#### Шагарова Анна Владимировна.

**My Lovely Pets 1. Course Book 2.** Авторское методическое пособие / А. В. Шагарова. – Чебоксары: Издательство «ЭКСПОЛ ГРУПП», 2022. – 59 с.

Книга с зарисовками о милых животных. Взаимодействуя с этими героями, мы знакомимся с новой лексикой и грамматикой. Закрепляем информацию с помощью диалогов и театрализации.

Как устроена основная книга? Разворот посвящён работе в классе, по нему построен весь урок. Далее следуют страницы с заданиями для домашней работы, страница для контрольного чтения.

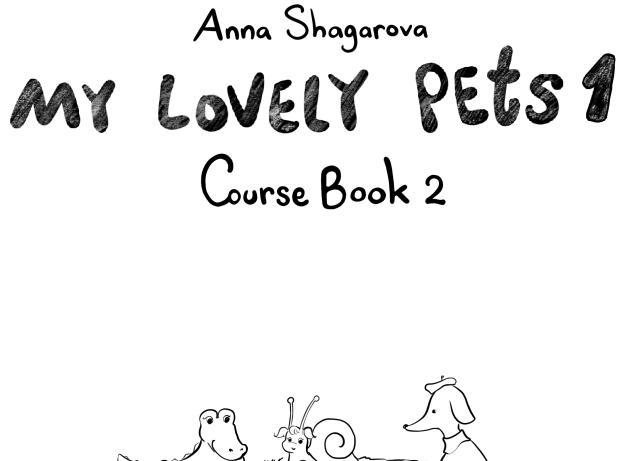
Особая благодарность за редактирование книги Веронике Крючковой.

Отдельная благодарность за верстку книги Юлии Примаковой.

Огромная благодарность за осмысленное прочтение книги Алене Рындиной.

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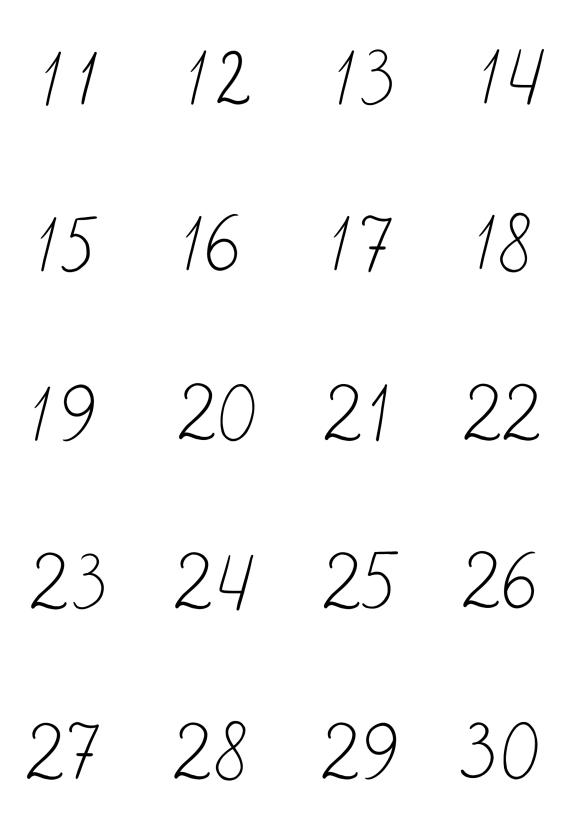




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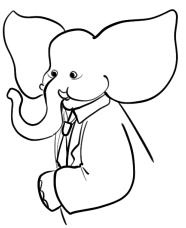
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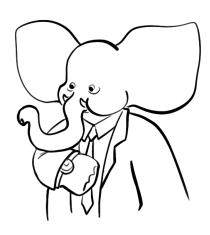
## 1 Write morning.

- Good\_\_\_\_\_, Mr. Elephant!
- Good\_\_\_\_\_, Butterfly.
- Excuse me, what time is the music lesson today?
- At 2 o'clock. See you then!
- Thank you! See you!



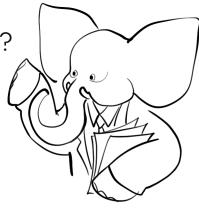
## 2 Write time.

- Good morning, Mr. Elephant!
- Good morning, Panda!
- Excuse me, what\_\_\_\_\_is the music lesson today?
- At 4 o'clock.
- Thank you! See you!

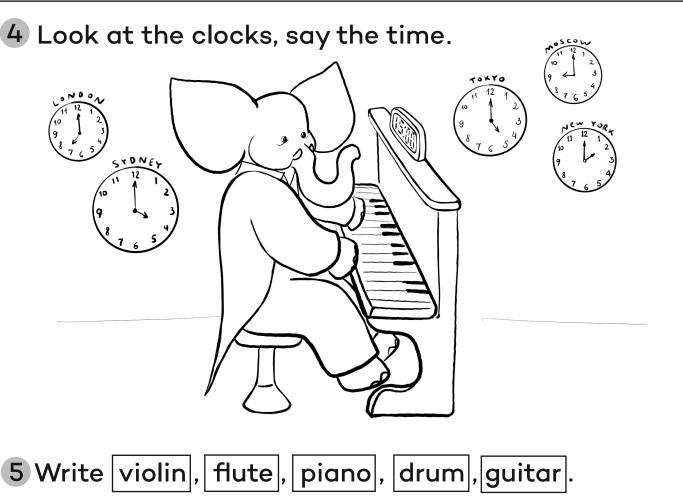


## 3 Write lesson.

- Good morning, Mr. Elephant!
- Good morning, Bird!
- Excuse me, what time is the music\_\_\_\_\_today?
- At 6 o'clock.
- Thank you! See you!

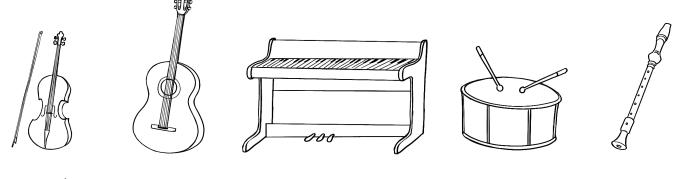






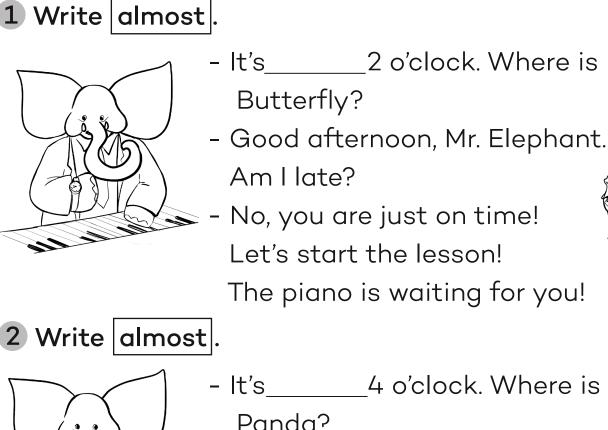
Hello, my friends Instruments!

- Are you ready, \_\_\_\_? Zin, zin, zin!
- Are you ready, \_\_\_\_\_? Dum, dum, dum!
- Are you ready, \_\_\_\_\_? Da-da-da!
- Are you ready, \_\_\_\_\_? Toot-toot-toot!
- Are you ready, \_\_\_\_\_? Ano-ano-ano!



<u>a violin</u>

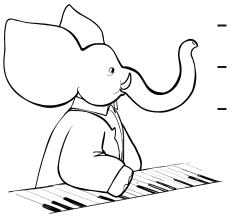
### ELEPHANT. LESSON 2.



- Good afternoon.
  - Hooray, I am not late!
- You are just on time. Let's start our lesson! The piano is waiting for you!



3 Write almost.



- It's\_\_\_\_\_6 o'clock. Where is Bird?
- Good evening, Mr. Elephant!
- Good evening, Bird. You are

just on time. Let's start our lesson.

The piano is waiting for you!

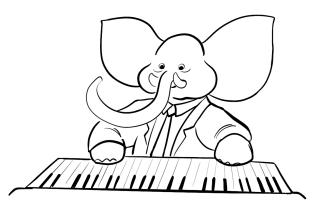
- 4 Read in a loud and in a low voice. Sing with Mr. Elephant.
  - loud proud ground cloud count about found



<u>low</u> rainbow pillow shadow follow slow grow

5 Read in a quiet and in a high voice. Sing with Mr. Elephant.

<u>quiet</u> phone microphone elephant xylophone alphabet



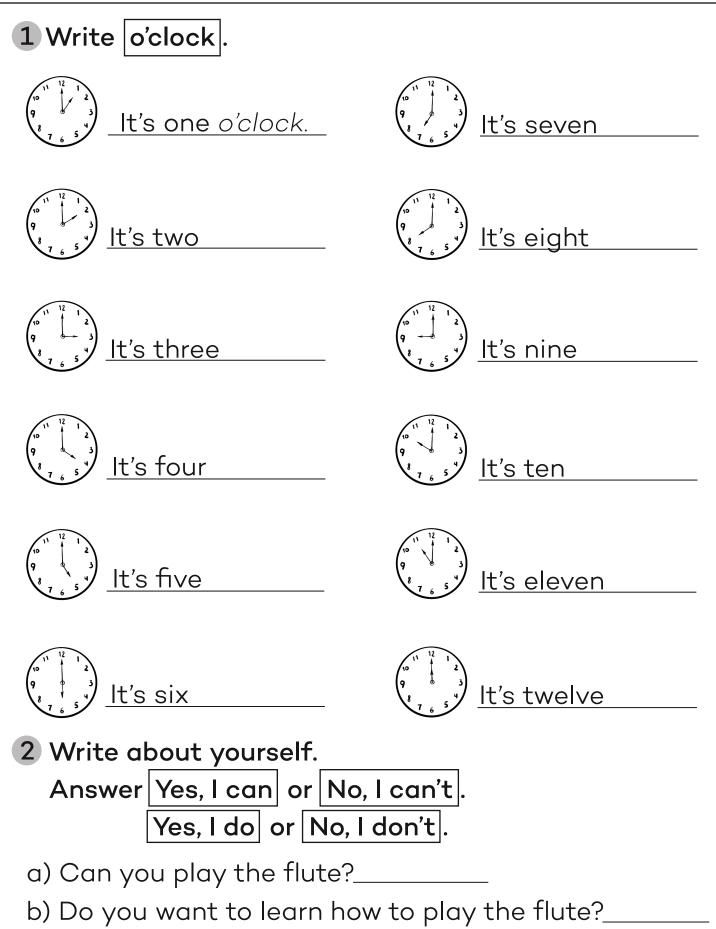
<u>high</u> night bright light sight right

