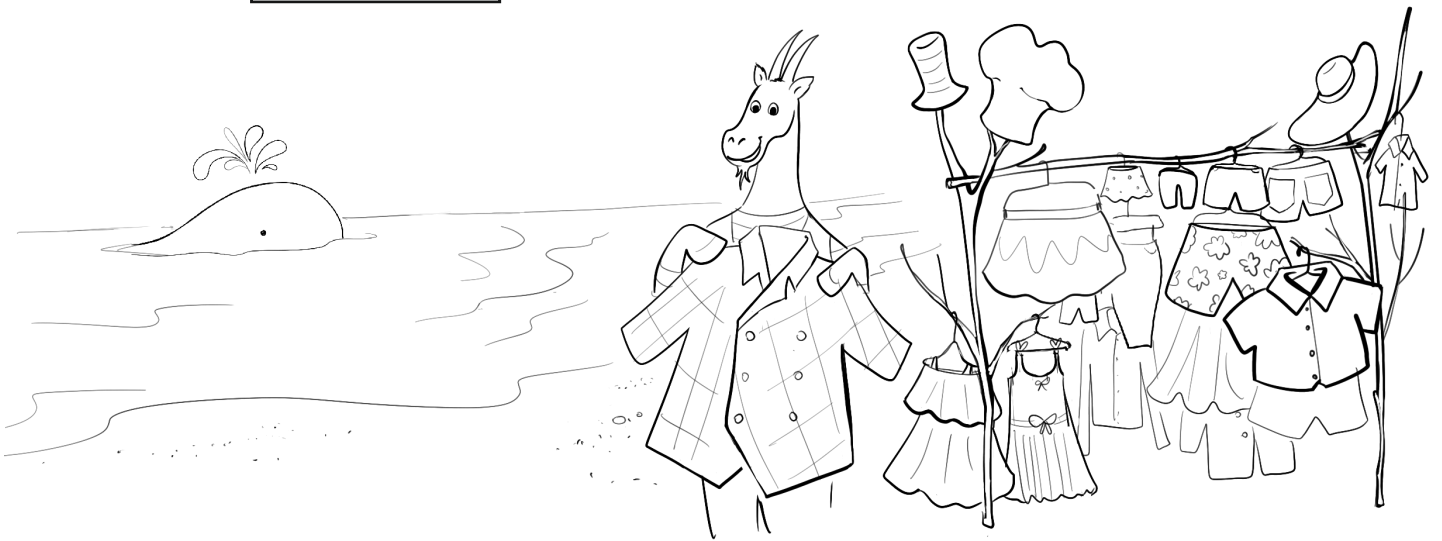
G: Let's say "Good evening!"

1 Write **clothes**.

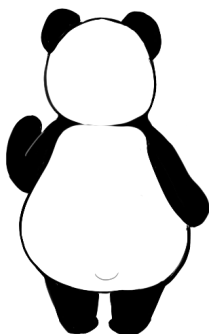
There are some _____
I have got different
_____ for selling.



2 Write **have got**.



Panda



Snail



- | _____ different shirts.
- | _____ different shorts.
- | _____ different skirts.
- | _____ different coats.
- | _____ different dresses.

3 Write **new**. Read.

Goat asks, "Do you like your _____ hats?"

Snail says, "Look, friends! I am wearing
a _____ hat. I like it."

Bird says, "I like your hat, Snail. Do you like mine?
I am wearing a _____ hat too!"

Panda says, "Friends, I like your hats. Do you like
mine? I am wearing a _____ hat too!"



4 Write **put on**.

Panda, Snail, Bird say to Goat,

"It's windy today, _____ your socks.

It's windy, it's true, _____ you scarf.

It's windy, _____ your sweater.

It's windy, _____ your jacket."

5 Read.

Goat says,

"Thank you, my friends! Don't worry! I am wearing
my socks, my scarf, my sweater and my jacket.

I am ready to sail!"

1 Write [am] or [is] or [are].

a) I am ready.

e) He _____ ready.

b) You _____ ready.

f) She _____ ready.

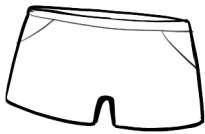
c) We _____ ready.

g) It _____ ready.

d) They _____ ready.