6 Read. Sing with Mr. Elephant.



I go home Home, hope, Rope, robe, Nose, rose, Stone, cone I go home.  $\left(7\right)$ 





- c) Can you play the piano?\_\_\_
- d) Do you want to learn how to play the piano?\_

### **1** Write the words in the right column:

-cloud, phone, bow, stone, bright, loud, home, night, alphabet, grow, pillow, elephant, slow, xylophone, nose, rose, count, about, light, sight.

<u>ou</u> _cloud_	<u>wo</u>	<u>o-e</u>	<u>igh</u>	<u>ph</u>
<u>cloud</u>				

2 Answer the questions. Write Yes, he is or No, he isn't.



Where is Mr. Elephant?

a) Is he in the bedroom? <u>No, he isn't</u>.

b) Is he in the bathroom?

c) Is he in the living room?

d) Is he in the hall?

e) Is he in the kitchen?

1 Look at the pictures. What do you see? Write.









|--|

2 What time is it? Write.



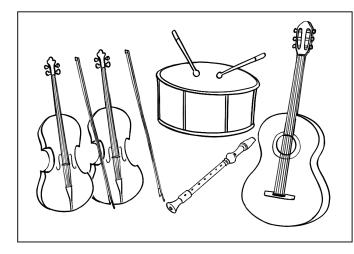




lt's one o'clock.

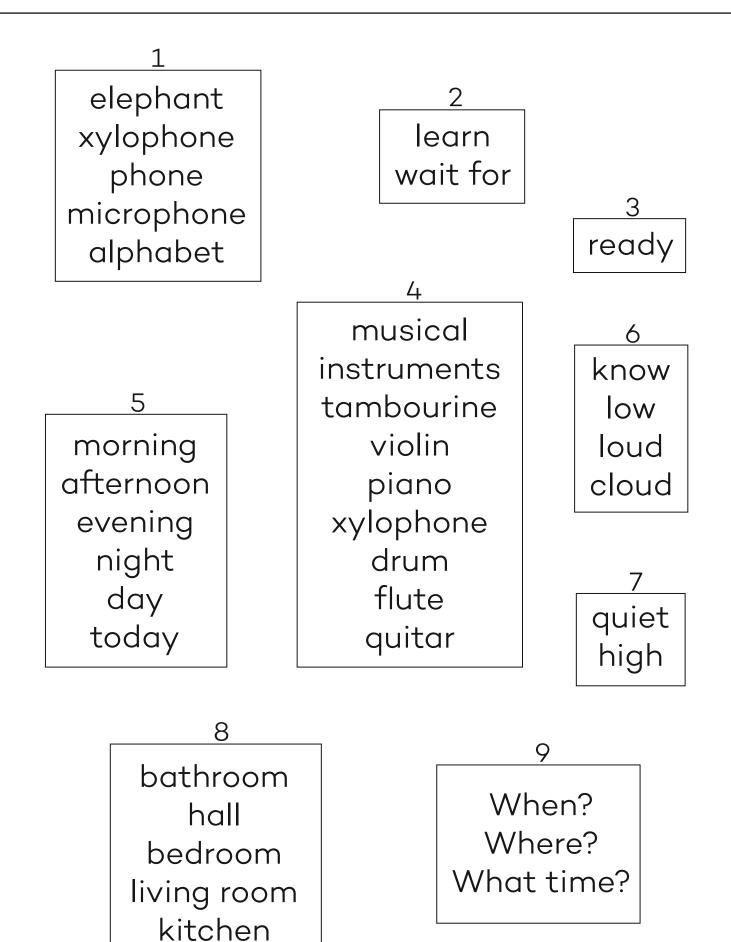
3 Answer the questions. Write Yes, I do or No, I don't.

- a) Do you want to have a cat?\_\_\_\_\_
- b) Do you want to have a dog?\_\_\_\_\_
- c) Do you want to have a piano?\_\_\_\_\_
- d) Do you want to have a guitar?\_\_\_\_\_
- e) Do you want to have a xylophone?\_\_\_\_\_
- 4 What is there in the Music Shop? Write.



There is a drum.

#### ELEPHANT. READING TIME.



(11)



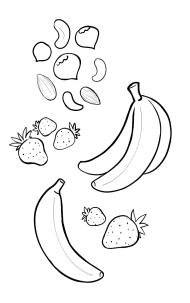
Today l've got two lessons.

l remember l've got a Music lesson,

but what is my next lesson?

I always\_\_\_\_\_!

**2** Write a lot of.



Let's look around. I've got\_\_\_\_\_

food in my kitchen. Why?

I've got\_\_\_\_\_nuts. Why?

I've got\_\_\_\_\_bananas. Why?

I've got\_\_\_\_\_strawberries. Why?

Oh, I remember! I am a baker!

I give a Baking lesson today!

**3** Write make.

Look! These are lemons.

You can\_\_\_\_lemonade from lemons.

Look! These are oranges.

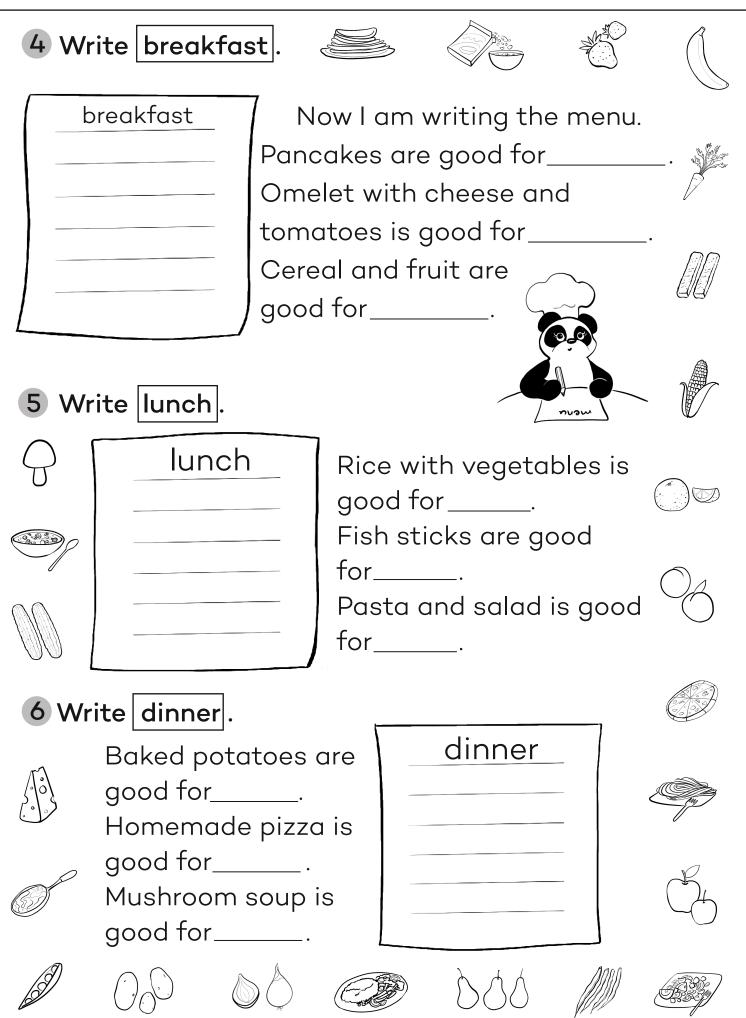
You can\_\_\_\_\_orange juice from oranges.

Look! These are apples.

You can\_\_\_\_\_a great apple pie!

PANDA. LESSON 1.







3 Look at the pictures in ex.2. Name the food using These are. PANDA. LESSON 2.

## 4 Write doesn't.

Panda Says, "I want to make a drink for my friend Bird.

She\_\_\_\_\_like lemonades.

She\_\_\_\_\_like hot chocolate.

She\_\_\_\_\_like milkshakes.

She likes green tea."



Panda says, "So, I\_\_\_\_\_a vegetable salad.

\_\_\_\_\_ green tea.\_\_\_\_\_some strawberries.

\_\_\_\_\_two bananas. \_\_\_\_\_two oranges and

two peaches. I'm waiting for my friend."

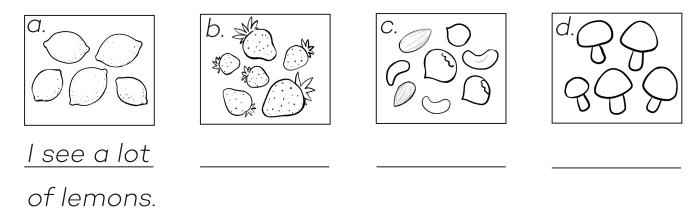
#### 6 Write the answers.

- Hello, Panda! I've got some questions for you.
- Hello, I am ready to answer!
- What do you usually eat for breakfast?
- What food don't you like?
- What do you usually drink at lunch?

- What's your favourite pizza?



### What do you see? Write.



Write These are.

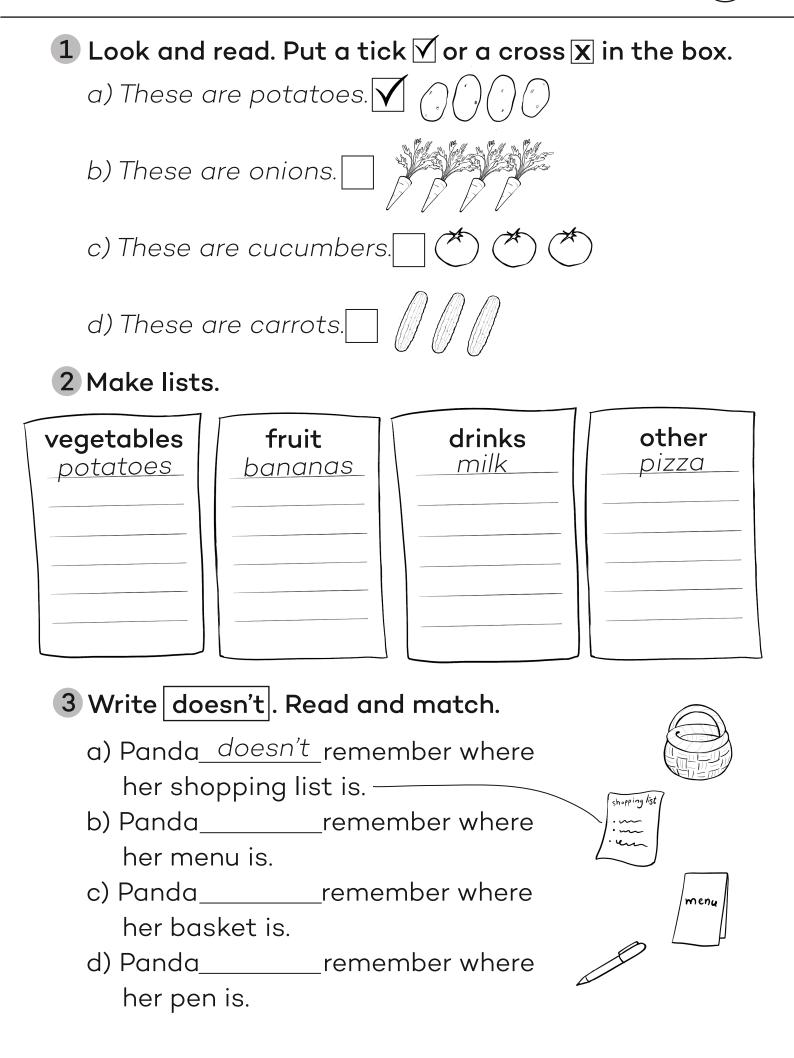
What is your favourite food? Draw a heart  $\heartsuit$  next to the picture.



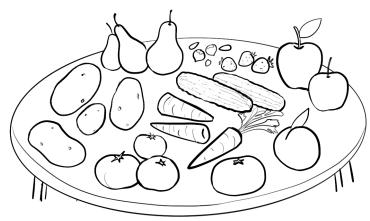
Write your ideal menu.

My breakfast	My lunch	My dinner

PANDA. LESSON 2. HOMEWORK 2.



### **1** Look at Panda's table. Write.



These are potatoes.

### **2** Unscramble the words.

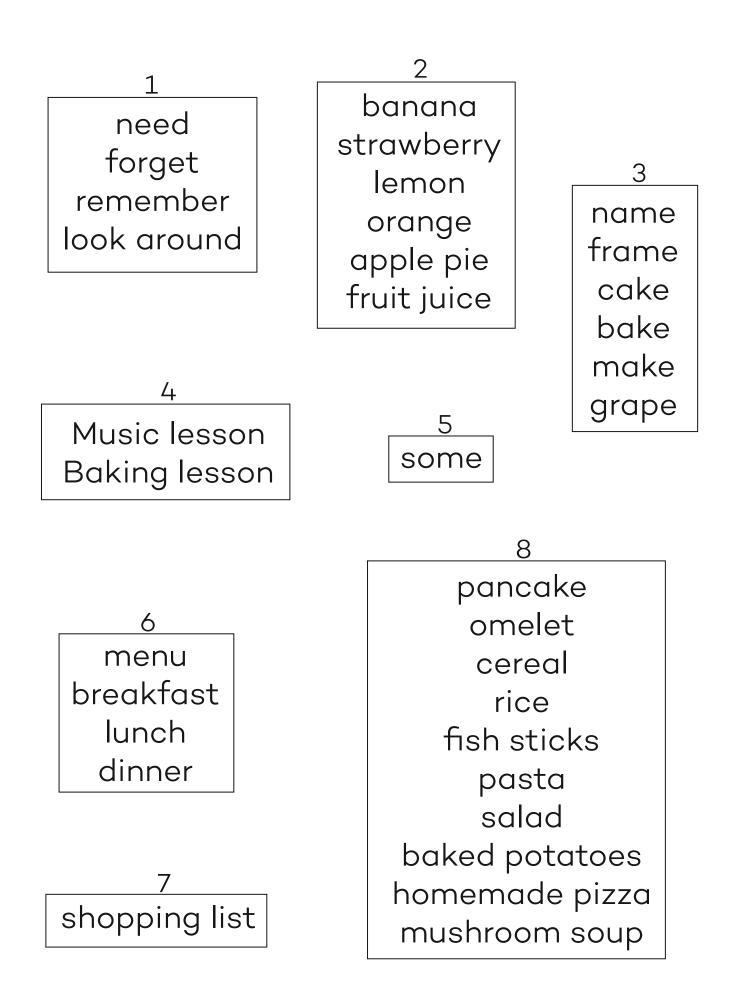
- a) pplea <u>apple</u>
- b) rrocat\_\_\_\_\_
- c) mlneo\_\_\_\_\_
- d) rngoae\_\_\_\_\_
- e) grpeas\_\_\_\_\_
- f) toaotm\_\_\_\_\_

g)	cheap_	
-	ononi	

- h) ononi\_\_\_\_\_
- I) nmaog\_\_\_\_\_
- j) eat\_\_\_\_\_
- k) spae\_\_\_\_\_
- I) chcknei\_\_\_\_\_

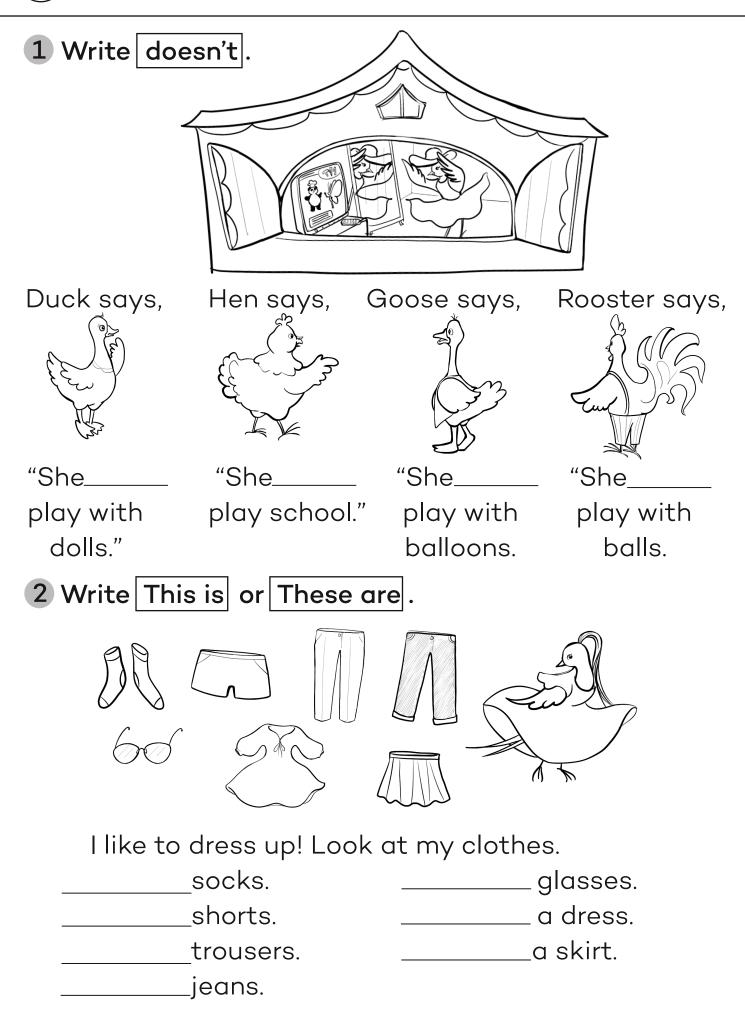
#### **3** Write about the pets.

a) Panda usually bakes cakes.
b) <u>Hen usually</u>
c) <u>Ostrich usually eats</u>
d) <u>Caterpillar usually</u>
e) <u>Goat usually</u>
f)
g)



(19)

#### BIRD. LESSON 1.



(21)

3 Write wearing.



I am\_\_\_\_a green dress.

l am a forest.



I am\_\_\_\_\_a blue T-shirt and blue shorts. I am a river.



I am\_\_\_\_\_a yellow shirt and a yellow skirt. I am the sun.

4 Read. Write There is, There are.

I like to draw on my clothes. Do you like my design?