2 Write the names of the clothes.

~~shorts~~ a coat a jacket a shirt socks
 a skirt a scarf jeans



shorts

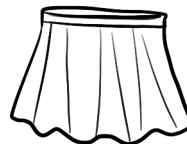














3 Write about your clothes.

a) My scarf is blue

b) My shirt is _____

c) My shorts are _____

d) My jeans are _____

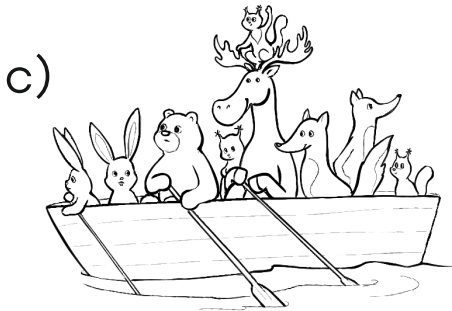
1 Look at the pictures. Write.



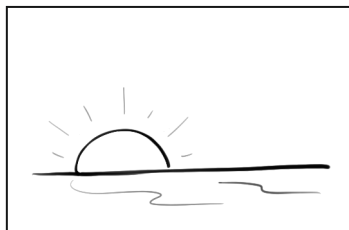
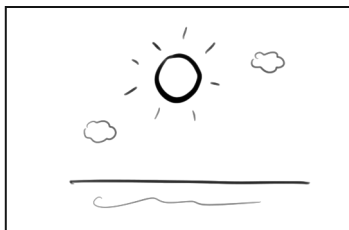
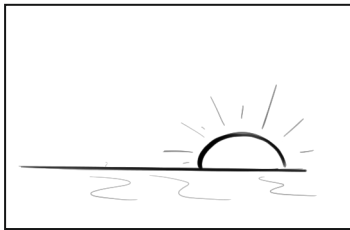
There are three animals in the
boat: a giraffe, a tiger and a hippo.



There



2 What do you say? Write.



Good evening! _____

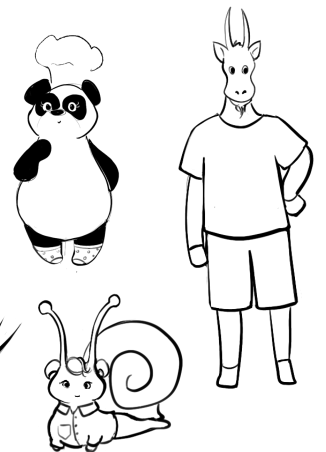
3 Write.

a) Goat is wearing a T-shirt and shorts.

b) Panda is _____

c) _____

d) _____



1

boat
coat
raincoat
toast
float

2

there is
there are
different

3

kangaroo
lemur
koala
parrot

4

little
big
large

5

windy
rainy
cold

6

hare
bear
moose
fox
squirrel

7

quiet
beautiful
lovely

8

when
what
where

9

Good morning!
Good afternoon!
Good evening!
Good night!

10

clothes
shirt
skirt
shorts
coat
dress
jacket
scarf
sweater
jeans
hat
shoes

11

tiger
giraffe
hippo

13

the
another
they
their

12

put on
wearing

14

ready
rainy
windy

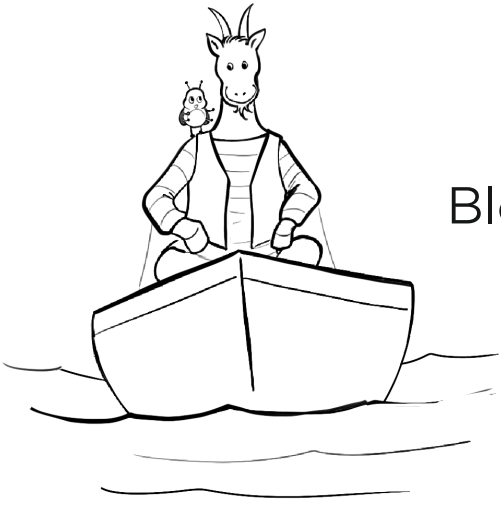
15

say
sell

16

pet
animal

1 Write **like** and **ride**.



Goat: Bug, do you _____ our
boat _____?

Black Bug: Yes, I do! But I miss
my friend.

Goat: You can write a letter to
your friend.

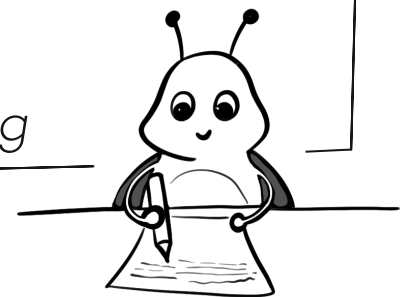
Black Bug: It's a good idea!