<u>There are</u> flowers on the shirt.



a bird on the jeans.





butterflies on the skirt.



a violin on the hat.

lemons on the shorts.



a rainbow on the dress.

#### BIRD. LESSON 2.



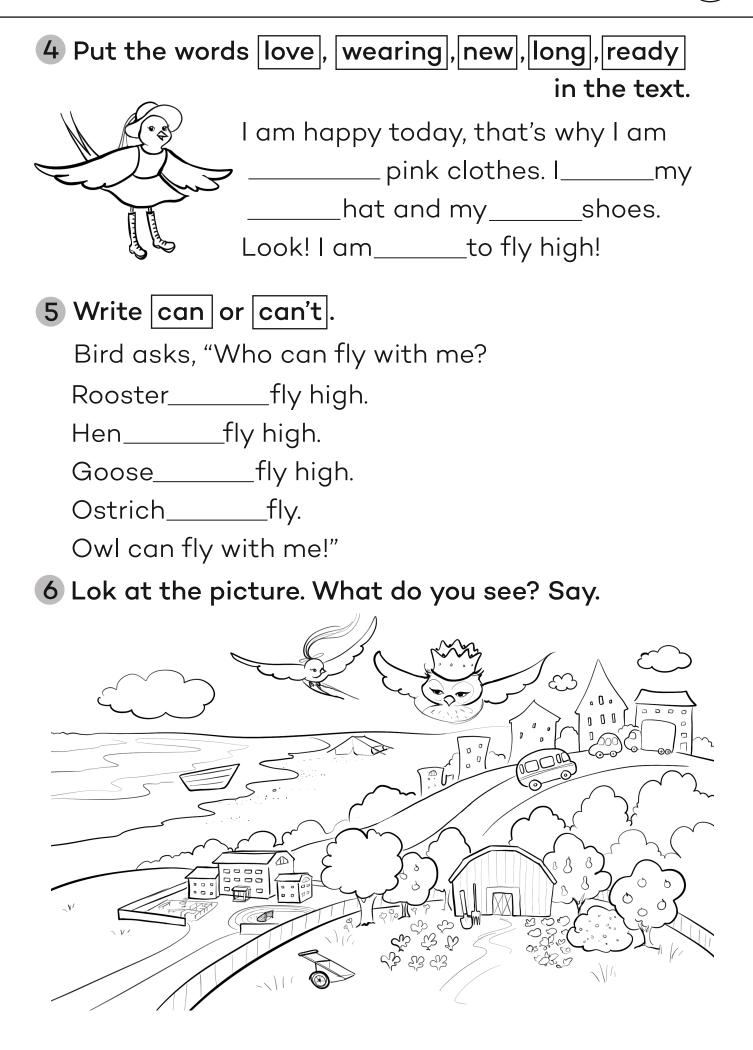
hat is new.

hat is old.

hat is dirty.

hat is long.

#### BIRD. LESSON 2.





#### **1** Look at the picture. Answer the questions.



a) Where is my hat?
Can you see it?
<u>Your hat is on the lamp</u>.
b) Where is my shirt?

c) Where is my dress?

```
d) Where are my jeans?
```

2 Put a tick ♂ or a cross 🗴 in the box. Correct the sentences when needed.

a) These are a dress. <u>This is a dress.</u>

b) These are shorts.\_\_\_\_\_

c) This is socks.\_\_\_\_\_

d) This is jeans.\_\_\_\_\_

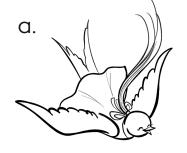
e) These are glasses.\_\_\_\_\_

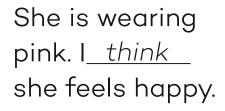
#### 3 Answer the questions.

a) Does Bird play with a ball? <u>No, she doesn't.</u>

- b) Does Bird play with shells?\_\_\_\_\_
- c) Does Bird play the guitar?\_\_\_\_\_
- d) Does Bird play football?\_\_\_\_\_ She plays\_\_\_\_\_

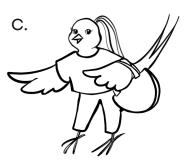
### **1** Write think. How does Bird feel?







She is wearing brown. I\_\_\_\_\_ she feels slow.



She is wearing yellow. I\_\_\_\_\_ she feels busy.

### 2 Read and colour.

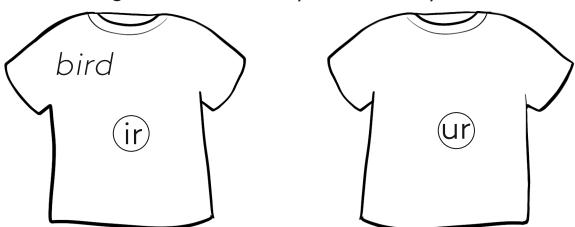
- a) The purple shoes are big.
- b) The green T-shirt is long.
- c) The orange hat is old.
- d) The red hat is dirty.
- e) The blue shoes are short.
- f) The brown coat is old.

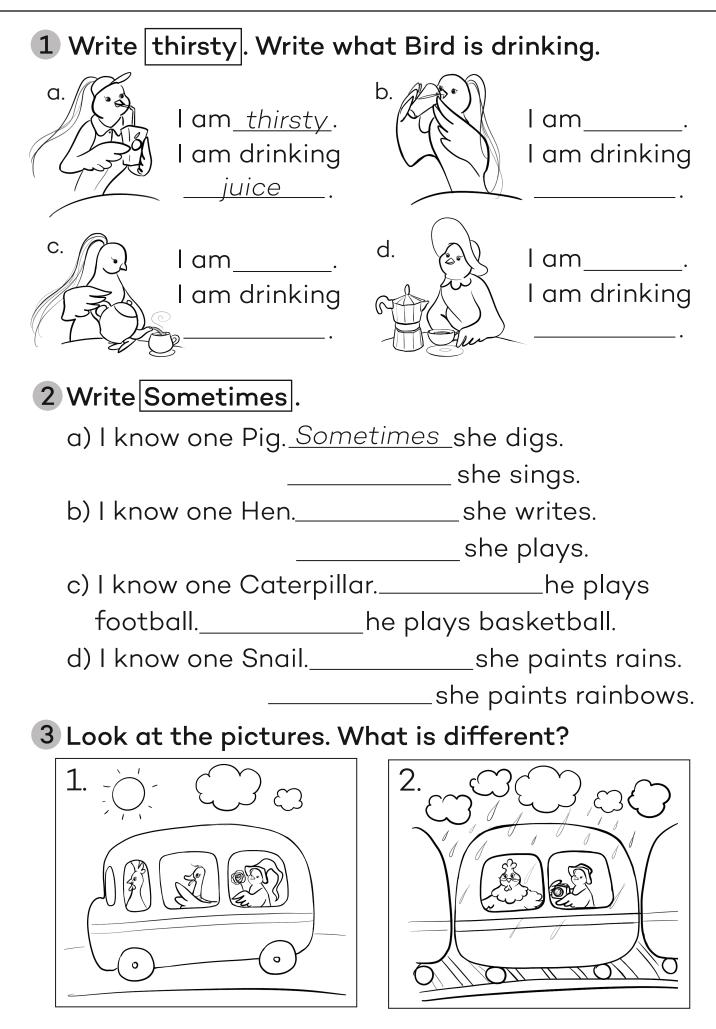


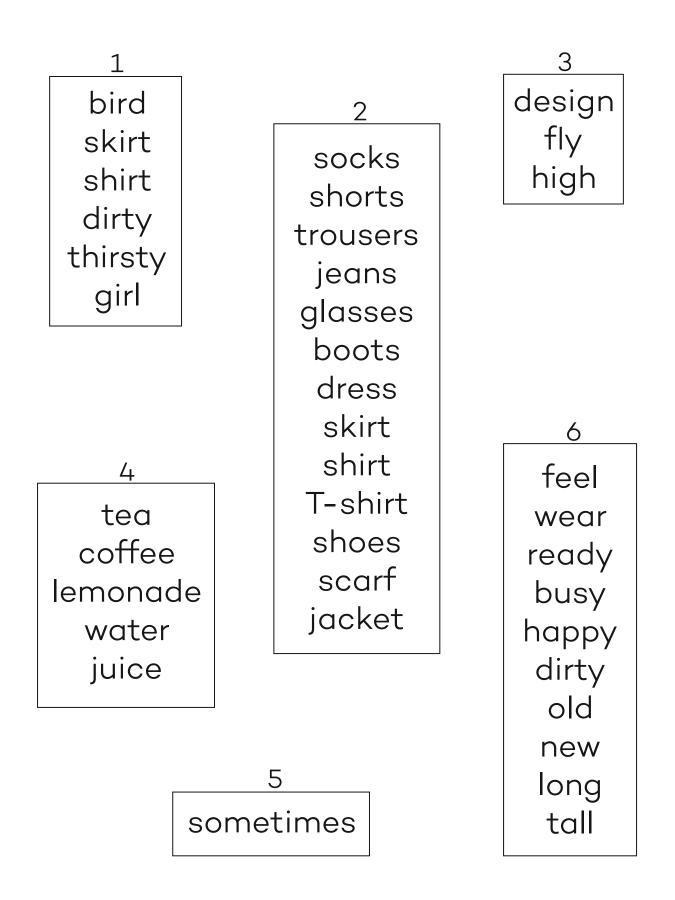


### **3** Write the words on the T-Shirts:

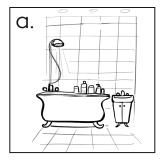
-bird, hurt, nurse, skirt, shirt, purple, burger, turn, thirsty, surf, dirty.

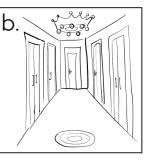


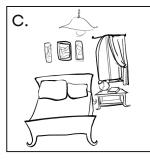




### 1 Write There is. Where is Owl?

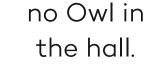








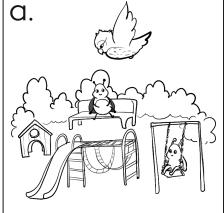
no Owl in the bathroom.



no Owl in the bedroom.

no Owl in the living room.

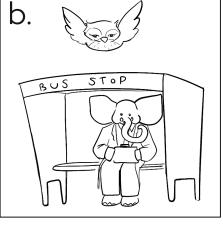




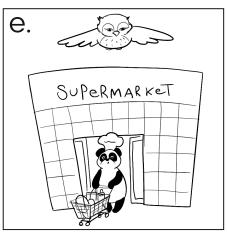
Owl is flying\_\_\_\_\_ the playground.



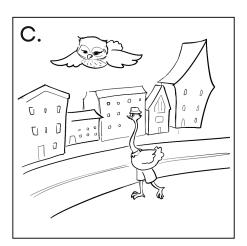
Owl is flying\_\_\_\_ the bookshop.



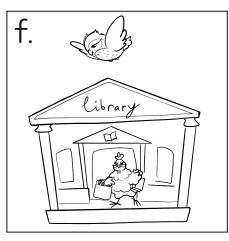
Owl is flying\_\_\_\_ the bus stop.



Owl is flying\_\_\_\_\_ the supermarket.



Owl is flying\_\_\_\_ the street.



Owl is flying\_\_\_\_ the library.

#### **3** Write is. Look at the pets. What are they doing?

- a) Panda\_\_\_\_buying grapes at the supermarket.
- b) Elephant \_\_\_\_\_waiting for a bus at the bus stop.
- c) Hen\_\_\_\_making a poster at the library.
- d) Ostrich \_\_\_\_walking in the street.
- e) Black Bug\_\_\_\_sitting on the bench in the park.
- f) Dog\_\_\_\_ reading a book at the library.

#### 4 Write Is. Answer the questions.

- a)\_\_\_\_Panda buying chocolate?\_\_\_\_No, she isn't.
- b)\_\_\_\_Hen waiting for a bus?\_\_\_\_\_
- c)\_\_\_Elephant making a poster?\_\_\_\_\_
- d)\_\_\_Ostrich walking in the park?\_\_\_\_\_
- e)\_\_\_\_Dog sitting on the bench?\_\_\_\_\_
- f)\_\_\_\_Black Bug reading a book?\_\_\_\_\_

#### **5** Read the words. Make up the questions.

- a) Panda, grapes, buying, is, the, at, supermarket
- b) Bus stop, at, the, waiting, is, for, Elephant, a, bus
- c) library, Hen, is, poster, a, making, at, the

d) walking, is, the, in, street, Ostrich

### 1 Write doesn't. Read the text.

Owl is flying over the town. What is she looking for? Panda asks Owl, "What are you looking for?" Owl\_\_\_\_\_\_ answer. Ostrich asks, "What are you looking for?" Owl\_\_\_\_\_answer. Mr. Elephant asks, "What are you looking for?" Owl\_\_\_\_\_answer. Hen asks, "What are you looking for?" Owl\_\_\_\_\_answer.

#### **2** Look at the map.

Where is the "Crown Shop" in the town? < I forgot where it is.





Write Yes, it is or No, it isn't.

Is it next to the book shop? No, it isn't.	
Is it next to the library?	
Is it next to the playground?	
Is it next to the chocolate shop?	



### 3 Write because.



This crown is not for me\_\_\_\_\_ it is too big.



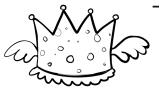
This crown is not for me\_\_\_\_\_ it is too tall.



This crown is not for me\_\_\_\_\_ it is too old.



This crown is not for me\_\_\_\_\_ it is too small.



This crown is not For me\_\_\_\_\_\_ it is too funny.



This crown is not for me \_\_\_\_\_ it is too strange.

# 4 Write need.

There is no crown for me! I've got an idea!

I can make it myself. I\_\_\_\_\_ some coloured pencils.

I\_\_\_\_\_some paper. I\_\_\_\_\_some glue.

I need \_\_\_\_\_\_ some scissors. I \_\_\_\_\_\_ some beads.

Everything is ready!

**5** What does Owl need to make a crown?

Write Yes, she does or No, she doesn't.

Does Owl need scissors?\_\_\_\_\_

Does Owl need pencils?\_\_\_\_\_

Does Owl need glue?\_\_\_\_\_

Does Owl need beads?\_\_\_\_\_

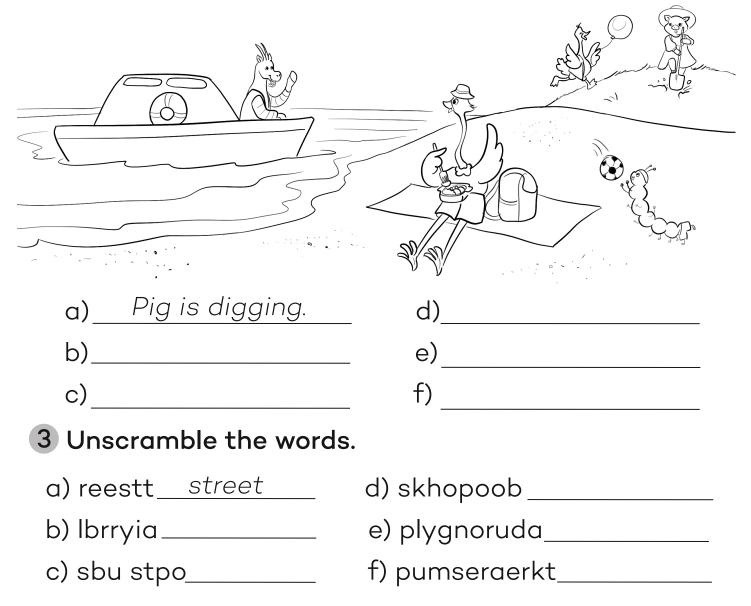
Does Owl need bananas?\_\_\_\_\_

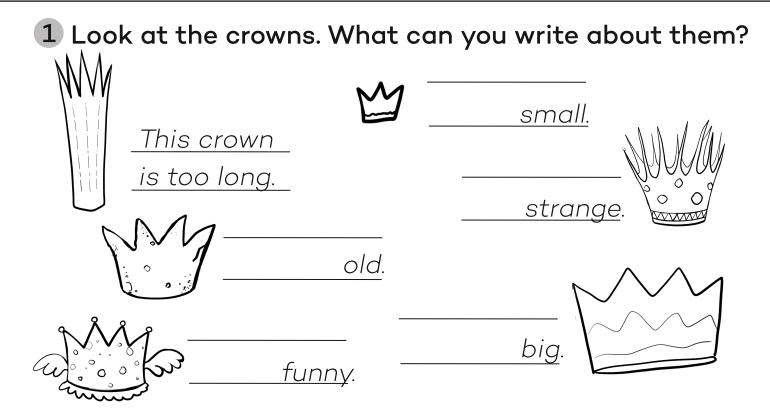


#### **1** Where is Owl flying? Write.



**2** Look at the picture. What are the pets doing?





#### 2 Read and draw a map.

- a) The sports shop is next to the flower shop.
- b) The school is next to the camera shop.
- c) The supermarket is next to the playground.
- d) The library is next to the music shop.