2 Write **friend**.

Hello, my dear _____!

*How are you? My _____ Goat and I go on a boat
ride. We visit a lot of different places! We see
mountains, waterfalls, valleys, a river, a forest
a hill, a field and jungle. We sail when the weather
is fine. I miss you. Write back soon!*

Your _____ Black Bug



3 Read.

Black Bug: Goat, my letter is ready!

Where is an envelope?

Goat: Let's look for it together!

4 Write **under**.

- Is it _____ the lamp? No, it isn't.
- Is it _____ the desk? No it isn't.
- Is it _____ the cupboard? No, it isn't.
- Is it _____ the book? No, it isn't.

5 Write **in**.

- Is it _____ the cupboard? No, it isn't.
- Is it _____ the backpack? No, it isn't.
- Is it _____ the backpack pocket? No it isn't.

6 Write **on**.

- Is it _____ the shelf? No, it isn't.
- Is it _____ the floor? No, it isn't.
- Is it _____ the chair? No, it isn't.

Where is the envelope? Draw.



1 Write **letter**.

A _____ for me!

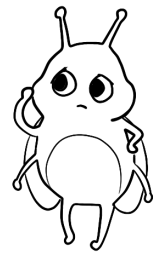
2 Write **under**.

I can't find any paper.

Is it _____ the table? No it isn't.

Is it _____ the radio? No, it isn't.

Is it _____ the sofa? No, it isn't.

3 Write **in** and **No, it isn't**.

Is it in the living room? No, it isn't.

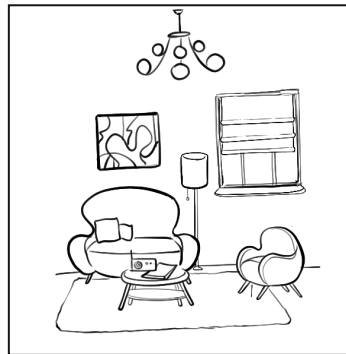
Is it _____ the kitchen? _____

Is it _____ the bathroom? _____

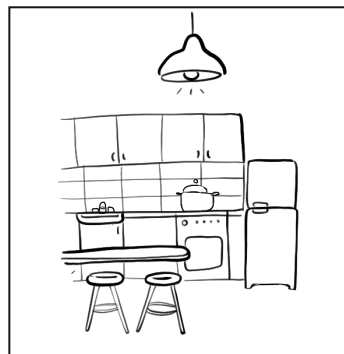
Is it _____ the hall? _____



a hall



a living room



a kitchen



a bathroom

4 Write **next to** and **No, it isn't**.

Is it _____ the clock? _____

Is it _____ the picture? _____

Is it _____ the plant? _____



5 Write **When**. Read.

Hello, my dear friend!

Nice to hear from you!

Everything is fine. _____ it is rainy, I read books

and make posters. _____ it is windy, I fly my kite.

_____ it is sunny, I sit by the sea.

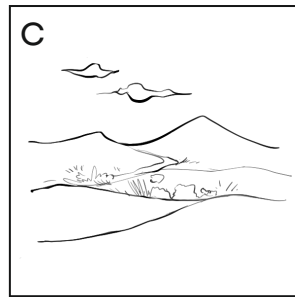
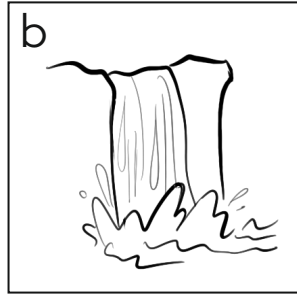
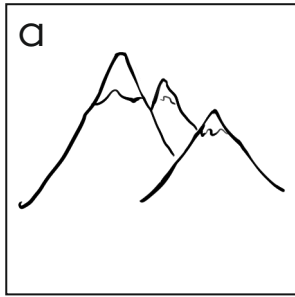
Miss you a lot!

Write back soon!