#### 3 Write what Owl needs to make a crown.

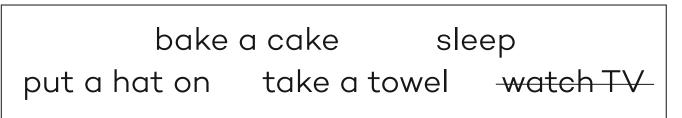
Owl needs

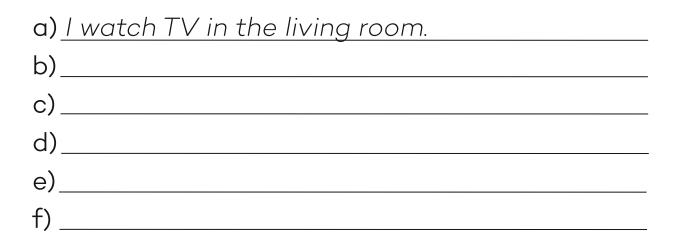
33

**OWL. HOMEWORK 3.** 

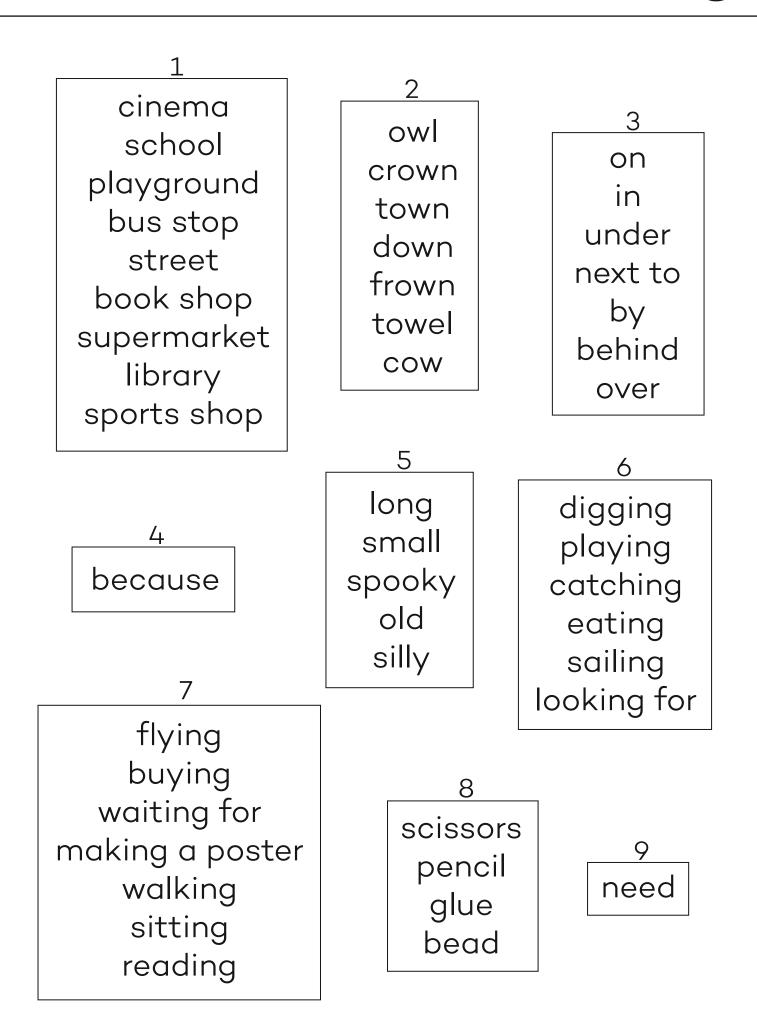
1	Read.	Write	the	names	of the	e places.
---	-------	-------	-----	-------	--------	-----------

- a) You can buy a lot of things there, not only books. *It's a supermarket*
- b) You can read books there, but you can't buy them.\_\_\_\_
- c) You can read books there, but you go there to play with you friends.
- d) You can read books there, but usually you wait for a bus there.\_\_\_\_\_
- e) You can read books there and you can buy books there.\_\_\_\_
- f) You can read books there if you can find a nice place.\_\_\_\_
- 2 Read the words in the table. Write the sentences about the rooms.





OWL. READING TIME.



(35)

### **1** Look at the picture.

Owl is flying over the park. Dog is walking in the park.



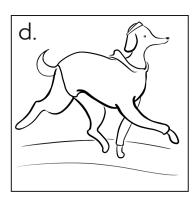
7 o'clock.

reads books when he has breakfast.

writes notes in his notebook.

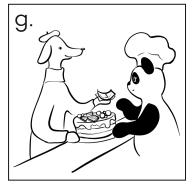
### DOG. LESSON 1.





He

goes jogging.



e.

He\_\_\_\_visits his friend Snail.



f.



about Art.



He\_\_\_\_\_buys He\_\_\_\_\_reads

chocolate cakes. magazines when he has dinner.

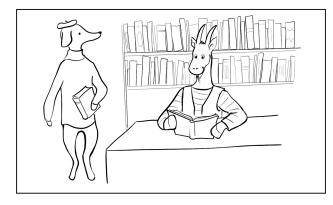
He\_\_\_\_goes to bed at 10 o'clock in the evening.

**3** Write Does. Answer the question with Yes, he does or No, he doesn't. a)\_\_\_\_\_Dog get up at 6 o'clock?\_\_\_\_\_ b)\_\_\_\_\_Dog read books?\_\_\_\_\_ c)\_\_\_\_Dog like to jog?\_\_\_\_\_ d)\_\_\_\_\_Dog have friends?\_\_\_\_\_ e)\_\_\_\_\_Dog like to talk about Art?\_\_\_\_\_ f) \_\_\_\_\_ Dog buy cakes?\_\_\_\_\_ g)\_\_\_\_\_Dog read magazines?\_\_\_\_\_ h)\_\_\_\_\_Dog go to bed at 9 o'clock?\_\_\_\_\_

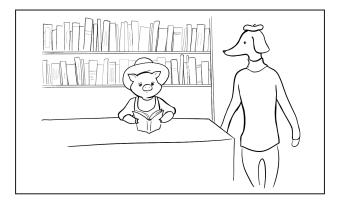
### **1** Look at the pictures. Write.



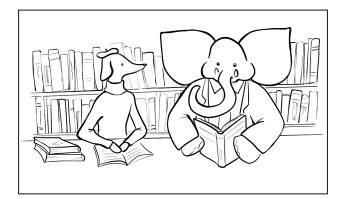
Welcome to my library. If you need my help, just ask.



Goat often sails, but now he is reading a book. Sh-h-h-h.



Pig often digs, but now



Mr. Elephant often plays the piano, but now\_\_\_\_\_

There are many books in the library. You can find your favourite one.

### 2 Read. Write No, he doesn't.



D: My favourite book is about a giant. It is called "The Smartest Giant in Town" by Julia Donaldson.

The giant's name is George.

C: Tell me about him.

Does George paint?\_\_\_\_\_

Does George sail?\_\_\_\_\_

Does George dance?\_\_\_\_\_

What does he do?

D: He gives his clothes to others.

# 3 Read. Write What.

C: Dog, can you teach me to read?

D: Ok! Do you know what these letters say?

- \_\_\_\_does letter A say? \_\_\_\_does letter B say?
- \_\_\_\_\_does letter D say?





I am going to read you a book. It is called "Brown Bear, what do you see?" There is a frog, there is a bird, there is a duck, there is a horse and there is a dog!





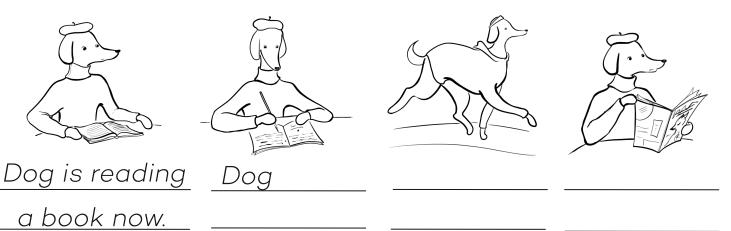
<u>This book is about stars.</u>





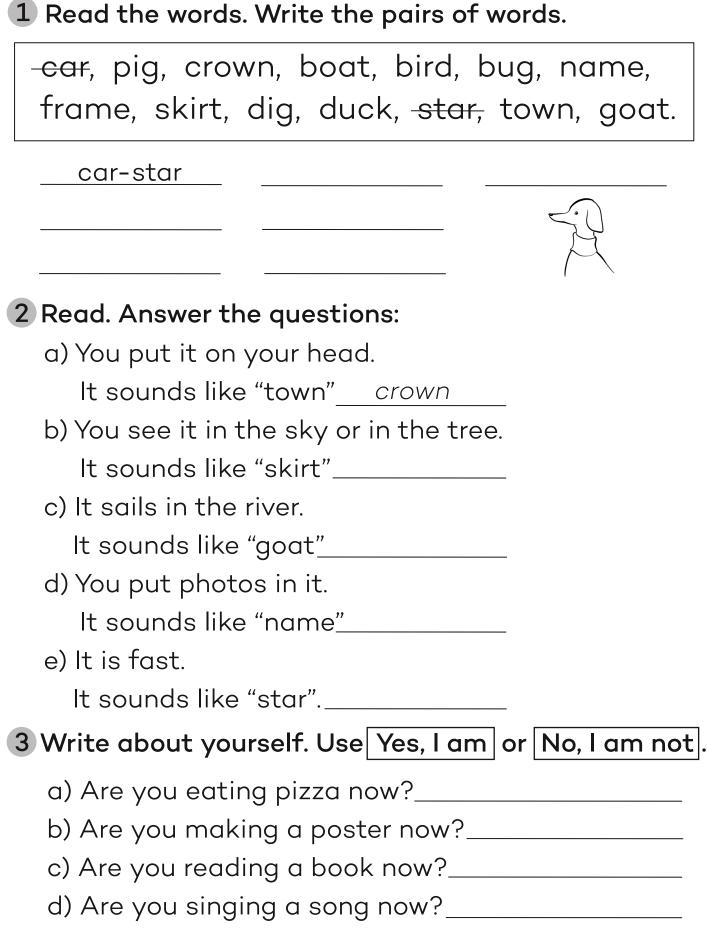


#### **2** Write about the pictures.



# 3 Make a menu for Dog.

green breakfast	yellow lunch	red dinner



e) Are you writing words now?\_\_\_\_\_

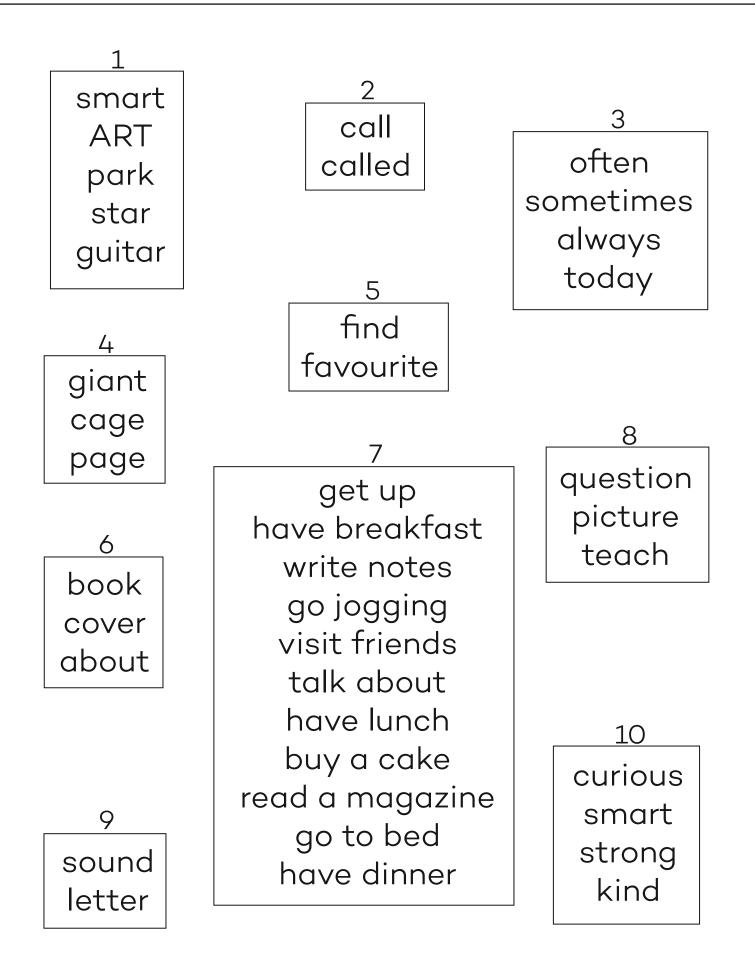


1 Write	Yes, he is	or	No, he isn't .
	Yes, she is	or	No, she isn't.

- a) Is Dog curious? Yes, he is.
- b) Is Bird thirsty?\_\_\_\_\_
- c) Is Panda black and red?\_\_\_\_\_
- d) Is Caterpillar strong?\_\_\_\_\_
- **2** Read the poem about Dog. Answer the questions.
  - a) Does Dog like looking at stars? Yes, he does.
  - b) Does Dog like Art?\_\_\_\_\_
    - c) Does he like counting stars?\_\_\_\_\_
    - d) Does he like walking in the park?\_\_\_\_\_
- **3** Read the words. Write the sentences.
  - a) his, is, Art, favourite, subject
  - b) likes, stars, at, he, looking
  - c) walking, he, in, the, likes, park
  - d) is, he, smart, curious, and

e) the, Does, he, guitar, play, ?

#### DOG. READING TIME.



(43)

# 1 Write we. Read and match.



Thank you for this book about friendship! I read it with my friends.

1

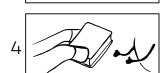
2

- a)\_\_\_\_\_are friends.
  - \_\_\_\_\_ like to play together.
- b)\_\_\_\_\_are friends.
  - \_\_\_\_\_ like the same things.
- c) \_\_\_\_\_are friends.

\_\_\_\_\_ help each other.

d)\_\_\_\_\_are friends.

\_\_\_\_share things with each other.



**2** Read. <u>Underline</u> the words our in the text.

We like to cook food together. Our favourite food is pizza. We like to tell stories and laugh. Our favourite story is "The Mixed-Up Chameleon". We like to play music and sing. Our favourite song is "Old McDonald had a farm". We like to dance. Our favourite dance is "Hockey-Pockey"





This is my \_\_\_\_Donkey.



This is my \_\_\_\_\_Bee.



This is my \_\_\_\_Eagle.





So, are you always happy?
Sometimes we quarrel, but it's OK.
You know, we go to different schools.

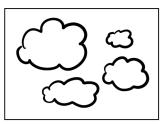


In our school we have got Seeds lesson, Leaves lesson and Seasons lesson.



In their school they have got Flight lesson, Cloudy sky lesson and Planets lesson.

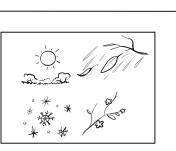
**5** Look at the pictures. Sign the lessons .



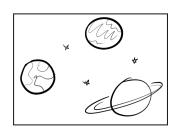
Cloudy sky lesson





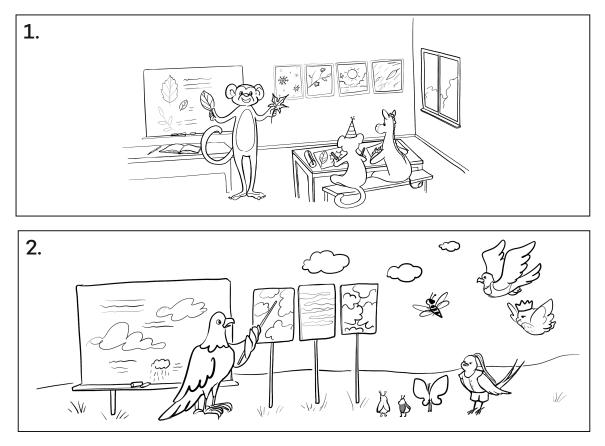




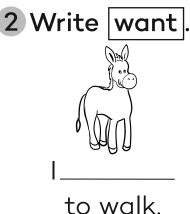


MONKEY, LESSON 2.

#### **1** Look at the pictures.



Are you looking at picture 1 or picture 2? The teacher has got two leaves.\_1\_ The students are sitting.\_\_\_\_ The students are drawing leaves.\_\_\_\_ The students are looking at the posters.\_\_\_\_ The teacher is pointing at the posters.\_\_\_\_







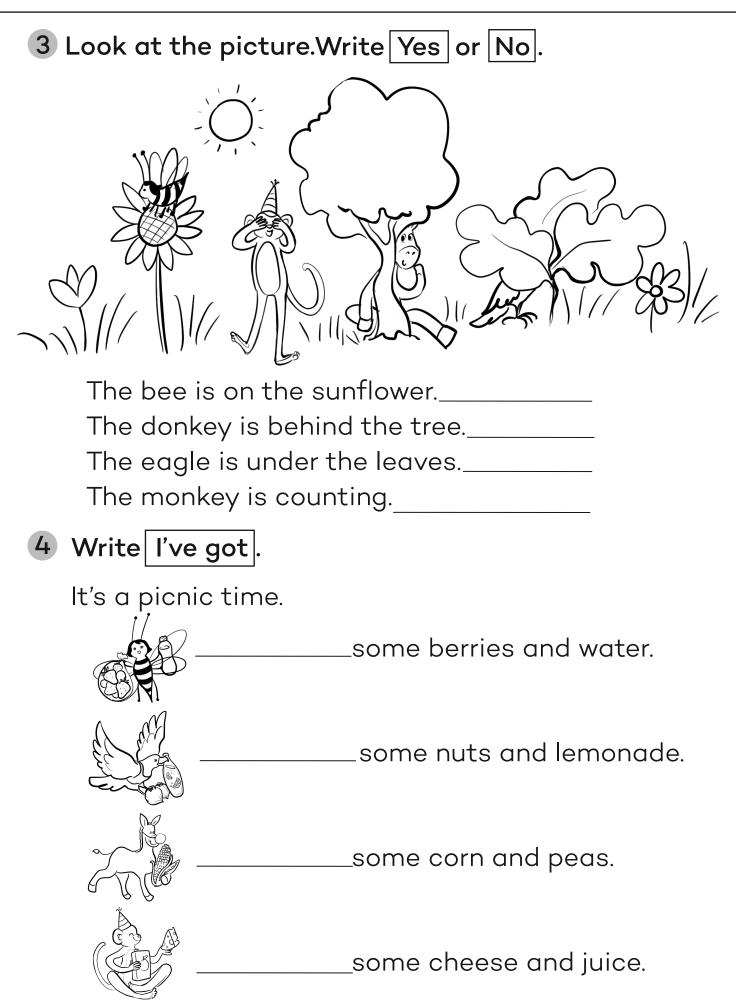
to juggle.

k. hide and seek.
So, let's walk, play and juggle!

to play

MONKEY. LESSON 2.







#### MONKEY. LESSON 1. HOMEWORK 1.

### **1** Write because. Read.

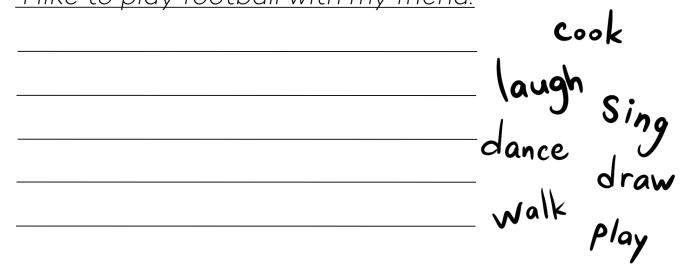
- a) They are friends\_\_\_\_\_ they like to play together.
- b) They are friends\_\_\_\_\_ they like the same things.
- c) They are friends\_\_\_\_\_
  - they always help each other.
- d) They are friends\_\_\_\_\_



they always share things with each other.

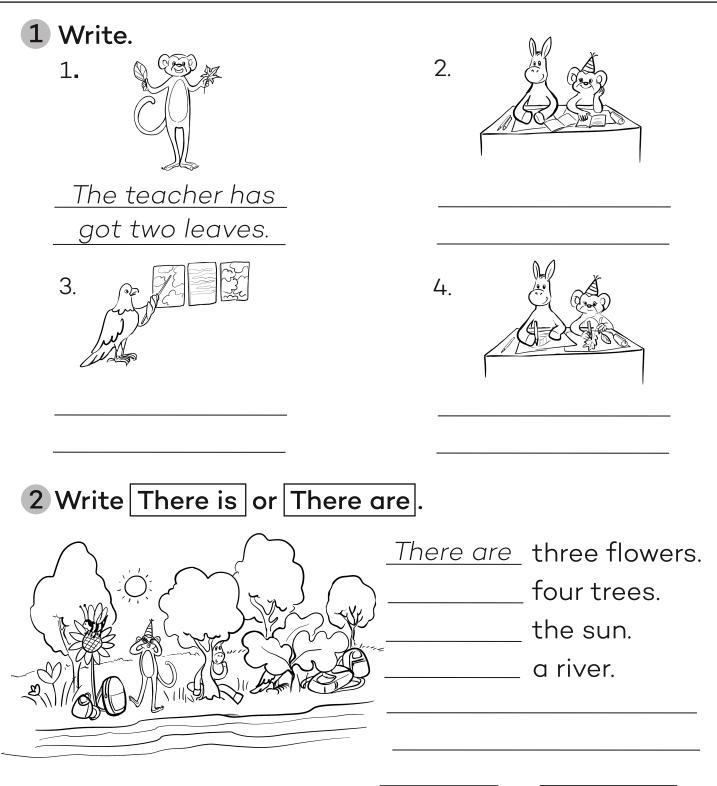
### 2 Write what you like to do with your friend.