White Bug

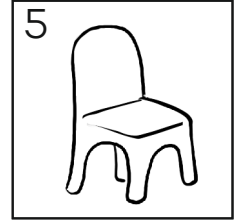
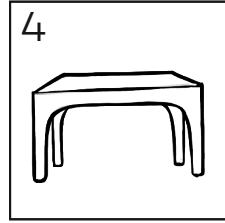
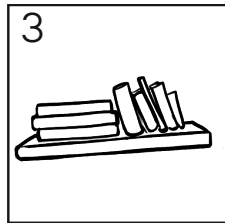
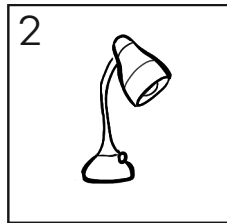
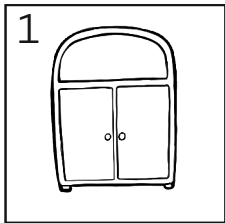


1 Sign the pictures.

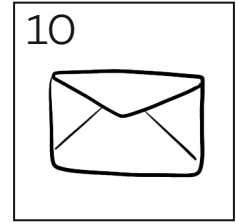
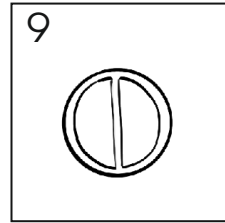
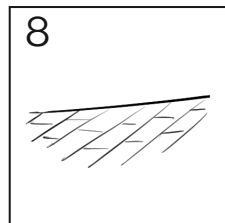
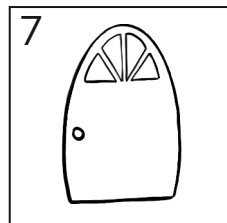
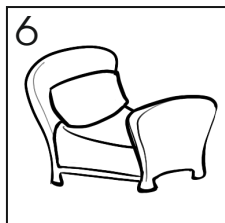


mountains _____

2 Sign the pictures.



a cupboard _____



3 Answer the questions.

Write **No, he isn't** or **Yes, he is**.

Where is Black Bug?

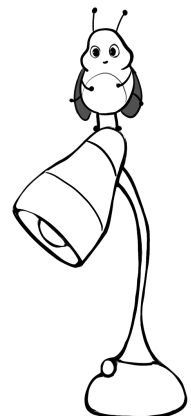
a) Is he on the desk? No, he isn't.

b) Is he on the shelf? _____

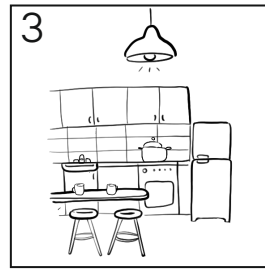
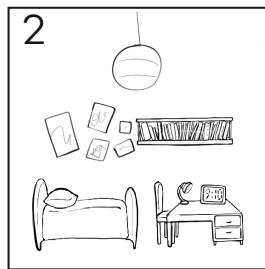
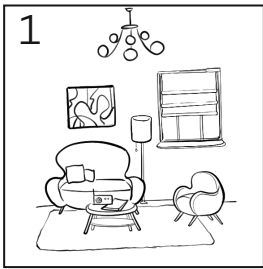
c) Is he on the floor? _____

d) Is he on the chair? _____

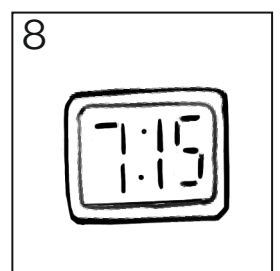
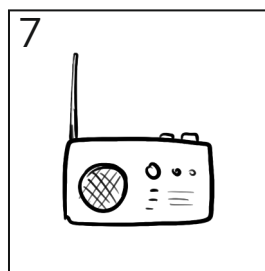
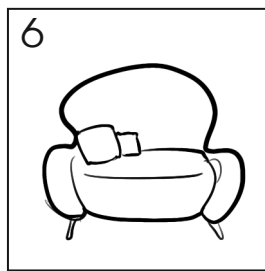
e) Is he on the lamp? _____



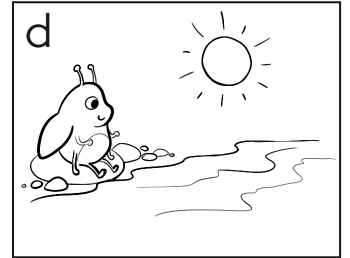
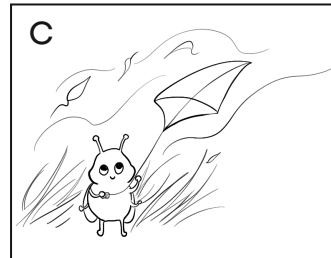
1 Sign the pictures.



a living room

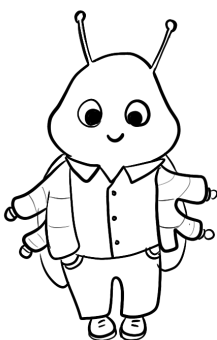


2 Write about the weather.



It's rainy.

3 Write **wearing**.



I am ready to drive my truck.

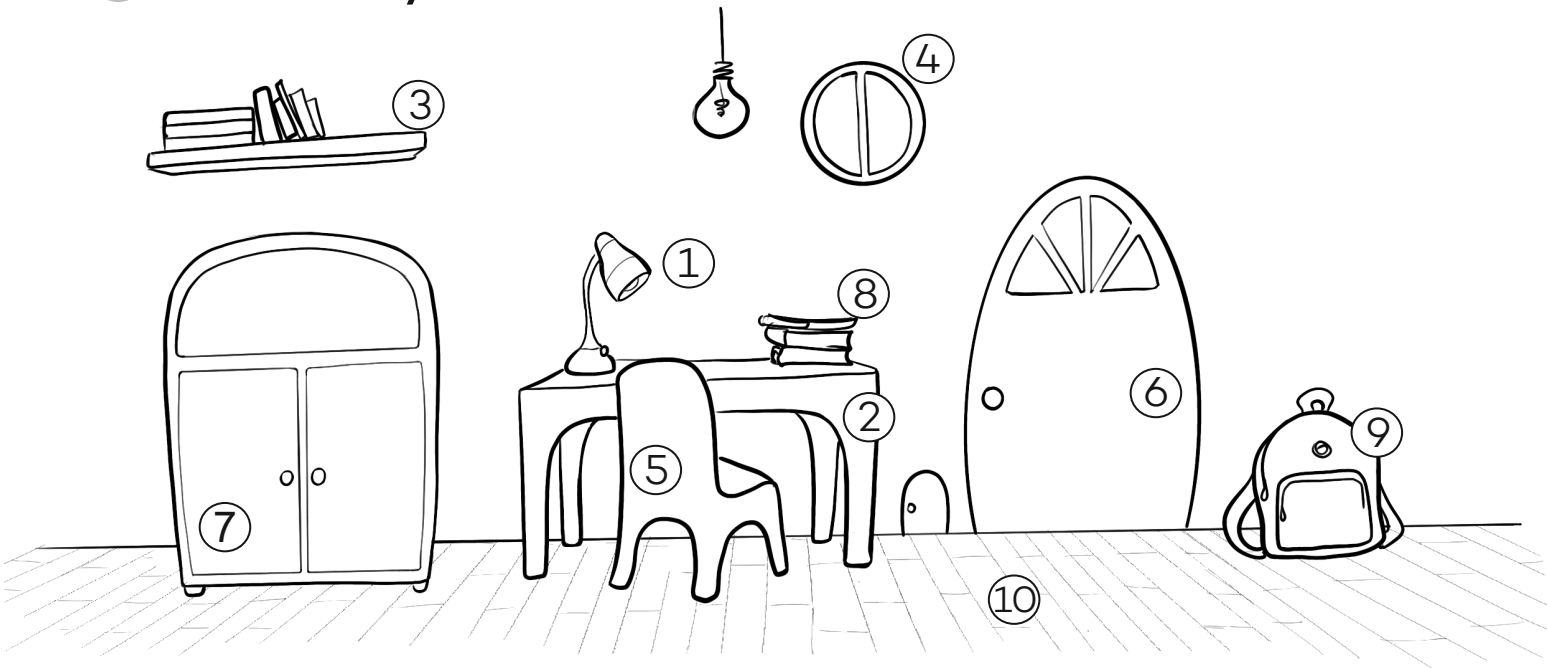
I am wearing a nice shirt.

I am _____ a nice jacket.

I am _____ nice jeans.

I am _____ nice shoes.

1 What do you see? Write.



1. a lamp 3. _____ 5. _____ 7. _____ 9. _____
 2. _____ 4. _____ 6. _____ 8. _____ 10. _____

2 Read the words. Write the sentences.

- a) lamp, on, is, There, desk, the, a
There is a lamp on the desk.
- b) There, plant, to, next, a, is, the, door

- c) are, many, There, on, the, shelf, books

- d) There, many, on, the, are, blocks, floor

3 Write about yourself. Use **Yes, I do** or **No, I don't**.

- a) Do you like reading? _____
 b) Do you like making posters? _____
 c) Do you like playing with a ball? _____
 d) Do you like flying a kite? _____

1

ride
like
fine
nice

2

miss
dear
best
friend

3

sit
find
write
look for

4

cup
truck
cupboard
bug
under
jump

5

places
mountain
valley
waterfall
jungle

6

paper
letter
envelope

7

the
weather
together

9

fine
find

11

table
radio
sofa
clock
picture
plant

8

lamp
desk
cupboard
book
backpack
pocket
shelf
floor
chair
envelope

10

rock
block

12

living room
kitchen
bathroom
bedroom
hall

14

in
on
under
behind
next to
by

15

windy
cloudy
rainy
sunny

16

when

13

put on
wearing

17

quietly

1 Write **doing**.



White Bug: Hello, Snail! What are you _____?