I like to play football with my friend.



### **3** Write about your friend.

- a) What's your friend's name?\_\_\_\_\_
- b) What colour does your friend like?\_\_\_\_\_
- c) Has your friend got a sister or a brother?\_\_\_\_\_
- d) Has your friend got a pet?\_\_\_\_\_



### **3** Write about yourself. Use Yes, I do or No, I don't.

- a) Do you want to walk?\_
- b) Do you want to play hide and seek?\_\_\_\_\_
- c) Do you want to watch videos?\_\_\_\_\_
- d) Do you want to go shopping?\_\_\_\_\_

,

\_\_\_\_\_

50

1 Read	d. Answer about the pets.			
a) Who likes to juggle and giggle? <u>Eagle</u>				
b) W	'ho likes to hide in the tree?			
c) Who likes to do funny tricks?				
d) Who likes to walk in the valley?				
e) W	ho likes to read?			
f) W	ho likes to wear crowns?			
g) W	'ho likes to bake cakes?			
h) W	'ho likes to play the piano?			
2 Imagine you are Eagle or Bee. Read. Put our or their.				
	a) We've got Flight lesson in	school.		
	3b) They've got Seeds lesson in	_school.		
	c) We've got Cloudy sky lesson in_	school.		
Mr. Contraction	d) They've got Leaves lesson in	school.		
and the second s	e) We've got Planet lesson in	_school.		
	f) They've got Seasons lesson in	school.		
3 Write	e about your school.			
Wha	t do you do in your school?			
a) <u>In</u>	our school we read different books.			
b) <u>In</u>	our school			
<b>N</b> 1				

c) <u>In our school</u>

d<u>) In our school</u>



# 1 Read.

- -Hello, Sloth!
- Hello, Monkey!
- -Can you help me count, please? I know you are good at counting.
- With great pleasure!
- Bee asks me to bring one banana, Donkey asks me to bring five bananas, Eagle asks me to bring two bananas. How many bananas should I bring?
   Sloth says, \_\_\_\_\_\_



# 2 Read.

- -Hello, Sloth!
- -Hello, Panda.
- -Can you help me count, please?
  - I know you are good at counting.
- With pleasure.
- Well, I need 1 kg of sugar
  for cakes, 2 kg of sugar for pies,
  7 kg of sugar for cookies.

How much sugar should I buy?

Sloth says,\_\_\_\_\_

# 3 Read.

- Hello, Sloth!
- Hello, Bird!
- Can you help me count, please? I know you are good at counting?
- With pleasure!
- I know, I have got fifty clothes items.
- But I don't know how many skirts I've got.
- Well, how many shorts have you got?
- Seven pairs of shorts.
- How many dresses have you got?
- Ten dresses.
- How many shirts have you got?
- Two shirts.

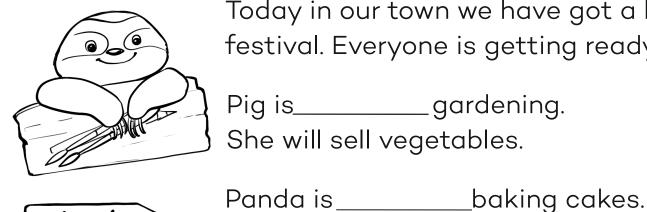
How many pairs of jeans have you got?

- Five pairs.
- How many hats have you got?
- I love hats. I have twelve wonderful hats.
- I know the answer!

Sloth says,\_\_\_\_\_



### 1 Write good at Decorate the workshop signs.



Today in our town we have got a big festival. Everyone is getting ready.

Pig is\_\_\_\_\_gardening. She will sell vegetables.

He will give a football lesson.



She will sell cakes and pies. Caterpillar is \_\_\_\_\_playing football.







Bird is\_\_\_\_\_fashion. She will give a designing lesson.

Mr. Elephant is\_\_\_\_\_Music. He will play the piano.

Monkey is \_\_\_\_\_ doing tricks. She and her friends will show some funny tricks.

Dog is \_\_\_\_\_reading aloud. He will read a book.

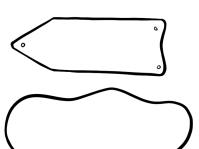
And I am good at counting!















So, I need to count chairs because we will have a concert. I need to count plates and cups, cakes and sandwiches because we will have a feast.

I see everything is ready.

**3 Read. Put the words:** plant, draw, collect,

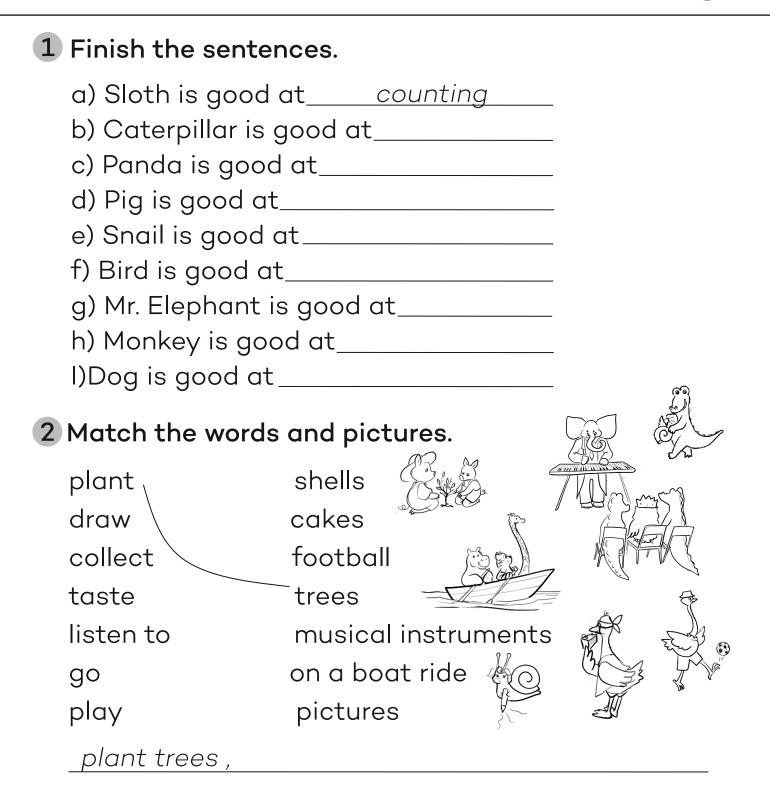
taste, listen to, go, play.

At the festival we can do different things. We can \_\_\_\_\_trees, we can \_\_\_\_\_very big pictures on the big cardboard. We can \_\_\_\_\_\_shells in the "pick up more" game. We can \_\_\_\_\_ many cakes with our eyes closed and find the cake with grapes. We can \_\_\_\_\_\_different musical instruments with our eyes closed to guess the sound of the flute. We can \_\_\_\_\_\_on a boat ride. We can \_\_\_\_\_\_football. We can have a lot of fun!





1 Answer the question	ns with Yes, he is or No, he isn't.			
a) Is Sloth good at drawing? <u>No, he isn't.</u> b) Is Sloth good at running? c) Is Sloth good at dancing? d) Is Sloth good at counting?				
<b>2</b> Are you good at counting? Write the answers.				
a) 10+1= <u>eleven</u>	f) 10+6=			
b) 10+2=	g) 10+7=			
c) 10+3=	h) 10+8=			
d) 10+4=	i) 10+9=			
e) 10+5=	j) 10+10=			
<b>3</b> Read the numbers and write.				
a) Twelve <u>12</u>	k) Twenty-four			
b) Fifteen	I) Twenty-seven			
c) Eighteen	m) Twenty-three			
d) Sixteen	n) Twenty-five			
f) Seventeen	o) Twenty-six			
g) Eleven	p) Twenty-one			
h) Thirteen	q) Twenty-nine			
I) Fourteen	r) Twenty-two			
j) Twenty	s) Twenty-eight			



### 3 Write about yourself.

I am good at



# 1 Read and write the numbers. e) Two hundred - \_\_\_\_\_ a) One hundred -<u>100</u> f) Three hundred b) Twenty-eight -\_\_\_\_ c) Seventy-three -\_\_\_\_ g) One-thousand -\_\_\_\_ h) Two-thousand -\_\_\_\_ d) Fifty-five -\_\_\_\_ 2 What do you know about Sloth? Finish the sentences. a) He always thinks\_\_\_\_\_ b) He is good at \_\_\_\_\_ c) He likes to\_\_\_\_\_ d) There are three thousand\_\_\_\_\_ e) He lives in\_\_\_\_\_ f) He can play\_\_\_\_\_ 3 What do you know about yourself? a) I am good at \_\_\_\_\_ b) I like to\_\_\_\_\_ a lot. c) My favourite word in English is\_\_\_\_\_ d) I want to \_\_\_\_\_\_with my eyes closed. e) I like to listen to\_\_\_\_\_ f) I like to play\_\_\_\_\_ g) I like to wear\_\_\_\_\_ h) I like to\_\_\_\_\_with my friend.

#### SLOTH. READING TIME.



\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_



### My Lovely Pets 1. Course Book 2.

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