Snail: Hello, White Bug! I am painting.

White Bug: Oh! It's great!

2 Write **I've got**.

Look! I have got different paints.

_____ blue to paint a waterfall.

_____ brown to paint mountains.

_____ yellow to paint valleys.

_____ green to paint jungle.

3 Write **There is** or **There are**.

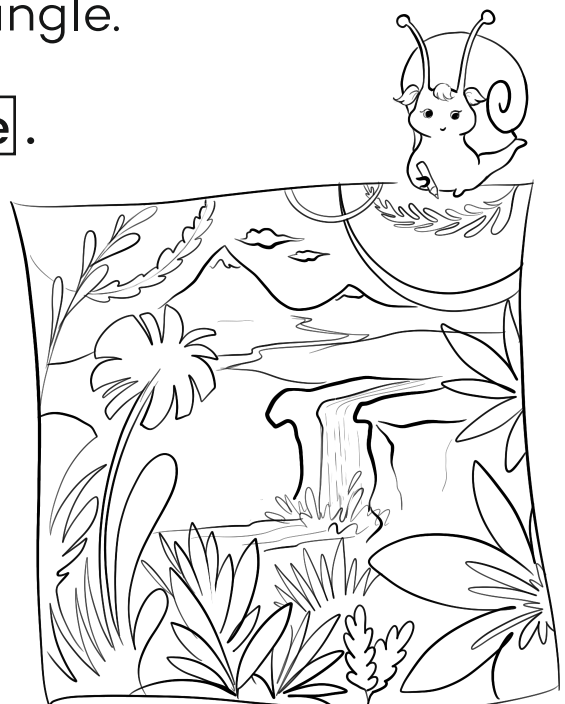
_____ a waterfall.

_____ a valley.

_____ mountains.

_____ a jungle.

My picture is ready!



4 Write **drawing**.



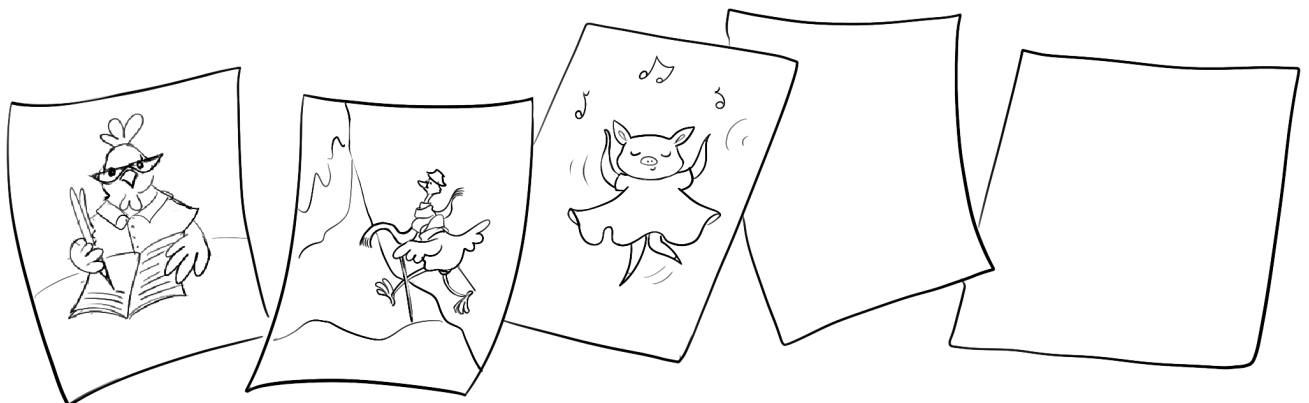
- What are you _____ now?
- I am _____ Pig. She is wearing a white dress. She is dancing.



- What are you _____ now?
- I am _____ Hen. She is wearing a red shirt. She is writing.

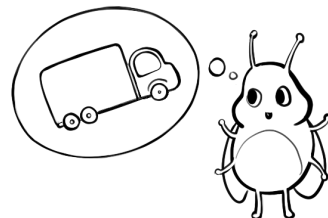


- What are you _____ now?
- I am _____ Ostrich. He is wearing a scarf. He is climbing a mountain.

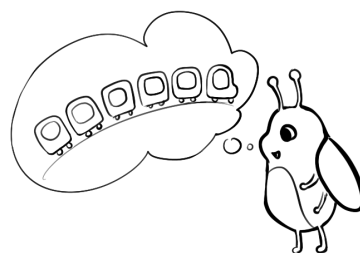


1 Write **you**.

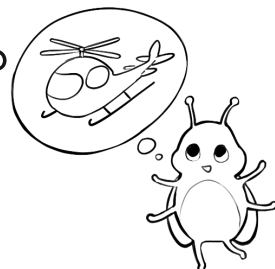
- Hello, Snail! It's me again.
- Hello White Bug. I am drawing again.
- Can _____ draw a truck?
- Yes, I can.
- A big blue truck.



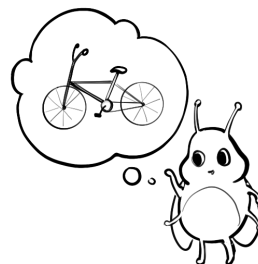
- Can _____ draw a train?
- Yes, I can!
- A long grey train.



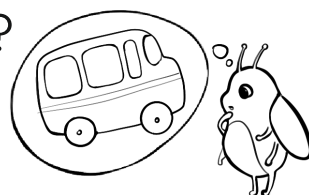
- Can _____ draw a helicopter?
- Yes, I can!
- A fast orange helicopter.



- Can _____ draw a bike?
- Yes, I can!
- A shiny pink bike!



- Can _____ draw a school bus?
- Oh, no. I can't
- Why?
- I can't draw. You see, my pencil is too short!



2 Write **fantastic**.

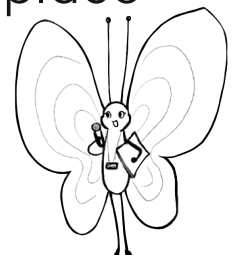


- Done!
- It's _____!

3 Write **Have**.



- _____ you got a picture of a nice day?
- Yes! I have got a picture with a rainbow!
- _____ you got any sad pictures?
- Yes. There are two very sad pictures.
- _____ you got your favourite pictures?
- Yes, two of them are my favourite.
- _____ you got your favourite artists?
- Yes! My favourite artists are Van Gogh and Anrie Matisse.
- _____ you got your favourite place where you like to draw?
- Yes, nature is my studio.
- Thank you!

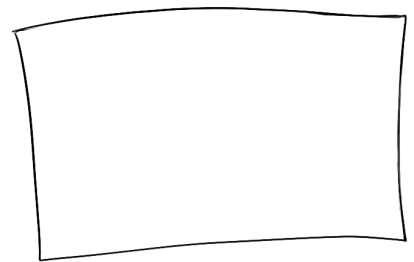


1 Write am, is or are.

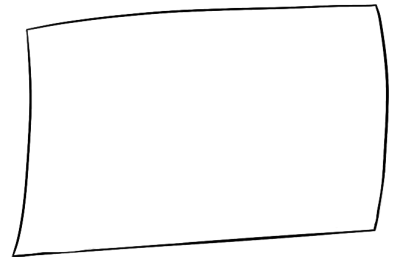
- a) She is drawing a picture.
b) He _____ climbing a mountain.
c) It _____ raining in the jungle.
d) I _____ reading a book.
c) They _____ dancing in the bedroom.

2 Read and draw.

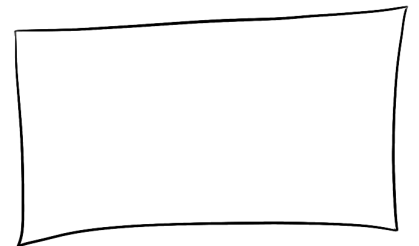
a) In this picture there is a sofa next to the sea.



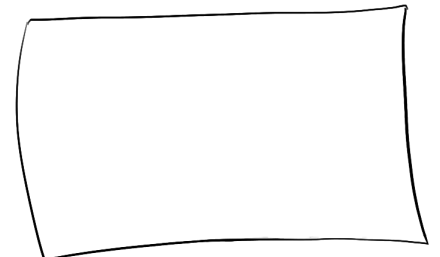
b) In this picture there are many books on the shelves.



c) In this picture there are tulips, roses and sunflowers.



d) In this picture there is a ruler on the desk.

**3 Look at p. 61. Answer.**

- a) Who is wearing a red shirt? _____
b) Who is wearing a scarf? _____
c) Who is wearing a white dress? _____

1 Write **Yes** or **No**.

a) A truck has got four wheels. Yes

b) A train has got wings. _____

c) A helicopter has got many wheels. _____

d) A bike has got two wheels. _____

e) A bus has got twenty wheels. _____

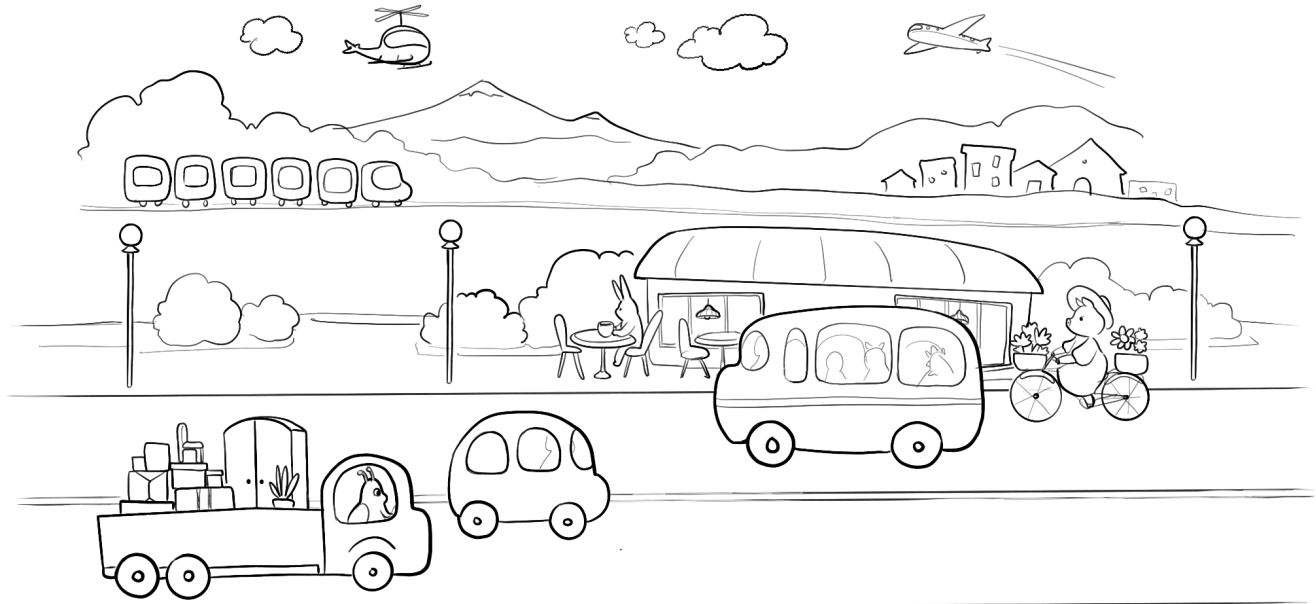
wheel



wings



2 Write what you can see.



a bus _____ _____ _____

a plane _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

3 Write **got**. Answer about yourself.

a) Have you got a cat? No, I haven't.

b) Have you _____ a sister? _____

c) Have you _____ a favourite color? _____

d) Have you _____ a favourite number? _____

e) Have you _____ favourite clothes? _____

1 Write your answers.

a) What can you paint blue?

I can paint a blue flower.

b) What can you paint yellow?

c) What can you paint green?

d) What can you paint brown?

2 Read and draw.

What a wonderful picture! The day is sunny.
The boat is sailing in the sea. There is a waterfall.
There are brown mountains. There is a helicopter
in the sky. There is yellow sand.



1

snail
paint
tail
rain
train
pail
again

2

doing
drawing
painting
wearing
dancing
writing
climbing

3

truck
train
helicopter
bike
school bus

4

great

5

rainbow
waterfall
jungle
mountain
valley
river

6

fantastic

7

fast
grey
blue
shiny
short
sunny

9

day
today

8

wheels
wings

10

picture
nature





My Lovely Pets 1. Course Book 1.

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Книга с зарисовками о милых животных. Взаимодействуя с этими героями, мы знакомимся с новой лексикой и грамматикой. Закрепляем информацию с помощью диалогов и театрализации.

Как устроена основная книга? Разворот посвящён работе в классе, по нему построен весь урок. Далее следуют страницы с заданиями для домашней работы, страница для контрольного чтения.

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